

CLINICAL LEGAL EDUCATION ASSOCIATION

NEWSLETTER

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September, 1999

PRESIDENT'S MESSAGE



Margaret Martin Barry
Catholic University

In June, the CLEA board voted to set aside one position on the board for a new clinician, defined as one who has been a clinician for five years or less. The set aside would apply only in those elections where the reserved post was vacant, which under normal circumstances would be every three years. The idea is to assure that the board benefits from the perspective a new clinician can provide, and the vote reflects the concern that new clinicians who tend not to be widely known by the membership may otherwise have difficulty being elected.

In July, Suzanne Levitt, Chuck Weisselberg and Peter Joy prepared an

amicus brief for CLEA opposing the Louisiana Supreme Court's motion to dismiss the action filed against it for its narrowing of the state's student practice rule. You will recall that the rule change came in response to the Tulane Environmental Law Clinic's successful litigation to stop the placement of yet another chemical industry in St. James Parish, Louisiana. The amicus brief was submitted through the help of local counsel, Joel Waltzer. In August, the federal district court ruled in favor of the Louisiana Supreme Court. The plaintiffs are considering what their next step will be, and CLEA will take its queue from them. Thanks once again to Suzanne, Chuck and Peter for their hard work on this, and to Joel for helping to get the brief submitted.

Over the summer, the CLEA board also turned its attention to planning the conference "Legal Education: Measuring Outcomes, the Role of the Accreditation Process and the ABA Standards" and to organizing support to oppose the vote on the proposed changes to an ABA Section of Legal Education and Admissions to the Bar by-law--the final step in transferring ultimate authority over accreditation to the Council on Legal Education. The conference and vote took place on August 7, 1999. As Stacy Caplow reported to the listserv, and

reports in this newsletter, fifty clinicians attended the conference.

At the conference, Gary Palm explained in detail the accreditation process as it has existed and how it would be changed. Talk then turned to the upcoming by-law vote and the pros and cons of conciliation versus this last stand in opposition to a change that the ABA had at all prior junctures committed to enacting. While the consensus remained that it would be better to have a second forum, the ABA House of Delegates, to appeal to in arguing our positions on accreditation, the vote the previous day on Standard 305 which was driven by votes from the bar not the academy made those in attendance less sanguine that it was wise to risk further alienating the members of the Section of Legal Education and Admissions to the Bar. In fact, I had become concerned about the increasing tendency of the Council and the Section to view as attacks positions which CLEA viewed as substantive and principled. Richard Neumann had delivered a message from me to the Council on August 6 reflecting this concern, but it failed to transcend reaction to CLEA's position regarding reorganization.

The upshot of our discussion was an agreement that CLEA would seek to rebuild its relationship with the Section and the Council with a view towards establishing better communication and cooperation, and that opposition to the vote would not be mounted if there was reason to believe that this could be accomplished. Several productive discussions lead us to believe that we could achieve these goals, and opposition to the by-law change dissipated. We owe special thanks to Jay Pottenger and Richard Neumann for their hard work, and to Elliot Milstein for sharing his insights.

What we did not get to in the depth anticipated, and what we need to turn our attention to is the subject of the Atlanta conference, "Legal Education: Measuring Outcomes, the Role of the Accreditation Process and the ABA Standards." Carrie Kaas and Vanessa Merton worked hard to put together provocative materials for the conference, and it is my hope that we can return to consideration of the issue. It should go without saying that review of standards should be tied to outcomes, but it is not the practice. How do we move the process in that direction? And, preliminarily, how and by whom should these outcomes be measured? How might such assessment impact our programs?

It is my hope that CLEA members will become involved in exploring these questions, working towards consensus and committing to a solid presence at the ABA Annual Meeting in New York in July, 2000. The CLEA board will be planning opportunities for such exploration during the current academic year. Stay posted.

On a final and not unrelated note, as the reality of the last fall semester in the millennium sinks in -- pause, take a deep breath, look around. How are you doing? How is CLEA doing? Please give the CLEA board feedback on whether CLEA is addressing your concerns about clinical legal education, and, if not, suggest how you might help the organization to do so.

-Margaret Martin Barry
barry@law.cua.edu

**Report on the ABA Convention from
the CLEA Board**

"August in Atlanta"

Stacy Caplow (Brooklyn)

Approximately 50 clinicians attended the August 7 CLEA Conference on "Legal Education: Measuring Outcomes, the Role of the Accreditation Process and the ABA Standards" held in Atlanta at Georgia State University immediately before the business meeting of the ABA Section on Legal Education. More were in town and prepared to attend the section business meeting. It was a great turn out and it is encouraging that so many were able and willing to invest the time and resources to explore these issues of importance to us all and to make their voices heard.

On Friday, the day before these meetings, the Council met to discuss the new Standards 3 and 4 drafted by the Standards Review Committee. Unfortunately, the Council approved a change to Standard 305 that would permit externships to be taught by part-time, non-faculty supervisors. However, they did defer any changes on 405(c) until there is a complete general review of the proposals relating to tenure. The vote on 305 was driven by votes from the bar, not the academy. As a result of this, the at least temporarily positive development ON 405, and concern that opposing the by-law vote was causing a greater rift between CLEA and the section than was warranted or desirable, at the CLEA conference, there was a long discussion about how to proceed with respect to the proposed Amendment to the Section's by-laws. Recall that the by-law change would remove the final word on issues relating to accreditation and standards from the

House of Delegates to the Council, thus granting the Council ultimate authority over accreditation and standards. The upshot of this discussion was that CLEA would not formally oppose the amendment if a better understanding of CLEA's role in accreditation and the role of clinical faculty in the ABA Section and the Council could be reached. The individual members would be free to vote their conscience regardless.

Prior to the Section meeting, several productive discussions took place between CLEA Board members and Section leadership. It was felt by the CLEA representatives that there would be much greater cooperation and better communication and understanding in the future. As a result, Margaret Barry made a statement at the Section meeting to the effect that CLEA was encouraged by discussions with the Section leadership and had advised its membership that CLEA would not formally oppose the amendment, although its members could vote how they choose. During the discussion, there were other very informed and reasoned remarks and questions from clinicians such as Vanessa Merton, Gary Palm and Sally Frank.

Following this successful effort at opening the door to greater future involvement in the Section, a step that CLEA is committed to taking, this year will certainly see activity both around the reconsideration of 405 (c) and in the Section's activities generally.

Next year, will be "July in NYC." That location for the ABA annual meeting offers even more convenience and opportunity to become involved in the Section and assures more participation by CLEA within the section and the ABA.

**NOTICE OF ELECTION AND
SOLICITATION OF NOMINATIONS
TO CLEA BOARD**

The Clinical Legal Education Association (CLEA) is looking for nominees for its board of directors. If you've wanted to take more of a leadership role in national issues affecting clinical legal education, being on the CLEA board is an excellent way to do that. Any member of CLEA who is in good standing is eligible to run for the Board.

Presently, there are six open board positions and one officer position (vice president) up for election. CLEA is committed to promoting diversity, and to this end, seeks to have a board that is representative of its many constituencies. Members are encouraged to take into consideration in their voting the desirability of having a board that reflects diversity in, among other attributes, race, gender, ethnicity, sexual orientation, physiology, age, levels and types of experience, geography and religion. The current Board consists of the following persons:

Margaret Martin Barry (Catholic)(term expires 1999)

Stacy Caplow (Brooklyn)

Mark Heyrman (Chicago)

Susan Bryant (CUNY)(term expires 1999)

Conrad Johnson (Columbia)

Richard Boswell (Hastings)(term expires 1999)

Peter Joy (Washington University, St. Louis)

Bob Seibel (CUNY)(term expires 1999)

Nancy Cook (Cornell)

Jay Pottenger (Yale)(term expires 1999)

Suellyn Scarnecchia (Michigan)

Jon Dubin (Rutgers)

Suzanne Levitt (Drake)

Julie Kunce Field (Washburn)(term expires 1999)

Carrie Kaas (Quinnipiac)

Calvin Pang (Hawaii)

New clinicians are encouraged to run for the Board. One board position has been specifically designated for a new clinician, defined as one who has been in clinical teaching for five years or less, as of the date of election to the Board. If you are running as a new clinician, please indicate that when you submit your nomination.

Nominations must be received by October 1, 1999. Each nominee should prepare a brief candidate statement to be included with the ballot and election materials, which will be sent out on November 1, 1999.

If you are interested in being nominated for the CLEA Board, please submit your nomination and candidate statement by October 1, 1999 to Julie Kunce Field, chair of the nominations committee. You can reach her at: Julie Kunce Field, 1212 Raintree Dr. #G133 Fort Collins, CO 80526 (970) 416-8949; fax: (970) 472-8259
juliekfield@hotmail.com

If you have any questions about the nomination process, you may contact Julie Field or any of the

members of the nomination committee:
Ann Schroth, schroth@umich.edu,
Calvin Pang CalvinP@hawaii.edu, or
Odeana Neal, oneal@ubmail.ubalt.edu.

**Call for Nominations for
Pincus Award**

Through Friday, October 1, The AALS Section on Clinical Legal Education Awards Committee will accept nominations for the Pincus Award, the Annual Award of the AALS Section on Clinical Legal Education for Outstanding Service and Commitment to Clinical Legal Education.

The Pincus Award is authorized under Article III, Section 3(d) of the Bylaws of the AALS Section on Clinical Legal Education. The Award is presented annually to honor one or more individuals or institutions for effecting an outstanding contribution to the cause of clinical legal education. The award is based on service, scholarship, program design and implementation, or other activity beneficial to clinical education or to the advancement of justice. The Award was established in 1980 and first presented at the 1981 Annual Meeting of the AALS.

The recipients of the award have been:

- 1981 David Barnhizer (Cleveland State)
- 1982 Hon. Neil Smith (D. IA)
- 1983 William Greenhalgh (Georgetown)
- 1984 Robert McKay
- 1985 Dean Hill Rivkin (Tenn.)
- 1986 Tony Amsterdam (NYU)
- 1987 Gary Bellow (Harvard)
- 1988 William Pincus
- 1989 Gary Palm (Chicago)
- 1990 Bea Moulton (Hastings)
- 1991 Sue Bryant (CUNY)
- 1992 Elliott Milstein (American)
- 1993 Roy Stuckey (S. Carolina)

- 1994 Harriet Rabb (Columbia)
- 1995 Clinical Law Review
- 1996 Wally Mlyniec (Georgetown)
- 1997 Edgar Cahn (DC School of Law) and Jean Cahn (Antioch, posthumously)
- 1998 Steve Wizner (Yale)
- 1999 Katherine Shelton Broderick (U.D.C. School of Law)

To nominate a person or an institution, send the name and a brief (no more than 2-3 pages) statement of reasons why the individual or institution should be honored by the Section. You may send a Nomination to any member of the Awards Committee, Sandy Ogilvy (Catholic), chair (fax 202.319.4459 or e-mail ogilvy@law.cua.edu); Carol Izumi (George Washington) Carol@clinic.nlc.gwu.edu; Alicia Alvarez (DePaul) aalvarez@condor.depaul.edu; or Linda Morton (Cal. Western) lm@cwsl.edu.

Remember the deadline for nominations is October 1, 1999.

**CLEA BOARD ENCOURAGES
INDIVIDUAL DONATIONS TO GAJE
INAUGURAL CONFERENCE TRAVEL
FUND TO PROMOTE PARTICIPATION
FROM DEVELOPING COUNTRIES**

At its May meeting, the CLEA Board of Directors considered a request for financial assistance to a fund to assist law teachers from developing countries who would otherwise be unable to travel to the Global Alliance for Justice Education (GAJE) inaugural conference to be held in Trivandrum, India, December 8 - 17, 1999. The Board approved a donation of \$750 to the travel fund, authorized support for a reception at the conference, and agreed

to publicize the fundraising effort to the CLEA membership.

The GAJE conference themes center on collaborative efforts among law teachers and the sharing of information and perspectives among law teachers in developing and developed countries. The planners, themselves from India, Argentina, South Africa, Australia, U.K. and U.S.A., have recruited panelists and announced the conference to possible participants with geographic representation in mind. A multi-national fundraising effort is underway to provide travel funds for teachers from developing countries to promote balance in representation of the world regions. GAJE planners and panelists from developed nations will pay full registration, hotel and travel cost.

CLEA's support of this conference reflects its recognition of the value of interaction with foreign colleagues. Not only is the current CLEA support as an institution and through its membership important to assist with travel costs, but it also helps GAJE seek funds from foundations and other possible funding sources.

If you are interested in making a tax-deductible donation to enable participation in the GAJE conference by colleagues from developing countries who would otherwise be unable to attend, please send your check, payable to "South Asian Fund-Washington University" and mail it to:

Peter Milne

Washington University School of Law
Campus Box 1120

One Brookings Drive

St. Louis, MO 63130-4899

Donations made by September 30, 1999 will facilitate planning by foreign colleagues and conference organizers.

-Margaret Martin Barry
CLEA President

CONFERENCES & WORKSHOPS

MIDWEST CLINICAL CONFERENCE

The Midwest Clinical Conference will be held on Friday and Saturday November 5-6, 1999 at the University of Wisconsin Law School in Madison, Wisconsin. The theme of the conference will be "Clinical Education: Challenges for the New Millenium." All clinicians are invited to attend, whether or not you teach in the Midwest.

The setting should be lovely. Conference-goers will be staying at the Inn on the Park, a hotel overlooking Madison's beautiful downtown Capitol Square. Rates are \$69 for single rooms, and \$79 for double rooms. Reservations can be made by calling (800)279-8811 by October 4, 1999. Capitol Square is connected to the university by six blocks of State Street, which features an abundance of coffee spots, ethnic eateries, and unique clothing and artisan shops. The conference will be held in the newly-remodeled law school building, and topped off by a dinner and dance at the Inn on the Park on Saturday night.

**CALL FOR PAPERS AND
CURRICULA IN PROGRESS**

There will be two concurrent sessions at the Midwest Clinical Conference devoted to works in progress. One will be devoted to works of clinical scholarship and the other to ideas for new clinical courses. We are looking for papers or projects in their

earliest phases of development where feedback is the most useful. If you have an idea or outline for a paper or are planning a new clinical course, and would like to have the opportunity to present your ideas to other clinicians, please contact conference organizer Kate Kruse at the Frank J. Remington Center, 975 Bascom Mall, Madison, Wisconsin 53706 (608)262-2030; (608)263-3380 (FAX); krkruse@facstaff.wisc.edu. We are also looking for volunteers who willing to facilitate each session.

ALS ANNUAL MEETING SECTION ON CLINICAL LEGAL EDUCATION

Thursday, January 6, 2000

The Evolution of Clinical Skills

The Clinic Section will hold a full-day workshop at the AALS Annual meeting in Washington, D.C. The overall theme of the workshop is the evolution of clinical skills over the last thirty years. Part of the program's focus will be on how clinical teaching has changed, broadened and expanded in response to multiple factors. Throughout the day, presenters will demonstrate evolutions in clinical curricula, placing particular emphasis on the skills being taught. These interactive sessions will follow several formats: the telling of client-related stories that create the need for different lawyering skills; teaching demonstrations; and student supervision demonstrations. In addition, panel presentations will highlight some new models for clinical teaching. Considerable time has been

built into the program for group discussion.

The program is structured to allow participants, if they so choose, to follow a particular area of interest or "track." The five tracks from which participants may select are: Preventive Lawyering; Transactional Law and Economic Development; Intercultural and International Aspects of Law Practice; Interdisciplinary Programming; and Lawyering without Representing Individual Clients. These tracks are not meant to be narrowly confined to particular types of clinics, but rather to highlight certain developments in all types of clinics. Thus, for example, a clinician teaching in a clinic for battered women that has a community project component might find the sessions on Lawyering without Representing Individual Clients to be helpful; or, a clinician who is running an elder law program and is considering the addition of a social worker to the clinic faculty or staff might be attracted to the Interdisciplinary Programming track. Participants are of course free to attend any of the sessions, without following a particular track.

The overall schedule begins with an opening plenary at which client stories will be highlighted. This will be followed by a series of five concurrent sessions (one for each track). The first set of concurrent sessions will consist of teaching demonstrations; the second set will consist of supervision demonstrations; and the final set of concurrent sessions will consist of panel presentations. A special lunchtime program will honor both this year's recipient of the William Pincus Award for Excellence in Clinical Teaching and William Pincus, for whom the award is named. The day will end with a final plenary at which additional teaching methods will be demonstrated. At this

last plenary, the presenters will focus on the teaching of new or renewed skills in three specific contexts: the traditional large classroom; the externship classroom; and the individual representation litigation clinic.

A short section business meeting will take place prior to the first plenary.

Tentative Program

9:00-10:30 Introduction and Opening Plenary Client Stories: Creating the Need for Lawyering Skills

10:30-12:00 Teaching Demonstrations Five Concurrent Sessions / Tracks

12:15-1:30 Clinic Luncheon

1:30-2:30 Supervision Demonstrations Five Concurrent Sessions / Tracks

2:30-3:45 Panel Discussions Five Concurrent Sessions / Tracks

4:00-5:00 Closing Plenary Some Applications to Particular Contexts

Presenters include: Elinor Mahoney; Leslie Mansfield; Laila Yaisin; John Barkai; Shin Imai; Angela Burton; Joel Cook; Lee Burke; Elliott Milstein; Andrew Hsi; Fred Hart; Carol Liebman; Susan Bennett; Brenda Smith; Louise Howells; Leah Hill; Mary Jo Hunter Brooks; Anthony Thompson; Barbara Babb; Lela Love; Harold Abramson; Russell Engler; Michael Diamond; Mike Norwood; Frances Leos; Paul Tremblay; Susan Jones; Peter Pitegoff; Louise Trubek; Stacy Brustin; Louise McKinney; Andrea Seielstad; Carrie Menkel-Meadow; John Calmore; and Kathleen Sullivan.

THE SOCIAL JUSTICE MISSION OF LAW SCHOOL CLINICS

A national conference on "The Social Justice Mission of Law School Clinics" on April 8, 2000, will culminate a series of events marking the thirtieth anniversaries of the Rutgers-Newark Constitutional Litigation and Urban Legal Clinics. The clinic observation also coincides with the opening of the new Rutgers' Law & Justice Center in Newark and is part of the law school's year-long celebration entitled "Rededicating Rutgers' Ideals."

The clinic conference will consist of morning and afternoon plenary panels, each followed by breakout groups. Dean Kristen Booth Glen of CUNY Law School will give the keynote address at a luncheon. Plenary panelists confirmed to date are:

- Jane Aiken, Washington, St. Louis;
- Annette Appel, University of Nevada, Las Vegas;
- Margaret Martin Barry, Catholic University;
- Stephen Ellmann, New York Law School;
- Julie Nice, University of Denver;
- Gary Palm, University of Chicago;
- Bill Quigley, Loyola University, New Orleans;
- Dean Rivken, University of Tennessee;
- Nina Tarr, University of Illinois;
- Stephen Wizner, Yale;

On the Friday evening preceding the conference, Rutgers will host a dinner honoring its clinical alums who have made significant contributions to the public interest. Featured dinner speakers will be Prof. Emeritus Arthur Kinoy and Prof. Emeritus Annamay

Sheppard, the first director of the Urban Legal Clinic. Prior to the dinner, the law school will offer the final in a series of Public Interest lectures featuring the school's clinical graduates. Speakers at the final session, addressing "The Future of Affirmative Action" will be Ida Castro, chair of the U.S. Equal Employment Opportunity Commission, Rutgers '82, and Wade Henderson, director of the Leadership Conference on Civil Rights, Rutgers '73.

Persons interested in attending the conference should contact co-chairs Professor Frank Askin, founder of the Constitutional Litigation Clinic, or Professor Jon Dubin of the Rutgers' Urban Legal Clinic.

INTO THE NEXT MILLENIUM: THE FUTURE OF EQUAL JUSTICE NLADA ANNUAL CONFERENCE

"Into the Next Millennium: The Future of Equal Justice" is the theme for the National Legal Aid and Defender Association's 77th Annual Conference set to take place November 10-13, 1999, in Long Beach, California. The country's premiere training event for the equal justice community, this year's conference will bring together indigent defense attorneys, representatives of civil legal services, staff, clients and other supporters of legal assistance to the poor. The conference will offer a wide array of training sessions and events in addition to informal networking opportunities for exchanging ideas and experiences. Organizers expect between 750 and 800 providers and advocates of equal justice to attend the event at Long Beach's Westin Hotel.

Further information about the conference is available via the NLADA

website at <http://www.nlada.org/t-conf99.htm>.

GLOBAL ALLIANCE FOR JUSTICE EDUCATION (GAJE) INAUGURAL CONFERENCE

December 8-17, 1999
Trivandrum, Kerala, India

As announced earlier in this Newsletter, GAJE will hold its inaugural conference, together with two related workshops, over a 10-day period from December 8 to December 17, 1999. The conference and workshops will take place in Trivandrum, the capital of the south Indian state of Kerala. The conference will consist of three parts. A pre-conference workshop on "Transforming Legal Education into Justice Education" will take place on Wednesday, December 8. The Inaugural Conference will take place on Thursday - Sunday, December 9-12. A post-conference workshop on "Train the Trainers" will take place on Monday - Friday, December 13-17. There will also be various related cultural and professional events, including a visit to legal aid project of one of the local law schools. CLEA is hosting one of the conference receptions.

As of September, 1, 1999, over 65 persons have registered from Argentina, Armenia, Australia, Bangladesh, Canada, Chile, China, Ghana, Hungary, India, Kenya, Moldova, Poland, Russia, South Africa, Tanzania, Uganda, the UK, and the US. Efforts are underway to secure external funding for individual participants, on the basis of need. So far, Ford and Soros Foundations have funded participants from Russia, Hungary, Chile, and Argentina. CLEA and

individual clinicians have contributed funds for travel stipends as well.

The registration fee for the Inaugural Conference is \$US 350 (\$US 225 advance registration fee for persons who register before October 1, 1999). The registration fee for the Pre-conference Workshop is US \$10. Registration for the Post-conference Workshop is US\$ 30 (3 days) or US\$ 50 (5 days). Registration fee reductions or waivers are available, based on need. Registration includes most meals; Hotel costs (double rooms, all taxes included) are: Category A (US\$ 60-70); Category B (US\$ 20-40); Category C (US\$ 10-20).

Further information about the conference, including registration materials, is available from the following sources: The GAJE Web Site: <http://ls.wustl.edu/Academics/Faculty/Activities/Global/>; Frank Bloch, Vanderbilt University Law School, 131 21st Avenue South, Nashville, TN 37203-1181; e-mail: frank.bloch@law.vanderbilt.edu

COMMITTEE REPORTS

CONFERENCE COMMITTEE

Carrie Kaas,(Quinnipiac)

The Conference Committee sponsored a conference on August 7, 1999 in Atlanta at Georgia State University, on "*Legal Education: Measuring Outcomes, the Role of the Accreditation Process, and the ABA Standards.*"

I have copies of the materials prepared by Vanessa Merton of Pace,

Richard Neumann of Hofstra, and John Elson of Northwestern, if anyone who could not attend would like to review them. They are:

- Richard Neumann's Work-in-Progress "*What Do Schon and his Work Mean for Us?*"

- Vanessa Merton's Plenary Session Materials, which address the following:

- The purpose of the educational accreditation process
- What ought to be considered desirable "outcomes" of legal education
- What are the essential characteristics of the professional lawyer
- The realistic possibility of assessing outcomes
- Proposed principles for reforming the Accreditation Standards
- Sample Learning Objectives
- Basic Elements of Excellence in Teaching
- Pace's Evaluation of Student Work form
- Materials on achieving more effective course evaluations and improving teaching effectiveness.
- John Elson's "Position Statement" about educational assessment (i.e., his letter to DOE).

The materials are thought-provoking and deserving of much more thorough exploration than we were able to afford them in Atlanta. Thus, CLEA is considering sponsoring a meeting at the AALS Clinical Conference in Albuquerque in May, 2000, to permit further exploration by a larger group of us, and for discussion of the role CLEA should play in advancing the case for measuring outcomes in all of legal education.

Questions? Want any copies? Want to be part of the planning for this event? Contact Carrie Kaas,

carolyn.kaas@quinnipiac.edu; 203 287 3234.

As always, if you are looking for support for a conference, or want to work on the next conference for New Clinical Teachers (probably in 2001), contact the committee via Carrie.

EXTERNSHIP COMMITTEE

Clinical Legal Education's Bastard Child Abused Again

Bill Patton, Whittier
(Co-chair, AALS Clinical Section
Externship Committee)

Externships have never been able to prove paternity. Initially, CLEA and law clinic faculty were suspicious of field supervisor directed work and opined that such inexpensive "clinical" experiences would be the death of more expensive "live-client" clinics. It was not until a heated debate in Newport Beach, California on June 5, 1994 that CLEA formally adopted externships as an equal and legitimate enterprise. This was welcome news for externship directors and faculty since the ABA had recently drafted its "micro-management" amendments to Interpretation 2 of Standard 306(c) on February 6, 1993. It became increasingly clear that law school deans could no longer be accused of fathering externships as a subterfuge for cutting clinic budgets, although the precursor to the American Law Dean's Association (ALDA) began to focus on cutting the administrative costs of externships as early as October 16, 1992

So much history. Where are we now and how did we get there? The

Council on Legal Education, on a 6-5 vote, on August 6, 1999 passed several changes to Standard 305. Perhaps the most important is that the Council, in Standard 305(d) redefined faculty member: "For purposes of Standard 305 and its Interpretations, the term 'faculty member' means a member of the full-time, part time or **adjunct** faculty." Both CLEA and the AALS Clinical Section fought this change for over a year in numerous public meetings and in letters. However, ironically, our position was weakened by earlier lobbying by clinicians regarding the necessity of using adjuncts in externships. For instance, on February 4, 1993 the co-chairs of the Extern Committee of the Clinical Section of the AALS wrote to the Council expressing the need for adjunct involvement in externship programs. It was not until November 18, 1998 that CLEA informed the Standards Review Committee that "a full-time faculty member be responsible for the externship programs at each law school." What we should learn from this experience is that the Standards Review Committee and the Council have very long institutional memories. I think that clinicians' early pleas for more involvement of adjuncts in administering externship programs had a decisively negative impact on our lobbying effort to defeat that amendment.

For approximately a year the Standards Review Committee and the Council had promulgated a proposal for decreasing the requirements of contemporaneous site visits. In fact, in its Report on the proposed changes to Standard 305 which was published in the ABA REPORTS WITH RECOMMENDATIONS TO THE HOUSE OF DELEGATES for the August 9-10, 1999 Annual Meeting, the Council wrote: "The Committee has modified this rule

to provide that the on-site visits need only be 'periodic' and not in the course of every single field placement, and to provide that the on-site visits can be conducted by part-time or adjunct faculty. The Committee concluded that the rule, especially as modified to be less exacting, is not too much to demand of a school to ensure the quality of a field placement awarding more than six academic credits in a semester." However, on August 6 the Council changed its proposed amendment to Standard 305 (g)(3) to read: "Periodic on-site visits by a faculty member are preferred. If the field placement program awards academic credit of more than six credits per academic term, an on-site visit by a faculty member is required **each academic term the program is offered.**" On the morning of August 7, while CLEA was holding its conference in Atlanta, the Council's representative, Norman Redlich, went to the House of Delegates Committee on Rules and Calendar and requested that the Council's proposed changes to Standard 305 be admitted as a "late report" since there were no substantive changes from the version published in the ABA REPORTS WITH RECOMMENDATIONS, supra. Thanks to the political astuteness of Professor Gary Palm, he and I later that afternoon appeared before the House of Delegates Committee on Rules and Calendar and argued that the Council should not be able to file a late report because of the substantive change in Standard 305(g)(3) now requiring site visits each academic term. We indicated that all constituencies who had lobbied for the last year and a half, including clinicians and ALDA, opposed such required micro-management, but that we now did not have sufficient time to lobby that change before the House of

Delegates voted in two days. However, ultimately, our motion was denied and the Council was permitted to submit its modification to the House as a revised rather than as an amended report.

However, our complaint that notice was lacking regarding the revised report was never answered and in fact I am not certain that the members of the House of Delegates even knew that they were not voting on the version which they had earlier read in the ABA REPORTS WITH RECOMMENDATIONS When the motion came up for vote in the House, the notice issue was exacerbated by Jose R. Garcia-Pedrosa who moved for adoption of the Council's amendments to Standard 305, since he informed the members of the House that "[t]he only change in what was in the printed book [REPORTS WITH RECOMMENDATIONS] and is not in your Recommendation 111 in the folder that I want to point out to you is the absence of Standard 405-or proposed revisions to Standard 405." Even though that statement might be technically correct, unless the members of the House compared the language of the two versions of Standard 305 (g)(3), they would not have noticed that the new version reinstated a more onerous site visitation requirement. In addition, the ABA did not modify the earlier amendment to Standard 305 which they placed on its website; thus, unless a member of the House was at the meeting, no notice of the change would have ever been received, even if they checked the ABA website.

On September 2, 1999 I wrote a letter [as an individual concerned faculty member, not as a CLEA or AALS Clinical representative] to Dr. Karen W. Kershenstein, Director, Accreditation and State Liaison Division, Office of Postsecondary Education, Department of Justice complaining about the

process which took place in the Council and in the House of Delegates. I used the experience of the amended externship standards as an example of what the Department of Education might expect from such an expedited review process during the next year's rounds of amendments. Hopefully, the ABA and Department of Education will be able to find an accommodation between due process and a rapid review of ABA Standards.

What I have learned about these lobbying efforts is that the AALS Clinical Section and CLEA are very unprepared to do battle with the ABA in a number of ways. First, the ABA has a cadre of counsel who assist Jim White and the Council to perfect their interests. Second, the ABA, unlike CLEA and the AALS Clinical Section, have a very sophisticated understanding of the procedural rules which control all of these proceedings. For instance, how many of you knew the procedural difference between a revised proposal and a late filed proposal, and how many of you have even read the ABA CONSTITUTION AND BYLAWS: RULES OF PROCEDURE HOUSE OF DELEGATES? I suggest that if CLEA is serious about being the lobbying arm for clinical faculty that it spend more time and more resources on being competitive in the lobbying process. I think that at a minimum all CLEA board members and committee chairs need to be formally trained in the labyrinthian structures of the AALS and ABA and educated regarding all procedural rules which govern these hearings. Finally, I think that CLEA needs to assure that a clinical representative attends **every** public meeting of the Standards Review Committee, Council on Legal Education, and the House of Delegates. Only then will we have a reasonable chance

to compete with the other groups lobbying to control legal education. I think that this summer was a tremendous defeat for clinical education. The mere postponement of consideration of Standard 405 regarding the status of clinicians was not a sufficient "victory" to overshadow the tremendous loss in the promulgation of amended Standard 305. I will have a great deal more to say in an article in progress, The Politics of Externships: A History of Clinical Legal Education's Bastard Child.

INTERDISCIPLINARY CLINICAL EDUCATION COMMITTEE

Susan Brooks (Vanderbilt), Co-Chair

The Committee on Interdisciplinary Clinical Education has been gathering information from clinical programs with any kind of interdisciplinary component. Thus far, more than 20 law schools have reported collaboration between their clinical programs and a variety of disciplines, including social work, psychology, engineering, business, medicine and sociology. A chart summarizing information gathered from clinical programs in response to a brief questionnaire which was developed will continue to be updated and it is hoped can be placed on the CLEA Website for those interested.

If your clinical program collaborates with another discipline or profession and have not furnished information to the committee, please contact Susan Brooks at susan.brooks@law.vanderbilt.edu. Monica Mahan, a social worker at Northwestern's Legal Clinic is a co-chair of the Committee. The Committee is

interested in hearing how the Committee might be helpful to them.

**LAWYERING FOR
SOCIAL CHANGE
COMMITTEE/
POLITICAL
INTERFERENCE
GROUP (PIG)**

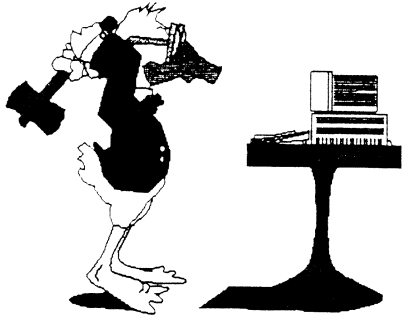
Suzanne Levitt (Drake), Chair

In June of this year, CLEA was back at work attempting to support our colleague clinics in Louisiana by attempting to reverse the Louisiana Supreme Court's decision to change its student practice rule. As you are all aware by now, the Louisiana Supreme Court revised its student practice rule in direct response to complaints made by some Louisiana business organizations that the Tulane Environmental Law Clinic had been too successful. Last year, CLEA, the Clinical Section of the AALS and SALT each submitted briefs to the Louisiana Supreme Court, when it was in its deliberation phase, asking the court not to succumb to business pressure. While we were pleased that the draconian rule changes that had been proposed did not completely pass, the Louisiana Supreme Court did decide to change the rule in very serious ways.

Once the Louisiana Supreme Court announced its intention to revise the student practice rule, various individuals and organizations in Louisiana, including the Tulane Legal Clinic, filed suit in federal district court against the Louisiana Supreme Court asking that the District Court find that

the court's actions with respect to the student practice rule were unconstitutional. The Louisiana Supreme Court filed a motion to dismiss the complaint claiming that the plaintiffs did not have standing and had not stated any cause of action. The plaintiffs responded to the motion to dismiss. CLEA submitted an amicus curiae brief, written by Chuck Weisselberg, Peter Joy and Suzanne Levitt, in support of the plaintiffs' position. Joel Waltzer, a Louisiana attorney, acted as CLEA's local counsel. In its brief CLEA presented several arguments including: explaining why a student practice rule is necessary to implement "real client" clinical programs; demonstrating that Louisiana's revised student practice rule is inconsistent with student practice rules that have been adopted in other states; explaining how the revisions to the rule violate plaintiffs' rights under the First Amendment; explaining how the revisions violate the principles of academic freedom, which are likewise protected by the First Amendment; and explaining how the defendant had presented inaccurate misrepresentations of other states rules which, in any event, did not support its motion to dismiss.

Unfortunately, the district court accepted the defendant court's argument and dismissed the action completely. The plaintiffs are now assessing the district court's decision in order to make a determination about the next course of action. I will keep you posted



CLINICAL EDUCATION INFORMATION RESOURCES

CLEA WEBSITE

The CLEA website, which is hosted by CUNY Law School, contains information about the Clinical Legal Education Association, information of interest to clinical teachers, pictures of many clinical teachers, and links to other relevant websites. Its address is <http://clinic.law.cuny.edu/clea/clea.html>.

LAWCLINIC LISTSERV

The clinic listserv, "**LAWCLINIC**", maintained by Washburn Law School is a method for clinical teachers to share and exchange ideas by e-mail about many topics. You can subscribe to the listserv by sending an e-mail addressed: listserv@lawlib.wuacc.edu. Do not put anything in the subject space, and in the body of the message just put the words "subscribe lawclinic" followed by your first name and your last name. You will get an e-mail

confirming that you are subscribed and giving you information about how to post messages on the list. For more information about the LAWCLINIC listserv, contact the "co-owners," John Francis (Washburn) at ZZFran@acc.wuacc.edu or Sandy Ogilvy (Catholic) at ogilvy@law.cua.edu.

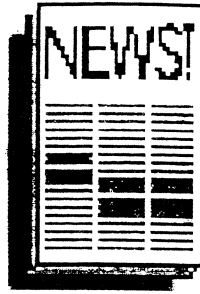
EXTERNSHIP LISTSERV

Similarly, there is a listserv for externship teachers, "**LEXTERN**", maintained by Catholic University Law School. You can subscribe to it by sending an e-mail addressed to Listserv@lists.cua.edu. Again, do not put anything in the subject space, and the text of the body of the message should simply say "subscribe lexttern." [For more information about the LEXTERN listserv, contact Sandy Ogilvy(Catholic) at ogilvy@law.cua.edu.]

ONLINE DIRECTORY OF CLINICALTEACHERS

An on-line directory of clinical teachers is maintained by David Chavkin on the Washington College of Law at American University website. You can locate clinical teachers by subject taught, by school or by geographical location. You can access this database at the website with this address:

<http://www2.wcl.american.edu/clinic/>



NEWS FROM CLINICAL PROGRAMS

ALABAMA

The **University of Alabama School of Law** disability clinic is expanding its disability clinic, the Alabama Disabilities Advocacy Program (ADAP). ADAP now offers both a special education clinic and a guardian ad litem clinic. Alabama expects to offer a civil recommitment clinic as well by Fall, 2000. **Dan Filler** has been supervising this expansion of Alabama's clinical program.

Laura McNally, a 1999 graduate of Syracuse University School of Law (and its clinics) has joined the University of Alabama law clinic as its first clinical fellow. She will be working principally in the Special Education Litigation Clinic.

ALBANY

Albany Law School Clinic was the recent recipient of a state-wide award, the **1999 New York State Bar Association Pro Bono Service Award - Law Student Division**. The Clinic, consisting of the Disabilities Law Project, the AIDS Law Project, the Litigation Project and the Domestic

Violence Project, was recognized for providing high quality legal services to clients who did not otherwise have access to the justice system. During the 1998-99 academic year, the Clinic enrolled 109 students who provided direct legal representation to approximately 480 clients, presented 36 community education activities, and provided technical assistance to more than 1200 individuals and organizations.

UNIVERSITY OF CALIFORNIA-

BERKELEY

Students in the **International Human Rights Law Clinic** won a major victory for a 14-year-old client fighting for the right to attend school in the Dominican Republic. Born in the Dominican Republic but denied an education because of her Haitian heritage, the teenager now is closer to fulfilling her dreams of getting an education and, one day, becoming a school teacher.

On August 27th, the Inter-American Commission on Human Rights - the human rights arm of the Washington D.C.-based Organization of American States - granted the Clinic's emergency request to direct the Dominican Republic to enroll the teenage girl in school. Initially, we celebrated the issuance of the order as a moral and legal victory. This is the first time the human rights commission has used its injunction-like powers to order immediate relief to protect the right to education. Such orders typically involve efforts to prevent physical harm. The following week, we were able to celebrate a substantive victory when we learned that the Dominican government had complied with the order: our client

was allowed back in school for the start of the academic year.

The law clinic began working on the issue of the status of Haitian migrant workers in the Dominican Republic in March 1998, when **Laurel Fletcher**, the Clinic's associate director, and **Elise Brown**, a staff attorney at the East Bay Community Law Center (also a clinical placement for Boalt students) led a team of students to the Dominican Republic and Haiti to investigate human rights violations. Clinic students spoke to numerous parents who could not get their Dominican-born children into schools because they are from Haitian families. The Clinic teamed up with a Dominican human rights organization, the Movement of Dominico-Haitian Women (MUDHA), to raise this issue before the Commission at a hearing in October 1998. Encouraged by the Commission's receptivity to the issue, last June, the Clinic, filed the request for urgent action jointly with MUDHA and the Center for Justice and International Law, a regional organization specializing in the litigation of human rights cases before the Inter American Commission.

The teenager was expelled from school after the 3rd grade because she did not have a birth certificate. Under Dominican law, children born in the Dominican Republic are considered nationals. Although the girl was born in the Dominican Republic to a Dominican mother and a Haitian father, the Dominican government told her it was a policy not to give birth certificates to children of Haitian parents.

The teenager is one of an estimated 200,000 Dominican-born children of Haitian parents whose rights to education are threatened by the Dominican government's anti-Haitian policies. The vast majority of these youngsters live in poverty; many are the

children of Haitian migrant workers employed by the state-owned sugar company, notorious for its poor treatment of laborers. Without a birth certificate, none of them can take the national high school entrance exams, let alone attend university.

Instead of going to school, the teenager in this case stayed at home during the day and took care of her younger relatives - in a two-room house shared by eight family members. It appeared she would never fulfill her life dream of becoming a teacher. One of the students working on the case, Katie Fleet, spent last summer in the Dominican Republic working on the case. She presented evidence about the dire situation of our client to the Commission, which buttressed the emergency request.

Next month, the Inter-American Commission on Human Rights will hold a hearing on the case, at which Clinic students Gina Amato and Katie Fleet will argue. They will urge the commission to rule that the Dominican Republic's policy to deny birth certificates to Dominican-born children of Haitian parents violates international law. Such a ruling from the Commission would pressure the government to change its policy and allow all children of Haitian descent to take their rightful places -- inside the classroom.

INNOCENCE PROJECT CARDOZO LAW SCHOOL

My name is Adele Bernhard. I am an associate professor at Pace Law School in New York where I direct a Criminal Defense Clinic. My husband, Peter Neufeld, and his partner, Barry Scheck, founded and direct the Innocence Project at Cardozo Law

School. For those of you who aren't familiar with their work, the Innocence Project assists inmates who have a colorable argument that post-conviction DNA testing could exonerate them. In the last decade, 64 individuals have been exonerated by DNA post-conviction testing in this country and in Canada. The Innocence Project has been instrumental in 44 of those cases.

One of the things that Peter and Barry have learned through their work is that exoneration does not end the struggle for the men and women who have been wrongly convicted and who have served time in prison as a result of their convictions. The effort to rejoin the world after more than a decade inside - a decade when family and friends have gone to school, found jobs, started families - is terrifically daunting.

I have conducted research on the availability of compensation for the unjustly convicted and I learned that most are not entitled to any compensation at all to indemnify them for lost years, lost opportunities, humiliation and pain. Law suits are lengthy to prosecute, expensive and, all too often, unavailing because state governments are permitted a wide range of legal defenses. Some fourteen states (New York, Maine, and Illinois are just three examples) have enacted legislation permitting such unlucky individuals to file a claim for compensation from the state. Many of these state statutes were enacted decades ago and need to be amended to eliminate limitations on awards as well as antiquated filing restrictions. Thirty-six states provide no remedy at all for the harm inflicted by these most serious miscarriages of justice.

All states should enact indemnification legislation. The laws are

easy to administer. They do not require the creation of any new bureaucracy. They will not strain state coffers since the number of unjust convictions occurring in any one jurisdiction will be few. Finally, the statutes are equitable and fair - recognizing that the government which steals a person's freedom, owes a debt which must be paid.

In the right climate, indemnification legislation can be easy to pass. In New Jersey three years ago a man by the name of David Shepard was exonerated of a rape, for which he had been unjustly convicted, through DNA testing and freed from prison after serving a dozen years. Mr. Shepard hired a lawyer who informed him that a law suit would be impossible to win. There was no one to sue. Instead, the lawyer, Paul Casteliere, tried a novel approach and drafted proposed indemnification legislation which he sent, along with a local newspaper article that told the story of Mr. Shepard's conviction and exoneration, to every New Jersey legislator. The story caught the eye of one congressman, who introduced the legislation, found sponsors and succeeded in convincing a majority of his colleagues to vote the statute into law. A year later, Mr. Shepard filed a claim and recovered an award.

It occurred to me that clinic professors might be interested in taking on a legislative project as part of a clinical curriculum. Students could draft the legislation and work to get it introduced and enacted. I can provide some assistance. I have written an article on indemnification laws: *When Justice Fails : Indemnification for Unjust Conviction*, soon to be published by the University of Chicago Roundtable. If you would like a copy, contact me at

abernhard@genesis.law.pace.edu, or 914-422-4230. Additionally, the Innocence Project has information about wrongful convictions and exonerations nationally. Peter and Barry have litigated wrongful conviction claims under the New York statute - which is one of the nation's most progressive and which could serve as a model - and can provide advice about prosecuting such cases. I realize that some law schools are currently working in partnership with the Innocence Project on exonerations. This legislative initiative could supplement that work or it could easily be undertaken independently.

Please let me know whether you are interested in joining this campaign. The legislation will help some very deserving individuals and the work could nicely augment clinic case work.

Adele Bernhard
Director Criminal Defense Clinic
& Externship
Pace Law School - 914-422-4230
abernhard@law.pace.edu

CHICAGO

Herschella G. Conyers was recently appointed to the position of Assistant Clinical Professor of Law at the **University of Chicago Law School's Mandel Legal Aid Clinic**. Herschella had worked in the Clinic as a clinical lecturer for several years teaching and supervising students in the Criminal and Juvenile Justice project. In addition, she has taught trial advocacy skills to young lawyers in a variety of programs around the country. She received her BA and JD degrees from the University of Chicago.

CONNECTICUT

The **University of Connecticut School of Law** has received a grant from the Internal Revenue Service to create a **Tax Clinic** that will represent low-income taxpayers in disputes with the IRS. **Diana Leyden** has joined the clinical faculty to teach the new clinic. Diana has seventeen years of experience as a tax practitioner in private practice and government service. The Tax Clinic will become the fourth in-house clinical program at the law school, joining the Civil Rights Clinic, Criminal Clinic and Mediation Clinic. The Criminal Clinic (taught by **Todd Fernow** and **Tim Everett**) recently received the **1999 Pro Bono Award** from the Hartford County Bar Association, awarded for outstanding community service in the provision of free legal services to needy citizens of Hartford County.

DISTRICT OF COLUMBIA

Carol M. Suzuki has joined the **HIV/AIDS-Public Entitlements Clinic** as professor and supervising attorney. From 1995-98, Professor Suzuki was a Senior Staff Attorney at the HIV Law Project in New York, and continued there as Deputy Director. She has also worked at The Legal Aid Society in Staten Island, NY, doing a general legal services practice for four years, and in the HIV Advocacy Unit of Queens Legal Services. She was a founding member of New York City's Voices of Women of Color Against HIV/AIDS.

In addition to her demonstrated, career-long commitment to public interest advocacy, Professor Suzuki's outstanding credentials include a

distinguished academic career and relevant prior research and teaching experiences. She received her undergraduate degree in psychology from Stanford University and her law degree from Columbia University. In law school, she was a founding editor of Columbia Journal of Gender and Law and a managing editor of Columbia Human Rights Law Review. She was a Harlan Fiske Stone Scholar and did a stint in the law school's Child Advocacy Clinic. Suzuki has previous law school teaching experience through her participation for four years in the "Profession of Law" course at Columbia University School of Law and as an occasional guest lecturer at New York area law schools.

Professor Suzuki will be working with HIV-infected families in the area of Permanency Planning, with grant funding from Title I of the Ryan-White Care Act. The Clinic assists these families with the range of legal matters, including wills, durable powers of attorney for financial and health care decisions, and custody. Working collaboratively with other professionals, the Clinic provides one-stop legal services. Professor Suzuki joins Professors Gay Gellhorn, Susan Waysdorf (who will focus her work in the area of prisoners' rights) and Natalie Wasserman.

KANSAS

Changes have taken place at the **Paul E. Wilson Defender Project** at the **University of Kansas School of Law**. After 20 years of service to the Kansas prison population and to students, **David Gottlieb**, stepped down as clinic director in June of this year. He will be sorely missed. **Jean Phillips**, who has been with the Defender Project for the

last five years, was appointed clinic director in July. In addition **Beth Cateforis** has joined the Defender Project as a new supervising attorney. Beth graduated from the University of Kansas Law School in May of 1994, and has spent the last five years with the state Appellate Defender Office. Beth was a great find and the Defender Project is pleased to have her aboard.

PACE

Gretchen Flint, who has taught at several other law schools, has recently accepted a half-time position at Pace Law School, where she is creating a pilot version of a new **Disability Law Clinic**. The Clinic is set up to accommodate both full-time and part-time students and is working cooperatively with the New York Legal Assistance Group, the Westchester ARC, and the Albert Einstein Residency Program in Forensic Psychiatry to help children and adults with physical and mental disabilities with a broad range of legal needs, including access to health care, special education, guardianships and trusts, and discrimination.

Pace has also just added a **Family Court Externship**, in which students assist victims of domestic violence in applying for their first temporary order of protection and then follow up with advice on obtaining permanent orders and on support, visitation, and custody issues. This program is supervised by a full-time staff attorney of the Pace Women's Justice Center and taught by two experienced Law School faculty.

Both the Externship and the Pace Prosecution of Domestic Violence Clinic will be featured at a meeting on Domestic Violence Education in Law Schools, convened by the American Bar

Association Commission on Domestic Violence, to be held at George Washington University Law School on September 17-18, 1999. Pace is one of 20 schools invited to participate.



**RUTGERS CLINIC ALUMS TO SPEAK
ON
"THE STATE OF OUR RIGHTS"**

Newark - Rutgers Law School will mark the thirtieth anniversary of its pioneering clinical education programs with a series of Public Interest Lectures by ten of its most illustrious alumni/ae. The lecture series is a part of a year-long program entitled "Rededicating Rutgers Ideals" -- celebrating the opening of the new Law & Justice Center in the heart of the Rutgers-Newark campus.

Speakers will include the Chair of the United States Equal Employment Opportunities Commission, the General Counsel of the National Labor Relations Board, and the executive director of the national Leadership Conference on Civil Rights.

The five programs will be spread over the academic year under the title of "The State of Our Rights at the Millennial Crossroads: Rutgers Clinic Graduates Take Stock."

According to Prof. Frank Askin, founder of the Constitutional Litigation Clinic and chairman of the lecture series, topics will include protecting the environment, gender and the law, international human rights, workplace rights and the future of affirmative action. Each program will feature two graduates of the Rutgers' legal clinics who have achieved public recognition as public interest advocates.

Rutgers two oldest clinics, Constitutional Litigation and Urban Legal were both founded in 1970. The anniversary will also be marked by a national conference on April 7 and 8, 2000 on "The Social Justice Mission of law School Clinics."

The initial lecture will take place October 20 on the topic of "Protecting the Environment." The speakers will be Michael Lozeau, class of 1989, the executive director of San Francisco BayKeeper, a clean-water agency; and David R. Wooley, '75, former director of the Pace Law School Energy Project, a leading advocate for energy conservation.

On November 17, the topic will be "Gender and the Law" and the participants will be Sara L. Mandelbaum, '86, director of the ACLU Women's Rights Project who represented Sharon Faulkner in the successful legal battle for admission of women to The Citadel in South Carolina; and Beatrice Dohrn, '85, legal director of the Lambda Legal Defense Fund, one of the nation's most prominent gay rights advocates.

On February 2, Lennox Hinds, '72, former director of the National Conference of Black lawyers and United States counsel for Nelson Mandela's African National Congress (ANC), and Jemera Rone, '74, Counsel to Human Rights Watch who has investigated human rights abuses throughout the world, will discuss "International Human Rights."

"Workplace Rights" will be the topic on March 1, when Fred Feinstein, General Counsel of the NLRB, and Erika Nancy Smith, one of the state's preeminent employment lawyers who chairs the New Jersey Bar Association Section on Labor and Employment Law, will make their formal return to the law school.

The lecture series will conclude Friday, April 7, with a program on "The State of Affirmative Action," which will also kick off the weekend conference on clinical education. The speakers will be Ida L. Castro, '82, recently appointed by President Clinton and confirmed by the Senate as the first female Hispanic chair of the EEOC, and Wade Henderson, '73, director of the Leadership Conference and former Washington office director of the National Association for the Advancement of Colored People (NAACP).

The fall programs will be held at the current law school building at 15 Washington Street, Newark. After the first of the year, programs will take place at the new law and justice center which is scheduled to open in January three blocks south on Washington Street.

For more information, contact Professor Frank Askin at (973) 353-5687.

SETON HALL

Seton Hall Law School Center for Social Justice enjoyed their biggest victory ever last summer when **Trish Perlmutter** (in cooperation with the law firm of Debevoise & Plimpton) settled a federal civil rights class-action suit on behalf of a statewide class of mentally-ill prisoners. The settlement achieved practically all of the relief originally sought when the 8th amendment suit was filed against the New Jersey Department of Corrections in 1996. The Department of Corrections has agreed to completely overhaul its policies toward the mentally ill by creating special needs housing units for severely disabled prisoners, dramatically increasing mental health

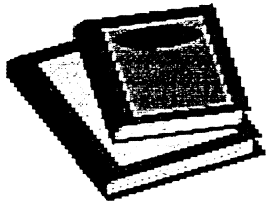
staffing, providing corrections officers with training in managing and caring for mentally ill prisoners, and modifying prison rules to ensure that hearing officers consider prisoners' mental health status before imposing solitary confinement. The Clinic will continue to monitor compliance with the settlement. Finally, the Center will be receiving \$378,000 in attorneys' fees to help fund clinical programs.

Seton Hall Law School's Center for Social Justice is pleased to welcome two new clinical professors, **Ginger Hardwick** and **Baher Azmy**. Both graduated from NYU law school, where Baher was a Root-Tilden-Snow public interest scholar. Both then clerked on the Third Circuit, Ginger with Judge Gibbons and Baher with Judge Sloviter. Ginger will be running a housing clinic, and Baher will be teaching in the general civil litigation clinic.

Jon Romberg is also pleased to announce the settlement of a major auto leasing fraud case. The Center for Social Justice represented an indigent Chinese couple in a suit against a large highway dealer in Central New Jersey and the finance arm of an automobile manufacturer. Students fought discovery battles for more than 3 years, eventually prying out of the defendants extremely damning documents (which the defendants had repeatedly denied existed). We gathered compelling proof that the dealership had secretly finagled the deal documents so as to pocket our clients' \$11,000 down payment -- with the credit company's knowledge. Students were meticulous and relentless in drafting discovery requests and motions to compel, with at least three all-night sessions over the years. We finally settled the case for \$95,000, a resounding and well-earned victory for the little/good guys.

WASHBURN

John Francis has joined the faculty of Washburn University Law School as the new Director of the Washburn Clinical Program. His other responsibilities include teaching Pretrial Advocacy. He comes to Washburn after working as a supervising attorney in the Hofstra University clinical program for five years. Additionally, John has taken over "co-ownership" of the lawclinic listserv.



BOOKS & PUBLICATIONS

Margaret Martin Barry (Catholic), *Accessing Justice: Are Pro Se Clinics a Reasonable Response to the Lack of Pro Bono Legal Services and Should Law School Clinics Conduct Them?* LXVII Fordham L. Rev. 1879 (1999)

Morris D. Bernstein (Tulsa), *Social Security Reform and the Growth of Inequality*, 8 Kan. J.L. & Pub. Pol'y. 57 (1999)

Clark D. Cunningham (Washington, St. Louis), *Evaluating Effective Lawyer-Client Communication: An International Project Moving from Research to Reform*, LXVII Fordham L. Rev. 1959 (1999)

Justine A. Dunlap (Southern New England), *I Don't Want to Play God—A*

Response to Professor Tremblay, LXVII Fordham L. Rev. 2601 (1999)

Russell Engler (New England), *And Justice For All—Including the Unrepresented Poor: Revisiting the Roles of the Judges, Mediators and Clerks* LXVII Fordham L. Rev. 1987 (1999)

Linda Fisher (Seton Hall) *Anatomy of an Affirmative Duty to Protect: 42 U.S.C. Section 1986*, 56 Wash. & Lee L.Rev. 461 (1999)

Paula Galowitz (New York University), *Collaboration Between Lawyers and Social Workers: Re-Examining the Nature and Potential of the Relationship*, LXVII Fordham L. Rev. 2123 (1999)

David Gottlieb (Kansas), ed. *The 1999 Supplement of Practice Under the Federal Sentencing Guidelines* (Aspen Law and Business, Sept., 1999).

David Gottlieb (Kansas), *A Brief History of the Independent Counsel Law*, 47 U.Kans.L.Rev. 563 (1999)

Alex J. Hurder (Vanderbilt), *Nonlawyer Legal Assistance and Access to Justice*, LXVII Fordham L. Rev. 2241 (1999)

Alex J. Hurder, Frank S. Bloch, Susan L. Brooks & Susan L. Kay (All of Vanderbilt), *User's Guide for Clinical Anthology: Readings for Live-Client Clinics* (1999) (a guide for use with the anthology edited by the authors).

Stef Krieger (Hofstra), Richard Neumann (Hofstra), Kathleen McManus (Marquette), and Steve Jamar (Howard), *Essential Lawyering Skills: Interviewing, Counseling, Negotiation, and Persuasive Fact Analysis* (Aspen Law & Business).

Lisa Lerman (Catholic), *Professional and Ethical Issues in Legal Externships: Fostering Commitment to Public Service*, LXVII Fordham L. Rev. 2295 (1999)

Peter Margulies (St. Thomas), *Multiple Communities or Monolithic Clients: Positional Conflicts of Interest and the Mission of the Legal Services Lawyer*, LXVII Fordham L. Rev. 2339 (1999)

Mary Helen McNeal (Montana), *Having One Oar or Being Without a Boat: Reflections on the Fordham Recommendations on Limited Legal Assistance*, LXVII Fordham L. Rev. 2617 (1999)

James E. Moliterno (William & Mary), *In-House Live-Client Clinical Programs: Some Ethical Issues*, LXVII Fordham L. Rev. 2377 (1999)

Bill Patton (Whittier), *The California Child Abuse Hearsay Exception: Is Truth Competency Still Required?*, 3 U.C.Davis J. of Juv. L. & Policy 68 (1999)

Bill Patton (Whittier), *Mommy's Gone, Daddy's In Prison, Now What About Me?: Family Reunification For Children Of Single Custodial Fathers In Prison-Will The Sins Of Incarcerated Fathers Be Inherited By Their Children?*, 75 North Dakota L. Rev. 179 (1999).

Louis S. Rulli (Pennsylvania), *Access to Justice and Civil Forfeiture Reform: Providing Lawyers for the Poor and Recapturing Forfeited Assets for Impoverished Communities*, 17 Yale L. & Pol'y Rev. 507 (1998).

Irene Scharf (Southern New England), *Tired of Your Masses: A History of and Judicial Responses to Early 20th*

Century Anti-Immigrant Legislation, U. Hawaii L. Rev. (forthcoming, November, 1999).

Suzanne J. Schmitz (Southern Illinois), *Giving Meaning to the Second Generation of ADR Education: Attorneys' Duty to Learn about ADR and What They Must Learn*, 1999 Journal of Dispute Resolution, 29.

Jeff Selbin (UC-Berkeley) and Mark Del Monte (UC-Berkeley), *A Waiting Room of Their Own: The Family Care Network as a Model for Providing Gender-Specific Legal Services to Women with HIV*, 5 Duke J. Gender Law & Pol'y 103 (1998)

Kelly Gaines Stoner (North Dakota), *The Uniform Child Custody Jurisdiction and Enforcement Act (UCCJEA)-A Metamorphosis of the Uniform Child Custody Jurisdiction Act (UCCJA)* 75 N.D. L. Rev. 301 (1999)

Paul R. Tremblay (Boston College), *Acting "A Very Moral Type of God": Triage Among Poor Clients*, LXVII Fordham L. Rev. 2475 (1999)

Louise Trubek (Wisconsin), *Context and Collaboration: Family Law Innovation and Professional Autonomy*, LXVII Fordham L. Rev. 2533 (1999)



NEWS/ANNOUNCEMENTS

Alicia Alvarez (DePaul) and **Susan Bennett (American)** have been named co-chairs of the Legal Educators' Practice Division of the ABA's Forum on Affordable Housing and Community Development Law.

Douglas Colbert (Maryland) recently received a second grant from The Abell Foundation, which is located in Baltimore City, to study Maryland's bail system and pretrial release practices. The Pretrial Release Project (PRP) is supported by the Maryland State Bar Association and the Chief Justice of the Court of Appeals. First, PRP will compare Maryland to other states which have eliminated the bail bondsman and which rely on non-financial conditions for pretrial release. Second, PRP will conduct a comparative study of judges' pretrial release and bail practices in urban, suburban, and rural counties. Third, PRP will assess the economic impact of money bail on lower income people, and will measure its racial and class impact.

For the past year, the Abell Foundation has funded the Lawyers at Bail Project (LAB), which has permitted me to hire the necessary lawyers and paralegals to represent nearly 3,000 indigent persons at Baltimore City bail hearings. LAB has succeeded in

gaining the release of more than half its clients who otherwise would remain in custody for 30 days and longer before returning to court and meeting their attorney. This past legislative session, LAB proposed statewide funding for the Public Defender to takeover this responsibility but the bill was defeated by a single vote. Thereafter, LAB was instrumental in convincing Maryland's Governor to provide the Public Defender with \$550,000 to represent Baltimore City lower income people. Next year, LAB plans to reintroduce statewide legislation.

Katherine Shelton Broderick (University of the District of Columbia), has been named Dean of the School of Law. Shelley was a recent recipient of the Pincus Award for outstanding contributions to clinical legal education - some of which related to the saving of that law school from political extinction.

Kate Bunker (American University) has moved from the University of Tennessee to American University, Washington College of Law, this past summer where she is Visiting Associate Professor of Law.

David Gottlieb (Kansas) served this June as a Legal Specialist for the ABA Central and East European Law Initiative (CEELI) in Bulgaria teaching seminars on clinical legal education in Sofia, Plovdiv, and Ruse.

David J. Herring (Pittsburgh) has been named dean of the University of Pittsburgh School of Law, effective June 1, 1999. He has been serving as interim dean since July 1, 1998. Herring joined the faculty of the School of Law in 1990. He was the director of the Pitt Law Clinics from 1990 to 1998, and he was

associate dean for academic affairs at the Law School from 1996 to 1998.

Positions Herring held prior to coming to Pitt faculty include Bigelow Teaching Fellow and lecturer in law at the University of Chicago School of Law, assistant state's attorney in the Criminal Appeals Division of the Cook County (Illinois) State's Attorney Office, and clinical assistant professor of law and supervising attorney in the University of Michigan Child Advocacy Law Clinic. He has both BBA and JD degrees from the University of Michigan.

He is the recipient of a 1998 Chancellor's Distinguished Teaching Award, and he won the 1997 Children's Voice Award from the Allegheny County Court Appointed Special Advocates Program. His research interests focus primarily on child welfare and family law, and his grants have contributed to the support of the Family Support Legal Clinic, the Elder Law Clinic, and the Health Law Clinic in the Pitt School of Law.

Kathy Hessler (Cornell) has moved from the University of Dayton to Cornell Law School where she is a Visiting Senior Lecturer.

Alan Kirtley (University of Washington) taught an ADR survey course in Kaunas, Lithuania this summer at Vytautas Magnus University.

Stef Krieger (Hofstra) was recently promoted to full professor.

Rochelle Lento (Michigan) and **Susan Jones (George Washington)** have just been selected to serve as Editor in Chief and Associate Editor, respectively, of the Journal of Affordable Housing and Community Development Law.

Suzanne J. Levitt (Drake), formerly with the University of Tulsa, has been appointed Professor of Law and Executive Director of the Drake Law School Clinic.

Alan Minuskin (Boston College) was selected as outstanding faculty member of the year for this past academic year at Boston College Law School. This recognition was for a combination of excellence in teaching and community service, particularly his work on the Solomon Amendment.

Mike Martin (Fordham) has moved from Brooklyn to Fordham.

Bill Patton (Whittier) won first prize in the Willamette University Center For Dispute Resolution Simulation Contest for his child dependency simulation, *In re Car*.

Andrea Seielstad (University of Dayton) is on leave from Dayton at the University of Idaho as Visiting Associate Professor.

JOBS

ARKANSAS-LITTLE ROCK

Visiting Assistant Professor Taxation Clinic

The University of Arkansas at Little Rock School of Law seeks applicants for the position of Visiting Assistant Professor in a Taxation Clinic. This faculty member would supervise a new Taxation Clinic project, including teaching in as well as participating in the design and administration of a law school tax clinic program. The faculty member will supervise law students

providing services to low income taxpayers involved in disputes with the US Internal Revenue Service.

Applicants must have a JD degree from an ABA accredited law school. Applicants should have a strong academic record, be qualified to practice law in at least one state, and be willing to qualify for practice in Arkansas within one year. Strong written and oral communication skills, as well as a strong interest in law teaching and providing services to under-represented portions of the community are also important factors. In addition, an LL.M. in taxation or equivalent experience or education in tax law or related fields, and/or experience in a clinical law program are preferred. The candidate may be responsible for assisting in obtaining continuing funding from the IRS. This position is scheduled to begin January 1, 2000; therefore, immediate application is requested. The UALR School of Law is committed to diversity and encourages applications from women, minorities and persons with disabilities. Candidates interested in this position should send a cover letter and resume to:

Professor Theresa M. Beiner, Chair
Faculty Appointments Committee
UALR School of Law
1201 McAlmont St.
Little Rock, AR 72202-5142.

Visiting Professor Mediation Clinic

The University of Arkansas at Little Rock School of Law seeks applicants for the position of Visiting Professor in a new mediation project. This faculty member would supervise a new project in the Mediation Clinic, including mediating juvenile delinquency victim-offender cases as well as teaching and supervising students who would

mediate these cases. Applicants must have a J.D. degree. Applicants should have a superior academic record and a dedication to excellence in teaching. Prior mediation experience is strongly preferred. This position will be available January 1, 2000; therefore, immediate application is requested. State funding has been authorized through the 2000-2001 academic year and there are plans to request continuing state funding for the project during the next legislative session. The University of Arkansas at Little Rock School of Law is committed to diversity and encourages applications from women, minorities and persons with disabilities. Candidates interested in this position should send a cover letter and resume to: Professor Theresa M. Beiner, Chair, Faculty Appointments Committee, UALR School of Law, 1201 McAlmont Street, Little Rock, AR 72202-5142. Under Arkansas law, all applications are subject to disclosure.

AMERICAN UNIVERSITY

Visiting Professor in Clinical Program

American University, Washington College of Law, is seeking two visiting professors in its Clinical Program for AY 2000-2001. Responsibilities in the in-house, live-client clinical program include teaching a seminar component of a clinic, conducting case rounds and supervising students in their field-work. In addition, visiting faculty teach one course each year outside of the clinical curriculum and participate fully in all aspects of the life of the law school. The Washington College of Law currently has the following clinics: civil practice clinic, community and economic development law clinic, criminal justice clinic (prosecution and defense); domestic violence clinic (criminal and civil); international

human rights law clinic; tax clinic; and the women and the law clinic. Possible positions include teaching in the civil practice clinic, the criminal justice clinic, domestic violence clinic and the women and the law clinic. The applicant's teaching responsibilities will depend on experience, interest, and the overall needs of the clinical program.

Minimum qualifications include a J .D. degree, outstanding academic record, three years experience as a lawyer, membership in a bar, and experience as a clinical teacher. Desired qualifications include published legal scholarship, participation in clinical teachers' conferences and workshops, and membership in the District of Columbia bar. American University is an EEO\AA employer committed to a diverse faculty, staff and student body.

Applications consisting of a curriculum vitae and cover letter should be sent by November 1, 1999 to Professor Peter Jaszi, Chair, Faculty Appointments Committee, c|o Office of the Dean, American University, Washington College of Law, 4801 Massachusetts Avenue, N.W., Washington, D.C. 20016, with a copy to Professor Richard Wilson, Acting Director, Clinical Program, at the same address.

ARIZONA STATE

Clinical Position

The Arizona State University College of Law invites applications for either associate/professor positions (tenured track/tenured) or associate /full clinical professional positions (on-track academic professional) to teach in clinic. Both beginning and experienced

teachers will be considered. All candidates are required to have a J.D. and a minimum of three years experience as a lawyer. Additionally, for associate/professor position, teaching experience and demonstrated scholarship required appropriate to rank. Application deadline is the 15th of the each month until position is filled. Submit resume (AALS application accepted) to Betsy Grey, Chair, Appointments Committee, Arizona State University-College of Law, P.O. Box 877906, Tempe, AZ 85287-7906. AA/EOE

BALTIMORE

Attorney/Teaching Fellow Civil Law Clinic

The University of Baltimore School of Law invites applications for a Fellowship in its Civil Litigation Clinic to start in June, 2000. This public interest fellowship program offers practicing attorneys exposure to law school clinical teaching.

The fellow's duties include direct supervision of case work of clinic students and clinic classroom teaching in coordination with clinic faculty. Fellows also pursue a personal learning plan negotiated with his/her clinic director which provides opportunities for writing projects.

This position is a contractual appointment for up to two years (non-renewable). Qualifications: excellent oral and written communication skills; at least two years of experience as a practicing lawyer; a strong academic record and/or other indicia of high performance ability; commitment to work for low income clients and a lively interest in teaching. Salary: \$42,000 year 1; \$45,000 year 2. Over 6 years

experience: \$45,000 year 1; \$48,000 year 2. Plus full benefits, including retirement annuities, research support and travel allowance.

To apply, submit a letter of interest and curriculum vitae by February 1, 2000, or until the position is filled, to Professor Martin Geer, Director, Clinical Law Programs, University of Baltimore School of Law, 40 W. Chase Street, Baltimore, Maryland 21201; Phone: (410) 837-5709; Fax: (410) 333-3053. The University of Baltimore is an equal opportunity employer. Minority candidates are encouraged to apply. Currently, Fellows must be members of the Maryland Bar to supervise law practice by students.

Community Development Clinic Fellowship

The University of Baltimore School of Law invites applications for a fellowship to start in May, 2000 in the Community Development Clinic (CDC). This public interest fellowship program offers practicing attorneys exposure to law school clinical teaching.

The fellow's duties include direct supervision of case work of clinic students and clinic classroom teaching in coordination with clinic faculty. The fellow also pursues a personal learning plan negotiated with the clinic director.

This position is a contractual appointment for up to two years (non-renewable). Qualifications: excellent oral and written communication skills; at least two years of experience as a practicing lawyer; a strong academic record and/or other indicia of high performance ability; commitment to work for low income communities; and a lively interest in teaching. Salary: \$42,000 year 1; \$45,000 year 2. Over 6 years experience: \$45,000 year 1;

\$48,000 year 2. Plus full benefits, including retirement annuities, research support and travel allowance.

The CDC represents community associations and other organizational clients in distressed urban neighborhoods. Students receive 12 credit hours for their year-long work in the clinic. Students work an average of 20 hours/week, on cases and in a class covering substantive law, lawyering skills, and policy.

The CDC's work includes:

- * strengthening of community organizations (incorporation, by laws, application for recognition of 501(c)(3) tax exempt status)
- * anti-crime efforts (drug nuisance abatement and defensible space)
- * job creation/economic development
- * housing redevelopment (HOPE VI, receivership actions to gain control of vacant housing)

To apply, submit a letter of interest and resume by October 1, 1999 to Prof. Jane Schukoske, Director of Community Development Clinic, University of Baltimore School of Law, 40 W. Chase Street, Baltimore, Maryland 21201. Phone: (410) 837-5713; Fax: (410) 333-3053. The University of Baltimore is an equal opportunity employer. Minority candidates are encouraged to apply.

Family Law Clinic Fellowship

The University of Baltimore School of Law invites applications for a fellowship to start on or about July 15, 2000 in the Family Law Clinic. This public interest fellowship program offers practicing attorneys exposure to law school clinical teaching. The fellow's duties include direct supervision of case work of clinic students and clinic classroom teaching in coordination with clinic faculty. This position is a contrac-

tual appointment for up to two years (non-renewable).

Qualifications: excellent oral and written communication skills; at least two years of experience as a practicing lawyer; a strong academic and/or other indicia of high performance ability; commitment to work for low income clients; and a lively interest in teaching. The University of Baltimore is interested in applicants with experience and interest in family law, particularly issues involving family violence. Currently, fellows must be members of the Maryland bar to supervise law practice by students.

Salary: \$42,000 year 1; \$45,000 year 2. Over 6 years experience: \$45,000 year 1; \$48,000 year 2. The position, which entails year-round responsibilities, includes full benefits, including retirement annuities, research support and travel allowance.

Applicants should submit a letter of interest and curriculum vitae by November 1, 1999, to Jane C. Murphy, Professor and Director, Family Law Clinic, University of Baltimore School of Law, 1420 North Charles Street, Baltimore, Maryland 21201. Phone: (410) 837-5706; fax: (410) 333-3053. The University of Baltimore is an equal opportunity employer and minority candidates are encouraged to apply.

**CASE WESTERN RESERVE
UNIVERSITY**

Clinical Faculty

The Milton A. Kramer Law Clinic of Case Western Reserve University School of Law invites applications for a clinical faculty position beginning in the 2000-2001 academic year. Applicants should have at least five years of

practice experience and preferably, two years of prior teaching experience. We seek candidates with distinguished academic records and experience as well as a strong commitment to clinical teaching. This is a long term contract position, for which unlimited renewals are possible and no publication requirement exists. Case Western Reserve University School of Law is an equal opportunity, affirmative action employer and encourages the nomination and application of women and minority candidates. Send resume to Professor Maxwell Mehlman, Chair Faculty Appointments Committee, Case Western Reserve University School of Law, 11075 East Boulevard, Cleveland, Ohio 44106

FULBRIGHT SCHOLAR

**1999-2000 Fulbright Scholar
Awards for El Salvador**

Applications are still being accepted for:

Legal Education (Two Awards)

- Advise on law school administration and institutional strengthening. Assist in the establishment of legal aid clinics and other clinical programs. Conduct workshops and consult on curriculum development. Teach law school courses on subjects in lecturer's field of expertise, with special emphasis on the U.S. system of oral argument of special interest include public law, ethics, consumer protection, mediation/conciliation techniques, jurisprudence and human rights.

- J.D. or Ph.D. acceptable. Specialization in legal

education is required.
Practicing attorneys with
university teaching experience
may also

- Fluent Spanish required
- 9-12 months, beginning June 1999. Later start dates may be negotiated
- Various university law schools. Affiliation to be determined.

Human Rights

• Advise on jurisprudence, constitutional rights, international human rights standards, and case tracking and resolution. Teach courses in human rights education and administration of human rights programs. Courses will focus both on promotion of respect for human rights and on investigation and prosecution of abuses.

-J.D. or Ph.D. acceptable. Experience in the design or administration of human rights programs preferred.

-Fluent Spanish required.

-9-12 months, beginning June 1999.

Later start dates may be negotiated.

-Office of the Human Rights Ombudsman of El Salvador, San Salvador and one or more universities.

For more information, contact:

Janice R. Byrd
Senior Program Officer, Latin America
USIA Fulbright Senior Scholar Program
Council for International Exchange of
Scholars
3007 Tilden Street, NW Suite 5L
Washington, D. C. 20008-3009
(202) 686-6234
jbyrd@cies.iie.org

GEORGETOWN

Graduate Law Fellowships

The Georgetown University Law Center is pleased to announce the availability of graduate law fellowships to commence in the summer of 2000. This Fellowship program is unique in American legal education. Each fellowship is associated with one of the Law Center's clinical programs, and each offers the opportunity to combine study with practice in the fields of clinical legal education and public interest advocacy.

The fellowships vary considerably in purpose, requirements and duties. They all share, however, a common goal. All fellowships offer interaction among faculty, students, and clients, and provide an opportunity for personal education and professional development. Each is designed to provide highly motivated lawyers the opportunity to develop skills as teachers and litigators within an exciting and supportive educational environment.

Typically, fellows enroll in a two-year program during which they are in residence at a specific Georgetown clinic. Upon completing the residence and the requirements for graduation, a fellow is awarded the degree of Master of Laws (Advocacy). The fellowships usually begin in the late summer with an intensive orientation. The training program is designed to immerse the new fellow in the substantive law applicable to a particular clinic and to train the fellow for the specific tasks to be undertaken in the clinical setting.

We expect fellowships to be available in the following subjects: appellate litigation, criminal and juvenile defense, political asylum, domestic violence, federal legislation,

housing and development, communications law, environmental law, civil rights law, international human rights issues, special education law. We will also offer a fellowship in conjunction with our Street Law course. The Fellowship program offers a stipend in excess of \$34,000 (taxable) per annum, plus all tuition and fees associated with the LL.M. program. Additional information may be obtained from Wallace J. Mlyniec, Associate Dean for Clinical Education.

**Assistant Dean
J.D. Program (Clinical and
Simulation)**

Georgetown University Law Center is presently accepting applications for the position of Assistant Dean, J.D. Program (Clinical and Simulation). This is an administrative position, not a teaching position. Responsibilities are as follows. The development of J.D. clinical and simulation curriculum including the review and evaluation of courses and initiation of new courses. Supervising 26 fellows in the LL.M. clinical fellowship program. Hiring, scheduling and supervising J.D. adjunct faculty assisting in clinics and teaching simulation courses, and serving as the liaison with visiting faculty teaching clinical and simulation courses. Supervising the preparation of publications describing clinical and simulation programs. Monitoring budgets of various clinics and institutes. Providing academic counseling to J.D. students. Requirements: J.D. degree and management experience in an academic or legal setting. Experience in clinical pedagogy and professional mentoring or student counseling. Web design, publication and research skills desirable. Interested candidates should

send letter of application, curriculum vitae to Wallace J. Mlyniec, Associate Dean for Clinical Education, Georgetown University Law Center, 111 F. Street, N.W., Washington, D.C. 20001. Electronic application will not be considered.



Tenure-Track Clinical Faculty

The University of Idaho College of Law has an opening for an academic year, tenure-track faculty position in its Legal Aid Clinic at the rank of Associate Professor. Required Qualifications include a J.D. from an ABA-accredited law school with a distinguished academic record, a license to practice law in some state or the District of Columbia, and litigation and/or clinical teaching experience. The search will be closed when a sufficient number of qualified applicants have been identified by not earlier than November 1, 1999. Interested applicants should send a letter of application and resume with the names of three references to: Arthur Smith, Chairman Hiring Committee, University of Idaho College of Law, Moscow, Idaho 83844-2321; Phone: 208-885-6422; E-mail: asmith@uidaho.edu. To enrich education through diversity the University of Idaho is an equal opportunity, affirmative action employer.

MICHIGAN

Clinical Assistant Professor Legal Assistance for Urban Communities Clinic

The University of Michigan Law School's Legal Assistance for Urban Communities Clinic is seeking applicants for a full-time clinical teacher. The Urban Communities Clinic involves law students in a transactional practice in the areas of affordable housing and community development, predominantly within the city of Detroit and the surrounding metropolitan area. Substantial experience with nonprofit development law in areas of corporate structuring, affordable housing development, construction law, financing low-income housing, or non-profit tax law is required. Experience in clinical teaching and student supervision, and the ability to administer a clinical program are desirable qualifications.

This is a long-term contract position, which will be filled by an initial three-year contract as a Clinical Assistant Professor, which will lead to consideration for a seven-year renewable contract as a Clinical Professor.

Applicants should send a letter of interest and resume to:

Professor Suellyn Scarnecchia
Associate Dean for Clinical Affairs
University of Michigan Law
School
625 S. State Street
Room 313 Legal Research
Ann Arbor, MI 48109-1215

Questions should be directed to
Rochelle Lento, Director, Legal
Assistance for Urban Communities
Clinic at (313) 822-9646 or (734) 763-
9152 or via email: rlento@umich.edu

The University of Michigan is an affirmative action, equal opportunity employer.

NEVADA-LAS VEGAS

Director of Clinical Programs

The William S. Boyd School of Law of the University of Nevada, Las Vegas (UNLV) invites applications for the newly created position of Director of Clinical Programs, a tenured position, to begin in the fall of 2000. The Director's duties will include participation and leadership in the design and development of our clinical programs, as well as teaching, student supervision and scholarship.

The Boyd Law School is a new, state-supported law school, the first in Nevada's history. Located at UNLV in one of the most dynamic cities in the country, the law school commenced classes in August, 1998, and has a faculty of eighteen experienced legal educators drawn from law schools around the country. The Boyd Law School aspires to serve the community, state and region in significant ways, while also producing scholarly commentary on issues of national interest. We are committed to providing leadership to the legal profession, producing lawyers who are responsive to the legal needs of people of all economic means and circumstances, and achieving excellence right from the start. We began the process of receiving accreditation from the American Bar Association by filing our application for provisional accreditation in August 1999.

A cornerstone of the Boyd Law School is its commitment to clinical legal education and the development of a comprehensive clinical program,

including in-house clinic(s), externships, and an array of community service opportunities beginning in the students' first year. The founding faculty includes two experienced in-house clinicians and a faculty member with both in-house and externship experience who designed and taught a judicial externship in summer 1999. We now need someone who can provide leadership in the design and development of our clinical programs and who will oversee the administration and management of the in-house clinic(s).

Candidates should be tenured or tenurable and have extensive knowledge of clinical legal education and a desire to help build a comprehensive clinical program from the ground up. In addition, they should be excellent teachers, mentors and role models for our students; and they should be actively and productively involved in scholarly and community service activities.

Over the next few years, we plan to hire additional tenured or tenure-track clinical faculty at the Assistant, Associate or Full Professor level, and we may fill one such position for fall of 2000. While we welcome all candidates for this position, we are particularly interested in those who have either clinical or practice-based experience in business, environmental or immigration law. We contemplate that all clinical faculty will teach in the classroom as well as in the clinic.

We hope that the people who comprise the Boyd Law School will be an inspired and diverse community, in which faculty, students and staff will work together, collegially and respectfully, to maximize the potential of the students and help the law school fulfill its aspirations. We welcome applications from those who wish to

participate in this sort of community and strongly encourage women and minorities to apply.

Salary: Salary will be commensurate with qualifications and experience, and position is contingent upon funding.

The Setting: UNLV is a premier urban university located in the vibrant city of Las Vegas and is surrounded by the Mojave Desert, mountains and many outdoor recreational settings. UNLV is the state's largest comprehensive, doctoral degree granting institution with 21,000 students and more than 700 full-time faculty. UNLV provides traditional and professional academic programs for a diverse student body and encourages innovative and interdisciplinary approaches to teaching, learning and scholarship. For more information, see the UNLV World Wide Web site at: <http://www.unlv.edu>.

Application Deadline and Details: The position is available August, 2000. Application review begins immediately and will continue until the position is filled. Submit a letter of application, resume and three letters of reference to:

Dianne Redsull
William S. Boyd School of Law
University of Nevada, Las Vegas
4505 Maryland Parkway
Box 451003
Las Vegas, Nevada 89154-1003

UNLV is an Equal Opportunity/Affirmative Action employer. Persons are selected on the basis of ability without regard to race, color, sex, age, national origin, sexual orientation, religion, disability or veteran status.

OHIO NORTHERN

Director of Clinics/Assistant Professor

The Ohio Northern University College of Law is seeking a Director of Clinics/Assistant Professor of Law. The Clinic Director reports directly to the Dean and has broad responsibilities to manage and supervise the law college's widespread clinical program, including overseeing of the clinical staff attorney in the Lima Clinic, administering the externship placements, and managing several other small in-house clinics. As a faculty member, the responsibilities include teaching, engaging in legal scholarship, and serving on law college and university committees. Applicants must hold the J.D. from an ABA approved law school, have a minimum of three years practical experience, and be licensed to practice in the State of Ohio or eligible to seek admission by motion. Experience in supervising similar clinical programs is preferred.

This is a twelve-month, tenure-track appointment, beginning on or about August 1, 2000. Competitive salary and fringe benefits, dependent on experience and qualifications. Ohio Northern University is an affirmative action/equal opportunity employer. Applications must be submitted no later than September 3, 1999, to receive full consideration but will be accepted until the position is filled. Candidates should submit an introductory letter, resume, transcripts, and names of three references with addresses and telephone number to Dean Victor L. Streib; Pettit College of Law; Ohio Northern University; Ada, Ohio 45810-1599.

ST. JOHN'S UNIVERSITY

Clinic Director

Assistant Professor for Clinical Education

ST. JOHN'S UNIVERSITY SCHOOL OF LAW is seeking to fill one and possibly two positions of Assistant Professor for Clinical Education. Applicants should have at least three years practice experience and, preferably, prior teaching experience. The St. John's Elder Law Clinic currently focuses on consumer fraud; Social Security issues; SSI issues; Medicaid, Medicare and other government benefit programs; debt collection; and other elder abuse issues. One position is for the Clinic Director and the other is supportive in nature. Both positions require an initial one-year appointment, followed by a one-year re-appointment, which may then be followed by a rolling three-year, long-term contract which may be extended without limit. Each year's contract period is for ten months. The preferred starting date is January 2000, but later dates are possible. The Appointments Committee is especially interested in hearing from women and persons of color. Send letter and resume. Contact: Dean Vincent C. Alexander, St. John's University School of Law, 8000 Utopia Parkway, Jamaica, NY 11439.

TULANE

Environmental Law Clinic Director

Tulane Law School invites applications for the position of clinical professor to direct the Tulane Environmental Law Clinic. Begun in

1989 and staffed by the Director, three teaching fellows, a community outreach program coordinator, and up to thirty students on a year-round basis, the Clinic is the largest such program in the country and an integral part of Tulane's environmental law program. We seek candidates with substantial experience in civil litigation and with academic and/or practical training in environmental law; experience with clinical education and with representation of community organizations and/or government agencies is also desirable but not required. Duties include supervision of Clinic fellows and students and the conduct of a skills class in Environmental Advocacy. Additional classroom teaching opportunities may be available.

Tulane Law School is committed to diversity and equality in employment; women, members of minority groups, and persons with disabilities are encouraged to apply. We will begin reviewing applications on August 23, 1999. Applications will be accepted until the position is filled; however, to ensure consideration by the Clinic Appointments Committee, applications should be submitted before October 1, 1999. **CONTACT:** Jane Johnson, Chair, Special Clinic Appointments Committee, Tulane Law School, 6329 Freret Street, New Orleans, Louisiana 70118.

U. OF WASHINGTON

Tenure-Track Clinical Position

The University of Washington is hoping to fill a full-time tenure-track position in their Clinical Law Program the Fall of 2000. The clinic will be a transactions clinic providing legal

services in the areas of affordable housing and/or minority business development. The person hired will also be expected to teach a traditional course in a related subject matter. It would be helpful in current discussions with our administration and faculty to identify persons who may be interested in such a position as soon as possible. If you are interested or know someone who may be an ideal candidate, please let me know using the contact information below.

Alan Kirtley
Associate Professor and
Director of Clinics
University of Washington
School of Law
1100 N.E. Campus Parkway
Seattle, Washington 98105
Telephone:(206) 543-3434
Fax:(206) 685-2388
Internet:
kirtley@u.washington.edu

WESTERN NEW ENGLAND

Tenure-Track Faculty Position

WESTERN NEW ENGLAND COLLEGE SCHOOL OF LAW seeks applicants for a tenure-track appointment to the full-time faculty starting in August 2000. The position we seek to fill is in the field of criminal law. The faculty member would teach two courses in the criminal law or related area in one semester. In the other semester, the faculty member would supervise students in a criminal law clinic. Currently, the clinic is operating as a prosecution clinic and thus prosecutorial experience is preferred. However, a defense clinic might be a possibility. As currently structured, the faculty member has no

responsibility for clinic cases after the semester of clinic supervision ends.

Candidates should have excellent law school records and criminal law practice experience at the trial level. Clinical experience or other experience training or supervising students or attorneys would also be helpful. Applications from persons of diverse background are particularly welcome. Salary and rank are negotiable, based on qualifications. Please send a letter or application and resume to: Chair, Faculty Personnel Committee, Western New England College School of Law, 1215 Wilbraham Rd., Springfield, MA 01119-2689.

WILLIAM MITCHELL

Tenure-Track Faculty Position

William Mitchell College of Law invites applications for a tenure track position in its J.D. program, to begin the 2000-2001 academic year. Candidates with interest in any area of the curriculum are encouraged to apply: current needs include Trademarks, Criminal Law, Torts, Constitutional Law and/or Clinical Teaching or Lawyering Skills. Candidates who are interested in teaching both clinical or lawyering skills classes and "class-room" courses are welcomed: William Mitchell has a unified tenure track for professors in all areas of the curriculum. Candidates should have excellent academic credentials and at least three years of

professional experience. We are looking for persons who demonstrate scholarly interest, teaching aptitude, and the ability to represent the J.D. program to the practicing bar. A J.D. or an equivalent degree is required. The College is an equal opportunity employer. We urge applications from members of groups historically under-represented in the legal profession and those who will increase our faculty diversity.

Applicants should send a cover letter, resume, list of references, and additional material that may be influential in the recruiting process to: Professor Matthew Downs, Chair, Faculty Appointments Committee, William Mitchell College of Law, 875 Summit Avenue, St. Paul, MN 55105. Feel free to contact Professor Ann Juergens (a clinician) at 651\290-6391 or ajuergens@wmitchell.edu, if you have questions.

The next CLEA Newsletter, the Annual Jobs Issue, will be published in November. Notice of employment opportunities of interest to clinicians may be e-mailed, faxed or sent to the Editor, Larry R. Spain, University of North Dakota School of Law, P.O. Box 9003, Grand Forks, ND 58202 (701) 777-2510 (701) 777-2217 (FAX) larry.spain@thor.law.und.nodak.edu

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