

CLEA NEWSLETTER

Inside this issue:

Notices	3
Conferences	5
Welcome New Clinicians	9
Honors, Promotions & Awards	9
News from Clinical Programs	12
Books & Publications	35
Position Announcements	40

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PRESIDENT'S MESSAGE

Paulette J. Williams
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My name is Paulette J. Williams (Paula in person), and I am the new President of CLEA. CLEA begins 2007 with a number of exciting projects on the horizon. I expect this to be an eventful year. I look forward to working with the CLEA Board, committees and membership serving clinicians and improving the quality of legal education in America's law schools.

Best Practices

This spring CLEA will publish *Best Practices for Legal Education A Vision and a Road Map*, written and edited by **Roy Stuckey** of the **University of South Carolina School of Law**, with contributions from many other legal educators. This important book charts a course for the improvement of legal education. CLEA will disseminate the book widely with the legal academy and we expect its publication will generate critical discussion about how schools can best prepare law students for the practice of law. We look forward to engaging with all members of the academy on ways to improve the delivery of legal education to students.

New Clinicians' Conference

This year, CLEA will again sponsor its biennial Conference for New Clinicians at the Clinical Workshop of the AALS in New Orleans this May. This conference offers new clinical teachers valuable information on the types of clinical programs offered at various law schools, clinical teaching methods, and many other useful resources. The conference draws over 50 attendees, and relies on a corps of experienced clinicians as presenters. Kim Diana Connolly of the University of South Carolina School of Law is once again chairing the New Clinicians' Conference Planning Committee.

Standard 405 (c)

CLEA has learned of a recent decision by the ABA Accreditation Committee, applying Standard 405(c) [relating to participation and security of position for clinicians] to Northwestern

University and St. Louis University Schools of Law. That decision approved a system of one year contracts for full time clinical faculty. CLEA strongly opposes that application of the relevant Standard and interpretation. In our view, it is inconsistent with the Standard's mandate to assure security of position "reasonably similar" to the security of position afforded other full-time faculty.

CLEA's Accreditation Standards Committee and the CLEA Board are actively challenging this decision of the Accreditation Committee. We will be asking the ABA's Council on Legal Education to revisit the relevant standard and interpretation, to clarify how it might apply to law schools facing accreditation visits in the future. CLEA will work with the ABA's Council and its Committees to seek a clarification of the relevant language to assure equity of treatment for all clinicians.

Accreditation Process

CLEA participated actively in the Department of Education's review of the ABA's role as accrediting body for law schools, including testimony in early December in Washington, DC. CLEA expressed its satisfaction and strong support for the Council and its operations. At the same time, CLEA made specific suggestions for assuring greater transparency in the Council's operations, and greater participation in the process by all relevant stakeholders in legal education.

CLEA provided oral testimony to the same effect before the ABA's Accreditation Policy Task Force in Washington, DC on January 5, 2007. CLEA will also testify at the Open Forum of the Accreditation Policy Task Force to be held in Miami, FL on February 9, 2007.

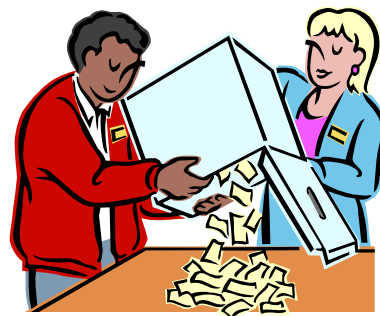
Elections

At the Annual Meeting of the Association of American Law Schools in January 2007, the following persons took office as leaders of CLEA's Board of Directors:

- **Paulette J. Williams, President**
University of Tennessee College of Law
- **Susan L. Kay, Immediate Past President**
Vanderbilt University
- **Michael Pinard, Vice President (President-elect for 2008)**
University of Maryland
- **Paula Galowitz, Secretary**
New York University School of Law
- **Suzanne Levitt, Treasurer**
Drake University School of Law

Join with us as we go forward into a busy year where CLEA will Make A Difference!

-Paula Williams (Tennessee)



RESULTS OF THE CLEA ELECTIONS

The Board of CLEA is pleased to announce the results of the CLEA Board election. **Michael Pinard (Maryland)** was elected **Vice-President**. The following seven people were elected to the **Board: Claudia Angelos (NYU), Jeanne Charn (Harvard), Christine Cimini (Denver), Kim Diana Connolly (South**

Carolina), Mary Jo Eyster (Brooklyn), Keri Gould (St. John's), and Steven Gunn (Washington St. Louis). The other members of the CLEA Board are: Paulette Williams (Tennessee) [President], Susan Kay (Vanderbilt) [Past President], Mark Aaronson (Hastings), Paula Galowitz (NYU), Bill Ong Hing (Cal-Davis), Margaret Moore Jackson (North Dakota), Suzanne Levitt (Drake), Randi Mandelbaum (Rutgers-Newark), Ellen Marrus (Houston), Laura Rovner (Denver), David Santacroce (Michigan), and Jeff Selbin (Cal-Berkeley).

We would like to thank everyone who ran for the CLEA Board and participated in the elections.

NOTICES



Clinical Law Review BOARD OF EDITORS POSITIONS

The CLINICAL LAW REVIEW seeks applications for two vacancies on the **Board of Editors** and for one **Editor-in-Chief** position. The Selection Committee and the Board of Editors urge you to think about whether you would be interested, and to think about others whom you would encourage to apply.

Members of the Board of Editors serve for a term of 6 years. Board meetings customarily have been held twice a year: once at the AALS annual meeting and once at the AALS Spring clinical workshop or conference. Board members are expected to attend meetings regularly. Policy matters for the REVIEW

and status of upcoming issues are discussed at these meetings. Between meetings Board members are asked to work with authors to edit articles. Board members may also be asked to review manuscripts and to make a recommendation on whether to accept the submission for publication.

Applicants should explain their interest in the position and should highlight the aspects of their experience that they believe are most relevant. The Selection Committee seeks applications from people committed to the work of the REVIEW and strives to select a Board with diverse backgrounds and varying experiences in and approaches to clinical education. Applications and supporting resumes must be received no later than **March 15**. Please email them to **Stacy Caplow**, stacy.caplow@brooklaw.edu.

The members of the **Selection Committee** are **Stacy Caplow (Brooklyn Law School)** and **Kim O'Leary (Cooley Law School)**, and two representatives from each of the sponsoring organizations: AALS, CLEA, and NYU. The Committee will review the applications and meet at the May AALS conference in New Orleans. Selections will be made so that the new Board members will join the Board in January, 2008.

We encourage you to contact us with any questions or for information about service on the Board. We have found it a very rewarding and informative way to continue the advancement of clinical education. You should also feel free to contact **current Board members** (**Juliet Brodie, Angela Burton, Marty Guggenheim, Peter Joy, Bridget McCormack, Binny Miller, Kim O'Leary, Michael Pinard**, and **Ascanio Piomelli**), **Editors-in-Chief** (**Isabelle Gunning, Randy Hertz**, and **Kate Kruse**) or **former Board members** (**Jane Aiken, Tony Alfieri, Bev Balos, Richard Boswell, Bob Dinerstein, Jon Dubin**,

Steve Ellmann, Cecelia Espenosa, Gay Gellhorn, Peter Toll Hoffman, Jonathan Hyman, Minna Kotkin, Deborah Maranville, Paul Reingold, Jim Stark, Paul Tremblay, Nina Tarr, Rod Uphoff, and Leah Wortham).

BELLOW SCHOLAR PROPOSALS SOLICITED FOR SPRING, 2007

The **AALS Clinical Section's Bellow Scholar Project** identifies, recognizes, and honors projects undertaken by clinical law teachers that reflect the ideals of Gary Bellow. In particular, the Project seeks to recognize projects designed to improve the quality of justice in communities, and to provide support and counsel to assist in clinicians in carrying out those projects. Those projects become the focus of information sharing, discussion and critique at the annual AALS Clinical Conference.

Applications for the next award cycle should be submitted by **February 20, 2007** to **Professor Dean Rivkin**, at the **University of Tennessee College of Law**, at drivkin@utk.edu. Scholars will be honored at the spring AALS Conference on Clinical Legal Education. Applications are limited to no more than five pages (with limited attachments permitted.)

Gary Bellow, one of the founders of the Clinical Legal Education movement, focused on the future: on what needed to be done to improve the lives of poor people and the skills and understanding of their advocates. The goal of the Bellow Scholar Project is to honor Gary by encouraging projects that are forward-looking. The Section also hopes that discussions of these projects will reflect the qualities that characterized Gary's own work, particularly innovation and critical analysis.

The Bellow Scholar Project began in 2002, and thus far five different projects have been selected. In the 2002-2003 cycle, the designated Bellow Scholar Projects were as follows: "Ethical Issues in Group Representation Cases," by **Sophie Bryan, Hale and Dorr Legal Services Center, Harvard Law School**; 2) "Evaluating Legal Services Delivery Models," led by **Jeff Selbin** and **Mary Louise Frampton, the University of California at Berkeley**; and 3) a *Workers' Rights Project*, led by **Doug Smith**. In the 2004-2005 academic year, the Bellow Scholar Projects were: 1) "Services to Clients Having Limited English Proficiency Project" ("SCHLEP") of the **Washington University College of Law at American University**, led by Professor and Clinic Director **Susan Bennett**; and 2) the Community Rights Education Clinic at the **University of Miami**, under the leadership of Professor **Anthony Alfieri**.

-AALS Committee on Lawyering in the Public Interest: Dean Rivkin (Tennessee), Jeanne Charn (Harvard), Jeff Selbin (Berkeley), Sameer Ashar (CUNY) and Juliet Brodie (Stanford).



AALS Section on Clinical Legal Education



Election Results

During the Section's lunch at the Annual Meeting, **Katherine Mary Hessler (Case Western)** and **Randi**

Mandelbaum (Rutgers-Newark) were elected as **Co-Chair-Elects of the Section**, and **Amy G. Applegate (Indiana-Bloomington)** and **Douglas Frenkel (Pennsylvania)** were elected to three year terms on the **Section's Executive Committee**. **Carol Suzuki (New Mexico)** was appointed to a one year term as **Section Secretary**. Other members of the **Executive Committee** of the Section are **David A. Santacroce (Michigan), Chair**; **Tony Alfieri (Miami)**; **Elizabeth Belmont (Washington & Lee), Treasurer**; **Susan Jones (George Washington), Immediate Past Chair**; **Hans Sinha (Mississippi)**; and **Paulette Williams (Tennessee)**.

2007 William Pincus Award



**Anthony V. Alfieri
(Miami)**

The Executive Committee of the AALS Section on Clinical Legal Education is pleased to name Professor **Anthony V. Alfieri** of the **University of Miami School of Law** as the **2007** recipient of the **William Pincus Award** for his leadership role in clinical legal education, pedagogy and scholarship and the breadth and depth of this achievements in support of legal education.

The William Pincus Award honors one or more individuals or institutions of clinical legal education who have demonstrated excellence in service, scholarship, program design and implementation, and other activity beneficial to clinical education or to the advancement of justice.

For two decades, Anthony V. Alfieri has devoted his academic life to clinical scholarship and pedagogy, during which time he has published over 35 articles and essays in such leading journals as Yale, Stanford, California, Harvard and Columbia. His articles have covered a broad range of topics such as clinical legal education, poverty law, criminal justice and education and have been both influential and widely cited. Professor Alfieri was named the Gary Bellow Scholar by the AALS Section on Clinical Legal Education for 2004-2005. He served as the founder and the co-chair of the AALS Clinical Section's Committee on Clinical Scholarship and as a member of the founding Board of Advisors and Editors of the CLINICAL LAW REVIEW. While producing extensive and challenging scholarship, Professor Alfieri also founded and directs the University of Miami's Center for Ethics and Public Service, an interdisciplinary clinical program devoted to teaching and promoting the values of ethical judgment, professional responsibility and public service at the law school and in society.

Anthony V. Alfieri's contributions have played a major role in shaping clinical legal education and make him a richly deserving recipient of the 2007 William Pincus Award.



CONFERENCES

New Clinicians Conference



**New Orleans, Louisiana
May 2-3, 2007**

Continuing the Tradition! The **Clinical Legal Education Association (CLEA) New Clinicians Conference** will take place right before the AALS Clinical Workshop in New Orleans, beginning the afternoon of May 2nd and continuing through late afternoon of May 3rd. This conference is designed for newer clinicians as a fun and informative introduction to clinical teaching and the clinical community. We will cover pedagogical matters, supervision issues, introduce you to the history and current debates of the clinical movement, and much much more!

Often, attendees have been teaching for a year or two when they attend this conference. Accordingly, even those who attended the AALS Workshop for New Clinical Teachers last summer will have a lot to gain, since we design exercises to incorporate the clinical experiences of attendees into the training and build in time to help you reflect on your particular setting. However, if you haven't started teaching yet, this would still be a terrific conference for you.

Watch for more details on the LAWCLINIC listserv and the CLEA website (www.cleaweb.org) in the coming month or so. In the meantime, if you have questions email Conference Chair **Kim Diana Connolly** at the **University of South Carolina** at connolly@law.sc.edu

NEW YORK LAW SCHOOL

CLINICAL THEORY WORKSHOPS

The New York Law School Clinical Theory Workshops will be meeting 6 times during this school year. If you're interested in seeing the papers, whether or not you can make it to New York for the workshops, please contact **Steve Ellmann** at sellmann@nyls.edu. Here's the schedule for the year:

2006-07 Schedule: All workshops will meet from 4:10 – 6 PM at New York Law School

▪ Friday, October 13, 2006: **Jennifer Gundlach (Suffolk)** "*Clinicians' Reflective Practice: A Self-Study*"

Friday, November 3, 2006: **Michele Pistone (Villanova)** "*Bringing Clinical Legal Education to Europe: The Challenges Faced and Lessons Learned from Creating a Refugee Law Clinic at the University of Malta*"

Friday, December 1, 2006: **Susan Bryant (CUNY)** and **Elliott Milstein (American)** "*Rounds: A Signature Pedagogy of Clinical Legal Education*"

Friday, January 19, 2007: **Jeanne Charn (Harvard)** "*Preventing Foreclosure: Do Clients Who Win Their Cases Keep Their Houses?*"

Friday, February 23, 2007: **Elizabeth Cooper (Fordham)** "*The Art and Science of Teaching Skills*"

Friday, March 23, 2007: **James Cohen (Fordham)** "*Deliberate Practice, Expert Performance and Lawyering Skills*"

Northern California Clinical Conference



Boat Hall
February 24, 2007

Boat Hall is pleased to host this year's Northern California Clinical

Conference, on Saturday, February 24, 2007. The deadline to register for this free conference is February 2. Please go to the following link <http://www.law.berkeley.edu/clinics/conference/index.html> to register on-line for the conference.



CHILD ADVOCACY CLINIC 30th ANNIVERSARY

March 29-April 1, 2007

Please join the 30th Anniversary Celebration of the Child Advocacy Clinic at the University of Michigan Law School March 29-April 1, 2007 which will be marked with a symposium. Many of the nation's leaders in child welfare law and policy will challenge us to look ahead to what the law and legal institutions governing child welfare should look like in 30 more years. What should that future look like and what steps are necessary for us to get there?

To register go to our web site: www.law.umich.edu/CALC30thanniversary. Or contact Alicia Lixey at 734-763-6750.

2007 Midwest Clinical Conference



October 12-14, 2007

The **2007 Midwest Clinic Legal Education Conference** will be hosted by **Drake University Law School** and the

Drake Legal Clinic. The dates are Friday-Sunday, **October 12-14, 2007**. Please mark this date on your calendar and plan to attend what promises to be an exciting and informative (not to mention fun) time. Additional details will be provided in the upcoming months.

Mountain West Regional Clinical Conference

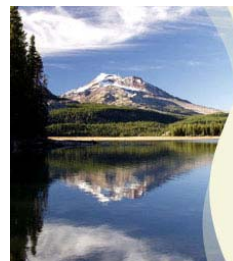


October 12-13, 2007

Thomas Jefferson School of Law will host the **2007 Mountain West Regional Clinical Conference** in San Diego, California **October 12-13, 2007**.

Further information will be posted in the future on the LAWCLINIC Listserv.

Northwest Regional Clinical Conference



October 26-28, 2007
Sun River Resort
Bend, Oregon

Please mark your calendars for the **Northwest Regional Clinical Conference** to be held at the luxurious Sun River Resort near beautiful Bend, Oregon **October 26-28, 2007**. We were able to obtain a significantly reduced rate, and hope you will be to join us. More information to follow.



Legal Clinic

60th Anniversary Celebration and Symposium

Thursday, September 13 -- Saturday, September, 15, 2007

In honor of the UT Legal Clinic's 60th Anniversary, we will be hosting a three-day celebration and symposium that will explore the future of clinical legal education - the next 60 years. Friday's events will include a clinical writers' workshop and a dinner to acknowledge and thank Associate Dean **Douglas Blaze** for his contributions as director of the UT Legal Clinic. Saturday's events will include a luncheon and various panel presentations focusing on emerging issues for clinical programs.

We are honored to announce that Professor **Bryan Stevenson** will be joining us as the Keynote speaker for Saturday's lunch. Other confirmed symposium speakers include Professors **Brenda Bratton Blom, Kate Kruse, Tamar Meekins, Pamela Metzger, Michael Pinard, Stephen Rosenbaum,** and **Jane Wettach.**

Registration and other details for this exciting event will follow in the coming months. In the meantime, we invite those interested in participating in the clinical writers' workshop to contact **Ben Barton** (bbarton@utk.edu) or **Mae Quinn** (mquinn3@utk.edu).

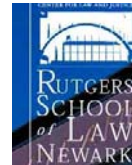
**The Rutgers Law Review
National Juvenile Defender Center &
Northeast Regional Juvenile
Defender Center**

Present

**THE PROMISE OF IN RE GAULT:
PROMOTING AND PROTECTING THE**

RIGHT TO COUNSEL IN JUVENILE COURT

A Fortieth Anniversary Symposium
Friday, April 20, 2007



Forty years ago, in *In re Gault*, the United Supreme Court held that children accused of juvenile delinquency are entitled to due process of law, including the right to counsel. Despite this unequivocal mandate, many ethical and practical challenges still confront the nation's juvenile defenders. What standards should govern legal representation of children in juvenile court? What systems best promote zealous juvenile defense? What are the barriers to ensuring effective assistance of counsel for young people? What strategies can and should be implemented over the next ten years to achieve the promise of *Gault* before its fiftieth anniversary?

Please join us as nationally renowned scholars, juvenile justice experts, and juvenile defenders discuss these and other critical issues.

Further details and registration materials will be available in February. For more information, please contact **Laura Cohen** at lcohen@kinoy.rutgers.edu or 973.353.3187.

Call for Papers

5th International Journal of Clinical Legal Education Conference

**July 9-10, 2007
Johannesburg**

The **5th IJCLE Conference** is being held in Johannesburg July 9-10, 2007 in conjunction with the South

African clinical legal education conference.

The IJCLE conferences bring together legal educators from all jurisdictions with an interest in clinic and other forms of *pro bono* and experiential learning. The theme of this year's conference - Unity in Diversity - recognizes the particular contexts of the South African clinical movement in supporting legal education in South Africa's move to a democratic multi-cultural environment. The topics for the 5th IJCLE conference include social justice through legal education; clinic and the law school curriculum; assessment within a social justice environment; and unity and diversity in clinical law experiences.

Submissions of papers for the international streams: contact **Philip Plowden** at: philip.plowden@northumbria.ac.uk Further conference details available at: <http://hermes.wits.ac.za/www/Conferences/IJCLE/>

WELCOME

NEW CLINICAL FACULTY



Maggie Finnerty (Lewis & Clark) joins Lewis and Clark Law School as a **Clinical Professor** for the **Small Business Legal Clinic**. After graduating from the University of Oregon School of Law, Maggie practiced law at Stoel Rives LLP, concentrating on mergers and acquisitions; securities reporting and compliance; financing transactions; and general corporate law. She then joined TraderSource, Inc., a company specializing in alternative investment

strategies, as Vice President, Business Development. Maggie is also an adjunct professor of business law at Portland State University, where she teaches Law for Managers for the MBA program.



Kevin J. Kijewski (John Marshall) joins John Marshall Law School as a **Visiting Clinical Professor** in the **Fair Housing Clinic** for the 2006-2007 academic year. Kevin is a graduate of John Marshall Law School where he was a student attorney in the Fair Housing Clinic for three semesters. After graduating, he was a staff attorney for the Fair Housing Council in Louisville, Kentucky for 5 years before accepting a position as a trial attorney with the U.S. Department of Justice, working in the Housing and Civil Enforcement Section of the Civil Rights Division, from which he is on leave.



Honors, Promotions & Awards



Anthony V. Alfieri (Miami) was presented the **2007 Father Robert Drinan Award** by the AALS Section on Pro Bono and Public Service Opportunities. The award was presented during the AALS Annual Meeting on January 5, 2007.



Ty Alper (Cal-Berkeley),

previously a visiting assistant clinical professor of law, has been named **Associate Director** of the **Death Penalty Clinic**. Before joining Boalt Hall, Alper was a staff attorney at the Southern Center for Human Rights in Atlanta, where he represented Alabama and Georgia death row inmates in all stages of state and federal post-conviction proceedings. He also represented hundreds of Alabama prisoners in federal class-action litigation concerning unconstitutional conditions of confinement.

Alper's ties to Alabama, a state in which dozens of death row inmates are facing execution without counsel, have enabled the clinic to expand the number of clients it serves. He has also expanded the clinic's role as a national capital defense resource through his creation of a web-based clearinghouse for pleadings and orders related to the nationwide constitutional challenges to lethal injection as a method of execution, available at <http://www.law.berkeley.edu/clinics/dpclinic/resources.html>.



Roxana Altholz (Cal-Berkeley), one of the first students to participate in Boalt Hall's **International Human Rights Law Clinic (IHRLC)** when it opened in 1998, has been appointed the clinic's new **Associate Director**. Altholz brings a distinguished record of international human rights work to IHRLC, where she has served as a clinical lecturer since 2005. Altholz spent a year in Kosovo as a United Nations legal advisor from 1999 to 2000, and has represented hundreds of victims in human rights litigation before the Inter-American Court as a staff attorney at the

Center for Justice and Inter-national Law in Washington, D.C. Working with IHRLC students, Altholz has successfully represented victims in landmark cases that have improved human rights standards in Latin America.



Muneer Ahmad (American) has been recommended for **tenure** and **promotion to the rank of full Professor of Law** at American University, Washington College of Law where he teaches in the International Human Rights Clinic.



Les Book (Villanova) was awarded the **2007 ABA Tax Section Pro Bono Award** in January, given to an ABA member who devotes his or her time and energies to *pro bono* representation, particularly *pro bono* representation of low-income taxpayers.



Susan Brooks (Vanderbilt) will be joining the faculty of **Drexel University College of Law** next fall. In addition to serving as a **tenured member** of our **faculty**, she will be our inaugural **Associate Dean for Experiential Education**.

John M. Copacino (Georgetown) is a **Visiting Professor of Law at Suffolk University University School of Law** during the 2006-2007 academic school year.



Dana A. Roach (Wayne State)

joins Wayne State University Law School as an **Assistant Professor of Law (Clinical)** after a year teaching in the Urban Communities Clinic at the University of Michigan Law School. Prior to that, she was an attorney for The Nature Conservancy in San Francisco and an associate with Morrison & Foerster LLP and Miller, Starr & Regalia in California. She received her J.D. in 1999 from the University of Michigan Law School where she was Associate Editor and Contributing Editor of the Michigan Law Review. Her undergraduate degree in Political Science and French is from Bryn Mawr College.



Christine Cimini (Denver)

has been appointed **Director of Clinical Programs at the University of Denver Sturm College of Law**. Christine had served as Interim Director for 18 months, overseeing their five in-house clinics and the externship program as well as supervising some of the students enrolled in the Civil Clinic. Christine came to DU in 1999 after completing a Cover Fellowship at Yale and practicing poverty law in Oregon and Connecticut. She was awarded tenure at DU in 2005. In addition to her administrative responsibilities as Director, Christine will continue to teach in the Civil Clinic, focusing on matters involving the rights of day laborers.



Barbara Fedders (Harvard)

will join the faculty of the **University of North Carolina Clinical Law Program** and be teaching in the **Juvenile Justice Clinic** beginning in January, 2008.

Barbara Fedders has been a clinical instructor at the Harvard Law School Criminal Justice Institute (CJI) since 2003. Prior to joining CJI, Ms. Fedders worked for the Committee for Public Counsel Services as a staff attorney at Roxbury Defenders and as a Soros Justice Fellow/staff attorney at the Youth Advocacy Project. She began her career in clinical work at the Juvenile Rights Advocacy Project at Boston College Law School.

Ms. Fedders is a graduate of New York University School of Law, where she was a Root-Tilden-Snow Scholar.



Daniel Filler (Drexel) has been appointed **Associate Dean of Faculty**.



Leigh Goodmark (Baltimore) has been **granted tenure** by the University of Baltimore



Robert Kuehn (Alabama) has been **promoted** to the newly-created position of **Associate Dean for Skills**

Programs at The University of Alabama School of Law.



Beth Lyon (Villanova) joined the **Board of Governors** of the **Society of American Law Teachers** and was named a **Co-Chair of LatCrit**.



Jackie McMurtrie (U. Washington) has received a favorable recommendation of the faculty for **promotion to Associate Professor with tenure**. Jackie is Director of the Innocence Project Northwest Clinic, one of eleven clinics at the University of Washington.



Ascanio Piomelli (Hastings) has received a favorable faculty vote to be **awarded tenure** and a **full professorship**.



Lisa C. Smith (Brooklyn) was recently appointed the **Co-Chair of the ABA Committee on ReEntry Initiatives and Collateral Consequences**. This Committee focuses on the barriers that offenders face in re-entering society after either receiving a criminal conviction or returning from incarceration to the Community. Many offenders face obstacles in the areas of employment,

housing, educational opportunities and other areas which impact their ability to become a law abiding citizen. The Committee will focus specifically on trying to assist offenders to rebuild their lives and re-enter society with the goal of achieving a productive and non violent future. If anyone is interested in participating in this committee please contact Lisa at lisa.smith@brooklaw.edu.



FROM CLINICAL PROGRAMS



University of Alabama Clinics Move Into New Facility

The University of Alabama School of Law's clinical program has moved into its new 11,500 square foot facility. The new space is occupied by the school's six law clinics (capital defense, civil, community development, criminal, domestic violence, and elder) and two externship programs (judicial and public interest) and includes 4 large student work areas, 4 client interview rooms, and 2 conference rooms, as well as faculty and staff offices. Activities in the interview rooms can be monitored and recorded by clinic faculty from their offices and the conference rooms include projectors and recording equipment. The facility was designed to allow non-clinic

students easy access to clinic faculty while still maintaining the confidentiality of student work areas and to physically separate clinics that could give rise to potential conflicts of interest.

ALBANY LAW SCHOOL

Thanks to the leadership of Dean Thomas Guernsey and the generosity of the family of Barry Gold ('71), we are pleased to announce a major gift that will allow us to expand the medical-legal collaboration services provided by our Health Law Clinic students. Here's a portion of the press release:

Sherry Gold Gives \$1 Million to Albany Law School The Gift Honors Barry Gold; Is Largest Ever for Law Clinic & Justice Center

Albany, N.Y. -- Sherry Gold has contributed \$1 million to the Law Clinic & Justice Center at Albany Law School, in memory of her late husband. This donation, which amounts to the largest ever given to the clinic, will establish the Barry A. Gold '70 Health Law Clinical Program Endowment Fund. The program will focus on representing low-income clients with cancer or other chronic medical conditions, and provide training on legal rights for clients, advocates, health care staff, physicians, and law and medical students.

"This is a big day for Albany Law School and this gift validates our vision for the Health Law Clinic," said President and Dean Thomas F. Guernsey. "When a family honors their loved one by responding to a program with this kind of generosity, I know we're pursuing the right path. I think the Golds' gift

solidifies the foundation of our health law initiative so that we can now expand significantly. I expect this kind of gift to generate interest in our program and inspire more giving."

The endowment will help the Clinic expand its educational component for students while better serving low-income clients. Currently, the school's clinic helps more low-income area families affected by HIV and cancer with free legal assistance than any other legal service organization in the surrounding counties. The Clinic handles approximately 650 cases annually, largely in the categories of domestic violence, cancer or AIDS-related health law.

Plans call for several initiatives, including hiring a new fellow, in perpetuity, to oversee law students working with Albany Medical Center patients, as well as medical students, advocates, physicians and related professionals. Sherry Gold hopes the endowment will inspire students to continue Barry's legacy of helping others.

"The legal community and its beneficiaries were cheated when Barry died," said Sherry. "He was a fierce advocate for equality. He devoted his career to ensuring that everybody, including the poor, had access to healthcare and legal services."

Albany Law School Students Win Health Insurance Case, Forcing United Healthcare to Cover Costs of Rituxan for Cancer Patient

After being denied reimbursement for Rituxan treatment that complimented her chemotherapy, a 20-year-old Troy, New York woman welcomed a recent ruling from the State Department of Insurance finding that her insurance company, United Healthcare, must pay for the Rituxan treatment that successfully eradicated her cancer. The

decision is likely to impact the treatment for other individuals living with Hodgkin's disease - about 8,000 Americans are diagnosed each year with Hodgkin's, and some 400 of them are McDonald's subtype.

Second-year law students Charles Dunham IV and Laura Kenney, under the direction of Clinical Professor **Joseph Connors** and working in collaboration with their client's physician, Jennifer Pearce, an associate professor at Albany Medical Center, filed an external appeal of the denial to the State, submitting medical journals showing Rituxan's effectiveness in treating the type of Hodgkin's lymphoma which their client was fighting.

"This decision not only relieves our client's anxiety about trying to find a way to pay for the Rituxan out of her own pocket - about \$40,000 -- but hopefully will lead to a policy change at United Healthcare," said Kenney, "opening the door to other Hodgkin's Lymphoma patients around the country."

"Physicians who are specialists in certain diseases often think creatively and expand the use of beneficial drugs beyond the guidelines of 'FDA approved' diseases," said Pearce. "We spend a lot of time fighting battles with insurance companies who often stick to rigid guidelines about treatment options. As seen in this case, this leads to a waste of a physician's time and a great emotional and economic burden on the patient that is unnecessary. The Law Clinic is providing a valuable service to the oncology community by helping us in this battle."

Background

In October 2006 United Health Care denied insurance coverage for the Rituxan treatment the client had received from August 2005 through December 2005 as a compliment to her chemotherapy treatment. Based on its

guidelines, United Health Care found that the treatment was not shown by peer reviewed medical literature to be safe and effective for treating Hodgkin's disease. The client was faced with the overwhelming prospect of paying for the costly treatment herself.

In November 2006, she brought her dispute to the Health Law Clinic at Albany Law School's Clinic and Justice Center. Structured on the premise that medical-legal collaboration not only helps resolve legal disputes but leads to improved health outcomes for its clients, the Health Law Clinic offers free legal services to the community while teaching students to be client-centered advocates.

The State found that Rituxan should be covered for the woman's Hodgkins Disease because the treatment was likely to be more beneficial than any other existing standard health service. The ruling acknowledged that Rituxan is not approved by the FDA to treat Hodgkin's lymphoma.

However, it reasoned that since the FDA had already approved Rituxan for similar non-Hodgkin's lymphoma, some scientific studies had shown Rituxan to be an effective compliment to chemotherapy in CD 20+ Hodgkin's patients, and off-label use of drugs was common in medical oncology, that the Rituxan should have been covered by United Healthcare.

The Albany Law Clinic & Justice Center is fortunate to have two excellent and experienced lawyer/teachers working with us as visiting clinical faculty this year. Clinical Prof. **Kathleen Whelan** is directing our Civil Rights and Disabilities Law Clinic. Previously, she was a senior staff attorney with Nassau Suffolk Legal Services Committee, Inc. She also served as a social justice fellow at Touro College's Jacob D. Fuchsberg

Law Center where she supervised students and involved them in major litigation.



Clinical Prof. **C. Benjie Louis** is directing our Introduction to Litigation Clinic. She joins Albany Law School from Legal Services of the Hudson Valley, where she served as a Staff Attorney.

The Albany Law Clinic & Justice Center received a \$492,000 grant to help establish a **Securities Arbitration Clinic** that will provide legal representation to low-income or other underserved investors who have been victimized by abusive investment brokers. The funding, the result of litigation settlement from the Office of the New York Attorney General, will be provided over a five-year period. Students will represent low-income investors in negotiations and arbitration proceedings before the National Association of Securities Dealers and the New York Stock Exchange. They will be trained to interview and counsel clients, evaluate potential claims, prepare pleadings and negotiate settlements. The Clinic will also focus on educating those most prone to abusive securities sales practices about their rights and remedies as consumers of financial services. With the addition of this new initiative, the Albany Law School Clinic and Justice Center will offer seven in-house clinics.

Clinical Prof. **Melissa Breger** has been productive in several ways. In addition to publishing several articles, she and husband Tom Capezza recently welcomed daughter **Kayln:**



Clinical Prof. **Jeffrey Pearlman** spoke about the importance of *pro bono* recruitment in academic clinics with the National Taxpayer Advocate, Nina E. Olson, at the 2006 Low Income Taxpayer Clinic Conference in New Orleans on December 6.



Center for Families, Children and the Courts Receives Funding for National Unified Family Court Summit and Truancy Court Program

The University of Baltimore School of Law's Center for Families, Children and the Courts (CFCC) recently has received substantial grants to support two major initiatives: the American Bar Association/CFCC Unified Family Court Summit and CFCC's Truancy Court Program (TCP). In addition, CFCC has held a series of meetings and trainings throughout the semester to promote and further its work on family court reform. As usual, CFCC Student Fellows are actively involved in all these projects.

The Maryland Administrative Office of the Courts recently has awarded CFCC a \$50,000 grant to help support a conference co-sponsored by CFCC and the American Bar Association. In addition, Casey Family Programs, a national operating foundation, has provided \$50,000 to support the Summit.

The conference – “*Summit on Unified Family Courts: Serving Children and Families Efficiently, Effectively and Responsibly*” – is scheduled for May 3 and 4, 2007, at the Baltimore Marriott Inner Harbor Hotel. Invitations to the conference have been sent to all state Chief Justices, who have been asked to attend the Summit and to put together teams of stakeholders from the judicial, court, and legal communities. Plenary and breakout sessions are designed to cover a wide range of issues critical to the development of unified family courts: services and accountability; standards and measures to assess unified family courts, the role of judicial leadership; structural choices involved in establishing a unified family court; addressing addiction and other non-legal issues; collaborating with the legal community; advocating for children and families; and self-represented litigants, to name a few.

Breakout sessions will be divided into three tracks, depending on a participant’s experience and expertise with unified family courts. Track 1 will be geared to jurisdictions that are either considering or are in the early stages of developing and implementing a unified family court. Track 2 will be designed for jurisdictions that have implemented unified family courts for a moderate time period. Track 3 will include workshops of particular interest to states with established unified family courts and participants interested in “cutting edge” issues affecting families and children in court.

The Baltimore law firm Ober/Kaler has awarded a special \$15,000 grant to the University of Baltimore Educational Foundation for CFCC’s Truancy Court Program. Through therapeutic intervention and prevention, this program reaches at-risk Baltimore City elementary and middle school students who have

difficulties with school attendance. The annual Ober/Kaler program awards \$35,000 in grants to three nonprofit community organizations dedicated to improving the lives of at-risk youth. In addition to awarding the grant to UB, Ober/Kaler employees can volunteer to assist with the TCP.

Students enrolled in the CFCC Student Fellows Program have been instrumental in implementing the TCP and in planning the UFC Summit. Student Fellows have acted as liaisons among participating TCP schools, the courts, and CFCC. As part of their responsibilities centered around the UFC Summit, Student Fellows have assumed significant responsibility for media outreach, identifying and contacting potential conference sponsors, and assisting with development of the conference agenda.

In December, in collaboration with the Association of Family and Conciliation Courts (AFCC), CFCC hosted two sold-out trainings for professionals who work with separating and divorcing families. Marsha Kline Pruett, Ph.D., presented a two-day session, “*Father Involvement: From Infant Overnights to Parental Alienation*,” and Robin M. Deutsch, Ph.D., presented a two-day workshop, “*Parenting Coordination: Working With High Conflict Families*.”

For questions or further information about CFCC and any of its projects, please contact Professor **Barbara Babb** at 410-837-5661 or bbabb@ubalt.edu.



Hastings faculty overwhelmingly amended its faculty rules and regulations

to recognize a new faculty position denoted as long-term contract faculty. Holders of this position will have faculty governance rights and responsibilities on essentially all matters except participation in tenure-track and tenure personnel decisions and will have professorial titles. Previously, these positions were covered solely by the language in specific contracts. There are grandparenting provisions that cover all existing faculty on clinical contracts. This development was spearheaded by a five-member faculty Executive Committee, which is elected each academic year, with the strong leadership and support of Nell Newton, our new Chancellor and Dean. While overdue, this step importantly recognizes the outstanding contributions of the Hastings non-tenure-track clinical faculty in the education of law students, in the life of the school, in producing non-required scholarly writings, and in public service activities.



Craig Futterman (right), Clinical Professor in the Mandel Legal Aid Clinic at the Law School and Director of its Civil Rights and Police Accountability Project, heard the good news that a “six-year odyssey” had come to a close. The city of Chicago had settled a civil lawsuit that

he had pursued on behalf of his client Corethian “Dion” Bell (left). The civil case was opened after Bell was cleared by DNA evidence in a criminal case against him. Bell had been falsely accused of and coerced into confessing to the rape and murder of his mother. The city of Chicago settled the case for \$1 million, ending Bell's six-year battle in the courts.

Futterman said his client, Corethian “Dion” Bell would likely have neither been cleared of the crime nor received any restitution from city officials without intervention by the clinic, which pursues justice for poor and indigent clients. Futterman along with Locke Bowman of the MacArthur Justice Center, formerly based at the University, had been preparing to take the civil lawsuit to trial. Bell filed a civil lawsuit in 2002 after DNA evidence exonerated him in the criminal case.

“I’m not surprised by the settlement but I am thrilled—thrilled—that we were able to obtain some real justice for Dion,” Futterman said.

Bell’s mother, Netta, had been raped and stabbed in her South King Drive apartment in July 2000. Bell discovered her body and called police. Bell, who suffers from mental illness, was held for questioning and after being interrogated for 50 hours by police, confessed on videotape to murdering his mother. He remained in Cook County Jail for 17 months until **Randolph Stone** and **Herschella Conyers**, Clinical Professors in the Mandel Legal Aid Clinic who handled the criminal case, sought and won a court order to test the DNA that ultimately exonerated him.

“This (case) was a true collaboration within the University of Chicago community,” Futterman said. Bell had been known for years in the University community as a “gentle giant” who sold Streetwise newspapers and body oils in and around Hyde Park. He had charmed

and befriended many Chicago graduate students, and because he was intermittently homeless, he sometimes slept at their homes.

“So when he was accused of this crime, everyone came to his defense, everyone he knew in the University community came to his defense and came to the clinic asking us to take the case because they knew he was innocent,” Futterman said. Futterman said the manner in which Bell was interrogated had prompted Illinois and other states to change laws to require in certain instances the videotaping of the entire interrogation process. Futterman noted that it is still standard practice in Chicago to lock up witnesses in barren police interrogation rooms and to hold them incommunicado for extended periods of time, sometimes for two days or more.

“What happened to Corethian Bell was not an aberration; it is standard procedure with respect to witnesses. The practice is still in effect with Chicago Police and as long as it is maintained, more false confessions are going to be obtained and more innocent people are going to go to jail,” Futterman said.

Bell said he was ready to start a new chapter in his life and that the settlement money, which must still be approved by the City Council, will allow him to do that. He said he plans to get his GED and go to college and secure permanent housing. He said he was grateful to all of the faculty members and students at the Law School clinic who worked on his case since 2000.

“I’m very happy that they’ve been with me since day one, and they believed in me and helped me,” Bell said. “They did a real good job.”



At the AALS conference in Washington on January 5, 2007, **Carol Liebman**, Director of the Mediation Clinic, spoke at the **Mediation and the Elderly** panel, sponsored by the Section on Aging and the Law.

Also on Jan. 18, 2007, **Carol Liebman** was the **Keynote Speaker** at OHIO STATE JOURNAL ON DISPUTE RESOLUTION **Symposium on Alternative Dispute Resolution Strategies in End-of-Life Decisions**.

Also at the AALS, on January 4, 2007 **Cynthia Soohoo**, Director of the Bringing Human Rights Home Project at Columbia Law School's Human Rights Institute spoke on the panel, *Introducing International Law, Treaty-Law and Other International Law Concepts in Domestic Cases*, sponsored by Clinical Section.

And on January 5, 2007, **Peter Rosenblum**, Director of the Human Rights Clinic was a member of the **panel** at a Plenary Session on **Human Rights and Legal Education**. **The Human Rights Clinic**, with **Cynthia Soohoo**, **Peter Rosenblum**, and **Caroline Bettinger-López**, Supervising Attorney with their students, Jessica Evans, David Lachman, Sam Lowrey, Maria Fernandez Molinero and Suzannah Phillips, together with the American Civil Liberties Union, filed a reply brief in the case of *Jessica Gonzales v. United States*, currently pending before the Inter-American Commission on Human Rights. In 1999, the petitioner’s daughters were slain by her estranged husband after the police repeatedly refused to enforce her domestic violence restraining order against him. Proper enforcement of the order by the police might have prevented

the tragedy. Ms. Gonzales had sued the Castle Rock Police Dept. (in Colorado) and individual officers, but in June 2005, the Supreme Court found that she had no constitutional right to police enforcement of her restraining order. The question of whether the human rights of Jessica Gonzales have been violated is now before the international tribunal.

The litigation papers are available on the CLS website at <http://www.law.columbia.edu/focusareas/clinics/humanrights#97614>

Columbia Law School's Environmental Law Clinic recorded a major victory in a Clean Water Act case on behalf of a national coalition of environmental organizations against EPA and the electric power industry. Industrial facilities withdraw more than 100 trillion gallons annually from U.S. waters for cooling, thereby killing aquatic organisms by drawing them through the plants' heat exchangers or trapping them on intake screens. This staggering mortality – trillions of fish, shellfish, and other species at all life stages – has stressed and depleted aquatic, coastal and marine ecosystems for decades, and has contributed to the collapse of some fisheries.

On January 25, 2007, a three-judge panel of the U.S. Court of Appeals for the Second Circuit granted the petition for review filed by the Clinic to challenge EPA's rule regulating the withdrawal of cooling water at existing power plants. In an 80-page opinion authored by Circuit Judge Sonia Sotomayor the Court found that EPA misinterpreted and exceeded its statutory authority under section 316(b) of the Clean Water Act and/or violated the Administrative Procedure Act in more than a half-dozen respects, and remanded virtually every aspect of the regulation to EPA for further proceedings consistent with the opinion. *Riverkeeper,*

Inc., et al. v. U.S. Environmental Protection Agency, No. 04-6692-ag(L) (2nd Cir., Jan. 25, 2007).

Perhaps most significant, the Court found in no uncertain terms that section 316(b) prohibits EPA from basing its regulatory decisions on cost-benefit analysis. Rather, EPA must mandate use of the most protective technology that can be reasonably borne by industry, and state permit writers are likewise prohibited from varying the national standards on the basis of cost-benefit considerations.

Reed Super, the clinic's Senior Clinical Staff Attorney and Lecturer-in-Law, was lead attorney for the environmental petitioners and argued the case on June 8, 2006. Over three semesters, ten clinic students (Misti Duvall, Scott Sneddon, Adam Orford, Devon Knowles, Molly McOwen, Vivian Storm, Julia Errea, Michelle Avallone, Ian Dattner, and Monique Mendez) worked with Reed and Clinic Director **Edward Lloyd** to prepare three detailed, comprehensive briefs (totaling 300 pages!), several motions, and an 11-volume, 6000-page appendix. The clinic's clients in this important case are Riverkeeper, Inc., Natural Resources Defense Council, Waterkeeper Alliance, Soundkeeper, Inc., Scenic Hudson, Inc., Save The Bay—People for Narragansett Bay, Friends of Casco Bay, American Littoral Society, Delaware Riverkeeper Network, Hackensack Riverkeeper, Inc., New York/New Jersey Baykeeper, Santa Monica Baykeeper, San Diego Baykeeper, California Coastkeeper Alliance, Columbia Riverkeeper, Conservation Law Foundation, and Surfrider Foundation.

Reed Super also authored the cover story in the Winter 2007 issue of *WATERKEEPER* magazine, entitled *The Quick and the Dead: Industrial Cooling and Massive Ecological Destruction* -

"Fighting Power Plants that Kill Fish by the Billion," pp. 34-41.

Columbia Lawyering in the Digital Age Clinic creates online collaboration tool for New York's Chief Judge. The Chief Judge for the State of New York, Hon. Judith S. Kaye, recognized that at a fundamental level, the major components of the profession do not share information well. In an effort to bring together law schools, the practicing bar and the Judiciary, she initiated the "Partners in Justice" program.

Initially, the idea was to convene a colloquium attended by judges, lawyers and clinical professors around a subject of common interest. The subject selected for the first colloquium was *Collateral Consequences of Criminal Charges*, which include deportation, loss of voting rights, loss of licensure and employment, eviction from public housing, investigation for child abuse or neglect, and ineligibility for various governmental assistance benefits. Unlike the explicitly articulated direct consequences of criminal convictions, such as prison terms, parole eligibility or fines, collateral consequences lay largely hidden and unspoken, usually until it is too late. Collateral consequences are difficult to address because they exploit the specialization that has become a hallmark of our profession. These consequences occur across a staggering array of substantive legal fields, confounding the ability of criminal jurists, practitioners and the public they serve to appreciate fully all relevant repercussions.

The Colloquium was a huge success. The Chief Judge commissioned Columbia's Lawyering in the Digital Age Clinic to find a way to "continue the conversation." In response, clinic students under the supervision of Profs. **Conrad Johnson** and **Mary Marsh**

Zulack and Brian Donnelly, Columbia's Director of Educational Technology created a collaborative online resource where judges, lawyers and scholars can find high quality content managed by experts in the major areas of New York law where collateral consequences occur. By sharing information and expertise, we seek to educate ourselves and facilitate the making of fully informed choices. The website averages nearly 1,000 unique visitors per month and has led to expanded collaboration between the Clinic and the Chief Judge. The students on the project in the fall semester were Harris Cohen and Melody Wells.

<http://www2.law.columbia.edu/forums/index.html>

CORNELL LAW SCHOOL

Cornell University Law School was recently awarded a \$500,000 grant from the Office of the New York State Attorney General, for a **Securities Arbitration Clinic**. The clinic will serve low to middle income investors who have been defrauded or otherwise harmed by broker-dealers. The clinic also will provide investor education to the public, with particular attention to the elderly, and to small investors. Because of its location in a small city, surrounded by rural communities, the Cornell clinic is advantageously positioned to provide legal representation to residents who otherwise face difficult challenges in finding legal assistance. The clinic will have access to the expertise of faculty beyond the law school, including the Johnson School, Cornell's graduate business school, and the resources available through the Industrial and Labor Relations School, as well as the Cornell Cooperative Extension service, which has ties to communities throughout the state. The school has begun a

search for a clinician to teach the new clinic.

The Securities Arbitration Clinic joins two other new clinics at Cornell. Last spring saw the inauguration of the **Labor Law Clinic**, taught by Assoc. Clin. Prof. **Angela Cornell**, a unique clinic that provides representation to unions and employees in a variety of labor disputes. Students work with union representatives, and may appear before the NLRB and other decision-making authorities. The myriad labor issues that could surface during any given semester include organizational activities, unfair labor practices, union elections, collective bargaining, contract interpretation, grievance resolution/arbitration, and statutory employment claims of members and/or union employees. Last year, two students in the clinic successfully represented a maintenance worker in a termination case that went to arbitration. Some students also may have the opportunity to address international labor law issues, supporting the ongoing work of non-profit organizations.

In addition, Cornell will begin offering an **International Human Rights Clinic**, taught by Asst. Clin. Prof. **Sital Kalantry**, beginning in the fall, 2007. The clinic will emphasize economic and cultural rights in addition to political rights. The students will work on specific human rights projects with human rights NGOs, intergovernmental organizations, or governments. Examples of types of projects the students will work on include assisting organizations in domestic law suits, litigation in international forums, policy advocacy, human rights investigating and reporting, drafting practice manuals, and law reform projects such as drafting judicial practice manuals and model codes.

The three new clinics add to Cornell's already robust clinical offerings,

which include the Public Interest, Capital Punishment/Capital Trial, Asylum and Convention Against Torture, Criminal Defense, and Prosecution clinics, as well as numerous externships, both local, national, and international.



The Faculty has voted to require every student in the incoming class of 2008-2009 to participate in either a clinic or externship before graduation. As such, the Clinical Programs at UDM will be growing sufficiently to meet the new experiential education requirements.

THE GEORGE WASHINGTON UNIVERSITY LAW SCHOOL
WASHINGTON DC

A new domestic violence appellate project has been launched at **George Washington University Law School**. Founded by **Joan Meier**, longstanding domestic violence clinician, the **Domestic Violence Legal Empowerment and Appeals Project (DV LEAP)** has already won several national and regional honors and awards as a model program providing exemplary service to domestic violence victims. DV LEAP fills a vacuum in advocacy for victims of abuse by providing expert *pro bono* representation for appeals; provides trainings to judges, lawyers, other professionals and litigants on domestic violence litigation, custody and abuse, and appeals; and serves as a technical assistance provider to lawyers and litigants around the country. DV LEAP is an independent 501(c)(3) organization, and a partnership of the GW Law School, National Network to End Domestic

Violence, and a network of law firms providing *pro bono* representation. Law students from GW and elsewhere work with DV LEAP during the school year and summers as public interest interns, on cases, including Supreme Court briefs, as well as policy development and outreach. DV LEAP's most notable recent accomplishment was spearheading (in collaboration with the three other offices) the sole domestic violence *amicus* brief in *Davis v Washington*, with evident impact on the Court's decision regarding confrontation rights in domestic violence prosecutions. A GW law student played a critical role in drafting a key portion of the brief



Hamline's Child Advocacy Clinic Honored



Chief Justice Russell A. Anderson rewards Hamline professor **Mary Jo Brooks Hunter**.

The Child Advocacy Clinic at Hamline University School of Law was honored by the Minnesota Judicial Branch on December 14. Chief Justice Russell A. Anderson presented a special recognition plaque to Professor **Mary Jo Brooks Hunter** for the clinic's *pro bono* support of *Minnesota's Guardian ad litem program* on behalf of abused and

neglected children. Hamline's Child Advocacy Clinic has provided Guardian ad litem support to 77 cases during the past few years.



Mercer University Walter F. George School of Law announces the newly created **Law and Public Service Program**, which takes as its theme "Answering the Call to Public Service." This is a comprehensive program that cultivates and supports an ethic of public service in its students.

The heart of the program is learning through experience and service. In clinical courses and in the public interest practicum, law students work on real cases and receive academic credit as they reflect on their experiences and develop an understanding of law practice as public service. In addition to the curricular offerings, the program encourages and coordinates volunteer community service and *pro bono* legal work by students.

The Law and Public Service Program also supports public service employment. Through career counseling and mentoring, the program encourages students who plan careers in public service and engenders a commitment to *pro bono* service by all law graduates. The program helps students find public service employment in the summer and offers stipends for summer placements in public service legal offices. In addition, graduates who obtain full-time positions in public service are eligible for loan repayment assistance.

The University-wide program is housed at the Law School. It offers opportunities for interdisciplinary cooperation between law students and students in other schools and colleges of

Mercer University. Mercer students work together to find creative and holistic solutions to client needs, focused on clients and communities whose legal and other needs would otherwise go unmet. In all its activities, the Law and Public Service Program builds upon Mercer's emphasis on ethics, professionalism, vocation, and service.

Law and Public Service Course Offerings

The Habeas Project This clinical course is the only effort in Georgia to provide *pro bono* representation in non-capital state post-conviction matters (in Georgia, there is no right to counsel beyond one direct appeal). Students engage in all levels of appellate advocacy, from issue-spotting to researching to brief-writing and client counseling.

In **The Public Defender Clinic**, students assist in the defense of felony and juvenile cases handled by the Macon Public Defender Office. In addition to practical experience, students also take part in weekly case rounds, learn about fundamental criminal law issues, and discuss issues of ethics and professionalism.

The Capital Defender Clinic allows students to assist in the defense of death penalty cases. The Clinic is housed at the Office of the Capital Defender, the state agency responsible for all indigent death penalty cases in Georgia.

Public Interest Practicum I and II These courses offer credit for practical work experience in public interest field offices. In addition to case work, the course includes weekly classroom meetings focused on enhancing and encouraging the students' understanding of the law as a worthy calling, as well as addressing any ethical and emotional dilemmas presented by work in public interest law offices. One section of Public Interest Practicum I each spring semester is dedicated to a judicial externship. The Summer Externship

course is identical but for a modified classroom component.

Law and Public Service Program Faculty



Tim Floyd is Professor of Law and Director of the Law and Public Service Program. He began his law teaching career at the University of Georgia Legal Aid Clinic in 1982 and was on the faculty of Texas Tech University School of Law from 1989 to 2004, where he was the J. Hadley Edgar Professor of Law and Co-Director of Clinical Programs. He has extensive experience representing defendants in death penalty litigation. Tim's bar and service activities emphasize access to justice issues. He is a member of the Supreme Court of Georgia Equal Justice Commission Civil Justice Committee, serves on the National Advisory Committee of Equal Justice Works, and is Chair of the Georgia Council for Restorative Justice. In addition, he has published two books and is the author of numerous articles in the area of legal ethics, law and religion, and criminal law and the death penalty. Tim has a B.A. and M.A from Emory University and the JD from the University of Georgia where he served as Editor-in-Chief of the Georgia Law Review.

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Sarah Gerwig-Moore is Assistant Professor of Law with full-time

responsibilities in the Law and Public Service Program. She teaches the Public Interest Practicum and directs the Mercer Habeas Project, a popular and successful clinic that represents Georgia prisoners in post-conviction litigation. Before joining the faculty, she was the Senior Appellate Supervising Attorney with Georgia's statewide public defender system and won the Georgia Bar's Young Lawyers Division's Commitment to Justice Award. Her teaching and research interests are in constitutional criminal law, human rights, and law and religion; Sarah is a Mercer graduate and earned a Masters of Theological Studies and her JD from Emory University.
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Julie A. Camden (class of December 2006) and Jason Frederick Maus (2L) are the most recent beneficiaries of Michigan State University College of Law's sterling tax law program – they took first place in the American Bar Association's national student tax law competition. Julie and Jason competed in Hollywood, Florida, at the ABA Tax Section's mid-year meeting, after notification in December 2006 that they were one of six J.D. teams nationally to be selected to participate in the competition's oral rounds. Their selection took place after they submitted a ten-page "senior partner" memorandum and a four-page "client" letter addressed to a complex tax problem involving a client's proposal about acquisition of a target company and its one of its key employees, as well as some employment issues.

At the mid-year meeting, Jason and Julie made a presentation to a group of seasoned tax professionals – including United States Tax Court Chief Judge Colvin – who pretended to be "senior partners," and on the basis of their oral defense were one of three teams nationally to be selected to participate in the "client" rounds on the afternoon of January 19, 2007. (Northern Illinois School of Law and the University of Virginia also advanced to the final session.) Their performance in the client presentation – headed by some of the nation's leading tax practitioners posing as clients – determined their status as the 'best of the best.' Learning that they had claimed first place in the competition was not easy, however – at the ABA awards reception, at which all semi-finalists and finalists were recognized for their work in the competition, Jason and Julie were, at first, informed that they had taken third place in the competition. However, the announcer quickly changed his tune – there had been a mistake in the order in which the winners were announced, and the pair, in fact, had taken first, not third, place.

Julie and Jason came by their success in this competition through much diligence – not only are both dedicated students of **Michigan State University College of Law's Tax Clinic**, they devoted more than two hundred hours to their preparation – both written and oral – for the competition. Success has its definite perks – not only have they both received monetary awards for taking first place, they also both have received "on the spot" multiple job offers from Tax Section members who saw or heard about their stellar performances. Clinical Professor **Michele Halloran**, Director of Clinical Programs and Director of the Tax Clinic at Michigan State University College of Law, coached Julie and Jason in the competition. This

is the second team she has coached to a first-place victory in the competition's six year history.

William S. Boyd School of Law

University of Nevada, Las Vegas

Boyd School of Law faculty have been busy on the international scene to the south and at the 4th Annual Global Alliance for Justice Education (GAJE) conference in Cordoba, Argentina.

Boyd professors **Raquel Aldana** and **Marty Geer** along with Grethel Sequiera and Fabiola Pena started the conference off with a workshop entitled, *Theory and Practice: The Illusion of Transformative Conflict Resolution: Mediating Domestic Violence in Nicaragua*. In 2003, the Nicaraguan Supreme Court, with funding from the Inter-American Bank, began a pilot project called Caminos to introduce mediation to six rural communities in Nicaragua where there are currently no courts. The Caminos project guidelines permit the mediation of domestic violence disputes, even though it prohibits the mediation of cases involving "grave" violence.

Based on the efforts of a feminist cooperative in Mulukuku, Nicaragua, the Maria Luisa Ortiz, one of the pilot Mediation Centers was assigned to Mulukuku. From the inception of the project three years ago, the Boyd School of Law and the Maria Luisa Ortiz Cooperative have been collaborating to evaluate the effectiveness of the Mediation Center in Mulukuku and to assess how and whether domestic violence cases should be mediated in Mulukuku.

The Cooperative runs a health and legal clinic in the community, and it provides medical treatment,

psychological counseling, and legal representation of hundreds of victims of domestic violence. The Legal Director of the Cooperative, Grethel Sequeira, spoke on the Cooperative's handling of domestic violence cases before and after the introduction of mediation in Mulukuku. Boyd professors **Raquel Aldana** and **Leticia Saucedo** have conducted field research in Mulukuku on the implementation of the Mediation Center, with a specific focus on domestic violence cases, was reported on these preliminary findings and place them in a theoretical framework based on similar research by anthropologists, sociologists, and lawyers in others parts of the world.

The University of Central America (the UCA) runs an excellent legal clinic in Managua, and conversations continue among Boyd Law School, the Cooperative, and the UCA, to involve Managua and U.S. law students in an experiential learning course in Mulukuku. The UCA Profesor Fabiola Pena discussed the clinic model at the UCA and the proposed collaborative project in Mulukuku.

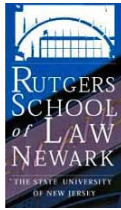
Marty Geer also joined **Liz Ryan Cole** (USA); Arturo Brandt (Chile); Karrin Hoessing (Spain); **Belinda Sifford** (USA) in presenting a GAJE Conference workshop in Cordoba: *Integrating Law Students Into Lawyers' Work For Social Justice Across Legal Cultures* which addressed their experiences in developing transnational law student externships.

UNIVERSITY OF
NOTRE DAME

Law School

Notre Dame Law School is delighted to announce that **Bridgette Carr** will

join the faculty of the Notre Dame Legal Aid Clinic for the fall 2007 semester. Bridgette is currently Assistant Professor of Law and the Director of the Asylum and Immigrant Rights Clinic at Ave Maria School of Law. At Notre Dame, Bridgette will spearhead the Legal Aid Clinic's immigration and human rights efforts, including asylum, human trafficking and VAWA cases.



The Rutgers-Newark Law School's Clinical Program and School of Social Work are pleased to announce the commencement of a new interdisciplinary collaboration with the addition of two first-year, Master's-level social work students to the legal clinics. Supervised by **Jennifer Rosen Valverde**, Esq., M.S.W., Associate Clinical Professor of Law and Co-Chair of the Interdisciplinary Clinical Legal Education Committee of the AALS Clinical Section, the social work students have the opportunity to work in several of the clinics at Rutgers, including the Special Education Clinic, the Community Law Clinic, the Child Advocacy Clinic and the Urban Legal Clinic. The social work students provide a variety of supportive services in the legal clinics, and their work has included conducting assessments, home visits and social histories, providing case management services, educating clients about non-legal programs and options, supporting clients throughout the legal representation process, and fostering the self-determination of clients in need. The experience has been both challenging

and highly rewarding for all those involved.

On January 4, 2007, Clinical Professor of Law **Penny Venetis** (Rutgers-Newark Law School) moderated a panel at the AALS Annual Meeting entitled "*Introducing International Law-Treaty Law and Other International Law Concepts in Domestic Cases.*" The panelists -Sandra Babcock (Northwestern); Jim Silk (Yale); Cynthia Soohoo (Columbia); Cathy Albisa (National Economic and Social Rights Institute) as well as Venetis have successfully pioneered using international law in U.S. fora, and in international fora that have impacted the U.S. legal system.

The premise of the panel was that the application of international principles should not be limited to clinics that call themselves "Human Rights" clinics. The panelists discussed international law concepts, as well as advocacy and litigation strategies, to help clinicians working on a multitude of social justice issues - from poverty law issues, to children's rights issues, to inmates' rights issues, to environmental law issues, to constitutional law issues - use international law to complement their domestic law claims. The panelists also introduced clinicians to grass roots organizations that are already using human rights law in their advocacy work.

The panel discussion was very well attended by seasoned human rights clinicians as well as by new and experienced clinicians interested in learning about human rights advocacy. The hope is that the dialogue that was started at the AALS conference will continue at law schools throughout the country, in communities advocating for social justice, and in upcoming clinical conferences. The hope is also that clinicians will be instrumental in making

human rights law a successful component of the legal vernacular.

The Rutgers U. School of Law Special Education Clinic

In October 2006, the Rutgers U. Special Education Clinic (SEC) achieved a substantial victory in ongoing litigation against a school district for failure to educate appropriately an eight-year-old boy with severe disabilities and medical needs. The decision also was an important interpretation of the stay-put provision of the Individuals with Disabilities Education Improvement Act ("IDEIA"), 20 U.S.C. § 1400 et seq. The Petitioner/Plaintiff is represented by **Esther Canty-Barnes**, Clinical Professor of Law and Director of the SEC, along with Jessica Lewis, 3L *extraordinaire*.

The IDEIA's stay-put provision requires that a student remain in his/her current educational program pending the resolution of a dispute between parents and a school district via mediation or a due process hearing. In most circumstances, this translates into keeping the student in his/her current school. Unlike most stay-put scenarios, R.K. could not remain at the private school for students with disabilities he was attending when his parent filed for due process because he had aged out of the program.

During the administrative hearing, the school district represented that its in-district program, at a regular public school, was modeled after R.K.'s prior school. However, the program was still under construction. Despite this, the Administrative Law Judge ruled that R.K.'s stay-put placement was the proposed in-district program. The Clinic immediately appealed to U.S. District Court for the District of New Jersey and obtained a preliminary injunction temporarily placing R.K. at his former private school. The Clinic also obtained

an Order from the Honorable Joseph Greenaway, U.S.D.J., requiring the district to allow the Clinic to visit and photograph the proposed in-district program. Photographs revealed, among other deficiencies, no operational elevator, no room for R.K.'s therapies, and no handicapped-accessible toileting facilities. Following oral argument, the District Court vacated the ALJ's decision and held that the stay-put provision of the IDEIA required the school district to provide R.K. with an educational placement similar to his previous school, and that the school district's proposed placement must be judged as it currently exists, not as it may exist in the future. *M.K. o/b/o R.K. v. Roselle Park Bd. of Educ.*, 2006 U.S. Dist. LEXIS 79726 (D.N.J., Oct. 31, 2006)

The Rutgers U. School of Law - Newark Constitutional Litigation Clinic

Professor of Law **Frank Askin**, representing the Rutgers Constitutional Litigation Clinic, argued a trail-blazing community associations case in the New Jersey Supreme Court on January 4, 2007.

The case, *Committee for a Better Twin Rivers v. The Twin Rivers Homeowners Association*, has been watched by POA/HOA residents all across the country since the New Jersey Appellate Division handed down its historic opinion in April 2006 holding that the private homeowners association was a "constitutional actor" under the New Jersey Constitution and therefore had to respect residents' rights of free speech and expression. The case is an extension of the Constitutional Litigation Clinic's successful litigation in the 1990s establishing that New Jersey's ubiquitous shopping malls were public forums under the State Constitution.

The New Jersey Public Advocate and the national AARP filed amicus briefs

on the side of the homeowners. The State Supreme Court is expected to rule by June 2007. The Clinic originally filed the *Twin Rivers* case in December 2000, and the case has been worked on by more than 25 Clinic students during the course of the litigation.

SETON HALL LAW

Seton Hall Law School Files Suit To Compel Newark Public Schools To Comply With The No Child Left Behind Act



In his section of the Civil Litigation Clinic, Professor **Shavar Jeffries** and his students engage in a wide array of public-interest litigation, focusing primarily on impact advocacy seeking to empower urban parents with greater control of their children's education. Among other matters, the Clinic represents a class of children attending urban charter schools challenging state restrictions on charter-school funding; and a class of over 30,000 parents seeking to enforce the notice, supplemental-educational services, and transfer provisions of the No Child Left Behind Act.

Seton Hall University School of Law Center for Social Justice filed a class action lawsuit in federal court on behalf of all parents of children attending Newark Public Schools who are being denied their rights under the No Child Left Behind Act. The Act specifically grants parents of children in failing schools the right to free tutoring and the right to transfer out of a failing school.

Although over 30,000 children attend failing schools in Newark, Newark Public Schools deny thousands of these children their rights under the statute, producing incalculable damage to their education and their futures, the lawsuit notes.

The No Child Left Behind Act requires school districts to notify parents if their children are attending failing schools, and to inform them of the substantive rights that arise from that status – the right to transfer their child to a non-failing school and the right to receive free after-school tutorial services from a provider of the parent's choice. School districts must also notify parents of their right to request information about the qualifications of their children's teachers. As found by a recent audit of the United States Department of Education, the Newark Public Schools district has systematically failed to meet even the Act's minimum notification requirements, causing thousands of Newark parents to be completely unaware of their rights under the Act.

"No Child Left Behind provides school children vital substantive rights affecting their education – including the right to receive free tutoring and the right to transfer out of a failing school," said Seton Hall Law School Center for Social Justice Professor Shavar Jeffries, who is lead counsel for the parents. "These rights are meaningless if parents never hear of them."

The lawsuit seeks an injunction that would force Newark Public Schools to comply with its obligations under the Act so that parents and students can exercise the rights wrongfully withheld from them.

In addition to Professor Jeffries, attorneys on the case include Scott Michelman, and third-year law students Holly R. Blanchard and William Tellado,

also of the Seton Hall Law School Center for Social Justice.

Lawsuit Challenges Defense Department's Withholding Of Transcripts That Could Exonerate Former Guantanamo Bay Detainee



Baher Azmy, professor of law at Seton Hall University School of Law's Center for Social Justice and legal counsel to former Guantanamo detainee Murat Kurnaz, filed suit in federal court to compel the Department of Defense to release transcripts relating to his client's detention.

The government held Kurnaz, along with hundreds of other men, at Guantanamo Bay for over four years without charges or trial. Instead of a trial, the military held its own "combatant status review tribunals" and "administrative review board" hearings, with the military's own officers to judge the detainees. It is the transcripts of these hearings – which purported to justify Kurnaz's detention – that are sought by the suit, filed in federal district court for the Southern District of New York.

In January 2005, Judge Joyce Hens Green of federal district court in Washington, D.C. ruled that Kurnaz's detention was illegal. She pointed to five exculpatory statements by U.S. intelligence authorities and questioned why the Defense Department had ignored them.

Though Kurnaz was transferred to German custody and allowed to return home last August, there has been no official declaration from the United States government explaining why he was

released and whether he is, or ever was, a terrorist suspect.

Last January, Judge Jed S. Rakoff ordered the Department of Defense to release Guantanamo hearing transcripts that the government had wrongfully withheld in response to a Freedom of Information Act request by the Associated Press. Among the transcripts of 63 detainees' Administrative Review Board Proceedings disclosed pursuant to that court order, Kurnaz's were absent. Two months ago, Azmy submitted a Freedom of Information Act request of his own, seeking all transcripts from Kurnaz's Combatant Status Review Tribunal and Administrative Review Board proceedings. The government's failure to provide a substantive response to that request, said Azmy, triggered his decision to go to court to obtain the transcripts for his client.



Azmy is represented by himself and colleague **Scott Michelman**, also of the Seton Hall Law School Center for Social Justice. Third-year Seton Hall law students David Gardner and Pinar Ozgu assisted with the drafting of the complaint and development of the case.

Seton Hall Law School Center For Social Justice Wins \$700,000 Settlement For Daughter Of Victim In Police Misconduct Case

The Seton Hall University School of Law Center for Social Justice recently assisted with obtaining a \$700,000 settlement from the City of Trenton for the minor daughter of a woman killed by her ex-boyfriend after city police returned

her to the scene where he previously had raped her.

Court documents state that when the police first began their investigation of the rape, they ignored the victim's request for a restraining order and also failed to locate and arrest the offender. They returned the victim to her apartment and left her alone despite the fact that a medical report corroborated her claims of rape. Shortly thereafter, the rapist returned to her apartment, forced his way in and killed her with two gunshots to the head in the presence of her then three-year old daughter.

The Center for Social Justice joined attorney Gerald Stockman, who had been litigating the matter for five years, and wrote a brief opposing a summary judgment motion filed by the defendants.



Professor **Linda Fisher**,



Clinical Fellow **Jenny-Brooke**

Condon, and third-year Seton Hall Law students Kathy Kim, Kristine Russo and Paul Werner worked on the brief. In addition, attorney Theresa Lyons of the law firm Heer, Lyons submitted an amicus brief on behalf of the New Jersey Coalition for Battered Women. A couple of weeks after the briefs were filed, the defendants agreed to a settlement.

The plaintiffs, including Williams' daughter, brought claims under both federal civil rights law and state tort law in federal district court in Trenton. The \$700,000 settlement will eventually result in a payout of several million dollars to the daughter when she reaches adulthood.

The Center For Social Justice At Seton Hall Law Expands By Initiating A CSJ Scholars Program

The Seton Hall Law School Center for Social Justice will name as **Center for Social Justice Scholars** two outstanding students from the first-year class who demonstrate a strong commitment to public service and who are planning public interest careers. One CSJ Scholar will work with the International Human Rights/Rule of Law Project and the other CSJ Scholar will work with the Urban Revitalization Project. The Scholars, who will serve until graduation, will be offered a range of public interest opportunities and benefits, including: a first-year summer legal internship at a prestigious public interest organization; a \$10,000 tuition scholarship for the remaining years in law school; the opportunity to work during the student's second year as an extern with one of the Center for Social Justice's Projects; the opportunity to work as a research assistant during the second year for a professor whose scholarship focuses on an issue of public interest; and the opportunity for a year-long enrollment in a clinic during the third year of law school.

STANFORD UNIVERSITY

Stanford Launches Three Strikes Clinic

The Stanford Legal Clinic is proud to announce that it has launched a **Three Strikes Clinic**, as part of its Criminal Defense Clinic. The Clinic is being directed by Professor **Lawrence Marshall** (Associate Dean of Clinical Education at Stanford) and by **Michael Romano**, who is serving as a lecturer at the Law School.

The Criminal Defense Clinic is one of ten clinical programs that constitute the Stanford Legal Clinic. In addition to its work on three strikes cases, the clinic's attorneys and students also are engaged in the representation of a California death row inmate, whose attorney presented no mitigation evidence at sentencing.

Over the past decade, California has become the "three-strikes" capital of the world, with several thousand inmates now serving sentences of 25-to-life based on third felony convictions that were neither serious nor violent. In many cases, no meaningful mitigation evidence was presented at sentencing, despite California law empowering sentencing judges to reduce sentences (by "striking strikes"). Moreover, after their initial appeals, these defendants are not entitled to counsel as a matter of right, and many of them have strong state and federal habeas claims that are not being pursued because they are without counsel.

Stanford's Three Strikes Clinic hopes to provide representation to a number of these inmates, and to help encourage other lawyers to take on these cases as well. It is currently providing counsel to inmates at the following procedural stages: pre-sentencing; direct appeal; state habeas corpus; and federal habeas corpus.

More broadly, the Three Strikes Clinic hopes to help shed light on the State's three-strikes laws so that the public can make educated decisions about whether the current policy should be reformed.

VERMONT LAW SCHOOL



On September 29, Vermont Law School was awarded a **\$1.8 million, three-year award from USAID**. The

funding will enable VLS and its partner institution, Sun Yat-Sen University School of Law in China, to provide training in environmental law, with a particular emphasis on energy law.

The program will further the understanding of how systems of environmental regulation and enforcement relate to the larger legal context in which they operate, and the crucial role played by adherence to the rule of law. A major component of the program features workshops on policy-based clinical legal education for the faculty of the eight law schools located throughout China's Guangdong Province.

More information about this new program is available at http://www.vermontlaw.edu/media/emp_medpre_template.cfm?doc_id=1261



The University of Washington School of Law announces the opening of an **Immigration Law Clinic**, directed by **Lourdes Fuentes**. The Clinic is being offered in Winter and Spring quarters, and is already fully enrolled.

Lisa Kelly, Director of the Child and Youth Advocacy Clinic, will make a presentation at the International Academy of Law and Mental Health 30th International Congress in Padua, Italy, in June 2007.

The Berman Environmental Law Clinic recently completed a brief for the 9th Circuit on issues involving clean up at the Hanford Nuclear site.

Debbie Maranville, Director of the Unemployment Compensation Clinic recently argued an unemployment compensation case in the Washington Court of Appeals, Division II.



The Washington University School of Law Clinical Education Program and Center for Interdisciplinary Studies co-sponsored an interdisciplinary clinical conference, in conjunction with the Saint Louis University School of Law, on "*Convicted, Executed, But Not Guilty? Examining the Risks of Wrongful Executions and the Role of Prosecutors, Defense Attorneys, Academia, and the Press*" November 16-17, 2006. Keynote speakers for the conference included **Barry Scheck**, Professor of Law and Co-Director of Innocence Project at Cardozo School of Law, Yeshiva University; Roscoe C. Howard, Jr., former U.S. Attorney, D.C. and former Professor of Law, University of Kansas; and U.S. Representative William Lacy Clay, Jr. (D-MO).

The conference was the fifth in a series of interdisciplinary clinical workshops hosted by Washington University over the past five years that have generated three volumes of interdisciplinary clinical scholarship in the Washington University Journal of Law & Policy (<http://law.wustl.edu/Journal/index.asp>). The most recent volume, Volume 20: "Poverty, Wealth & the Working Poor: Clinical and Interdisciplinary Perspectives," features articles by clinical faculty **Bill Quigley (Loyola in New Orleans)**, **Juliet Brodie (Stanford)**, and **Nancy Cook (Roger Williams)**; environmental public interest attorneys Luke Cole and Caroline Farrell; and social scientists Mark Rank, Tom Shapiro, Ronald Angel, and Laura Lein. If you would like a copy of this volume, please contact Professor **Karen Tokarz**,

Director of Clinical Education and Dispute Resolution Programs, at tokarz@wulaw.wustl.edu.

The Clinical Education Program coordinated the ninth annual School of Law Access to Justice Speaker Series, inaugurated in 1998 in celebration of the 25th anniversary of the Clinical Education Program. This year's series featured **Joe Margulies**, Clinical Associate Professor and Assistant Director of the MacArthur Justice Center at Northwestern University, who spoke on "*Prisons Beyond the Law: Guantanamo and the Abuse of Presidential Power*"; **Sherrilyn Ifill**, Associate Professor of Law at Maryland University, who spoke on "*Twenty-First Century Challenges to Racial Justice Lawyering*"; **Stephanie Wildman**, Director of the Center for Social Justice and Public Service at Santa Clara University, who spoke on "Race, Social Justice, and Democracy"; and **Rob Williams**, Director of the Indigenous Peoples Law and Policy Program at the University of Arizona, who will speak on "*Like A Loaded Weapon: The Rehnquist Court, Indian Rights, and the Legal History of Racism in America.*" Articles from this series are published in an annual volume of the Washington University Journal of Law & Policy dedicated to Access to Justice.



Wayne State University Law School is proud to announce an expanded transactional clinic called the **Small Business Enterprises and Nonprofit Corporations Clinic**. Assistant Clinical Professor **Dana A. Roach**, who joined the Wayne law school faculty last fall,

created the expanded clinic. She will teach the clinic, along with Adjunct Professor **Randolph Perry**, a recognized expert in the field of nonprofit corporate matters.

The Clinic will serve both for-profit and nonprofit businesses within Detroit and the metropolitan area that are working to revitalize the community and cannot afford legal services. Among the services the Clinic offers are: entity formation, contract review and preparation, review and drafting of commercial real estate documents, preparation of trademark and copyright applications, and preparation of tax exempt applications.

Civil Rights Litigation Clinic

On December 19, 2006, Washtenaw Circuit Judge Melinda Morris (Santa) issued a writ of mandamus requiring Washtenaw County Sheriff Minzey to comply with the mandatory provisions of the Jail Emergency Overcrowding Act. Assuming the Sheriff will obey the judge's order, the Sheriff would then reduce the sentences of those confined at the Jail by a specific percentage, which would result in a number of people being released in time to spend Christmas with their families.

The litigation was filed by the Wayne State University Law School Civil Rights Litigation Clinic, under the supervision of Clinical Staff Attorney **Daniel Manville**. The request for writ of mandamus was argued by law student Mitch Wrosch.

If you have questions, feel free to contact Clinical Staff Attorney Dan Manville, at 248.890.4720, or email at dmanville@wayne.edu.



Consumer Law Clinic Achieves Victory

University of Wisconsin Law School's Consumer Law Clinic, Clinical Professor **Steve Meili** and his students won a big victory as the Wisconsin Court of Appeals affirmed a lower court's conclusion that an arbitration clause in a consumer credit contract was unconscionable. The plaintiffs, who held credit cards with Cross Country, sued the company and sought to proceed as a class action, alleging that Cross Country engaged in illegal debt collection practices in violation of the Wisconsin Consumer Act. Cross Country sought to compel arbitration and the Wisconsin Court of Appeals affirmed the lower court action in striking the arbitration clause from the contract. This is a big victory for consumers in Wisconsin and the Consumer Clinic led the way!

University of Wisconsin Law School's Elder Law Clinic Replication Manual Available

The University of Wisconsin Law School developed and operated a medical-site based law student-staffed Elder Law Clinic from 2003-2005. The clinic was supported with grant funds from the Helen Bader Foundation of Milwaukee, Wisconsin and The Retirement Research Foundation of Chicago. Although the clinic was enormously successful in both pedagogy and service to the community, the University of Wisconsin Law School's budget problems precluded it being able

to continue the Clinic. To preserve its experience and lessons learned, the Law School sought and received funding from the Helen Bader Foundation to create a “University of Wisconsin Elder Law Clinic Replication Manual.”

This manual describes the Wisconsin Elder Law Clinic experience including the theory and purposes, and advice on initial development, including service delivery model, service delivery site, and administrative preparation. It then discusses legal issue selection, faculty and student staffing, and community outreach. The manual describes operation of the Clinic, including law student recruitment, law student selection, orientation, substantive law and skills training, client interviewing and case-handling protocols, and file management. Students also engaged in non-casework assignments, including preparation and conducting community education, developing consumer educational materials and public policy projects, all of which are described in the Manual. Finally, the Manual summarizes the evaluation efforts of the clinic, including student evaluations, client evaluations and an independent evaluation conducted by University faculty. The Replication Manual contains extensive Appendices of materials used to recruit students, train students, conduct client outreach, case forms, templates of documents and evaluations. The Manual was reviewed by other clinicians across the country, both elder law and other substantive issue areas.

The University of Wisconsin Law School recognizes that how any particular Elder Law Clinic is run is dependent on many factors-including the culture of the law school, funding, other providers in the community (elder and non-elder, legal and non-legal), interest/expertise of the faculty and

others. Thus it stands as one model, describing Wisconsin’s experience. It is hoped that different component pieces may be helpful to law schools with existing elder law programs and those considering beginning one. Many of the materials and operational lessons are also easily transferable to different substantive issue clinics.

The University of Wisconsin Law School’s Elder Law Clinic Replication Manual is available at: http://www.law.wisc.edu/webshare/02GY/1213154448_001.pdf

Questions or comments may be directed to **Betsy Abramson**, who developed the Elder Law Clinic and drafted the Replication Manual. She can be reached at: Betsy J. Abramson, Elder Law Consultant, 520 Miller Ave., Madison, WI 53704 (608) 332-7867, Abramson@mailbag.com





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POSITION ANNOUNCEMENTS



Community Development Clinic

Fellowship

The University of Baltimore School of Law invites applications for a fellowship to start in Summer 2007 in the Community Development Clinic (CDC). This public interest fellowship program offers practicing attorneys exposure to law school clinical teaching.

The fellow's duties include direct supervision of case work of clinic students and clinic classroom teaching in coordination with clinic faculty. Fellows are encouraged to pursue a scholarly agenda. Past fellows have gone on to positions as faculty members in law schools around the country.

This position is a contractual appointment for two years (non-renewable) with a possibility of a third year at the election of the fellow and clinic faculty. Qualifications: excellent oral and written communication skills; at least two years of experience as a practicing lawyer primarily in transactional or community based lawyering; a strong academic record and/or other indicia of high performance ability; commitment to work for low income communities; and a lively interest in teaching. Further details are available at

<http://law.ubalt.edu/clinics/commfellow.html>

The CDC represents community associations in distressed urban neighborhoods as well as nonprofit groups and small businesses headed by low-income entrepreneurs. Students receive 12 credit hours for their year-long work in the clinic. Students work an average of 20 hours/week on cases and in a seminar.

To apply, submit a letter of interest and resume by **March 1, 2007**, to **Prof. James J. Kelly, Jr.**, Community Development Clinic, University of Baltimore School of Law, 40 W. Chase

Street, Baltimore, Maryland 21201; Phone: (410) 837-5713; Fax: (410) 333-3053. The University of Baltimore is an equal opportunity employer. Minority candidates are encouraged to apply.



Director, Securities Arbitration Clinic

Brooklyn Law School's Securities Arbitration Clinic, one of the first in the country, seeks a full-time director. The clinic now operates as a two-semester program enrolling 8-10 students for the full year. In addition to supervising the students, the director would teach a weekly clinic seminar and a 2-credit Securities Arbitration Workshop elective that is a pre-requisite for the clinic. Please look below for the current course descriptions for both the Clinic and the Workshop. The director is also responsible, with student assistance, for overseeing cases during the summer.

The position will be a year-to-year contract, renewable based on satisfactory performance, for five years.

If you are interested in applying for this position, please send by mail (not e-mail) a resume, together with a cover letter that includes a brief description of how you might structure and teach the clinic, to **Professor James Fanto**, Brooklyn Law School, 250 Joralemon Street, Brooklyn, New York 11201.

A description of Brooklyn Law School's clinical programs is available at <http://www.brooklaw.edu/academic/clinics/geninfo.php>. Brooklyn Law School is an equal opportunity employer.

Securities Arbitration Clinic

Prerequisite: Securities Arbitration Workshop

Students enrolled in the Clinic represent clients with claims against brokers and broker-dealers before the arbitration panels of either the National Association of Securities Dealers (NASD) or the New York Stock Exchange (NYSE). Students become familiar with the arbitration and mediation rules of the NASD and NYSE and apply federal and state securities laws in determining whether a potential client has a viable claim. Clinic work includes interviewing clients, reviewing relevant documents, and the development of a case theory and a strategic plan of action. Many of the interviews result in students explaining to the client that there is no claim. However, where a claim can be pled, the students interview and counsel clients, evaluate witnesses, argue motions, and may ultimately proceed to arbitration where they will make opening and closing statements and present evidence through the examination and cross examination of witnesses. Often matters which are on track for arbitration are settled in the course of a mediation. Students will learn mediation concepts and negotiation strategies which they may then employ if their matter goes to mediation. Students work with clients in teams.

The concurrent arbitration seminar is used for rounds where students discuss their cases with the class, for role play and for the discussion of relevant rules and potential strategies for the most effective presentation of a claim. Guest speakers who are expert in the field are regularly invited to address clinic students. A two-semester commitment is required.

Securities Arbitration Workshop

This seminar will provide instruction and practice in arbitration of customer complaints against broker-dealers of the kind commonly brought before the arbitration departments of such self-regulatory organizations as the New York

Stock Exchange and the National Association of Security Dealers. The course will provide some instruction on the law as it provides a basis for customer complaints and as it pertains to the arbitration of disputes in the securities industry. The primary focus of the course, however, will be the development of knowledge and skill in (1) drafting statements of claim and responses, document and information requests and responses, and opening and closing arbitration briefs; (2) making opening and closing statements; (3) preparing, examining and cross-examining fact and expert witnesses; and (4) confirming and vacating arbitration awards. Enrollment is limited to 12 students.



**Lecturer in Law
Mandel Legal Aid Clinic
Civil Rights Police Accountability
And Appellate Advocacy Projects**

The Edwin F. Mandel Legal Aid Clinic of the University of Chicago Law School seeks applications for a Lecturer in Law beginning July 1, 2007, in the Clinic's Civil Rights Police Accountability and Appellate Advocacy Projects. This is a one-year lecturer position that is renewable for a second year. The lecturer position is designed for lawyers with at least two years of litigation experience who are interested in preparing for a career in law school clinical teaching and providing the highest quality of legal services to low-income clients.

The 2007 Lecturer's primary responsibilities are to supervise second and third year law students in coordination with clinical faculty, in the

provision of legal services to victims of police abuse in civil rights and criminal cases in federal and Illinois courts, community service and policy projects related to police accountability and criminal justice issues, and legal representation in federal criminal appeals.

The Lecturer shall also co-teach the Law School's Pretrial Advocacy course and the Intensive Trial Workshop. Candidates must be able to work independently and as part of a team, and must possess superior oral and written skills.

The mission of the Mandel Clinic is to teach students effective advocacy skills, professional ethics, and the effect of legal institutions on the poor; to examine and apply legal theory while serving as advocates for people typically denied access to justice; and to reform legal education and the legal system to be more responsive to the interest of the poor. Students assume responsibility, under the guidance of full-time clinical faculty, for all aspects of the Clinic's work. Candidates should visit the Clinic website at

www.law.uchicago.edu/mandel to learn more about the work of the Clinic. This is a 4Q appointment.

To apply, reply online and send a cover letter, resume, writing sample and contact information of three references by **March 15, 2007**.

<https://jobopportunities.uchicago.edu/applicants/jsp/shared/frameSet/FrameSet.jsp?time=1166200728452>

The University of Chicago is an Affirmative Action/Equal Opportunity Employer.

**CORNELL UNIVERSITY
LAW SCHOOL**

Securities Arbitration Clinic

Cornell University Law School welcomes applications for a clinical faculty position in its new Securities Arbitration Clinic. The Law School recently was awarded a grant from the New York State Attorney General's office, to establish the clinic, whose students will provide information, advice, and representation to low- and middle-income investors who reside in this largely rural, upstate area.

The clinic will provide needed representation to small investors who do not have access to an extensive private bar with experience in investor fraud or harm. In addition, the clinic will provide investor education to the public, with particular attention to the elderly, and to small investors. This new clinic will join an extensive array of clinical offerings at Cornell, and the successful candidate will have the opportunity to work with experienced clinical and non-clinical faculty at the Law School, as well as with faculty at the Johnson School, Cornell's graduate school for business.

Candidates must have experience with securities law and regulation, securities arbitration, the SEC and NASD dispute resolution programs, as well as related areas. Experience as a clinical teacher is preferred.

Applications should be sent to:

Dean Barbara Holden-Smith
Associate Dean for Academic Affairs
Cornell University Law School
124 Myron Taylor Hall
Ithaca, NY 14840



Two Tenure-Track Clinical Positions

The University of Detroit Mercy School of Law will be filling two new clinical positions for the 2007-2008 school year. One position is to direct an **Asylum Clinic** and the other position is more general, although we are considering initiating both a **Human Rights Clinic** and an **Environmental Clinic** over the next two years.

Both clinical positions are tenure track.

If you have questions about the two positions or wish to express an interest, please e-mail **Michael Bryce** at brycemi@udmercy.edu or call at (313) 596-0256.

To apply for one of the positions, please send me a resume and list of references by e-mail; by fax to 313-596-0280 or by regular mail to the address listed below.

C. Michael Bryce
Director of Clinical Programs
UDM School of Law
651 E. Jefferson
Detroit, Mi. 48226
(313) 596-0256

Fordham Law

Lincoln Center | New York City

Securities Arbitration Clinic

Fordham Law School invites applications for a contract clinical faculty

position to teach in our Securities Arbitration Clinic (SAC). The SAC was founded in 1998 and has provided representation to hundreds of small investors of limited means, while preparing dozens of young lawyers to provide first rate legal services and playing a leadership role in the now vibrant community of law school clinics focused on the needs of small investors. The Clinic is also one part of the Law School's nationally recognized clinical program and the successful applicant will work with other Fordham faculty, both in and outside of the clinic, to educate the next generation of Fordham lawyers.

Candidates must have a working knowledge of and/or experience with federal and state securities laws, the self-regulatory organizations and their enforcement and dispute resolution systems, and general knowledge of trading, markets and corporate regulation, or other closely related experience. Demonstrated interest in clinical legal education is highly desirable.

Applications will be accepted through **February 26, 2007**. The search committee will contact candidates for interviews.

Resumes and letters of application should be forwarded to the Fordham Law School Securities Arbitration Clinic Selection Committee at sacapplications@law.fordham.edu or to:

Fordham Law School Securities Arbitration Clinic Selection Committee

33 West 60th Street, Third Floor
New York, NY 10023

Electronic submissions are preferred.

Fordham University is an equal opportunity/ affirmative action institution.

Fordham Law

Lincoln Center | New York City

Human Rights Clinic

Fordham Law School invites applications for a contract clinical faculty position to develop and teach a new Human Rights Clinic. The Human Rights Clinic will combine in-class instruction in human rights law and lawyering skills with actual practice on advocacy projects. Anticipated projects include challenging human rights violations through litigation and other advocacy methods in national, regional, and international fora. The Clinic will work closely with other human rights entities at Fordham, including the law school's newly-created Leitner Center for International Law and Justice. The Leitner Center houses the Law School's 10-year old Crowley Human Rights Program. Information about human rights at Fordham Law School can be acquired at

<http://www.crowleyprogram.org>.

Candidates must have significant experience in human rights law and policy. Experience in teaching, particularly clinical teaching, is highly desirable.

Although the final date for submitting applications is **February 20, 2007**, applications will be considered as they are received beginning February 1, 2007. The search committee will contact candidates for interviews.

Resumes and letters of application should be forwarded to the **Fordham Law School Human Rights Clinic**

Selection Committee at crowleyclinic@law.fordham.edu or to: Fordham Law School Human Rights Clinic Selection Committee 140 W. 62nd Street New York, NY 10023

Fordham University is an equal opportunity/ affirmative action institution.



Part-Time Tax Clinic Faculty

The University of Idaho is seeking to fill a grant-funded part-time (approximately two-thirds time) faculty position to direct, supervise and teach in its Tax Clinic and conduct grant administrative work. The Tax Clinic is funded with a grant from the IRS. The person may also be asked to teach other related courses. This is a non-tenure track, visiting clinical faculty position with continuation contingent on grant funding. In the Tax Clinic, students represent low-income taxpayers from Idaho and surrounding states in controversies with the Internal Revenue Service. The Clinic also operates programs to inform persons for whom English is a second language of their federal tax rights and responsibilities. Candidates must possess a J.D. from an ABA accredited school, have been admitted to practice law for at least five years and must also satisfy the requirements for admission to the U.S. Tax Court. A distinguished record of clinical teaching or practice-related experience in tax is highly desirable. We are seeking a skilled supervisor and communicator who can work effectively with students, clients, and other faculty. The position begins June 2007. Interested individuals should submit a letter of interest and a resume listing references to Committee Chair, Tax

Grant Faculty Search, University of Idaho College of Law, PO Box 442321, Moscow, ID 83844-2321 or apply on line at www.hr.uidaho.edu The University of Idaho, College of Law is an equal opportunity employer and welcomes applications from individuals of diverse background.



2007-2008 Clinical Teaching Fellowship

St. Thomas University School of Law, in Miami, Florida, will offer one attorney a one-year, part-time teaching fellowship (July 2007 - June 2008). The fellowship provides the opportunity to develop the skill of teaching law in a clinical setting. The Fellow and the Clinic faculty member work as colleagues, sharing responsibilities for designing and teaching classes, selecting students for the Clinic, supervising law students in their representation of clients, and all other matters.

Since 1992, the Immigration Clinic has specialized in assistance of indigent immigrants, and currently focuses on asylum claims, advocacy for battered immigrant spouses and defense of immigrants with criminal convictions subject to proceedings before the Immigration Court. Therefore, applicants must have experience practicing immigration law, and preference will be given to those with supervisory experience. The Fellow must be a member of a bar.

The Fellowship is a part-time commitment, expected to be approximately 20 hours each week. Salary is \$19,500.

The past fellow in this position also worked part-time at the St. Thomas University Human Rights Institute, performing case representation in Immigration Court and before the Department of Homeland Security. As a full-time university employee, the fellow received a full benefits package. This option will be re-assessed at time of interview and hire, based on the staffing needs of the Human Rights Institute. It is very likely that St. Thomas will offer the successful candidate their choice of either 1) a full-time position, with 50% commitment to both the Immigration Clinic and the Human Rights Institute or 2) the part-time fellowship with the Immigration Clinic.

To apply, send a resume, statement of interest (approximately 2-3 pages) and proof of bar membership **by Friday, February 9, 2007**. The statement should address a) why you are interested in this fellowship; b) what you can contribute to the Clinic; c) your experience with affirmative and defensive asylum cases, administrative advocacy, removal hearings, and other litigation; d) your professional or career goals; and e) your reactions to the Clinic's mission.

Address your application to: **Michael Vastine**, Director, Immigration Clinic, St. Thomas University School of Law, 16401 NW 37th Avenue, Miami Gardens, Florida 33054. Applications may be emailed to mvastine@stu.edu. If you have any questions, call the Immigration Clinic at (305) 623-2309.

Qualified candidates will receive consideration in employment without regard to race, sex, sexual orientation, age, religion, national origin, marital status, veteran status or disability. We are committed to diversity in the workplace.

The Florida Bar Foundation provides funds for support of this program.



CLINICAL FACULTY POSITION ADR Clinic Coordinator

Southern Illinois University School of Law, founded in 1973 to serve the public interest, seeks to fill a twelve month, full-time, clinical faculty position with the primary responsibility of running the School of Law's Alternative Dispute Resolution Clinic, beginning in the 2007-08 academic year.

Title & Rank: Clinical Assistant Professor

Minimum Qualifications: Applicants must possess the Juris Doctor degree or its equivalent from an ABA-accredited law school and have an above-average law school academic record. Factors to be considered in assessing the academic record include: rank in class, selectivity of the J.D. degree granting institution, participation on law review, participation in clinical courses, and participation in other co-curricular activities. In addition, applicants must be licensed to practice law and have at least two years of involvement in alternative dispute resolution. Experience should include mediation training and practice.

Preferred Qualifications: A post-JD degree in clinical legal education or dispute resolution, or an advanced degree in an ADR-related area. One or more years of law teaching experience. Demonstrated potential for scholarship. Demonstrated expertise in the theory and practice of mediation with verifiable experience as a trainer. Licensed to practice law in Illinois, eligible for

admission on motion or willingness to sit for the Illinois Bar Examination.

Duties & Responsibilities: (a) clinical classroom instruction; (b) clinical field work supervision (c) research and publication of high quality; (c) service to the larger community (the university and the public); and (d) committee and other service activities within the School of Law. The ADR Clinical Assistant (hereinafter professor) will teach and supervise the ADR Clinical Program. This program is one of four clinical programs and is an elective law school course for third year law students. All clinical programs are directed by Mary Rudasill, Associate Professor of Law and Clinical Director.

The ADR Clinic is a 3 credit course, offered fall and spring semester for 4-8 law students per semester. When schedules permit, students mediate each week in local small claims courts and handle referrals for mediation from the campus and community, also mediating those cases. Law students enrolled in the clinic also observe family mediations and other ADR experiences in the community. The professor trains the students to mediate and supervises the students during mediations. Additionally, the professor orients the students to the clinic and meets in class sessions weekly conducting additional learning experiences, simulations, and “rounds”-type discussions of matters mediated or observed.

In addition to teaching the ADR Clinic course, the professor coordinates the pro bono family mediation program. In this program qualified faculty and community volunteer mediators handle approximately 30 pro bono family mediations per year. The ideal applicant will be qualified to conduct family mediations as well as to supervise the program. The professor will supervise a law student who coordinates the

scheduling of mediations and provides telephone preparation of the parties for mediation. The professor consults with the volunteer mediators. The professor also assists the Clinic Director in preparing grant applications to support this program. In conjunction with these grants, the professor will serve as the program education coordinator for the Mediation Association of Southern Illinois, an area-wide association of those who do family and other mediations.

The professor will also oversee the operation of Illinois Agriculture Mediation Program, the state-certified program providing mediation for various divisions of the USDA. This is a statewide program funded by a grant from the USDA. IAMP, through the assistance of a paid law student worker, conducts all intake and education of parties, and schedules mediation sessions throughout the state. The program contracts with mediators throughout the state to mediate and supervises and consults with the mediators. In addition, the program provides training for USDA agency personnel and the contract mediators at least biennially. The professor will assist in the preparation of training programs as well as preparing grant reports and applications for continued USDA funding.

The professor should be capable of conducting a 20-hour training in basic mediation skills for about up to 30 individuals (most will be law or graduate students) at some time during the academic year. This training is the foundation for student enrollment in the ADR Clinic.

If qualified, the professor will teach the basic 3 credit Alternative Dispute Resolution Course offered to all law students in the fall semester annually.

The professor is a member of the staff of the Legal Clinic. The Clinic staff currently includes three clinical faculty

members, two staff attorneys and the Clinical Director, Mary Rudasill. In addition to the ADR Clinic, clinical offerings include a Elder Law/Civil Practice Clinic, a Domestic Violence Clinic, a Public Interest Extern Clinic and a Summer Judicial Extern Clinic.

To apply: Applications should be submitted electronically at <http://www.law.siu.edu/employment>. A completed application will require a letter of application, resume and the contact information for three references. The letter should be addressed to:

Mary Rudasill, Chair

Personnel Committee
Mail Code 6804
Southern Illinois University School of Law
1150 Douglas Drive
Carbondale, Illinois 62901

Deadline for application: **January 15, 2007 or until position is filled.**

Southern Illinois University is an affirmative action/equal opportunity employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.



**Visiting Clinic Faculty
Disability Rights Clinic
Fall, 2007**

Syracuse University College of Law, Office of Clinical Legal Education, seek a Visitor for its Disability Rights Clinic for the Fall 2007 semester. The clinic focuses on disability rights law and advocacy, concentrating in three areas:

SSI benefits, IDEA cases, and access under federal and state laws.

The successful candidate will identify appropriate legal work, teach the twice weekly seminar, supervise students, and participate with other clinical faculty in the operation of the Office of Clinical Legal Education. Candidates for this Visitor position should have a minimum of three-five years of relevant practice experience in disability rights law. Candidates should have outstanding academic credentials and experience or an interest in teaching, particularly using clinical methodologies.

Students enroll in this clinic for two semesters, for six credits per semester. The Office of Clinical Legal Education includes six, in-house clinical opportunities in the areas of criminal law, children's rights, community development, disability law, tax issues, and securities arbitration/consumer law. We also have a large externship program. The Office includes five tenured or tenure track faculty, three Practitioners in Residence, additional adjunct faculty, and support staff. The clinic is located on the Syracuse University campus, with easy access to outstanding programs and faculty throughout the campus.

Candidates should be admitted to practice in New York state or able to be admitted by waiver. Syracuse University College of Law is an EEO/AA employer and is committed to diversity in hiring. The position will begin on approximately August 1, 2007. Salary will be commensurate with experience.

Interested applicants should send a cover letter, resume and the name of three references to **Michael Schwartz**, Director, Disability Rights Clinic, and Assistant Professor, Office of Clinical Legal Education, Syracuse University College of Law, Suite 306, Syracuse, New York, 13244-1030 or by email to maschw01@slaw.syr.edu no later than

February 25, 2007. Please contact Professor Schwartz with questions.



Visiting Clinical Faculty Community Development Law Clinic

Syracuse University College of Law, Office of Clinical Legal Education, seeks a Visiting Faculty member to teach and direct its transactional clinic, the Community Development Law Clinic, for the 2007-2008 academic year. The Community Development Law Clinic is one of the oldest community development clinics in the country. Legal work includes the development of affordable housing; creation of business and job development programs; creation and development of community centers, after-school programs, day care centers, neighborhood advocacy organizations, disability advocacy organizations, and community development corporations; and the development of start-up businesses. Practice experience should include representing for-profit and not-for-profit clients and preferably include real estate transactions. Experience supervising students on cases is preferable as is a teaching background.

The successful candidate will teach the twice weekly seminar, conduct case supervision, and participate with other clinical faculty in the operation of the Office of Clinical Legal Education. Candidates for this Visitor position should have a minimum of three-five years of relevant practice experience. Candidates should have outstanding academic credentials and experience or an interest in teaching, particularly using clinical methodologies.

The Office of Clinical Legal Education includes six, in-house clinical

opportunities in the areas of criminal law, children's rights, community development, disability rights, tax issues, and securities arbitration/consumer law. We also have a large externship program. The Office includes five tenured or tenure track faculty, three Practitioners in Residence, additional adjunct faculty, and support staff. The clinic is located on the Syracuse University campus, with easy access to outstanding programs and faculty throughout the campus.

Candidates should be admitted to practice in New York state or able to be admitted by waiver. Syracuse University College of Law is an EEO/AA employer and is committed to diversity in hiring. The position will begin on July 15, 2007. Salary will be commensurate with experience.

Interested applicants should send a cover letter, resume and the name of three references to **Professor Deborah Kenn**, Director, Community Development Law Clinic, Office of Clinical Legal Education, Syracuse University College of Law, Suite 306, Syracuse, New York, 13244-1030 or by email to dkenn@law.syr.edu **no later than February 25, 2007**. For questions, contact Professor Kenn at (315)443-4582.



Visiting Clinical Faculty Securities Arbitration/Consumer Clinic

Syracuse University College of Law, Office of Clinical Legal Education, is seeking a Visitor for its Securities Arbitration/Consumer Law Clinic. This is a new position, funded by a grant from the New York Attorney General's Office. This clinic began with similar funding in

2003, and focused exclusively on securities arbitration cases. In 2006, the College of Law absorbed the clinic's expenses, expanded its focus into the consumer area, and hired a visitor to direct the clinic. New funding recently became available from the New York State Attorney General's Office, and we are now expanding the clinic to handle additional students and more securities arbitration cases

The successful candidate will work with the current faculty visitor in this clinic to identify appropriate legal work, teach the twice weekly seminar, conduct case supervision, and participate with other clinical faculty in the operation of the Office of Clinical Legal Education. Candidates for this Visitor position should have a minimum of three-five years of relevant practice experience in the securities arbitration area.

Candidates should have outstanding academic credentials and experience or an interest in teaching, particularly using clinical methodologies. An interest in, and commitment to, scholarship is preferred. This is a twelve month position and a year-to-year contract, renewable up to three years.

The Visitor will be expected to focus on the securities arbitration cases and share in the other tasks involved in the operation of the Securities Arbitration/Consumer Clinic. Students will enroll in this clinic for one semester, for six credits.

The Office of Clinical Legal Education includes six, in-house clinical opportunities in the areas of criminal law, children's rights, community development, disability law, tax issues, and securities arbitration/consumer law. We also have a large externship program. The Office includes five tenured or tenure track faculty, three Practitioners in Residence, additional adjunct faculty, and support staff. The clinic is located

on the Syracuse University campus, with easy access to outstanding programs and faculty throughout the campus.

Candidates should be admitted to practice in New York state or able to be admitted by waiver. Syracuse University College of Law is an EEO/AA employer and is committed to diversity in hiring. The position will begin on approximately June 1, 2007. Salary will be commensurate with experience.

Interested applicants should send a cover letter, resume and the name of three references to **Mary Helen McNeal**, Director, Office of Clinical Legal Education, Syracuse University College of Law, Suite 306, Syracuse, New York, 13244-1030 or by email to mhmcneal@law.syr.edu **no later than February 28, 2007.**

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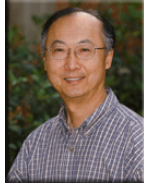
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