
CLINICAL LEGAL EDUCATION ASSOCIATION

Newsletter

VOLUME I, No. 2 6020 S. University Avenue / Chicago, IL 60637-2786 December, 1992

* MESSAGE FROM THE PRESIDENT *

Should clinical law faculty be allowed relaxed rules for admission to practice if they move in order to teach and practice in another law school based clinical setting? Should lawyers have an obligation to contribute 50 hours per year of services to the indigent poor? Should the ABA rewrite the infamous Interpretation 2 of Standard 306 (covering externships), and is regulation at the level proposed any of the ABA's business in the first place? All these issues and more have presented themselves to the Board of CLEA in the past few months and we have taken positions and made recommendations. (For details on what the Board did, read separate articles on each of these topics.) What about changes in LSC funding of clinics or Pro Bono requirements for students? Issues present themselves with astonishing (to me anyway) frequency. At the CLEA meeting in San Francisco,

scheduled for Saturday, January 9, 1993, we will discuss our process for making recommendations, and ways in which we can act expeditiously and effectively. In this newsletter you will see drafts of new by-laws designed to address the process of taking stands as well as other issues which have come up since the May meeting in Albuquerque. In the meantime, you will be pleased to hear that CLEA has received some rewarding recognition for its work on the redraft of Interpretation 2, work on meetings and conferences is proceeding well (see the article

AALS meeting in San Francisco, CLEA will be sponsoring a working discussion of the ABA Task Force on Law Schools and the Profession: Narrowing the Gap. We anticipate a brief (but meaningful) overview of the most significant portions of the report followed by small group discussion of the effect the report could have on clinical legal education. At this writing our panelists include Dean John Kramer, and Randy Hertz. The discussion will be held at 8:30 a.m. on Friday morning,

January 8, 1992 at the Pan Pacific Hotel. Please plan to attend and bring your Dean and the entire curriculum committee.

You are creating a vibrant organization with a great deal to accomplish. We

look forward to seeing you in January.

Liz Ryan Cole
President

IMPORTANT MEMBERSHIP ANNOUNCEMENT

This is the last edition of the CLEA Newsletter which is being sent to all clinicians. **Unless you are a member, you will not receive the next Newsletter.** A list of all current members is in this Newsletter. If you are not on that list, you are not a member. To become a member, fill out the form attached to this Newsletter and send it along with a check for \$15.00 to:

Clinical Legal Education Association
6020 South University Avenue

on Conferences) and that the Journal is moving along very well (see Nina Tarr's article on the Journal). You will also want to know that during the

Telephone: (312) 702-9611 / FAX: (312) 702-2063

F u t u r e E v e n t s . . .

CLEA TO CONDUCT SESSION ON MACCRATE COMMISSION REPORT IN SAN FRANCISCO

The publication of Legal Education and Professional Development - An Education Continuum, the report of The Task Force on Law Schools and the Profession: Narrowing the Gap (commonly known as the "MacCrate Commission Report") has created a tremendous amount of controversy within the legal education community. The report raises concerns about the education and training received by many lawyers in fundamental areas of legal practice and recommends significant changes in the way that training is conducted. CLEA is conducting a symposium on the Report to be held on Friday, **January 8th** from 8:30 a.m. until 10:15 a.m. in Ballroom at the Pan Pacific Hotel. The Pan Pacific is located at 500 Post Street, between the Hilton and the Nikko, one block west of Union Square. It is on the corner of Post and Mason.

Presenters are Marilyn Yarbrough, formerly Dean at Tennessee and visiting Professor at the University of North Carolina at Chapel Hill, Dean John Kramer of Tulane (both members of the MacCrate Commission), Randy Hertz of New York University (a consultant to the Commission), F. Leary Davis, Director of the Institute to Study the Practice of Law and Socioeconomic Development at Campbell University, Gerald Torres of Minnesota, Bob Dinerstein, Director of Clinical Programs at American, Len Riskind, Director of the Center for the Study of Dispute Resolution at Mo. Columbia, and Liz Ryan Cole, Director of Semester in Practice at Vermont. We will begin with a brief introduction to the report, followed by a simulated faculty meeting, where all participants will have an opportunity to identify some of the essential recommendations of the report. The session will end with facilitated small group discussions involving all participants.

If you have not yet received your copy of the report, ask in your Dean's office for a purple paperback entitled "Legal Education and Professional Development - An Educational Continuum."

If you have any questions, please contact Liz Ryan Cole at Vermont Law School, (802) 763-8303.

CLEA BUSINESS MEETING

CLEA will hold a business meeting at Hastings Law School at 2:00 p.m. on Saturday, **January 9, 1993**. Among other matters, the membership will consider what standards and procedures should be followed for taking positions on issues of concern to the membership, proposed changes in the bylaws concerning elections, a report on the status of the journal, a report from the Conference Committee on proposals for conferences to be sponsored by CLEA during 1993, and consideration of whether CLEA should work to oppose the termination of Legal Services Corporation funding to law school clinics. If you cannot attend the meeting, but have thoughts you would like to have CLEA consider, please call any Board Member and fill us in.

CONFERENCE COMMITTEE CONSIDERING TWO EVENTS IN 1993

The CLEA Conference Committee, which will probably be co-chaired by Steve Emens and Bob Seibel, is considering two conferences to be held in 1993. The first is an externship conference to be held in May in Virginia in conjunction with the AALS Clinical Teachers Workshop. The committee is also considering a one or two day conference for experienced supervisors to be held in the northeast in Summer or Fall of 1993. Finally, because so many people expressed an interest in a wide variety of topics with particular substantive focus, CLEA is talking with NLADA about the possibility of co-sponsorship and cooperation on their substantive training sessions, especially the Berkeley Conference.

MIDWEST CLINICAL TEACHERS MEET IN IOWA CITY

More than sixty clinical teachers met in Iowa City, Iowa from October 16-18, 1992 for the annual Midwest Clinical Teachers Conference. Like CLEA, Midwest clinicians aim to be inclusive. Thus, clinicians came from as far away as Washington (state), Vermont, Oklahoma, Maryland and Tennessee. Hosted by the University of Iowa and organized by Barbara Schwartz, the conference focussed on the constituencies which clinicians serve including funders, clients, students and colleagues. The conference was preceded by a special session for women clinicians. The conference also featured presentations by non-clinicians. Next year the Midwest clinical teachers will meet at Chicago-Kent School of Law.

INTERUNIVERSITY POVERTY LAW CONSORTIUM MEETS IN OSSINING

More than thirty members of the Interuniversity Poverty Law Consortium met in Ossining, New York September 11-13, 1992. The Consortium, which is comprised of both clinical teachers and traditional law teachers, is designed to explore how legal education can be more responsive to social needs. At the meeting group members shared innovative advocacy and teaching strategies and planned tactics to effect change in both legal education and the delivery of legal services to the poor. Among the Consortium's goals are to create better linkages between law school clinics and other legal services providers, to foster the development of poverty law theory and to facilitate its application to practice, and to establish linkages with other groups such as community organizers, client groups and non-legal academics, to develop a substantive anti-poverty agenda. The Consortium will have a meeting in San Francisco in January, 1993 in conjunction with the AALS Annual Meeting and in Chicago in May, 1993 in conjunction with the Law And Society Meeting. Primary organizers of the Consortium are Louise Trubek (Wisconsin) and Gerry Singsen (Harvard).

CLEA HOLDS BUSINESS MEETING IN IOWA CITY

CLEA held a business meeting in conjunction with the Midwest Clinical Teachers Conference. Approximately thirty clinical teachers attended. Liz Ryan Cole reported on the status of the two proposals being considered by the American Bar Association Section of Legal Education and Admissions to the Bar to amend Interpretation 2 to Law School Accreditation Standard 306 which relates to all practicing type experiences for credit. The Board of CLEA has proposed its own version of Interpretation 2 as well as commenting on the two existing proposals. (See article elsewhere in this issue.) Mark Heyrman gave brief reports concerning other positions taken by the Board on matters pending before the ABA that relate to clinical teachers. Those matters included a proposal from the ABA Standing Committee on Lawyers' Public Service Responsibility to amend Rule 6.1 of the Model Rules of Professional Responsibility (see article on Model Rule 6.1); and from the Skills Training Committee of the ABA Section of Legal Education and Admissions to the Bar to make it easier for a clinical teacher from one state to be licensed in another (see article on Admission to the Bar).

Nina Tarr reported on the status of the new journal of clinical legal education. (See Journal article). Louise Trubek reported on the activities of the InterUniversity Poverty Law Consortium (see note on IPLC meeting). CLEA's committee on Lawyering for Social Change will work with the Consortium to improve the poverty law curricula of law schools and to help coordinate the anti-poverty efforts of non-clinical teachers, clinicians and other legal services providers.

Proposed Standards And Procedures For Determining Whether Clea Should Take A Public Stand On Matters Of Concern To Its Members (Draft: 11/20/92)

One of the reasons for the founding of CLEA was a perception on the part of clinical teachers that they needed to be able to speak publicly and, where possible with one voice, as clinical teachers on issues of concern to clinical teachers. The only other organization of clinical teachers, the AALS Section on Clinical Legal Education, is prohibited by the rules of the AALS from taking public stands on issues as a section. This memorandum proposes standards and procedures to govern CLEA's ability to take public stands on issues. These standards and procedures will be considered at the CLEA business meeting on January 9, 1993 in San Francisco.

I. STANDARDS

Pursuant to the procedures set forth below, CLEA may take public positions on the following types of issues:

1) Policy issues directly affecting legal education, including but not limited to curriculum, accreditation standards, admission of students, hiring and retention of faculty, governance of law schools, scholarship and the funding of legal education. CLEA shall not take a position on individual personnel matters including the hiring, promotion or termination of any person. However, CLEA may comment on standards, procedures and practices affecting hiring, promotion and termination of law school personnel.

2) Issues affecting the practice of law, including, but not limited to, the provision of legal services to the indigent, admission to the bar, the training of lawyers and other policy issues affecting clients.

Under no circumstances shall CLEA endorse any candidate for any public or private office, whether elected or appointed, nor support or endorse any political party or interest group. CLEA shall limit its public support or endorsement of any position to areas in which all or part of its membership has significant experience and/or expertise.

II. PROCEDURES

The Board of CLEA shall strive to achieve the widest possible involvement of its membership prior to taking a public position on any matter. To that end, the following procedures should be followed:

1) Where feasible, the Board shall advise the membership in the CLEA newsletter of any pending proposal that CLEA take a public position on any issue described above in Section I. The membership shall be advised of the nature of the proposal, that the proposal will be considered at the next business meeting of CLEA and of the time and place of that meeting. Any decision shall be made by a majority vote of the members in attendance at the business meeting.

2) If time does not permit the Board to wait for the next business meeting of CLEA, the Board shall advise the membership in the CLEA newsletter of any pending proposal that CLEA take a public position on any issue described above in Section I. The membership shall be advised of the nature of the proposal, that the proposal will be considered at the next meeting of the Board and of the time and date of that meeting, and that comments concerning the proposal should be made to the Secretary/Treasurer of CLEA with a deadline for receipt thereof. The Board shall consider the comments received by the Secretary/Treasurer in making any decision, but the Board shall have complete discretion to make whatever decision it deems appropriate.

3) If time does not permit the Board to solicit the views of the membership as set forth above in Paragraph 2, the Board may make whatever decision it deems appropriate.

4) Whenever feasible, the Board shall refer any proposal to an appropriate committee for consideration and recommendation.

5) Whenever feasible, the Board shall attempt to solicit the views of the Association of American Law School's Section on Clinical Legal Education on any proposal that it take a public position on any topic. The Board shall appoint one or more liaisons to the Section for this purpose. With the agreement of the Section, the Board, through its liaison(s), may also solicit the views of any committee of the Section which has relevant experience or expertise concerning the subject of the proposal.

6) The Board shall report any public positions that it has taken to the membership in the next issue of the CLEA Newsletter.

CLEA Opposes Proposals To Amend Interpretation 2 Of ABA Accreditation Standard 306 Concerning Externships

For some time the Accreditation Committee of the American Bar Association Section of Legal Education and Admissions to the Bar has been considering amendments to Interpretation 2 of Accreditation Standard 306 which relates to externship programs whether full or part-time. Earlier this year that committee proposed substantial revisions to the standard which would create much more detailed rules concerning such programs. This proposal was then reviewed by the Standards Review Committee of the Section which proposed its own very detailed amendment to Interpretation 2. The Council of the Section sent both proposals out for public comment on September 9, 1992. Rather than comment on these two proposals, the CLEA Board decided to recommend an alternative approach. In her cover letter to James P. White, Consultant on Legal Education to the Section, Liz Ryan Cole explained our approach as follows:

Enclosed with this memo, you will find CLEA's proposed Interpretation 2. In formulating our draft we found many of the suggestions in both the Standards Review draft and the Accreditation draft to be useful and to reflect some of what has been learned about field placement for credit. In fact, we first began by drafting responses to the two drafts already in circulation. After much discussion, we felt our comments might not make a meaningful contribution to the discussion on these drafts. As a result, we have instead drafted a new Interpretation 2.

In writing our draft we have made suggestions about what we have found to be useful. What primarily distinguishes our approach, however, is that we are suggesting that the ABA require a process which involves the faculty, and which mandates the development of educational goals and methods. Our assumption is that when a course is designed, approved and evaluated by a faculty, that course will provide a rigorous and meaningful component of a legal education. Using a process based approach faculties will be able to exercise their collective judgements about the type of clinical externships which are appropriate for their students in the context of their particular law school. This will allow those who are developing this new methodology in legal education to experiment as to effective teaching techniques, timing of the experience, integration into the six semester curriculum, etc. Creativity in a variety of settings will allow us to learn from each other and for all externships to continue to improve.

CLEA also supported the strong sentiment expressed in May quarter that the process had not allowed for sufficient meaningful comment on the new proposals. In spite of CLEA's response and the comments from many law school deans and others the Council of the Section planned to consider the matter at their December 5 meeting. Watch this space for further developments.

CLEA Board Supports Proposed Model Rule To Facilitate Admission Of Clinicians To Bar

The Skills Training Committee of the American Bar Association Section of Legal Education and Admissions to the Bar, chaired by clinical teacher John S. Elson (Northwestern), has proposed to the Council of the Section a model rule for bar admissions which is designed to make it easier for clinical teachers to move to or visit a law school in another state. Currently moves and visits are often

hindered by difficulties in being admitted to practice in the receiving state. The proposed model rule would permit clinicians to be granted limited admission to function as lawyers while serving as clinical teachers at ABA-approved law schools. On September 16, 1992, the Board of CLEA communicated its written support for the proposed model rule to the Committee and the Section.

CLEA Board Takes Stand On Proposed Changes To Rule 6.1 Of The ABA Model Rules Of Professional Conduct

The American Bar Association Standing Committee on Lawyers' Public Service Responsibility has proposed that Rule 6.1 of the Model Rules of Professional Conduct be amended. The principle changes proposed are as follows:

1) The proposed rule specifies the minimum number of hours (50) of pro bono service which must be rendered. The existing rule has no such provision.

2) The proposed rule places a stronger emphasis on providing services to "persons of limited means" by requiring that at least 40 of the 50 required hours be devoted to their representation or to work on behalf of agencies serving such persons. The existing rule gives equal emphasis to work on behalf of other charities or worthy causes.

3) The proposed rule provides that, while lawyers are "encouraged to contribute financial support to organizations that provide legal services to persons of limited means" such contributions do not satisfy a lawyer's pro bono service obligation.

The comments to the proposed revision continue to provide that the rule "is not intended to be enforced through the disciplinary process."

On September 24, 1992 the Board of CLEA communicated its position

concerning these issues in writing to the ABA. The Board took the following positions:

1) It opposed the elimination of the ability to satisfy one's pro bono obligation financial contributions alone. The Board suggested that lawyers be required to contribute funds equal to the net income from the hours of pro bono service they would otherwise be required to perform.

2) It supported the emphasis on providing pro bono services to persons of limited means and the specification of the number of hours of pro bono service that lawyers should perform each year.

3) It suggested that no good reason existed for the provision that Rule 6.1 not be enforceable like other rules of professional responsibility.

LEGAL SERVICES CORPORATION CONSIDERS DISCONTINUING FUNDING OF LAW SCHOOL CLINICS

Faced with budgetary problems, the Legal Services Corporation (LSC) is considering a proposal to discontinue its funding of law school clinical programs. This funding, begun under the Reagan administration, has been controversial from the outset among both lawyers in traditional legal services programs and clinicians because of a concern that money needed to provide direct legal services to the poor was being diverted to educate non-indigent law students. On the other hand, LSC money has been used effectively by many law school clinics both to provide high quality legal

services to indigent clients and to educate law students. Since it is likely that LSC will make a decision on this proposal early in 1993, at its January 9th business meeting in San Francisco, CLEA will consider whether to take a position on this issue and, if so, attempt to influence LSC's decision. Clinicians who are interested in continued LSC funding of clinics are urged to attend this meeting or to communicate their views to the CLEA Board. (A list of the addresses, telephone numbers and FAX numbers of Board members and committee chairs is found elsewhere in this issue.)

Proposed Changes In The Bylaws

In Albuquerque, the By-Laws Committee, chaired by Richard Neumann (Hofstra), was asked to work up proposals that would (1) make clear that publication of a journal is one of the purposes of CLEA and (2) resolve the concerns expressed at the membership meeting about methods of electing the board and officers. In addition, after Albuquerque, the By-Laws Committee received comments suggesting the need for several other amendments (none of them major).

The By-Laws Committee proposes the following:

PROPOSAL #1 would amend Art. II, §1(2) to insert the following between the word "scholarship" and the semi-colon:

by, among other things, publishing a peer-edited journal devoted to such work

PROPOSAL #2 would amend Art IV, §3. At the May 10 membership meeting in Albuquerque, it was pointed out that §3 did not provide for a nominating committee, a deadline for suggested nominations to be forwarded to the committee, or a requirement of notice to the membership of the proposed slate. In addition, some members felt a sense of disenfranchisement because they foresaw that they would be unable to attend the annual meeting. Accordingly, Proposal #2 comes in version A and version B (only one of which can be adopted). The By-Laws Committee does not have a preference between them. (More than one member, however, felt that version B would be both more democratic and more expensive.) Version A would add some details to the method of nomination for elections that would take place at the annual meeting. Version A would strike everything after the first sentence of §3 and substitute the following:

Any member in good standing is eligible for election to the Board. Pursuant to Article VI, the President shall each year appoint a nominating committee. Prior to October 1 of each year, members may suggest nominations (including their own) to the nominating committee. The nominating committee may, however, nominate any eligible person who is willing to serve (whether or not that person's name has been suggested to the committee). On or before October 15 of each year, the nominating committee shall forward to the secretary-treasurer of the Association a slate of nominees. The secretary-treasurer shall insure that notice of the slate is mailed to all members on or before November 25. At the annual meeting, further nominations may be made by any member in good standing and in attendance, but only if the nominating member has so informed the President of the Association at least 24 hours in advance of the time at which the annual meeting is scheduled to begin. A majority vote of those in attendance shall be required for election to the Board. Proxies shall not be recognized.

At the Albuquerque meeting, a few people suggested that it would be better to hold elections at the AALS clinical conference/workshop, rather than at the AALS annual meeting on the theory that more clinicians attend the conference/workshop than attend the AALS annual meeting. If that idea seems attractive, perhaps the CLEA annual meeting should be moved in its entirety to the conference/workshop (with changes in the deadlines for notice, etc.). (Section 3 is the only provision in the by-laws that ties the

CLEA annual meeting to the AALS annual meeting.) Version B of this proposal would, on the other hand, scrap all of §3 and replace it with the following, which provides for nominations and election entirely by mail:

Any member in good standing is eligible for election to the Board. Pursuant to Article VI, the Board of Directors shall each year designate an elections committee. Prior to September 1 of each year, the secretary-treasurer of the Association shall mail a notice to each member inviting nominations to the Board. To be effective, a nomination must be received by October 1. The elections committee shall determine whether each nominated person is eligible and shall contact each nominated person to determine whether s/he is willing to serve. On or before October 15 of each year, the elections committee shall forward to the secretary-treasurer a list of eligible persons who have been nominated. The secretary-treasurer shall insure that ballots are mailed to all members on or before November 1. To be counted, a completed ballot must be returned on or before December 1. The elections committee shall oversee the counting of ballots and shall certify the results to the secretary-treasurer. Nominees receiving the largest number of votes shall be deemed elected, whether or not they receive majorities of the votes cast.

PROPOSAL #3 has two purposes. One is to make clear that the officers and the board are elected through a single procedure. The other is to establish the type of continuity typically found in professional associations, where the successor to the current chair or president has already been determined and is understudying for the role. The proposal would delete the first sentence of Art. V, §2 and substitute the following:

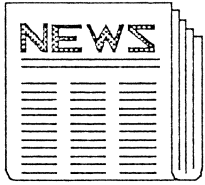
The officers of the Association shall be elected in the same manner provided in Article IV, §3 for election to the Board of Directors, except that the vice president automatically becomes president at the end of his/her term.

PROPOSAL #4 would make the procedure for removing a director the same as that for removing an officer. (They are now different.) All of Art. IV, §10 would be deleted and replaced by the following:

Section 10. REMOVAL OF A DIRECTOR: *A director may be removed from office by an affirmative vote of two-thirds of all of the members of the Board whenever in the judgment of the Board the best interests of the Association would be served thereby.*

PROPOSAL #5: In Art. VI, §2, the word "designate" is used to convey two entirely different meanings. The proposal would change the first "designate" to "establish" and the second to "appoint."

In addition, the By-Laws Committee points out two things. The first is that several of the provisions in Art. VI (committees) might not be wise and might not be followed even now (member of the Board of Directors on every committee, elected committed chairs, non-members on committees). Second, there might not be a continuing need for a by-laws committee, since future amendments are likely to be few and the Board of Directors -- which adopts amendments -- is small enough to draft them on the rare occasion when they will be needed.



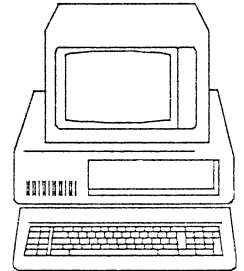
NEWSLETTER ITEMS

The CLEA Newsletter welcomes contributions from all sources. If you have items of interest to other clinical teachers, including job announcements, interesting projects, publications, etc., please send them to CLEA Newsletter, 6020 South University Avenue, Chicago, Illinois 60637. FAX: (312) 702-2063.

E-MAIL by Nina W. Tarr

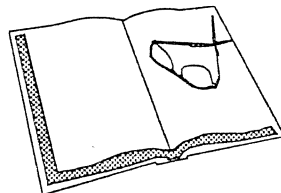
A short time ago, a friend telephoned me to advise me to look on my e-mail because he had sent me a message. I now have become addicted. As John Barkai has been telling us, there are numerous ways that the Clinic community could take advantage of e-mail and I would encourage each of you to find out your e-mail number. We can send individual messages, committee messages, notes, and perhaps even create a network and bulletin board. We can also send articles through the telephone wires without any charge to our programs or schools for either long distance mailing, reproduction, or faxing expenses. As a novice, I am limited in my understanding of all of this, but we are failing to take advantage of a wonderful way to communicate.

The new AALS Clinic section registrations and CLEA registrations could provide us a directory. Please provide information.



THE STATUS OF THE JOURNAL by Nina W. Tarr

The Committee to develop the new Clinic Journal continues to wind its way towards launching the next phase of the journal. We will be meeting on January 5 to discuss the generous bid proposed by N.Y.U. and to develop a method for choosing the Board of Editors. Unless negotiations break down, I anticipate that the Journal will be housed at N.Y.U. This process has involved many people taking on both large and small



tasks over many years. We owe thanks to those of you who conceived of the notion of a clinic journal, explored the various pros and cons, devised the tools that were need to develop the journal, spent hours doing surveys and gathering information about journals, and carried the project to fruition. I hope that by January, we can be congratulating one another on the actual development of the journal.

SALT Conference On Addressing Issues Of Difference And Diversity In Law School Courses

The Society of American Law Teachers (SALT) is devoting its 1993 Annual Conference to the subject of "Integrating Class, Gender, Race, Disability and Sexual Orientation Into Our Teaching and Course Materials." The Conference will be held on May 22-23, 1993, at N.Y.U. Law School.

The primary focus of the conference will be on developing teaching techniques and materials for addressing issue of difference and diversity in a variety of subject areas, including: clinical course; civil procedures; constitutional law; contracts; criminal law; evidence; first-year legal research and writing course; property; and torts. Attendees of the conference will break up into small groups, consisting of faculty members who teach in the same subject area, to discuss techniques for dealing with issues of difference and diversity in their respective fields.

The clinical legal education groups will address a wide range of issues relating to the use of clinical methodology in dealing with issues of difference and diversity in simulation courses and live-client fieldwork. There will be a particular emphasis on developing concrete materials such as: plans and scripts for simulation exercises and role plays; syllabi

for courses; lists of innovative teaching techniques; and a research agenda for scholarship. The conference will also provide an opportunity to compile bibliographies of already-existing works, such as published books and articles, unpublished manuscripts, works in progress, teaching materials, and videotapes.

The coordinators of the clinical section of the conference are Randy Hertz (N.Y.U. Law School) and Charles J. Ogletree (Harvard Law school). To facilitate planning for the small group sessions, clinical teachers who plan to attend should notify either coordinator as early as possible, preferably by January 1, 1993.

The coordinators would welcome suggestions of topics to address, and types of materials to produce, at the conference. In addition, the coordinators would appreciate information about already-existing materials on the subject of addressing issues of diversity and difference in clinical courses (teaching materials, videotapes, articles, bibliographies, etc.), accounts of successful and unsuccessful attempts to deal with such issues in clinical courses, and any ideas and strategies for addressing the issues effectively.

Materials and information can be sent to either coordinator:

Professor Randy Hertz
N.Y.U. School of Law
249 Sullivan Street
New York, NY 10012
Phone: (212) 998-6434
FAX: (212) 995-4031

Professor Charles J. Ogletree
Harvard Law School
208 Griswold Hall
Cambridge, MA 02138
Phone: (617) 495-5097
FAX: (617) 495-1110

CLEA NOMINATIONS COMMITTEE FORMED CALL FOR NOMINATIONS

The CLEA Nominations Committee has been formed. The members of the nominating committee are: Michelle Jacobs (Rutgers), Lisa Lerman (Catholic), Bea Moulton (Hastings), and Graham Strong - presently on teaching leave. Beryl Blaustone (CUNY), Board Member, is the convenor and liaison to the Nominating Committee.

In May, 1993, at the CLEA general membership meeting, elections will be held for the positions of President, Vice-President, Secretary-Treasurer, and for the three board positions which have a term of one year. CLEA's nominating process will be as inclusive as possible. Specifically, members are urged to submit nominations for these vacancies to any Nominating Committee Member before March 15th. There after, the committee will deliberate and recommend a slate of candidates. CLEA members will be advised of the slate prior to elections. Of course, nominations from the floor are encouraged.

National Institute For Trial Advocacy
Presents

Advocacy Teacher Training Program
Harvard Law School
Cambridge, Massachusetts
March 26-28, 1993

This Program is designed specifically for lawyers and law professors interested in learning and applying the NITA teaching method. Experienced faculty will share with you their expertise in utilizing the NITA learning by doing methodology. Topics covered in this teacher training program are:

- Demonstration of Critiquing Skills
- Effective Critiquing Skills
- Critiquing the Individual
- Critique of Multiple Performances
- Critique of Case Analysis

FOR MORE INFORMATION CONTACT
NITA's Admissions Office at
1-800-225-6482 or FAX at (219) 282-1263

The University Of Maryland School Of Law seeks candidates for a tenure-track position to begin in the fall semester of 1993. A strong academic background and a record of scholarship or the promise of scholarship are essential, as is sufficient practice experience to demonstrate the ability to supervise students engaged in client representation. The position will require the candidate to integrate theory in the classroom with the experience of actual representation. Background in clinical education, poverty or civil rights law, or lawyering process is desirable. Women and people of color are strongly encouraged to apply.

Contact: Professor Robert Suggs, Chair, Appointments Committee, University of Maryland School of Law, 500 West Baltimore St., Baltimore MD 21201.

The University Of Maryland School Of Law seeks candidates for a grant-funded position. A strong academic background and significant practice experience is essential. The position will require the candidate to recruit and coordinate the efforts of Legal Services and pro bono attorneys who will in turn supervise students. Responsibilities will include teaching a classroom component on legal services delivery systems integrated with students' experience of actual representation. Background in clinical education, poverty or civil rights law, or lawyering process is desirable. Women and people of color are strongly encouraged to apply.

Contact: Professor Robert Suggs, Chair, Appointments Committee, University of Maryland School of Law, 500 West Baltimore St., Baltimore MD 21201.

The University of Maryland at Baltimore is an Affirmative Action/Equal Opportunity Employer M/F/H/V.

OPENING FOR POSITION OF EXECUTIVE DIRECTOR

Delaware County Legal Assistance Association, Inc.
Chester, Pennsylvania 19013

Background: Delaware County Legal Assistance Association (DCLAA) was created in 1966 and provides free civil legal services to low-income residents of Delaware County, Pennsylvania. The program borders Philadelphia, Pa. and serves a number of low-income communities in the county, the largest of which is Chester, Pa., one of the most economically distressed cities in the country.

Program Description: DCLAA has a staff of 28 employees which includes 13 attorneys, 5 paralegals, 4 secretaries, 1 MSW, 1 accountant, 1 receptionist and 1 receptionist/screener and an annual budget of \$1.3 million. The program has a Senior Citizens Unit which uses 20 senior advocate volunteers located throughout the county to serve older citizens and a clinical program with Villanova Law School involving approximately 50 students per year. DCLAA also has a Pro Bono Panel of over 376 attorneys which is operated with the strong support of the Bar Association.

DCLAA is committed to providing a broad range of representation including community education, pro se clinics, individual and group representation, impact litigation and legislative and administrative advocacy. For example, DCLAA is presently involved in a class action against HUD and the public housing authority which has resulted in HUD taking over operation of the public housing authority and providing millions of dollars to rehab the public housing units and a suit against the Chester School District and the Pennsylvania Department of Education which has resulted in 3 consent decrees to remediate the special and regular education programs.

Responsibilities: Duties include overall program management and development; budget administration; fund raising; involvement in significant litigation; working with staff and the board of directors; liaison with private bar, funding sources and the client community.

Qualifications: Member of the Pennsylvania bar or ability to qualify through reciprocity; legal experience in a legal services program or other similar program; significant administrative experience, including

supervision of personnel, for a legal services program or other similar organization; have previously demonstrated leadership and administrative skills; knowledge of accounting and fiscal planning; a proven interest in the legal needs and legal rights of low-income persons.

Opening/Closing Date: Immediate opening. Closes when filled.

Salary/Benefits: Salary depending on experience and excellent benefits.

Applications: Send resume to:

Executive Director Search Committee
Delaware County Legal Assistance Association, Inc.
410 Welsh Street
Chester, PA 19013

The program, an Affirmative Action/Equal Opportunity Employer, does not discriminate on the basis of race, color, national origin, ethnic background, religion, sex, sexual orientation, or handicap. The Program particularly encourages applications from members of under represented groups, women, and others whose backgrounds may contribute to more effective representation of poor people.

CLINICAL FACULTY POSITION**Yale Law School**

New Haven, Connecticut

Attorney/teacher sought for full or half-time Clinical Faculty position at Yale Law School. Responsibilities include classroom teaching and supervision of students primarily representing institutionalized and urban poor clientele. Experience in practice required and prior teaching or clinical teaching experience desirable. Connecticut bar membership, eligibility for reciprocity, or willingness to take Connecticut bar examination required. Position begins January 1 or July 1, 1993.

Yale University is an affirmative action/equal opportunity employer. Women and minorities are encouraged to apply. Please send resume by October 2, 1992 to:

Professor Paul Kahn
Yale Law School
Box 401A Yale Station
127 Wall Street
New Haven, CT 06520-7397

POSITIONS FOR CLINICAL TEACHERS

Washington University School of Law
St. Louis, Missouri

Washington University School of Law is seeking to fill 2 tenure-track positions effective the 1993-94 academic year. Potential clinical courses include live-client supervision (both criminal and civil), pretrial practice, and trial. Both new and experienced teachers are encouraged to apply. Clinical teachers are fully integrated into the faculty and typically teach at least one non-clinical course each year. Beginning next academic year, the law school plans to shift to an annual 3 course teaching load; one available option will be to teach 2 courses per semester for 3 semesters and then take the fourth semester off for research and writing (in effect # sabbatical every-other year). Clinical teachers are not required to supervise cases between semesters or over the summer. The law school hopes to make at least one offer by early November; therefore interested candidates should submit their resumes as soon as possible. A resume and cover letter indicating primary teaching interests should be sent to:

Professor Karen L. Tokarz
Director of Clinical Education
Washington University School of Law
Campus Box 1120
One Brookings Drive
St. Louis, MO 63130-4899

For more information about these positions contact Karen Tokarz (314-935-6414) or Clark Cunningham (314-935-6413).

September 22, 1992

CLINICAL TEACHING POSITION

University of California-Hastings
San Francisco, California

University of California, Hastings College of the Law, invites applications for a full-time, tenure-track, clinical teaching position in connection with Hastings' new in-house legal clinic, which will commence operation in January, 1993. Applicants should have several years of civil practice experience (trial experience preferred but not mandatory) or equivalent experience as a clinical teacher. The clinic will initially handle a variety of administrative and consumer cases. The successful applicant will be a full-time member of the Hastings faculty, appointed as an Assistant Professor and eligible for clinical tenure. Applications or inquiries should be directed to:

Professor Calvin Massey,
Chairperson, Faculty Appointments Committee
University of California, Hastings College of the Law
200 McAllister Street
San Francisco, CA 94102

CHANGE OF ADDRESS FORM	
NAME:	
NAME CORRECTION:	
OLD ADDRESS:	NEW ADDRESS:
Please indicate any changes or corrections in this form and return to:	Mark J. Heyrman Clinical Legal Education Association 6020 South University Avenue Chicago, IL 60637-2786

CLINICAL LEGAL EDUCATION ASSOCIATION

Board of Directors and Committee Chairs

Liz Ryan Cole
President
Vermont Law School
South Royalton, VT 05068
(802) 763-8303
FAX: (802) 763-7159

Richard A. Boswell
Vice-President
Univ. of California
Hastings College of Law
200 McAllister Street
San Francisco, CA 94102
(415) 565-4633
FAX: (415) 565-4865

Mark J. Heyrman
Secretary-Treasurer
Newsletter
Lawyering for Social Change Co-Chair
University of Chicago Law School
6020 South University Avenue
Chicago, IL 60637
(312) 702-9611
FAX: (312) 702-2063

Beryl S. Blaustone
Nominating Committee Chair
CUNY Law School at Queens College
69-21 Main Street
Flushing, NY 11367
(718) 575-4325
FAX: (718) 575-4275

Charles Calleros
Arizona State University
College of Law
Tempe, AR 85287
(602) 965-4761
FAX: (602) 965-2427

Isabelle R. Gunning
Southwestern University
School of Law
675 South Westmoreland Avenue
Los Angeles, CA 90005
(213) 738-6700
FAX: (213) 383-1688

Jeff Hartje
University of Denver College of Law
7039 East 18th Avenue
Denver, CO 80220
(303) 871-6000
FAX: (303) 871-6411

Charlotte Hughart
University of Oklahoma Law Center
300 Timberdell Road, Room 222
Norman, Ok 73019
(405) 325-3702
FAX: (405) 325-6282

John Kramer
Tulane University School of Law
Joseph Merrick Jones Hall
6801 Freret Street
New Orleans, LA 70118
(504) 865-5938
FAX: (504) 862-8746

Robert F. Siebel
Conference Committee Co-Chair
Cornell Law School
Myron Taylor Hall
Ithaca, NY 14853
(607) 255-4196
FAX: (607) 255-7193

Nina W. Tarr
Journal Committee Chair
Washburn University School of Law
17th & MacVicar
Topeka, KA 66621
(913) 231-1191
FAX: (913) 232-8087

Steve Emens
Conference Committee Co-Chair
University of Alabama School of Law
101 Paul Bryant Drive East
Box 870382
Tuscaloosa, AL 35487
(205) 348-6230
FAX: (205) 348-3917

Richard Neumann
Bylaws Committee Chair
Hofstra University School of Law
Hempstead, Long Island, NY 11550
(516) 463-5881
FAX: (516) 560-7676

Louise Trubek
Lawyering for Social Change Co-Chair
University of Wisconsin-Madison
Madison, Wisconsin 53706
(608) 262-1679
FAX: (608) 262-5486

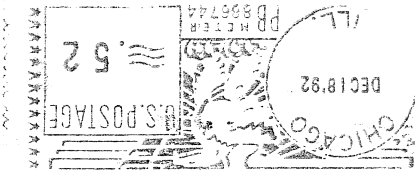
CLINICAL LEGAL EDUCATION ASSOCIATION MEMBERS

Patricia Acton	Terry L. DeMeo	Jonathan M. Hyman	Marjorie McDiarmid	Richard A. Rosen
William E. Adams, Jr.	Robert J. Dieter	Lawrence W. Iannotti	Cheryl B. McDonald	Stephen Ross
Alicia Alvarez	Brett Dignam	John M. Irvine	Alan L. McNeil	David Rossman
Maureen Armour	Francis X. Dineen	Bruce R. Jacob	Andrew W. McThenia	Jim Rowan
Frank Askin	Robert Dinerstein	Eric Janus	Joan Meier	Mary C. Rudasill
Alan D. Avery	Eileen M. Doran	Wendy M. Jenkins	Michael Meeltsner	Susan Rutberg
Barbara A. Babb	Stephen J. Ellimann	Ann Juergens	Carrie Menkel-Meadow	Leonard A. Sandler
James H. Backman	John S. Elson	Marc Kadish	Vanessa Merton	Cynthia Savage
Brook K. Baker	Steve Emens	Mark J. Kadish	Laura Miller	Suellyn Scarnecchia
Richard Balnave	Lisa A. Farnsworth	Manya Kammerling	Jo Anne Miner	Barbara Schatz
Beverly Balos	Katherine H. Federle	Arlene Kanter	John B. Mitchell	Andrew Schepard
Sharon Barnett-Carter	Jay Feinman	David R. Katner	Roberta S. Mitchell	Randall D. Schmidt
Joseph A. Barrette	Julie Kunce Field	Alan Kirtley	Mark Mitshkun	Peggy Schrieber
Bob Bartels	Stuart Filler	Susan L. Kay	James E. Moliterno	Jane Schukoske
Robert Bastress	Linda E. Fisher	Deborah Kenn	Loretta W. Moore	Gene P. Schultz
Stephen Befort	Sally Frank	Lisa Kershner	Willie L. Moore	Barbara Schwartz
Gary Bellow	Neil Franklin	K. Kirke Kickingbird	Joe C. Morrison	Ron Schwartz
Sue Bentch	Bernard K. Freamon	Peter B. Knapp	Linda Morton	Kandis Scott
Morris D. Bernstein	Bruce E. Friedman	David Koplou	Michael W. Mullane	Kathryn J. Sedo
Beryl San Blaustone	J. Noah Funderburg	John Kramer	Sean Murray	Robert Seibel
Frank S. Bloch	Kenneth S. Gallant	Ronald Krauss	Ellen Musinsky	Michael P. Seng
Robert M. Bloom	Paula Galowitz	Max Kravitz	Mary Zanolli Natkin	Roy Simon
James B. Boskey	Barbara S. Gasperetti	Ken Kreiling	Richard Neumann	Stephen Simon
Richard A. Boswell	Gay Gellhorn	Larry Krieger	Leslie S. Newman	Doug Smith
Cynthia Bowman	Nancy Gibson	Stefan H. Krieger	Nathaniel C. Nichols	Linda Smith
Bruce A. Boyer	Donald G. Gifford	Madeleine Kurtz	Eva S. Nilsen	Robert H. Smith
William Brooks	Gerard Glynn	Maureen E. Laflin	Reta Noblett-Feld	Richard L. Solomon
Hugh Brayne	Pamela Goldberg	Mauri Landsman	Gerald P. Nordgren	Robert A. Solomon -
Barbara B. Bressler	David Goldberger	Homer C. LaRue	Rick North	Larry Spain
Hon. Myron H. Bright	Phyllis Goldfarb	Gary S. Laser	J.P. "Sandy" Ogilvy	Jim Stark
Merilyn D. Brown	Jesse Goldner	Rochelle Lento	Edward D. Ohlbaum	Randolph N. Stone
Sue Bryant	Toby Golick	José R. León-Sotomayor	Kimberly E. O'Leary	Barry Strom
Michael Bryce	David J. Gottlieb	Lisa G. Lerman	Linda Olson	Graham B. Strong
Cheryl A. Burg	Keri A. Gould	Howard Letnick	Paul O'Neil	Roy Stuckey
Lewis Burke	L. Scott Gould	Alan Levine	David Oppenheimer	Kathleen Sullivan
Charles Calleros	Karen Graf	Suzanne Levitt	Felix R. Orraca	Winona M. Tanaka
Janet Calvo	Karen Graf	John Levy	Gary H. Palm	Nina W. Tarr
Angela Campbell	Grayfred B. Gray	Carol Liebman	Charles A. Palmer	Nadine Taub
Deborah Barthel Caplan	Daniel Greenberg	Nina W. Lloyd	Paul Papak	David C. Thomas
Stacey Caplow	Edwin H. Greenebaum	J. Palmer Lockard	William Wesley Patton	Margaret A. Tonon
Theresa C. Ceko	Barbara N. Greenspahn	Harriet J. London	Amy Pepper	Rod Uphoff
Eugene Cerruti	John DeWitt Gregory	Michaelene Loughlin	Leonard Pertnoy	Margaret E. Walker
David Chavkin	Lissa Griffin	Alice I. Lozano	Jean Koh Peters	Carol J. Wallace
Lewis Check	Marty Guggenheim	Carroll L. Lucht	Karen Peterson	Janet Weinstein
Paul Chill	Richard Habiger	Laura Macklin	Lynette Petty	Larry A. Weiser
Michael J. Churgin	Philip K. Hamilton	Leticia Magdaleno	Peter Pitegoff	E. John Wherry, Jr.
Bradford Colbert	Mary K. Hanna	Holly Maguigan	Terry Player	Paula Gordon White
Doug Colbert	Jeffrey Hartje	Catherine Mahern	John D. Poley	Mary Wilder
Elizabeth W. Cole	David J. Herring	Debbie Maranville	Sande Buhai Pond	Bruce R. Williamson, Jr.
Liz Ryan Cole	Randy Hertz	Peter Margulies	J.L. Pottenger, Jr.	Rick Wilson
Vance L. Cowden	Mark J. Heyrman	Richard Marsico	Robert E. Rains	Stephen Wizner
Lois K. Cox	Peter T. Hoffman	Charles M. Masner	Paul Reingold	Mary Wolf
Dennis E. Curtis	Betsy Hollingsworth	Ana Matanzo	Artis Reis	Leah Wortham
Willie M.J. Curtis	Peter Jan Honigsberg	James C. May	Nicholas J. Rine	Tim Wynes
Karen Czapanskiy	Scott Howe	Connie Mayer	Michelle F. Robertson	Linda Yanez
Joseph L. Daly	Michael A. R. Huerta	Andrea McArdle	Ricardo A. Roman	Maryann Zavez
Connie de la Vega	Charlotte Hughart	Angela McCaffrey	Henry Rose	Steve Zeidman
	Sheila Hyatt			Stephen A. Zorn

CLINICAL LEGAL EDUCATION ASSOCIATION Membership Form			
NAME:		TELEPHONE:	
LAW SCHOOL:		FAX:	BITNET:
ADDRESS:			
I wish to serve on the following committee(s):			
<input type="checkbox"/> Public Affairs	<input type="checkbox"/> Nominating	<input type="checkbox"/> Bylaws	<input type="checkbox"/> Journal
<input type="checkbox"/> Conferences	<input type="checkbox"/> Funding of Clinical Education		
<input type="checkbox"/> Membership/Newsletter		<input type="checkbox"/> Lawyering for Social Change	
Please send an invitation to the following persons to join CLEA:			
COMMENTS/SUGGESTIONS:			
Please return this form and your check for \$15.00 made out to the Clinical Legal Education Association to:			
Clinical Legal Education Association 6020 South University Avenue Chicago, Illinois 60637-2786 (312) 702-9611 (312) 702-2063 FAX			

David Chavkin
University of Maryland
500 W. Baltimore St.
Baltimore, MD 21201

Clinical Legal Education Association
6020 South University Avenue
Chicago, IL 60637-2786



In this issue . . .

Message From The President

Proposed Changes In The Bylaws

Midwest Clinical Teachers Meet In Iowa City

Interuniversity Poverty Law Consortium Meets In
Ossining

CLEA Holds Business Meeting In Iowa City

Proposed Standards and Procedures For
Determining Whether CLEA Should Take A
Public Stand On Matters Of Concern To Its
Members

CLEA Opposes Proposals To Amend
Interpretation 2 Of ABA Accreditation Standard
306 Concerning Externships

CLEA Board Supports Proposed Model Rule To
Facilitate Admission Of Clinicians To Bar

CLEA Board Takes Stand On Proposed
Changes To Rule 6.1 Of The ABA Model Rules
Of Professional Conduct

Legal Services Corporation Considers
Discontinuing Funding Of Law School Clinics

Upcoming...

The Status Of The Journal

SALT Conference On Addressing Issues Of
Difference And Diversity In Law School Courses

CLEA Nominations Committee Formed - Call For
Nominations

Job Listings