



SECTION ON

CLINICAL LEGAL EDUCATION

NEWSLETTER

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This NEWSLETTER is a forum for the exchange of points of view. Opinions expressed here are not necessarily those of the Section on Clinical Legal Education and do not necessarily represent the position of the Association of American Law Schools.

MESSAGE FROM THE CHAIR

Susan Kovac (Tennessee)

Dear Santa:

I have been a good girl all semester. I only yelled at one student and, though I haven't finished my grades yet, I really will get them in on time. When a faculty committee asked whether we should consider externships I did not make a face; I asked them to define their educational objectives and told them I thought we could offer a solid program for just about the same commitment of resources that we now use for the live-client courses. For my presents this year I would like:

1. New videotapes to go with Legal Interviewing and Counseling. I hear that Binder and Price are working on a new book. What about some tapes to go with ?
2. A series of negotiation exercises similar to those designed for interviewing and counseling — little set pieces which allow students to practice individual skills and to try out different styles and strategies before they try to put the whole thing together.
3. A textbook (or maybe two or three) for the “classroom component” of extern courses. A course always gains legitimacy when it has a book.
4. A federal loan forgiveness program for law students who go into public service after graduation. When we needed teachers nationwide, and doctors in particular locations, we managed to support their education. Now we need lawyers for poor people. The starting salary for legal aid lawyers in my town is only about 2/3 of the starting salary for brand-new graduates of our law school; only the director of the office currently makes as much as the average starting salary for one of our graduates in this town. I'm not even counting the competition from firms in Atlanta or Houston. I used to think it was kind of embarrassing, now I think it's kind of immoral — exploiting those young lawyers (and their families). Private schools may be able to finance loan forgiveness programs for their graduates. Public institutions will never be able to do that. How about a new initiative for legal education.
5. And while you're at it, please bring to all my colleagues a few hours in each day, a bit more patience with each student, and a reminder every now and then that clinical legal education is fun!

Thanks to all of you who wrote to AALS concerning the Report of the Special Committee to Review AALS Membership Requirements. At its meeting in November, the Executive Committee determined that it could not go forward with all of the recommended changes “at this time”. You will be pleased to learn that the section which appeared to exclude many clinical educators from the definition of faculty has not been sent

forward. Instead, proposals on Program Objectives, Admissions, and Diversity are being offered as amendments to the AALS By-laws and Executive Committee Regulations. A memorandum detailing these proposals has been sent to each dean and to members of the AALS House of Representatives. I encourage you to review that document before you leave for San Francisco, and to give special attention to the statement on faculty diversity. I fear we have not heard the last from those who think clinicians should not be encouraged faculty unless they are “required” to engage in scholarship, but at least there are no proposals to be debated this year.

NOTICE OF CANCELLATION. The earthquake did us in. Planning for the program on the Art of Student Critique was interrupted at a critical time. Although we still think the program needs to be offered, and believe there are many new clinical teachers who would like to participate, we didn't manage to reach them this year. We'll try again next year. Thanks to all of you who volunteered to teach. Keep watching the NEWSLETTER for notices about next year.

ANNUAL PROGRAM REMINDER. The National Association of Criminal Defense Lawyers is hosting a reception for us on Wednesday evening, January 3. The reception will run from 6:30 to 9:30 in the Hilton. Please plan to drop by. This will be our opportunity to greet old friends and to welcome newcomers. The Executive Committee will break away briefly for our meeting, open to all of you as always. Based on NACDL's generous invitation, the Section will not be sponsoring a separate hospitality room this year.

The Annual Meeting schedule you received failed to announce that our Section program really begins at 8:15 a.m. on Thursday, not 10:30. Please plan to attend the early morning sessions of the Mini-workshop on Teaching the Law and Ethics of Lawyering throughout the Law Curriculum. If you haven't registered yet, do register for that program as well as ours; write in “Clinic” as an addition to the break-out opportunities. If you have already submitted your registration, drop a note to AALS asking that your name be added to the Mini-workshop. Even if you don't get around to that, come anyway. (The real issue is how many sets of materials get printed.) Our separate program later in the morning will build on what happens at the Mini-workshop.

Are you ready for poached salmon? Tortellini? Chocolate mousse? Graham Strong and I figure we made the most important decision of the year by picking the luncheon menu. Send your check for \$20 to Graham at UCLA (and if you can't eat salmon, let him know). Not only will you have the opportunity to hear Dean John Kramer, but you will be able to join us in honoring Bea Moulton, selected by your Executive Committee as this year's recipient of the Section's annual award. Congratulations, Bea!

OF INTEREST TO CLINICIANS

AALS SECTION ON POVERTY LAW ANNUAL PROGRAM

The AALS Section on Poverty Law, Henry Rose (Loyola-Chicago), Chairperson and Marie A. Failing (Hamline), program chairperson, will present "Law as Actor in the Feminization of Poverty," at the AALS Annual Meeting in San Francisco. Featured speakers: Sylvia Law (New York University), Mary Becker (Univ. of Chicago) and Nancy Erickson (Staff Attorney, City of New York). Saturday, January 6, 1990 - 10:30 - 12:15. The panel will explore some of the reasons for the feminization of poverty, focusing on the impact of work opportunities, child care responsibilities, and parental support on women. Panelists will also discuss the role of law as perpetuator of poverty or agent for change with respect to these realities, including a focus on changes in abortion law and the rights of unwed fathers in custody and adoption proceedings.

CALL FOR PAPERS

The University of Nebraska-Lincoln has issued a Call for Papers for a Conference on Moral Problems in the Professions: Advocacy, Institutional Ethics, and Role Responsibilities, March 29-31, 1990. Papers (with a 150-word abstract) of up to thirty minutes reading time are invited. Appropriate topics include advocacy in the lawyer-client relationship, in journalistic settings, in forensic situations (e.g., expert witnessing), and in the realm of public policy; corporate responsibility (e.g., environmental ethics, investment policy, corporate governance), personnel policy, and moral standards for research with human subjects; definition of role responsibilities, individual obligations to institutions, and conflicts between duties to institutions and personal or social moral obligations. Papers may be mainly theoretical, with applications to the professions, or mainly applied, with implications for wider moral issues. Each paper will be provided with a commentator, who will have up to fifteen minutes to respond.

Authors are urged to indicate whether, if their papers cannot be scheduled, they might agree to comment, and whether they are willing to have their papers considered for a volume which is expected to emerge from the conference. Anyone simply wishing to attend as commentator is welcome to send a letter to that effect and a vita. Conference directors are Professors Robert Audi (Philosophy) and Stephen Kalish (Law). Papers should be sent, in triplicate, to Stephen Kalish, College of Law, University of Nebraska-Lincoln, Lincoln, NE 68583, by January 15, 1990. (Anyone wishing a blind review should send the paper instead to Ms. Penny Gardner, College of Law, University of Nebraska-Lincoln, Lincoln, NE 68583-0902.) Committee decisions should be made by February 1. If an earlier decision is needed, please write Professor Kalish.

TWO CLINICIANS ON AALS PANEL ON CREATIVITY

At the AALS Annual Meeting in January, the section on Legal Writing, Reasoning and Research will sponsor a panel on the process of creativity and on how that process can be learned by law students. **Nancy Cook** (American) will speak about creativity and clinics. **Richard Neumann** (Hofstra) will be the panel moderator. Other speakers — Ann Bateson (William Mitchell), Scott Burnham (Montana), Barbara Child (Florida), and Kathleen McManus (Marquette) — will address the process of creation in various aspects of drafting and library work, as well as the possibility of borrowing teaching techniques from disciplines in which creative processes are followed. The panel is scheduled for Friday, January 5, 1990, from 3:30 to 5:00.

MIDWEST CLINIC CONFERENCE

Report Drafted by: Michael Kaye and Nina W. Tarr (Washburn School of Law)

MIDWEST CLINIC CONFERENCE

Washburn School of Law

Organized by Nina W. Tarr

On the warm and sunny weekend of October 20 to 22 over 50 clinical teachers from 20 law schools met at Washburn University in Topeka at the AALS Midwest Clinic Conference: The Year of the Client. From Friday afternoon to Sunday noon, clinicians exchanged opinions across a spectrum of provocative issues in clinical education, ranging from a workshop on clinic based scholarship, to the tensions created by grant funding of programs, to the role of public interest practice in clinics, to the impact of race, class, and gender biases in clinical teaching.

On Saturday night, dinner was hilariously enhanced by the wit and music of the "Blue Book," a clinically oriented rock band (unquestionably tenure track). Finally, the geographic limits of the conference evidenced "middle age spread" extending from Colorado to Ohio. However, most viewed this development without apparent alarm.

The Conference began with a "Mini-workshop" on Developing Scholarship Out of Clinical Education. **Clark Cunningham** (Washington University), **Beverly Balos** (Minnesota), and **David Gottlieb** (University of Kansas, currently visiting at American University) organized the mini-workshop. The purpose was to provide an opportunity for people to discuss individual works in progress in a small, supportive group setting. The session began with a critique of a non-participant's first page of an article so that there would be an understanding of issues for the small groups. Then the small groups formed to discuss the works in progress of various volunteers. Finally, the whole group reconvened to discuss practical approaches to getting an article published. The evaluation forms on the Conference indicated the session was informative and extremely useful: the consensus is it should be repeated in the future.

The meetings continued Saturday morning with a discussion on the role of clinics as fostering public interest law and whether that conflicted with fee-generating clinics. **Hank Rose** (Loyola of Chicago) moderated; **Mark Heyrman** (University of Chicago), and **Gary Lasar** (IIT Kent) were panelists. According to Gary Lasar since law clinics have multiple goals, their primary mission should not be the fostering of public interest law.

Mark Heyrman agreed with Lasar that there are alternative ways for each component to discharge its pro bono obligations, but he argued that the clinic is the best choice for public interest advocacy because the clinic methodology is well suited for teaching ethics. He pointed out the incredible need to provide legal services to poor people. Heyrman argued that the law school commonly is obliged to provide pro bono legal services: individual faculty members (Model Rule 6.1), students (ethical rules arising under student practice rules) and the law school (duty to impart legal ethics to the students under ABA Rule 302(a)(4)). The conference then divided into small discussion groups. The small group facilitators were **Marla Mitchell** (Akron), **Paul Reingold** (Michigan), **Marjorie Russell** (Thomas Cooley), **Randy Schmidt** (University of Chicago), and **Mary Wolf** (Indiana University).

The next session was presented by **Ren Lund**, who teaches in the Legal Assistance to Institutionalized Persons program at the University of Wisconsin, **Nora Pasman** (the Elder Law Clinic at Thomas Cooley, currently visiting at San Diego), and **Larry Spain** (North Dakota). Lund compared the ideal clinical program and the worst case scenario legal aid office. He concluded that the law clinic can nurture the sense of justice while the legal services office is often limited by the pressures of understaffing, underfunding, and resorts to triage. Lund suggests that to maintain the idealism component in clinical education clinicians should identify their ideals, keep their grant proposals flexible, work on program creativity and diversity, be prepared to eliminate unproductive programs, and (tongue in cheek) watch out for other clinicians telling them how to run their programs. Pasman explained that the grant writing and reporting process has been productive and positive for her program because it had been useful for program development, for evaluating program direction and effectiveness, and for promoting the clinic in the school and in the community.

Spain discussed the strain of various funding sources on the growth of his program which is the primary legal service provider for a 90 mile radius around the law school. He discussed the tensions between serving clients and educating students. A highlight of the conference was a Thai lunch, which was spicy enough to reawaken the participants.

The afternoon session was designed to challenge the participants on their perceptions of the effects on clinical education of racism, sexism, classism, and homophobia. The session was organized by **Keith Harrison** (Denver), **Angela McCaffrey** (Hamlin), and Louise Trubek, (Center of Public Representation at Wisconsin). In this creative and thought provoking

session, the participants viewed videotapes of various scenarios and discussed some written hypotheticals. The tape included scenes of a black student complaining to the supervisor that a client was so racist that the student believed the client should not receive further services; in another, a faculty member sought to exclude a student from a case assignment because of concern that the student's appearance (long hair) would bias a judge. A third scene provoked a discussion on introducing evidence that has a possible racist basis which could be destructive to a client's self-esteem. Finally, students displayed difficulty with cross-cultural understanding, and exhibited group biases in a classroom setting. The tape is available for distribution. Anyone wishing copies should contact Keith Harrison at Denver. The written hypotheticals, also available from Louise Trubek, include issues of clinicians' own biases in hiring and discussion settings. The conference divided again into small groups to discuss the issues raised in the large section. Saturday night the "Blue Books", a rock and roll band composed of faculty from the University of Kansas, performed at dinner. The group was outstanding despite an awkward microphone and a rowdy crowd. David Gottlieb wrote some imaginative and entertaining songs which inspired even further the heights of rowdiness. (Would you believe that Binder & Price can be put to music?)

On Sunday morning we divided ourselves according to subject matter interest (family law, criminal law, etc.) to discuss the tension between our duties to our students and our duties to our clients. These sessions resulted in some serious discussion of supervisory decisions regarding how and whether to intervene in the intern-client relation. The participation of both experienced and new teachers was particularly evident during these sessions and productive for both groups. These sessions were facilitated by **Ann Juergen** (William Mitchell), **Michael Kaye** (Washburn), and **Sheila Reynolds** (Washburn).

The final session was presented by **Peter Hoffman** (Nebraska). Hoffman, an energetic devil's advocate argued that clinical grants have been destructive to clinical education programs and to teachers and clients. He said it is critically important for programs to decide their own objectives before seeking grant money. He urged clinicians to avoid designing programs primarily according to grant funders expectations. The University of Wisconsin will host plan next year's Midwest conference and they encourage those who would like to assist in planning and presenting to contact Louise Trubek at (608) 251-4008.

AALS SECTION ON AGING AND THE LAW

At the 1990 Aging and the Law Section program, Friday, January 5, 1990, 3:30 - 5:00, four experienced teachers, Merton Bernstein, **Frank Bloch** (Vanderbilt), Margaret Farrell, and Kenneth Wing, with a variety of backgrounds and interests in public benefits law will discuss how they teach public benefits law. Following the panel presentation, the audience will be invited to discuss their own successes - and problems - in teaching this difficult area of law.

ABA SECTION ON TAXATION, LOW INCOME TAX-PAYER PROBLEMS COMMITTEE

On Friday, January 5, 1990, from 1:00 p.m. - 5:00 p.m., the ABA Section of Taxation, Low Income Taxpayer Problems Committee is sponsoring a program for law professors interested in clinical legal education. The meeting is entitled "A Conference on Federal Tax Clinics". Hastings Law Center has graciously agreed to provide their facilities for the conference - Hastings being only about a mile from the site of the AALS meeting. The purpose of the Conference is to bring together directors of present clinics and professors interested in pursuing the concept to discuss issues of start-up, administration, and pedagogy. Jerome Borison (Denver) is the conference organizer.

AMONG OURSELVES

Several clinicians will be participating in the AALS Mini-workshop on Teaching the Law and Ethics of Lawyering Throughout the Law Curriculum at the AALS Annual Meeting in San Francisco: **Carrie J. Menkel-Meadow** (UCLA), **Elizabeth M. Schneider** (Brooklyn), **Kenney F. Hegland** (Arizona), **Steven Lubet** (Northwestern), **John Elson** (Northwestern), and **Donald G. Gifford** (West Virginia).

Herbert A. Eastman (St. Louis) reports that the Clinic faculty and students won a class action, Weaver v. Reagan, 701 F. Supp. 717 (W.D. Mo. 1988), in which the court ordered the State of Missouri's Medicaid program to cover the drug AZT for people with AIDS. The defendants had argued that they shouldn't have to pay for it outside the original FDA indications, but the Clinic prevailed on that issue as well. The court awarded attorney's fees to the Clinic. The defendants have appealed to the 8th Circuit where a decision is pending.

The Department of Education awarded St. Louis University School of Law a \$91,000 grant to run a Housing Law and Homelessness Clinic. **Amy Ziegler** is the Project Director. Herbert Eastman believes that they were able to land the grant largely because of the law school's decision to expand its commitment to the clinical programs by funding the Health Law Clinic, which was formerly funded by the DOE. **Barbara Gilchrist** directs the Health Law Clinic.

The Student Bar Association at St. Louis University chose **Herbert A. Eastman** as the faculty member of the year for 1989.

Thomas F. Geraghty (Northwestern) was a member of the faculty for a one-day ALI-ABA Course of Study, Professional Ethics and Responsibility: The New Model Rules and a Changing Legal Profession, conducted November 29, 1989, in Santa Fe, New Mexico.

Barbara A. Blanco is the new Clinical Director at Loyola Law School, Los Angeles.

March 9, 1989, was declared "Juvenile Justice Day" in Washington, D.C. in recognition of the large contribution by Georgetown Law Center's Juvenile Justice Clinic over many years to children and to the juvenile justice system in the District of Columbia. The proclamation came as former professors, graduate fellows, and students gathered in the newly opened Edward Bennett Williams Law Library to celebrate the clinic's 15th reunion. Juvenile Justice Clinic Director **Wallace J. Mlyniec**, recently appointed associate dean for clinical programs, and the clinic's founding director, Georgetown Dean Judith C. Areen, addressed the group. Mlyniec presented a \$12,000 donation from past and present clinic participants for the new Edward Bennett Williams Law Library and new clinic facilities at the Law Center.

PUBLICATIONS BY CLINICIANS

Alfieri, Anthony V. (NYU). "The Antinomies of Poverty Law and a Theory of Dialogic Empowerment," 16 NYU Rev. of Law and Soc. Change 659 (1987-88).

Eastman, Herbert A. (St. Louis). "Draining the Swamp: An Examination of Judicial and Congressional Policies Designed to Limit Litigation," 20 Columbia Human Rights Law Rev. 61 (1988) and "Triumph of the Prison: The True Limit of Prison Reform Litigation," 20 Toledo L. Rev. 69 (1988).

Elson, John (Northwestern). "The Case Against Legal Scholarship or, If the Professor Must Publish, Must the Profession Perish,?" 39 J. Leg. Ed. 343 (1989).

Hermann, Michele G. (New Mexico). Search and Seizure Checklist (Clark Boardman Co., Ltd. 1989).

Lubet, Steven (Northwestern) and Rosenbaum, Judith. Financial Disclosure by Judges: Functional Analysis and Critique (American Judicature Society 1989).

Morawetz, Nancy (NYU). "Welfare Litigation to Prevent Homelessness," 16 NYU Rev. of Law and Soc. Change 565 (1987-88).

Neumann, Richard K. (Hofstra). "A Preliminary Inquiry Into the Art of Critique," 40 Hastings L. J. 725 (1988-89).

Schrag, Philip G. (Georgetown). "Policy, Procedures, and People: Governmental Response to a Privately Initiated Nuclear Test Monitoring Project as a Case Study in National Security Decision-Making," 21 NYU J. of Int'l Law and Politics 1 (1988).

White, Lucie E. (NYU). "Mobilization on the Margins of the Lawsuit: Making Space for Clients to Speak," 16 NYU Rev. of Law and Soc. Change 535 (1987-88).

JOBS

American University, The Washington College of Law is seeking a tenure track faculty member or visiting faculty member for its live-client clinical program. Responsibilities include supervising students, teaching the seminar portion of the clinic and participating in the administrative affairs of the clinic and the law school. Clinical faculty members are also expected to teach one additional course in the law school each year. The Washington College of Law encourages, supports, and expects scholarly production by its clinical faculty.

Currently, The Washington College of Law offers the following clinical programs: appellate advocacy clinic; criminal justice clinic (prosecution and defense); public interest law clinic; and women and the law clinic. The applicant's specific teaching responsibilities will depend on experience, interest, and overall needs of the law school's clinical program.

Minimum qualifications include a J.D. degree, outstanding academic record, and four years experience as a lawyer. Desired qualifications include prior experience as a clinical teacher, legal publications, and participation in AALS clinical teachers' conferences. Requests for a visitorship will be considered.

Applications consisting of Curriculum Vitae and Cover Letter should be sent to Professor Candace Kovacic, Chair of the Faculty Appointments Committee, c/o The Dean's Office, with a copy to Professor Robert Dinerstein, Acting Director of Clinical Programs, The American University, Washington College of Law, 4400 Massachusetts Avenue, N.W., Washington, DC 20016. The deadline for applications is January 19, 1990.

California Western School of Law invites applications for a permanent, tenure-track, clinical faculty position in our externship program. Responsibilities include supervising students in their externship placements and co-teaching a "lawyering" course. We are looking for individuals who have experience in the practice of law. We will consider beginning and experienced teachers. Reply to Professor Janet Weinstein, California Western School of Law, 350 Cedar Street, San Diego, CA 92101.

Columbia University School of Law seeks to fill a clinical faculty position (assistant clinical professor, associate clinical professor of law, or clinical professor of law on a long-term contract basis). The position involves responsibility for co-directing a non-litigation clinic, including design of the offering, preparation of course materials, classroom teaching, and supervision of student work in actual client matters and in simulated exercises. Possible topics for the clinic over the next few years include such diverse areas as community development (representation of community groups involved in low-income housing development and other activities to benefit communities), or arts (representation of indigent artists and arts groups in contract, copyright and other matters), or alternative

dispute resolution.

Applicants must have a substantial record of practice. Experience supervising students or other attorneys is highly desirable, as is experience in other than litigation. Teaching background or promise of superior teaching capacity, strong academic and distinguished professional credentials are required. Applicants should be members of the New York bar or be capable of securing admission to that bar. This position is available beginning July 1, 1990. Resumes should be sent to Harriet Rabb, Director of Clinical Education, Columbia Law School, 435 West 116th Street, New York, NY 10027 by no later than February 9, 1990.

Cornell University Law School invites applications from experienced clinical teachers to visit its civil law clinical program during the 1990-91 year. Cornell is also seeking applications for a longer term position in the clinical program. Applications and inquiries should be directed to Russell K. Osgood, Dean, Cornell University Law School, Myron Taylor Hall, Ithaca, NY 14853.

The University of Iowa seeks applicants for permanent or visiting classroom and clinical teaching positions. Contact the Faculty Appointments committee, College of Law, University of Iowa, Iowa City, Iowa 52242.

The University of Kansas School of Law is seeking well qualified lawyers for positions beginning with the academic year 1990-91. These positions are contingent upon the availability of funding and include permanent, visiting, 12-month, 9-month, semester, and summer session appointments. positions can include tenure-track appointments in clinical education. Applicants must hold J.D. or LL.B. from an accredited law school and have an outstanding academic record. Significant legal experience is preferred. For information, contact Professor W. Hecker, Faculty Recruitment Committee, School of Law, University of Kansas, Lawrence, Kansas 66045.

University of Michigan Law School seeks one or more attorneys as full-time clinical professors to teach and supervise students in its Child Advocacy Law Clinic starting in April 1990. The attorney will supervise law students representing children, parents, and child protection and foster care agencies in several Michigan counties. The attorney, in collaboration with other professions, will also assist in on-going research projects and graduate and professional education programs for physicians, psychologists, social workers, and lawyers. Trial experience, a strong academic record and experience in child welfare law are desired. Salary depending on experience and qualifications. Long-term relationship with the Law School is possible. Before January 15, 1990, please write Donald N. Duquette, Director, Child Advocacy Law Clinic, University of Michigan Law School, Ann Arbor, Michigan 48109.

The University of Minnesota Law School may have a clinical teaching position available starting August 1, 1990. Responsi-

bilities include the supervision of law students in civil clinical programs and classroom instruction in lawyering skills such as interviewing, negotiation and trial preparation. The appointment will be in the University of Minnesota's Professional Track under an initial three-year probationary contract and with eligibility for an eventual continuous appointment.

Minimum qualifications include a J.D. degree, two years of legal practice and eligibility for admission to the Minnesota bar. Applicant with law school teaching or similar experience in supervising the work of attorneys are preferred. Applications should be sent to Professor Stephen Befot, University of Minnesota Law School, 229-19th Avenue, South, Minneapolis, Minnesota 55455; (Phone: (612) 625-5515) and must be received by December 15, 1989. Applications should include resume, law school transcript, description of relevant experience and the names of two references.

New York University School of Law is seeking to fill a one year position as a Clinical Instructor of Law in the Urban Law Clinic. The position is available for the academic year 1990-91. Interested persons should send a resume with references to Professor Martin Guggenheim, New York University Clinical Law Center, Fuchsberg Hall, 249 Sullivan Street, New York, NY 10012 by December 15, 1989.

The Urban Law Clinic combines simulation and field work to provide students with a broad range of experience in civil litigation, fact development, interviewing, counseling, negotiation, motion practice, and trial work. Students in the clinic take primary responsibility for representing clients in poverty law cases, under the supervision of faculty members. The Clinical Instructor will directly supervise this student fieldwork. In addition, the Clinical Instructor will participate in clinic seminars and simulations.

Applicants should have substantial experience in civil representation. Applicants with experience in government benefits and housing are preferred. Experience practicing in the New York courts and before administrative agencies, and experience in teaching, are also preferred. Applicants must be admitted to practice in New York State or be capable of securing admission by the summer of 1990.

Saint Louis University School of Law seeks applicants for a clinical faculty position starting in the 1990-91 academic year. This clinician will work under the supervision of the Clinical Director in providing a law office practice experience, for day and evening division students, and teaching a classroom course in lawyering skills. Position available on a multi-year contract basis. Three years in law practice required. Prior experience in teaching, in health law, and in mediation preferred. Salary commensurate with experience and qualifications. Send applications and inquiries to Herbert Eastman, St. Louis University School of Law, 3700 Lindell Blvd., St. Louis, MO 63108; (314) 658-2778.

ENDNOTES

We want the NEWSLETTER to serve the section members. Therefore, we encourage you to submit short essays, notes of publications of interest to clinicians and by clinicians, and other items of interest to or about clinicians for inclusion in future issues. The deadline for the next issue (March 1990) is February 23, 1990.

Please address correspondence regarding the NEWSLETTER to Sandy Ogilvy, Thurgood Marshall School of Law, Texas Southern University, 3100 Cleburne, 3100 Cleburne, Houston, Texas 77004, or call me at (713) 639-1027. My fax number is 713-639-1049.