

# NEWSLETTER

91-1

APRIL, 1991

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## REPORT FROM THE CHAIR

Jeff Hartje (Denver)

The clinical legal education movement is a very complex phenomenon. On one hand, it focusses on teaching and learning activity that combines doctrinal and ethical subject matter, non-traditional educational methodologies, lawyer skills training, diverse educational settings (in-house, simulation, externships) and, in many manifestations, service to the public by providing legal services to the disadvantaged and indigent. On the other, it is a political and reformist movement. Over the past 20 years clinical educators spouting "dangerous ideas" have struggled to reform the curriculum of American Law Schools and improve the faculty standing of clinical teachers. This in the face of an institutional consciousness that has traditionally devalued our educational message and demeaned our status.

Yet we have flourished. We have to some degree successfully addressed the status repression of clinicians through political efforts in the ABA, the development of ABA 405(e) Accreditation Standard and our increased presence in the ABA accreditation site evaluation process. Our teaching methodologies, emphasis on problem solving and lawyering skills are increasingly embraced in "traditional" courses. The ADR movement and the burgeoning of first year lawyering courses reflect increased respect for what we do and what we value. A renewed awareness in the traditional

legal academy of the need for increased "public interest" concern in the lives of faculty and students is a resonance from our constant focus on professional service.

Many of these accomplishments have come about directly because of the hard work and dynamism of this section's membership and past leadership.

Within the section, the effort from virtually every committee is astounding. The reexamination of in-house clinics and the creation of a responsible educational dialogue in externships provide examples of great bursts of energy and responsibility from diverse quarters of the section. The creation of a platform for clinical scholarship through the committee on clinical scholarship is a significant development. A recently undertaken exploration of our commitment to teaching in the public interest may refocus attention on long standing goals of clinical teachers

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This NEWSLETTER is a forum for the exchange of points of view. Opinions expressed here are not necessarily those of the Section on Clinical Legal Education and do not necessarily represent the position of the Association of American Law Schools.

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"to improve the moral judgment, the passion of conviction or the sense of injustice in our students." The committee on Dealing with Differences is positively influencing some of our stereotypical approaches. There is much going on.

All of this activity and growth is taking place as an unruly and exuberant "creature" of the AALS. We owe a lot to the AALS - an organization that apparently needs to serve genuine institutional constituencies and the needs of subject matter sections whose expectations and aspirations are more predictable and less demanding than ours. The AALS administration, bless its heart, does its best to accommodate our energy and diversity. I am attempting through the AALS Committee on Sections to unite with other sections that have unique needs analogous to ours. I hope to develop more accommodation of our issues within the AALS structure. Yet this effort may not be adequate. We have finally figured out that we need some organization less confining, a speaking and acting organization devoted exclusively to the goals of the clinical movement. The development of this organization, one that I hope is complimentary rather than contradictory to section activities, is ongoing. The evolution of shared responsibility for "clinical issues" between the section and our emerging "more political" shadow section will generate a renewed discussion of what our goals should be.

We cannot afford to be smug. Recent literature generated by friends of the clinical movement finds us "anti-intellectual," "intellectually rigid and unaware," "often retreating into technique and instrumentalism," to achieve political ends within the academy and ridden by our "own bureaucratic orthodoxy." See Barnhizer, *The University Ideal & Clinical Education*, 35 New York Law School L. Rev. 87 (1990). We are said to have failed to develop an appropriate or widely shared theory of lawyering supported by sound scholarship. Clinical education has been bought off by skills training which "ignores moral education," See Tomain & Solimine, *Skills Skepticism in the Post Clinic World*, 40 J. Legal Educ. 307 (1990). Do we deny or plead guilty? Or do we continue to welcome criticism openly and engage in our unique brand of introspection and self critique that helps us develop our public agenda and define our personal identities as clinical teachers, lawyers and scholars?

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There are 600 names in the AALS Directory of Law Teachers that call themselves clinical teachers. There are 330 plus active members of the section. There is much to do. I invite you to become involved in the activities of the section. If there is a particular committee you are interested in please call the committee chair or give me a call.

## COMMITTEE REPORTS

### ANNUAL MEETING PROGRAM

by Nina Tarr (Washburn), Chair

The following is a tentative agenda for the conference at the Annual AALS Meeting for 1992. In an attempt to include a broad base of people, we are publishing this to solicit names of potential speakers and facilitators. If you are willing to volunteer or have suggestions for speakers and facilitators, please contact Nina Tarr (913-295-6691), Washburn School of Law, 17th and MacVicar, Topeka, Kansas, 66621.

Since humility seems to make people hesitate to volunteer, we will tell the general public that you were nominated even if you volunteered. If the Planning Committee does not receive volunteers or names of suggestions by May 6, 1991, we will resort to our creative contacts and you will have to suffer the consequences next year.

### TENTATIVE 1991 ANNUAL MEETING

8:30 - 9:00 Overview and Introductions

9:00 - 10:30 Recruiting, Hiring, and Retention of Faculty who Teach Clinic:

Taking into account Race and Feminist Theory, the panel will report on various approaches to the hiring of faculty, including field supervisors, suggest strategies for recruiting and retaining a diverse faculty, and compare criteria under tenure and long term contract systems.

10:30 - 10:45 Break

10:45 - 12:15 Small Groups

The small groups have the option of continuing the discussion begun by the panel or focusing on other issues:

1. Diversifying faculty
2. Externships
3. Long-term contracts
4. Tenure criteria
5. Career strategies in legal education (changing schools and job hunting)
6. Scholarly pursuits
7. Free exchange room (time to meet and to discuss other topics)

12:15 - 1:30 Lunch

Annual Award Presentation

1:45 - 3:15 The Personal is Political: A Cost/Benefit Analysis of Clinical Methodology in the Non-Clinical Curriculum

The session will focus on how clinicians can play an appropriate role in integrating clinical methodology into the non-clinical curriculum. Questions which could be addressed: Do these approaches threaten or promote the continuation of the live-client clinical tradition? What can we do about the fact that the work of clinicians who do devote substantial time to assisting traditional teachers goes largely unrecognized and unrewarded? Do we contribute to or negate notions of clinicians as second class citizens when we work with traditional teachers? Are integrative efforts of particular importance as clinicians confront issues of promotion and tenure?

3:30 - 5:00 The Small Groups have the option of continuing the discussion begun by the panel or focusing on other issues:

1. Clinic methodology
2. Clinic methodology
3. Clinic methodology
4. Clinic methodology
5. Clinic methodology
6. Scholarly pursuits
7. Exchange room
8. Substantive law groups
  - a. family law
  - b. health care
  - c. criminal law
  - d. housing
  - e. civil rights

5:00 - 6:00 Business meeting

6:00 - 7:30 Reception and Section Party

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### CLINICAL TEACHING IN THE PUBLIC INTEREST

by Hank Rose (Loyola/Chicago), Chair

In January 1991, the Section created a new committee, the Committee on Clinical Teaching in the Public Interest. The principal purpose of the committee is to examine how students' clinical experience influence their commitments to perform public interest work (either full-time or pro-bono) as law school graduates. The committee hopes to identify or articulate effective teaching methods relating to this issue. In order to gather information about how this issue is currently being addressed in clinical programs, the committee has developed a questionnaire that is enclosed in this **NEWSLETTER**. (See page 18 - Ed.) Please answer and return the questionnaire even if influencing students' public interest commitments is not an explicit goal of your

program. If you operate multiple clinical programs at your school, please complete a questionnaire for each program. For additional information about the committee and its work, please contact Henry Rose (Loyola-Chicago) at 312-266-0573.

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### EXTERNSHIP COMMITTEE

by Leah Wortham (Catholic), Chair

Immediately following the May 2-4 Workshop (from 5:30 p.m., May 4 until 2:30 p.m., May 5), a program on extern clinics will be held in Washington, D.C. Topics will be: Formulating Goals and Objectives for Extern Programs; The Classroom Component; and Training Students to Be Responsible for Their Own Learning. Information on registration has been mailed to everyone on the Extern Committee mailing list and to all law school deans to pass on to those working in extern programs. Anyone interested in the program or in being on the extern mailing list who did not receive one of those mailings should call Leah Wortham for more information (202-319-5491). Liz Ryan Cole (Vermont) and Linda Morton (California Western) chaired this effort with assistance from Mary Jo Eyster (Brooklyn), Carol Leibman (Boston College), and Frank Avellone (Ohio Northern).

The Extern Committee met on Friday, January 4, 1991, at the Annual Meeting in Washington. Much of the discussion focussed on conference topics of particular interest, and the previously described program grew from that discussion. A list of conference topics generated by the Extern Committee has been sent to the Planning Committees for the 1992 Annual Meeting and Clinical Conference. (Anyone who would like the topic list or a copy of the correspondence should let Leah Wortham know.)

Other topics discussed were: continuing concern about the administration of Standard 306; Department of Education guidelines that discourage funding applications by extern programs; and particular problems of semester away programs.

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### COMMITTEE ON IN-HOUSE CLINICS

by Peter Joy (Case Western Reserve), Chair

"The Final Report of the Committee on the Future of the In-House Clinic" ("Final Report") was distributed and discussed at the AALS Annual Meeting in a special workshop, at the Clinical Section business meeting and by the Committee. One copy of The Final Report was previously mailed to each law school that has a clinician who is a member of the Clinical Section, and the introduction and an executive summary of the report appeared in the December, 1990 issue of the **NEWSLETTER**. After much discussion the Section voted to authorized the Executive Committee to adopt the report.

If you have comments on the Final Report, please contact Peter A. Joy (216-368-2769), Case Western Reserve University School of Law, 11075 East Blvd., Cleveland, Ohio 44106 (FAX 216-368-6144), by April 19, 1991. Comments received by April 19, 1991, will be summarized and sent to all members of the Committee on In-House Clinics (formerly the Committee on the Future of the In-House Clinic) so that the Committee will be able to provide the Executive Committee with a report for the clinical workshop scheduled for May 2, 1991. Once formally adopted, it is anticipated that the Final Report will be widely circulated. If you have any comments or concerns about the report, this may be your final opportunity to be heard before the report is finalized.

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**COMMITTEE ON OUTSIDE FUNDING**  
by Mary Wolf (Indiana-Indianapolis), Chair

The Committee met at the annual meeting to discuss sources of funding for clinics. A suggestion was made that we look at ways to secure "inside" (law school and university funding) as well as outside funding and ways to make this funding long term. The sources of outside funding discussed were grants from the Legal Services Corporation (LSC), Department of Education (DOE), and Interest on Lawyers' Trust Accounts (IOLTA). We will try to get together briefly at the May meeting to discuss future plans. If you are interested, please join us or call Dan Power (515-271-3800) or Mary Wolf (317-274-3808).

The following is the latest information I have on grants:

**LEGAL SERVICES CORPORATION:**

Charles Moses brought the revised grant application over to the AALS meeting in January. Several members of the clinical section met with him and made some suggestions concerning the application. They had several new applicants this year. These grants are being read during the first week in April. Ten clinicians submitted their names as readers, two were selected. It is important we continue to volunteer to be readers so they have clinicians reviewing these grants. Hopefully, award notices will be soon afterward, but probably not until May.

The Legal Services Corporation is holding hearings on reauthorization. Congress is actively proceeding with the reauthorization process and hearings have been held at the subcommittee level in the House. The first public hearing was held in California on April 5, 1991. The second public hearing is set for 9:00 a.m., Friday, April 19, in Chicago at the Downtown Marriott, 540 North Michigan Avenue. A meeting of the Board of Directors Reauthorization Committee will be held on April 20, 1991, at 9:00 a.m., at the Marriott in Chicago. For further information about these meetings contact Patricia D. Batie, Executive Office of LSC at 202-863-1839.

**DEPARTMENT OF EDUCATION:**

This is the first year several schools will be receiving renewal grants. The application form for these grants was much simpler.

This year's appropriation was \$5,855,000. \$3,792,881 was awarded in continuing multi-year grants. There were 46 renewal grants made - 43 three-year grants and 3 two-year grants. The average renewal grant was \$82,454. \$2,062,119 was awarded in 27 new grants. Of these, 16 were three-year grants, 7 two-year, and 4 one-year grants. The average new grant was \$75,344. Notices of awards should be made in the latter part of May.

Dan Power was a reader for the new DOE clinic grants and noted that the caliber of the grants was far better than last year. It appears the sharing of information at the DOE conference assisted new school in the preparation of their grants. There were 45 new applications. Dan recently prepared a report on the National Evaluation Conference which he has submitted to the Department of Education. Grant awards should be made some time in April.

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**COMMITTEE ON CLINICAL SCHOLARSHIP**  
by Tony Alfieri (Marquette), Co-chair

Founded in June 1990, the Committee on Clinical Scholarship seeks to provide a support network for our diverse community of traditional and non-traditional scholars. At our initial meeting in Ann Arbor, we identified four areas of engagement and designated subcommittees to organize our efforts. The first subcommittee is compiling a bibliography. The second is coordinating empirical research. The third is exploring the creation of a journal. And the fourth is organizing scholarship workshops to be held at the AALS Annual Meeting and Clinical Conference.

We held our first workshop in January at the 1991 Annual Meeting where Phyllis Goldfarb (Boston College) presented her paper, A Theory - Practice Spiral: The Ethics of Feminism and Clinical Education. Both the workshop and our subsequent business meeting were well attended. Given this demonstration of interest, our overall membership now stands at seventy-two. We are issuing a call for papers for the Clinical Workshop in D.C. on May 2-4. Anyone interested in submitting a paper, specifically on the subject of diversity, assisting in the selection of a paper by serving on a panel of readers, or participating in the work of the subcommittees, should contact or send papers directly to Marie Ashe (West Virginia - 304/293-5301) or Tony Alfieri (Marquette - 414/288-5364).

## AMONG OURSELVES

### BOB SEIBEL REPORTS FROM CORNELL LAW SCHOOL

Some big news from Ithaca is that Graham Strong will be staying for another year. This archetypical "man who came to dinner" will stay on to teach Professional Responsibility, Criminal Justice, and to start a Criminal Clinic. Those of you who hoped to recruit him will have to wait at least another year to see if he enters the free agent draft.

JoAnne Miner will be returning to the clinic next year. Hopefully her wanderlust has been satisfied for a time. She spent most of this academic year on leave touring the country with her family. Her route was partly tied to last years' baseball schedule as she hit most important major league ball parks between Ithaca and the West Coast.

Glenn Galbreath, director of the Clinic, has also been appointed as Village Justice for the town of Cayuga Heights (a part time position, so he continues to be a full time clinician). Judge Galbreath has made it clear that Law School faculty and students had better not be caught speeding in his town! Hopefully, he won't have to deal with too many crimes more serious than that.

Barry Strom has completed new editions of his books, Public Benefits in New York, and New York Medicaid Eligibility. In addition to being the standard reference works for legal aid and legal clinic offices, these books have been widely purchased by private lawyers, hospitals, nursing homes, and human service agencies that assist poor people and elderly people. He also completed an addition to his house in order to make it more suited for clinic parties.

Karen Peterson is completing her first year in our clinic and seems to be getting more comfortable every day. She has even started to see through the strange structure of New York Procedure and Practice.

I have been teaching an Estate Planning Clinic this semester. The course is mostly simulation with a focus on counseling and drafting as well as the substantive law. I am enjoying getting back to an area of practice that was my specialty for 8 years before I started clinical teaching. I have also been starting a Judicial Extern Program on a small scale, but hope to expand it greatly next year. My special thanks to Bob Bloom, Janet Motley Weinstein and Leah Wortham for their good judgment about materials and for encouragement.

I have also been continuing to collect data about our

salaries and other demographic information. You should have received a mailing with a survey form recently. Please be sure to complete the form and send it to me. If you need more forms let me know. I hope to have updated information at the Workshop in Washington in May.

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### CLINICIANS BROADLY REPRESENTED ON PANELS AT THE 1991 AALS ANNUAL MEETING

Among the clinicians spotted at the 1991 Annual Meeting in sessions other than our own were: **Michael Perlin** (New York Law School), program chair for the Law and Mental Disability Section; also on that program was **Bob Dinnerstein** (American). **Marie Failing** (Hamline) spoke on the topic of God Talk and Law "In Public" during the Law and Religion Section program. **Leo Romero** (New Mexico) chaired the Section on Prelegal Education and Admission to Law School. **Paul Bender** (Arizona State) was a contributor to the panel addressing "Why Deans Quit...and Why They Don't: A Discussion of Decanal Job Satisfaction, sponsored by the Section on Administration of Law Schools. **Nancy Polikoff** (American) moderated the panel on Alternative Families at the Joint Program of the AALS Section on Family and Juvenile Law and Gay and Lesbian Legal Issues. **David Koplou** (Georgetown) was the moderator for the Forum on Teaching About Arms Control and National Security. **Richard Boswell** (Hastings) spoke on a panel during the workshop of the Section on Litigation that addressed the topic: Litigation in a Different Voice: What (If Anything) Does Feminist Legal Theory Tell Us About Trying Cases? **Karen Czapaniski** (Maryland) participated in the AALS Roundtable Discussion on In-House Faculty Development Programs. **Stacy Coplou** (Brooklyn) participated in the same program and spoke on the topic of mentoring and peer review programs. **Nora Pasman** (Thomas Cooley) was a speaker on the topic of Planning for Old Age and Disability: Who Should Pay during the Joint Program of the AALS Sections on Aging and the Law and Donative Transfers, Fiduciaries and Estate Planning. **Nina Tarr** (Washburn) moderated the panel discussion on Race and Poverty for the Section on Poverty Law. **Harold McDougall** (Catholic) was the program chair for the Section on Legislation's workshop.

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### OTHER NEWSMAKERS

**Janet Weinstein** (California Western) has been appointed to the California Juvenile Justice Commission.

Seton Hall was awarded the Ann Klein Advocate Award for establishing the Disability Law Clinic at the law school.

**Nancy Polikoff** (American) spoke at a symposium sponsored by Washington-St. Louis, January 31 and

February 1, 1991; the symposium was titled: "Balancing the Scales of Justice."

**Hank Rose** (Loyola-Chicago) has been named by AALS President Robert Gorman to serve as one of two AALS representatives on the Joint Committee for a National Equal Justice Library. This committee was initially established in 1989 and includes representatives from the ABA, the National Legal Aid and Defenders Association, the American Association of Law Libraries and the AALS. The chair of the committee is Justice Earl Johnson, of the California Court of Appeals, who had been Director of OEO Legal Services. The committee is exploring the creation of a national library of materials on civil and criminal legal assistance for the poor.

**Susan Kay** (Vanderbilt) was promoted to the rank of Associate Professor of the Practice of Law.

**Deborah Anker** (Harvard) spoke at the Second Annual Human Rights Conference, sponsored by Thurgood Marshall School of Law. The Conference, March 22, 23, 1991, examined "The Political Asylum Process in the United States: Public Policy, Legal and Mental Health Issues. **Sandy Ogilvy** (Thurgood Marshall) directed the Conference.

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## OF INTEREST TO CLINICIANS

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### AALS WORKSHOP ON CLINICAL LEGAL EDUCATION MAY 2-4, 1991 WASHINGTON, D.C.

#### FINAL SCHEDULE

Thursday, May 2, 1991

5:00 - 8:00 p.m.  
Registration and Reception

8:00 p.m.  
Dinner for speakers

Friday, May 3, 1991

8:45 - 9:00 a.m.  
Welcome  
John Sebert, Deputy Director, AALS

Description of Workshop  
Wallace Mlyniec, Georgetown University and  
Chair, AALS Workshop on Clinical Legal Education

9:00 - 9:30 a.m.  
Controlling Stereotypes and Avoiding the "Isms"  
Kay Deaux, Psychologist, CUNY

Stereotypes -- beliefs about age, gender, race, ethnicity, social class, and sexual orientation -- are pervasive. This discussion will consider the source of the stereotypes, the ways that they can influence supervisory relationships, and how their influence can be minimized.

9:30 - 10:15 a.m.  
  
Commentators  
Karen Czapanskiy, University of Maryland  
Conrad Johnson, Columbia University

Stereotypes and "isms" will be explored from the perspective of law teachers seeking to develop in law students an understanding of the pervasiveness of "isms" in modern culture and how it affects the lawyer-client relationship.

10:15 - 10:30 Break

10:30 - 11:30 a.m. Teaching Methods to Discuss Heterosexism and Homophobia

Nancy D. Polikoff, American University  
Peter Toll Hoffman, University of Nebraska  
Karen L. Tokarz, Washington University, St. Louis

This presentation will demonstrate the use of a supervisory session to teach how heterosexism and homophobia can interfere with the clinic teaching and learning environment and inhibit effective client representation. It will include discussion of conflicts between students and clients and students and faculty.

11:30 - 12:30 p.m. Small Group Discussions

12:30 - 2:00 p.m. AALS Sponsored Luncheon

Diversity and Tenure in the Clinical World  
Michael A. Olivas, University of Houston

2:00 - 2:45 p.m. Teaching Methods to Discuss Racial Stereotyping and Discrimination

Randy Hertz, New York University  
Isabelle R. Gunning, UCLA

This presentation will demonstrate methods for discussing the issues of racial stereotyping and discrimination in field work and simulation courses. The session will explore techniques for increasing students'

awareness of stereotyping and discrimination in their relationships with clients, other students, and faculty members.

2:45 - 3:30 p.m. Teaching Persuasion in the Context of Gender Bias

Jane H. Aiken, Arizona State University  
Antoinette Sedillo-Lopez, University of New Mexico

This demonstration will focus on preparing a student for closing argument in a criminal trial involving an assault by a young woman defendant on a police officer. Issues regarding gender stereotyping have arisen in the case.

3:30 - 3:45 p.m. Break

3:45 - 5:15 pm. Small Group Discussions

5:30 - 6:30 p.m. AALS Reception

8:00 p.m. Informal Evening Discussions

- A) Faculty to Faculty Relationships
- B) Faculty to Student and Student to Student Relationships
- C) Diversity in the Classroom
- D) Clinical Committee on Scholarship: Works in Progress Concerning Diversity

#### **Saturday, May 4, 1991**

9:00 - 9:45 a.m.

The Reflective Practitioner  
William Torbert, Boston College

The "reflective practitioner" will be explored from the perspective of law teachers seeking to develop this capability in law students in live-client and simulation settings. The commentators will also discuss how students can remain aware of diversity issues after they graduate by using the techniques learned in the clinic.

10:30 - 10:45 a.m. Break

10:45 - 12:00 noon Small Groups

12:00 - 1:45 p.m. AALS Lunch

"Law Students Speak Out On Diversity"  
Suellen Scarnecchia, University of Michigan

2:00 - 3:00 p.m.

ADR: Techniques, Protocols and Planning Lessons for Representational Lawyering

Nancy Rogers, Ohio State University  
Jacqueline Nolan Haley, Fordham University

This panel will discuss the impact of teaching alternative dispute resolution techniques in clinical courses dedicated to mediation as well as to traditional representation. Discussion will also focus on how these protocols can be used to teach about issues concerning diversity and difference.

3:00 - 4:00 p.m.

Commentators on How ADR plays out in Multi-Cultural Disputes

Trina Grillo, University of San Francisco  
Jean Paul Leaderach, University of West Virginia

This panel will discuss the impact, effectiveness, and weaknesses of mediation and other alternatives to litigation when resolving disputes concerning women and people in cultural and ethnic backgrounds which diverge from the dominant North American culture.

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#### **HOUSING FOR THE 1991 CLINICAL TEACHING CONFERENCE IN WASHINGTON, DC**

The Clinical Section's Committee on Dealing with Difference is coordinating free housing for those clinicians who plan to attend the clinical conference in Washington, D.C. and whose travel budgets would not cover the cost of a hotel room. Anyone who is interested in this type of accommodation should call Binny Miller at American University - (202) 885-1500, by April 26. Clinicians in the Washington, D.C. area who could provide housing can contact Binny at the same number.

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#### **MIDWEST CLINICAL TEACHERS TO HOLD CONFERENCE IN CHICAGO SEPTEMBER 19-22, 1991**

The annual conference of Midwest Clinical Teachers will be held at the University of Chicago Law School from September 19-22, 1991. The theme of the conference will be "Clinical Education as a Catalyst for Reform." All clinical teachers, irrespective of geographic location, are invited to attend. All clinical teachers are invited to submit proposals for presentations concerning the role of clinical education in the reform of legal education, in the reform of



**Price, Susan** (UCLA). *Lawyers as Counselors: A Client-Centered Approach*, 35 New York Law School L. Rev. 29 (1990).

**Binder, David** (UCLA), **Bergman, Paul** (UCLA), and **Price, Susan** (UCLA). *Lawyers as Counselors: A Client-Centered Approach* (West Pub. Co. 1991).

**Bloch, Frank S.** (Vanderbilt) and Ishaq (Iqbal S.), *Legal Aid, Public Service and Clinical Legal Education: Future Directions from India and the United States*, 12 Mich. J. Int'l L. 92 (1990).

**Bloch, Frank S.** (Vanderbilt). *The Role of Medical Personnel in the Social Security Administration's Disability Determination and Appeals Process: Some Proposals for Reform*, 15 Ment. and Phys. Disability L. Rep. 91 (1991).

**Boswell, Richard A.** (Hastings). *Immigration and Nationality Law: Cases and Materials* (Carolina Academic Press 1990).

**Colbert, Douglas L.** (Hofstra). *Challenging the Challenge: Thirteenth Amendment as a Prohibition on the Racial Use of Preemptory Challenges*, 76 Cornell L. Rev. 1 (1990).

**Hartwell, Steven** (San Diego). *Moral Development, Ethical Conduct, and Clinical Education*, 35 New York Law School L. Rev. 131 (1990).

**Klein, James M.** (Toledo). *A Comparison of Unemployment Benefits -- Australia and the U.S.*, 6 Queensland University of Technology L. J. 97 (1990).

**Krieger, Stefan H.** (SMU). *An Advocacy Model for Representation of Low Income Intervenors in State Public Utility Proceedings*, 22 Ariz. St. L. J. 639 (1990).

**Lubet, Steven** (Northwestern) et. al. *Judicial Conduct and Ethics* (The Michie Company 1990).

**Lubet, Steven** (Northwestern). *Cross-examination: Endgame*, 17 Litigation 40 (1991).

**McDiarmid, Marjorie Anne** (West Virginia). *What's Going on Down There in the Basement: In-House Clinics Expand Their Beachhead*, 35 New York Law School L. Rev. 239 (1990).

**Peters, Don** (Florida) and **Peters, Martha M.** (Florida). *Maybe That's Why I Do That: Psychological Type Theory, The Myers-Briggs Type Indicator, and Learning Legal Interviewing*, 35 New York Law School L. Rev. 169 (1990).

**Rosen, Richard** (North Carolina). *Felony Murder and the*

*Eighth Amendment: Jurisprudence of Death*, 31 Boston College L. Rev. 1103 (1990).

**Weinstein, Janet** (Cal. Western). *Teaching Mediation In Law Schools: Training Lawyers To Be Wise*, 35 New York Law School L. Rev. 199 (1990).

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## ELECTRONIC MAIL

by

John Barkai

University of Hawaii School of Law *Members of the Clinical Section's Computer Committee plan to write short articles explaining how clinicians can better utilize computers. This is the first of those articles.*

Electronic mail (e-mail) is a flexible and no (or low) cost method of communicating that could become a valuable addition to your daily work methods. If your school links its computers by using a LAN (local area network), you already may have some form of electronic mail linking your faculty. This article will discuss the uses of e-mail that goes through your computing center.

Virtually every major university and college is linked into the academic e-mail systems of Bitnet and Internet. Even if your school does not have a computing center, it is likely that another university in your city does have such a center, and you may be able to use its facilities. These systems are world-wide.

At my school, Bitnet is free for faculty and students; unlike fax, there are not even any phone charges. The university pays a fixed fee for the system. Faculty and students can access the e-mail from personal computers equipped with modems or from university computers in the library or the computing center. If you are using Lexis or Westlaw, you already have the modem needed for e-mail. Because Lexis and Westlaw recently allowed students to use these services free of charge from their home computers, we can expect many of our students to purchase modems in the near future. I will return to the details of connecting to Bitnet after discussing its uses.

At its most basic level, e-mail is like a voice mail answering system. You can use it to leave messages for your colleagues on their computers, when they sign on to the university computing center. I can access Bitnet to read, answer, and send messages at the time and location most convenient to me.

E-mail is especially useful for sending the same message to several people at once. If you could get all of your students on e-mail or all committee members on it, one message could reach everyone. A few of my students currently use e-mail, but I hope to get more on it. I have

substantive and procedural law, in the reform of legal institutions, in the reform of the practice of law and in the reform of legal scholarship. There will also be a session on student evaluation in clinical education and a special session at which clinical scholarship works in progress can be presented and critiqued. For further information, contact Mark Heyrman, University of Chicago Law School, 1111 East 60th Street, Chicago, IL 60637 - (302)702-9611.

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### TOPIC IDEAS SOUGHT FOR POSSIBLE CLINICAL WORKSHOP IN 1993

Well here it is, Spring 1991, and, of course, it is time again to think about clinical workshops. (Actually, it is time to think about baseball, but if you want to read about that, you'll have to read Roger Angell.) But while some of you may be beginning to focus on the May 1991 workshop, and some few of you (those on the planning committee, at least) may have begun to think about the 1992 conference, the AALS is already canvassing section chairs and chairs-elect for ideas about possible professional activities for 1993. In order to maintain the salutary annual tradition of alternating conferences and workshops, it behooves us to advise the AALS that we wish to have a workshop in 1993 and to suggest some possible topics. The AALS Professional Development Committee will make the ultimate decision about whether to give us a workshop. Jeff Hartje and I are interested in any ideas you have for workshop topics or themes, which we would be happy to pass along to the AALS.

To get your creative juices flowing, here are a few ideas that we might consider. Many clinicians have said at past conferences and workshops that upon being hired there was little clinical training available for them. My own sense is that such training as exists is quite informal, or else is dependent on conferences, workshops, and AALS annual meetings, which are certainly valuable but which cannot begin to cover the many areas of possible training for new clinicians. A session or sessions at the workshop to discuss training needs and approaches (perhaps from the perspectives of both experienced and new clinicians), and to exchange materials might be useful.

A second idea concerns the general topic of evaluation in clinical education. Evaluation is important in any number of areas: evaluation of student performance (we have a great deal of impressionistic data on our students' performances, skills, and attitudes, but our criteria for evaluation are frequently imprecise); evaluation of clinical programs from a programmatic perspective; teaching students to evaluate cases; evaluation of potential clinical teachers (i.e., are there characteristics or criteria that clinical teachers believe are necessary or desirable when considering whether to hire someone as a clinical teacher);

and evaluation of clinical teachers for promotion, tenure or some other form of long-term retention (an area that continues to be a vexing one for clinicians trying to balance the competing demands of student supervision, case handling, clinical seminars, non-clinical teaching, institutional service, scholarship, and, perhaps, a life). In addition to discussing different methods of evaluation that will vary depending on the person or task being evaluated, and, again exchanging information in these areas, we could also consider ways in which the criteria we select need to be examined for biases (e.g., racism, sexism, heterosexism, etc.) of which we might not be consciously aware. A third possibility for a workshop would look at the proposition that just as many, though not all, clinicians might articulate their lawyering as client-centered, so too they believe their goal and method of teaching is or should be student-centered. What is the content of the term "student-centered"? Is the analogy between client-centeredness and student-centeredness a useful one? Under all circumstances? We could look at a number of different issues through the student-centeredness prism, examining the extent to which such an approach is necessary, desirable, or even possible. A fourth possibility could be a workshop on the contributions of 1960s pop culture to clinical education, or how The Supremes' "Stop in the Name of Love" is the clearest expression yet of the goals of our clinical teaching. I'm just kidding about this one.

These ideas are meant to be suggestive only, and I know that many of you can come up with far more creative ones. We are operating under a very tight timetable for a change (the deadline for submissions to the AALS, which we have asked to be extended, is currently April 16) so if you do have any ideas please contact either me (at 202-885-1515 for messages, 202-885-1202 for faxes, or 301-29-5114 when not at the first number) or Jeff Hartje (at 303-871-6289, fax # 303-871-6641). We look forward to hearing from you.

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### PUBLICATIONS BY CLINICIANS

**Alfieri, Anthony** (Marquette). Essay: The Politics of Clinical Knowledge, 35 New York Law School L. Rev. 7 (1990).

**Barkai, John** (Hawaii). Nonverbal Communication from the Other Side: Speaking Body Language, 27 San Diego L. Rev. 101 (1990).

**Barnhizer, David** (Cleveland State). The University Ideal and Clinical Legal Education, 35 New York Law School L. Rev. 87 (1990).

**Binder, David** (UCLA), **Bergman, Paul** (UCLA), and

a grant application pending that includes the purchase of 10 "loaner" modems that each clinic student would use for the semester. If each student does not have a personal computer, at least each team of students will probably have a computer.

E-mail becomes even more valuable when I use it for long-distance messages. Long distance "phone tag" is frustrating and expensive; time zones make the game even more difficult. E-mail eliminates that problem. It would be great if our clinical committees were linked on e-mail. It can be like having a Fax machine in your office. One message could get to everyone on the committee.

Someday soon the Clinical section should have its own clinical computer e-mail "bulletin board" linking all clinical programs. Bulletin boards allow you to send the same message to everyone who is subscribed (at no cost) to the bulletin board. This would be a great way to send messages about clinical conferences, discuss issues in the section, and to just keep in touch. There are hundreds of specialty bulletin boards, many of which might be of professional and personal interest to clinicians. Law students already have their own bulletin board. We should too.

It is not necessary that you handle your own e-mail if you are willing to have someone else in your office read your e-mail. If you do not do all of your own typing, you do not have to do your e-mail either. Someone in your clinical program could be assigned the task of getting the "e-mail" each day for your office. Several of the programs at our university have e-mail addresses and one person from that office checks and sends messages each day. If the program has a fax/modem described below, a fax can be sent out directly from the computer without ever handling a piece of paper.

E-mail also can be used for student exercises. Last year my students did a negotiation with students in England using e-mail. Andy Clark, a clinician at Warwick University in England, and I have formed The International Negotiation Project. We have used e-mail to have our students conduct simulated legal negotiation exercises between student teams at our schools. The same e-mail techniques that allow you to send a message into the next room also allow you to send the message half way around the world. An international negotiation with unknown students creates a more "arms length" negotiation than a simulation with a classmate. My students also did negotiations with law students in Australia and Canada last year.

For me, the most impressive use for e-mail is "file transfer." In this respect e-mail is much better than fax. When you receive a fax, first you get it on poor quality fax paper, and then you have to retype the document if you are going to edit it. E-mail greatly improves that process. E-mail

allows you to send a document to another person by "uploading" the document into your e-mail account and sending it like a regular message. The person who receives the message then "downloads" the message. They can print the message on a laser printer. If they need to edit the document, they can convert it to their own word processing system, edit it, and then print it on a laser printer. For example, Andy Clark and I are writing about our International Negotiation Project. Andy writes in the Word word processing program, converts the file to ascii and sends it to me via the e-mail. I receive it and change the ascii file to WordPerfect word processing file and then edit. Back it goes to Andy.

You will need three things to be linked to e-mail: 1) a modem, 2) communications software, and 3) an account with your university computing center.

If your computer does not presently have a modem, get a 2400 baud modem. At the low end, you can get an internal modem (goes inside the machine) for about \$100-150. External modems (they sit on the desk go from \$150 on up. From my experience, cheap modems seem to work as well as expensive ones. However, if I were asking my Dean for a modem now, I would ask for a 2400 baud external (can easily be moved to other machines) with the ability to send fax. These sell at about \$350 and up. Fax is still very useful because all law offices still use fax not e-mail.

You also need some "communications software." This is the program that allows your computer to "talk" to other computers through the modem. Talk to your computing center about their recommendations (it's good to have someone available locally who can answer your questions). I use ProComm Plus (PCPlus) (about \$70) and think it's great. You can get a shareware version of ProComm for about \$25. The PC Tools utility program also includes communications software.

If you get onto e-mail, send me a message at either  
Bitnet: "barkai@uhccux" or  
Internet: "barkai@uhccux.uhcc.hawaii.edu."

My address is what is between the quotation marks. Do not type the quotation marks. If you send me a message, I will send you a list of other clinicians who I know are on e-mail. Note that accurate addresses are critical. A typo means your message goes into deep space.  
[See the membership list at the end of the *Newsletter* for a list of Bitnet addresses of clinicians - ed.]

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**AWARD OF THE SECTION ON CLINICAL LEGAL  
EDUCATION PRESENTED TO  
TO SUSAN BRYANT**

*The Section awarded its 1991 award for contributions to*

*clinical legal education to Sue Bryant of CUNY Law School at the AALS Annual Meeting in Washington, D.C., January 3, 1991. What follows are the remarks by Dean Elliott Milstein (American) who made the presentation on behalf of the Section.*

The Section on Clinical Education gives an award each year to the person whose contributions to the support and encouragement of the inclusion, expansion and improvement of intellectually sound, experientially based learning programs is deemed most outstanding. It is given in honor of William Pincus, the man whose shrewd use of philanthropy started clinical education as we know it today.

Life has too few perfect moments but for me, and for all clinical teachers, this is one of them (and I hope I don't ruin it). For today, we give this Award for Outstanding Contributions to Clinical Legal Education to the clinical teacher's clinical teacher, to a giving and gifted person whose many contributions to legal education in general and to clinical education in particular, although insufficiently rewarded by the institutions she so selflessly serves, have benefitted so many of us. Those of us who are fortunate enough to be the colleagues and friends of Sue Bryant learn so much from her. We have learned from her creativity. Each of her presentations about how we should teach and about what we should teach have memorable. However, it is from watching her teach that I have learned the most.

Sue is the ultimate facilitator. Many of you have attended Clinical Teachers Conferences and were lucky to be in a small group with Sue as the facilitator. She was, you know, a small group leader at every clinical conference from 1978 to 1988. I don't know if she actually invented the small group--she *is* one of the senior clinical teachers (if you get my drift)--but I do know that anyone who has ever been in one of her's insists that small discussion groups be a part of every conference. She has the rare skill of enabling people to learn from each other. She somehow manages to reflect what has been said in a way that makes even the most bozo comments seem productive and helpful to the task of the group. Susan, working by your side has been among the most rewarding things in my professional life.

I remember her presentation at the clinical conference in Big Sky, Montana in 1980, entitled "Supervision." She was the first person, I think, to explicate a methodology of clinical supervision. Since that conference involved taking a bunch of clinical teachers and stranding them on top of a mountain with nothing much to eat or to buy, no way to escape and little else to do but talk about clinical education, it was especially productive. The format of the conference involved having people teach a class segment to a small group and then have someone else critique the

performance. Then, a third person critiqued the critique and the task of the small group was to discuss all of that at its many levels but mainly focusing on critique as the important clinical teaching skill. Given that agenda, Sue's presentation on Supervision became, in essence, the organizing theme of the conference. She taught us that the process of the critique during a clinical supervision was in many ways more important than its substance, and the process that she described was non-directive, empathic, student-centered, focused on the few lessons the student was prepared to deal with at a particular time. Essentially, she taught us that the role of the teacher in clinical supervision was to serve as facilitator for the student's own learning from experience. In describing the importance of listening and reflecting, she gave us a preview of the way she would behave in the years to come when we called upon her to facilitate our own learning from our own experience. And so, Sue, for teaching me and reminding me that facilitating is so much more effective a pedagogy than pontificating, I thank you.

Sue has also been a leader in curricular innovation. When she taught at Hofstra (1976-1983), in addition to all of the innovation required of first generation clinical directors, she developed with Richard Neumann a 1st year research and writing program that was among the first to employ clinical methods that early in the curriculum. At CUNY, where she has been since 1983, she led the effort to invent their 2d year program of simulations, field placement programs and now directs their live-client clinical programs. She also started the Battered Women's Clinic at CUNY and has, over the years, taught in a criminal clinic, a general civil practice clinic, a family law clinic and a public benefits clinic! Wow! It is no wonder that she has been a consultant to the Department of Education, to the Legal Services Program and to Harvard Law School on clinical program design. But I remember best her presentation on curricular change with David Binder at the 1984 Clinical Teachers Conference at Duke. It was a wonderful presentation on "Integration of Clinical and Classroom Teaching." She and David gave us ways to rethink the whole law school curriculum and the role of the clinic within it. I still turn to my notes from their presentation when I think about curricular reform at my own school. Sue, you have helped us keep alive the spirit of experimentation that has been the most exciting part of the clinical movement. For always forcing me to question my assumptions, I thank you.

Susan has also had an essential role in getting us to think about how we teach values in our clinical programs. Remember her presentation with Victor Goode and Jennifer Rochow at the Boulder Conference in 1986 on "Sexism & Racism Issues in Supervision?" That opened up a dialogue among clinical teachers that has led to exploration and experimentation all across the country and, Sue, the next clinical conference is going to be all

about these issues that you helped put on our agenda. And for quietly prodding me when my own attitudes need adjustment, I thank you.

We also remember her teaching demonstration on "Rounds" at the 1988 clinical conference. This was part of her project to CUNYFY the clinical movement. But what we saw was wonderful. As Clinical Teachers have made the journey from the concrete to the abstract and back to the concrete, Sue has been one of our most important tour guides. She showed us how to use student experience as the vehicle to do just that in a classroom setting. Sue, for sharing your vision that the best education is derived from experience and that learning the process of derivation is central to what we must teach, I thank you.

Sue, the story of your career is the story of clinical education. It is not just because you have served us as Section Chair in 1984, as a member of our Executive Committee, as a member of the AALS Standing Committee on Clinical Education and as a member of at least three planning committees for our annual conferences. It is not just because your work has always been at the cutting edge of what we do. It is not just because your first legal job was with Wally Mlyniec before either of you thought of becoming clinical teachers and not at all because you were a Prettyman Intern at Georgetown. It is not just because after 15 years of full time teaching you still do not have tenure. It is not just because you are the consummate collaborator and the list of what you have done so often reflects your remarkable ability to work with a team. And it is not just because it took you three weeks to send me your C.V. and it came the day before Xmas in 2 express mail envelopes with an apology and most of it hand written on a scratch pad. It is all of this coupled with your addiction to Coca-Colas, your modesty, your sense of humor, your warmth and your genius that led us, your clinical comrades, to award you our highest honor, The William Pincus Award. Congratulations!

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### VENUE CHANGES

**Tony Alfieri** (Marquette) will be visiting Miami during the 1991-1992 school year. **Sandy Ogilvy** (Thurgood Marshall) is moving to Catholic University of America in the fall to become the clinical coordinator. **Peter Toll Hoffman** (Nebraska) and **Roy Stuckey** (South Carolina) will be sharing a position at Kowloon Law School in Hong Kong. Roy will be in Hong Kong during the summer and fall and Peter will take over next spring.

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### JOBS

**New York Law School** invites applications for a clinical teaching position. The primary responsibilities will be to teach in an in-house live-client civil law clinic. Secondary responsibilities may include teaching in simulation courses or supervision of externship placements. We seek a

person with at least two years experience in practice (including trial work) and some experience in clinical or skills teaching. The initial contract will be for one year, subject to renewal. It is the policy of NYLS not to discriminate in its employment practices because of race, color, religion, sex, sexual orientation, marital or parental status, national or ethnic origin, age or disability. Please send resumes to Professor Richard Sherwin, New York Law School, 57 Worth Street, New York, NY 10013.

**The Syracuse University College of Law** will have a visiting position available in its Clinical Programs during the 1991-92 academic year. The College of Law has an extensive array of Clinical Programs including externships and clinics in the areas of constitutional litigation, environmental, family, housing and homelessness, and criminal law. The Visitor will be expected to supervise the clinical seminar and assist in the development of the clinical curriculum. The Visitor may also teach non-clinic courses and engage in other academic duties, depending upon the candidate's interest. The position is available for the entire academic year, however, one semester visitors will be considered. The College of Law is an affirmative action/equal opportunity employer and is particularly interested in minority candidates and those with a commitment of clinical legal education and a strong academic record. Rank and salary will be commensurate with experience. Interested applicants should send their resumes as soon as possible to Professor Arlene Kanter, Director of Clinical Programs, Syracuse University College of Law, Suite 0044, Syracuse, New York 13244-1030.

### COMMITTEE ON IN-HOUSE CLINICS SEEKS TO CREATE A DATABASE OF EXISTING CLINICS AT PARTICIPATING SCHOOLS

Please complete and return the following coupon to Deborah Barthel-Caplan at George Washington University.

School: \_\_\_\_\_

Number of In-House, Live Client Clinics: \_\_\_\_\_

For each clinic, please describe content (i.e., general civil, misdemeanor, criminal, immigration, etc.)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Please return to: Deborah Barthel-Caplan, George Washington Law Center, 2000 H Street, NW, Washington, DC 20052. Thanks.



AALS Section on Clinical Education  
Committee on Clinical Scholarship

SURVEY ON THE NEED FOR A CLINICAL JOURNAL

Purposes of the Survey: The following survey is intended to poll Clinical Section members' opinions and thoughts on the question of whether the Committee on Clinical Scholarship should promote the development of a Journal of Clinical Legal Studies, whose role would be to publish clinical scholarship.

Please distribute this to all members of your Clinic and to members of the Faculty engaged in clinical legal education.

Deadline for Completion: Please complete this survey and return it to Debra Harris, NYU Law School, Lawyering Program, 137 MacDougal Street, New York, NY 10012 no later than June 1, 1991.

PLEASE COMPLETE THIS SURVEY WHETHER OR NOT YOU HAVE WRITTEN OR INTEND TO WRITE CLINICAL SCHOLARSHIP. WE NEED TO HEAR FROM READERS AS WELL AS WRITERS.

1. Have you written on matters which would be of use and interest to clinical law teachers?

Yes \_\_\_\_\_ No \_\_\_\_\_

2. If you answered "Yes" to Question 1, please answer the following questions:

a. What have been the subject matters of your writings?

b. Has it been your experience that publications to which you sent your manuscripts have been reluctant to publish, or have declined to publish, clinical scholarship?

Yes \_\_\_\_\_ No \_\_\_\_\_

Please explain your answer.

c. Would you consider seriously offering your work to a journal devoted exclusively to clinical scholarship?  
Yes \_\_\_\_\_ No \_\_\_\_\_

Please explain:

3. Would you be in favor of the formation of a Journal of Clinical Legal Studies?  
Yes \_\_\_\_\_ No \_\_\_\_\_ Maybe \_\_\_\_\_

Please explain your answer, including any advantages and disadvantages you see in the creation of such a journal.

4. If the Section on Clinical Education chose to sponsor or encourage a Journal on Clinical Legal Studies,

a. What topics and subject areas would you hope to see included in its scope?

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b. Which of the following non-traditional legal scholarship vehicles would you believe ought to be included in the journal?

Briefs	_____
Narratives	_____
Case studies	_____
Simulations	_____
Evaluation methods	_____
Student journals	_____
Poetry	_____
Songs	_____

c. Would you prefer that the journal be limited to writing about and/or of particular relevance to clinical education and practice, or should it include any writing by clinical law teachers?

\_\_\_\_\_ Limited to clinical studies  
\_\_\_\_\_ Include any writing by clinicians

Comments about this choice:

5. Would your law school consider sponsoring a journal if one were created?

Yes \_\_\_\_\_ No \_\_\_\_\_ Maybe \_\_\_\_\_

Please explain, and tell us any ideas you have about institutions which might sponsor such a journal.

6. One alternative to a Journal of Clinical Studies would be to persuade the Journal of Legal Education (JLE) to include a regular offering, in each issue, of clinical education scholarship. What is your opinion of this alternative?

- \_\_\_\_\_ Yes, I prefer using JLE in this way if possible.
- \_\_\_\_\_ No, I prefer a Journal of Clinical Legal Studies.
- \_\_\_\_\_ Why not do both?

Comments about this choice:

7. Please give us a sense of your background:

- Number of years in clinical teaching: \_\_\_\_\_
- Type of clinical teaching: \_\_\_\_\_
- Number of published pieces: \_\_\_\_\_
  - Clinical Scholarship \_\_\_\_\_
  - Nonclinical scholarship \_\_\_\_\_
- Number of pieces you reasonably expect to publish over the next three years:
  - Clinical Scholarship \_\_\_\_\_
  - Nonclinical scholarship \_\_\_\_\_
- Number of clinicians on your faculty: \_\_\_\_\_

8. Other comments:

OPTIONAL: Name: \_\_\_\_\_  
Law School: \_\_\_\_\_  
Address: \_\_\_\_\_  
Telephone: \_\_\_\_\_

AALS 1991 CLINICAL SECTION MEMBERS AS OF MARCH 15, 1991

Below is an alphabetical list of members as of March 15, 1991 [306 of us]. If you believe you belong on this list, contact Nora Pasman at 517/377-0494 (the clinic) or 517/371-5140 (the law school). If you know somebody who should be on this list, talk to that person. If you know you've forgotten to join this year, send a check (made out to AALS) to:

Nora J. Pasman  
Thomas M. Cooley Law School  
P.O. Box 13038  
217 S. Capitol Avenue  
Lansing, Michigan 48901

Yes, we did change the dues to \$10, but for 1992, not 1991, so make those checks out for \$15. If your name is misspelled, the address on your mailing label is wrong, your telephone number is wrong, or whatever, contact Nora after April 1. All errors are mine, so be nice to her.

Nicki Russler  
Membership chair, emeritus

Acton, Patricia	Iowa	319/335-9023
Alfieri, Tony	Marquette	414/288-5364
Alvarez, Alicia	De Paul	312/362-8294
Amsterdam, Tony	NYU	212/998-6199
Anderson, Carol	Wake Forest	919/759-5723
Anderson, Gary	Tennessee	615/974-6773
Axline, Mike	Oregon	503/346-3823
Babb, Barbara	Baltimore	301/333-8148
Baker, Brook	Northeastern	617/437-3217
Baker, Lisle	Suffolk	617/573-8186
Balnave, Richard	Virginia	804/924-7893
Balos, Beverly	Minnesota	612/625-5515
Barkai, John	Hawaii	808/956-6546
Barry, Margaret	Catholic	202/526-5800
Barthel, Deborah	George Washington	202/994-7463
Bauer, Jon	Connecticut	203/241-4679
Befort, Steve	Minnesota	612/625-7342
Bennett, Susan	American	202/885-1510
Bentele, Ursula	Brooklyn	718/780-7990
Berend, Laura	San Diego	619/260-4532
Bergman, Paul	UCLA	213/825-7522
Bernstein, Morris	Penn.	215/898-1097

Bettencourt, Carol	DC Law Students in Court	202/638-4798
Bezdek, Barbara	Maryland	301/328-8392
Black, Jerry	Tennessee	615/974-2331
Blair, Chris	Tulsa	918/631-2452
Blanco, Barbara	Loyola [LA]	213/736-1104
Blaustone, Beryl	CUNY	718/575-4325
Bloch, Frank	Vanderbilt	615/322-4901
Blum, Patty	California (Boalt Hall)	415/642-5980
Bohai Pond, Sande	Loyola (Los Angeles)	213/736-1031
Bonine, John	Oregon	503/346-3823
Boskey, Jim	Seton Hall	201/642-8811
Bowman, Cynthia	Northwestern	312/503-8576
Boyer, Bruce	Northwestern	312/503-8576
Brehm, Susan	Wisconsin	608/251-4008
Bress, Frank	Pace	914/328-7171
Bressler, Barbara	De Paul	312/362-8299
Bryant, Sue	CUNY	718/575-4328
Budnitz, Mark	Georgia State	404/651-2135
Burdick, Bob	Boston Univ.	617/353-3148
Burg, Cheryl	Harvard	617/522-3003
Burke, Lewis	South Carolina	803/777-2278
Burman, John	Wyoming	307/766-2165
Bystrom, Keith	Oklahoma	405/325-3702
Cambon, Leon	Loyola (New Orleans)	504/861-5590
Camic, Nina	Wisconsin	608/251-4008
Campbell, Angela	Georgetown	202/662-9535
Caplow, Stacy	Brooklyn	718/780-7944
Carlson, Susan	Washington [St. Louis]	314/889-6452
Catania, Francis	Widener	302/477-2108
Ceko, Theresa	Loyola (Chicago)	312/266-0573
Check, Lewis	Loyola (Chicago)	312/266-0573
Churgin, Mike	Texas	512/471-1170
Colbert, Doug	Hofstra	516/560-5934
Cole, Elizabeth	Tulane	504/865-5153
Cole, Liz Ryan	Vermont	802/763-8303
Condlin, Bob	Maryland	301/328-3719
Copacino, John	Georgetown	202/662-9575
Cowden, Vance	South Carolina	803/777-2278
Cox, Lois	Iowa	319/335-9023
Cunningham, Clark	Washington (St. Louis)	314/889-6413
Curtis, Denny	Southern Cal	213/740-4788
Curtis, Willie	Arizona	602/621-8602
Daniels, Nancy	Florida State	904/488-2458
Davis, Ed	---	814/676-5740
de la Vega, Connie	USF	415/666-6752
Dineen, Francis	Yale	203/432-4800
Dinerstein, Bob	American	202/885-1500
Doran, Eileen	Notre Dame	219/239-7795
Duquette, Donald	Michigan	313/763-5000
Eastman, Herbert	Saint Louis	314/658-2778

Einesman, Floralynn	Cal. Western	619/239-0391
Ellmann, Steve	Columbia	212/854-2744
Elson, John	Northwestern	312/503-8576
Emens, Steve	Alabama	205/348-4960
Farnsworth, Lisa	Indiana (Bloomington)	812/855-7867
Federle, Kate	Tulane	504/865-5153
Fell, Norman	Thomas Cooley	517/377-0494
		or 371-5140
Flynn, Pat	South Carolina	803/777-2278
Fox, Patricia	Loyola (New Orleans)	504/861-5590
Frank, Judith	Thomas Cooley	517/377-0494
		or 371-5140
Franklin, Neil	Idaho	208/885-6423
Funderburg, Noah	Alabama	205/348-4960
Galbreath, Glenn	Cornell	607/255-4196
Galowitz, Paula	NYU	212/998-6430
Gasperetti, Barbara	Notre Dame	219/239-7637
Geiger, Teri	Dayton	513/631-3817
Genty, Phil	Columbia	212/280-5523
Geraghty, Tom	Northwestern	312/503-8576
Gibson, Nancy	Northwestern	312/503-8576
Gifford, Don	West Virginia	304/293-5301
Gilchrist, Barbara	St. Louis	314/658-2778
Gillig, Susan	UCLA	213/825-7376
Goemann, Richard	DC Law Students in Court	202/638-4798
Goldberger, David	Ohio State	614/292-6821
Goldfarb, Phyllis	Boston College	617/552-4388
Goldner, Jesse	Saint Louis	314/658-2776
Gonzalez, Richard	IIT Chicago-Kent	312/567-5050
Goode, Victor	CUNY	718/575-4340
Goodwin, Robert	Cumberland	205/870-2408
Gould, Scott	Rutgers	201/648-5576
Graf, Karen	Hastings	415/476-4342
Green, Michael	Iowa	319/335-9047
Greenhalgh, Bill	Georgetown	202/662-9080
Gregg, Carol	Florida State	904/644-1432
Grosberg, Larry	New York	212/431-2179
Gross, Samuel	Michigan	313/764-1519
Guggenheim, Marty	NYU	212/998-6430
Hamilton, Phil	New England	617/451-0010
Hanna, Mary	Temple	215/787-1800
Haracz, Lisa	Chicago	312/248-0642
Hardy, Fran	Indiana (Indianapolis)	317/274-1911
Hartje, Jeff	Denver	303/871-6289
Hay, Ann Marie	DC Law Students in Court	202/638-4798
Hecht, Henry	Boalt Hall	415/642-1787
Herring, David	Pittsburgh	412/648-2363
Heyrman, Mark	Chicago	312/702-9611
Hoffman, Peter	Nebraska	402/472-1264
Hollandsworth, Marla	Baltimore	301/625-3411

Hollingsworth, Betsy	Puget Sound	206/591-2278
Honigsberg, Peter	USF	415/666-6478
Huerta, Michael	Indiana (Bloomington)	812/855-7867
Hyman, Jon	Rutgers	201/648-5687
Iannotti, Lawrence	Cumberland	205/870-2874
Irvine, John	Indiana (Bloomington)	812/855-7867
Izumi, Carol	George Washington	202/994-7463
Janus, Eric	William Mitchell	612/290-6345
Johnson, Jane	Tulane	504/865-5153
Jones, Susan	George Washington	202/994-7463
Juergens, Ann	William Mitchell	612/290-6391
Kadish, Marc	IIT Chicago-Kent	312/567-5050
Kamerling, Manya	Rutgers - Camden	609/757-6407
Kanter, Arlene	Syracuse	315/443-4582
Katner, David	Tulane	504/865-5153
Kay, Sue	Vanderbilt	615/322-4964
Kearney, Caroline	Brooklyn	718/625-2200
Kempinen, Ben	Wisconsin	608/262-7908
Kenn, Deborah	Syracuse	315/443-4587
Kirtley, Alan	Washington	206/543-3434
Klein, Catherine	Catholic	202/526-5800
Klein, Jim	Toledo	419/537-2948
Knight, Lois	Boston Univ.	617/353-3148
Knight-Eagan, Karen	Nebraska	402/472-1293
Koh Peters, Jean	Yale	203/432-4800
Koplow, David	Georgetown	202/662-9565
Kovac, Susan	Tennessee	615/974-2331
Kramer, John	Tulane	504/865-5938
Krauss, Ron	Pennsylvania	215/898-2314
Krieger, Stef	SMU	214/692-2562
Kunce Field, Julie	Michigan	313/763-4319
Kurtz, Madeleine	NYU	212/998-6550
La Rue, Homer	Maryland	301/328-2726
LaFleur, Catherine	Loyola (New Orleans)	504/861-5590
Landsman, Maury	Minnesota	612/625-5515
Laser, Gary	IIT-Kent	312/567-5050
Lauritsen, Marc	Harvard	617/495-5026
Lenzi, Margaret	Villanova	215/490-6913 or 874-8421x113
Lerman Lisa	Catholic	202/319-5005
Levine, Alan	Hofstra	516/463-5934
Levy, John	William and Mary	804/221-3824
Lidman, Raven	Puget Sound	206/591-2278
Liebman, Carol	Boston College	617/893-4793
London, Harriet	Seton Hall	201/643-4999
Lucht, Carroll	Yale	203/432-4800
Lynch, Mary	Albany	518/445-2317
Mahern, Catherine	Thurgood Marshall	713/527-7275
Mandell, Leonard	Northern Illinois	815/753-1069
Maranville, Debby	Washington	206/543-3434

Margolis, Kenneth	Case Western Reserve	216/368-2766
Markush, Robin	DC Law Students in Court	202/638-4798
Marshall, Randall	Thomas Cooley	517/377-0494
Marsico, Richard	New York	212/431-2180
Masner, Charles	George Washington	703/528-7592
May, James	Vermont	802/763-7718
McCaffrey, Angela	Hamline	612/641-2889
McDiarmid, Marjorie	West Virginia	304/293-5301
McDonald, John	Montana	406/243-6259
McDougall, Harold	Catholic	202/635-6195
McMurtrie, Jacqueline	Washington	206/543-5780
McNeil, Alan	Gonzaga	509/484-6091
Meier, Joan	---	202/775-9800
Menkel-Meadow, Carrie	UCLA	213/825-3497
Merrill, Marsha	St. Mary's	512/436-3308
Merton, Vanessa	Pace	914/422-4333
Miller, Binny	American	202/885-1500
Miller, Irwin	Cal. Western	619/239-0391
Milstein, Elliott	American	202/885-2605
Miner, JoAnne	Cornell	607/255-4196
Minuskin, Alan	Boston College	617/893-4793
Mitchell, Marla	Akron	216/972-7751
Mitshkun, Mark	Michigan	313/763-4319
Mlyniec, Wally	Georgetown	202/662-9590
Molina, Luz	Loyola (New Orleans)	504/861-5590
Morey, Alice	CUNY	718/575-4475
Morgan, Becky	Stetson	813/345-1121x251
Morrison, Joe	Alabama	205/348-4960
Morton, Linda	Cal. Western	619/239-0391x464
Moulton, Bea	Hastings	415/565-4694
Murphy, Jane	Baltimore	301/625-3206
Murray, Sean	Dayton	513/631-6430
Musinsky, Ellen	Franklin Pierce	603/225-3350
Nachmias, Carolyn	Widener	302/477-2194
Nelson, John	Loyola (New Orleans)	504/861-5590
Neumann, Richard	Hofstra	516/
Nichols, Nathaniel	Widener	302/477-2269
Noonan, Sue	Puget Sound	206/591-2278
Nordgren, Gerald	De Paul	312/362-8294
North, Rick	Maryland	301/328-3837
O'Brien, Ed	Georgetown	202/546-6644
O'Neil, Paul	Pace	914/422-4333
Ogilvy, Sandy	Thurgood Marshall	713/639-1027
Olingy, Judith	Wisconsin	608/262-4870
Oppenheimer, David	JFK	415/930-6040
Oro, Barbara	New England	617/357-9200
Osgood, Susanne	Seton Hall	201/643-4999
Palevitz, Steve	Vanderbilt	615/322-4964
Palm, Gary	Chicago	312/702-9611
Parker, Douglas	Georgetown	202/662-9535

Pasman, Nora	Thomas Cooley	517/377-0494
	or 371-5140 [law school	
Patzner, Jeffrey	Thomas Cooley	517/377-0494
		or 371-5140
Pecora, Anne	Baltimore	301/333-8150
Peden, James	Thomas Cooley	517/377-0494
		or 371-5140
Perlin, Michael	New York	212/431-2183
Perry, Robert	New York	212/
Perschbacher, Rex	Davis	916/752-0548
Pertnoy, Leonard	St. Thomas	305/623-2304
Peterson, Karen	Cornell	607/255-4196
Pitegoff, Peter	SUNY at Buffalo	716/636-2167
Player, Terry	USD	619/269-4532
Polacheck, Lori	Chicago	312/902-9611
Polikoff, Nancy	American	202/885-1510
Pottenger, J. L.	Yale	203/432-4800
Potter, Judy	Maine	207/780-4376
Quigley, William	Loyola (New Orleans)	504/861-5590
Rabb, Harriet	Columbia	212/854-4291
Raveson, Lou	Rutgers-Newark	201/648-5576
Reingold, Paul	Michigan	313/763-4319
Reynolds, Sheila	Washburn	913/295-6660
Rine, N. J.	Michigan	313/763-4319
Rivkin, Dean	Tennessee	615/974-2331
Robertson, Michelle	North Carolina	919/962-4107
Rose, Hank	Loyola (Chicago)	312/266-0573
Rosen, Rich	North Carolina	919/962-8505
Rosenson, Sarah	DC Law Students in Court	202/638-4798
Ross, Meredith	Wisconsin	608/262-1002
Ross, Phil	Seton Hall	201/624-3840
Roth, Patricia	Georgetown	202/662-9565
Rubin, Howard	De Paul	312/362-8298
Ruser, Kevin	Nebraska	402/472-3271
Russell, Marjorie	Thomas Cooley	517/371-5140
Russler, Nicki	Tennessee	615/974-2331
Rutberg, Susan	Santa Clara	415/554-1945
Ryan, Elizabeth	DC Law Students in Court	202/638-4798
Sandler, Leonard	Iowa	319/335-9023
Savage, Cynthia	Denver	303/871-6349
Scharf, Irene	Southern New England	617/469-4419
Schiff, Sue Ann	Boalt Hall	415/643-6746
Schmidt, Randall	Chicago	312/702-9611
Schrag, Phil	Georgetown	202/662-9099
Schrieber, Peggy	Florida	904/392-0412
Schukoske, Jane	Baltimore	301/625-3411
Schwartz, Barbara	Iowa	319/335-9023
Schwartz, Ron	IIT Chicago-Kent	312/567-5050
Schweitzer, Harvey	American	301/588-0040
		or 202/543-4933



Scott, Kandis	CUNY	718/575-4331
Scully, Ellen	Catholic	202/526-5800
Seibel, Bob	Cornell	607/255-4196
Sheldon, Michael	Connecticut	203/
Simmons, Peter	Rutgers	201/648-5551
Slye, Ronald	Yale	203/432-4800
Smith, Lisa	Brooklyn	718/780-7919
Solomon, Robert	Yale	203/432-4800
Spain, Larry	North Dakota	701/777-2932
Spiegel, Mark	Boston College	617/552-4326
Spitzer-Resnick, Jeffrey	Wisconsin	608/251-4008
Stark, Jim	Connecticut	203/241-4679
Staudt, Ronald	IIT Chicago-Kent	312/567-5232
Steele, Shari	Georgetown	703/594-3035
Stone, Don	Baltimore	301/333-8149
Strom, Barry	Cornell	607/255-4196
Strong, Graham	Cornell	607/255-4565
Stuckey, Roy	South Carolina	803/777-2278
Szczygiel, Tony	SUNY at Buffalo	716/636-2167
Tarr, Nina	Washburn	913/295-6691
Taylor, James	Wake Forest	919/759-5723
Tonon, Margaret	Montana	406/243-5597
Torres-Ramos, Antonia	DC Law Students in Court	202/638-4798
Trubek, Louise	Wisconsin	608/251-4008 ??
Turissini, Anne	Loyola (New Orleans)	504/861-5590
Uphoff, Rod	Oklahoma	405/325-4807
Voyvodic, Rose	Windsor	519/256-7831
Wanger, David	DC Law Students in Court	202/638-4798
Watson, Sidney	Mercer	912/752-2492
Weber, Mark	De Paul	312/362-8808
Weinstein, Janet	Cal Western	619/239-0391
Weiser, Larry	Gonzaga	509/484-6091
Weisselberg, Chuck	Southern Cal	213/740-2528
White, Paula	Indiana (Bloomington)	812/855-7867
Wilson, Rick	American	202/885-1520
Wizner, Steve	Yale	203/432-4800
Wolf, Mary	Indiana (Indianapolis)	317/274-3808
Woo, Margaret	Northeastern	617/437-3960
Wortham, Leah	Catholic	202/319-5491
Zavez, Maryann	Vermont	802/763-7718
Zorn, Steve	CUNY	718/575-4300

Below is a list, by school, of 1991 Clinical Section members, as of March 15, 1991. If you do not see a colleague, do the right thing. If you see mistakes or omissions, they are Nicki Russler's, but contact Nora Pasman, who takes over the duties of membership chair April 1.

Akron	Mitchell, Marla	216/972-7751
Alabama	Emens, Steve	205/348-4960
Alabama	Funderburg, Noah	205/348-4960
Alabama	Morrison, Joe	205/348-4960
Albany	Lynch, Mary	518/445-2317
American	Bennett, Susan	202/885-1510
American	Dinerstein, Bob	202/885-1500
American	Miller, Binny	202/885-1500
American	Milstein, Elliott	202/885-2605
American	Polikoff, Nancy	202/885-1510
American	Schweitzer, Harvey	301/588-0040 or 202/543-4933
American	Wilson, Rick	202/885-1520
Arizona	Curtis, Willie	602/621-8602
Baltimore	Babb, Barbara	301/333-8148
Baltimore	Hollandsworth, Marla	301/625-3411
Baltimore	Murphy, Jane	301/625-3206
Baltimore	Pecora, Anne	301/333-8150
Baltimore	Schukoske, Jane	301/625-3411
Baltimore	Stone, Don	301/333-8149
California (Boalt Hall)	Blum, Patty	415/642-5980
Boalt Hall	Hecht, Henry	415/642-1787
Boalt Hall	Schiff, Sue Ann	415/643-6746
Boston College	Goldfarb, Phyllis	617/552-4388
Boston College	Liebman, Carol	617/893-4793
Boston College	Minuskin, Alan	617/893-4793
Boston College	Spiegel, Mark	617/552-4326
Boston University	Burdick, Bob	617/353-3148
Boston University	Knight, Lois	617/353-3148
Brooklyn	Bentele, Ursula	718/780-7990
Brooklyn	Caplow, Stacy	718/780-7944
Brooklyn	Kearney, Caroline	718/625-2200
Brooklyn	Smith, Lisa	718/780-7919

Cal. Western	Weinstein, Janet	619/239-0391
Cal. Western	Einesman, Floralyynn	619/239-0391
Cal. Western	Miller, Irwin	619/239-0391
Cal. Western	Morton, Linda	619/239-0391x464
Case Western Reserve	Margolis, Kenneth	216/368-2766
Catholic	Barry, Margaret	202/526-5800
Catholic	Klein, Catherine	202/526-5800
Catholic	Lerman, Lisa	202/319-5005
Catholic	McDougall, Harold	202/635-6195
Catholic	Scully, Ellen	202/526-5800
Catholic	Wortham, Leah	202/319-5491
Chicago	Haracz, Lisa	312/248-0642
Chicago	Heyrman, Mark	312/702-9611
Chicago	Palm, Gary	312/702-9611
Chicago	Polacheck, Lori	312/902-9611
Chicago	Schmidt, Randall	312/702-9611
Columbia	Ellmann, Steve	212/854-2744
Columbia	Genty, Phil	212/280-5523
Columbia	Rabb, Harriet	212/854-4291
Connecticut	Bauer, Jon	203/241-4679
Connecticut	Sheldon, Michael	203/
Connecticut	Stark, Jim	203/241-4679
Cornell	Galbreath, Glenn	607/255-4196
Cornell	Miner, JoAnne	607/255-4196
Cornell	Peterson, Karen	607/255-4196
Cornell	Seibel, Bob	607/255-4196
Cornell	Strom, Barry	607/255-4196
Cornell	Strong, Graham	607/255-4565
Cumberland	Goodwin, Robert	205/870-2408
Cumberland	Iannotti, Lawrence	205/870-2874
CUNY	Blaustone, Beryl	718/575-4325
CUNY	Bryant, Sue	718/575-4328
CUNY	Goode, Victor	718/575-4340
CUNY	Morey, Alice	718/575-4475
CUNY	Scott, Kandis	718/575-4331
CUNY	Zorn, Steve	718/575-4300
Davis	Perschbacher, Rex	916/752-0548
Dayton	Geiger, Teri	513/631-3817

Dayton	Murray, Sean	513/631-6430
DC Law Students in Court	Bettencourt, Carol	202/638-4798
DC Law Students in Court	Goemann, Richard	202/638-4798
DC Law Students in Court	Hay, Ann Marie	202/638-4798
DC Law Students in Court	Markush, Robin	202/638-4798
DC Law Students in Court	Rosenson, Sarah	202/638-4798
DC Law Students in Court	Ryan, Elizabeth	202/638-4798
DC Law Students in Court	Torres-Ramos, Antonia	202/638-4798
DC Law Students in Court	Wanger, David	202/638-4798
De Paul	Alvarez, Alicia	312/362-8294
De Paul	Bressler, Barbara	312/362-8299
De Paul	Nordgren, Gerald	312/362-8294
De Paul	Rubin, Howard	312/362-8298
De Paul	Weber, Mark	312/362-8808
Denver	Hartje, Jeff	303/871-6289
Denver	Savage, Cynthia	303/871-6349
Florida	Schrieber, Peggy	904/392-0412
Florida State	Daniels, Nancy	904/488-2458
Florida State	Gregg, Carol	904/644-1432
Franklin Pierce	Musinsky, Ellen	603/225-3350
George Washington	Barthel, Deborah	202/994-7463
George Washington	Izumi, Carol	202/994-7463
George Washington	Jones, Susan	202/994-7463
George Washington	Masner, Charles	703/528-7592
Georgetown	Campbell, Angela	202/662-9535
Georgetown	Copacino, John	202/662-9575
Georgetown	Greenhalgh, Bill	202/662-9080
Georgetown	Koplow, David	202/662-9565
Georgetown	Mlyniec, Wally	202/662-9590
Georgetown	O'Brien, Ed	202/546-6644
Georgetown	Parker, Douglas	202/662-9535
Georgetown	Roth, Patricia	202/662-9565
Georgetown	Schrag, Phil	202/662-9099
Georgetown	Steele, Shari	703/594-3035
Georgia State	Budnitz, Mark	404/651-2135
Gonzaga	McNeil, Alan	509/484-6091
Gonzaga	Weiser, Larry	509/484-6091
Hamline	McCaffrey, Angela	612/641-2889

Harvard	Burg, Cheryl	617/522-3003
Harvard	Lauritsen, Marc	617/495-5026
Hastings	Graf, Karen	415/476-4342
Hastings	Moulton, Bea	415/565-4694
Hawaii	Barkai, John	808/956-6546
Hofstra	Colbert, Doug	516/560-5934
Hofstra	Levine, Alan	516/463-5934
Hofstra	Neumann, Richard	516/
Idaho	Franklin, Neil	208/885-6423
IIT Chicago-Kent	Gonzalez, Richard	312/567-5050
IIT Chicago-Kent	Kadish, Marc	312/567-5050
IIT Chicago-Kent	Staudt, Ronald	312/567-5232
IIT Chicago-Kent	Schwartz, Ron	312/567-5050
IIT Chicago-Kent	Laser, Gary	312/567-5050
Indiana (Bloomington)	Farnsworth, Lisa	812/855-7867
Indiana (Bloomington)	Huerta, Michael	812/855-7867
Indiana (Bloomington)	Irvine, John	812/855-7867
Indiana (Bloomington)	White, Paula	812/855-7867
Indiana (Indianapolis)	Hardy, Fran	317/274-1911
Indiana (Indianapolis)	Wolf, Mary	317/274-3808
Iowa	Acton, Patricia	319/335-9023
Iowa	Cox, Lois	319/335-9023
Iowa	Green, Michael	319/335-9047
Iowa	Sandler, Leonard	319/335-9023
Iowa	Schwartz, Barbara	319/335-9023
JFK	Oppenheimer, David	415/930-6040
Loyola (Chicago)	Ceko, Theresa	312/266-0573
Loyola (Chicago)	Check, Lewis	312/266-0573
Loyola (Chicago)	Rose, Hank	312/266-0573
Loyola (Los Angeles)	Blanco, Barbara	213/736-1104
Loyola (Los Angeles)	Bohai Pond, Sande	213/736-1031
Loyola (New Orleans)	Cambon, Leon	504/861-5590
Loyola (New Orleans)	Fox, Patricia	504/861-5590
Loyola (New Orleans)	LaFleur, Catherine	504/861-5590
Loyola (New Orleans)	Molina, Luz	504/861-5590
Loyola (New Orleans)	Nelson, John	504/861-5590
Loyola (New Orleans)	Quigley, William	504/861-5590
Loyola (New Orleans)	Turissini, Anne	504/861-5590

Maine	Potter, Judy	207/780-4376
Marquette	Alfieri, Tony	414/288-5364
Maryland	Bezdek, Barbara	301/328-8392
Maryland	Condlin, Bob	301/328-3719
Maryland	La Rue, Homer	301/328-2726
Maryland	North, Rick	301/328-3837
Mercer	Watson, Sidney	912/752-2492
Michigan	Duquette, Donald	313/763-5000
Michigan	Gross, Samuel	313/764-1519
Michigan	Kunce Field, Julie	313/763-4319
Michigan	Mitshkun, Mark	313/763-4319
Michigan	Reingold, Paul	313/763-4319
Michigan	Rine, N. J.	313/763-4319
Minnesota	Balos, Beverly	612/625-5515
Minnesota	Befort, Steve	612/625-7342
Minnesota	Landsman, Maury	612/625-5515
Montana	McDonald, John	406/243-6259
Montana	Tonon, Margaret	406/243-5597
Nebraska	Hoffman, Peter	402/472-1264
Nebraska	Knight-Eagan, Karen	402/472-1293
Nebraska	Ruser, Kevin	402/472-3271
New England	Hamilton, Phil	617/451-0010
New England	Oro, Barbara	617/357-9200
New York	Grosberg, Larry	212/431-2179
New York	Marsico, Richard	212/431-2180
New York	Perlin, Michael	212/431-2183
New York	Perry, Robert	212/
North Carolina	Robertson, Michelle	919/962-4107
North Carolina	Rosen, Rich	919/962-8505
North Dakota	Spain, Larry	701/777-2932
Northeastern	Baker, Brook	617/437-3217
Northeastern	Woo, Margaret	617/437-3960
Northern Illinois	Mandell, Leonard	815/753-1069
Northwestern	Bowman, Cynthia	312/503-8576
Northwestern	Boyer, Bruce	312/503-8576

Northwestern	Elson, John	312/503-8576
Northwestern	Geraghty, Tom	312/503-8576
Northwestern	Gibson, Nancy	312/503-8576
Notre Dame	Doran, Eileen	219/239-7795
Notre Dame	Gasperetti, Barbara	219/239-7637
NYU	Amsterdam, Tony	212/998-6199
NYU	Galowitz, Paula	212/998-6430
NYU	Guggenheim, Marty	212/998-6430
NYU	Kurtz, Madeleine	212/998-6550
Ohio State	Goldberger, David	614/292-6821
Oklahoma	Bystrom, Keith	405/325-3702
Oklahoma	Uphoff, Rod	405/325-4807
Oregon	Axline, Mike	503/346-3823
Oregon	Bonine, John	503/346-3823
Pace	Bress, Frank	914/328-7171
Pace	Merton, Vanessa	915/422-4333
Pace	O'Neil, Paul	914/422-4333
Penn.	Bernstein, Morris	215/898-1097
Penn.	Krauss, Ron	215/898-2314
Pittsburgh	Herring, David	412/648-2363
Puget Sound	Hollingsworth, Betsy	206/591-2278
Puget Sound	Lidman, Raven	206/591-2278
Puget Sound	Noonan, Sue	206/591-2278
Rutgers - Camden	Kamerling, Manya	609/757-6407
Rutgers	Gould, Scott	201/648-5576
Rutgers	Hyman, Jon	201/648-5687
Rutgers	Simmons, Peter	201/648-5551
Rutgers-Newark	Raveson, Lou	201/648-5576
Saint Louis	Eastman, Herbert	314/658-2778
Saint Louis	Gilchrist, Barbara	314/658-2778
Saint Louis	Goldner, Jesse	314/658-2776
Santa Clara	Rutberg, Susan	415/554-1945
Seton Hall	Boskey, Jim	201/642-8811
Seton Hall	London, Harriet	201/643-4999
Seton Hall	Osgood, Susanne	201/643-4999

Seton Hall	Ross, Phil	201/624-3840
SMU	Krieger, Stef	214/692-2562
South Carolina	Burke, Lewis	803/777-2278
South Carolina	Cowden, Vance	803/777-2278
South Carolina	Flynn, Pat	803/777-2278
South Carolina	Stuckey, Roy	803/777-2278
Southern Cal	Curtis, Denny	213/740-4788
Southern Cal	Weisselberg, Chuck	213/740-2528
Southern New England	Scharf, Irene	617/469-4419
St. Mary's	Merrill, Marsha	512/436-3308
St. Thomas	Pertnoy, Leonard	305/623-2304
Stetson	Morgan, Becky	813/345-1121x251
Suffolk	Baker, Lisle	617/573-8186
SUNY at Buffalo	Pitegoff, Peter	716/636-2167
SUNY at Buffalo	Szczygiel, Tony	716/636-2167
Syracuse	Kanter, Arlene	315/443-4582
Syracuse	Kenn, Deborah	315/443-4587
Temple	Hanna, Mary	215/787-1800
Tennessee	Anderson, Gary	615/974-6773
Tennessee	Black, Jerry	615/974-2331
Tennessee	Kovac, Susan	615/974-2331
Tennessee	Rivkin, Dean	615/974-2331
Tennessee	Russler, Nicki	615/974-2331
Texas	Churgin, Mike	512/471-1170
Thomas Cooley	Fell, Norman	517/377-0494 or 371-5140
Thomas Cooley	Frank, Judith	517/377-0494 or 371-5140
Thomas Cooley	Marshall, Randall	517/377-0494
Thomas Cooley	Pasman, Nora	517/377-0494 or 371-5140
Thomas Cooley	Patzer, Jeffrey	517/377-0494 or 371-5140
Thomas Cooley	Peden, James	517/377-0494 or 371-5140



Thomas Cooley	Russell, Marjorie	517/371-5140
Thurgood Marshall	Mahern, Catherine	713/527-7275
Thurgood Marshall	Ogilvy, Sandy	713/639-1027
Toledo	Klein, Jim	419/537-2948
Tulane	Cole, Elizabeth	504/865-5153
Tulane	Federle, Kate	504/865-5153
Tulane	Johnson, Jane	504/865-5153
Tulane	Katner, David	504/865-5153
Tulane	Kramer, John	504/865-5938
Tulsa	Blair, Chris	918/631-2452
UCLA	Bergman, Paul	213/825-7522
UCLA	Gillig, Susan	213/825-7376
UCLA	Menkel-Meadow, Carrie	213/825-3497
USD	Berend, Laura	619/260-4532
USD	Player, Terry	619/269-4532
USF	de la Vega, Connie	(415) 666-6752
USF	Honigsberg, Peter	415/666-6478
Vanderbilt	Bloch, Frank	615/322-4901
Vanderbilt	Kay, Sue	615/322-4964
Vanderbilt	Palevitz, Steve	615/322-4964
Vermont	Cole, Liz Ryan	802/763-8303
Vermont	May, James	802/763-7718
Vermont	Zavez, Maryann	802/763-7718
Villanova	Lenzi, Margaret	215/490-6913 or 874-8421x113
Virginia	Balnave, Richard	804/924-7893
Wake Forest	Anderson, Carol	919/759-5723
Wake Forest	Taylor, James	919/759-5723
Washburn	Reynolds, Sheila	913/295-6660
Washburn	Tarr, Nina	913/295-6691
Washington	Kirtley, Alan	206/543-3434
Washington	Maranville, Debby	206/543-3434
Washington	McMurtrie, Jacqueline	206/543-5780
Washington (St. Louis)	Cunningham, Clark	314/889-6413
Washington (St. Louis)	Carlson, Susan	314/889-6452

West Virginia	Gifford, Don	304/293-5301
West Virginia	McDiarmid, Marjorie	304/293-5301
Widener	Catania, Francis	302/477-2108
Widener	Nachmias, Carolyn	302/477-2194
Widener	Nichols, Nathaniel	302/477-2269
William and Mary	Levy, John	804/221-3824
William Mitchell	Janus, Eric	612/290-6345
William Mitchell	Juergens, Ann	612/290-6391
Windsor	Voyvodic, Rose	519/256-7831
Wisconsin	Brehm, Susan	608/251-4008
Wisconsin	Camic, Nina	608/251-4008
Wisconsin	Kempinen, Ben	608/262-7908
Wisconsin	Olingy, Judith	608/262-4870
Wisconsin	Ross, Meredith	608/262-1002
Wisconsin	Spitzer-Resnick, Jeffrey	608/251-4008
Wisconsin	Trubek, Louise	608/251-4008 ??
Wyoming	Burman, John	307/766-2165
Yale	Dineen, Francis	203/432-4800
Yale	Koh Peters, Jean	203/432-4800
Yale	Lucht, Carroll	203/432-4800
Yale	Pottenger, J. L.	203/432-4800
Yale	Slye, Ronald	203/432-4800
Yale	Solomon, Robert	203/432-4800
Yale	Wizner, Steve	203/432-4800
---	Davis, Ed	814/676-5740
---	Meier, Joan	202/775-9800

Below is the list of members who know they have a fax number.  
 Mistakes are Russler's, but send or phone (don't fax, since  
 apparently Thomas Cooley doesn't have a facsimile machine or hasn't  
 made it available to its clinicians) corrections/additions to Nora.

NAME	PHONE	FAX
Alvarez, Alicia	312/362-8294	312/362-6918
Amsterdam, Tony	212/998-6199	212/996-3156 or 995-4036 or 995-4031 [last is clinic]
Anderson, Gary	615/974-6773	615/974-0681
Axline, Mike	503/346-3823	503/346-3985
Babb, Barbara	301/333-8148	301/333-3053
Baker, Lisle	617/573-8186	617/573-8706
Balnave, Richard	804/924-7893	804/924-7536
Balos, Beverly	612/625-5515	612/625-3478
Barkai, John	808/956-6546	808/956-6402
Barry, Margaret	202/526-5800	202/526-4008
Befort, Steve	612/625-7342	612/625-3478
Bentele, Ursula	718/780-7990	718/797-1403
Berend, Laura	619/260-4532	619/260-4616
Bergman, Paul	213/825-7522	fax coming soon to clinic he wrote 12/90
Bezdek, Barbara	301/328-8392	301/328-4045
Black, Jerry	615/974-2331	615/974-0681
Bloch, Frank	615/322-4901	615/322-6631
Blum, Patty	415/642-5980	415/643-6171
Bohai Pond, Sande	213/736-1031	213/380-3769
Bonine, John	503/346-3823	503/346-3985
Boskey, Jim	201/642-8811	201/642-8194
Bowman, Cynthia	312/503-8576	312/503-9230
Brehm, Susan	608/251-4008	608/251-1263
Bress, Frank	914/328-7171	914/683-1279
Bressler, Barbara	312/362-8299	312/362-6918
Budnitz, Mark	404/651-2135	404/651-2092
Burg, Cheryl	617/522-3003	617/522-0715
Burke, Lewis	803/777-2278	803/777-9405
Bystrom, Keith	405/325-3702	405/325-6282
Cambon, Leon	504/861-5590	504/861-5895
Camic, Nina	608/251-4008	608/251-1263
Campbell, Angela	202/662-9535	202/662-9681
Catania, Francis	302/477-2108	302/477-2240
Ceko, Theresa	312/266-0573	312/266-7146
Check, Lewis	312/266-0573	312/266-7146
Churgin, Mike	512/471-1170	512/471-6988
Colbert, Doug	516/560-5934	516/560-7676
Cole, Elizabeth	504/865-5153	504/865-6748
Cole, Liz Ryan	802/763-8303	803/763-7159
Condlin, Bob	301/328-3719	301/328-4045
Copacino, John	202/662-9575	202/662-9861
Cowden, Vance	803/777-2278	803/777-2368
Cunningham, Clark	314/889-6413	314/889-6493

Curtis, Denny	213/740-4788	213/740-6314
Curtis, Willie	602/621-8602	602/621-9140
Dineen, Francis	203/432-4800	203/432-1426
Dinerstein, Bob	202/885-1500	202/885-1202
Duquette, Donald	313/763-5000	313/764-8309
Ellmann, Steve	212/854-2744	212/854-7946
Elson, John	312/503-8576	312/503-2035
Fox, Patricia	504/861-5590	504/861-5895
Galbreath, Glenn	607/255-4196	607/255-7193
Galowitz, Paula	212/998-6430	212/995-4031
Geiger, Teri	513/631-3817	513/229-2469
Genty, Phil	212/280-5523	212/854-7946
Geraghty, Tom	312/503-8576	312/503-2035
Gifford, Don	304/293-5301	304/293-6891
Gilchrist, Barbara	314/658-2778	314/658-3966
Gillig, Susan	213/825-7376	213/206-3680
Goldberger, David	614/292-6821	614/292-3202
Goldfarb, Phyllis	617/552-4388	617/552-2615
Goldner, Jesse	314/658-2776	314/658-3966
Gonzalez, Richard	312/567-5050	312/567-8899
Goodwin, Robert	205/870-2408	205/870-2673
Gould, Scott	201/648-5576	201/648-5576
Green, Michael	319/335-9047	319/335-9019
Greenhalgh, Bill	202/662-9080	202/662-9444
Gregg, Carol	904/644-1432	904/644-5487
Grosberg, Larry	212/431-2179	212/966-9053
Guggenheim, Marty	212/998-6430	212/995-4031
Hanna, Mary	215/787-1800	215/787-1185
Hardy, Fran	317/274-1911	317/274-8825
Hartje, Jeff	303/871-6289	303/871-6411
Hecht, Henry	415/642-1787	415/643-6171
Herring, David	412/648-2363	412/648-2648
Heyrman, Mark	312/702-9611	312/702-2063
Hoffman, Peter	402/472-1264	402/472-5185
Hollandsworth, Marla	301/625-3411	301/333-3053
Honigsberg, Peter	415/666-6478	415/666-6433
Hyman, Jon	201/648-5687	201/648-1249
Iannotti, Lawrence	205/870-2874	205/870-2673
Izumi, Carol	202/994-7463	202/994-4946
Johnson, Jane	504/865-5153	504/865-6748
Jones, Susan	202/994-7463	202/994-4946
Juergens, Ann	612/290-6391	612/290-6414
Kanter, Arlene	315/443-4582	315/443-9568
Katner, David	504/865-5153	504/865-6748
Kay, Sue	615/322-4964	615/322-6631
Kearney, Caroline	718/625-2200	718/596-1404
Kenn, Deborah	315/443-4587	315/443-9568
Kirtley, Alan	206/543-3434	206/543-5671
Klein, Catherine	202/526-5800	202/529-4008
Klein, Jim	419/537-2948	419/537-2821
Knight, Lois	617/353-3148	617/353-3077
Koh Peters, Jean	203/432-4800	203/432-1426
Koplow, David	202/662-9565	202/662-9444
Kovac, Susan	615/974-2331	615/974-0681

Kramer, John	504/865-5938	504/865-6748	
Krieger, Stef	214/692-2562	214/692-4330	
Kunce Field, Julie	313/763-4319	313/936-3884	
La Rue, Homer	301/328-2726	301/328-4045	
LaFleur, Catherine	504/861-5590	504/861-5895	
Landsman, Maury	612/625-5515	612/625-3478	
Laser, Gary	312/567-5050	312/567-8899	
Lauritsen, Marc	617/495-5026	617/495-1110	
Lenzi, Margaret	215/490-6913	215/874-2171	
Levine, Alan	516/463-5934	516/463-7676	
Levy, John	804/221-3824	804/221-3261	
Liebman, Carol	617/893-4793	617/893-4799	
London, Harriet	201/643-4999	201/642-5939	
Lucht, Carroll	203/432-4800	203/432-1426	
Lynch, Mary	518/445-2317	518/445-2315	
Mahern, Catherine	713/527-7275	713/639-1049	
Maranville, Debby	206/543-3434	206/543-5671	
Margolis, Kenneth	216/368-2766	215/368-6144	
Marsico, Richard	212/431-2180	212/933-2053	
May, James	802/763-7718	802/763-7159	
McCaffrey, Angela	612/641-2889	612/641-2435	
McDonald, John	406/243-6259	406/243-2576	
McDougall, Harold	202/635-6195	202/319-4459	
McMurtrie, Jacqueline	206/543-5780	206/543-5671	
McNeil, Alan	509/484-6091	509/484-2810	
Meier, Joan	202/775-9800	202/833-8491	
Menkel-Meadow, Carrie	213/825-3497	213/476-1022	[home]
Merrill, Marsha	512/436-3308	512/???	
Merton, Vanessa	915/422-4333	914/422-4391	
Miller, Binny	202/885-1500	202/885-	
Milstein, Elliott	202/885-2605	202/885-3601	
Miner, JoAnne	607/255-4196	607/255-7193	
Minuskin, Alan	617/893-4793	617/893-4799	
Molina, Luz	504/861-5590	504/861-5895	
Morgan, Becky	813/345-1121x251	813/347-3738	
Morton, Linda	619/239-0391x464	619/696-9999	
Moulton, Bea	415/565-4694	415/621-4859	
Murphy, Jane	301/625-3206	301/333-8053	
Murray, Sean	513/631-6430	513/229-2469	
Musinsky, Ellen	603/225-3350	603/224-3342	
Nelson, John	504/861-5590	504/861-5895	
Nichols, Nathaniel	302/477-2269	302/477-2240	
Nordgren, Gerald	312/362-8294	312/362-6918	
North, Rick	301/328-3837	301/328-4045	
O'Brien, Ed	202/546-6644	202/546-6644	
O'Neil, Paul	914/422-4333	914/422-4391	
Ogilvy, Sandy	713/639-1027	713/639-1049	
Olingy, Judith	608/262-4870	608/263-3380	
Palevitz, Steve	615/322-4964	615/322-6631	
Palm, Gary	312/702-9611	312/702-2063	
Pecora, Anne	301/333-8150	301/333-3053	
Perlin, Michael	212/431-2183	212/966-2053	
Perschbacher, Rex	916/752-0548	916/752-0822	or -4704
Peterson, Karen	607/255-4196	607/255-7193	

Pitegoff, Peter	716/636-2167	716/636-2064
Player, Terry	619/269-4532	619/260-4616
Polikoff, Nancy	202/885-1510	202/885-1202
Pottenger, J. L.	203/432-4800	203/432-1426
Potter, Judy	207/780-4376	207/799-8119
Quigley, William	504/861-5590	504/861-5895
Rabb, Harriet	212/854-4291	212/854-7946
Raveson, Lou	201/648-5576	201/648-1249
Reingold, Paul	313/763-4319	313/936-3884
Reynolds, Sheila	913/295-6660	913/232-8087
Rivkin, Dean	615/974-2331	615/974-4045
Robertson, Michelle	919/962-4107	919/962-1277
Rose, Hank	312/266-0573	312/266-7146
Rosen, Rich	919/962-8505	919/962-1277
Ross, Meredith	608/262-1002	608/263-3380
Rubin, Howard	312/362-8298	312/362-6918
Ruser, Kevin	402/472-3271	402/472-5185
Russell, Marjorie	517/371-5140	517/334-5714
Russler, Nicki	615/974-2331	615/974-0681
Savage, Cynthia	303/871-6349	303/871-6411
Scharf, Irene	617/469-4419	617/990-8460
Schiff, Sue Ann	415/643-6746	415/643-6171
Schmidt, Randall	312/702-9611	312/702-2063
Schrag, Phil	202/662-9099	202/662-9444
Schukoske, Jane	301/625-3411	301/333-3053
Schwartz, Ron	312/567-5050	312/567-8990
Scully, Ellen	202/526-5800	202/529-4008
Seibel, Bob	607/255-4196	607/255-7193
Simmons, Peter	201/648-5551	201/648-1248
Slye, Ronald	203/432-4800	203/432-1426
Solomon, Robert	203/432-4800	203/432-1426
Spain, Larry	701/777-2932	701/777-2217
Spitzer-Resnick, Jeffrey	608/251-4008	608/251-1263
Stark, Jim	203/241-4679	203/241-7666
Staudt, Ronald	312/567-5232	312/567-5880
Stone, Don	301/333-8149	301/333/3053
Strom, Barry	607/255-4196	607/255-7193
Stuckey, Roy	803/777-2278	803/777-9405
Szczygiel, Tony	716/636-2167	716/636-2064
Taylor, James	919/759-5723	919/759-6077
Tonon, Margaret	406/243-5597	406/243-2576
Trubek, Louise	608/251-4008 ??	608/251-1263
Turissini, Anne	504/861-5590	504/861-5895
Voyvodic, Rose	519/256-7831	519/256-1387
Weber, Mark	312/362-8808	312/362-5448
Weinstein, Janet	619/239-0391	619/696-9999
Weiser, Larry	509/484-6091	509/484-2810
Weisselberg, Chuck	213/740-2528	213/740-5502
Wilson, Rick	202/885-1520	202/885-1202
Wizner, Steve	203/432-4800	203/432-1426
Woo, Margaret	617/437-3960	617/437-8793
Wortham, Leah	202/319-5491	202/319-4498
Zorn, Steve	718/575-4300	718/575-4275

Below are the 10 people who indicated they have BITNET. There's a good likelihood I've misread some of your addresses, but you probably have contacted each other electronically already anyway. Send corrections and updates to Nora. Next year we'll know to leave more space on the card for this one. Mistakes are mine. NQR

NAME	PHONE	BITNET ADDRESS
Barkai, John	808/956-6546	barkai@uhccux
Bergman, Paul	213/825-7522	has bitnet
Condlin, Bob	301/328-3719	umlaw 2! r condlin @CVL.UMD.EDU
Gould, Scott	201/648-5576	gould@rutvmirutgers.edu
Klein, Jim	419/537-2948	FAC 3242@UOFTOI
Lauritsen, Marc	617/495-5026	Laurit@HULAW1.bitnet
Potter, Judy	207/780-4376	Un_of ME_Law
Schrag, Phil	202/662-9099	SCHRAG@GÜVM.BITNET
Schukoske, Jane	301/625-3411	RADAJANE@UBE.TOWSON.EDU
Staudt, Ronald	312/567-5232	KENTSTAUDT@11TVAX

Here are the people who admitted to having an ABANET number:

NAME	PHONE	ABANET
Baker, Lisle	617/573-8186	ABA 18002
Lauritsen, Marc	617/495-5026	ABA 15583
Staudt, Ronald	312/567-5232	ABA2284
Potter, Judy	207/780-4376	UN_of_ME_Law

Marc Lauritsen apparently is the only one of use who has HANDSNET.  
Here's his handle or whatever:

HN0130