



SECTION ON

CLINICAL LEGAL EDUCATION

Reply to: Roy T. Stuckey
U.S.C. Law School
Columbia, S. C. 29208
(803) 777-2278

TO: Section Members
FROM: Roy Stuckey, Newsletter Editor
DATE: October, 1981

CHAIRPERSON'S MESSAGE

After a great summer welcome back!

Our May newsletter was the last one mailed to our old membership list. As of July 30, 1981, we have received \$1,480 in dues. This represents payment by approximately 100 persons. Please remind your interested colleagues that we want and need their support and that they should send in their membership forms. (The dues are \$15 for a regular membership, Faculty at AALS and ABA approved service fee paid law schools and \$10 for associate memberships.)

We have not heard what all of the standing committees of our section are doing. Would the chair persons please contact us with this information.

By now, you have been notified of the awarding of the Title IX grants. Congratulations to those who have received them.

We have once more arranged with AALS to have a day of our own at the annual meeting in Philadelphia. We are arranging to have four panels featuring outstanding clinicians. We are arranging a luncheon at which Congressman Neal Smith will be speaking. He will, of course, be familiar to you because he is the Congressman who gave his outstanding support for Title IX appropriations.

To those of you who did not attend our Clinical Teachers Training Conference, it was well attended and we hope enjoyed by all. The University of Maine Law School hosted a cocktail party which lasted until the wee hours (what we remember of it anyway)! The last meeting of the AALS Standing Committee on Clinical Legal Education will be held at the annual meeting in Philadelphia rather than in Washington in October as originally scheduled.

Once again, please let us hear from all of the chair persons.

Judy Potter
Maine

Dean Rivkin
Tennessee

This Newsletter is a forum for the exchange of points of view. Opinions expressed here are not necessarily those of the Section and do not necessarily represent the position of the Association of American Law Schools. AALS Executive Committee Reg. 12.4(c).

MEMBERSHIP LIST

The following list includes all members of the Section, according to AALS records on September 1, 1981. It was used as the mailing list for this Newsletter. Previous members of the Section who have not yet paid their dues were sent a letter advising them of the need to pay their dues to receive the Newsletter and to be eligible to hold office or to serve on committees of the Section. Inquiries about the list or membership in the Section (\$15.00) should be directed to Ms. Jane La Barbara, AALS Assistant Director, Suite 370, One Dupont Circle, N.W., Washington, D.C. 20036. (202) 296-8851.

Gary Anderson - Tennessee	Kenneth S. Gould - Arkansas at Little Rock
Claudia Angelos - N.Y.U.	Professor Edwin H. Greenebaum - Indiana
Clinton Bamberger - Legal Services Institute	William W. Greenhalgh - Georgia
John L. Barkai - Hawaii	Thomas F. Guernsey - Richmond
Katharine T. Bartlett - Duke	Barbara Harvey - Wayne State
Professor Donald H. Beskind - Duke	Roger Haydock - William Mitchell
David Binder - U.C.L.A.	Henry L. Hecht
Walker J. Blakeley - North Carolina	Mark J. Heyrman - Chicago
Frank S. Bloch - Vanderbilt	Peter T. Hoffman - Nebraska
Thomas M. Blumenthal - Washington	Jane Johnson - Tulane
Victoria Bonebakker - U.C.L.A.	Alan Kirtley - Puget Sound
Isaac Borenstein - Legal Services Institute	Professor James M. Klein - Toledo
Frank A. Bress, N.Y.U.	Susan Kovac - Tennessee
Stephen B. Bright - Law Students in Court	Assoc. Prof. Kenneth Kreiling - Vermont
Mark Budnitz - Emory	Gary Laser - Chicago-Kent
Elliot M. Burg - Vermont	Steven H. Leleiko - Washington
W. Lewis Burke - South Carolina	John Levy - William & Mary
Keith N. Bystrom - Oklahoma	Roslyn C. Lieb - Northwestern
Evelyn O. Cannon - Maryland	Carol B. Liebman - Boston College
Stacy Caplow - Brooklyn	Linda L. Long - Valparaiso
John J. Capowski - Maryland	Barry S. Martin - McGeorge
Michael J. Churgin - Texas	Kenneth G. Mason - De Paul
Melvin C. Cole - Puget Sound	Robin A. Masson - Cornell
Paul S. Conger, Jr. - Alabama	James J. McGovern - South Carolina
Vance L. Cowden - South Carolina	Carrie Menkel-Meadow - U.C.L.A.
Glen H. Downs - Washington University	Elliott S. Milstein - American
Robert L. Doyel - Mississippi	Ceil Misles-Reinglass - DePaul
William R. Eleazer - Stetson	Suzanne E. Mounts - San Francisco
Michael S. Evans - San Diego	Richard Neumann - Hofstra
Guillermo Figueroa - Puerto Rico	Gary H. Palm - Chicago
Stuart J. Filler - Bridgeport	Prof. Steven D. Pepe - Michigan
Mary-Lynne Fisher - Loyola	Richard Perna - Pennsylvania
Beatrice S. Frank - N.Y.U.	Maude Pervere - San Francisco
Ann Freedman - Rutgers	Judy Potter - Maine
Douglas N. Frenkel - Pennsylvania	Daniel A. Pozner - Cornell
Danine P. Geske - Marquette	Myrna Raeder - Southwestern
Donald G. Gifford - Toledo	
Jesse Goldner - Saint Louis University	
David J. Gottlieb - Kansas	

Louis S. Raveson - Rutgers
Suzanne Reilly - Pennsylvania
Karl M. Rice - Mercer
Professor Dean H. Rivkin - Tennessee
Stephen D. Rocha - Drake
Jennifer Rochow - Boston College
Professor John A. Ronayne - Brooklyn
Laurence Rose - Kansas
Patrícia E. Rousseau - Rutgers
Donald F. Rowland - Washburn
Howard M. Rubin - De Paul
Jack L. Sammons - Mercer
John J. Sampson - Texas
Randall D. Schmidt - Chicago
Liz Schnieder - Rutgers
Jenifer Schramm - Puget

Kandis Scott - Santa Clara
Glendalee Scully - McGeorge
Robert F. Seibel - Maine
Robert E. Shepherd, Jr. - Richmond
Arnold I. Siegel - Loyola
Peter Simmons - Rutgers
Robert H. Smith - Boston College
Walter W. Steele, Jr. - SMU
Norman H. Stein - University of
Arkansas, Little Rock
Roberta Strickler - IIT/Chicago Ker
Barry Strom - Cornell
Roy T. Stuckey - South Carolina
Harry Subin - NYU
Brent Taylor - Wake Forest
Karen Tokarz - Washington Universit
Mark C. Weber - Chicago

FIFTH NATIONAL TRAINING CONFERENCE HELD IN MAINE

The 1981 AALS Clinical Teachers Training Conference was held at Samoset Resort in Rockport, Maine from June 20-25.

Almost sixty clinicians spent the week sharing ideas and practicing classroom and one-to-one teaching techniques. In addition to workshops presented by the faculty (Dean Rivkin (Tennessee), project director, Paul Bergman (UCLA), Gary Palm (Chicago), Eva Nilson (Boston), Mark Schoenfield (Northwestern), Evelyn Cannon (Maryland), Susan Bryant (Hofstra), and Roy Stuckey (South Carolina)), special presentations were made by Jack Himmelstein of Columbia and Bea Moulton of the Legal Services Institute. Bob Condlin (Maryland), who was on the faculty for the first clinical conference in Cleveland in 1977, returned as a student this year and was available to answer questions about his challenging article in 40 Maryland Law Review which questions some of the methods we use in our one to one teaching.

The Clinical conference was attended for the first time by the executive director of the AALS, John Bauman, whose good company and valuable insights left everyone with the hope that he'll return again next year. Jane LaBarbara, AALS Assistant Director, and her assistant, Verlin McFadden, are to be credited for the most trouble-free of any clinical conference (unless one was among those who were late arriving because they were enjoying the clinical experience of searching through the night fog for a small town on the Maine coast.)

Although the conference continued the clinicians' tradition of a heavy work schedule, there were some opportunities for enjoying the beautiful setting. The social highlight was the concluding night's lobster and clam bake which was preceded and followed by a reception hosted by the University of Maine.

SIXTH TRAINING CONFERENCE BEING PLANNED

The planning committee for next summer's AALS National Clinical Teachers Training Conference has already been appointed. This committee is responsible for establishing the goals and overall structure of the conference and for selecting the faculty. It was appointed earlier than usual to provide time for reexamining the training needs of clinical law teachers and for reconsidering the structure of the conference. It is very important for you to communicate with members of the committee to let them know what you think a national training conference should accomplish and how it should go about doing it. Don't procrastinate on this one. The committee will meet on October 10th and hopes to have most of its work done before the AALS Annual Meeting in January. It needs the input of clinicians at all levels of experience and from all types of programs.

Albert M. Sacks, AALS President, has established his credentials as an advocate and as a judge of a job well done by convincing Dean Rivkin to serve again as project director for the conference. The other members of the committee are Susan Bryant (Hofstra); Phillip Shrag (Georgetown); Kandis Scott (Santa Clara); and Peter Winograd (New Mexico).

ANNUAL MEETING PROGRAM ANNOUNCED

The AALS Annual Meeting will be held in Philadelphia, Thursday - Saturday, January 7-10, 1982. Clinical teachers will again present a full day program on Thursday, January 7th.

Although the exact schedule hasn't been set, the clinicians' program will center around presentations on four topics: "Directions for Clinical Legal Education;" "Issues in Interviewing and Counselling;" "Topics of Professional Ethics in the Clinic;" and "Clinical Research."

There will also be a luncheon on Thursday, and the day will conclude with the Section's business meeting at which Elliott Milstein (American) will replace Dean Rivkin and Judy Potter as Chairperson. Other officers will be elected at the meeting, and the Section's committees will report on their activities and plans. The November Newsletter will provide full details of the program.

TITLE IX AUTHORIZATION REDUCED

This year, three million dollars in Federal funding has been awarded through the law school clinical legal experience program administered by the Department of Education. For 1982-83, only one million dollars has been authorized and nothing has been appropriated. Even if the program becomes fully funded for 1982-83, there will only be one-third as much money over which to compete.

CALIFORNIA TO HOLD MEETING OF CLINICIANS

California clinicians are planning to hold a conference on October 16 - 18, 1981, at Lakeland Village, Lake Tahoe. Contact Rodney Jones (Southwestern) for more information. (213) 738-6700. It is not a closed meeting and a number of clinicians from other western states are planning to attend.

STRONG INTEREST IN CLINICS AT S.E. AALS MEETING

The Southeastern Conference of the Association of American Law Schools convened at the Law School of the College of William and Mary in Williamsburg, Virginia, from August 13 - 15th.

The first program on the agenda was "The Role and Future of Clinical Legal Education." The discussion centered around the ABA/AALS Guidelines, and the panelists and their topics were: Joe Harbaugh (Temple) - curriculum; Ken Broun (North Carolina) - resources; and Roy Stuckey (South Carolina) - status. A half hour was allowed for questions, but the program had to be cut off by the moderator (Ken Penegar, Tennessee) although members of the dean-dominated audience still wished to ask more about various aspects of clinical education and the implications of the Guidelines.

EXAM CLEARINGHOUSE MAY BUST

John Barkai (Hawaii) has volunteered to coordinate a clearinghouse for examinations in lawyering skills. So far, Lou Brown is the only person to have submitted an exam. Unless there is immediate communication with Professor Barkai from other clinicians who give examinations in lawyering skills, the idea will be dropped. Write Professor John Barkai, University of Hawaii at Manoa School of Law, 1400 Lower Campus Road, Honolulu, Hawaii, 96822.

ABA ANNUAL MEETING REPORT

In recent years, the American Bar Association has become increasingly interested in legal education and its relation to the competency of lawyers. This interest has led to studies and proposals by the ABA that will continue to have direct influences on clinical teachers and programs for years to come. Some clinicians believe this is the beginning of a period of ABA activity that will have more impact on the future of clinical education than any other influence during the 1980's. The activities and attitudes of the lawyers at the ABA's Annual Meeting in New Orleans this August gave no indication that any other trend should be expected.

1. The ABA's sections of litigation, legal education and admissions to the bar, economics in law practice, criminal justice, among others, included issues of competency and legal training in their meeting programs. The ABA House of Delegates approved amendments to accreditation standard 302 which included the following language in 302(a) (iii):

The law school shall offer instruction in professional skills. . .

The Council of the Section of Legal Education and Admissions to the Bar adopted the following interpretation of Standard 302 (a) (iii):

Such instruction need not be limited to any specific skill or list of skills. Each law school is encouraged to be creative in developing programs of instruction in skills related to the various responsibilities which lawyers are called upon to meet, utilizing the strengths and resources available to the law school.

Thoughtful professional studies have urged that trial and appellate advocacy, counseling, interviewing, negotiating, and drafting be included in such programs.

At its August, 1980, meeting the Council had adopted a proposal to amend 302(a)(iii) as follows:

The law school shall offer training in professional skills including trial and appellate advocacy, counseling, negotiation and drafting. . .

The new language was substituted at the Council's May, 1981 meeting. It is not known by the editor what consideration was given to the resolution adopted by clinical teachers at the March, 1981, Title XI meeting in Washington (see Newsletter, May, 1981) or the letter that was subscribed to by one hundred and fifty-two clinicians and mailed to the Council in April, 1981, which called for the following language to be substituted:

The law school shall offer instruction in professional skills through client representation and simulation, including trial and appellate advocacy, counseling, negotiation and drafting. . .

The amendment was not adopted by the House of Delegates without a fight, however. The Council of the ABA Criminal Justice Section voted 12-2 to instruct its delegate to move on the floor of the House to substitute the following language for 302(a)(iii):

The law school shall offer instruction in professional skills, such as interviewing, fact investigation, counseling, negotiation, drafting of legal documents and trial and appellate advocacy.

The motion was defeated after debate.

2. Another major issue in New Orleans centered around the failure of the Nominating Committee of the Section of Legal Education and Admissions to the Bar to nominate a clinical teacher for a seat on the Section's Council. There has never been a line clinician on the Council, but names of clinicians were solicited this year and nominations were suggested to the Committee. The Clinical Committee of the Section endorsed the desirability of having a line clinician on the Council and communicated its support to the Section. However, no line clinician was nominated.

Many of the clinical teachers who were in New Orleans made inquiries about the reasons for the Nominating Committee's failure to name a clinical teacher, then filed their own slate of candidates for the offices of the Section. Despite increasing support for the movement from nonclinical members of the Section, the clinicians withdrew the petition at the last minute, but only after winning some concessions from the established section leadership. Clinical teachers will be represented on the important substantive committees, including those on nomination and accreditation. The Section leaders also agreed to try to nominate a line clinician for one of the council seats next year.

[editor's note: While clinical teachers can rightfully complain about out exclusion from the decision-making process of the ABA, we must share the blame for not becoming more actively involved in the ABA. Loyola and Tulane Law Schools had agreed to cohost a workshop for clinical teachers which would have coincided with part of the ABA meeting (May, 1981, Newsletter), but this meeting had to be cancelled due to lack of interest. The number of clinical teachers in New Orleans was more than at any previous ABA meeting, but it was very small in relation to our overall strength.

Clinicians can't be appointed to ABA committees without joining the organization, and our voice won't be heeded unless it is collectively strong. Next year's ABA meeting will be in San Francisco, and we should all plan to be there.]

3. Other ABA news:

a. Bill Greenhalgh is now chair-elect of the Criminal Justice Section of the ABA and will assume the chair in San Francisco.

b. Dean Rivkin is co-chair with Robert McKay of the clinical committee of the Section of Legal Education and Admissions to the Bar.

c. David Brink, new ABA President, is forming a Task Force on Lawyering Competency. Joe Harbaugh (Temple) has been appointed for a one year term.

d. Clinical teachers are being encouraged to volunteer to serve on ABA law school inspection teams. Dean Rivkin has agreed to channel names into the system, so get in touch with Dean Rivkin if you're interested;

e. The program of the Section of Legal Education and Admissions to the Bar included a talk by Dean Norman Redlich (N.Y.U.) about "What's Really Going on in Law Schools?" Dean Redlich pointed out that, while the guardians of academia still have a very difficult time accepting the clinical teacher, most schools are beginning to appreciate their presence as a legitimate part of the law school and are beginning to learn to live with their existence. However, he warned that a counter-revolution was still possible if the legal profession doesn't begin giving recognition to the improvements in curricular offerings at most law schools and if lawyers don't start following through by giving hiring preference to those students who have had instruction in professional skills.

Dean Rivkin of Tennessee and Clint Bamberger of the Legal Services Institute had been scheduled to share a presentation titled "Trends and Implications of Clinical Legal Education," but, unfortunately, the air controllers strike kept Mr. Bamberger in Boston. Dean carried on alone and told the group about the improvements in clinical education which have occurred during the past four to five years.

f. Bob McKay announced a conference to be held at N.Y.U. in November on "The Future of Legal Education." Attendance will be by invitation.

g. Dean Rivkin has accepted an appointment to serve on the accreditation committee of the ABA Section of Legal Education and Admissions to the Bar.

PINCUS HONORED BY GEORGETOWN

At a ceremony on May 25, 1981, Bill Pincus was awarded an honorary degree by Georgetown Law Center. The declaration read in part:

For nearly twenty-five years, William Pincus has devoted his life to initiating, building, and administering clinical programs in American Law Schools. . . . He has increased the number of credit-granting clinical programs by one hundred and eighty-five percent. He has augmented the number of legal fields in which there are clinical offerings by three hundred and twenty percent. . . . We salute William Pincus as a living embodiment of the credo of this Law Center - "law is but the means; justice is the end," and respectfully proclaim William Pincus, Doctor of Laws, Honoris Causa.

STATUS UNCERTAIN FOR GEORGETOWN CLINICIANS

At a meeting during the first week of September, the faculty of the Georgetown Law Center rejected a proposal by Associate Dean John Kramer that all clinicians be placed on the tenure-track. However, an alternative proposal by Professor Phillip Shrag that would grant other rights substantially equivalent to nonclinical faculty was approved in principle by a 17-12 vote.

Faculty objections to the Kramer Report reportedly included: (a) fear that the balance of power would shift away from the traditional teachers; (b) concern that a disproportionate segment of the curriculum could become devoted to clinical studies; (c) anxiety that clinicians would drift toward teaching traditional courses without having the qualifications regularly demanded for teaching that curriculum and (d) worries that loosening of standards for scholarship would not result in the quantity and kind of scholarly production that would enhance the Law Center's standing (the Kramer Report would give credit for work products such as briefs, memoranda, testimony, drafts and the like, related to difficult, important or innovative statutes, regulations, litigation, or of other proceedings at any level of government.)

The Shrag compromise allows renewable, multiyear contracts, and recommends parity in salaries, voting rights and all of the other prerequisites and responsibilities of a faculty member.

An unnamed critic of the Shrag compromise termed it "a hoax intended to buy off clinical teachers at the expense of their academic integrity." A tenured supporter of the Kramer Report referred to the vote as an "illustration of academic bigotry."

The matter of how upgrading is to work has been remanded to the Clinics Committee for investigation.

ABA TAPES MAY BE HELPFUL

David Binder (UCLA) has helped the ABA develop a package of CLE skills training programs. Included in the project are four tapes: (1) Client Counseling in Estate Planning, (2) The Business Transaction, (3) Interviewing Techniques: Initial Interview; and (4) Model Negotiation No. 1.

In response to my inquiry, Professor Binder writes that the first three tapes all cover various aspects of interviewing and counseling. He feels the best two are the tapes on Estate Planning and Business Planning. He finds the negotiation tape also interesting but warns that people who are trying to teach collaborative rather than competitive negotiation might be somewhat troubled by it.

If interested in the tapes, contact Bill Hamlin, ABA, 1155 E. 60th Street, Chicago, Illinois, 60637.

BARNHIZER TEXT AVAILABLE

The text of David Barnhizer's remarks during the Title XI Conference at American University last March can be obtained from the Newsletter editor. His comments on "The Uniqueness of Clinical Legal Education" were summarized in the May, 1981, Newsletter.

FULBRIGHTS MAY BE AVAILABLE FOR CLINICIANS

Don Peters (Florida) is serving as a Visiting Professor to the Law Faculty of the University of Malaysia in Kuala Lumpur. His primary assignment is to collaborate with a member of the faculty to introduce that school's first course on clinical legal education. Professor Peters thinks it may be the first clinical legal education course offered by any law faculty in Southeast Asia.

He was awarded the Senior Fulbright Scholarship to promote the mutual study and understanding of the American and Malaysian legal systems. The modern legal system in Malaysia continues to be heavily influenced by the colonial British system of justice and the introduction of clinical legal education is one of the methods being used to infuse other thoughts and to broaden the framework for teaching law.

A free booklet is available that lists more than 500 Fulbright Awards in over 100 countries now open to application for university teaching and postdoctoral research in 1982-83. To receive announcements about available openings during the next two years, obtain a registration form from the Council for International Exchange of Scholars, Dept. N., 11 Dupont Circle, Suite 300, Washington, D.C., 20036.

SEND YOUR SYLLABUS TO NORM

The Section's Teaching Materials Committee has received a number of course syllabbi from clinical teachers, but wants more. While the year is young and extra copies abound, send your teaching materials to the committee's chair, Professor Norman H. Stein, University of Arkansas at Little Rock School of Law, 400 W. Markham, Little Rock, Arkansas, 72201.

Send whatever you have, but try to include a description of the organization of the course, the materials used, and the assignments made. A brief narrative of the teaching methodology, demonstrations, and problems used should also be included. The committee is particularly interested in obtaining descriptions of video tape problems used.

NEW MATERIALS REPORT TO APPEAR IN NOVEMBER

The next Newsletter will include a report on new books and other materials that may be of interest to clinicians. Please let me know about your experiences with any new literature.

A few items that can't wait:

1. NITA is developing materials on interviewing, counseling and negotiation. Prepared by Mark Schoenfield and Melissa Nelken, the materials will be made available in draft form free of charge to clinicians this year only. They can be obtained by contacting the Notre Dame office of NITA (219) 289-2801.
2. The Practising Law Institute has recently published a set of trial advocacy materials that contain cases, problems, and a teachers manual (the NITA format). P.L.I. made a set available for display at the June clinical conference in Maine. If you would like to review the materials, P.L.I. has agreed to allow that set to be circulated. If interested, contact me.
3. The Making of a Public Profession, Zemans and Rosenblum, American Bar Foundation, 1981, should go to the top of all law teachers' lists of books to read. Of particular interest will be Chapter 6, "Preparation For the Practice of Law."

STATE ACTIVITY REPORT DELAYED UNTIL NOVEMBER

In May, the Newsletter editor promised to report in this issue on activities affecting clinical education by state legislators, judges, and bar admission authorities. A number of clinicians supplied information about happenings in their states, but the report wasn't completed in time for this Newsletter. It'll be in the November issue and should provide some topics for discussion during the annual meeting.

If you have local news that may be of interest to other clinicians, please send it to me.

TRANSITIONS

Susan Kupfer has moved from Harvard to Hastings where she is not teaching clinical courses. Robert L. Doyel (Mississippi) has been appointed Director of the newly-established Court Education Program at the University of Mississippi Law Center. Dennis Curtis has moved from Yale to Southern California. David Barnhizer is back at Cleveland State. Don Peters (Florida) and Marty Fitch (Florida clinical psychologist who presented "Stress Management for Lawyers" at S.E. Clinical Conference last Fall) were married in May before leaving for Don's Malasian visit.

JOBS

1. Cornell Law School seeks a highly qualified person to serve as lecturer/staff attorney with the Cornell Legal Aid Clinic beginning in January, 1982. The initial appointment will be for a one year period with possible extension beyond that period. Duties include supervision of students handling civil cases and teaching lawyering skills. Two years actual practice in New York and prior legal services experience are strongly preferred. Send resume and names of three references to: Barry Strom, Director, Cornell Legal Aid, Myron Taylor Hall, Ithaca, New York 14850. An equal opportunity/affirmative action employer.

2. SUNY at Buffalo Law School is seeking a highly qualified, experienced attorney to serve as a clinical instructor with the Legal Assistance Program beginning January, 1982. The attorney will supervise students in the Education Law component of the clinic and be responsible for developing and instructing a related seminar in the area of specialization.

Applicants should have an interest in teaching and the ability to work directly with students on a day-to-day basis. Preference will be given to persons with previous clinical teaching experience and/or a working familiarity with the area of specialization (e.g. cases involving school suspensions, educational placement of handicapped children, or other school-related problems). Membership in the New York bar and at least one year prior state and federal litigation experience is required. SUNY is an equal opportunity/affirmative action employer. Minority and women applicants are encouraged to apply. Salary will be commensurate with experience and qualifications. The appointment is initially for one year and may be renewed for a second year. Apply by sending a written statement of interest and full resume (including names of three references) to the address below. Closing date for applications: November 2, 1981.

State University of New York at Buffalo
Faculty of Law and Jurisprudence
Legal Assistance Program
504 John Lord O'Brian Hall
Buffalo, New York 14260

Attention: Associate Professor R. Nils Olsen, Jr.,
Director Legal Assistance Program

3. University of Maryland School of Law seeks applicants for a full time tenure track clinical position. Contact Michael Millemunn, University of Maryland School of Law, 500 West Baltimore Street, Baltimore, Maryland 21201 Phone (301) 528-3875.

11/3/81 - Here's the letter that you wanted to see.
Please Return - NEM

THE UNIVERSITY OF TENNESSEE
LEGAL CLINIC
1505 WEST CUMBERLAND AVENUE
KNOXVILLE, TENNESSEE 37916
TELEPHONE
615 974-2331

September 23, 1981

Dear Clinical Law Teacher:

At the annual business meeting of the Clinical Legal Education Section in January, 1981, it was unanimously decided that, like other sections in the AALS, the Clinical Section would charge modest dues to its members. These dues will be used to defray a variety of costs associated with the work of the Section. The bulk of the money will pay for the printing and distribution of the excellent Newsletter you have been receiving from the Section. The remainder of the money will be used to support the activities of the Section at the AALS Annual Meeting (this year there will be a day-long meeting in Philadelphia on Thursday, January 7, 1982) and other administrative expenses related to training and other business essential to the Section. We hope your failure to send in the annual dues of \$15 has been an oversight. With the start of the new school year, we encourage you to send in your dues to the Association of American Law Schools, One Dupont Circle, Suite 370, Washington, D.C. 20036.

If we do not hear from you, we will be compelled to remove your name from the list of Section members. Please do not let this happen.

Sincerely,



Judy Potter and Dean Hill Rivkin
Co-Chairs, Section on Clinical Legal Education

XTUE/E