

---

# CLINICAL LEGAL EDUCATION ASSOCIATION

## Newsletter

Volume V, Jobs

Myron Taylor Hall, Ithaca, NY 14853

November, 1996

---

### \* JOBS....JOBS....JOBS....JOBS \*

CLEA is glad to present this special issue of the Newsletter which carries only job announcements. There will be a regular edition of the Newsletter later this month, but we wanted to get job information to members at this time in the hiring season. Please let the editor or any Board member know if you think this special issue is worthwhile or wasteful. Some postings have deadlines that have passed--but some of these entries were submitted after their nominal deadlines. Interested persons should contact the school to determine if the position is really closed.

#### AMERICAN UNIVERSITY

##### Washington College of Law

American University, Washington College of Law, is seeking a tenure-track professor in its Clinical Program, with beginning rank to be determined by experience and qualifications. Responsibilities in the in-house, live-client clinical program include teaching a seminar component of a clinic, conducting case rounds and supervising students on their fieldwork.

In addition, clinic faculty teach one course each year outside of the clinical curriculum and participate fully in all aspects of the life of the law school. Clinic faculty are also expected to engage in scholarly research and activities, as well as service to the legal profession, the law school and the university. The Washington College of Law currently has the following clinics: appellate advocacy clinic; criminal justice clinic (prosecution and defense); domestic violence clinic (criminal and civil); international human rights clinic; public interest law clinic; tax clinic; and women and the law clinic. The applicant's specific teaching responsibilities will depend on experience, interest, and the overall needs of the clinical program.

Minimum qualifications include a J.D. degree, outstanding academic record, four years experience as a lawyer, and membership in a bar. Desired qualifications include prior experience or training as a clinical teacher, published legal scholarship, and participation in clinical teachers' conferences and workshops.

American University is an EEO/AA employer committed to a diverse faculty, staff and student body. Minority and women candidates are encouraged to apply.

Applications consisting of a curriculum vitae and cover letter should be sent to Professor Perry Wallace, Chair, Faculty Appointments Committee, c/o Office of the Dean, American University, Washington College of Law, 4801 Massachusetts Avenue, N.W., Washington, D.C. 20016.

#### BOALT HALL (BERKELEY)

THE UNIVERSITY OF CALIFORNIA AT BERKELEY SCHOOL OF LAW (BOALT HALL) seeks applicants for a

full-time tenured or tenure-track professor of law to serve as the Director of the School's planned in-house Center for Clinical Education starting July 1, 1997. The position would require clinical supervision skills in addition to traditional classroom teaching skills; scholarship of the highest quality; and administrative ability.

(Continued >>>>)

---

#### EDITOR'S NOTE

In this issue and the prior issue, notices appear soliciting applications for the Georgetown Fellowship Programs. In the prior issue an editorial error led to the omission of attribution of the announcement to Wally Mlyniec.

Claims made in this and all other announcements are not official or unofficial position of CLEA. I apologize if it appeared that the article was a news or opinion piece and not a job solicitation.

Bob Seibel

---

---

Telephone: (607) 255-4196/E-mail: [Seibel@law.mail.cornell.edu](mailto:Seibel@law.mail.cornell.edu)

---

**QUINNIPIAC**

Quinnipiac College School of Law announces that it may have an opening for the Fall of 1997 for a position teaching in its existing, well-established Tax Clinic. (The faculty should determine the existence of the position in mid-November, 1996).

We expect that the position will be that of Assistant Clinical Professor, with duties to include teaching in the clinic and supervising tax cases every semester including summers pursuant to an 11 month contract commencing August 1, 1997, or sooner. Initial contract expected to be for one teaching year, with long-term renewable contracts thereafter, pursuant to ABA Standard 405(c). Like all the in-house clinics at QCSL, the Tax Clinic includes an extensive skills training component.

The successful candidate should have a minimum of two years experience practicing in the area of federal taxation. An LL.M. degree in taxation and/or tax litigation experience would be helpful, but is not required. The successful candidate will also be expected to seek admission to the Connecticut Bar and the United States Tax Court.

Quinnipiac College School of Law is an equal opportunity employer and especially encourages applications from women and minority candidates.

Interested persons may contact the chair of the Faculty Appointments Committee:

Professor Stephen Gilles  
Quinnipiac College School of Law  
275 Mt. Carmel Ave.  
Hamden, CT 06518  
(203) 287-3284  
gilles@quinnipiac.edu

**SYRACUSE**

The Syracuse University College of Law invites applicants for two possible openings in its Clinical Program beginning in the Fall of 1997. The two in-house clinic faculty positions are in the Children's Rights Clinic and the Public Interest Law Firm. Candidates should have practice experience in one or more of the following areas: children's rights, poverty law, family law, civil rights, disability law, public interest law and law reform work. Candidates should have a strong academic record, J.D., license to practice law in New York or another state, and should evidence a commitment to clinic teaching. The two positions will likely be available on a three year contract basis, with full benefits.

The responsibilities of the clinic faculty who will be hired for these two positions include supervising students on real cases in court or before administrative agencies, teaching the seminar component of the clinic, and providing services to the Law College, the University, and the profession through scholarship, committee work or other activities.

The Syracuse University College of Law is an EEO/AA employer committed to diversity.

Applications consisting of a cover letter and curriculum vitae with references should be sent to:

Professor Janis McDonald, Chair  
Appointment Committee OR  
Professor Arlene Kanter, Director of  
Clinical Programs  
Syracuse University College of Law  
Syracuse, New York 13244-1030  
(315) 443-4582  
kantera@law.syr.edu

**ROGER WILLIAMS**

Roger Williams University School of Law invites application for tenure track positions from those individuals primarily interested in teaching in our lawyering skills program. Included in our skill offerings are required courses in Legal Methods I and II (legal research, analysis, and writes; Legal Methods III (client counseling); and Legal Methods IV (trial advocacy). Additional skills offerings include, among other courses, negotiations, mediation, and ADR.

Contact:

John F. Ryan, Dean  
Roger Williams Univ. School of Law  
Ten Metacom Avenue  
Bristol, RI 02809-5171

**DENVER**

The University of Denver College of Law is seeking a creative, dedicated Director of Clinical Programs to coordinate, develop, and administer a variety of clinical and skills offerings, including criminal representation, civil representation and mediation services to low-income clients in our well established Student Law Office. Candidates must have clinical teaching experience and be interested in helping to ensure the quality of clinical and skills offerings, internships and externships. The director will supervise staff attorneys and help coordinate other faculty and staff to optimize a high quality educational experience connected to the provision of legal services.

Please send resumes to:

Clinical Director Search c/o Professor  
David W. Barnes  
University of Denver College of Law  
1900 Olive Street  
Denver, Colorado 80220  
(303) 871-6252 e-mail  
jwbarnes@adm.law.du.edu

## WAYNE STATE

### DIRECTOR OF LAWYERING SKILLS PROGRAMS

The Director will have the overall task of helping to bridge the gap between law school and practice. This non-tenure-track position will involve creating, administering, supervising and actively promoting programs designed to expose law students to the practice of law. It is contemplated there will be three dimensions to the Director's job.

The first type of activity would be to organize presentations open to all students that will expose them to practice issues. This may include (1) bringing judges and practicing lawyers to the law school to perform part of their professional functions (e.g. trial level hearings or trials, appellate oral arguments, mediation panel proceedings, administrative proceedings); (2) arranging panels of experienced practitioners to give talks and answer questions about their practice or to perform demonstrations of lawyering skills; and (3) exploring and developing other avenues to expose law students to the realities and myths about practice, such as presentations and discussions of a series of popular films and television shows on lawyers or organizing impromptu panel discussions by faculty or practitioners of legal practice issues as they arise in the news.

The second level of involvement will be to supervise and coordinate the wide variety of internship programs and the two principal student-organized lawyering skill programs for which academic credit is granted, the Free Legal Aid Clinic (FLAC) and the Student Trial Advocacy Program (STAP). As an initial task, this would include conducting a comprehensive review of all existing internships and student-organized programs to determine to what extent they comply with the Law School's guidelines on internships and ABA

standards and making recommendations to the faculty for changes. On an on-going basis, this would involve (1) working with internships and student-organized programs that expose students to practice skills in an effort to improve the educational experience that students have in those programs; (2) investigating new applications to establish internships or to give academic credit for student-organized lawyering skills activities, and making recommendations to the Curriculum Committee and the faculty for approval; and (3) holding a seminar periodically at the law school for all interns enrolled in a given semester in which students discuss their internship experiences with other students and reflect on those experiences.

The third type of activity is to seek to enrich the curriculum by creating and introducing new lawyering skills courses or adding lawyering skill segments to existing courses. This activity would include: (1) developing new lawyering skills courses that could be taught by full-time or adjunct faculty; (2) advising faculty and presenting to them possible ways of adding a practice-oriented component to course they teach or assisting them in improving an existing practice-oriented component (e.g. adding or assisting in improving the design of a simulation segment of a course in Family Law that involves the students in negotiating a divorce settlement); (3) working with the Dean's Office and the Faculty Appointments Committee in organizing, staffing and coordinating practice skills courses taught by adjuncts; (4) exploring the possibility of establishing a lawyering experience simulation course or series of practice-oriented exercises for first-year students; and (5) investigating the feasibility of establishing one or more faculty-supervised law clinics in which upper-class students represent actual

clients, including the possibility of obtaining outside funding or in-kind contributions to defray part of the costs of such clinics; and (6) teaching as needed in the lawyering skills area.

The Director's job will require knowledge of and insight into a wide variety of lawyering tasks and practice settings. As a result, the preferred candidate will have had recent and broad practice experience, including both litigation and office lawyering, and will have an active interest in the legal profession in all its manifestations. The job will also involve the Director in (1) designing simulation courses or segments; (2) evaluating the educational quality of experiential learning that takes place in both supervised internships and in simulation courses, (3) determining the quality and sufficiency of supervision of students and making improvements in existing internships and student-organized programs, including those that involve students in representing actual clients; and (4) exploring the feasibility of establishing other supervised client-contact programs. Consequently, the preferred candidate will have experience in teaching in a clinical law program which involved both client contact and simulations and will have an appreciation for and sensitivity to the dynamics of the supervisor-student relationship in client representation.

William Burnham writes:

The faculty of Wayne State University Law School has just approved the foregoing job description for a newly created Director of Lawyering Skills Programs.

Although the duties of the position are rather extensive, it is not contemplated that all of them would be completed in the first year.

(Continued >>>>)

**WAYNE STATE**

(continued)

Anyone interested should send their resumes to Prof. Robert H. Abrams, Faculty Appointments Committee, Wayne State University Law School, 468 West Ferry, Detroit, MI 48202. Questions about the position can be addressed either to Prof. Abrams or to the sender of this message.

Although not expressed in the description, Michigan Bar membership and pre-existing contacts with the Detroit area are preferred. This is so in view of the fact that part of the Director's job will be to seek to establish a live-client clinic, including seeking local funding or in-kind contributions to supplement law school funding and working with local courts and agencies to obtain appropriate cases and clients.

**ARIZONA STATE**

The Arizona State University College of Law invites applications for the position of Clinical Professor. The Clinical Professor's primary responsibilities are to teach in the College's Clinical Program, including both classroom instruction and supervision of students in the representation of actual clients. The College bases tenure decisions for Clinical Professors on their effectiveness in teaching lawyering skills, professional responsibility, and independent thinking necessary for students to become capable and thoughtful advocates and counselors.

Although clinical teaching is the principal responsibility for this position, the Clinical Professor also participates with other faculty in establishing and carrying out the objectives of the College's Clinical program, has opportunities to produce significant law-related scholarship and to teach non-clinical courses periodically, and is entitled to employment perquisites reasonably similar to other full-time faculty members at the College of

Law. Applicants must have a J.D. degree, strong academic credentials, and experience demonstrating a capacity to instruct law students in lawyering skills, including the litigation and negotiation of legal disputes.

Applicants must submit their resume to Roz Pearlman, Secretary to the Appointments Committee, College of Law, Arizona State University, Box 877906, Tempe, AZ 85287-7906. The committee will also consider applicants who have submitted a resume to the faculty appointments registry of the Association of American Law Schools. The application deadline is the 15th of November and the 15th of each month thereafter, until the position is filled.

**BALTIMORE**

The University of Baltimore School of Law invites applications for a tenure-track position in its Civil Clinic beginning in the 1997-98 academic year. Minimum qualifications include a J.D., an outstanding academic record and excellent scholarship potential. Practice related experience in civil litigation and transactional matters is highly desirable. Candidates with the flexibility to teach occasional non-clinical courses are encouraged to apply. The University of Baltimore is an equal opportunity employer and especially encourages applications from women and minority candidates. A cover letter and curriculum vitae should be sent to Professor Robert Lande, Chair, Faculty Appointments Committee, University of Baltimore School of Law, 1420 N. Charles Street, Baltimore, Maryland 21201-5779.

**CAMBODIA**

The International Human Rights Law Group (the Law Group) is a non profit organization of human rights and legal Professionals engaged in advocacy, litigation and training around the world. The Law Group's basic mission

is to empower local advocates to expand the scope of human rights protection for men and women and to promote broad participation in building human rights standards at the regional, national and international levels. The Law Group is affiliated with the International Commission of Jurists, and maintains formal relations with the U. N., UNESCO, and the Organization of African Unity.

The Law Group is seeking experienced legal professionals (judges, prosecutors, court administrators (J.D. not required), attorneys and law professors) to work in Cambodia as Legal Advisors and Project Directors for our Cambodian Provincial Court Training Project and Cambodia Defenders Project. The Court Training Project provides advice and training to judges, prosecutors and court personnel based in Cambodia's provincial courts. The Defenders' Project provides training, advice, technical assistance and professional support to the staff based either in Phnom Penh or a provincial court.

All positions (except court admin.) require a J.D., significant practical experience and English language fluency. Preferred experience: knowledge of civil law systems; training experience for judges, prosecutors and court personnel; training and court experience for attorneys; work in foreign countries; success in working as a team member; French language skills. Salary is commensurate with education and experience. Contracts will be for a minimum ten month period. Health benefits, housing allowance, round trip airfare and a generous vacation policy are provided.

Closing date: OPEN UNTIL FILLED. EOE. To apply, send a cover letter with resume to : International Human Rights Law Group, Cambodia Projects, 1601 Connecticut Avenue, NW, Suite 700, Washington, DC 20009. Fax: (202) 232-6731

**IOWA**

The University of Iowa College of Law invites applications for a permanent, full-time clinical faculty position to commence in the 1997-98 academic year. Candidates with five or more years of law practice or clinical teaching experience are preferred. All applicants must have a strong interest in clinical education, have a J.D. degree, and be members of the Iowa bar, eligible to waive in by motion or willing to sit for the bar examination.

The Clinical Law Program is an in-house clinic with a varied and extensive general civil and criminal law practice. Clinical faculty supervise students in direct client representation, teach the clinic's classroom/skills training component, supervise externs, actively participate in law school and faculty governance matters, and may have the opportunity to teach non-clinical courses. Job security is obtainable through the university's Clinical Faculty Policy, and clinical faculty teach on a twelve month basis.

The University of Iowa is an equal opportunity/affirmative action employer. We wish to enhance the diversity of our faculty by including among our candidates persons of all races, cultural backgrounds, genders, creeds, ages, as well as members of other groups that have traditionally been under represented in the legal profession. Women and minorities are encouraged to apply.

Applicants are encouraged to apply as soon as possible and to send a resume and cover letter by December 15, 1996 to:

Professor Leonard A. Sandler, Chair  
Skills Training Committee  
University of Iowa College of Law  
Boyd Law Building  
Iowa City, IA 52242-1113  
(319) 335-9023  
leonard-sandler@uiowa.edu

**THOMAS COOLEY**

THE THOMAS M. COOLEY LAW SCHOOL invites applications for a number of tenure-track and visiting faculty positions beginning in May 1997 and September 1997. Curricular needs may include property; tax and wills, estates and trusts; civil procedure; elder law; and other core curriculum subjects. The elder-law position is a clinical, tenure-track professorship in the Thomas Cooley Sixty Plus Clinic. An LL.M. for the position teaching taxation is preferred but not required. Both entry level candidates without prior teaching experience and those with teaching experience are encouraged to apply.

Candidates should have a distinguished academic record, professional legal experience and show scholarly promise. Women, minorities and members of other groups that traditionally have been under-represented in the legal profession are encouraged to apply. CONTACT:

Professor Charles A. Palmer  
Faculty Recruitment Committee  
Thomas M. Cooley Law School  
P.O. Box 13038  
Lansing, MI 48901

Interviews will be held beginning in October of 1996 and interested applicants should apply now."

**DRAKE**

DRAKE UNIVERSITY LAW SCHOOL seeks applicants for a possible opening that consists primarily of teaching in the Legal Clinic. Applicants should possess a strong academic record, and a substantial degree of high-quality law practice experience. Clinical teaching experience and a record of scholarship would also be valued. Women and minority applicants are encouraged to apply. Send applications to:

Professor David McCord  
Faculty Recruitment Chair  
Drake Law School  
27th and Carpenter Streets  
Des Moines, IA 50311.

**MARYLAND**

UNIVERSITY OF MARYLAND SCHOOL OF LAW invites applications for a clinical faculty position for the 1997-98 academic year. This clinical faculty member will operate a clinic in an inner city community that will either involve 1) transactional lawyering (e.g., housing and economic development), or 2) a clinical pilot project that seeks to identify ways in which publicly interested students can develop practice specialties that will allow them to integrate public interest and private practice when they graduate (e.g. consumer law or a practice area that provides for fees to the prevailing party).

It is anticipated that the position will lead to a long term contract, but the focus will be on practice and teaching rather than research and scholarship. Candidates should possess strong academic and practice backgrounds, and demonstrated teaching ability or the potential to be a good teacher. Resumes should be forwarded to:

Professor David Bogen, Chair  
Appointments Committee  
University of Maryland School of Law  
500 West Baltimore Street  
Baltimore, Maryland 21201 and

Professor Michael Millemann, Director  
Clinical Law Program  
University of Maryland School of Law  
500 West Baltimore Street  
Baltimore, Maryland 21201.

If you have any questions about the position, please contact Professor Millemann at the above address or by email: mmillem@umlaw2.ab.umd.edu

**SEATTLE**

The Seattle University School of Law invites applicants for a permanent position as Clinical Professor beginning in the Fall of 1997. Candidates must have an outstanding academic record, a JD, and have been admitted to practice for a minimum of 5 years. Preference will be given for prior law school teaching experience in a live-client clinic.

The Clinical Law Program is interested in enhancing existing clinics and creating new ones. Seattle University presently has the following in-house, live-client clinics: law practice clinic - misdemeanor defense and tenants rights; parallel integrative clinics - administrative (Medicaid), immigration, estate planning, mental health.

The responsibilities of a clinical faculty member include teaching a seminar component of the clinic and supervising students with their real cases. In addition law faculty are expected to engage in scholarly activities, and to provide service to the profession, the law school and the university. The applicant's specific teaching responsibilities will depend on experience, interest and the overall needs of the clinical program.

The position is a long-term renewable 3-year contract with full benefits. The likely salary range is \$55-65,000, but is flexible depending on experience. Seattle University is an EEO/AA employer committed to diversity. The law school will be located in Tacoma, Washington until the Fall of 1999 when it will move to a new building in Seattle on the Seattle University main campus.

We will be in Washington, DC for the AALS Hiring Conference, November 1-3, 1996 and for the AALS Annual Meeting in January, 1997. Applications, consisting of a cover letter and curriculum vitae with references, should be sent to:

Kellye Testy, Chair  
Faculty Recruitment Committee  
Seattle University School of Law  
950 Broadway  
Tacoma, WA 98402  
206 591-2214

**FRANKLIN PIERCE**

Franklin Pierce Law is hiring a visitor for up to two years. We are not particularly concerned with subject areas, but instead are looking for a great teacher. The person should be talented in the lecture hall as well as in the seminar setting. Our single criterion is proven teaching ability.

For more information contact Ruth Chevon at Franklin Pierce Law school 2 White St. Concord, NH 03301.

**ST. LOUIS**

Saint Louis University School of Law invites applications for the position of Director of the Civil Clinic, to commence July 1, 1997. The Civil Clinic offers students the opportunity to develop lawyering skills while representing and counseling clients in civil matters under the supervision of a licensed attorney. Senior law students, who qualify under Missouri Supreme Court Rule 13, will be able to represent clients in court. Current in-house clinical placements are in health law, housing and community development, and mediation of landlord-tenant disputes.

Responsibilities of the Director include clinical teaching, administration and coordination of established civil clinical in-house and externship programs. Administrative duties include student advising, grading coordination, supervision of externship placements, publication of a newsletter, solicitation and management of grants, and management of a litigation fund. The Director also teaches one section of the Civil Practice course, the classroom component for the externship

program, and supervises one section of students in a live-client clinic.

The first contract will be for one year. Thereafter, the Director will occupy a non-tenure track position in accordance with standard 405(c) of the ABA Standards for Approval of Law Schools. Applicants must be licensed to practice law in Missouri or be prepared to seek admission to the Missouri bar prior to the fall of 1997. Applicants should have substantial professional experience as a practicing attorney, a superior academic record and a dedication to excellence in teaching. Prior clinical law experience is not a prerequisite, but is preferred.

Saint Louis University is an equal opportunity and affirmative action employer.

Applications will be accepted, commencing November 15, 1996, until the position is filled, and should be sent to:

Prof. Roger L. Goldman  
Associate Dean for Academic Affairs  
Saint Louis University School of Law  
3700 Lindell Boulevard  
St. Louis, MO 63108

## NOTRE DAME

NOTRE DAME LAW SCHOOL anticipates having one permanent full-time position in its Legal Aid Clinic beginning in January, 1997. The position carries a one-year appointment, renewable annually, to the clinical faculty.

Responsibilities involve the supervision of students representing clients in a range of legal matters, such as disability and Medicaid entitlements, dissolutions involving domestic violence, other family cases involving the representation of children, and landlord-tenant and consumer matters. Some clinical teaching responsibilities are also possible.

Applicants should be members of the Indiana bar or eligible to waive in, and should have at least 3-5 years experience in public interest law and/or clinical teaching experience.

Notre Dame's Legal Aid Clinic emphasizes the ethical and value-oriented dimensions of legal practice, and seeks to integrate these dimensions into its teaching and supervision of students. Those who are interested should send a resume to:

Jay Tidmarsh, Vice-Chair  
Faculty Appointments Committee  
Notre Dame Law School  
Notre Dame, IN 46556  
[FAX (219)-631-4197;  
e-mail jay.h.tidmarsh.1@nd.edu].

We welcome applications from women and those who will add diversity to our faculty.

## MICHIGAN

The University of Michigan Law School, Ann Arbor, Michigan is seeking applicants for the positions of Director and Clinical Assistant Professor in its new Poverty Law

Program. The University has provided funding for a program to provide support to legal services attorneys throughout the State of Michigan through training, research and technological support. The Program will also provide litigation support and help to coordinate pro bono assistance from the private bar to the legal services field.

The Director of the Program will coordinate these efforts and will actively participate in the work of the Program. Applicants must have significant experience in the provision of legal services to the poor, as well as significant administrative experience. An ability to communicate well with a diverse group of legal services attorneys and a proven commitment to the provision of high quality legal services to the poor are also required.

The Clinical Assistant Professor will teach a seminar on the legal issues of Women in Poverty, will be responsible for the training and supervision of students working in the Poverty Law Program and will concentrate on the Program's litigation activities. Applicants must have significant experience in the provision of legal services to the poor. An ability to communicate well with a diverse group of legal services attorneys and the ability to supervise students in a legal services setting are also required.

Two year grant funded contracts will be offered to the selected applicants. Applicants should send a letter of interest and resume by November 15, 1996 to:

Prof. Suellyn Scarnecchia  
Associate Dean of Clinical Affairs  
University of Michigan Law School  
801 Monroe Street  
Ann Arbor, MI 48109-1215

Questions may be directed to Prof. Scarnecchia (313) 763 5000, or e-mail: suellyns@umich.edu

The University of Michigan is an equal opportunity employer. Women and minorities are encouraged to apply.

## SOUTHERN NEW ENGLAND

Southern New England School of Law will be interviewing at the AALS Recruitment Conference in Washington D.C. October 31 through November 2. Our needs include business law and clinic courses. Minorities and women are encouraged to apply. Send resume and letter of interest to;

Francis Howell Rudko, Chair  
Southern New England School of Law  
333 Faunce Corner Road  
North Dartmouth, MA 02747  
phone: (508) 998 9562  
fax: (508) 998 9564

## GEORGETOWN FELLOWS

THE GEORGETOWN UNIVERSITY LAW CENTER. Founded in 1870, the Georgetown University Law Center has become the largest law school in America and one of the country's most successful centers of academic legal training. As such, it offers an extraordinary variety of Juris Doctor course work as well as diverse graduate study opportunities. The remarkable growth of the Law Center has occurred in all areas. Its faculty, student body, and library are nationally recognized; its campus has recently been expanded to accommodate its many and varied programs; its clinical programs have developed into the largest public interest law center in America.

The innovations of Georgetown's approach to the study of law are most evident in its approach to clinical education. A pioneer in clinical legal education, Georgetown has developed the largest, strongest, and most diverse program in the country. The Law Center now offers no fewer than 11 clinical courses, with over 300

(Continued >>>)

## GEORGETOWN FELLOWS

(Continued)

students participating each academic year. At least 12 members of the full-time faculty, 4 visiting faculty, 24 graduate fellows, and numerous adjunct instructors devote a substantial portion of their teaching energies to clinical education.

Within this unique environment of scholarship and professional education, the Georgetown University Law Center is pleased to announce the availability of graduate law fellowships to commence in the summer of 1997. This Fellowship program is unique in American legal education. Each fellowship is associated with one of the Law Center's clinical programs, and each offers the opportunity to combine study with practice in the fields of clinical legal education and public interest advocacy.

The fellowships vary considerably in purpose, requirements and duties. They all share, however, a common goal. All fellowships offer interaction among faculty, students, and clients, and provide an opportunity for personal education and professional development. Each is designed to provide highly motivated young lawyers the opportunity to develop skills as teachers and litigators within an exciting and supportive educational environment.

Typically, fellows enroll in a two-year program during which they are in residence at a specific Georgetown clinic. Upon completing the residence and the requirements for graduation, a fellow is awarded the degree of Master of Laws (Advocacy). The fellowships usually begin in the late summer with an intensive orientation. The training program is designed to immerse the new fellow in the substantive law applicable to a particular clinic and to train the fellow

for the specific tasks to be undertaken in the clinical setting.

The Fellowship program offers a stipend of approximately \$30,000 (taxable) per annum, plus all tuition and fees in the LL.M. program. Additional information may be obtained from Wallace J. Mlyniec, Associate Dean for Clinical Education.

## NEW MEXICO

The University of New Mexico School of Law invites applications and nominations for one faculty position, tenured or tenure-track, to begin in the Fall of 1997 and for one or more visiting, non-tenure tract faculty positions to teach in the Fall and/or Spring Semesters 1997-98.

The School of Law seeks a person whose primary interest is Clinical Education for the tenured or tenure-track position. Desirable qualifications include evidence of superior quality legal practice work, demonstrable experience working with clients including the use of alternative dispute resolution techniques, and a record of clinical legal teaching experience or substantial experience training and supervising new lawyers in a practice setting. Academic rank and salary will be based on qualifications and experience.

In addition, the School of Law expects that there may be additional non-tenure track positions for Visiting Professors in the 1997-98 Fall and/or Spring Semesters. Preferred areas of expertise will depend upon curricular needs but probably will include Alternative Dispute Resolution, Natural Resources, Tax, Business Law and Civil Procedure. Salary and terms of employment for visiting positions will depend upon resources available and the qualifications of the candidates.

Candidates for both tenure-track positions and visiting positions must possess a J.D. Degree and must have

demonstrated excellence or promise of excellence in the practice of law, the teaching of law or academic scholarship.

To apply, send a letter of interest that addresses your qualifications, a curriculum vitae, and names, addresses and phone numbers of three references:

Professor Theodore Parnall  
Chair, Appointments Committee  
UNM School of Law  
1117 Stanford NE  
Albuquerque, NM 87131-1431

For full consideration, submit applications by November 29, 1996. Recruitment will continue until openings are filled. Entry-level applicants are encouraged to apply. The University of New Mexico is an equal opportunity, affirmative action employer.

