

Newsletter

VOLUME II, No. 2 536 Mission Street, San Francisco, CA 94105

August, 1993

* MESSAGE FROM THE PRESIDENT *

What I love about CLEA is that we have the freedom and flexibility to do many projects and the support of the organization to accomplish our goals. Right now I'm in the midst of organizing Supervision Skills I (see the separate announcement on page 3) and talking with the Conference Committee about other meetings which our membership wants. The Law Journal Committee has moved on from last year's planning to this year's invitations and calls for papers. With a late winter date for our first issue, and an outstanding lineup of contributors the Journal is well on its way (see the article on page 2). Last year Charles Calleros suggested that CLEA help with childcare at the annual meeting of AALS and voila, CLEA will be helping to put families with same age children together (a formal announcement will be circulated separately).

CLEA is an organization that works for its members. Of course, we do the work, too, and that means we need to be active.

The Nominating Committee has issued a call for nominations for Board members. Please consider serving, and please nominate those among your friends and colleagues who have energy and care about clinical methodology.

Speaking of being active, please welcome Laura Dorman to editorship of CLEA's Newsletter. In her second year at Golden Gate, we wish her well and bid her welcome.

On another note, folks in the Chicago area keep asking whether CLEA is the externship organization. Possibly this is because we led off with such a fantastic Externship Conference last May (thank you Bob Seibell). The answer is, however, that we are NOT an externship group.

What we are is an organization for all lawyers - in law schools, in courts and in practice, who are united by their interest in using experiential teaching methodology to improve the experience of legal education and the quality of legal practice. If you know people

who share this vision take a copy of this newsletter and put it into their hand. Underline this part that says, "to join call Mark Heyrman at Chicago, (312) 702-9611 or send \$15 to Mark at the Mandel Clinic, U. of Chicago Law School, 1111 East 60th St., Chicago, IL 60637."

Now, what is it that you want for yourself and your students in the coming year? If CLEA can help, call any member of our board and we'll help you put it into practice.

Liz Ryan Cole
President

MIDWEST CLINICAL TEACHERS TO MEET

The annual Midwest Clinical Teachers Meeting will be held October 8-10, 1993 at Chicago-Kent School of Law in Chicago, Illinois. Clinical teachers from all parts of the country are welcome. For information contact Professor Gary Laser (312) 906-5050.

NEWSLETTER HAS NEW EDITOR!

CLEA has appointed Laura Dorman as Editor of the CLEA Newsletter. Laura is a visiting professor at Golden Gate University School of Law in San Francisco. She teaches civil litigation and torts, and directs Golden Gate's clinical programs. She succeeds Mark Heyrman as Editor. CLEA thanks Mark for his successful stewardship of the Newsletter.

Please mail or fax all announcements, articles and other material for the Newsletter to:

Professor Laura Dorman
Golden Gate University School of Law
536 Mission Street
San Francisco, CA 94105
FAX #:(415) 442-6609
Phone #:(415) 442-6600

NEW CLINICAL LAW REVIEW IS UP AND RUNNING

The new Clinical Law Review (described by Nina Tarr in the March issue of the Newsletter) is now in operation and will be publishing its first issue in the Spring of 1994. The first three editors-in-chief, all of whom will serve a three-year term, are Steve Ellmann of New York Law School; Isabelle Gunning of Southwestern University Law School; and Randy Hertz of N.Y.U. Law School. The first Board of Editors consists of Tony Alfieri, Beverly Balos, Richard Boswell, Bob Dinerstein, Martin Guggenheim, Deborah Maranville, Paul Reingold, Jim Stark, Nina Tarr, and Leah Wortham.

The Review's first issue will contain a Symposium on the current state of clinical scholarship and the directions it might take in the future. The contributors to the Symposium will include Tony Amsterdam, Gary Bellow, Nancy Cook, Phyllis Goldfarb, Peter Toll Hoffman, Michelle Jacobs, Gary Palm, Margaret Russell, Ann Shalleck, and Lucie White. The Symposium issue will appear in March, 1994.

The Symposium promises to be an exciting and stimulating discussion of the potential of clinical scholarship. It will provide an important conceptual foundation for a journal devoted to a broad vision of clinical pedagogy and scholarship.

The Review is presently accepting submissions of articles for its second issue, which will be

published in the Fall of 1994. Clinical legal educators and practicing lawyers are encouraged to submit articles on topics relating to clinical legal education or lawyering theory.

When an article is submitted for publication, the Editors-in-Chief will conduct a preliminary screening of the article to insure that the piece is of publishable quality and that it falls within the subject matter of the Review. Assuming that these basic criteria are satisfied, each piece will be sent to at least two reviewers for in-depth review. To assure objectivity of the reviewing process, authors' names and other identifying information will be removed from any article before it is sent to the reviewers. The reviewers will make recommendations to the Editors-in-Chief as to whether the article should be accepted for publication, rejected outright, or returned to the author with encouragement to submit the article after specified changes have been made.

If you would like to submit an article for publication, send it to Randy Hertz, N.Y.U. Law School, 249 Sullivan Street, New York, NY 10012. If you would like additional information about the Review, you can contact any one of the three Editors-in-Chief or a member of the Board of Editors.

SUPERVISION SKILLS FOR EXPERIENCED SUPERVISORS

PART I

CLEA is piloting a model two-day training session for all teachers. We are designing for law school faculty, whether or not they teach in a clinic, who, in the course of their work, critique student performance. We also are designing for lawyers and judges who supervise students as part of legal field work for credit. The focus of the session will be the one to one relationship between supervisor and supervisee. Participants will be introduced to a model format for feedback (excellent for adaptation and improvisation), and given an introduction to adult learning theory. Using this theoretical framework we will work in small groups to practice these skills in a simulation based (role play) format. Participants will also have an opportunity to select, based on their own interest, one or two small group discussions. These small group offerings will include selected readings in learning theory, a discussion on theories of supervision and a discussion on what clinical legal education is and ought to be. There will also be time for informal interchanges. Because this is a pilot, feedback from participants will be actively solicited regarding modification of the design for future events.

This session will be of particular interest to four groups of people. Within law schools we are thinking of two groups of clinicians - first, those who have been supervising for 1-4 years and would like an opportunity to test the theories of supervision which they are developing and second, those who have substantial experience who might like to become involved as one of a group of "core trainers" upon whom CLEA could call as these sessions continue to be offered - both to law schools and to the private bar. We

also know that other members of the faculty, whether they teach evidence and use a laboratory format or whether they are legal writing instructors, will find this session useful and interesting. Finally, some judges and attorneys who supervise law students in field based clinics will want to enroll. Although it is not essential, sending more than one participant from a law school or practice setting helps to reinforce the learning from the event.

The design team includes Paula Galowitz (NYU), Liz Ryan Cole (VLS), Peggy Maisel (Housing Discrimination Project), John DiPippa (Arkansas, Little Rock), Don Peters (Univ. of FL), Jerry Wein, Esq. Consultant, Sue Bryant (CUNY), and Bob Seibel (Cornell).

"Supervision Skills I" will be offered November 12 (Friday) noon until November 14 (Sunday) at noon. We will meet in a comfortable residential setting near Albany, New York. Registration is \$160. We have arranged a complete room and board package for \$130 per day per person - 3 meals, all breaks, tips, etc. (a slight reduction is available if you share a room). If you need childcare in order to attend this session, we will make every effort to provide high quality, low cost childcare (the sooner we know, the better job we can do).

The overall design assumes 5 pilots, both to allow us to really incorporate feedback from participants and in order to allow people to attend a regional training close to their homes to minimize travel costs. If, however, the dates are good for you, please feel free to attend, no matter the part of the country where you work.

IMPORTANT MEMBERSHIP ANNOUNCEMENT

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Final Call for Nominations

The Nominations/Elections Committee is soliciting nominations for the Board of Directors of CLEA. All nominations must be received by **October 1** for our upcoming election by mail. Any member who is interested in holding office is strongly encouraged by the Board of Directors to become a candidate for office. Holding office in CLEA offers members rewarding opportunities for interaction among fellow clinical colleagues on: current policy issues, needs of the membership, and organizational aspirations for clinicians.

This November, CLEA will mail to all members in good standing election ballots for election of three board members, Secretary-Treasurer, and Vice President to take office in January 1994 at the CLEA annual meeting to be held in conjunction with the AALS annual meeting in Florida. Vice President Richard Boswell, Hastings Law School, will assume the office of President at the January, 1994 annual meeting.

Candidates are solicited for the following positions:

Vice President

To learn the functions and duties of president and actively participate on the Board. This person will assume the presidency in 1995.

Secretary-Treasurer

Responsible for the records and finances of the organization and actively participates on the Board.

Three Members - Board of Directors

Actively participate in the policy formation and decision-making of the board. Three of our board members were elected for one year terms. Each of them may wish to run for reelection. They are: Beryl Blaustone, Bob Seibel, and Charles Calleros.

The CLEA by-laws provide that the Elections Committee will complete a list of nominated persons with a short biographical statement on or before November 1. Ballots will be mailed to members on or before November 15.

Submit your nominations to any member of the Elections Committee:

Beryl Blaustone, Chair
CUNY
718-575-4325

Lisa Lerman
Catholic
202-319-5005

Bea Moulton
Hastings
415-565-4620

Graham Strong
on leave
310-573-2184

Michelle Jacobs
Florida
914-392-0412

All nominations must be received by October 1, 1993.

FULL-TIME CLINICAL INSTRUCTOR

University of California, Hastings College of the Law
San Francisco, CA

University of California, Hastings College of the Law, San Francisco, invites applications for a full-time, tenure-track, clinical teaching position in the Hastings Civil Justice clinic.

Experience in clinical law teaching and supervision is helpful but not a prerequisite. Hastings is looking for candidates who have shown potential for excellence in clinical teaching, have demonstrated a commitment to public and professional service, and are interested in academic scholarship or comparable critical or policy reform activities. Hastings is an equal opportunity employer and strongly encourages candidates from diverse backgrounds to apply.

Applicants should apply immediately by sending a resume or curriculum vita and cover letter to Professor Brian Gray, Chair of the Faculty Appointment Committee, Hastings College of the Law, 200 McAllister Street, San Francisco, CA 94102. The Committee will be meeting in early September to begin screening applications for the position.

CLINICAL INSTRUCTOR & SUPERVISOR

**Villanova Community Legal Services -
Villanova Law School**
Chester, PA

Villanova Community Legal Services (VCLS) is a live civil law clinical legal education course offered at Villanova Law School which is operated in cooperation with the local legal services program at Delaware County Legal Assistance. VCLS concentrates on clinical cases in the areas of domestic and administrative law, with a strong emphasis on litigation and dispute resolution cases. Villanova Law School appoints the supervisors as clinical instructors and the supervision and casework occurs in the legal

services office.

Responsibilities: The clinical instructor is responsible for the classroom instruction and the individual supervision of the students at the clinical office site located in Chester, Delaware County, PA. The clinical instructor will carry a caseload primarily in the area of Domestic Abuse. In addition, the clinical instructor will assist in the development of applications for funding from various sources.

Qualifications: Applicants should have at least 3-5 years of legal experience. Experience supervising students or other attorneys is highly desirable, as is experience with litigation. Strong academic credentials and fundraising experience are also desirable. Admission to Pennsylvania Bar required. Priority given to persons who have demonstrated commitment to public interest/legal services practice. Minorities, women and disabled persons are strongly encouraged to apply.

Opening/Closing Dates: Starting date: Summer 1993. Open until filled.

Salary/Benefits: D.O.E.; good fringe benefits including medical and disability insurance.

Applicants should submit resume to the attention of:

Jane Molt, Interim Executive Director
c/o Delaware County Legal Assistance
410 Welsh Street
Chester, PA 19013

FULL-TIME CLINICAL INSTRUCTOR

Hamline University School of Law
St. Paul, MN

The Hamline University School of law has received tentative approval of a three year grant from the United States Department of Education to expand its clinical education program by employing a third full-time practicing attorney/clinical educator in its in-house General Practice Clinic. The new clinical instructor will supervise and instruct students representing clients in the children's rights area.

Qualifications for this clinical instructor position include: 1) knowledge and practical experience in child advocacy law; 2) practical experience in addressing the legal needs of low income persons;

3) sensitivity to the cross-cultural aspects of lawyering; 4) demonstrated teaching and supervisory ability; 5) commitment to clinical education; 6) superior academic credentials; and 7) demonstrated lawyering ability, including excellent writing skills.

Subject to actual receipt of the grant award, the position will begin on or about September 1, 1993. The salary range is \$40,000 to \$55,000, negotiable depending upon background and experience. The Hamline University School of Law is an affirmative action, equal opportunity employer and especially encourages minorities and women to apply.

Applicants should send a cover letter, resume, and reference by August 2, 1993 to:

Angela McCaffrey
Clinical Director
Hamline University School of Law
1536 Hewitt Avenue
St. Paul, MN 55104

LAW FACULTY POSITION

UNIVERSITY OF UTAH COLLEGE OF LAW Salt Lake City, UT

University of Utah College of Law seeks a qualified person to teach primarily in the clinical area. This is a full-time, tenure-track position.

The College of Law sponsors three established Clinics: the Criminal, Civil and Judicial Clinics. Each Clinic now involves both placement in a local public interest law office or court chambers, and a related classroom component. The faculty member is responsible for teaching the related classroom components and for supervising placements. Only local placements are used, and each placement has a regular working relationship with the College of Law and the clinical faculty.

In addition, the College of Law has recently developed various seminars with substantive foci (Health Law, Environmental Law, Elder Law) which also include placement components.

A successful candidate should have a primary interest in the Criminal Clinic, the Judicial Clinic, or a substantively focused clinic. The faculty member should also expect to teach at least some substantive or skills-oriented course (e.g., Trial

Advocacy). Applicants should have scholarship interests appropriate to a tenured faculty position and have significant practice experience. Prior teaching experience or clinical teaching experience is preferred. A successful applicant will have administrative skills and be able to interact well with the practicing bar as well as students and colleagues.

The University of Utah College of Law is a state-supported university, located in Salt Lake City, the capitol of Utah. The College of Law is an equal opportunity employer and encourages women and minority candidates to apply.

Applications should be submitted to:
Chair, Faculty Recruitment Committee
University of Utah, College of Law
Salt Lake City, UT 84112

LAW SCHOOL PROFESSORSHIP

WASHINGTON UNIVERSITY SCHOOL OF LAW St. Louis, MO

Washington University School of Law is seeking to fill one tenured or tenure-track position or to hire 1-2 visitors for the 1994-95 academic year. Potential courses include live-client supervision, pretrial, trial, and ADR. Clinical teachers are fully integrated into the faculty and typically teach at least one non-clinical course each year. Faculty do not have clinical responsibilities between semesters or over the summer. The annual teaching load is three courses; one available option is to teach two courses per semester for three semesters and then take the fourth semester off for research and writing (in effect, a sabbatical every other year). The law school hopes to make an offer by mid-November.

Interested candidates should submit a resume and a cover letter indicating primary teaching interests as soon as possible to:

Professor Karen Tokarz
Director of Clinical Education
Washington University School of Law
Campus Box 1120
One Brookings Drive
St. Louis, MO 63130-4899

FULL-TIME PROFESSORSHIP

Franklin Pierce Law Center
Concord, NH

Franklin Pierce Law Center seeks a full-time teacher for a tenure-track position in Evidence and Trial Advocacy. Advocacy experience is required. The applicant must demonstrate a commitment to teaching and the skills necessary to be a successful teacher. A record of scholarly publication is not required. Franklin Pierce is a small, independent, innovative, and egalitarian school striving to prepare its students with both practical training and intellectual breadth. We value self-reliant teachers who are both proud of their craft and adaptable enough to serve students whose careers may differ from traditional models. Our curricular strengths include public interest law and intellectual property. We are also involved in applications of interactive computer technology to legal learning and practice, including the law of evidence. Franklin Pierce Law Center is an Equal Opportunity Employer and especially invites applications from minorities and women. Applicants should respond with curriculum vitae and a brief statement of interest before May 15, 1993 to:

Joan Parker, Assistant to the Dean
Two White Street
Concord, NH 03301

**NATIONAL INSTITUTE FOR TRIAL
ADVOCACY (NITA) PRESENTS**

**The Expanded Advocacy Teacher
Training Program**

UNIVERSITY OF CALIFORNIA
BERKELEY, CALIFORNIA
NOVEMBER 4-7, 1993

This Program is designed specifically for lawyers and law professors interested in learning and applying the NITA teaching method. Experienced faculty will share with you their expertise in utilizing the NITA learning-by-doing methodology. This expanded teacher training program features:

- Effective Critiquing Skills
- Problem Diagnosis
- Active Listening and Probing
- Presentation Skills
- Working in Large Groups, Small Groups, and One-on-One
- Adult Learning Theory

For more information contact:
NITA's Admissions Office at
1-800-225-6482 or FAX at 219-282-1263

CONFERENCE VIDEOTAPES AVAILABLE

Videotapes of the CLEA Externship Conference are now available. The conference, CLEA's first, was held in McLean, VA just before the last AALS clinical teachers' workshop. Three videotapes captured the panel presentations: goals of Externship Programs, a simulation of faculty reviewing and planning expansion of an extern program, and new interpretation 2 of Accreditation Standard 306.

The tapes are accompanied by the conference materials which contain extensive descriptions of programs submitted by many of the 60 teachers who attended the conference. The price for the set of three tapes and print materials is \$50 for CLEA members, \$75 for all others. For more information, or to order your copy, contact Bob Seibel, Cornell Law School, Myron Taylor Hall, Ithaca, NY 14850. Phone: 607-255-4196,

E-mail: Seibel.r2d2@cornell.law.mail.edu

CLINICAL LEGAL EDUCATION ASSOCIATION

CUMULATIVE FINANCIAL REPORT (July 15, 1993)

EXPENSES

<u>Item</u>	<u>Amount</u>
Meeting Costs	
Albuquerque Business Meeting (May, 1992)	\$ 258.53
McCrate Meeting (January, 1993)	2,244.65
Newsletter (Copying and postage)	
Vol. I, No. 1	806.62
Vol. I, No. 2	972.00
Vol. II, No. 1	471.29
Photocopying costs (Sect./Treasurer)	128.00
Journal Committee Costs	
Printing	85.91
Postage	49.84
Telephone (Sect./Treasurer)	65.71
Externship Conference	
Facility Rental and Food	3,295.70
Videotaping	259.00
Staff expenses	400.00
Photocopying	185.37
Bank Charges	16.49
Internal Revenue Service	<u>150.00</u>
TOTAL	<u>\$ 9,389.11</u>

INCOME

Dues	\$ 7,515.00
Conference Registrations Fees	5,570.00
Newsletter Advertisements	<u>60.00</u>
TOTAL	<u>\$13,145.00</u>
BALANCE	\$ 3,755.89

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