

CLEA Newsletter

PRESIDENT'S MESSAGE

I'm honored (and a bit overwhelmed!) to serve as the 19th President of CLEA and continue the important work of the organization. In some of my most challenging times as a clinical teacher and administrator, CLEA's guidance and support helped pull me through. In addition, like many others, CLEA's important advocacy on behalf of legal education and clinical legal educators has been instrumental in the ability of me and my clinical programs to succeed in the legal academy. I want to make sure CLEA also is there for your needs and to aid your success.

So, with this huge debt of gratitude, here are some of the activities that CLEA's Board, committees, and approximately 700 members will be working on this year to continue to improve the quality and availability of clinical legal education in America's law schools.

New CLEA Website

CLEA has just gone "live" with its newly-designed website. Check it out: <http://www.cleaweb.org>. The new website includes sections on "Who We Are", "What We Do", "What's Happening", "Jobs", "Events", and "Membership". We will continue to roll out features and content over the next few months and welcome your suggestions and submissions for posting. We hope that the new website will be easier to navigate and contain more useful information for clinical educators. As we are always looking for tech savvy help, if you would like to assist with the new website, please contact **Kim Diana Connolly (U. South Carolina)** [connolly@sc.edu] or **Michael Robinson-Dorn (U. Washington)** [mjrd@washington.edu].

ABA Advocacy

The ABA's Standards Review Committee is considering important changes to the ABA Accreditation Standards governing



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curriculum and the terms and conditions of faculty employment. The Committee is well along in its work on outcome-based curriculum standards. **CLEA's Outcome Measures Committee** (chaired by **Kim Diana Connolly** at **University of South Carolina**) submitted comments in August 2008 to a special ABA committee on outcome measures and in October 2009 to Standards Review and will continue to advocate for outcome measures that best connect legal education with the effective and responsible practice of law.

The Standards Review Committee also is about to begin its consideration of the standards that govern faculty, including Standard 405(c) on security of position for full-time clinical faculty. The American Law Deans Association (ALDA) has been pressing the ABA to eliminate 405(c) and to allow law schools to simply show the ABA that they have established "conditions adequate to attract and retain a competent faculty." If successful, this dramatic rollback of clinical faculty standards could result in significant changes to clinical programs and clinical faculty status at many law schools. CLEA will actively participate in the Committee's review process and has created a **Security of Position Committee** (chaired by **Michael Pinard** at **U. Maryland**) to guide its efforts.

Membership

As an all volunteer non-profit organization, CLEA's members are the heart and muscle of the organization. We are constantly looking for ways to improve and expand our membership efforts and last year started an online membership payment process through PayPal. We also offer discounted group and associate membership options. As CLEA and the AALS Section on Clinical Legal Education move toward greater use of online memberships, our **Membership/Outreach Committee** (chaired by **Leigh Goodmark** at **U. Baltimore**) will be looking for ways to keep our membership strong and active.

Other Matters

CLEA is restarting its popular **Creative Writing (and associated) awards**, for those of you with an active right side to your brain. Please keep an eye out for an announcement soon about how to get involved . . . and don't forget to write down those catchy lyrics and poetic lines that come to mind as you go about your clinic work so that you'll have something to submit.

Although CLEA will not be hosting the New Clinicians Conference this year at the AALS conference in Baltimore, we will continue our efforts to welcome and support new clinicians. Anyone wishing a copy of CLEA's New Clinician's Handbook may download one from our website.

We are undergoing a corporate governance review to identify better ways to run the organization. We are grateful to Professor **Jaclyn Cherry** of the **University of South Carolina** School of Law, an expert on non-profit organization law, for assisting with this review, which will be overseen by **Ian Weinstein (Fordham)**.

Elections

At CLEA's meeting during the annual meeting of the American Association of

Law Schools in January, the following persons took office as the **CLEA's Officers and Executive Committee** for 2010:

Bob Kuehn (Washington University) - President
Kim Diana Connolly (U. South Carolina) - Immediate Past President
Ian Weinstein (Fordham) - Vice President (President-Elect for 2011)
Kate Kruse (UNLV) - Secretary
Claudia Angelos (NYU) - Treasurer

Also, the following CLEA members were elected or re-elected to serve on the **CLEA Board of Directors**:

Sameer Ashar (CUNY)
Lisa Bliss (Georgia State)
Jeanne Charn (Harvard)
Evelyn Cruz (Arizona State)
Laura McNally (Case Western)

Have a great 2010, remembering that you have the best and most important job in the legal academy in helping prepare students for excellent, responsible law practice and providing legal assistance to those in need.

COMMITTEES

CLEA Best Practices Implementation Committee

Spotlight on Best Practices

Mary A. Lynch (Albany) and Lisa Bliss (Georgia State)

Members of the Best Practices Implementation Committee and other guests convened in New Orleans in January for a Workshop to design tools and materials for presentation and consultation services available from the committee upon request. The committee is also developing a curriculum for a "Best Practices Boot Camp" to assist others in implementing the recommendations of Best Practices.

The **Best Practices Blog** continues to share information about legal education reform with educators around the world and has recorded well over 56,000 hits since its inception. We invite clinic folks to visit the BLOG's recent post "*UPDATING INSTITUTIONAL RESPONSES TO BEST PRACTICES*" and tell us what your institution has done in response to Best Practices and Carnegie by sharing your school's story. This could create a repository of information from which we all could benefit. Please visit the Best Practices Blog at

AALS Clinical Section Clinical Scholarship Committee

The Clinical Scholarship Committee of the AALS Clinical Section has several opportunities for clinicians to engage in the scholarly process with other clinical teachers.

CALL FOR SCHOLARLY WORKS IN PROGRESS

We will again host “works in progress” sessions at the upcoming **Conference on Clinical Legal Education**, which will be held in Baltimore, MD on **May 4-8, 2010**. This is an opportunity for participants to present articles or other curricular works in progress and to get feedback from an audience of clinical colleagues from around the country. Articles DO NOT need to be “clinical scholarship.” In the past, people have presented work on a variety of different topics, in various stages of development, and we have organized the works in progress panels as much as possible to provide thematic continuity. In addition, we welcome curricular works in progress presentations by people who are expanding their clinic structure or taking their clinical teaching in new directions

If you want to be considered for a scholarly or curricular works in progress session, please send a description, outline, or draft of your piece by email to **Michele Gilman (Baltimore)** and **Jeff Pokorak (Suffolk)**. The deadline for submissions is **Friday, March 12, 2010**. Michele’s email address is mgilman@ubalt.edu. Jeff’s email address is jpokorak@suffolk.edu.

CONFERENCE WORKING GROUPS

This year, one of the small, topic-oriented groups that will meet during the conference will focus on issues related to writing and scholarship, and will have experienced scholars as group facilitators. The goals are to provide practical advice, inspiration, and feedback to clinical teachers undertaking scholarly projects. You have the option to request this group when you register for the conference.

CLINICAL SCHOLARSHIP PEER NETWORK

We would also like to remind you of the Clinical Scholarship Peer Network. Through this network, the Scholarship Committee offers every clinical an opportunity for supportive, non-evaluative feedback on a scholarly work-in-progress from a clinical colleague with shared substantive expertise. We have already matched many writers and reviewers. If you have a work in progress and would like to be paired with a clinical colleague at another school, send a request to this address: clinicalpeernetwork@gmail.com. We have an extensive database of clinicians willing to provide feedback in your subject-matter area. If you are willing to offer constructive feedback, join our amazing database of subject-matter experts at this link: http://spreadsheets.google.com/viewform?key=pZsCVzJPWhtPxGN_ikLSZMQ&email=true. This is not a commitment to serve as a peer reviewer. You will simply be in our database, and when an author in your area of ex-

peritise asks for peer review, we will contact you to see if you are interested. If you have questions, email **Michele Gilman** at clinicalpeernetwork@gmail.com.

CONFERENCES

Washington University Law School's 10th Annual Access to Justice Conference

Friday, March 19, 2010, 9:00 a.m. - 5:00 p.m.



Keynote Speaker: Martin Guggenheim (NYU)

The Failed Promise of Gideon: The Need for a New Theory on the Right to Counsel

Response Panel I: Jurisprudential Perspectives

Laura Rosenbury (Washington University); David Law (Washington University); Moderator: Mae Quinn (Washington University)

Response Panel II: Contextual Perspectives

Bruce LaPierre (Washington University); Lety Saucedo (UNLV); Vivek Sankaran (Michigan); Moderator: Karen Tokarz (Washington University)

Concurrent Break-Out Sessions

A. Fact-Finding Around Fatherhood: Criminal Non-Support Courts

Anni Cammett (UNLV); Halbert Sullivan (Fathers' Support Center St. Louis); Honorable Patrick Campbell (Jackson County Family Court Commissioner); Honorable Timothy Jones (Missouri State Representative); Moderator: Emily Hughes (Washington University)

B. Organizing Nonprofits for Social Change

(participants tba) **Moderator: Peter Ruger (Washington University)**

C. Guardian ad Litem advocacy in child abuse and neglect proceedings: representing youth aging out

Honorable Michael Burton (Administrative Judge St. Louis County Family Court); Kathryn Pierce (Washington University); Annette Appell (Washington University)

Afternoon Plenaries

Dismantling the School to Prison Pipeline

Kim Norwood (Washington University); Sarah Jane Forman (Washington University); Finn Esbensen (University of Missouri, St. Louis, Criminology & Criminal Justice); Moderator: Kathy Goldwasser (Washington University)

Response from Community Partners

Dan Underwood (Legal Services of Eastern Missouri); Reditt Hudson (ACLU of Eastern Missouri); John Chasnoff (ACLU of Eastern Missouri).

Film and Discussion: Environmental Justice in Herculaneum, MO

Moderator: Beth Martin (Washington University)

Answering the Call for Reform: Using Outcomes Assessment, Critical Theory and Strategic Thinking to Implement Change

ASSOCIATION OF AMERICAN LAW SCHOOLS CONFERENCE ON CLINICAL LEGAL EDUCATION:

**May 4 - 8, 2010
Renaissance Harborplace Hotel
Baltimore, Maryland**

BEST PRACTICES FOR LEGAL EDUCATION and the Carnegie Report, *EDUCATING LAWYERS*, have stimulated a conversation about change in many law schools, including about how and whether to educate lawyers for practice. As professors who have played a central role in educating graduates for practice and in pushing reform in legal education, clinicians have been and will be an important voice in these conversations. The Conference will provide clinical educators with knowledge and skills needed for improving their own programs and participating meaningfully in institutional change. The conference's goal is to empower clinicians and other faculty whether their school is deeply engaged in discussions about Carnegie and Best Practices or whether the conversation has not even begun.

Both Carnegie and Best Practices, as well as the ABA, have called for law schools to identify with greater precision what our students should learn and be able to do after graduation. Thus, the conference will begin with a focus on outcomes and assessment, identifying how to frame outcomes that shape the student's education and how to measure our effectiveness as teachers.

Next, as we think about changing legal education and our own clinical courses, we must ensure that change is not limited to creating greater technical competence but includes educating students about professional values and norms, especially commitments to social justice. Carnegie criticizes an approach to teaching law that eliminates a justice dimension and both reports identify professional commitments to justice and equality as important professional values to teach. The conference will address these concerns by ex-

ploring the contributions that critical race and other critical theories about law, practice and legal education can add to the discussions about what students need to learn and how best to teach them.

Finally we will explore how change occurs by engaging theories of institutional change and applying them to legal education, our law schools and our clinical courses. We will look at a variety of issues such as content, sequencing and design of clinical programs, integration of clinical courses and methodologies within the entire curriculum, and status.

Through a range of plenary and mini-plenary sessions, focused concurrent sessions, and small working group meetings, clinicians will examine these issues by drawing on expertise both within and outside of legal education. The emphasis, as in all clinical conferences, will be on the interaction among participants and between participants and presenters.

Conference Registration will begin on Tuesday afternoon, May 4th. We will have a new teachers meeting from 4 – 6 PM and an AALS sponsored reception from 6:30 – 8:30 p.m. The Conference will get started at 8:45 am on Wednesday with a Plenary presentation featuring Grant Wiggins an educational theorist who focuses on outcomes and assessments.

Look for email and brochure announcements with details about the conference and check the AALS website for more details.



Third Annual Feminist Legal Theory Conference
March 4-5, 2010

On March 4,-5, 2010, the University of Baltimore Center on Applied Feminism will host the Third Annual Feminist Legal Theory Conference. As in years past, many clinicians will be presenting papers on the conference theme: *Applied Feminism and Marginalized Communities*. Paper presentations will be on Friday, March 5, and will cover such important and varied topics as judging motherhood, reentry clinics, Obama’s presidency, the HIV epidemic, women in post-conflict societies, trafficked women, gendering of computer code, women with mental disabilities, reproductive rights, pregnant minors and masculinity studies. Our conference will begin on Thursday, March 4 with a workshop on Neofeminism with the goal of exploring and articulating whether there is a new and exciting “neofeminist moment” in gender scholarship. Finally, we are pleased that midday on Friday, March 5, our keynote speaker, Sheryl WuDunn, coauthor with Nicholas Kristof of *Half the Sky: Turning Oppression into Opportunity for Women Worldwide*, will speak about the women in her best-selling book. Registration, which is free, is required for all segments of the conference. Please visit our website, law.ubalt.edu/caf for registration and other conference information.



Externships 5: Externships in Changing Times

University of Miami School of Law

Coral Gables, Florida

March 4-7, 2010

The University of Miami and the conference organizing committee invite you to register and reserve your hotel room for the fifth national conference on legal externships. Online registration for the conference and lodging, and a full conference schedule, is at <http://miamiexternshipconference.com/>

Externships 5 will explore how externships respond to change in the legal profession, legal education, and the economy—changes both past and future. The questions to explore include:

- How can externship clinics advance the promise of Carnegie and Best Practices?
- How should changes in our students' career prospects affect our programs?
- How might changing roles for lawyers affect our teaching and clinical supervision?
- How might new ABA Standards affect the externship community?

The conference will begin with a reception on Thursday evening, will include plenary, concurrent sessions on Friday and Saturday, and workshops on Sunday morning. We are arranging outings to the Everglades and sailing, and have reserved dinner tables at area restaurants, and planned informal evening receptions.

Teaching in a Transformative Era: The Law School of the Future Call for Panels and Papers

Society of American Law Teachers (SALT) Teaching Conference, in partnership with the Conference of Asian Pacific American Law Faculty (CAPALF)

www.saltlaw.org

Friday and Saturday, December 10-11, 2010

William S. Richardson School of Law, Honolulu, Hawai'i

(CAPALF is planning additional events that will begin on Thursday, December 9, 2010. CAPALF will be sending out a separate call for papers.)



SOCIETY OF AMERICAN LAW TEACHERS

Teaching in a Transformative Era: The Law School of the Future will examine the most pressing challenges law schools face in the 21st century.

In the midst of the nation's worst economic crisis since the Great Depression, law schools must stay relevant and incorporate a curriculum that keeps pace with recent macroeconomic and social changes. Law professors must address a new phase of corporate and collective responsibility as well as the increasing need for social and economic justice in struggling communities nationwide and globally.

Law schools must improve the admission and graduation of lawyers from a broad range of racial and ethnic backgrounds who will be prepared to serve their communities in the wake of the current global economic crisis. They must also address rising student indebtedness without sacrificing quality.

Because the conference coincides with the American Bar Association's review of law school accreditation standards, it provides an opportunity to examine structural issues such as erosion of tenure, evolution in status relationships among law faculty, and the broader tensions between accreditation standards and economic and social trends in America.

This conference provides an opportunity to engage in broad, supportive discussions about teaching. We are seeking ideas for a range of sessions including panels and workshops that fit within the conference themes, and we encourage proposals from small groups of three or four as well as from individuals. If you are proposing a panel discussion, please note whether you would be open to an additional speaker. We welcome a variety of session formats from formal papers to more informal discussion topics.

Please send your proposals to Ngai Pindell (ngai.pindell@unlv.edu) by March 15, 2010. We are currently seeking journal commitments for publication of conference papers. Other members of the SALT Teaching Conference Committee include **Raquel Aldana (raldana@pacific.edu)**, **Fabio Arcila (FArcila@tourolaw.edu)**, **Elvia Arriola (earriola@niu.edu)**, **Margaret Martin Barry (barry@law.edu)**, **Patti Falk (patricia.falk@law.csuohio.edu)**, and **Aviam Soifer (soifer@hawaii.edu)**.

Please share information about the Teaching Conference with your colleagues, particularly new and junior faculty, who are not yet members of SALT. Visit www.saltlaw.org for additional details.

2010 National Pro Bono Celebration

Start Planning NOW

~~ October 24-30, 2010 ~~

Immediately following the 2009 Celebration the ABA Standing Committee on Pro Bono and Public Service surveyed its many constituents – those who participated in the 2009 Celebration and those who did not – to assess whether to go forward with the Na-

tional Pro Bono Celebration on an annual basis and, if so, during what week. The results are in and the overwhelming consensus was to go forward each year during the last week of October. A clear message from the survey results was that, regardless of the dates, with early notice and promotional assistance groups will do all they can to make it work.

In the next few weeks the Celebration website – www.celebrateprobono.org – will be updated with new resources, materials, ideas and other tools that will help you move forward with your 2010 Celebration planning. The revamped website will make available additional planning tips; more samples of proclamations, press releases and op-eds; categorized access to last year's Celebration events; an upgraded Celebration store and much more.

The Pro Bono Committee learned many lessons from the inaugural National Pro Bono Celebration, two of particular importance. First, work together whenever possible. Those groups who coordinated their activities, and planned and scheduled collaboratively, reported having the most overall success. Second, and a corollary to the first, is to be diversified in your planning in the context of what your community needs. Is recruitment a priority? Training? Client service through clinics? Reviewing and assessing your program, court and community pro bono needs will result in a more dynamic overall Celebration.

Thank you, in advance, for celebrating pro bono in 2010.

CLINICAL SCHOLARSHIP CONFERENCES

October 1-3, 2010
New York Law School

Please save the dates for two clinical scholarship conferences -- on a single weekend next fall.

The first will be a celebration of the **25th Anniversary of the Clinical Theory Workshop**, to be held all day **Friday, October 1, 2010**, and on the morning of **Saturday, October 2**, at **New York Law School**. Its theme will be: "*Twenty-five years of clinical scholarship: What have we learned, and what should we work on next?*"

The second will be the third writers' workshop sponsored by the **CLINICAL LAW REVIEW**, to be held Saturday afternoon, **October 2**, and Sunday morning, **October 3**, at **NYU School of Law**. The writers' workshop welcomes clinicians with works-in-progress on all topics, whether specially clinical or not, and will meet in small groups whose members will discuss and offer suggestions for each other's works.

The two workshops are independent but also interrelated. More information on each will be coming in the next few weeks. Meanwhile, we hope you'll save the dates for both!

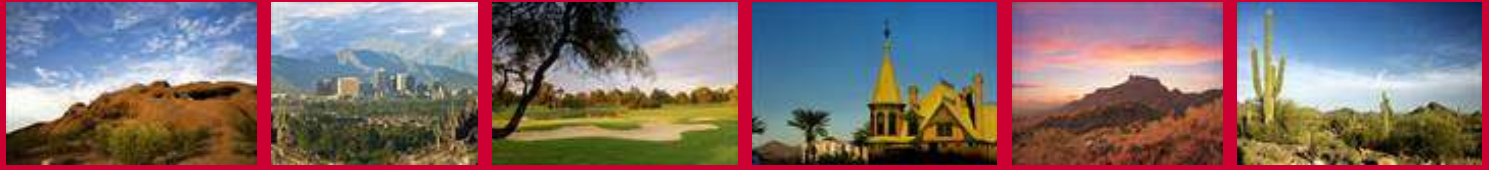
Steve Ellmann (chair of the New York Law School Clinical Theory Workshop)
Kate Kruse, Michael Pinard, and Randy Hertz (co-editors-in-chief of the Clinical Law Review)

SAVE the DATE

for the

2010 ABA/NLADA Equal Justice Conference

Pointe Hilton Tapatio Cliffs Resort ♦ Phoenix, Arizona ♦ May 13-15, 2010



[Register Now](#)

Bringing together all components of the legal community to discuss equal justice issues related to the delivery of legal services to the poor and low-income individuals in need of legal assistance.

Early Bird Registration Rates Apply until March 26, 2010.

For more information, please contact:

Meaghan Cotter-Sherer, ABA, at 312-988-5756 or shererm@staff.abanet.org

NLADA at 202-452-0620 or training@nlada.org

OR check out our website at www.equaljusticeconference.org

UNC SCHOOL OF LAW

Upcoming Conferences

UNC School of Law, Conference on Race, Class, Gender and Ethnicity

Punishing Poverty in the Criminal Justice System: Exposing Racial and Economic Injustice from Pre-Entry to Re-Entry

Saturday, Feb. 27, 2010. UNC School of Law, Chapel Hill, NC

<http://studentorgs.law.unc.edu/crcge/default.aspx>

UNC Institute for the Study of the Americas (co sponsored by UNC School of Law)

Latin American Migration: Transnational Perspectives, Regional Realities

Mar. 26-27 2010, Global Education Center, UNC, Chapel Hill

<http://isa.unc.edu/migration/ConferenceMain.asp>

UNC Immigration/Human Rights Policy Clinic, Duke Center on Human Rights, NC Stop Torture Now

Weaving a Net of Accountability: Taking on Extraordinary Rendition at the State and Regional Level **April 8-10, 2010, John Hope Franklin Ctr., Duke University, Durham, NC**

<http://accountabilityfortorturenc.org/>

**Golden Gate University School of Law
&
The Society of American Law Teachers**

**“Vulnerable Populations and Economic Realities: An Interdisciplinary
Approach to Law Teaching”**

A Two-Day Poverty Law Conference

Friday, March 19 – Saturday, March 20, 2010

Golden Gate University School of Law

536 Mission Street, San Francisco

Academics, practitioners, and advocates from legal education, the social sciences, and the media will share new data and theories about our most vulnerable populations and explore critical issues facing these groups in an interdisciplinary context for use in law teaching.

Friday, March 19

Keynote Panelists:

Professor Paul Butler, George Washington University Law School

Professor Richard Delgado, Seattle University School of Law

Saturday, March 20

Keynote Speaker:

John Payton, President and Director-Counsel, NAACP Legal Defense and Educational Fund

Mr. Payton successfully argued on behalf of the University of Michigan in a recent landmark Supreme Court case regarding diversity in higher education.

MCLE credit available. Hotel specials available until Feb. 18. Contact Professor Michele Benedetto Neitz, 415-442-6575, mneitz@ggu.edu, or visit www.saltlaw.org. Made possible by a generous grant from the Elfenworks Foundation.

"COMPLEX CLINICAL CLIENTS: LAWYERING BEYOND THE INDIVIDUAL CLIENT"

Call for Papers or Presentations:

UCLA/UNIVERSITY OF LONDON

SEVENTH INTERNATIONAL CLINICAL CONFERENCE

Dates: Thursday, November 4 through Sunday, November 7, 2010

The UCLA School of Law and the University of London, Institute of Advanced Legal Studies are delighted to announce the **Seventh International Conference on Clinical Legal Education and Scholarship** to be held in Fall 2010. Following tradition, the conference will be held at the beautiful UCLA Conference Center at Lake Arrowhead, California, nestled in the San Bernardino mountains near Los Angeles.

The theme of this conference is *“lawyering beyond the individual client.”* We are interested in exploring ideas about clinical education that go beyond the traditional paradigm of one law student-one client-one supervisor. This would include community eco-

conomic development clinics, clinics focused on solving problems experienced by many clients (for example, the work of a criminal defense clinic aimed at challenging a law rather than just defending its application in one case), public policy clinics, clinics focused on causes of any kind (privacy on the internet, low income housing creation, etc.), clinics focused on the multi-faceted problems of one community (beyond just helping who shows up from that community). These clinics might include representation of individuals, but that representation would be in the context of efforts that go beyond the solving one individual problem, one at a time. The clinics might be problem-based, or might be skill area based (e.g., a clinical class on counseling involving group clients). The conference will include both papers and presentations about the topic.

Timetable for paper/presentation submission:

Indication of Interest/Brief Description of Proposal	March 19, 2010
First draft of paper or detailed outline of presentation	July 12, 2010
Final Drafts Due for papers	October 18, 2010

Acceptances will be made after submission of the first draft/detailed outline of presentation. We will accept only enough papers or presentations to fill 7 or 8 presentations or panels (single track), followed by breakouts and discussion. We are very pleased that the editors of the *Clinical Law Review* have expressed interest in reviewing the conference papers for possible publication. Submissions should be sent to:

Wendy Haro

Conference Administrator
UCLA School of Law
Box 951476
Los Angeles, CA 90095-1476

Haro@law.ucla.edu

For more information please consult the conference website at:

<http://www.law.ucla.edu/home/index.asp?page=3298>

SAVE THE DATE

May 21-22, 2010

Fourth Annual Indian Law Clinics Symposium

Albuquerque New Mexico

Sponsors

*Southwest Indian Law Clinic UNM School of Law
The Tribal Law Practice Clinic Washburn University School of Law*

NOTICES

Remembering Prof. Angela McCaffrey: Celebration of Her Life on Feb. 25



Professor Angela McCaffrey, who as Clinical Professor and Director led Hamline University School of Law's program of professional skills instruction to students through supervising their direct representation of clients, died on January 27, 2010 after a long battle with cancer. She was 60.

Angie joined the Hamline law faculty in 1985. She was named clinical director two years later and became a full clinical professor in 2006. Prior to coming to Hamline, she served as an adjunct faculty member at William Mitchell College of Law and as a staff attorney for Southern Minnesota Regional Legal Services.

Angie was committed to the principle that the study of law must be accompanied by the opportunity to apply learning to the real world of people with problems. In her supervision of hundreds of law students in Hamline's ten legal clinics, her passion for pro bono service and community volunteerism was always at the center of her teaching and mentoring.

On her last day, Angie enjoyed the presence of family and messages from faculty and friends expressing their gratitude for her 25 years of distinguished service and devotion to the law school. We find comfort in knowing that, even in her last hours, she felt a tremendous amount of pride in what she had given to Hamline law students, and in turn what her students had given back to the community.

The law school has established the Angela M. McCaffrey Public Law Scholarship, an endowed fund which will provide an annual scholarship for Hamline law students who demonstrate a commitment to practice in the public sector. The McCaffrey family requests that memorials to Angie be sent to this fund.

Angela McCaffrey had a special understanding for the loss and hopes of the displaced: her mother was a German refugee from the Soviet army in 1945 who lost a sister and her home in the onslaught. Many have lauded her article on teaching students to work with interpreters and point to the difference it made to clients with limited English. Angie was a wonderful teacher and writer, and also did ground-breaking work for clients (we hope those usually go together, but of course that is not always the case). The Hmong Veterans Naturalization Act grew out of work for a client in her clinic at Hamline. Rather than tell the client that it was impossible to become a citizen unless he could

learn English at an advanced age, she and her students proposed a change in the law to waive the English requirement for elderly Hmong veterans. After 5 years of organizing and lobbying (and the help of many people and a key congressman), it passed! She worked for 7 years to gain citizenship for a Haitian boy whose parent was murdered by the regime: he will graduate from college here this spring. Persistence was one of her many virtues.

Over the last 5 years, Angie began to work internationally. She loved those experiences. She continued to look to the future even as the seriousness of her recurrence became clear.

For those in the region, a memorial gathering in Angie's honor will be held on Thursday, February 25th, from 5 to 7 p.m., at the Klas Center at Hamline University.

National Juvenile Defender Center **Documenting Juvenile Defense**

The Georgetown Juvenile Justice Clinic has worked with the National Juvenile Defender Center to bring a new national archival project entitled, "*Documenting Juvenile Defense*" to the Edward Bennett Williams Library at Georgetown law Center. This historical look at juvenile indigent defense over the more than forty years since the seminal *In re Gault* decision will include memorabilia, interviews, video footage, news clippings, photos, scholarship, motions, briefs, legislation, and any other material relevant to telling the story of juvenile indigent defense. The completed archive will ultimately become part of the National Equal Justice Library located at Georgetown Law Center.

If you are interested in the project, there are a number of ways to participate. You can donate materials to NJDC, pass this information on to others who are interested in this project, or be interviewed as part of a video archive. The video interviews are meant to be a conversation between colleagues about your work in juvenile indigent defense. You can choose someone whose story is particularly interesting to you and use the conversation as an opportunity to talk about what drew you to the work and what your experiences have been, or you can be interviewed by one of NJDC's video professionals.

We expect our efforts to yield not just materials for the library, but website testimonials, public service announcements (PSAs), a promotional video, a short documentary, and possibly a full-length documentary. In addition to what is housed at the library, NJDC will make available DVDs and CDs for use in promoting an understanding of juvenile indigent defense in the community and the field at-large.

In addition to the work on the video project, NJDC is preparing talking points and messaging tips on juvenile indigent defense to share with all juvenile defenders. If you would like to receive the information on messaging, participate in our video project or would just like more information, please email me at rbanks@njdc.info. Please forward this message to any juvenile defenders you know who may not be a part of our clinic community.

**CONTINUING SURVEY OF CLINICIANS
WHO HAVE CONSULTED OR TAUGHT IN A FOREIGN COUNTRY**

This is part of an ongoing project to identify clinical teachers in any country who have experience as consultants on legal education or as teachers in any capacity in countries other than their own (including their own schools' semester abroad or foreign summer programs).

The compilation of the results of this survey over the years is on the web site of Columbus School of Law, The Catholic University of America. To access it, go to the link the bottom of the page at <http://faculty.cua.edu/ogilvy> "U.S. Clinicians in International Settings"

If you have consulted or taught in other countries, or have confirmed plans to do so, please fill out this form (or report the information in any format) and send it to:

Professor J. P. 'Sandy' Ogilvy

Columbus School of Law
The Catholic University of America
3600 John McCormack Rd., NE
Washington, DC 20064
202 | 319-6195, Fax 202 | 319-4459
email: Ogilvy@law.cua.edu

If you want to report more than one international teaching or consulting experience, please complete multiple copies of the survey or write on the back of this form. Please write legibly to help me avoid spelling errors.

Your Name: School:

E-mail Address: _____

Country where you worked: City:

Foreign Institution/s: _____

Inclusive Dates:

Source of Funding (circle as many as apply): sabbatical; other funds from your school; CEELI/AFLI; Soros; Ford; USAID; foreign school; foreign government; Fulbright; other:

Brief Description of Purpose (including any subjects taught):

New Clinicians



Chad Denton (Albany) is a **Graduate Fellow** with the **Civil Rights and Disabilities Law Clinic** where he works on issues regarding New York State Office of Mental Retardation and Developmental Disabilities services, protection and advocacy issues, and institutional discharge cases. Chad received his J.D. from Albany Law School in 2009 and his B.A. from the University of Nebraska-Lincoln in 1997.

Sarah Mitchell Gunter (Texas Tech) directs the **Prosecution Clinic** at Texas Tech University School of Law. She is a 2001 graduate of Texas Tech and a former Assistant District Attorney.



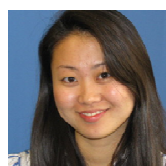
Leslie Granger (Albany) is a **Graduate Fellow** for the **Securities Arbitration Clinic**. Leslie received her J.D. from Albany Law School in 2008 and a Bachelors of Science in Computer and Systems Engineering from Rensselaer Polytechnic Institute in Troy, New York. While at Albany Law, Leslie was an active member of the Student Bar Association and the Black Law Students Association. She participated in two clinical programs, the Civil Rights and Disabilities Law Project and the Securities Arbitration Clinic. Upon graduation in 2008, she was awarded the CLEA Outstanding Student Award.

Anjum Gupta will join the **University of Baltimore School of Law** faculty in the summer of 2010 as **Assistant Professor of Law** and **Director of the Immigrant Rights Clinic**. She comes to the UB faculty from the Center for Applied Legal Studies at Georgetown Law, where she serves as a Clinical Teaching Fellow. At Georgetown, she supervises students representing asylum seekers in Immigration Court and before the Board of Immigration Appeals, and she authored *Doctrinal Mutilation: The Board of Immigration Appeals' Flawed Analysis of the "Continuing Persecution" Doctrine in Claims Based on Past Female Genital Mutilation*, 23 GEO. IMMIGR. L.J. 39 (2008). She previously served as a Clinical Fellow at Seton Hall University School of Law, where she supervised students and represented clients in the Immigration and Human Rights Clinic and the Civil Litigation Clinic. While at Seton Hall, she traveled to Haiti as part of the Haiti Rule of Law Project, authored an amicus brief to the United States Supreme Court, and co-authored *Abuse of (Plenary) Power? Judicial Deference and the Post-9/11 War on Immigrants*, in *Awakening from the Dream: Civil Rights under Siege and the New Struggle for Equal Justice* (Denise C. Morgan, Rachel D. Godsil, and Joy Moses, eds., Carolina Academic Press, 2005) (with Lori A.

Nessel). Professor Gupta clerked for Judge Charles P. Sifton in the United States District Court for the Eastern District of New York and Judge Chester J. Straub in the United States Court of Appeals for the Second Circuit. She received a B.A. in Psychology and Women's Studies from the University of Michigan, Ann Arbor, with high honors in Psychology, and she received her J.D. from Yale Law School.



Robb W. Kapla (Stanford) joins Stanford Law School as a **Clinical Teaching Fellow** in the **Environmental Law Clinic**. Robb was most recently an associate at Latham & Watkins in San Francisco, where his practice focused on antitrust, intellectual property, and environmental litigation. In 2008, the Bar Association of San Francisco honored him with the Outstanding Volunteer in Public Service Certificate for his *pro bono* work. Robb received his JD from UCLA Law School and earned an MS (2000) in Earth Systems and a BA (1999) in Human Biology with Honors in Environmental Science, Technology and Policy from Stanford University. Before his legal career, Robb was a physical scientist specializing in natural resource preservation and management at the U.S. Geological Survey in Menlo Park.



Jenn Kim (Albany) is a **Graduate Fellow** in the **Family Violence Litigation Clinic**. Jenn received her J.D. from Boston College Law School and her B.A. from Brandeis University. While at Boston College Law School, she was the recipient of the Lewis S. Gurwitz Graduate Award for the “selfless commitment to defend those who lack the resources to defend themselves” and the Sister Thea Bowman University Award for “the commitment to change.” Prior to joining the Family Violence Litigation Clinic, Jenn worked at the Legal Aid Society, Criminal Appeals Bureau, in NYC. Her research interests include: family law, children's rights, criminal law, domestic violence law, and critical race theory.



Michelle Kwon (Texas Tech) is serving as **Director of the Low-Income Tax Clinic** at Texas Tech University School of Law for the 2009-2010 year while Professor Vaughn James is on leave. Professor Kwon joined the faculty in 2008 as an Assistant Professor of Law teaching advanced tax courses and is a 1998 graduate of Texas Tech University School of Law.

Joshua R. Nevas (Harvard) has jointed The **Harvard Negotiation & Mediation Clinical Program (HNMCN)** as a **Clinical Fellow**. He brings with him two years of litigation and corporate law experience with Ropes & Gray LLP in Boston. Nevas’ practice focused on private equity transactions, structured finance, commercial litigation, and government en-

forcement actions. He also worked with the Political Asylum/Immigration Representation Project, representing asylum seekers from Cameroon and Haiti before the Boston Immigration Court. During Nevas' year-long fellowship he will work on various growth projects and research for the clinical program as well as assist the other clinical fellows, Stephan Sonnenberg and Matthew Smith, as they supervise students in the Negotiation & Mediation Clinic, the first law school clinic in the nation to focus on projects related to conflict assessment and dispute systems design. Founded in 2006 by director Robert Bordone, the Thaddeus R. Beal Clinical Professor of Law at the Harvard Law School, the clinic seeks to train a new generation of lawyers to be creative problem solvers and dispute system architects. Clinical students are paired with outside organizations that encounter conflict situations and are looking for advice.



Jonathan Ostar (Willamette), a leading environmental and sustainability law expert, joined the Clinical Law Program as an Adjunct Professor to **direct** the school's **Sustainability Law Clinic**.

During the last few months, Ostar and his students have tackled a number of complex legal issues, including advocating for greater protections for farm workers who have been exposed to pesticides in their jobs. Clinic students also have examined the environmental impact of a major bridge replacement project in Portland. “

Patricia Perlmutter (Seton Hall) has returned to the Center for Social Justice after a ten year absence and is now a **Visiting Assistant Professor** in the **Civil Litigation Clinic**. During her absence, Trish continued to monitor compliance with the terms of the settlement agreement that she secured while teaching at CSJ 10 years ago on a landmark prisoners' rights/mental health case. We are very excited to have her back.



Kathryn Pierce (Washington University St. Louis) has joined the clinic to teach in the **Civil Justice Clinic** with Mae Quinn and Annette Appell. Pierce will also help develop the CJC's new Youth and Family Advocacy practice which provides holistic representation to children, youth and parents who are subjected to or otherwise involved with the coercive intervention of the state. Kathryn brings to this project broad and deep experience in representation and programmatic leadership in child welfare, education and juvenile justice advocacy. Prior to joining Washington University, Kathryn was an attorney for the St. Louis City Trial Office of the Missouri State Public Defenders System, where she previously served as an attorney in the St. Louis City Youth Advocacy Unit and as an intern coordinator. Additionally, she has worked as interim co-legal director for Voices for Children (formerly St. Louis City CASA), where she also held the positions of supervising staff attorney and staff attorney. An advocate for the rights of youths, Pierce has extensive experience as an instructor in the Street Law Program in both St. Louis and Chicago and as a supervisor for Voices for Children. She received her LL.M., 2007, Loyola University

Chicago School of Law and her J.D., 2001, University of Missouri Columbia School of Law. She earned her B.S.W. in 1997 from the University of Kansas



Alejandro Taylor (Albany) was recently named as the **Barry Gold '70 Health Law Clinical Fellow** at Albany Law School. He is a graduate of Cornell University and Albany Law School, where he was the recipient of the Clinical Legal Studies Prize. Before law school, Alejandro worked for a few notable human service agencies, most recently the AIDS Council of Northeastern New York.

TRANSITIONS

Maria Arias (CUNY) has been appointed to the **New York City Family Court**. Judge Arias, who has in-depth expertise in issues affecting families and battered women, will preside in Queens County court over custody, visitation and orders of protection cases. She joined CUNY Law almost twenty years ago as a faculty member. During her time at the Law School, she co-founded and co-taught the Battered Women's Rights Clinic (BWRC).

Judge Arias received her J.D. from New York University where she was a Root-Tilden Scholar. Upon graduation, she joined the Community Law Offices in East Harlem, where she represented low-income tenants in housing court. Subsequently, she worked for the Council of New York Law Associates (now the NY Lawyers Alliance) where she represented tenant groups involved in the conversion of abandoned housing tenements into low-income housing cooperatives.



After nearly 30 years of service to **Albany Law School**, its students, and clients, Clinical Professor **Joseph Baum** has **retired** from teaching law. Professor Baum served as the initial director of Albany Law School's Clinic from 1981 – 1990. Professor Baum founded the clinic's field placement program which now provides over one hundred credit placements for students at Capital District agencies each semester. Professor Baum's legacy will include the example of excellence in clinical teaching he set, the hundreds of students he inspired, and countless clients who were able to access the justice system through his students' efforts.



Tenured Clinical Professor **Melissa Breger** has accepted a **tenured professor position teaching outside of the clinic** at **Albany Law School**. Professor Breger, the 2005 AALS Shanara Gilbert/ emerging clinician award recipient, has directed the Family Violence Litigation Clinic since 2002. In her new position, Professor Breger will be teaching Family Law and other courses. Professor Breger looks forward to continued collaboration with the clinical teaching community as she incorporates skills and values into her new courses.



Associate Clinical Professor **Christine Sgarlata Chung** has accepted a **tenure track position teaching outside of the clinic** at **Albany Law School**. Professor Chung has directed the Clinic & Justice Center's Securities Arbitration Clinic since June 2007. In her new position, Professors Chung will be teaching Securities and other business law courses. Professor Chung is committed to incorporating clinical teaching methodologies into her new courses.



Shavar Jeffries (Seton Hall) has returned to his position as an **Associate Professor of Law** focusing on educational equity issues in the **Civil Litigation Clinic** after an 18-month leave of absence. During his absence, Shavar was Counsel to Anne Milgram, Attorney General of the State of New Jersey, where he worked extensively on issues of juvenile justice and civil rights.

Roseanna Peterson (Gonzaga) was nominated by President Obama in mid October to fill a vacant position in the **U.S. District Court for the Eastern District of Washington**. She was confirmed on January 25, 2010.

Donna M Ryu (Hastings) has been selected by the **U.S. District Court for the Northern District of California** for a full-time **U.S. Magistrate Judge** position to be located in Oakland. Professor Ryu is slated to commence her judicial duties on March 1, 2010

David Thronson (UNLV) and Veronica Thronson have accepted faculty appointments at **Michigan State University College of Law**, where they will start a new **Immigration Clinic**, to begin Fall 2010. David, who is currently associate dean for clinical studies at UNLV and guest blogista at cwmetd, has accepted a position as **Professor of Law** at

Michigan State. Veronica, who is currently the directing attorney of the Domestic Violence Project of the Legal Aid Center of Southern Nevada, has accepted a position as assistant clinical professor at MSU. Their move to Michigan State early next summer will mark another great advance for the clinical programs at Michigan State, where the Thronsons' Immigration Clinic will join our established child welfare, housing, small business & non-profit, and tax clinics.

HONORS, AWARDS & PROMOTIONS

Deborah Anker (Harvard), Director of the Harvard Law School's Immigration and Refugee Clinic and a Clinical Professor of Law, was named a **2009 Woman of Justice** by *Massachusetts Lawyers Weekly*, the Massachusetts Association of Women Lawyers and the Women's Bar Association of Massachusetts.

The Women of Justice Award honors individuals who have made meaningful and inspiring contributions to the fields of social justice and advocacy, and includes both lawyers and non-lawyers. Anker was among 40 women recognized during an awards luncheon in Boston on Dec. 4.

Anker, one of the world's leading scholars and practitioners of immigration law, was recognized for her contributions to the field of immigration law, where she has worked to advance the legal rights of immigrants through advocacy, research, and scholarship. Recently, she co-drafted guidelines on gender-specific human rights violations as a basis for asylum that have been accepted by the U.S. government and international tribunals. She is also the author of "The Law of Asylum in the United States," a leading treatise that has been cited frequently by international and domestic courts and tribunals, including the U.S. Supreme Court.

Anker has taught immigration law and supervised clinic students for more than 20 years. She received the 2008 Elmer Fried Award for Excellence in Teaching from the American Immigration Lawyers Association and, also in 2008, received an award from the Central American Refugee Center in New York recognizing her pioneering work in humanitarian protection for immigrants fleeing persecution.

Ben Barton (Tennessee), Clinic Director, has been recommended by the faculty at the University of Tennessee College of Law for **promotion to full professor**. Ben has been at Tennessee since 2001 and, in addition to teaching, supervising, mentoring, and administering, has authored numerous articles on lawyer regulation, clinical education, and even Harry Potter (and is finishing a book on judicial bias toward lawyers).

Alberto Benitez (George Washington) has been voted Clinical Tenure by the faculty.

Arturo Carrillo (George Washington) has been voted **Clinical Tenure** by the faculty.

Robert Dinerstein (American University Washington College of Law) was awarded the **William Pincus Award** at the AALS Annual Conference in New Orleans at the Clinical Section luncheon on Saturday, January 9, 2010. The Pincus Award honors one or more individuals or institutions of clinical legal education who have demonstrated excellence in service, scholarship, program design and implementation, and other activity beneficial to clinical education or to the advancement of justice.

Professor Dinerstein was recognized for exhibiting these qualities in abundance while continuing to be a leader of the clinical movement in legal education. Professor Dinerstein has been a tireless advocate for clinical legal education and a mentor to countless members of the clinical teaching community. In his scholarship, in his own clinical work as a mentor to his students, as an advocate for clinic clients, in furthering clinical legal education in the United States and in other countries, and in his years of service in furthering the development of clinical legal education both through the AALS and the ABA, he has contributed and continues to contribute to the development of clinical legal education.

He is an author of important articles about clinical legal education pedagogy and the theory of practice, and he has made significant contributions to the field. His service to the clinical community includes serving as a Chair of the Clinical Section, the AALS Standing Committee on Clinical Education, CLEA's Best Practices Project and the Best Practices Implementation Committee, and important committees of the ABA Section on Legal Education and Admissions to the Bar, including the Standards Review Committee and the Council of the Section. He has amply demonstrated his continued commitment to improving legal education and the role of clinical legal education.

Robert Greenwald (Harvard), Managing Director of the WilmerHale Legal Services Center at Harvard Law School, was appointed on Feb. 1 to the **Presidential Advisory Council on HIV/AIDS (PACHA)**. PACHA provides advice, information, and recommendations to the Secretary of Health and Human Services and the President regarding programs and policies intended to promote effective care, treatment, and prevention of HIV disease, and to advance research on HIV disease and AIDS.

PACHA consists of 25 members and includes prominent community leaders with particular expertise in matters concerning HIV and AIDS, public health, global health, business, and other aspects of society. Members are appointed by the Secretary of Health and Human Services in consultation with the White House Office of National AIDS Policy.

On behalf of the Clinic, Greenwald in December received a \$200,000 grant from the Ford Foundation to support his studies of issues related to health care access. Greenwald also serves as co-chair of the Federal HIV Health Care Access Working Group, a national coalition of advocates working to improve access to quality care for people living with HIV/AIDS.

In 1987, Greenwald launched HLS's AIDS Law Clinic (now the Health Law and Policy Clinic), the nation's first law school-based legal services program serving low-income

people living with HIV/AIDS. Since then, he has worked with hundreds of HLS students and the Clinic has provided direct legal services to thousands of HIV-positive clients in a broad range of substantive areas of law. Through the Clinic, Greenwald leads many state and national health law and policy projects aimed at removing barriers to care and treatment for poor and low-income people living with HIV and other chronic medical conditions.

At HLS, Greenwald teaches Family, Domestic Violence and LGBT Law: Litigating in the Family Courts, as well as the clinical workshop Health, Disability and Estate Planning: Law and Policy. Last year, he received the HLS Lambda Leadership Award at the organization's annual conference on legal advocacy issues for the lesbian, gay, bisexual, and transgender community. The year before, he received an award from the Harvard Civil Right/Civil Liberties Law Review for his outstanding contributions to public interest law.

Michael Gregory (Harvard), of the Trauma and Learning Policy Initiative (TLPI) at Harvard Law School, has been **appointed as an Assistant Clinical Professor of Law**. With his appointment, Harvard Law School has 10 Clinical faculty as well as approximately 60 clinical instructors and clinical fellows in its Clinical program.

Gregory teaches in HLS' Education Law Clinic, which is part of the innovative Trauma and Learning Policy Initiative (TLPI). TLPI is a partnership between HLS and the non-profit Massachusetts Advocates for Children (MAC). Created by Clinical Instructor and Lecturer on Law Susan Cole, TLPI's mission is to ensure that children traumatized by exposure to violence succeed in school. In the clinic, the only one of its kind, HLS students have the opportunity both to zealously assert the educational rights of individual clients and to participate fully in a real-world systemic change agenda in both the legal and policy arenas. This dual focus is possible through the project's unique clinical model, in which Cole – who is also a senior project director at MAC – serves as the leader of the project's systemic policy agenda, while Gregory will anchor the clinic's work more deeply in the academy, teaching courses in education law and expanding the research and scholarly interests of the project.

Along with a J.D. from HLS, Gregory holds a M.A. in Teaching and a B.A. from Brown University. He has previously held a teaching appointment at Brown's Alpert Medical School and was the recipient of a Skadden Fellowship in 2004. Gregory co-teaches the clinical course, "Educational Advocacy and Systemic Change: Children at Risk," with Cole and will also teach a non-clinical course on law and education at HLS next spring. He is currently conducting research on special education funding and the role of law in education reform.

Jeffrey Gutman (George Washington) was voted **Clinical Tenure** by the faculty.

Andrew Horwitz (Roger Williams) has agreed to accept an appointment as **Associate Dean for Academic Affairs** at Roger Williams University School of Law, effective July 1, 2010. He will be temporarily stepping down from position as Director of Clinical Programs

to take this appointment. The plan is to return to the Director of Clinical Programs in three years.

Louise Howells (University of the District of Columbia David A. Clarke School of Law) Community Development Law Clinic has been selected to receive the **Washington Council of Lawyers President's Award** for her exceptional vision and commitment to improving the lives of marginalized populations.

Louise joined the faculty in 1992 and brought with her a passion to increase the availability of decent affordable housing and to help low-income residents of the District of Columbia to become homeowners. She started teaching in the Housing and Consumer Clinic but soon branched off to serve as founder of UDC-DCSL's Community Development Law Clinic. For seventeen years, working with colleagues on the faculty and with scores of students, and partnering with law firms and public interest and civil rights organizations, Louise has achieved her goal. She has helped hundreds of people living in poverty including many immigrants, seniors, women and children to transform their own lives and in so doing to transform whole neighborhoods into safe, attractive and comfortable places to live.

Carol Izumi (George Washington) has been voted **Clinical Tenure** by the faculty.

Janet Thompson Jackson (Washburn) has been recommended by the faculty for **unitary tenure and promotion to full professor**. She founded and directs the Small Business and Transactional Clinic which focuses on serving non-profit organizations and small businesses .

Suzanne Jackson (George Washington) has been voted **Clinical Tenure** by the faculty.

Susan Jones (George Washington) has been voted **Clinical Tenure** by the faculty.

Deborah Kearns (Albany) was recently promoted from her prior position as Visiting Assistant Clinical Professor position to **Associate Clinical Professor**. In 2011, Professor Kearns will be eligible for a six year presumptively renewable long term contract. Professor Kearns has directed Albany Law School's Low Income Tax Clinic since June 2008.

Mary Lynch (Albany), Clinical Professor and Director of Albany Law School's new Center for Excellence In Law Teaching, http://www.albanylaw.edu/sub.php?navigation_id=1709, was **nominated as a Transformative Law Leader** at the January 2010 Association of American Law School Conference In New Orleans. She was honored for pushing "the ideas and values contained in the *Carnegie Report* and *Best Practices* for Legal education past the written work and into action in her classroom and others"

Joan Meier (George Washington) was voted **Clinical Tenure** by the faculty.

Peter Meyers (George Washington) was voted **Clinical Tenure** by the faculty.

Anne Olesen (George Washington) was voted **Clinical Tenure** by the faculty.

Aliza Organick (Washburn) has been recommended by the faculty for **unitary tenure and promotion to full professor**. Aliza created and directs the Tribal Court Practice Clinic. She did all the foundation work necessary to build relationships with area tribal nations that led to this innovative and vibrant clinical practice.

Amagda Pérez (UC-Davis) is the recipient of the **2010 Distinguished Teaching Award**, Dean Kevin R. Johnson announced January 25. The award, which is supported by the generosity of Bill and Sally Rutter, honors "law teachers who give stellar performances in the classroom." She will be presented with the award at the Distinguished Teaching Award Dinner held on Thursday, March 18, at the ARC Ballroom on the UC Davis campus.

Professor Pérez earned her J.D. from King Hall in 1991, where she served as co-chair of La Raza Law Students Association, worked in the Immigration Law Clinic, and was honored with the Martin Luther King Jr. Community Service and Leadership Award. In 1994, she joined the King Hall faculty in the Immigration Law Clinic, and in 2007 was named its director. In addition to her work at King Hall, she serves as the Executive Director of California Rural Legal Assistance Foundation, which provides free legal aid to immigrants in poor rural communities.

Michael Pinard (Maryland) has agreed to assume the position of **Co-Director of Clinical Law Program**, effective January 15, 2010 along with Brenda Blom.

Michael is a national leader in clinical education, both as a scholar and an educator, serving as editor in chief of the CLINICAL LAW REVIEW and on the Clinical Skills Committee of the ABA's Section on Legal Education and Admissions to the Bar. He is past president of the Clinical Legal Education Association and has taken on leadership roles in other state and local organizations. His scholarship on the reentry of formerly incarcerated individuals includes important recent articles in the NYU Law Review, Boston University Law Review and the Nevada Law Journal.

Deborah A. Sivas (Stanford) has been named the **inaugural Luke W. Cole Professor of Environmental Law** and **Director of the Stanford Environmental Law Clinic**. Debbie has been directing the Environmental Law Clinic since 1997, which works with students to provide legal counsel to dozens of national, regional, and grassroots nonprofit organizations on a variety of environmental issues.

The Luke W. Cole professorship was endowed by John and Marsha Kleinheinz to honor their friend Luke Cole, a noted environmental lawyer who was among the first to build legal bridges between the environmental movement and the civil rights movement, and who died at age 46 in Uganda. The endowed professorship will enable Stanford Law School to continue its deep commitment to the advancement of clinical education and promote scholarship and teaching in public interest law.

Randolph Stone (Chicago) received the **Lifetime Achievement Award** from the **Illinois Association of Criminal Defense Lawyers** in November - a well deserved recognition for his many contributions to clinical education and the community!



FROM CLINICAL PROGRAMS



ALBANY LAW SCHOOL

Clinical Professor **Nancy Maurer**, the director of the Clinic & Justice Center's field placement program, was the faculty co-advisor to Albany Law School's ABA Negotiations Team which took first place in the regional competition in Massachusetts. Professor Maurer and Professor Jenean Taranto's team will compete in the national finals in Orlando, Florida in February 2010.

On December 4, 2009, Albany Law School hosted an AALS-sponsored regional conference, *Best Practices for Developing and Defining Measurable Goals for Teaching Law Students*. This conference, which included presentations from professors at regional graduate Schools of Education, brought together clinical and non-clinical professors to discuss outcome based legal education. Audio recordings of the conference, including the keynote address by Professor Roy T. Stuckey, are available at:

<http://bestpracticeslegaled.albanylawblogs.org/2009/12/07/educators-convene-at-albany-law-school-to-discuss-outcomes-objectives/>

Professor **Patricia Kameri-Mbote** visited Albany Law School on December 1st and 2nd, met with its faculty to discuss legal education issues, and engaged in a robust exchange of ideas about reform and best practices in legal education. Professor Kameri-Mbote will be the Dean of Strathmore University School of Law in Nairobi, Kenya. The Strathmore University School of Law is scheduled to open in July 2010.



In this picture, Professor Kameri-Mbote is shown with faculty who teach students in the Law Clinic & Justice Center and with Professor James Gathii, her former student, who holds a chair in International Commercial Law at Albany Law School.

UNIVERSITY OF BALTIMORE

University of Baltimore School of Law, Center for Families, Children and the Courts Undertakes Major Initiatives

The University of Baltimore School of Law Center for Families, Children and the Courts (CFCC) is continuing to expand its Truancy Court Program (TCP) initiative, with new counties participating and new outreach efforts launching.

This semester, CFCC will operate the TCP in ten schools throughout Maryland, with plans for further expansion during the 2010-2011 school year. CFCC received a \$500,000 federal grant from the FY 2009 Omnibus Appropriations Act to support the program. CFCC will expand the program to the District of Columbia suburbs by operating the TCP in two Montgomery County, Maryland, schools.

CFCC is launching new communications vehicles, as well. The TCP is about to debut a quarterly "e-newsletter" and blog that will highlight program activities and throw a spotlight on our many effective and essential partners. The newsletter is slated to include articles about the theory and practice of truancy prevention efforts in Maryland and throughout the United States.

Second- and third- year law school students continue to participate in the TCP as part of the CFCC Student Fellows Program II, which is a continuation of the Fall semester's CFCC Student Fellows Program. Student fellows are teamed with CFCC staff, school personnel, District and Circuit Court judges, and volunteers to provide a supportive and targeted 10-week program that therapeutically addresses each child's root causes of truancy.

CFCC has two major conferences on tap for this spring and early summer. Its second Urban Child Symposium, scheduled for April 1, 2010, features an exciting and diverse array of panelists to address the many dimensions of child health in an urban context. U. S. Representative Elijah Cummings, a Maryland Congressman and a passionate crusader for better child health care, is the keynote speaker. Joining him are experts on child obesity, nutrition, mental health, domestic violence, child physical and sexual abuse and neglect, lead paint and other environmental threats, autism, infant mortality, and the overall impact of poverty on child well-being.

On June 24 and 25, CFCC and the American Bar Association's Family Law Section will co-sponsor an interdisciplinary symposium that will focus on making the family legal process less damaging to children and families. The symposium, which will take place at the University of Baltimore School of Law, will bring together an interdisciplinary group of academics, lawyers, judges, mediators, mental health professionals, financial experts, and policymakers to discuss issues regarding improving the practice of family law.

Professor Barbara A. Babb, CFCC's director, recently participated in an interdisciplinary three-day conference at the University of Nebraska-Lincoln College of Law about examining problem-solving courts through a social science and legal lens. Professor Babb explained the structure and function of Unified Family Courts and their place in the problem-solving spectrum. The conference was the fifth in a series of Programs of Excellence co-sponsored by the University's Law-Psychology Program.

In other news, CFCC published the fall 2009 issue of the Unified Family Court Connection, its nationally recognized quarterly newsletter devoted to Unified Family Courts. The theme was international family justice system developments, with articles on Egypt, Israel, and Australia.

CFCC shortly will publish the spring 2009 issue of the Unified Family Court Connection, with a focus on the challenges of self-representation within Unified Family Courts.

For further information about CFCC and any of its initiatives, or if you would like to receive the Unified Family Court Connection, please contact Professor **Barbara A. Babb** at 410-837-5661, bbabb@ubalt.edu, or consult CFCC's Web site at: www.law.ubalt.edu/cfcc

Innocence Project Clinic

The University of Baltimore has received a \$246,000 grant from the National Institute of Justice, an agency within the Department of Justice. The grant will support the work of UB's Innocence Project Clinic. In this Clinic, first being offered this semester, students investigate and pursue claims of wrongful conviction. The grant will, among other things, pay for expensive DNA testing and will enable more students to take the clinic and, we hope, uncover more inmates who have been imprisoned for crimes they did not commit. It's gratifying to see the federal government, at long last, supporting this work.

Congratulations are due especially to two UB faculty members who direct the Innocence Project Clinic and are new to the clinical fold: **Steve Harris**, the former Public Defender of Maryland, and **Michele Nethercott**, a national figure in this field generally and in DNA testing specifically.

Other Faculty Activities

Professor **Daniel Hatcher**'s article "*Collateral Children: Consequence and Illegality at the Intersection of Foster Care and Child Support*" was selected from a call for papers to be presented at the AALS for the Section on Family and Juvenile Law, with the Section's panel discussion titled: "Money, Intimacy, Law and the Contours of Inequality."

Three UB faculty presented posters sponsored by the Clinical Section at the AALS meeting. **Keith Blair** presented on "*Teaching 'Losing' to Clinic Students*" and Professors **Leigh Goodmark** and **Margaret Johnson**, along with six clinical colleagues, presented on "*A Story of Collaboration and Atomizing Fact*."

University of California-Berkeley

The Death Penalty Clinic submitted public comments criticizing various aspects of the lethal injection procedures proposed by prison officials in California, Nebraska and Kentucky, states that were ordered by courts to subject their proposed execution procedures to public input under the Administrative Procedures Act (<http://www.law.berkeley.edu/6109.htm>).

Death Penalty Clinic Associate Director **Ty Alper** recently published "*The Truth about Physician Participation in Lethal Injection Executions*," which explores the role of doctors in lethal injection procedures, as well as the role of lawyers involved in lethal injection litigation (http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1424270).

Ty also recently published "*The Role of State Medical Boards in Regulating Physician Participation in Executions*," which examines the legal authority of state medical boards to discipline doctors for participating in executions, and concludes that in most, if not all, states, doctors may not be disciplined for participating (<http://www.fsmb.org/pdf/pub-study.pdf>).

The **International Human Rights Law Clinic** released a report at the UN Climate Change Conference in Copenhagen in December. “*Protecting People and the Planet: A Proposal to Address the Human Rights Impacts of Climate Change Policy*” reviews current approaches to addressing the social impacts of climate change and argues that a human rights framework is an essential tool in designing and implementing climate change policies (http://www.law.berkeley.edu/6139.htm#Climate_Change_Policy_Report_Released_December_2009). Report collaborators included Berkeley’s Miller Institute for Global Challenges and the Law and the Center for Law & Global Justice at the University of San Francisco School of Law.

Jeff Selbin (Berkeley Law) and Rebecca Sandefur (Stanford Sociology) recently co-authored “*The Clinic Effect*,” which explores evidence of clinical education’s impact in the skills and civic dimensions of law student training with data from a nationally-representative survey of early-career attorneys in the United States (http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1498844). More information about the Berkeley Law Clinical Program can be found at: <http://www.law.berkeley.edu/clinics.htm>.

University of California-Davis

Immigration Clinic Secures Relief from Removal for Transgender Client

Genevieve Roman '10 and Brooke Harris '10, under the supervision of **Professor Raha Jorjani**, secured a grant of withholding of removal on behalf of a male-to-female transgender woman from Mexico on January 28, establishing her legal right to live and work in the United States. The decision came as the successful resolution of a case that involved a series of actions undertaken on behalf of the client by the **UC Davis School of Law Immigration Law Clinic**, which previously had secured post-conviction relief and release from detention, and raised bail bonds on her behalf.

The client had been detained as a result of a guilty plea on two non-violent misdemeanors, only to find that U.S. Immigration and Customs Enforcement would hold that the convictions made her subject to mandatory detention. Roman met with the client, contacted her defense attorney to start the process of getting one of the convictions dismissed, and scheduled a bond hearing. On July 17 of last year, one conviction was successfully dismissed, making the client bond eligible. Roman succeeded in securing a low bond of \$2,500. When it became clear that the client's family would not be able to raise the money, Roman, Harris, Natalie Mere '10, and Erin Dendorfer '10 worked to raise the funds. Thanks to generous donations from Carlos Lopez, Lupe Orellana, Will Lotter, Alison Pease of the Yolo Interfaith Immigration Network, and others, they were able to post bail July 31.

Professor Jorjani said that the experience led to the establishment of the Clinic Bond Fund. "We then realized that this was a service that we would regularly need for detained clients, so the Clinic's first-ever Clinic Bond Fund was created," she said. "The idea is to raise and recycle funds in order to help to secure bond for indigent detainees." Once the client was released from detention, Roman and Harris began preparing the claim for Asylum and Withholding and relief under the Convention Against Torture. With help from Professor Carter White, supervising attorney with the Law School's Civil Rights Clinic, Roman and Harris persuaded Dr. Thomas Davies, widely considered the leading expert on conditions in Mexico for transgender individuals, to submit a declaration detailing

the numerous dangers for transgender individuals in Mexico. In addition, the team also secured the services of Dr. Randall Ehrbar, a psychologist whose work focuses on transgender health, to do a psycho-social assessment of the client in support of her applications for relief.

Last week, an Immigration Court Judge granted withholding of removal and the Department of Homeland Security waived appeal. As a result, the client has the right to live and work in the United States.

Numerous individuals and organizations played a role in the successful conclusion of the case, Professor Jorjani said, including Amagda Perez, and Holly Cooper, who provided insight and support. Jorjani also extended thanks to the client's former defense attorney, Naresh Rajan from Redwood City, who helped as *pro bono* counsel to obtain post conviction relief, Noemi Calonje of the National Center for Lesbian Rights, Victoria Neilson of Immigration Equality, Sharen McGowan of the ACLU, and Danny Alicea of Immigration Equality, who provided invaluable resource support and technical assistance. In addition, Sergio Perez and Eliana Kaimowitz of the California Rural Legal Assistance Foundation and law students Aidin Castillo '10 and Esmeralda Soria '10 volunteered to spend hours translating documents from Spanish to English for the Court.

Professor Jorjani praised the students commitment to exploring the various dimensions of relief, as well as their diligence in gathering, reviewing, and submitting substantial evidence in support of their client's claim, as being instrumental in the victory.

Law School Clinics Free Client from Immigration Detention

A collaborative effort by the **UC Davis School of Law Immigration Clinic** and **Civil Rights Clinic** won the December 23 release of Herbert Flores-Torres, who had been in U.S. Immigration and Customs Enforcement (ICE) custody for nearly three years, allowing the client to enjoy a holiday reunion with family.



Many members of the King Hall community contributed to the victory, including Professor **Holly Cooper**, supervising attorney with the Immigration Law Clinic, and Professor **Carter White**, supervising attorney with the Civil Rights Clinic, who acted as the lead attorneys in the case. Also assisting in the effort were current and former students Asha Jennings '09, Hua Hoang '08, Jessica Zweng '09, Carolyn Hsu '09, Parisa Ijadi-Maghsoodi '10, Su Yon Yi '10, Layla Razavi '11, and Rachel Prandini '10, as well as Shanti Martin,

a Distinguished Fellow with the Immigration Law Clinic. (Pictured: Yi, Flores-Torres, and Martin)

Flores-Torres, who was born in El Salvador, had been detained since October 2006 when the government charged him with being removable as an alien with a felony conviction. Flores-Torres, who obtained permanent legal resident status in 1993, claimed that he was not deportable because he had derived citizenship from his mother when she became naturalized in 1995 - a claim that ultimately depended upon whether his father's paternity had been established by legitimation under Salvadoran law. The case went through the Immigration Court, the Board of Immigration Appeals, and the U.S. Court of Appeals for the Ninth Circuit, which transferred it to U.S. District Court for the Northern District of California, where Judge William Alsup ruled that Flores-Torres' citizenship claim was valid.

Immigration Clinic Terminates Removal Proceedings against 80-year-old Client

The efforts of Genevieve Roman '10, Janet Kim '10, and Diem Tran '10 were rewarded last week when the students, under the supervision of Professor **Raha Jorjani** of the **Immigration Law Clinic**, were able to successfully terminate removal proceedings on behalf of an 80-year-old lawful permanent resident.

The man, a disabled citizen of Mexico who has legally resided in the United States since 1990, had been facing a deportation order in part because he had no representation in his first appearance at Immigration Court, where he was ordered removed based on the Court's mistaken impression that he had been convicted of selling drugs when in fact he had only been charged with possession. The client was referred to the Immigration Clinic by Karen Burke, Esq., of O'Toole, Rothwell, Nassau & Steinbach in Washington, D.C., who had been assigned the case as a *pro bono* project.

Burke successfully litigated the case before the Board of Immigration Appeals, and it was remanded for the Judge to assess whether or not the client was eligible for relief. While the case was pending before the BIA, Roman investigated and obtained documents that established that the man was convicted of possession and not sale. She then facilitated post-conviction relief for the client with additional *pro bono* representation by Wes Hamilton, an attorney in Exeter, California, in the form of an expungement of his only conviction. Once on remand, Kim and Tran drafted several pre-trial motions, ultimately resulting in a final motion to terminate arguing that expungement of a first-time possession offense eliminates any immigration consequences of that conviction. On November 3, the Court granted the motion, restoring client's lawful resident status.

Immigration Law Clinic Client Granted Bond

A man who entered the United States as a child refugee after fleeing Liberia and fighting for survival in a refugee camp in Ghana is free after almost two years in immigration detention thanks to the efforts of King Hall students and faculty working with the **UC Davis School of Law Immigration Law Clinic**.

Students Elica Vafaie '11, Su Yon Yi '11, Rachel Ray '11, and Jocelyn Wolf '11 "devoted countless hours to his case and developed complex legal arguments regarding our client's right to a bond hearing," said Professor **Holly Cooper**, supervising attorney with the Immigration Law Clinic. The students succeeded in getting the client a hearing, and an Immigration Judge in Arizona granted bond.

Immigration Law Clinic Wins Lawful Status for Foster Child

Two King Hall students working for the **UC Davis School of Law Immigration Law Clinic** under the supervision of Professor **Holly Cooper** succeeded in assisting a child in foster care with her application for a Special Immigrant Juvenile Visa (SIJ visa), which are reserved for abused, neglected, and abandoned children.

During the summer, Su Yon Yi '10 assisted the child's attorney with her dependency proceedings, reviewing her court order and making sure it was in compliance with the requisites for obtaining an SIJ visa. She met with the client and the county social worker to get the green card application on file. More recently, the child was called for an interview before U.S. Citizenship and Immigration Service (CIS) officials and Rachel Prandini '10 assisted in preparing the client and attended the interview. The request was approved by CIS on October 19.

UC Davis School of Law Receives \$60,000 Grant from Verizon Foundation

For the second time, the **UC Davis School of Law Family Protection and Legal Assistance Clinic** is the recipient of a grant from the Verizon Foundation. The new grant for \$60,000 will go toward operating expenses and allow the clinic to investigate uses of technology to aid more victims of domestic violence.

Under the clinical legal program, UC Davis law students represent victims who otherwise could not afford an attorney. The Woodland-based clinic represents clients in an average of 79 cases per year, helping victims of domestic violence and their children to obtain restraining orders, custody orders, and the financial support necessary to allow these families to go on with their lives without the threat of further abuse. The clinic performs vitally needed work as the only entity providing free legal representation to low-income victims of domestic violence in Yolo County, where 18.4 percent of the population lives below the federal poverty level.

Working with Professor **Krystal Callaway Jaime** and the Family Protection Clinic staff, UC Davis School of Law students have changed lives, offering protection from abusive situations, reuniting children with parents, facilitating financial support for families in crisis, and more. At the same time, the students learn valuable lessons as they hone practical skills on behalf of real clients.

In 2008, the Family Protection and Legal Assistance Clinic received a grant of \$35,000 from the Verizon Foundation, the philanthropic branch of New York-based Verizon Communications. UC Davis School of Law alumnus and Verizon vice president for legal and external affairs Steve Zipperstein '83 and Verizon vice president for strategic programs Elva Lima were instrumental in facilitating both grants. Verizon has been a corporate leader in the issue of domestic violence prevention for over a decade. The Verizon Foundation has a strong focus on preventing domestic violence and improving survivors' quality of life. The Verizon Wireless *HopeLine* phone recycling program collects and donates wireless phones and equipment to assist victims of domestic violence, giving them an immediate connection to help whenever and wherever they need it.

The UC Davis School of Law's award-winning clinical legal education programs will receive \$100,000 in *Cy Pres* monies - money left over from a class action settlement with the makers of smokeless tobacco.

The clinics are among the charities and nonprofit organizations across California that will share in the settlement of an antitrust and unfair competition case filed in 2002. The clinical legal education programs, which provide free legal assistance in civil rights, family law and domestic violence, prison, and immigration matters, allow students to develop real-world lawyering skills to complement their classroom learning. Under the supervision of experienced faculty, second- and third-year students represent clients who otherwise would be unable to afford representation.



The **Criminal Clinic** at Case Western Reserve has greatly expanded the range of experiences for our interns this year. Due to a radical change in the Ohio Student Practice Order, clinic students are now able to represent people charged with felony offenses in our Courts of Common Pleas. The change in the Practice Order permits student representation

in the most serious felonies and takes Ohio out well ahead of the curve in expanding the responsibilities of both students and their supervising attorneys. The reception by the Common Pleas bench has been phenomenal. After a few jokes(?) about students creating an avalanche of motion practice, the Judges and Prosecutors have been impressed by the independence and efficiency of our 2 person student intern teams. Our busy Clinic has had to graciously reject offers of additional criminal felony assignments for the remainder of this academic year.

In order to broaden our interns' experiences and to accommodate the interests of a growing number of clinic students we have joined with the Prosecutor of the City of North Olmsted and created a **Misdemeanor Domestic Violence Prosecution Project**, where a student team stands in the place of the local prosecuting attorney, and with his full authority, handles cases from the first report until trial. Our first effort resulted in a guilty verdict arising out of the violation of a temporary protection order. This project makes use of the "prior life" skills of Professor **Judith Lipton** (Social Work) and Professor **Carmen Naso** (Prosecuting Attorney), creating another medium merging practical skill development and social justice.

The Fox Foundation has awarded the Criminal Justice Clinic at Case a grant to support a post-graduate fellow. This fellowship will enable us to join a statewide research and policy project designed to document the increase in direct referrals from schools to the juvenile court. We will explore the reasons for any increase and propose changes that would reduce the number of kids being funneled into the courts as a result of school disciplinary issues.



This past fall, Colorado Law students successfully co-represented two detainees at Guantanamo Bay, Cuba. During the academic year 2008-2009, Sima Habash ('09), Jessie Polini ('09), Brent Jordheim ('09), Meggin Rutherford ('09), Hillary Cohn Aizenman ('10), and Michelle Stoll ('10) were students in Professor **Hannah Garry's** clinical course on international criminal law.

Two of the cases on which the students worked involved Yemeni individuals at Guantanamo Bay who have been indefinitely detained, without charge, for several years as suspected enemy combatants in the "war on terror". These detainees are among 211 individuals who remain at Guantanamo. Throughout the Spring 2009 semester, the students partnered with Darold Killmer, Mari Newman and Sara Rich of Killmer, Lane and Newman, LLP, a local Denver firm, drafting legal memoranda and pleadings in habeas proceedings before the U.S. District Court for the District of Columbia on the detainees' behalf. This litigation became possible in the wake of the U.S. Supreme Court's 2008 decision *Boumediene v. Bush* holding that Guantanamo detainees enjoy a constitutional right

to habeas corpus. In addition, the students drafted submissions before President Obama's Guantanamo Review Task Force, which he established by executive order on January 22, 2009, to determine, among other things, whether certain detainees should be released and transferred from Guantanamo Bay to their home country or a third country because they do not pose a threat to U.S. national security. While the proceedings were pending in federal court and before the Review Task Force, the students also drafted correspondence with their clients to keep them informed of developments in their cases.

It was before the Obama Review Task Force that the students' hard work finally paid off. In collaboration with Killmer Lane and Newman, LLP, they were able to successfully demonstrate that their clients are not enemy combatants—that they are not a threat to the U.S. or its allies and that there are no other factors that could provide any basis for their continued detention by the U.S. government. Co-Counsel noted that the students "definitely advanced the ball on both cases." As a result of the students' persuasive advocacy, the detainees have been cleared for transfer, due to be effected upon conclusion of diplomatic negotiations by President Obama's administration.



A Disturbing Trend in Law School Admissions Continues

Columbia Law School's Digital Age Clinic, in collaboration with SALT, has just completed its revision of "*A Disturbing Trend in Law School Admissions*," a website that analyzes the demographics of law school admissions over the last fifteen years. The results are indeed "disturbing." The percentage of African-American and Mexican-American students enrolled at U.S. law schools declined in the last 15 years, even though students in both groups improved their grades and LSAT scores.

According to this new analysis of Law School Admissions Council data, percentages for both groups dropped even though 3,000 more first-year seats became available as the number of ABA-approved law schools increased to 200.

Despite these circumstances, there was a 7.5% drop in the representation of African-American students entering the class of 2008 compared to 1993, with an 11.7 percent decline in Mexican-American students during that period.

Developing clinical education internationally

In December **Philip Genty** was a visiting professor at Bar Ilan University Faculty of Law in Ramat-Gan, Israel, where he taught an intensive course on lawyering and legal ethics. In November he participated in an assessment of potential law faculty participants in Bosnia-Herzegovina for a project of the Public Interest Law Institute, "Educating Lawyers for the Public Interest."

Other Clinic News

Philip Genty, for Spring 2010 also brought back as a one-term, Spring-only clinic,

his important **Prisoners and Families Clinic**. It had been dormant for a bit while he assumed direction of Columbia's moot courts and the Legal Writing Program-- both of which he still directs.

Columbia University School of Law will be adding a new clinic in Fall 2010 directed by **Brett Dignam**, now of Yale who will be joining the Columbia faculty in July 2010. Her new clinic will be **Challenging the Consequences of Mass Incarceration**.

Professor **Barbara Schatz** is re-designing her clinic, so that in the Fall of 2010 it will be the **Community Enterprise Clinic**.

Caroline Bettinger-López, of the Human Rights Clinic, and also Deputy Director, Human Rights Institute reports:

The **CLS Human Rights Clinic** is writing a legal memo that will be sent to lawyers at US CIS and other relevant federal agencies asking the US to grant humanitarian parole to Haitians fleeing the earthquake. Humanitarian parole is a temporary visa granted for urgent medical or other humanitarian reasons. In light of the overwhelming need for medical aid and the general chaos on the island, we are arguing that the US should use its discretion to grant it for both medical and family reunification purposes. We will also be comparing the Haitian situation with the situations of Cubans and Vietnamese who benefited from previous humanitarian parole programs.

Students at the **CLS Human Rights Clinic** and **Sexuality & Gender law Clinic** created an advocacy manual and toolkit for DV/VAW advocates in the US, in preparation for Fordham Law School's annual Domestic Violence conference in March 2010. The manual addresses human rights strategies in approaching physical/sexual/emotional violence; child custody; housing and forced evictions; LGBT issues, trafficking, and female genital mutilation. It also proposes model materials for how to use human rights arguments to support domestic violence/VAW advocacy in the U.S.

Peter Roseblum of the **Human Rights Clinic** with two students participated on November 6 in the Africa Institute for Energy Governance Contract Transparency Workshop in Kampala, Uganda to promote contract transparency in Uganda's oil sector. The training, sponsored by Revenue Watch with contributions from Publish What You Pay Uganda and the Open Society Initiative for East Africa, brought together a diverse set of actors, including civil society groups, members of parliament and journalists, to promote public disclosure of the country's oil contracts.



This Fall UDC-DCSL will open an **Human Rights Immigration Clinic**. This will be the Law School's eighth clinic serving low-income residents of the District of Columbia. We are delighted that **Kristina M. Campbell** will join us, in a tenure track position, to direct

the new program. Currently visiting at the University Of Denver Sturm College Of Law, Professor Campbell was a career public interest attorney, specializing in civil litigation on behalf of Latinos and immigrant workers.

At UDC-DCSL every student must take a minimum of two seven-credit clinics (700 “billable” hours) -- one in second year and one in third year. As the Law School continues to grow, this new clinic will enable us to address growing needs of immigrants in the District and maintain our eight to one supervisory ratio.

THE GEORGE WASHINGTON UNIVERSITY LAW SCHOOL
WASHINGTON DC

We have opened an exciting new chapter in our clinical program. In October, 2009, the GW law school faculty enacted a clinical tenure system for all clinical faculty. In January, 2010, the faculty voted clinical tenure to all applicants currently serving on the clinical faculty. The applicants included Professor **Carol Izumi** and Professor **Susan Jones**, each of whom has previously chaired the AALS Section on Clinical Legal Education.

We are delighted to have made progress on the issue of clinical faculty status. We know that we could not have done so without the clinical education community’s hard work over many years to improve clinical faculty status. We are grateful for the ground-work done by so many of you to make this possible.

Clinical faculty status may have changed, but the work of our clinics in teaching students and serving clients remains the same. For example, with the help of clinic students, the naturalization applications of two **Immigration Clinic** clients, one from the Sudan and one from Peru, were granted in September. The wife of the Sudanese client (also a client of the Immigration Clinic) was in removal proceedings, but the Clinic helped her to adjust her status to lawful permanent residency, once her husband had become a U.S. citizen. In December, clinic students in the **Federal Criminal and Appellate Clinic** won reversal in the Maryland Court of Special Appeals on an issue of first impression when the Court held that their client had been improperly impeached with his prior conviction for attempted second degree murder (which was found to be neither a common law felony nor a crime relevant to credibility). These clients are just a few of the countless people in whose lives the clinics have made a profound difference.

On November 12, 2009, the Insight Center for Community Economic Development honored Professor **Susan Jones** at its 40th anniversary dinner for her longstanding commitment to community economic development. Many clinic faculty and staff attended the dinner to join in congratulating our esteemed colleague.

Professor **Joan Meier** spoke on “Pitfalls in Adjudications of Custody and Abuse” at

the October, 2009 Family Court Domestic Violence Conference of the DC Superior Court and at the Mary Byron Foundation's National Summit to End Domestic Violence held in November, 2009 in Louisville, Kentucky. Professor **Carol Izumi** presented her paper, *Implicit Bias and the Illusion of Mediator Neutrality*, at the November, 2009 Roundtable on "New Directions in ADR and Clinical Legal Education Scholarship" held at Washington University Law School in St. Louis. Professor **Joan Strand** spoke on partnerships between law school clinics, local bar associations, and community organizations at the Robert Wood Johnson Foundation's Annual Meeting for Community Health Educators, held in October, 2009. **Phyllis Goldfarb**, Associate Dean for Clinical Affairs, was a faculty member at the Habeas Corpus Training Institute for death penalty litigators, held at Cornell Law School in September, 2009, and presented a paper at the November, 2009 Law & Literature Roundtable at Albany Law School.

In short, 2009-2010 has been a very productive year thus far. We have many busy months ahead before yet another fruitful academic year will come to a close.



Professor and Environmental Law & Justice Clinic Director, **Helen Kang**, was an invited speaker at the 6th Annual Berkeley Law Environmental Justice Symposium, which takes place on February 16, 2010 and will be speaking on a panel called "The Environmental Justice Movement: History & Skills Every Lawyer Should Know." Prof. Kang will also be a panelist on a Center for Biological Center's Conference Call seminar on the Clean Air Act and Global Warming on February 19th, 2010.

Women's Employment Rights Clinic (WERC) Assoc. Professor **Hina Shah** presented her paper, "*Broadening Workers' Access to Justice: Individual Liability for Corporate Officers and Agents for Unpaid Wages*," at the Seton Hall Employment and Labor Law Scholars' Forum on January 23rd, 2010. Prof. Shah will speak at the plenary session of the upcoming Northern California Clinical Conference at the University of California, Hastings College of the Law: "*Teaching Professional Responsibility and Professional Identity*." WERC Director, Professor **Marci Seville**, will speak at a panel on "*Teaching Cross-Cultural Competence*" at the upcoming two day SALT teaching conference (March 19-20, 2010), "*Vulnerable Populations and Economic Realities, An Interdisciplinary Approach to Law Teaching*." The conference is co-sponsored and hosted by Golden Gate Law School in San Francisco.

GGULS Externship Clinics Director, Professor **Susan Rutberg**, published a book review of *The Assassination of Fred Hampton: How the FBI and the Chicago Police Murdered a Black Panther*, by Jeffrey Haas, in the Huffington Post on Dec. 4th, 2009. <http://www.huffingtonpost.com/susan-rutberg/>

Prof. Rutberg spoke on "Best Practices for Supervising Law Students and New Attorneys" at an MCLE event at the Law School on January 23, 2010. She will present at the Externships 5 Conference in Miami in March (with colleagues from the Bay Area Consortium on Externships, aka BACE) on "*Developing Educational Outcomes for Externship Programs*". Prof. Rutberg will also join students from her fall 2009 Wrongful Convictions seminar on a panel on "*Race, Poverty and Wrongful Convictions*" at the upcoming SALT/GGULS Teaching Conference, mentioned above.

HARVARD LAW SCHOOL

Harvard Law Students Winning Foreclosure Battles in Boston

As the nation struggles with the devastating home foreclosure crisis, clinical students at Harvard Law School have launched an innovative project that's having remarkable success at keeping people in their homes and keeping Boston's low-income neighborhoods alive.

Clinical students in the **Harvard Legal Aid Bureau** and the **WilmerHale Legal Services Center**, along with Boston community partners, have instituted a comprehensive approach to the foreclosure crisis including a neighborhood canvassing effort that informs tenants and homeowners of their legal rights, direct representation of clients, legislative advocacy, eviction blockades, moving tenants back into homes after they've been evicted, and pressuring banks to change their tactics. It's been so successful that they hope to spread their project to other cities in Massachusetts, and it's a model that other states could imitate, as well.

Under the leadership of **David Grossman**, Director of the Harvard Legal Aid Bureau and a Clinical Professor of Law, HLAB students have negotiated a string of five-figure and higher settlements against banks that don't keep properties in good condition for tenants who live there. Last year, two students won a \$54,000 jury verdict against the Bank of New York for turning off heat and water in a tenant's home to try to force him out after the owner of the property was foreclosed on.

Under pressure by the student advocates and their community partners, banks are now agreeing to sell foreclosed-on properties to the tenants or the former homeowners at prices reflecting the current value, which is typically around 50 percent less than the outstanding mortgage. It's a model that the HLS students helped create in partnership with a community organization, City Life/Vida Urbana. The goal is to keep people in their homes so neighborhoods don't become deserted, which causes property values to fall further and

the crisis to escalate.

In one case that settled this July after extensive litigation by HLAB students, the FDIC, after taking over a dilapidated property from a failed bank, deeded it to the tenants for one dollar, and put \$60,000 into escrow for repairs. In another, a laid-off former police officer couldn't keep up payments on his \$480,000 mortgage and unsuccessfully tried to restructure his loan with the bank. With Grossman as his attorney, he's now buying back the property from an intermediary at about half the amount of the prior mortgage.

While HLS clinics have handled housing cases for many decades, the anti-foreclosure effort began last year, in response to the national crisis in people losing their homes, especially in areas where subprime lending was pervasive. Last winter, three students—Harvard Legal Aid Bureau (HLAB) students Nick Hartigan '09 and David Haller '09, along with Tony Borich '09, a student at the WilmerHale Legal Services Center—launched an innovative effort called “Project No One Leaves” to keep tenants in their homes after foreclosure. Each week, the trio went to Boston Housing Court and compiled a list of newly filed foreclosures in Boston. They organized students from HLS and eight other Boston-area law schools and colleges to knock on those doors and inform the homeowners and tenants of their legal rights (Massachusetts law provides strong protections for tenants.) Over the past year, Project No One Leaves has contacted more than 1,000 people whose homes were being foreclosed on. The residents were encouraged to attend weekly meetings at City Life to learn what they could do to stay in their homes, and where HLS students provided free legal advice.

“We've had a lot of happy endings here,” says Grossman, who notes that this year, there seem to be notably fewer buildings in Boston in foreclosure that are boarded up. Fledgling projects, some involving other area law schools, are underway in other hard-hit cities including Chelsea, East Boston, and Lynn. Grossman says they hope to get lenders—which don't want to be landlords anyway—to agree to sell properties in bulk to the intermediary, Boston Community Capital, which could then flip them at affordable prices to low-income buyers.

Housing clinic students also serve as “lawyers of the day” each week in housing court, and they offer weekly clinics on housing rights at both HLAB and the Legal Services Center in Jamaica Plain, where Clinical Instructor and Lecturer on Law **Maureen McDonagh**, an expert on post-foreclosure eviction, directs the foreclosure project.

Soap Opera Stars Get Assist from HLS Negotiation and Mediation Clinic

“As the World Turns” was axed recently after 54 years on the air, and “Guiding Light” was dropped in September, 72 years after its debut as a radio program. With the future of other TV soap operas looking grim, a group of actors participated in a day-long training with **Harvard Law School's Negotiation and Mediation Clinic** to learn negotiation skills for dealing with networks during tough economic times and a changing daytime

TV industry.

The day-long workshop, held in New York City on Dec. 5, was organized by **Robert C. Bordone**, HLS Clinical Professor of Law and Director of the Negotiation and Mediation Clinical Program (HNMCPC), and Danny Kennedy, an actor on the long-running ABC soap opera, “All My Children.”

“Actors never negotiate their own interests; we rely on agents and managers to do that,” said Kennedy. “It was so empowering to think of ourselves as negotiators and to learn skills in being effective in that art.”

About 20 actors—from soap operas such as “All My Children,” “One Life to Live,” and “As the World Turns,” as well as other actors from the Screen Actors Guild and the American Federation of Television and Radio Actors—attended the workshop. In addition to Kennedy, the group included Marie Masters, who has played the role of Dr. Susan Stewart on “As the World Turns” for more than 40 years and also worked as a dialogue writer for the program.

Masters praised the negotiation program. “I learned that negotiating is a compassionate process whereby everyone can—and indeed, should—win,” she said. It “rescued me from [seeing] negotiation as a primitive tool—I hit you on the head while you're not looking and take your dead meat, kicking you while you're down for good measure, and insuring you won't chase after me and get the dead meat back—and replacing it with negotiation as the fine 'art of letting the other side have your way'.” She called Bordone “a funny, engaging and inspiring teacher.”

The program was an opportunity to bring together soap opera and other actors “to give them some skills and tools for negotiating in a changing economic climate, particularly in situations where there’s pressure around wages, cutbacks on production costs, and where the future of these soaps is at risk,” said Bordone, who presented the training along with Toby Berkman HLS ’10 Harvard Kennedy School ’10, a student who will be a teaching assistant in the Spring 2010 Negotiation Workshop at Harvard Law School.

The group spent the day discussing and learning techniques of basic negotiation. One exercise demonstrated that people in conflict often impute bad intentions to a negotiation counterpart based on the impact the other side’s behavior may have on them. For example, when a network makes decisions about production costs without consulting with the cast of a program, cast members may feel disregarded even though the network may have only been thinking about how to meet severe budget pressures and had no intention of disregarding their on-air talent.

“One of the things we focused on was the fact that, particularly in periods where resources are becoming more constrained, the natural instinct is to batten down the hatches and hunker down,” Bordone said. “But that’s exactly when you need improved communication. That’s when being able to work collaboratively and to trust each other becomes more important.”

The group also did a simulated fee negotiation about a classical opera singer’s ef-

forts to be paid for a series of performances. They learned that when money is tight, there are low-cost ways that networks can compensate performers and assist them in career development, and, on the flip side, ways in which actors can help meet the interests of the studios. “Part of the idea is to show there are mutual gains possible, and to show how to find them, instead of assuming it’s a zero-sum game,” said Bordone. “We also wanted to show there are different ways of thinking about negotiation, and that the fight instinct that sometimes happens when resources get scarce can really work to the detriment of both sides.”

Adam Mayfield, one of Kennedy’s costars on “All My Children,” said the workshop has broad application. “I not only learned how to better negotiate with integrity and honesty in my professional life, but in my personal life as well,” he said. Bordone and Berkman presented the workshop at no cost to the actors, in part to expand into a new area for the young clinic, which was founded by Bordone in 2006. “Our clinic is always looking for opportunities to work in different industries and different sectors,” said Bordone. “Negotiations in the entertainment industry are complex and provide wonderful opportunities for our students to apply the lessons they learn in the classroom in a context that is dynamic, exciting, and of great interest to our students.”

HLS Negotiation and Mediation Clinic Projects in Nantucket, Mississippi

At the invitation of the Nantucket Fire Department and the Professional Firefighters of Nantucket, the **Harvard Negotiation and Mediation Clinic** held a very successful, day-long negotiation workshop in October on Nantucket attended by employees of six municipal unions as well as members of town management. The workshop, presented by clinical students Elaine Lin and Adam Glenn, who are also with the Harvard Negotiators student organization, was so well-received that the town manager has suggested similar trainings before all rounds of union-town negotiations. The organizers – two members of the Firefighters union – wrote a letter of thanks to HLS Dean Martha Minow praising what it called “an exceptional workshop” that “made strides towards creating better working relationships.” Lin is a third-year student and chair of the Harvard Negotiators, a student organization. She was a TA for Michael Moffitt in the Harvard Negotiation Institute summer program and will be a TA for the winter Negotiation Workshop this January.

Lin also traveled to Clarksdale, Miss., in November, along with fellow student Alonzo Emery, to offer a one-day negotiation basics workshop, sponsored by Delta Directions Consortium, the Tri-County Workforce Alliance, and the Institute for Community-Based Research at Delta State University. Workshop participants came from a variety of professional backgrounds, including staff from the Mississippi Department of Public Health, students and faculty from Delta State University, as well as community economic developers. The success of the training, which focused on relationship building and creating value, can be measured by the influx of requests for future Negotiators trainings tailored to the needs of local professional organizations in the area.

Emery is a third-year law student currently enrolled in the Negotiation and Mediation Clinical Program. He served as a Teaching Assistant (TA) for a summer negotiations training of environmental practitioners in China and will be a TA for Stephan Sonnenberg in this spring's Negotiation Workshop.

Harvard Law School Human Rights Program's International Human Rights Clinic

Mamani, et al. v. Sánchez de Lozada Victory on Motion to Dismiss (Bolivia)

In denying the Defendants' Motion to Dismiss, the District Court allowed the most important claims to proceed against the former President and Defense Minister of Bolivia for their alleged involvement and complicity in extrajudicial killings of civilians in October 2003. The Clinic is co-counsel in the case, which it developed over the course of 2007 through several fact-finding field missions with students.

Inter-American Court Victory on Brazil

A Clinic team traveled to Porto Velho, Rondônia state, Brazil, in late September to document conditions in the Urso Branco prison. After two days in the prison and jointly with Brazilian partners, the Clinic team successfully argued in a September 30 hearing that the Inter-American Court should maintain provisional measures.

Samantar v. Yousuf U.S. Supreme Court Amicus Curiae Brief

The Clinic served as counsel on a brief to the Supreme Court on behalf of more than twenty *amici curiae* arguing that the Foreign Sovereign Immunity Act does not immunize individual former officials from suit in U.S. courts for violations of fundamental human rights. *Amici* included Human Rights Watch, Amnesty International, Human Rights First, and EarthRights International. The case pending before the Supreme Court, *Samantar v. Yousuf*, brings claims for torture, rape, and mass executions committed against the civilian population of Somalia during the 1980s by Somali National Security Service agents and military police, acting under the command of General Mohamed Ali Samantar.

Lewis & Clark

Meghan Williams (Lewis & Clark) joins **Lewis & Clark Law School's Small Business Legal Clinic (SBLC)** as its **Pro Bono Coordinator**. After graduating from Suffolk University Law School in 2007, Meghan joined Ropes & Gray LLP as a corporate associate. Ropes & Gray LLP recently implemented an alternatives program, which allows qualified associates to work at a non-profit organization for one year. After discussing the program with current participants, Ropes & Gray partners, and her husband, Meghan decided this

program was an opportunity not to be missed. After reviewing previously approved placements and researching potential placements nationwide, she decided that work involving transactional law would be a great way to spend a year. During her search for a placement, Meghan came across the SBLC. After reading about the clinic and speaking with **Maggie Finnerty**, the Executive Director and Clinical Law Professor, Meghan decided she would like to spend her year at the SBLC. The SBLC provides services to low income small business owners through an Intern Program and the Pro Bono Project. The Intern Program matches upper division law schools (under direct supervision of Clinical Law Professors) with clients, while the Pro Bono Project matches practicing attorneys with clients. Over the next year, Meghan will spend the majority of her time working to expand the SBLC's Pro Bono Project, so that small business owners throughout Oregon can receive much needed assistance. Meghan is not only excited about the work she will be doing, but she is also excited about exploring Oregon.



School of Law students help Haitian immigrants apply for temporary protected status

Clutching a large manila folder bulging with legal documents, Jimmy Fleurissant sat in one of the chairs lining the wall of a small medical clinic and looked straight ahead, his face clouded with concern. Fleurissant, who arrived in Miami two years ago on a rickety boat from Haiti, said he couldn't stop thinking about the wife and five children he left behind in Port-au-Prince. While his family survived the 7.0-magnitude earthquake that destroyed much of the capital city, "they have no place to live and not enough food to eat," he said.

Securing a steady job would allow the 40-year-old Fleurissant to earn enough money to help his loved ones back in Haiti. The recent efforts of a group of University of Miami School of Law students may help him achieve his goal.

More than 60 of the students volunteered to help Haitian nationals apply for Temporary Protected Status, a government program that protects qualified immigrants from deportation and allows them to stay and work in the United States for 18 months. The Obama administration granted the special immigration status to Haitian immigrants three days after the quake plunged their country into ruins, saying their safety would be at risk if they were deported. U.S. immigration officials anticipate as many as 200,000 Haitians—between 34,000 and 68,000 in South Florida alone—will apply. But to be eligible, they must have been in the U.S. on or before January 12, the day of the earthquake.

“This project grew out of our students’ enormous outpouring of support and desire to help the Haitian community in the wake of the tragedy,” said **JoNel Newman**, associate professor and director of UM’s Health and Elder Law Clinic (HELC), which conducted the filing session. “As lawyers, none of us can administer field medicine, and we aren’t logistics experts. But this is a way we can help. It may not be as dramatic, but it’s equally important—and will have a lasting impact on Haitian families.”

Newman said the clients at Friday’s HELC event were Haitian immigrants in Miami who receive care at the University of Miami/Jackson Memorial Medical Center. “We have a longstanding attorney-client and referral relationship with UM/JMH clinics, treatment providers, and patients, so holding this event seemed a natural for us,” she said. Throughout the day, each of the 15 work stations set up by Newman’s clinic buzzed with activity as students, assisted by interpreters in many instances, worked in teams to begin the application process, screening and interviewing Haitians. Trained immigration lawyers reviewed applications to ensure accuracy.

“We have the capacity to process up to 150 clients today,” Newman said, noting that temporary obstacles such as Haitians not having all the necessary documents could hold up the application process. “But we’re tracking every single case that we do to make sure it’s processed correctly.” The students also helped their Haitian clients apply to have the \$500 application fee waived. “Every dollar that doesn’t go to those fees can go to family and loved ones in Haiti,” Newman said.

When Newman and her staff of clinic lawyers and students arrived at Jackson Medical Towers at 8 a.m. Friday, there were already several Haitians standing in line. One of them was Fleurissant, who woke at 6 a.m. to stand in line. He waited for an hour to file his application, thinking about his family in Haiti the entire time. “I try not to look at the television news too much,” he said through an interpreter. “The images coming out of Haiti are too painful.”

He wasn’t able to contact his wife and children by phone until four days after the quake. “They are safe, but afraid to sleep inside any buildings that are still standing out of fear of aftershocks,” he said. Getting a steady job so that he can send much-needed money back home is the first thing he intends to do if he is awarded protected status.

Sixty-six-year-old Marie Pierre, whose daughter and seven grandchildren live in Port-au-Prince, plans to do the same. “Their home was destroyed, so they need my help,” she said. Students and professors from the School of Law’s Children and Youth and Immigration

Law clinics also volunteered at the TPS filing event, assisting Newman’s group in processing the more than 60 applications that were filed. Newman said the HELC is considering conducting more TPS filing sessions. If the clinic does, third-year Haitian-born law student Patricia Elizée, who volunteered at Friday’s event, said she’ll be there.

“I’m so proud to be a Miami Hurricane right now because UM was one of the first institutions to respond to this crisis,” said Elizée, 25, who was able to contact her father and brother in Port-au-Prince the day after the quake via Facebook.

Shirley St. Louis, who graduated from the UM law school last year and helped process some of the Haitians for TPS, said she would consider volunteering again as well. “What’s needed now is everyone pulling together to bring Haiti out of this crisis,” she said.

MICHIGAN STATE

Students at the **Michigan State University College of Law Rental Housing Clinic** have expanded their community outreach efforts to include presentations throughout the surrounding communities on foreclosure issues. Students have also partnered with state

agencies, such as the Michigan Department of Civil Rights and local homeless organizations, to provide front-line workers with information on rental housing law. Students continue to represent low-income clients in court on rental housing issues.

And -- Here is some news about this semester's work of **MSU Law's Tax Clinic** clinicians: During Spring Semester 2010, students enrolled in MSU Law's Tax Clinic continue their vigorous work on a vast array of client issues, and are committed to participating in several significant outreaches, such as tutorials designed to teach 1,000 or more international students at Michigan State University how to prepare their own federal and state income tax returns, a pilot project of the Mayor of the City of Lansing known as Bank on Michigan that provides financial literacy and banking opportunities to impoverished people in Lansing, and the clinic's THAW (Tax Help for Abused Women) program which was facilitated by a grant from The Allstate Foundation.

University of Nevada, Las Vegas

Students in the **Family Justice Clinic** at UNLV are celebrating a recent victory in successfully convincing a family court judge to declare their client to be the father of his eight-year-old son despite a paternity test that excluded him as the child's biological father. This case resulted from DNA tests conducted during a divorce proceeding. The students argued successfully that Nevada's paternity statute did not mandate the court to rebut the statutory presumption of paternity in the face of an adverse paternity test because the statute unmistakably contemplates that a legal father can be someone other than the biological father under certain circumstances. The Family Justice Clinic is a new clinic established this year at UNLV by **Ann Cammett**, which represents children and parents in cases of state intervention into the family.

Kate Kruse joined her co-authors **Steve Ellmann (New York Law School)** and **Isabelle Gunning (Southwestern)** to present ideas from their new book, LAWYERS AND CLIENTS: CRITICAL ISSUES IN INTERVIEWING AND COUNSELING at both the Midwest Clinical Conference at Wayne State University and the UCLA/BYU Conference on Interviewing and Counseling. The book, which is also co-authored by **Bob Dinerstein (American University)** and **Ann Shallack (American University)**, explores what the authors call an "engaged client-centered" approach to lawyering by presenting and critically analyzing a series of lawyer-client dialogues in contexts that challenge the ideal of neutral client counseling.

David Thronson continues to pursue his scholarly and policy interests in the intersection of family law and immigration law. In November, Thronson traveled to Washington D.C. to testify before a special panel of Congressional leaders on the unintended consequences of immigration law on children and families, and how comprehensive immigration law reform could address the negative impact on children and families. In February, he presented his latest paper entitled *Thinking Small: The Need for Big Reforms in Immigration Law's Treatment of Children* at Wayne State University and at U.C. Davis School of Law. In March, Thronson will serve as a panelist at the Boston College Center for Human Rights and International Justice's program on Deportation, Migration and Human Rights: Interdisciplinary Theory and Practice. He will also conduct a training session in March for Ne-

vada family court judges on working with immigrants in family court.

Leticia Saucedo continues to share her work on immigrant labor and employment issues in a variety of contexts. She will be presenting her forthcoming article, *Masculinities and Immigrant Workers: A Case Study of the Las Vegas Construction Industry* at the HARVARD JOURNAL ON GENDER AND THE LAW symposium on April 26. On April 12, she will participate in a panel on Workplace Raids and Criminal Activity at the U.C. Berkeley Symposium on Criminality and Immigration. On April 20, she will be a panelist at the SALT Teaching Conference at Golden Gate University on the topic of experiential learning in a transnational context.

On April 19, **Leticia Saucedo** will comment on **Marty Guggenheim**'s paper, *The Failed Promise of Gideon: The Need for a New Theory on the Right to Counsel*, which is being presented as part of Washington University's Public Interest Law and Policy Speaker's Series. **Ann Cammett** will participate in a session at the Clinical Program Annual Equal Access to Justice Symposium held at Washington University the same weekend, exploring child support in the context of Criminal Non-Support Courts.

Marty Geer is back from his international travels promoting clinical and justice education abroad. On December 12 and 13, he participated in a United Nations Development and Education Program to train field supervisors in clinical methodology at the Vietnam National University in Ha Noi. He also traveled to Delhi, India to lay groundwork for a proposed winter intersession course to be offered by the UNLV Boyd School of Law in partnership with the Indira Ghandi National Open University Law Department in Delhi, India. The proposed course would be offered to Indian and United States law students and integrate classroom teaching about comparative human rights law with field experiences in a variety of short-term placements with non-profit or legal services organizations in India.

The picture below is a recent graduate of the Vietnam National University discussing supervision of students in client counseling situations at from the United Nations Development and Education Program field supervisor training program in Ha Noi:





Deborah Weissman participated in making the following presentations at Conferences:

Violence and Vulnerability, Framing Violence, Emory Law School, Atlanta, Ga., Nov. 13-14, 2009

Access to Justice in North Carolina: A Right to Counsel in Civil Cases, UNC School of Law, Oct. 30, 2009

Globalization, Families and the State, (Symposium Faculty Co-Chair), North Carolina Law Review, UNC School of Law, Chapel Hill, Oct. 9, 2009.

Undocumented Immigrants in America: Access to Higher Education, Parr Center for Ethics, UNC-Chapel Hill, Sept. 10, 2009

PACE LAW SCHOOL

The **Pace Environmental Litigation Clinic** received a decision from New York's Appellate Division, Third Department, affirming an earlier victory in its series of cases concerning New York City's discharge of highly turbid and warm water from the Shandaken Tunnel into the Esopus Creek, a Class A trout stream in the Catskills. The decision can be accessed at: <http://www.decisions.courts.state.ny.us/ad3/Decisions/2010/506772.pdf>



Clinical Professors **Randi Mandelbaum** and **Jennifer Rosen Valverde** of Rutgers School of Law–Newark are among those who will lead a Special Education for Children in Foster Care Advocacy Training on February 25, 2010. The free training is designed to provide attorneys who have experience or training in special education law with the skills they need to represent parents, foster parents and other caregivers who have children with special education needs.

Mandelbaum and Valverde are experienced practitioners in the areas of child welfare and special education, respectively. Mandelbaum is Director of the Child Advocacy Clinic, which represents children in the foster care system and conducts extensive community outreach through its education project, titled "Aging-Out: Don't Miss Out," on the services and assistance available to youth transitioning out of the foster care system. Val-

verde teaches in the Special Education Clinic, which, in addition to representing indigent parents of children with disabilities in special education matters, has provided educational workshops for parents and professionals across the state on addressing the developmental and educational needs of children with disabilities in foster care through its “Special Education in the Courts Initiative.”

In addition to the law school’s Child Advocacy Clinic and Special Education Clinic, sponsoring organizations for the training are the Education Law Center, the Association for Children of New Jersey, and Volunteer Lawyers for Justice.

News from the Rutgers U. School of Law - Newark Constitutional Litigation Clinic

On February 1, 2010, a ruling was issued in the **Constitutional Litigation Clinic**’s challenge to New Jersey’s computerized voting machines that do not produce a paper record. Mercer County Superior Court Judge Linda Feinberg held that New Jersey’s 11,000 voting machines have to be re-evaluated by a qualified panel of experts within 120 days to determine whether they comply with NJ law requiring that they be accurate and reliable. Unlike the panel that currently evaluates voting machines, the new panel must have requisite knowledge of computers and computer security.

Judge Feinberg also ordered that all voting machines and vote tally transmitting systems be disconnected from the Internet immediately. Judge Feinberg also required that criminal background checks be performed on personnel who work with voting machines and all third-party vendors who examine or transport the machines. Currently, no such checks are in place. Judge Feinberg further required that a protocol be put in place for inspecting the voting machines to ensure that they have not been tampered with. Judge Feinberg found that the State of New Jersey should no longer leave voting machines unattended in polling places, to prevent tampering. Currently they are left unattended at polling places for up to two weeks before and after each election.

The lawsuit was started in 2004 by Clinical Professor **Penny Venetis**, co-director of the Constitutional Litigation Clinic, who filed suit on behalf of a group of voting rights advocates and voters whose votes had been lost by New Jersey’s computerized voting machines. The lawsuit was one of first impression, and has been replicated by voting rights advocates in other states. Professor Venetis and her students participated in a 15-week trial, held between January and June 2009, where they showed that the voting machines were not properly examined and that they were insecure. Although the Court did not decommission the machines, as Plaintiffs requested, the panel of qualified experts Judge Feinberg ordered to re-evaluate the voting machines can recommend that they be decommissioned. Plaintiffs’ expert witness created a fraudulent chip that stole votes and installed that chip in less than 10 seconds. The voting machines could not detect the fraudulent chip. The Clinic fully expects that the panel of experts convened to evaluate the voting machines will study Professor Appel’s report and concur with his findings.

Over 100 Rutgers law students have worked on the case. “I have been impressed with their quick grasp of the technical aspects of this case and inspired by their passion” Venetis said. “The students’ assistance during the deposition and trial stages was invaluable.”

able, and their performance was comparable to that of seasoned lawyers.”

Venetis is pleased with the ruling, but disappointed that the Court did not go further. “We proved at trial that the voting machines we use cannot be trusted, and must be evaluated by knowledgeable computer security experts. It is unfortunate that the Court did not believe it was her place to order the State to immediately enforce the 2005 state statute requiring that all voting machines produce a voter-verified paper ballot. A voter-verified paper ballot system would detect tampering, and would obviate the very extensive security measures that the Court ordered.”



[Seton Hall Law School’s response to the earthquake in Haiti](#)

Since 2002, **Seton Hall Law School’s Haiti Rule of Law Project** has sent annual delegations of faculty and students to ESCDROJ, a small Catholic law school in the remote town of Jeremie in southwest Haiti. Last year, we reported on our work with UC Hastings to initiate a Prisons Conditions Project focusing on health care and legal needs of prisoners. Although we had planned to send a delegation to Haiti in March, in light of the devastating earthquake, we have decided to instead focus on raising money to donate and assisting with TPS for Haitian immigrants. We have already raised enough money to commission the digging of a well in Jeremie and we are continuing fundraising efforts to support the ongoing rule of law work of our sister law school in Jeremie, as well as Partners in Health.

In addition, Professor **Lori Nessel** is helping to coordinate the statewide efforts of attorneys in New Jersey to provide assistance to Haitians residing in the United States who are now seeking Temporary Protected Status.

Avi Cover, Practitioner-in-Residence for the Urban Revitalization Project, and Madeline Kurtz, Associate Director of Public Interest, Office of Career Services for Seton Hall Law School, conceived, coordinated and oversaw the participation of sixteen students in Newark’s Fugitive Safe Surrender program in November 2009. After orientation on the program and the processes involved, the students assisted the Newark Public Defenders Office and the Newark Reentry Legal Services (ReLeSe) Network at a local church in Newark. The students reviewed individuals’ records, examined their outstanding warrants, addressed reentry related concerns, and facilitated judges’ and prosecutors’ handling of criminal charges. The program addressed the open warrants of over four thousand people. Students were provided an important introduction to issues confronting the Newark com-

munity as well as a glimpse into a unique legal effort to combat the collateral effects of a population mired in the criminal justice system



Anjana Malhotra, Practitioner-in-Residence with the **International Human Rights/Rule of Law Project**, and her students completed work on “Know Your Rights: How to Prepare for an Immigration Raid or Encounter with Immigration Agents and Police in New Jersey.” The 76-page guide was translated into Spanish as well, and both versions are available on the Center for Social Justice website. See <http://law.shu.edu/ProgramsCenters/PublicIntGovServ/CSJ/upload/KYR-Raids.pdf>. With the generous funding of the New Jersey State Bar Foundation, the Project printed and distributed more than 500 copies of the guide to almost 90 community organizations, churches, mosques, temples, and immigrant service providers in New Jersey. Ms. Malhotra is now conducting training sessions with community groups based on the guide.



Baher Azmy's Constitutional and Civil Rights Clinic, which has been litigating constitutional challenges to Immigration & Customs Enforcement (“ICE”) raids on behalf of raided New Jersey plaintiffs, recently won a significant victory, assisted by Clinical Teaching Fellow **Danielle Tully** and Public Interest Fellow **Mark Noferi** and several students. On January 27, 2010, Judge Peter Sheridan of the District of New Jersey denied a motion to dismiss by certain Defendants, high-ranking ICE officials and former officials Julie Myers, John Torres, Scott Weber, and Bartolome Rodriguez, on the basis of qualified immunity which cited the Supreme Court’s recent *Iqbal v. Ashcroft* decision. Judge Sheridan’s opinion, among other things, stated that “the agents intrusive entry in early morning hours with officers screaming at plaintiffs did not allow for the clear-thinking consent as required under the Fourth Amendment,” and “there is no doubt that Myers and Torres had sufficient knowledge of how the searches were conducted.” See *Argueta, et. al. v. ICE, et. al.*, 2010 U.S. Dist. LEXIS 6912 (D.N.J. Jan. 27, 2010).

STANFORD LAW SCHOOL

Students, faculty and staff of Stanford Law School’s Mills Legal Clinic have been involved in exciting work this academic year, some of which is highlighted below.

Criminal Defense Clinic

William Anderson was sentenced in 1996 under the Three Strikes law to life in prison for stealing one dollar in loose change from a parked car. His prior crimes were utterly non-violent burglaries (in one incident he was chased away without stealing anything; in another he stole tools from a garage). This fall, the same judge who sentenced Mr. Anderson to life 13 years ago reversed himself based on new evidence uncovered by

clinic students and ordered Mr. Anderson released immediately. Ashley Simonson ('10) represented Mr. Anderson in Los Angeles Superior Court on Friday. Kathleen Fox ('10) wrote the successful habeas corpus brief underlying the judge's order. Prior clinic students Gabe Pardo ('08) and Andrew Bruck ('08) uncovered the new evidence, which included extensive documentation that Mr. Anderson has suffered from a life-long mental illness. Amanda Bonn ('09) and Matthew Mandelberg ('10) also helped investigate and brief the case. Upon his release, Mr. Anderson moved into a full-service housing and rehabilitation program secured by Ashley and Kathleen. This is one of the tenth clinic clients whose life sentences have been reversed this past year.

All of the Clinic's work is done under the supervision of **Michael Romano** and **Galit Lipa**, with able assistance from paralegal Lynda Johnston.

Environmental Law Clinic

Students, faculty and staff in the Environmental Law Clinic recently secured a victory for their client in a case before the Ninth Circuit in Nat'l Parks and Conservation Assn. v. Bureau of Land Management.

The case involves the Bureau of Land Management's (BLM) transfer of roughly 3,500 acres of federal public land adjacent to the wilderness areas of Joshua Tree National Park in the Mojave Desert to a private mining company for the purpose of developing a mega-landfill. The landfill was to accept rail-hauled waste from the Los Angeles Basin at the rate of 20,000 tons of garbage per day for up to 117 years (total capacity of 708 millions tons of trash) and would operate nearly around the clock, with its own town for landfill workers. BLM valued the land at \$106 per acre when it transferred it to the private company. The private mining company turned around and sold the development rights to the County of Los Angeles Sanitation District for approximately \$8,800 per acre.

The Ninth Circuit held that the appraisal was inadequate -- use of the property as a landfill must inform the fair market value evaluation required by law -- and that BLM had failed to adequately assess environmental impacts on wildlife and wilderness values at nearby Joshua Tree or to consider a reasonable range of alternatives for other uses of the public lands. In addition to affecting this particular project, the Ninth Circuit decision sets an important precedent on the issue of the scope of environmental reviewed required of federal agencies that are charged with responsibility for managing public lands.

The Environmental Law Clinic has been working on this case on behalf of its clients since 1997, under the direction of clinic director Professor **Debbie Sivas**. Countless students worked upon this matter throughout those years, starting with administrative appeals and working through the district and appellate courts. One of those former students is **Alicia Thesing** ('00) who has served as a fellow and supervising attorney in the clinic in recent years. More recently, Noah Long (08) delivered the oral arguments in the case before the Ninth Circuit.

Congratulations to all of these students, alumni, Professor Sivas and to **Lynda**

Johnston, who has provided extensive support for this case over many years.

Immigrants' Rights Clinic

A case being handled by the Immigrants' Rights Clinic, led by Professor **Jayashri Srikantiah**, has been allowed to go forward as a class action. A federal appeals court in California ruled that a lawsuit filed on behalf of immigrants who have been detained for more than six months without receiving bond hearings can go forward as a class action. The immigrants are represented by the Stanford Law School Immigrants' Rights Clinic, the American Civil Liberties Union of Southern California, the ACLE, and the law firm of Sidley Austin LLP.

Clinic students Mark Baller, Kimere Kimball, and Michael Kaufman worked on the case, under the supervision of Clinic Director Professor **Jayashri Srikantiah** and Lecturer in Law & Cooley Godward Kronish Fellow **Jennifer Lee Koh**. **Octavio Gonzalez** provided wonderful legal assistance as well.

Social Security Disability Project

The Social Security Disability Project (SSDP) has had five terrific victories recently at disability determination hearings before Administrative Law Judges. In all of these cases, teams of second-year students appeared at hearings with the clients. Please read the details below about each of these clients and their compelling stories.

- Josh Patashnik ('11) and Jacob Hale Russell ('11) represented a former blues musician and Army veteran who became disabled after suffering 40 minutes of oxygen deprivation due to a cardiac arrest in 2007. An accomplished bassist who had toured internationally with headlining bands, the client became unable to work due to his cognitive deficits and was surviving on food stamps. The client had been denied benefits because of psychological testing that showed only mild to moderate cognitive deficits. The students worked with a neuropsychologist from the VA Medical Center to draft a declaration detailing the client's work-related functional impairments and submitted a brief to the judge making the case for disability. The judge awarded the client monthly cash benefits and 20 months of retroactive payments.
- Shelton Abramson ('11) and Allen Gleckner ('11) represented a local man who was homeless for several years before he moved into transitional housing subsidized by a local non-profit. The client had faced challenges throughout his life, due to a developmental disability, but had succeeded in maintaining consistent employment for many years. In his 40's, he developed severe sleep apnea and depression, and began to suffer severe concentration and memory problems. These impairments, combined with his baseline low intellectual functioning, caused him to lose his job and his housing. Through declarations, testimony and argument at the hearing, the students convinced the judge to award the client disability benefits, which will include Medicare coverage, enabling him access treatment for his sleep apnea.

- Sophia Lin Lakin ('11) and Stephen Dekovich ('11) represented a young woman who suffers from Bipolar Disorder and severe social anxiety. With the help of disability accommodations she had recently graduated from a local college, after taking about twice the usual number of semesters to do so. However, she was unable to maintain employment because of episodic exacerbation of her mental health symptoms during which she is unable to leave her room for days or weeks at a time. In addition to preparing declarations and submitting a brief, the students put on a skillful and compelling direct examination of the client. The judge praised the students for their trial advocacy skills, and granted benefits to the client. The client, who was previously uninsured, now has Medicare coverage, enabling her to obtain comprehensive mental health treatment that she hopes will allow her to pursue her career goals in the future.
- Libbey VanPelt ('11) and Amanda Morse ('11) represented a former financial wire operator who became homeless after a combination of mental illness and worsening chronic physical conditions made her unable to maintain employment. After two administrative denials, the client was entitled to a hearing. Through declarations, testimony and a well-written brief, Libbey and Amanda developed evidence demonstrating that, while none of her impairments on its own was severe enough to entitle her to benefits, the cumulative effect of her mental and physical impairments made her unable to work. The judge ultimately awarded the client monthly benefits, two years of retroactive benefits and Medicare coverage. Davida Brook ('10) also contributed to this case by filing the client's initial disability claim and helping to develop the case strategy.
- Alex Lampert ('11) and Anna Scholin ('11) represented a single father and veteran, who was living in transitional housing with his 13 year-old daughter after several years of homelessness. The client suffers from Chronic Heart Failure and Depression, but his case was complicated by a history of substance abuse. The students sifted through complicated medical records and worked with his physicians and psychiatrists and case managers to draft declarations. They drafted a terrific brief and cross-examined two experts at the hearing. The judge awarded ongoing and retroactive benefits to the client, ensuring that he and his daughter will have long term housing.

In addition to these hearing victories, students in the Social Security Disability Project have had great success in securing long-term housing for their chronically homeless and transitionally-housed clients. As a result of student advocacy, 17 SSDP clients have been able to secure permanent housing.

All students were supervised by SSDP director **Lisa Douglass** and supported by **Ashley Pickard**.

Youth and Education Law Project

D.W. was born addicted to cocaine. Eighteen years later, a high school in Texas gave him a diploma, even though his math and reading skills were at the third grade level, he passed none of the requisite high school courses, and did not possess significant life skills

such as vocational skills, the ability to live independently, and the ability to manage money. As an elementary student, D.W. had been identified as needing special education in his California school district due to his significant verbal and academic delays, but the district never assessed his cognitive abilities to determine whether he had a developmental disability. Unfortunately, once D.W. left high school and sought supportive living and vocational services from the Regional Center system in California under the state's Lanterman Act, D.W. was twice denied such services because he had never been identified as having a developmental disability.

The **Youth & Education Law Project (YELP)** then stepped in to represent D.W. in an appeal to the California Office of Administrative Hearings to overturn the denial of services. Allie Pedrazzi-Helfrich ('11) worked with D.W. in analyzing his extensive medical, psychological, and academic records to make the case that he had been, since birth, developmentally disabled. YELP also worked with a psychiatrist, education specialist, and a clinical psychologist to secure up-to-date assessments and diagnoses that demonstrated D.W.'s disability. Armed with the new assessments and a careful analysis of D.W.'s record and the law, YELP represented D.W. in an "informal hearing" before the Regional Center and persuaded Regional Center staff that D.W. was legally entitled to adult developmental disability services. We are pleased to report that D.W. has now begun receiving such services and is already beginning to develop basic job and daily living skills.

Professor **Bill Koski**, Clinical Lecturer **Brenda Shum** and Legal Assistant, **Joanne Newman** all contributed to the representation.



Greetings from the self-proclaimed capital of beautiful Appalachia. We're hard at work! First off, we are honored and thrilled to announce that **Wendy Bach** will be joining us to teach in our Advocacy Clinic next year. Wendy has been teaching in CUNY Law School's Elder Law Clinic and Economic Justice Project since 2005. Prior to joining the faculty, Wendy directed the Homelessness Outreach and Prevention Project at the Urban Justice Center, a program that seeks to strengthen access to public benefits in New York City through a combination of direct service, impact litigation, research, community education and support for organizing. Wendy began her legal career as a Staff Attorney at the Legal Aid Society and has served on various boards and commissions that address poverty issues, including the board of the New York Women's Foundation and the United Way of New York City's Community Impact Committee. Her scholarship has been published in the Brooklyn and Wisconsin Law Reviews and focuses on the many cracks in the new welfare state. Most importantly Wendy is a passionate and tireless advocate and we cannot wait to have her here. We still will be hiring one or two more tenure track clinicians in the

next few years and we are off to a great start with Wendy!

We're also busy with the advent of three new clinical programs this year. First, we are thrilled with the progress made in our **Innocence Project/Wrongful Convictions Clinic**. Eight years ago we had a fully volunteer student organization called the Tennessee Innocence Project. For a while it flourished, but over time the demands of the casework coupled with the crippling volume of intake led to the collapse of the organization three years ago. Professor **Dwight Aarons** teaches criminal procedure and a death penalty seminar and he asked **Ben Barton** whether we could restart the Innocence Project as a clinic.

Dwight taught a wrongful convictions seminar last semester and four local criminal attorneys – **Wade Davies, Stephen Johnson, Gianna Maio** and **Rob Kurtz** – help supervise the casework. We are extremely fortunate to have these adjuncts. They were all involved in the original project as students or volunteers and are among the very best criminal defense lawyers in the state of Tennessee. We have eighteen total cases and three have already proceeded to litigation, which is exciting.

In the Fall of 2010 Dwight will be joined by **Stephen Bright** to help teach the seminar and supervise the student's cases. Stephen has been the long time director of the Southern Center for Human Rights and has taught at Yale and Georgetown. Obviously it is a massive honor to have him here and his wisdom, knowledge and grace will be a tremendous shot in the arm to a new clinic.

We are also very pleased that our **Wills Clinic** is entering its second semester. The Clinic started with a generous grant from the American College of Trusts and Estate Counsel ("ACTEC") and is a joint project of our exceptional doctrinal colleague **Amy Hess, Ben Barton, Paula Williams** and a great adjunct professor named **Barbara Johnson**. We've been drafting wills ever since. The clinic has been drawing clients from the group Grandparents as Parents and from our excellent local legal aid society. ACTEC has also agreed to match donations raised for the clinic, so Amy and Ben have been busily raising money as well.

Dean Rivkin is in the middle of teaching a new year long class entitled "Public Interest Lawyering: An Education Law Practicum." The fieldwork/service learning component of the course focuses on issues related to what has been termed "The-School-To-Prison-Pipeline." These issues include projects and cases related to truancy, alternative education, juvenile court-involved youth, youth in institutions, school discipline, school resource officers and special education matters, particularly the provision of appropriate services to students with mental and emotional disabilities. There have also been opportunities to work with experienced area practitioners, including members of the College of Law's CAN-LEARN Project (Childrens Advocacy Network--Lawyers Education Advocacy Resource Network.).

This semester **Karla McKanders** is rotating out of the Advocacy Clinic and teaching a Refugee Law and Policy seminar. The seminar focuses on examine international and domestic foundations of refugee law and policy. This spring Karla's essay, *Black and Brown*

Coalition Building During The "Post-Racial" Obama Era, will be published in the St. Louis Public Policy Journal's special issue on immigration. She was also invited to present and publish a piece with the University of Iowa College of Law's Journal of Gender, Race & Justice Symposium 2010 on her clinical work with women placed in immigration proceedings from the Pilgrim's Pride raid in Chattanooga. Karla is also organizing with the Tennessee immigrant and Refugee Rights Coalition the first Citizenship Day where students will help eligible immigrants fill out documentation to become lawful permanent residents.

We are missing **Paula Williams** as she visits up at George Washington. Paula has learned a ton up at GW and is excited to get back to Tennessee to try some of the new stuff out in our business clinic. Adjunct professor **Brian Krumm** is holding down the fort for Paula and doing a nice job in her absence.

Becky Jacobs remains invaluable. She is teaching both **Mediation Clinic** and an **Environmental Clinic** this semester. The Environmental Clinic allows the law students to work on water rights issues all over East Tennessee. The mediation clinic students are already busily mediating in courts throughout Knoxville. Becky has taken over as the chair of the board for the Knox County Community Mediation Center and we recently attended their excellent annual fundraiser.

Along with the addition of three new clinical programs we are also reformatting our externship programs. Next year Dean (and former clinic director) **Doug Blaze** will join Assistant Dean **Katrice Morgan** in supervising our prosecutorial and public defender externship programs. Obviously having 50% of our deans involved makes the externships very attractive to the students and ensures that Ben Barton has to spend little time worrying about "academic rigor!"

Ben Barton is entering his third year as director. With all of the new clinics and hiring it has been a busy but exciting time for him and the program as a whole. For the second year in a row Ben is organizing the SEALS Clinicians Conference, currently slated for Sunday August 1st as part of the week long SEALS Conference at the Breakers Hotel in Palm Beach Florida. For anyone who has not been to the Breakers, it is an amazingly beautiful spot to talk about clinical pedagogy and other topics: www.thebreakers.com. Moderators and presenters include: **Angela Davis, Margareth Etienne, Mercer Givhan, Kristin Henning, Michael Pinard, Kami Simmons, Yolanda Vasquez, Mary Prosser, Karla McKanders, Mae Quinn, Kate Kruse, Ben Barton, Becky Jacobs, Emily Hughes, J.D. King, Camille Nelson, Hans Sinha, Eboni Nelson, Thomas Kelley, Jaclyn A. Cherry, Joseph Mistick, Andrew Foster, and Deborah Kenn**. With that line up it cannot help but being a great success.

Ben has also been very busy working on an academic book manuscript, entitled "*The Lawyer-Judge Bias*." The manuscript is completed and under review at Cambridge University Press. We will keep you posted on where the book ends up.

We're also pleased to note that Fall 2009 was the best semester in recent memory for Clinic registration and Spring has surpassed it. Each semester we had more than half of our 31 class taking a clinic or an externship and over 85% of this year's graduating class

will have had at least one live client experience. As such, we are achingly close to our goal of having every graduating student take a Clinic. We're still working towards a full on Clinic requirement and we'll keep you posted along the way.



Thomas Jefferson School of Law received a grant from the San Diego Bar Foundation for the third consecutive year to support our mediation program in the local courthouses.

VERMONT LAW SCHOOL

Clinic Workload

From January 18 through February 8, 2010, the South Royalton Legal Clinic (SRLC) of Vermont Law School had 15 matters scheduled in the following venues: Windsor Family Court; Washington Family Court; the White River Junction Department for Children and Families; and the Boston Immigration Court. This brings to 139 the number of matters scheduled from July 1 through February 8, 2010. Additional venues where we have been scheduled since July 1 of this year include: Orange Family Court; the Vermont Supreme Court; Springfield Office of the Vermont Department for Children and Families; the U.S. Citizenship and Immigration Services (USCIS) offices in St. Albans, VT, and Manchester, NH; the Orange and Hartford Probate Courts; and St. Johnsbury Social Security Office (for teleconference hearing).

We currently have 16 student clinicians enrolled, and 5 work-studies. We are taking on a number of new clients.

For the fiscal year ending June 30, 2009, SRLC had 220 matters scheduled for hearings and related client proceedings in 21 different venues.

FY '09 Reports – Vermont Immigrant Assistance (VIA) and Children First! Legal Advocacy Project (CF!)

We recently filed annual reports for our two largest “soft money” projects, Vermont Immigrant Assistance (VIA), coordinated by **Art Edersheim**, and Children First! Legal Advocacy Project (VIA), coordinated by **Alex Banks**; Alex also coordinates our Network domestic violence project.

General Program

We currently have well over 100 cases in our general program and three special pro-

jects encompassing a wide range of matters including divorce, domestic violence, and custody/visitation issues; Social Security and other administrative matters; multiple juvenile matters; and immigration cases. The general program also includes two projects involving prisoners: **Maryann Zavez**, Esq. coordinates services for women prisoners at Northwest State Correctional Facility, and **James May** coordinates a child support information project conducted in collaboration with the Vermont Office of Child Support Enforcement (OCSE).

International

On June 2, 2009, an international video conference on “*Specific Issues in the Delivery of Civil Legal Assistance*” was held, with participants located in Petrozavodsk, Karelia, Russia; Washington, D.C.; and Montpelier, VT. Program organizer was **James May** of South Royalton Legal Clinic of Vermont Law School, in collaboration with Karin Bourassa and Honorable John Dooley of the Vermont/Karelia Rule of Law Project. The primary presenters were in the United States, and included Alan Houseman, Director of the Center on Law and Social Policy (CLASP), Washington, D.C. (participating from the Washington, D.C. offices of the American Bar Association) and in Vermont, Eric Avildsen, Executive Director of Vermont Legal Aid; Tom Garrett, Director of Legal Services Law Line of Vermont, Inc., and James May of SRLC/VLS. Russian participants filled the courtroom of the Arbitrazh Court in Petrozavodsk, and included the Karelia Minister of Justice, Svetlana Binyanminova, the Director of the Karelia Legal Aid Program (“State Juridical Office”), Mariya Garbuzova, and many of that program’s staff members. Topics included an overview and evaluation of legal aid service models in the United States; detailed descriptions of the Vermont Legal Aid and Law Line delivery systems; discussion of client eligibility issues; problems encountered in suing powerful institutions or people; and the interaction/synergy that can occur between law schools and legal aid field service programs. This program continued a discussion begun in June 2008 at a conference on international models of legal aid, held at Petrozavodsk.



Prof. Kate Mewhinney

The Elder Law Clinic

The fall 2009 newsletter of The Elder Law Clinic, at www.law.wfu.edu/eclinic, fea-

tures the students' impressions of their first clinical experience. In particular, the students explain how representing older clients has affected their own family relationships. In November, Professor Mewhinney was certified by the North Carolina State Bar as a specialist in elder law. She was appointed in January 2008 to chair the first Elder Law Specialty Committee of the N.C. State Bar Board of Legal Specialization. Mewhinney has also been certified by the National Elder Law Foundation since 1995, in its charter group of specialists.



Prof. John Korzen

Appellate Advocacy Clinic

The Appellate Advocacy Clinic recently won an appeal in the Fourth Circuit in a habeas corpus case, *Bostick v. Stevenson*, 589 F.3d 160 (4th Cir. 2009). Reversing the federal district court, the Fourth Circuit held that the petitioner's ineffective assistance claim was not procedurally barred, and that trial counsel was ineffective for failing to consult with him regarding whether to appeal his conviction. The Clinic made its annual trip to the United States Supreme Court on January 13, where students observed oral argument in the case of *American Needle, Inc. v. NFL* and met privately afterwards with the Supreme Court Clerk, General William Suter. The Clinic has ongoing appeals in the Fourth Circuit, Seventh Circuit, Delaware Supreme Court, and North Carolina Court of Appeals.



Prof. Steve Virgil

Community and Business Law Clinic

- We completed our first year!
- We had an outrageous number of students work here – and another attorney who was on “leave” from her big, international law firm.
- This semester, we integrated both graduate business students and graduate divinity students into our clinic. Biz students are working on developing business plans with clients while the MDiv students are working with several faith based organizations to develop strategic plans and serve as a liaison between faith based org's and

the law students.

- We launched the “Low Bono” project and have 3 grad’s working here this year doing primarily family law, housing and employment stuff. All for heavily reduced fees. They have received about 30 referrals from various sources.

fees. They have received about 30 referrals from various sources.

- I am the new Director of the Institute for Public Engagement and in this role I will bring the values of community lawyering and public engagement that has informed clinical legal education to the broader university. The institute will have several focused initiatives over the next year, allowing for targeted efforts that bring Wake Forest’s resources to serve the public interest.



Prof. Carol Turowski

The Innocence and Justice Clinic

Victory Gaining Release of Client: The Innocence and Justice Clinic celebrated its first victory when student attorneys, under the supervision of Co-Director **Carol Turowski**, successfully advocated for the release of their client who had spent nine years in prison. As students investigated their client’s claim of actual innocence, they realized that the sentencing judge incorrectly relied upon misstatements made by the prosecutor and defense attorney as to the clients prior record. The misrepresentations led to the client being sentenced excessively to a prison term of more than 12 years.

Realizing the injustice, students obtained documentation from two different court clerk's offices and presented their findings to the District Attorney of Forsyth County. He agreed with the students findings and offered to file a motion with the court, that the students assisted in drafting, requesting that the client be resentenced to the proper sentencing range. In court, the judge noted the exemplary work of the Clinic students and the incredible value of the Clinic in teaching and advocating for clients who have endured injustices. After noting that our client had two dozen family members and community supporters in the audience and that nine years was a long sentence based on the circumstances, he ordered that our client be released from custody.

Symposium: *244 Wrongfully Convicted and Counting: Deconstructing Actual Innocence Cases to Identify Causes, Reforms and Remedies* was a standing room only University-wide public symposium organized and moderated by **Carol Turowski**, Co-Director of the Inno-

cence and Justice Clinic. The keynote address was given by Kirk Bloodsworth who is the 1st death row inmate in the country exonerated by DNA evidence. Bloodsworth gave a bone-chilling account of being wrongfully convicted for the rape and murder of a nine year old girl and sentenced to death. Bloodsworth spent nine years in prison fighting for his freedom when in 1993 the Innocence Project of New York successfully advocated for his release after DNA testing determined that he could not have been the perpetrator.

Bloodsworth is currently a program officer at the Justice Project in DC and zealously fought for legislation that allows for funding of DNA testing in federal cases. Panelist also included Mark Rabil, Assistant Capital Defender who spent 19 years working to exonerate Darryl Hunt and Co-Director of the Innocence and Justice Clinic, Darryl Hunt, twice wrongfully convicted for the rape and murder of a young white woman in Winston-Salem, NC and Angela Hattery, Professor of Sociology at Wake Forest University and the author of *Race, Wrongful Conviction and Exoneration*.

Carol Turowski kicked off the fall SCOTUS presentations at Wake Forest with a discussion of *Third Judicial District et. al. v. William Osborne*. The case involved an Alaskan inmate convicted of a vicious rape and murder who requested access to physical evidence for DNA testing that he claimed would exonerate him. Alaskan is one of only three states (four at the time the case was argued) that does not have a DNA access statute and is the only state in the nation where there have been no known cases of prisoners being granted DNA testing through a court order or consent of a prosecutor. Although the Supreme Court acknowledged the "unparalleled" ability of DNA testing to convict the guilty and exonerate the innocent, a 5-4 majority held that the due process clause of the 14th Amendment does not entitle an inmate to post-conviction DNA testing and denied his request.



Prof. Carol Anderson

Litigation Clinic

Wake Forest Litigation Clinic students continue to receive excellent mentoring from our outstanding supervising attorneys in both civil and criminal practice. A student with a corporate law placement in the Fall 2009 term flew on the company jet to a meeting with a state's attorney general the second day of his clinic placement. He prepped furiously and was able to contribute to the meeting. Students in the criminal law rotation had many opportunities to try cases before the bench in district court, a few even had jury trials in superior court, and the students at the U. S. Attorney's Office had numerous ap-

pearances before federal judges.

We have established a Litigation Clinic collaboration with Wake Forest University School of Medicine. Dr. Donald Jason of the Pathology Department recruits his residents and fellows to serve as expert witnesses while Litigation Clinic students practice expert witness preparation and examination. Another Lit Clinic classroom innovation has been the addition of instruction in the use of focus groups. A local law firm has allowed Lit Clinic students to be actual focus groups for real cases. They then allow students to present the case to a focus group recruited from the community. This has been an excellent learning experience for the students.

Litigation Clinic students, Trial Practice students, and Advanced Trial Practice students were all invited to two presentations in October 2009 by nationally known communications specialist Brian K. Johnson. His topics were, "The Articulate Advocate," and "The Articulate Attorney," which are the titles of his two books. The entire law school community and our Litigation Clinic supervising attorneys were also invited to these programs. The Advanced Trial Practice students received individual instruction from Mr. Johnson in a special two hour training session following his first presentation.

Presentations and Other Activities

Kate Mewhinney (Wake Forest) gave these presentations:

"*Guardianship and Probate Mediation Before the Clerk of Court*," 30th Annual Estate Planning and Fiduciary Law Program, N.C. Bar Association Estate Planning and Fiduciary Law Section, July 2009, Kiawah Island, South Carolina.

"*Doing the Right Thing: Perspectives on Ethics and Professionalism from the Multidisciplinary Team*," (plenary panel) -- Conference on Interdisciplinary Collaborative Education Partnerships Between Law Schools and the Health Professions, September 2009, Atlanta, Georgia.

Carol Anderson (Wake Forest):

Coordinated a Depositions Workshop in January 2010 at Wake Forest Law School with Professor Peter Hoffman, who was then a Visiting Professor at Elon University School of Law in Greensboro.

Taught a two day seminar in July 2009 on "*Openings and Closings*" for the law firm of Womble Carlyle Sandridge and Rice at their home office in Winston-Salem, NC. Associates from satellite offices also came for instruction in these important skills.

Presented a program in November 2009 to the Forsyth County Women Lawyers entitled, "*Communications Skills for Women in the Courtroom and other Legal Settings*."

Gave a preview of her book, "*Choice Theory*," at a faculty luncheon presentation in December 2009. Her collaborator in the book is Rhode Island attorney Mark Mandell, a former President of the American Advocates for Justice (formerly ATLA).



The Clinical Law Program celebrated its 30th anniversary on February 5 with an all-day CLE (approved for 6 ethics CLE credits), "Professionalism in Practice: Ethics in Action," featuring clinic faculty and alumni at William H. Gates Hall. The day ended with an awards presentation at 5:00 PM to clinic founders Professor **Alan Kirtley**, The Hon. **C.Z. Smith** '55, and The Hon. **Marsha Pechman**, followed by a keynote address by U.S. Attorney Jenny Durkan '85 and reception.



Wayne State Law School

Wayne State University Law School is pleased to announce the addition of a new law clinic aimed at providing students with practical experience and serving the greater community. **The Asylum and Immigration Law Clinic**, led by Assistant Professor (Clinical) **Rachel Settlege**, will be offered starting in winter 2010.

The Asylum and Immigration Law Clinic will provide students with the opportunity to represent individual clients seeking immigration benefits including, but not limited to, asylum, withholding of removal, relief under the Convention Against Torture, U and T visas for victims of trafficking and other crimes, relief under the Violence Against Women Act (VAWA), Special Immigrant Juvenile visas, and Temporary Protected Status, as well as help clients who obtain such relief with family reunification, adjustment of status and, eventually, naturalization. Students in the Clinic will also have the opportunity to be involved with local community outreach and informational programs.

Prior to joining Wayne Law, Rachel served as a clinical fellow with the University of Baltimore School of Law's Immigrant Rights Clinic. She has also practiced law at the Asylum Program of Southern Arizona and served as a Foreign Affairs Officer/Senior Editor at the U.S. Department of State, Bureau of Democracy, Human Rights, and Labor.

Willamette Students Win Favorable Decision from Oregon Court of Appeals

In early January, two students enrolled in Willamette University College of Law's Clinical Law Program received a favorable decision from the Oregon Court of Appeals in a case they handled while working in the clinic fall semester. The case proved to be an especially difficult one for third-year student Shestin Pethrus and second-year student Marielena Forrester, who took it over from another team of students mid-semester.

"Due to a number of issues that arose and some unusual procedural circumstances, the two students had to be especially resourceful and creative in tackling the issues at hand without exemplars and facing a dearth of precedence," said Professor **Warren H. Binford**, director of the Clinical Law Program at Willamette. "Both spent several weeks researching, drafting and revising several motions and alternative motions while always demonstrating a high level of team work and professionalism.

"I am pleased to report that their hard work and doggedness led to the court recognizing the need for greater legal protections for their client," Binford added.



Yale Law School

Appointments - We are delighted to report the appointment of **Muneer I. Ahmad** as a **Clinical Professor of Law** and **Susan Hazeldean** as a **Robert M. Cover Clinical Teaching Fellow** and the 2010-2011 visits of **Laurel Fletcher**, Clinical Professor of Law and Director, Human Rights Law Clinic, Berkeley Law School and **Jeffrey Selbin**, Clinical Professor of Law and Faculty Director of the East Bay Community Law Center at Berkeley Law School.

Mike Wishnie and **Jean Koh Peters** - The Board of Immigration Appeals deemed our client, BB, eligible for deferral of removal from Haiti, pursuant to the Convention Against Torture. The case was remanded to IJ Straus for biometrics, "further proceedings if necessary", and an order. The case explicitly distinguished the lead BIA and Second Circuit cases which have blocked many Haiti CAT claimants to date. When our client was days from removal to Haiti, the students litigated and won an emergency All Writs Act petition before the Second Circuit, and went on to prevail on a motion to reopen before the Board of Immigration Appeals and a federal habeas petition, *Bourguignon v. MacDonald*, --

- F.Supp.2d ----, 2009 WL 3600379 (D.Mass. Oct. 30, 2009). Then, in the client's removal case, our students won his release from custody, after nearly 10 years of incarceration, 7 years while serving a criminal sentence in Connecticut and the last 2.5 years in immigration detention. Congratulations to Jeff Kahn, Connie Chan, Becca Heller and Vasudha Talla who have tirelessly worked, first, to free the client from immigration detention (which they achieved less than a month ago), and now to win this relief.

Jay Pottenger - Our **Legislative Advocacy Clinic** proposal got the Connecticut state budget process restructured, with the adoption -- over the governor's veto -- of "Consensus Revenue Forecasting". The change broke last Session's deadlock over the "true" size/extent of the deficit, and has the two branches now working off the same deficit numbers.

Robin Golden - Community and Economic Development and the Yale Human Rights and Development Journal are holding a conference in April to look at reforming the U.S. farm bill and international food security. The link to the conference is:

<http://www.law.yale.edu/news/foodpolicyconference.htm>

BOOKS & PUBLICATIONS

Anthony V. Alfieri (Miami), *Jim Crow Ethics and the Defense of the Jenna Six*. 94 IOWA L. REV. 1651 (2009).

Deborah Behles (Golden Gate), *The New Race: Speeding Up Climate Change Innovation*. 11 N.C. J.L. & TECH. 1 (2009).

Deborah Behles (Golden Gate), *Why CEQA Exemption Decisions Need Additional Notice Requirements*. 33 ENVIRONS 111 (2009).

Steven K. Berenson (Thomas Jefferson). *Educating Millennial Law Students for Public Obligation*. 1 CHARLOTTE L. REV. 51 (2008).

Melissa Breger (Albany) *Making Waves Or Keeping The Calm: Analyzing The Institutional Culture Of Family Courts Through The Lens Of Social Psychology Theory*. 34 LAW & PSYCHOL. REV. ____ (forthcoming Spring 2010).

Melissa Breger (Albany), *Against The Dilution Of A Child's Voice In Court* (20 Ind. Int'l & Comp. L. Rev. ____ (forthcoming Spring 2010))

Susan Brooks (Drexel), *RELATIONSHIP-CENTERED LAWYERING: SOCIAL SCIENCE THEORY FOR TRANSFORMING LEGAL PRACTICE* (Carolina Academic Press, 2010) <http://www.cap-press.com/isbn/9781594600739>

Eduardo R.C. Capulong (Montana), *Client Activism in Progressive Lawyering Theory*. 16 CLIN. L. REV. 109 (2009).

Bridgette Carr (Michigan), *Incorporating a “Best Interests of the Child” Approach into Immigration Law and Procedure*. 12 YALE HUMAN RTS. & DEV. L.J. 120 (2009).

Christine Chung (Albany), *From Lily Bart to the Boom Boom Room: How Wall Street's Social and Cultural Response to Women Has Shaped Securities Regulation*, ___ HARV. J.L. & GENDER ___ (forthcoming January 2010)

Stephen S. Churchill (Harvard), *Making Employment Civil Rights Real*, in *Amicus*, the new online supplement of the HARV. C.R.,-C.L. L. REV.

Timothy W. Floyd (Mercer), *Moral Vision, Moral Courage, and the Formation of the Lawyer's Professional Identity*. 28 MISS. C. L. REV. 339 (2009).

Leigh Goodmark (Baltimore), *Reframing Domestic Violence Law and Policy: An Anti-Essentialist Proposal*. 31 WASH. U. J.L. & POL'Y 39 (2009)

Jill Gross (Pace) and **Ed Pekarek (Pace)**, *Banks and Brokers and Bricks and Clicks: An Evaluation of FINRA's Proposal to Modify the “Bank Broker-Dealer Rule*. ___ ALB. L. REV. ___ (forthcoming).

Martin Guggenheim (NYU), *Texas Polygamy and Child Welfare*. 46 HOUS. L. REV. 759 (2009).

Laurie Hauber (Vanderbilt), *Complex Projects in a Transactional Law Clinic*. 18 J. AFFORDABLE HOUSING & COMMUN. DEV. L. 247 (2009).

Paul Holland (Seattle), *Sharing Stories: Narrative Lawyering in Bench Trials*. 16 CLIN. L. REV. 195 (2009).

Susan R. Jones (George Washington), *A Brief History of Community Economic Development*. 18 J. AFFORDABLE HOUSING & COMMUN. DEV. L. 257 (2009) [with Roger A. Clay, Jr.].

Helen Kang (Golden Gate) *Pursuing Environmental Justice: Obstacles and Opportunities-Lessons From the Field*, 31 WASH. U. J.L. & POL'Y 121 (2009).

Deborah A. Kearns (Albany) & Michelle Drumb, *SKILLS & VALUES: FEDERAL INCOME TAXATION* (forthcoming Fall 2010)

Deborah Kenn (Syracuse), *LAWYERING FROM THE HEART* (Aspen, 2009).

John Korzen (Wake Forest), *MAKE YOUR ARGUMENT: SUCCEEDING IN MOOT COURT AND MOCK TRIAL* (Kaplan 2010).

Elizabeth McCormick (Tulsa), *The Oklahoma Taxpayer and Citizen Protection Act: Blowing Off Steam or Setting Wildfires?*, 23 GEO IMMIGR. L. J. 293 (2009).

Karla Mari McKanders (Tennessee), *The Constitutionality of State and Local Laws Targeting Immigrants*. 31 U. ARK. LITTLE ROCK L. REV. 579 (2009).

Kate Mewhinney (Wake Forest), *May I Introduce You to Your Lawyer: How We Built the Legal Resources We Will Need*. EXPERIENCE MAGAZINE (ABA Senior Lawyers Division), Fall 2009.

J.P. "Sandy" Ogilvy (Catholic), *Celebrating CLEPR's 40th Anniversary: The Early Development of Clinical Legal Education and Legal Ethics Instruction in U.S. Law Schools*. 16 CLIN. L. REV. 1 (2009).

Russell G. Pearce (Fordham), *Professional Responsibility in the Age of Obama*. (Reviewing David Luban, LEGAL ETHICS AND HUMAN DIGNITY.) 22 GEO. J. LEGAL ETHICS 1595 (2009).

Mae Quinn (Washington-St. Louis), *Feminizing" Courts: Lay Volunteers and the Integration of Social Work in Progressive Reform - in FEMINIST LEGAL HISTORY: WOMEN'S AGENCY AND THE LAW* (Tracey Jean Boisseau and Tracy A. Thomas, eds., NYU Press 2010)(forthcoming)

Mae Quinn (Washington-St. Louis), *Problem Solving Courts: A Conversation with Experts*, ___ Maryland J. of Race, Religion, Gender & Class ___ (2010)(forthcoming).

Mae Quinn (Washington-St. Louis), *Teaching Public Citizen Lawyering: From Aspiration to Inspiration*, ___ Seattle Journal of Social Justice ___ (2010)(forthcoming).

Leticia M. Saucedo (UNLV), *Three Theories of Discrimination in the Brown Collar Workplace*. 2009 U. CHI. LEGAL F. 345.

Jeffrey Selbin (Berkeley), *The Clinic Effect*. 16 CLIN. L. REV. 57 (2009) [with Rebecca Sandefur].

Ann Shalleck (American), *Offspring and Bodies: Dependency and Vulnerability in the Constitutional Jurisprudence of Reproductive Rights*. 77 GEO. WASH. L. REV. 1620 (2009).

Jane Spinak (Columbia), *Reforming Family Court: Getting It Right Between Rhetoric and Reality*. 31 WASH. U. J.L. & POL'Y 11 (2009).

Roy Stuckey (South Carolina), "Best Practices" or Not, *It is Time To Re-Think Legal Education*. 16 CLIN. L. REV. 307 (2009).

Deborah Weissman (UNC), *Rethinking Gender and Human Rights in the Global Political Economy*, Vol 3, GLOBAL E-GLOBAL STUDIES J. 9, September 2009) <http://global-ejournal.org/>

Position Announcements



Visiting Professor Securities Arbitration

ALBANY LAW SCHOOL invites applications for a Visiting Professor position to teach in its Clinic & Justice Center during the fall 2010, spring 2011, and fall 2011 semesters. The position involves teaching a **Securities Arbitration** clinical course through which second and third year law students represent client investors with legal claims against brokerage firms or stock brokers in arbitration proceedings sponsored by the Financial Industry Regulatory Authority (FINRA). Candidates should have a strong academic and practice background, with experience in or capacity for teaching in a law school clinical setting.

ALBANY LAW SCHOOL is a small, independent private school in New York State's capital. Established in 1851, it is the oldest independent law school in the nation and the oldest law school in New York State. The school's Clinic and Justice has a national reputation for excellence in clinical teaching and public service.

Applications (electronic preferred) will be accepted until **March 15, 2010**. They should include a cover letter, resume, list of publications, and three references, and be sent to the Faculty Recruitment Committee c/o Barbara Jordan-Smith, Dean's Office, Albany Law School, 80 New Scotland Avenue, Albany New York, 12208-3494, bjord@albanylaw.edu. *Albany Law School is an Equal Opportunity Employer*

Visiting Professor Family Violence Clinic

ALBANY LAW SCHOOL invites applications for a Visiting Professor position to teach in its Clinic & Justice Center during the fall 2010 and spring 2011 semesters. The position involves teaching a **Family Violence Litigation** clinical course through which second- and third-year law students learn about domestic violence dynamics,

the substantive law and procedure of Family Court, and represent domestic violence survivors. Candidates should have a strong academic and practice background, with experience in or capacity for teaching in a law school clinical setting.

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AMERICAN UNIVERSITY WASHINGTON COLLEGE OF LAW

Practitioners in Residence

American University, Washington College of Law is seeking applications for **Practitioners-in-Residence** for academic years 2010-11 and beyond in a number of our in-house clinics. American University's in-house, "live-client" Clinical Program, comprising nine (9) in-house clinics and serving approximately 240 students per year, is respected for its leadership in scholarship, development of clinical methodology, contributions to increasing access to justice for under-served clients and breadth of offerings.

At this time, it is anticipated that we may have openings in the following in-house clinics: federal taxation clinic; general practice clinic; intellectual property law clinic; and women and the law clinic.

The Practitioner-in-Residence Program is a program designed to train lawyers or entry-level clinicians interested in becoming clinical teachers in the practice and theory of clinical legal education. Many graduates of the Practitioners-in-Residence program have gone on to tenure-track teaching positions at other law schools. Practitioners can serve in these positions for up to three (3) years. Practitioners supervise student casework, co-teach weekly clinic seminars and case rounds, and engage in course planning and preparation with the clinic's tenured faculty. They also teach a course outside of the clinical curriculum. The Practitioner-in-Residence Program provides full-year training in clinical theory and methodology and a writing workshop designed to assist Practitioners in the development of their clinical and doctrinal scholarship.

Minimum qualifications include a JD degree, outstanding academic record, three years' experience as a lawyer and membership in a state bar. Salary and benefits are competitive for entry-level faculty positions. American University is an EEO\AA employer committed to a diverse faculty, staff and student body.

Applications consisting of a curriculum vitae and cover letter should be e-mailed to Professor **Angela Davis**, Chair, Faculty Appointments Committee, [71](mailto:ange-</p></div><div data-bbox=)

lad@wcl.american.edu, with copies to Professor **Robert Dinerstein**, Director of the Clinical Program, rdiners@wcl.american.edu.

FLORIDA INTERNATIONAL UNIVERSITY COLLEGE OF LAW

Director of Investor Advocacy Clinic

Florida International University College of Law is seeking to hire an experienced attorney to develop, supervise and teach a new Investor Advocacy Clinic. The successful candidate will work with Florida International University faculty and administrators to design and implement a year-long, eight credit clinic with a mandatory two-hour-per-week classroom component. Professor Charles Pouncy will work with the new Director of the Investor Advocacy Clinic and the Director of the Clinical Program in the creation of the project. He will also co-teach the classroom component with the new Director. The Director of the Investor Advocacy Clinic will be responsible for developing and maintaining a pedagogically appropriate case docket for the students, co-teaching the classroom component, directly supervising students in their work including in arbitration and hearing settings, organizing community outreach and education for the project, and working to develop and secure funding for a transition to a permanent, non-grant funded clinic. Current clinical and faculty staff will provide support services to the new Director of the Investor Advocacy Clinic.

Applicants must be a member in good standing of the Florida bar and should have at least 5 years experience preferably with investor issues, setting up projects or law practices, and alternative dispute resolution forums. Additionally, the Florida International University College of Law seeks candidates with experience in teaching. The anticipated start date is by June 1, 2010 and the position is funded until December 30, 2012. Florida International University is an equal opportunity employer, and applications from women and minorities are particularly encouraged. Interested candidates should send a resume and cover letter to:

Zoraya Ledesma

Administrative Assistant

FIU College of Law Clinical Program

11200 SW 8th Street RDB 1010

Miami, FL 33199

e-mail: ledesmaz@fiu.edu



Assistant Dean of Experiential Education and Programs

Hofstra Law has a diverse array of experiential educational programs and projects that supplement the School's curriculum. Through in-house clinics, externships, skills

courses, and pro bono projects, these experiential opportunities promote the development of our students' lawyering and professional skills, paving the way for the transition from law school to the workplace.

Key responsibilities of this position include the design and development of innovative student learning opportunities in the experiential setting, assessment of existing programs, advising and orienting students, overseeing and facilitating assignment to programs and offsite locations, maintaining regular communication with students and program heads, and budget management.

S/he will supervise and administer experiential curricular programming at the Law School, including externship programs, lawyering skills courses, and pro bono projects. Oversight of the externship program will involve development of new field placement opportunities for students, review and enhancement of existing placements, site visits, counseling students, development of national and overseas placements, education and training of field supervisors, enhancement of existing policies and procedures relating to externship experiences. The Assistant Dean will also work closely with the Academic Dean and the faculty Curriculum Committee to ensure appropriate faculty coverage and critical integration of all experiential courses within the overall academic program. In addition, the Assistant Dean will also work closely with the Offices of Student Affairs and Career Services to create enhanced methods for effective counseling of students with regard to the role that experiential programs play in their legal education and professional development. To insure effective communication, both internally and externally, the Assistant Dean will work with the Communications Department to develop a coordinated communications strategy regarding the strength of our experiential programs. Finally, the Assistant Dean will work with community organizations and leaders to develop new pro bono projects that will serve as effective extra-curricular experiences designed to enhance their overall professional development as lawyers who will make an impact in the community at large. Salary is commensurate with experience.

The Assistant Dean will be a member of the full-time, non-tenure track skills faculty with customary teaching obligations. Skills Professors are eligible to serve on all faculty governance committees, attend faculty meetings, and may vote on all matters except appointments, reappointments, and promotion. Our Skills Faculty benefit from generous support for scholarship and pedagogical innovation, as well as being part of an active and engaged NYC-area clinical and lawyering skills community. All Skills Professors are warmly encouraged to participate in faculty workshops, conferences, and other aspects of academic life at the Law School, including the bi-monthly meetings of an energetic and supportive clinical faculty.

Qualifications include a J.D. degree and experience teaching in law school experiential programs, including clinical, externship, and/or lawyering skills courses. Candidates must have demonstrated excellence in teaching, and possess strong organizational and interpersonal skills to interact effectively and professionally with the Law School's key stakeholders—students, faculty, administrators, alumni and employers. Experience in admini-

stration and/or management preferred along with a record of education development, innovation and leadership.

Hofstra University is an equal opportunity employer, committed to fostering diversity in its faculty, administrative staff and student body, and encourages applications from the entire spectrum of a diverse community.

Applications should be sent to Professor **Roy Simon** at roy.simon@hofstra.edu. Please include a cover letter, curriculum vitae, and writing sample. The deadline for submission is **February 26, 2010**.

CLINICAL FELLOWSHIP WITH HOFSTRA'S LAW REFORM ADVOCACY CLINIC, 2010-2012

Hofstra University School of Law seeks to appoint a Fellow for its Law Reform Advocacy Clinic for a two-year term. In this Clinic, students handle a wide variety of housing, community development, and public interest cases for low-income individuals and community organizations in areas such as fair housing and exclusionary zoning, housing rehabilitation, predatory lending, and rent gouging. The Clinic selects cases that will have an impact for low-income individuals on Long Island, especially new immigrants and may also work with the other clinical programs on law reform issues that arise out of their caseloads and affect the community. The Clinic works with community organizations in developing alternative law reform strategies to address problems in their neighborhoods, using traditional litigation as well as advocacy in administrative agencies and legislatures.

The Fellow will work with the Clinic's director on supervising students and will participate in teaching the clinic seminar. The Fellowship will begin on July 1, 2010. The fellowship is an opportunity to develop a career in public interest law or clinical or other skills teaching. The fellow will receive support for research and professional development.

QUALIFICATIONS: Applicants for the fellowship should have a minimum of two years of experience and a demonstrated interest in clinical teaching and public interest advocacy.

Hofstra University is an equal opportunity employer, committed to fostering diversity in its faculty, administrative staff and student body, and encourages applications from the entire spectrum of a diverse community.

APPLICATIONS: Applicants should submit a one page statement explaining their interest in the position together with a resume, transcript, and writing sample to **Yvonne Aktinson, Hofstra Law Clinic, 108 Hofstra University, Hempstead, New York 11549**. Applications should be submitted by **March 15, 2010**.



Director of Externship Programs/Director of Moot Court & Trial Advocacy

The Louisiana State University Law Center seeks to hire for the combined position of Director of Externship Programs and Director of Moot Court and Trial Advocacy Programs. This is an administrative, non-tenure track faculty appointment with duties approximately equally divided between the Externship Programs and the Moot Court/Trial Advocacy Programs. Candidates must hold a J.D. degree and have demonstrated success in legal practice and/or the legal academy. Significant litigation and/or governmental experience is preferred.

The Director of Externship Programs primarily oversees student placements in the Judicial Externship and the Louisiana Department of Justice Externship. These two programs place approximately 30 students per semester with state and federal judges and with the Louisiana Attorney General’s Office. The Law Center plans to expand available externships and seeks a creative and energetic director to continue to build the program.

The Director of Moot Court and Trial Advocacy Programs oversees a program that serves all law students who participate in mock trial, alternative dispute resolution, and appellate moot court competitions. The program is an integral part of student life at the Law Center and is one of the top ranked programs in the nation. The Director confers closely and regularly with interested faculty members and administration on overall development, direction, and implementation of advocacy skills at the Law Center.

Interested candidates should submit a statement of interest and curriculum vitae to Professor **Robert Lancaster**, Director of Clinical Programs, LSU Law Clinic, PO Box 25080, Baton Rouge, LA 70894 or electronically to robert.lancaster@law.lsu.edu. Applications will be accepted through **February 15, 2010**. The LSU Law Center is an equal opportunity/equal access employer and always welcomes candidates who will add diversity to the Law Center community.

STANFORD

**Stanford Law School Community Law Clinic
Jay M. Spears Clinical Teaching Fellowship**

Start Date: August 2010
(Full-time; 2 years)

The Mills Legal Clinic of Stanford Law School invites applicants for the Jay M. Spears clinical teaching fellowship in its Community Law Clinic (“CLC”). The fellow will have the opportunity to be part of the thriving clinical community at Stanford Law School where, together with the clinical faculty and other fellows, the fellow will represent clients and supervise and train law students who are representing clients.

One of the ten clinical programs constituting the Mills Legal Clinic, the CLC represents low-income people in the communities surrounding the Law School in a variety of civil matters. The Clinic's areas of focus are employment (wage and hour), housing, and expungement of criminal records, but the emphases of the program shift to respond to the needs of local low-income people. The CLC also conducts other forms of advocacy on behalf of working and non-working poor people in a variety of settings, including community legal education, legislative work, and assisting local organizations with grassroots organizing. More information about the CLC can be found at www.law.stanford.edu/clinics/sclc.

Applicants for the CLC fellowship must have practice experience (or experience as a student in a clinical program) representing low-income people. Individuals with language capacity in Spanish are particularly encouraged to apply.

The fellowship position is structured as a two-year commitment, with the possibility of a third year extension upon mutual consent, depending on programmatic needs. This fellowship will allow a lawyer to spend time honing skills in public-interest lawyering and clinical teaching, with the expectation that at the end of the program, the fellow will be well-positioned to secure a position in one of those fields. Mills Legal Clinic fellows are part of the intellectual community within the clinical program and the Law School at large. Fellows are invited to attend the weekly faculty workshops at which scholars from within Stanford and from throughout the world present works in progress. Fellows will also participate in workshops geared toward clinical teaching and public interest practice. Fellows may also have opportunities to independently design and teach short courses in which students from other clinics may enroll.

Applicants for the fellowship must have demonstrated commitment to public interest lawyering and must possess strong academic credentials. Successful teaching and student supervision experience or the demonstrated potential for such teaching and supervision are desirable.

The salary is based on a formula that is competitive with other public-interest fellowships, with compensation based on years of legal experience. Applicants should submit resumes through <http://jobs.stanford.edu>, referencing job number 36385. Applications will be considered on a rolling basis until the position is filled. Applicants are encouraged to submit their materials by **March 1, 2010**. The fellowship is expected to commence in August 2010.

Additionally, the following materials should be sent to Professor **Lawrence C. Marshall**, Director of Clinical Education, Stanford Law School, Crown Quadrangle, 559 Nathan Abbott Way, Stanford, California, 94305-8610 (this set can also be sent electronically to Professor Marshall through the Clinic's administrative manager at jgielniak@law.stanford.edu).

- A short statement (no more than 750 words) describing: (1) prior experience in providing legal services; (2) other relevant experience; (3) aspirations for future public interest and/or clinical legal education work; and (4) information relevant to the applicant's potential for clinical supervision and teaching;
- Resume;
- Writing sample (10 – 15 pages);
- List of at least three references; and
- Law school transcript.

**Stanford Law School Immigrants' Rights Clinic
Cooley Godward Kronish Clinical Teaching Fellowship**

Start Date: August 2010

(Full-time; 2 years)

The Mills Legal Clinic of Stanford Law School invites applicants for the Cooley Godward Kronish clinical teaching fellowship in its Immigrants' Rights Clinic ("IRC"). The fellow will have the opportunity to be part of the thriving clinical community at Stanford Law School where, together with the clinical faculty and other fellows, the fellow will represent clients and supervise and train law students who are representing clients.

One of the ten clinical programs constituting the Mills Legal Clinic, the IRC represents individual non-citizen clients in a variety of matters. These include immigration court proceedings on behalf of non-citizens with criminal convictions, applications to secure status for non-citizen survivors of domestic violence, and asylum cases. The IRC also litigates immigrants' rights cases in the federal courts, including habeas petitions on behalf of detained noncitizens, appeals in the Ninth Circuit, and other complex litigation on behalf of noncitizens challenging DHS policies. In addition to its litigation work, the IRC conducts legal advocacy on behalf of immigrants' rights organizations in a variety of areas, including advocating for immigrants in detention, assisting local organizations with grassroots organizing, developing and distributing know-your-rights materials, legislative advocacy, international human rights advocacy, and enabling immigrants' rights groups to access legal services. More information about the IRC can be found at www.law.stanford.edu/clinics/irc.

Applicants for the fellowship in the IRC must have practice experience (or experience as a student in a clinical program) representing non-citizens. Individuals with language capacity in an Asian language (Vietnamese, Cantonese, Mandarin, Tagalog, etc.) or Spanish are particularly encouraged to apply.

The fellowship position is structured as a two-year commitment, with the possibility of a third year extension upon mutual consent, depending on programmatic needs. This fellowship will allow a lawyer to spend time honing skills in public-interest lawyering and clinical teaching, with the expectation that at the end of the program, the fellow will be well-positioned to secure a position in one of those fields. Mills Legal Clinic fellows are part of the intellectual community within the clinical program and the Law School at large. Fellows are invited to attend weekly faculty workshops at which scholars from within Stanford and from throughout the world present works in progress. Fellows also participate in workshops geared toward clinical teaching and public interest practice. Fellows may also have opportunities to independently design and teach short courses in which students from other clinics may enroll.

Applicants for the fellowship must have demonstrated commitment to public interest lawyering and must possess strong academic credentials. Successful teaching and student supervision experience or the demonstrated potential for such teaching and supervision are desirable. The salary is based on a formula that is competitive with other public-interest fellowships, with compensation based on years of legal experience.

Applicants should submit resumes through <http://jobs.stanford.edu>, referencing job number 36386. Applications will be considered on a rolling basis until the position is filled. Applicants are encouraged to submit their materials by **March 1, 2010**. The fellowship is expected to commence in August 2010.

Additionally, the following materials should be sent to Professor **Lawrence C. Marshall**, Director of Clinical Education, Stanford Law School, Crown Quadrangle, 559 Na-

than Abbott Way, Stanford, California 94305-8610 (this can also be sent electronically to Professor Marshall through the clinic's administrative manager at jgiel-niak@law.stanford.edu.)

- a statement no longer than one page describing: (i) prior experience in providing legal services; (ii) other relevant experience; (iii) aspirations for future public interest and/or clinical legal education work; and (iv) information relevant to the applicant's potential for clinical supervision and teaching;
- a resume;
- a writing sample (10-15 pages);
- a list of at least three references; and
- a complete law school transcript.

**STANFORD LAW SCHOOL
ORGANIZATIONS AND TRANSACTIONS CLINIC
ORRICK HERRINGTON & SUTCLIFFE CLINIC TEACHING FELLOWSHIP**

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The Mills Legal Clinic of Stanford Law School invites applicants for the Orrick Herrington & Sutcliffe clinical teaching fellowship in its Organizations and Transactions Clinic ("O&T"). The fellow will have the opportunity to be part of the thriving clinical community at Stanford Law School where, together with the clinical faculty and other teaching fellows, the fellow will represent clients and train law students.

O&T is one of ten clinical programs comprising the Mills Legal Clinic. It is the newest clinical program at Stanford, having opened in January 2008.

O&T provides students with opportunities to engage in public interest lawyering through corporate and transactional work for Northern California nonprofit organizations. Students advise on governance, commercial and communications matters, assist with contracts and collaborations, and provide general corporate support to O&T's clients. O&T also includes a weekly seminar. The seminar curriculum focuses on contextual understanding, document analysis and transaction planning and management considerations relevant to a sophisticated corporate practice. The clinic is designed to help orient students to corporate practice by giving them opportunities to develop analytical, editorial, planning and counseling skills in the context of both client projects and classwork. A goal of the clinic is to demonstrate to students how business lawyers can serve community as well as commercial organizations through pro bono, board service, leadership and volunteer activities.

The fellowship position is structured as a two-year commitment, with the possibility of a third year extension upon mutual consent, depending on programmatic needs. This fellowship will allow a lawyer to spend time honing skills in public-interest lawyering and clinical teaching, with the expectation that at the end of the program, the fellow will be well-positioned to secure a position in one of those fields. Fellows engage in community outreach, client development, supervision of students and independent client representation. Fellows also assist the director with curriculum design, development of teaching materials and classroom teaching. Fellows may also have opportunities to independently design and teach short courses in which students from other clinics may enroll.

Mills Legal Clinic fellows are part of the intellectual community within the clinical program and the Law School at large. Fellows are invited to attend weekly faculty workshops at which scholars from Stanford and throughout the world present research and

works in progress. Fellows also participate in workshops geared toward clinical teaching and public interest practice.

Applicants for the fellowship must have practice experience in transactional work. Applicants must have demonstrated commitment to public interest lawyering and must possess strong academic credentials. Successful teaching and student supervision experience or the demonstrated potential for such teaching and supervision are desirable. Exposure to tax and nonprofit law, and service as a board member or employee at a nonprofit organization or business, are additional plus factors.

The salary is based on a formula that is competitive with other public-interest fellowships, with compensation based on years of legal experience.

Applicants should submit resumes through <http://jobs.stanford.edu>, referencing job number 36387. Applications will be considered on a rolling basis until the position is filled. Applicants are encouraged to submit their materials by **March 1, 2010**. The fellowship is expected to commence in August 2010.

In addition, applicants should send the following materials to the addresses below:

- a statement no longer than one page describing: (i) prior experience in providing corporate and transactional legal services to for-profit and nonprofit organizations; (ii) other relevant experience including experience as a board member, employee or volunteer for a nonprofit organization or working in a business; (iii) aspirations for future public interest and/or clinical legal education work; and (iv) information relevant to the applicant's potential for clinical supervision and teaching
- a resume
- a writing sample (10 – 15 pages)
- a list of at least three references
- a complete law school transcript

Applicants may send the materials electronically to Judy Gielniak, the Mills Legal Clinic administrative manager, at jgielniak@law.stanford.edu. Hard copies may be sent to:

Jay A. Mitchell
Director, Organizations and Transactions Clinic
Stanford Law School
Crown Quadrangle
559 Nathan Abbott Way
Stanford, CA 94305-8610

**Stanford Law School Youth and Education Law Project
Clinical Teaching Fellowship**

Start Date: August 2010

(Full-time; 2 years)

The Mills Legal Clinic of Stanford Law School invites applicants for a clinical teaching fellowship in its Youth and Education Law Project (“YELP”). The fellow will have the opportunity to be part of the thriving clinical community at Stanford Law School where, together with the clinical faculty and other fellows, the fellow will represent clients and supervise and train law students who are representing clients.

One of the ten clinical programs constituting the Mills Legal Clinic, YELP represents low-income youth and families in all aspects of education-related matters, including direct representation of youth in special education and school discipline matters. YELP also spearheads numerous policy, legislative, and impact projects that seek to systemically improve educational opportunities for disadvantaged students, including two recent class-actions aimed at ensuring equal access to educational opportunity. Students in the Youth and Education Law Project, working under the close supervision of the clinic director and the teaching fellow, have opportunities to interview and counsel clients, engage in negotiation and mediation, and to try cases before administrative hearing bodies. More information about YELP can be found at <http://www.law.stanford.edu/program/clinics/youtheducation/>.

Well-qualified applicants for the YELP fellowship will have practice experience (or experience as a student in a clinical program) providing direct representation to low-income and/or youth clients. Well-qualified applicants also will have demonstrated commitment to public interest lawyering and must possess strong academic credentials. Successful teaching and student supervision experience or the demonstrated potential for such teaching and supervision are desirable.

The fellowship position is structured as a two-year commitment, with the possibility of a third year extension upon mutual consent, depending on programmatic needs. This fellowship will allow a lawyer to spend time honing skills in public-interest lawyering and clinical teaching, with the expectation that at the end of the program, the fellow will be well-positioned to secure a position in one of those fields. Mills Legal Clinic fellows are part of the intellectual community within the clinical program and the Law School at large. Fellows are invited to attend weekly faculty workshops at which scholars from within Stanford and from throughout the world present works in progress. Fellows also participate in workshops geared toward clinical teaching and public interest practice. Fellows may also have opportunities to independently design and teach short courses in which students from other clinics may enroll.

The salary is based on a formula that is competitive with other public-interest fellowships, with compensation based on years of legal experience.

Applicants should submit resumes through <http://jobs.stanford.edu>, referencing job number 36388. Applications will be considered on a rolling basis until the position is filled.

Applicants are encouraged to submit their materials by **March 1, 2010**. The fellowship is expected to commence in August 2010.

Additionally, the following materials should be sent to Professor **Lawrence C. Marshall**, Director of Clinical Education, Stanford Law School, Crown Quadrangle, 559 Nathan Abbott Way, Stanford, California 94305-8610 (this can also be sent electronically to Professor Marshall through the clinic’s administrative manager at jgielniak@law.stanford.edu.)

- a statement no longer than one page describing: (i) prior experience in providing legal services; (ii) other relevant experience; (iii) aspirations for future public interest and/or clinical legal education work; and (iv) information relevant to the applicant's potential for clinical supervision and teaching;
- a resume;
- a writing sample (10-15 pages);
- a list of at least three references; and
- a complete law school transcript.

UNIVERSITY OF TEXAS

CLINICAL LECTURER NATIONAL SECURITY CLINIC

Posted: 02/03/2010

Application deadline: 03/03/2010

Job Description

The University of Texas School of Law (<http://www.utexas.edu/law/>) invites applications for the position of Clinical Lecturer for the National Security Clinic (NSC), a full-time, one-year position for the 2010-11 academic year.

Established in fall 2007, the National Security Clinic provides students the opportunity to work on cases and projects relating to terrorism and national security, under the supervision of a Clinical Professor. The semester-long Clinic's docket has included criminal cases involving material support of terrorism, habeas corpus cases on behalf of persons detained at Guantanamo Bay, damages cases relating to treatment while in detention, and military commission cases against unprivileged enemy belligerents. Research and advocacy projects have addressed terrorism surveillance and financial privacy, international human rights and humanitarian law, laws relating to the treatment of soldiers and civilian military contractors, and charitable financing of terrorism. For more information on UT Law's Clinics, see <http://www.utexas.edu/law/academics/clinics/>.

Responsibilities of the Lecturer will include: teaching topics relating to national security law in the clinic seminar, which meets twice a week and includes simulations, discussions, and case rounds; supervising law students and collaborating with co-counsel and clients on Clinic cases and projects; and collaborating with the Clinic Administrator and others on management and administration of the Clinic. This is a non-tenure track, one-year position for the 2010-11 academic year. The Lecturer likely will have primary responsibility for teaching in the fall semester, with some casework supervision, and primary responsibility for casework supervision in the spring semester, with some teaching.

Qualifications

- * J.D. degree, with 3-5 years experience of litigation in federal court;
- * Admitted to state bar of Texas or another state; admitted to, or willingness to seek admission to, D.C. federal district and circuit courts;
- * Experience or familiarity with national security law, constitutional law, human rights law, and/ or humanitarian law;
- * Excellent written and oral communication skills;

- * Experience supervising law students, law student interns, or lawyers;
- * Secret government security clearance or willingness to apply for one;
- * Clinical law teaching or other teaching experience a plus.

Salary will be competitive and commensurate with experience. The University of Texas School of Law is an equal opportunity employer and provides health, dental, vision and other benefits. Interested applicants should e-mail a cover letter, resume, law school transcript, writing sample, and a list of three references to Sonja Hartley, Clinic Administrator, National Security Clinic, University of Texas School of Law, 727 E. Dean Keeton St., Austin, TX 78705, at shartley@law.utexas.edu.



W&L Community Lawyering Clinical Fellowship

Washington and Lee Law School is accepting applications for the Oliver Hill Fellowship, a two-year clinical fellowship at the W&L Community Law Center at the Oliver Hill House. The Fellowship is an excellent opportunity for law school graduates committed to social justice and interested in a clinical fellowship with W&L Law's neighborhood-based community lawyering clinic in Roanoke, Virginia. The 24 month appointment can start as early as May 1, 2010, or as late as August 1, 2010.

The W&L Community Law Center dedicates its entire practice to the mission of social justice and racial equality. It combines direct representation of individual clients with public policy advocacy to advance civil rights and human dignity. For the Fall 2010 semester, the W&L Community Law Center has three practice priorities: immigration visas for victims of serious crimes and/or family violence; voting rights reform of felony disenfranchisement in Virginia; and a general poverty law practice offering representation to low-income residents of Roanoke, particularly those residents of neighborhood communities devastated by Urban Renewal.

The Oliver Hill Fellow serves as the supervising attorney of the W&L Community Law Center at the Oliver Hill House. The Fellow's dual roles of legal educator and managing attorney impose four primary responsibilities: practice management of a legal aid provider; pedagogical supervision of W&L Law students providing direct client service to low-income individuals and qualified community non-profits; independent case management of complex legal matters not suitable to primary handling by law students; and public policy advocacy in collaboration with both public interest attorneys and other social justice non-profits.

Applications are requested by **March 15, 2010**. Application details can be found at go.wlu.edu/jobs. EOE.

The Fellowship provides an annual salary of \$40,000 per year. Health and dental benefits and housing at the Oliver Hill House are provided.