
CLINICAL LEGAL EDUCATION ASSOCIATION

Newsletter

VOLUME II, No. 3 536 Mission Street, San Francisco, CA 94105

December 1993

* MESSAGE FROM THE PRESIDENT *

On Friday, January 7, CLEA will hold an open board meeting at the Mariott RESIDENCE INN. We will begin at 5:30, giving you time to attend afternoon sessions, and will end in time for you to attend the evening Gala. Snacks and drinks will be available and, if weather allows, it will be poolside should you have children with you who might like to swim. You should consider attending this Board meeting because we are an organization which exists for its members and this is a chance for the members to see each other and hang out. You will meet some/many new Board members, and see some old familiar faces. You will hear results of the vote on cooperation with legal services programs and hear ideas about furthering that project, should the membership have agreed to support the concept. You will hear the latest on the Journal. You will hear about conferences and meetings upcoming. Mark will report on how much money we have. You will have a chance to buy (at rock bottom prices) and wear the fantastic and

beautiful CLEA t-shirt. Finally, you will have a brief chance to reflect on where we have gone and what looks to be coming up in the future for CLEA. And, thinking about reflection, I find it hard to believe that two years ago a group of people sitting in a side hall at an annual meeting said, "Let's do it," and, voila, we now have a Journal, a developing track record in political issues regarding clinics and clinical methods and two conference/meetings -- Supervision Skills I and Externships, with more on the way. What more needs some of that "let's do it" spirit? Come to the meeting, or send us cards and letters (or e-mail or faxes) and call us up. What should we be doing now?

* * *

I always write an end-of-the-year letter to send out during the holiday season (though sometimes it doesn't go 'til the New Year!) In drafting this year's letter I realized that having the opportunity to serve as CLEA's President was an incredible gift to me. I entered law school at a time when women were only about 3% of the practicing

bar and against my birth family's wishes. Adding these factors to the powerful needs of my much-loved husband and four sons, I have always felt -- in spite of the incredible rewards of practice, especially for me in poverty law -- and in spite of my real pleasure in working with students -- that I wasn't really a lawyer. I imagined that somehow, on my husband's next move or at some other juncture as yet unknown, I would stop being a lawyer or a law teacher. In these past 18 months, through my work with CLEA, I have come to understand how much of myself is the Liz who cares about the honest and professional practice of law and the effective teaching of law. I cannot now imagine spending my life doing anything more than being both mother and wife -- and also troublemaker and problem-solver. So thank you all and I look forward to seeing you in your t-shirts at the pool.

Liz Ryan Cole
President

CLEA'S SECOND CONFERENCE "SUPERVISION SKILLS I" -- A GREAT SUCCESS

CLEA held its second conference in November at a small conference center in upstate New York. Entitled "Supervision Skills for Experienced Supervisors," it was primarily for clinical teachers and field supervisors in the northeast region of the country. With 40 people (about 35 full-time clinic teachers) in attendance, the group was just right for active participation in plenary sessions and full participation in role plays and small group meetings. This should be a model for similar conferences to be held in different regions of the country over the next couple of years.

Though I am glad to report on the success of the conference in my capacity as Chair of the Conference Committee, I am even happier to report as just another experienced teacher who attended, learned a lot, and had a good time.

The conference was a great success for a variety of reasons. It provided discussion of learning theory and models for feedback, some very entertaining videotape clips, and opportunities to role play and discuss the use of specific techniques. Many of the recent conferences for clinical teachers have been large and long on discussion, but short on opportunities to be active or to discuss "real time" activities. This CLEA conference had it all.

The design and faculty teams were lead by Liz Ryan Cole. Many people participated in the early stages of designing the program so it would meet the needs of full time faculty and field supervisors who interact daily with students. The final design work and the presentations were done by Liz with John DiPippa, Don Peters, Marti Peters, Jerry Wein, and Peggy Maisel. The proof of the great job that they did was that the participants did not want any of the sessions to end. Whether we

were meeting as a large group or small, the time passed so quickly that there was resistance to ending every session.

The conference provided some readings and discussions on theory and practice, including introduction to the Myers Briggs Type Indicator (MBTI) and how it can be useful in supervision, and a model for giving feedback to students.

Small group meetings provided role plays, critiques, and evaluations of the critiques (unique activity for clinical teacher!). Participants left the conference with specific new skills on the one hand, and some general issues to mull over on the other.

People in other regions who are interested in planning a similar regional conference should get in touch with me, or with Liz or Richard Boswell. One of CLEA's goals in designing this program is to have a model for training that can be done regionally so that it can be attended at modest cost by a lot of clinicians and field supervisors whose budgets will not permit them to participate in the more expensive and more distant annual meetings and conferences. Another goal is to promote contact among clinicians within the same geographic region.

*Bob Seibel, Chair
Conference Committee*

CLEA FORMS NEW COMMITTEE

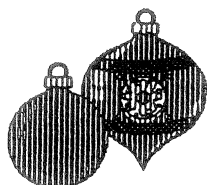
CLEA is forming a new committee on the *Status of Clinicians*. The purpose of the committee is to improve the status of clinical teachers who are not tenured or tenure-track professors. We will be looking into implementation and unresolved issues of ABA Accreditation Standard 405(e), which seeks to provide "a form of security of position reasonably similar to tenure" to those who teach professional skills.

CLEA members interested in contributing to this committee are urged to send their name, address, and phone number to the Chair of this committee at the address below. Please include information regarding the status of clinicians at your school, and any ideas you may have.

Charlotte Hughart
University of Oklahoma School of Law
300 Timberdell Road
Norman, OK 73019
(405) 325-3702

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Happy Holidays!



National Institute for Trial Advocacy Presents Advocacy Teacher Training Program Harvard Law School Cambridge, Massachusetts March 18-20, 1994

NITA's Advocacy Teacher Training Program is designed specifically for lawyers and law professors interested in learning and applying the NITA teaching method. During the three-day course, law school advocacy students perform exercises. The program participants critique and advise the students on how to improve their performance. These critiques are reviewed by NITA instructors who provide the teacher trainees suggestions for their own improvement. The program also offers information on developing and implementing one's own advocacy program. The program features five intensive workshops, each focusing on a specific critiquing skill. You will learn to:

- be specific and constructive
- effectively deliver and demonstrate key points of critique
- teach the group while critiquing the individual
- team-teach and critique multiple performances
- critique case analysis

EMPLOYMENT OPPORTUNITIES

**JOINT APPOINTMENT:
DIRECTOR OF ENVIRONMENTAL CLINIC/
PROFESSOR OF ENVIRONMENTAL LAW
& POLICY**

**Yale Law School/Yale School of Forestry & Environmental Studies
New Haven, CT**

The Yale Law School (YLS) and the Yale School of Forestry and Environmental Studies (YFES) invite applications for a joint clinical/academic appointment. As Director of the new YLS Environmental Clinical Program, this individual will teach a regular clinical seminar, direct student and graduate work related to clinical activities, participate -- where feasible and appropriate -- in major environmental litigation and policy-making activities, organize interdisciplinary conferences, workshops, and research activities, and be available to advise other Law School and University faculty whose research and teaching are in associated areas. As YFES Professor of Environmental Law and Policy, the individual will formulate and teach courses in environmental and natural resources law and policy appropriate for students in the School's professional master's degree program. The individual will also participate in the YFES doctoral and research programs. A law degree is required; rank and salary will be commensurate with the individual's experience and academic accomplishments. Yale University is an Equal Opportunity/Affirmative Action employer. Women and minority group members are encouraged to apply.

Deadline for applications: October 30 or until suitable candidates are found. Send resume to:
Professor Carol Rose
Yale Law School
New Haven, CT 06520-8215

DIRECTOR OF LEGAL CLINIC

**University of Arkansas - School of Law
Fayetteville, AR**

The University of Arkansas School of Law invites applications for the position of Director of the Legal Clinic, the clinic first directed by Hillary Rodham Clinton. This is a twelve-month non-tenure-track position beginning in the 1994-95 academic year. After two years, we expect to offer a commitment to continued employment for no less than three years at a time. The Director's duties include administering criminal and civil clinic programs, overseeing and evaluating the clinics' supervising attorneys, and teaching and supervising students in the clinics. Litigation experience, excellent writing skills, and a strong academic record are required; experience teaching Lawyering Skills is preferred. Salary will be commensurate with experience. The Director should be a member of the Arkansas Bar, or should commit to becoming one. Consistent with the University's commitment to a diversified faculty, applications from women and minorities are especially welcomed.

Applications, including a cover letter explaining the candidate's background and interest, and a complete curriculum vitae with at least three references, are to be sent to:

Professor Robert B. Leflar
University of Arkansas School of Law
Fayetteville, AR 72701

**Are there job openings at your law school?
Send position announcements to:**

Laura Dorman
Editor, CLEA Newsletter
Golden Gate University
School of Law
536 Mission Street
San Francisco, CA 94105-2968

**VISITING CLINICAL ASSISTANT
PROFESSOR**

**University of Baltimore - School of Law
Baltimore, MD**

The University of Baltimore School of Law has a Visiting Clinical Assistant Professor position in its Family Law Clinic for the Spring 1994 semester. Responsibilities will include supervising student representation in a full range of family law cases with special emphasis on remedies for victims of domestic violence. In addition, candidates will participate in teaching the weekly clinic seminar. Minimum qualifications include an excellent academic record, four years experience as a lawyer, and admission to the Maryland bar. Preference will be given to candidates with prior teaching and supervisory experience in family law clinical programs. In furtherance of our institutional commitment to a diverse faculty, we particularly welcome applications from women and minorities. Salary is commensurate with experience.

Applications consisting of curriculum vitae and cover letter should be sent to:

Professor Eric Schneider
Chair, Faculty Appointments Committee
University of Baltimore School of Law
1420 N. Charles Street
Baltimore, MD 21201-5779

**HALF-TIME VISITING CLINICAL
ASSISTANT PROFESSORSHIP**

**University of Baltimore - School of Law
Baltimore, MD**

The University of Baltimore School of Law seeks a half-time (20 hours per week) visiting clinical assistant professor in its Civil Litigation Clinic for the spring semester, January - June 1994. The visitor will supervise student representation in civil cases and teach parts of the weekly clinic seminar. Cases could involve public benefits, landlord-tenant, consumer protection or another civil poverty law specialty area. Minimum qualifications include an excellent academic

record, four years experience as a lawyer, and admission to the Maryland bar. Preference will be given to candidates with prior teaching and supervisory experience in law school clinical programs.

In furtherance of our institutional commitment to a diverse faculty, we particularly welcome applications from women and minorities. Salary will be commensurate with experience. Deadline for applications is October 29, 1993.

Applications consisting of curriculum vitae and cover letter should be sent to:

Professor Eric Schneider
Chair, Faculty Appointments Committee
University of Baltimore School of Law
1420 N. Charles Street
Baltimore, MD 21201

DIRECTOR OF CLINICAL PROGRAMS

**University of Baltimore - School of Law
Baltimore, MD**

The University of Baltimore School of Law invites applications for Director of Clinical Programs, a tenure-track position. Minimum qualifications: J.D. degree, outstanding academic record, and five years experience as a lawyer or law teacher. A distinguished record of clinical teaching, scholarship and management experience is highly desirable. Candidates will have overall management responsibilities for the clinical programs as well as teaching responsibilities. Currently, the University of Baltimore offers the following clinical courses: Appellate Practice Clinic, Civil Litigation Clinic, Criminal Practice Clinic, Community Legal Education Clinic, Family Law Clinic, and Internship Program. The University of Baltimore School of Law is an Equal Opportunity/Affirmative Action Employer.

Applications consisting of curriculum vitae and cover letter should be sent to:

Professor Eric Schneider
Chair, Faculty Appointments Committee
University of Baltimore School of Law
1420 N. Charles Street
Baltimore, MD 21201-5779.

LAW SCHOOL PROFESSORSHIP

University of Dayton - School of Law Dayton, OH

The University of Dayton School of Law invites applications for tenure-track faculty positions to begin with the 1994-95 academic year. Two positions in the professional skills curriculum are open at this time. Applicants should have the ability and interest to teach in a wide variety of clinical and other professional skills courses, although initially one position will be in the school's Law Clinic, which represents clients in civil cases; the second position will be teaching Legal Profession, a sequence of three courses that introduces students to legal reasoning, research and writing, to the role of the lawyer and professional responsibility, and to a variety of lawyering skills including interviewing, counseling, negotiation, and trial and appellate advocacy.

Qualifications include a strong academic record, excellent legal writing skills, and strong commitment to research and scholarship.

For information or application, contact:
Professor Kelvin H. Dickinson, Chair
Faculty Recruitment & Development Committee
University of Dayton School of Law
300 College Park
Dayton, OH 45469-1320

LAWYERING COORDINATOR

New York University - School of Law New York, NY

New York University School of Law seeks a Coordinator for its Lawyering Program, a mandatory six-credit course for first-year law students. In the first semester of this program, students are taught legal writing & research skills by full-time Lawyering instructors who teach for up to three years. In the second semester, seminars and exercises in lawyering skills are added to the writing program.

The Lawyering Coordinator will recruit, train and supervise the staff of Lawyering instructors;

work with the Director of the Lawyering Program (a tenured faculty member) and others on the development of the program's seminar, writing & research, and lawyering simulation components; handle program administration; and teach in the program.

This position is contractual, non-tenure track. The rank will be Clinical Assistant, Associate or full Professor of Law, based on experience and promotions may dictate. The initial contract term is a maximum of four years; further terms will be renewable four-year contracts.

Applicants for this position should have experience in law teaching, law practice, and editing or teaching writing skills. Interested qualified people should send a resume indicating their experience, references, a law school transcript, and a writing sample to:

Professor Claudia Angelos
New York University School of Law
249 Sullivan Street
New York, NY 10012

LAW SCHOOL PROFESSORSHIP

Indiana University - School of Law Indianapolis, IN

Indiana University School of Law-Indianapolis has a full-time position as a clinical Professor of Law in its Criminal Defense Clinic. The position is funded by a three-year grant from the US Dept. of Education. Classroom and clinical teaching is of third-year law students certified to practice law under the supervision of a lawyer. Students and the professor represent indigent persons charged with low-level felonies. Admission to the Indiana Bar not later than Summer 1994 is required. Three or more years experience in clinical teaching or criminal law practice preferred. For more information, call Professor Bill Marsh, (317) 274-4980. To apply for the position, send a resume to:

Marcia Combs, HR Administration
Ref. No 332-93
Indiana University - Indianapolis
620 N. Union Dr.
Indianapolis, IN 46202-5168

EOE/AA. Minorities, women, physically limited persons encouraged to apply.

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Membership/Renewal Form			
NAME:		TELEPHONE:	
LAW SCHOOL:		FAX:	BITNET:
ADDRESS:			
I wish to serve on the following committee(s):			
<input type="checkbox"/> Public Affairs	<input type="checkbox"/> Nominating	<input type="checkbox"/> Bylaws	<input type="checkbox"/> Journal
<input type="checkbox"/> Conferences	<input type="checkbox"/> Funding of Clinical Education		
<input type="checkbox"/> Membership/Newsletter		<input type="checkbox"/> Lawyering for Social Change	
Please send an invitation to the following persons to join CLEA:			
COMMENTS/SUGGESTIONS:			
Please return this form and your check for \$15.00 made out to the Clinical Legal Education Association to:			
Clinical Legal Education Association 6020 South University Avenue Chicago, Illinois 60637-2786 (312) 702-9611 (312) 702-2063 FAX			

Golden Gate University School of Law
Clinical Legal Education Association
536 Mission Street
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In this issue . . .

- Message From The President 1
- CLEA Conference Report 2
- CLEA Forms New Committee 3
- NITA Advocacy Teacher Training 3
- Employment Opportunities 4-6
- CLEA Board of Directors and Committee Chairs 7
- CLEA Membership List 8
- Membership Renewal Form 9