



NEWSLETTER

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MESSAGE FROM THE CHAIR

by

Peter Joy

(Case Western University)

To prepare myself to take stock of the accomplishments in clinical legal education and to understand better the issues facing us, I asked the Section Historian, Sandy Ogilvy (Catholic), to send me copies of previous Section Newsletters so I could survey the messages from prior chairs to see if this research would provide me with a sound historical sense of where we are today compared to seventeen years ago when there was the first message from the chair in a newsletter.

My review of the prior messages was both enjoyable and frustrating. The messages were enjoyable because they provided a wonderful sense of the history of the Clinical Section, and frustrating because the status of clinical faculty, the status of clinical courses, and funding for clinical programs are the three perennial issues that run through the messages like infectious threads in an otherwise healthy and growing collective enterprise. While it is true that there has been general improvement on all three fronts, and perhaps even great improvement at particular law schools, all is not well.

The status and funding issues have remained the most pressing issues facing clinical law teachers since clinical legal education started its growth spurt twenty-five years ago. These issues are not just "our" issues, but they have been and are increasingly becoming "THE" issues for our students, their first employers, and their clients. I wish I could start this first "Message from the Chair" without diving into these issues, but deep down inside of me I think I would be in denial to put on a happy face and declare that all is well. Consequently, this message will focus on the progress that has been made and more importantly the work each one of us can do to come up with a cure for what ails us. With a concerted effort, the start of the next millennium should relegate these issues to the position of historical footnotes rather than permitting them to remain in the text of messages from future chairs.

With respect to accomplishments, it is heartening that each year more and more schools are improving the status of clinical faculty by placing clinicians on tenure track, granting tenure to clinicians in growing numbers, or otherwise improving the long term security for clinical faculty. Clinical scholarship and other scholarship by clinical faculty appears more frequently in law reviews, a growing number of clinical faculty are becoming associate deans and deans, and

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This NEWSLETTER is a forum for the exchange of points of view. Opinions expressed here are not necessarily those of the Section on Clinical Legal Education and do not necessarily represent the position of the Association of American Law schools.

an increasing number of clinical faculty are now chaired.

It is also important that starting with the *Report and Recommendations of the Task Force on Lawyer Competency: The Role of the Law Schools* (Crampton Report) in 1979, and continuing to the 1992 *Report of the Task Force on Law Schools and the Profession: Narrowing the Gap, Legal Education and Professional Development -- An Educational Continuum* (MacCrate Report), the number and status of lawyering skills and professional values courses in law school have grown and improved. In fact, some law schools are thoughtfully

sequencing skills and values courses starting in the first year of law school, and at many law schools clinical teaching methodology is being incorporated into other courses where non-clinical faculty are using role playing and problem solving to become more effective teachers.

On the funding front, it is worthwhile to remember that the Ford Foundation supported Council on Legal Education for Professional Responsibility (CLEPR) distributed approximately \$10 million in grants to law schools for the purpose of establishing in-house clinical programs over the twelve year period of 1968-80. As CLEPR was winding up its operations, the Department of Education started funding clinics through the Title IX Clinical Experience Program. Clinical faculty, law schools deans, and the AALS effectively lobbied to keep and even to expand Title IX for many years. Every school that has ever received a Title IX grant owes quite a lot to Dan Power (Drake) who devoted more effort than any other clinical faculty person toward keeping Title IX alive. In the last years of the Title IX program, 1994-97, approximately \$10 million per year has been flowing into law school clinical programs.

With the demise of Title IX imminent, responses from a law clinic listserv posting indicate that many law schools are picking up all or part of their clinic expansions with hard money funding, and some law schools have been successful in locating some soft money support, at least for the short term. If law school deans compare the expense of clinical courses to other law school expenses, they will often find that the costs of clinical courses are comparable to the costs of seminar courses, supervised research, upper class writing requirements, or maintaining high volume count libraries in the computer age. It is our responsibility to work creatively to ensure that Title IX funded positions are not eliminated without first exhausting every possible way to preserve them.

It is critical to note that more law school funding for clinical courses, the gradual improvement of the status of clinical faculty, the wider acceptance of live-client and simulation skills and values courses have been, in large part, in response to the demands of the organized bar and law students. It is likewise important to note that improvement in all three areas has come through the individual and collective efforts of clinical faculty through our dedication to students and clients in our teaching, to the ever-growing body of clinical scholarship and other scholarship by clinicians, by active participation in our law schools when it comes to committee work, by grant writing and fund raising for our programs, by joining with the practicing bar through CLE and other professional activities, and by engaging in the all too often Sisyphean task of demonstrating that clinical courses and clinical teachers must be integral parts of legal education now and in the future for law schools to fulfill their educational mission. Finally, there are a significant number of deans and nonclinical faculty members who realize the importance of clinical courses, and their efforts have facilitated the growth and acceptance of clinical legal education to a significant degree.

It is also encouraging that the new ABA standards adopted in August of 1996 require opportunities for instruction in professional skills, live-client or other real-life practice experiences through clinics or externships, and require that law schools "shall" provide full-time clinical faculty members a form of security reasonably similar to tenure as well as non-compensatory perquisites reasonably similar to those offered tenure track faculty. These new standards will provide even more impetus for improving the status of the majority of clinical law teachers who remain on short term or long term contracts, as well as expanding clinical course opportunities at some law schools. Yet, ABA Standard 302

(Curriculum)¹ and ABA Standard 405 (Professional Environment)² neither require adequate skills training for all students nor require that all clinical law teachers be given status equal to other law teachers. While there has been progress, more work lies ahead.

The work before us to elevate the status of clinical faculty and of lawyering skills and professional values courses in an ever dwindling number of law schools that still have not "gotten it" must take place on three fronts. This work first begins at home in our

¹ Standard 302. CURRICULUM

(a) A law school shall offer to all students:

...
(4) adequate opportunities for instruction in professional skills.

...
(d) A law school shall offer live-client or other real life practice experiences. This might be accomplished through clinics or externships. A law school need not offer this experience to all students.

ABA Standards for Approval of Law Schools and Interpretations (1996).

² Standard 405.
PROFESSIONAL ENVIRONMENT

...
© A law school shall afford to full-time clinical faculty members a form of security of position reasonably similar to tenure, and non-compensatory perquisites reasonably similar to those provided other full-time faculty members.

ABA Standards for Approval of Law Schools and Interpretations (1996).

own schools and within our own clinical programs, second at other law schools, and third within the ABA and state bar associations. This work has not been and will not be easy, and it will take the energy of all of us in clinical legal education as well as the continued support of the organized bar, law students, our deans and our non-clinical faculty colleagues who believe, as we do, that law schools must strive to prepare students for the practice of law.

For some clinical faculty, particularly those of us with tenure or who feel secure in our own schools, there will be a natural disincentive to do anything. For other clinical faculty, particularly those of us on short term contracts, there will be the fear that any waves we make will end up drowning us. Regardless of our own positions and standings within our respective institutions, if we are not engaged in both the creative and often tedious work to improve clinical legal education, we are part of these perpetual problems.

On the home front, it is the responsibility of each one of us to work to ensure that our schools do not develop or perpetuate two or more classes of clinical faculty. If we are tenured or on tenure track in a school that has some clinical faculty on long term or short term contracts, there is no justification, except complacency, for us to sit idle and to acquiesce to this inequality. There are easily four or five rationalizations for remaining silent, but each one requires us to deny that our colleagues deserve to be treated equally. If we have a long term contract or perpetually renewable contract, we should work first to put a system in place that treats clinical faculty equally within our law schools and secondly we should work to improve the status of all clinical faculty within our own institutions. At a growing number of schools clinical faculty have equal status with non-clinical faculty, and those schools are to be applauded as models of law schools moving forward. This also frees the

clinical faculty at those schools for important work on the remaining fronts.

We can affect the way other schools look at these issues by pointing out the status issues in responding to job postings and recruitment efforts. If the position is a tenure track position at a school with other clinical faculty on contracts, we should voice our concern over this and either bargain to change it or commit to work to change it. If the position is not tenure track, there is something to be gained by applying for the position and indicating in your cover letter that you would be interested in the position if it was a tenure track position. Law schools need to see that there are exceptionally qualified clinical faculty who will not consider non-tenure track appointments. In addition, we can assist improvements at other schools by responding to requests for information, by providing assistance to review other clinical faculty members' work who are under consideration for retention, promotion, or tenure, and by being effective members of ABA/AALS site accreditation teams. Finally, experienced clinicians can volunteer to mentor newer clinicians at other institutions through the Clinical Section's Mentor Program.

With respect to work with the ABA and local bar associations, there are too few among our ranks who have devoted the time and energy necessary to foster effective cooperation with the organized bar. While clinical faculty are usually more involved in bar activities than any other segment of law faculties except deans, unlike our deans too few of us have become actively involved in bar issues relating to legal education and the admission to the bar. John Elson (Northwestern), Gary Palm (Chicago), Roy Stuckey (South Carolina), and Karen Tokarz (Washington University) have been there, done that, and can help you get involved in this arena.

The time is also long overdue for clinical faculty to join with legal writing faculty. At many law schools, full-time legal writing

faculty occupy even more tenuous status positions than clinical faculty. Clinical faculty and legal writing faculty effectively joined together this past year over work on the new ABA accreditation standards. Under the ABA accreditation standards, clinical faculty still receive more protection and better status than full-time legal writing faculty or directors. Both nationally and locally, we should extend our assistance to our legal writing faculty colleagues.

Everyone should also become involved in the work of Clinical Section committees, joint Section/CLEA task forces, and CLEA. If you want to become involved, please contact a committee or task force chair, any member of the Section Executive Committee, or me. In addition, please try to attend the 1997 AALS Workshop on Clinical Legal Education in Dallas this May. The workshop title is "The Reflective Practitioner Faces the Next Millennium," and the workshop planning committee has done a wonderful job to put together an exciting, informative, and fun gathering. There will be Clinical Section and CLEA meetings at the workshop.

In reflecting on where we have been and what the future will bring for clinical legal education, the struggles that lie ahead should not diminish our collective optimism. We are the largest section of the AALS, and one of the few sections with our own separate professional organization (CLEA). We have a state of the art Clinical Directory relentlessly updated by David Chavkin (Catholic), a Section Newsletter wonderfully edited by Kate Mahern (Creighton), the CLEA Newsletter wonderfully edited by Bob Seibel (Cornell), a listserve, and the CLEA website to help us in our teaching, scholarship, and organizational work. We also have dedicated chairs of Clinical Section and CLEA committees and task forces, a terrific Section Executive Committee, and a committed Board of Directors of CLEA with Nina Tarr (Illinois) as the president. In addition, we have our own peer edited journal, *The Clinical Law Review*, with a

distinguished board of editors and with Stephen Ellmann (New York Law), Isabelle Gunning (Southwestern), and Randy Hertz (NYU) as outstanding editors-in-chief. Finally, we have each other. Who could ask for anything more?



NOTE FROM THE EDITOR

The Clinical Section Newsletter is scheduled for publication two times in 1997. We invite everyone to submit articles. Everything is welcome! Essays, requests for information, committee reports, position announcements, publications, descriptions of clinical programs, etc.

In order to meet our publication dates, articles must be received on or **before** the submission deadlines. **The next submission deadline is October 18, 1997.** Articles received after that date will **not** be included in the Newsletter. If your article is important, it's important to get it here on time!

Long articles (more than 1 page) and documents with charts or other formatting difficulties should be submitted on a 3½-inch diskette, formatted for WordPerfect for Windows 5.2, 6.0 or 6.1, together with a hard copy. Articles may be submitted by mail, e-mail or FAX (see address and number information on the cover).

Please contact the Editor, Kate Mahern, if you have any questions.



PLEASE NOTE

This may be the last newsletter you receive if you are not a current member of the Section. To become a member, fill out the Membership form on page 25-26 of this Newsletter and mail it to David Chavkin. If you are unsure of your membership status, please contact Dave at the address on the form or call him at (202) 274-4168 or e-mail him at dchavkin@wcl.american.edu.

AMONG OURSELVES

MEMBERSHIP

As some of you may have already heard, David Chavkin was recently traded from Catholic University to American University for some draft choices and a player to be named later. Starting this fall, he will be teaching a new one-semester in-house Civil Practice Clinic and teaching the introductory Health Law course at AU. While he is sad to be leaving the clinicians at Catholic, he is very much looking forward to working with Ann Shalleck (the new Director of Clinical Programs at American) and the clinicians there. For those who may not have heard, Bob Dinerstein has been bumped upstairs (although at American it is actually downstairs) to become Co-Associate Dean for Academic Affairs.

NOTES & ANNOUNCEMENTS

The AALS Standing Committee on Clinical Legal Education (A committee composed

of both clinical and non-clinical professors and deans, which is distinct from the Clinical Section and which reports to the Executive Committee of the AALS) is interested in gathering information about the extent to which law schools are integrating clinical courses and methodology in the overall curriculum. For example, the Committee would welcome any information about any or all of the following topics: collaboration by clinical and non-clinical faculty on the design or teaching of clinical or non-clinical courses; use of faculty-supervised fieldwork to supplement classroom instruction in non-clinical; use of clinical methodology (e.g., simulations or role-plays) in non-clinical courses, including the purpose and goals of using such methods; and sequential groupings of clinical and non-clinical courses (including requirements that non-clinical courses be taken as prerequisites for fieldwork clinics). Any other thoughts you may have about effective means to integrate clinical approaches in the curriculum would also be appreciated.

Please send the information to the Chair of the Committee, Randy Hertz, by using the following address:

Randy Hertz
NYU School of Law
249 Sullivan Street
New York, New York 10012
FAX:212-995-4031
PHONE: 212-998-6434



**HELP MOVE AUDI'S PROPOSED
MANUFACTURING SITE
TO A NON-DEATH PENALTY
STATE**

Speedy Rice, Externship Director at Gonzaga Law School and The Abolition Subcommittee of NACDL's Death Penalty Committee need your help. March 14, 1997,

it was reported that Audi AG, a wholly owned subsidiary of Volkswagen AG, is considering building a manufacturing plant in one of the following states: Virginia; North Carolina; South Carolina; Georgia; or Alabama. These are some of the most regressive death penalty states in the United States. Our goal is to convince Audi to locate it's business in a more deserving, non-death states -- such as: Iowa; Massachusetts; Michigan; Minnesota; Rhode Island; West Virginia; or Wisconsin. Thus far, we are working closely with the National Coalition to Abolish the Death Penalty, the Southern Center for Human Rights, and our friends in Europe, Hands Off Cain. We seek more coalition partners in our grassroots campaign including Clinicians opposed to the death penalty.

We have an opportunity to generate significant European support for our project, but we need to show support in the U.S. as well. Please take a moment to write a letter like the one below (also available at Website, www.criminaljustice.org), urging Audi not to build its facility in an American death penalty state. Send it to one or both of these decision makers:

Ferdinand Piech
Chairman of the Board
Volkswagen AG / Audi AG
Berliner Ring 2
D-38436, Wolfsburg, Germany
Clive B. Warrilow
President and CEO
Audi of America, Inc.
3800 Hamlin Road
Auburn Hills, MI 48326
SAMPLE LETTERS
TO AUDI AG AND AUDI OF AMERICA,
INC.

Dear _____:

Recent news stories report that Audi AG is planning to build an auto manufacturing plant in one of five southern ("Death Belt") United States (Virginia, North Carolina, South Carolina, Georgia, or Alabama.) These states

have some of the most egregious records of imposing death sentences against the poor, minorities, children, and mentally ill. Audi's home country, Germany, like almost all of the countries in the World, has abolished the death penalty under Article 102 of the Basic Law for the Federal Republic of Germany. Human rights are a central concern of the German Government. The German Foreign Office sees it as its duty to work toward the reduction of human rights violations and, more specific, abolition of the death penalty worldwide. The European Union is equally strongly opposed to the death penalty, as stated under Article I of Protocol Number 6 to the 1950 European Convention for the Protection of Human Rights and Fundamental Freedoms.

Audi can take an important leadership step toward this noble German and European, and international human rights goal, by exercising its discretion as to where to place its manufacturing sites so as to refuse to subsidize states with such egregious death penalty regimes as those reportedly under your consideration. Such a move would remain cost effective. Non-death states in the United States -- such as Iowa, Massachusetts, Michigan, West Virginia, Wisconsin, for example -- provide Audi excellent assembly locations that are economically competitive. For example, Toyota recently saw fit to locate a manufacturing facility in West Virginia.

In the name of Human Rights, and the worldwide abolition of the barbaric, human rights violation known as "the death penalty," I pray you will reconsider any plan to locate Audi's U.S. manufacturing facility in a state which kills it citizens and, instead, locate your new facility in a non-death state of the United States.

Sincerely, _____

We are planning a trip to the European Parliament and Audi AG this summer on this important issue to move Audi out of a death state. Please send a copy of your letter to Renee McDonald at the address below so we can keep a tally of our support to show our European friends. Thank you very much.

Renée McDonald
Death Penalty Counsel
for the National Association of
Criminal Defense Attorneys
83 Poplar Street
Atlanta, GA 30303
404-688-1202 ext. 208
404-688-9440 Fax
rmcdonald@schr.org

Speedy Rice
Externship Program Director
Gonzaga University School of Law
and
Vice-Chair, Abolition Committee
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509-328-4220 ext. 3703
509-324-5842 Fax
srice@lawschool.gonzaga.edu

Steven Hawkins
Executive Director
National Coalition to Abolish
the Death Penalty
202-347-2411
202-347-2510 Fax
NCADP1@nicom.com

Stephen B. Bright
Executive Director
Southern Center for Human Rights
404-688-1202
404-688-9440 Fax
sbright@schr.org

WORKSHOPPING ON THE CHEAP

One of the initiatives of Peter Joy as Section Chair has been the encouragement of

regional conferences and workshops to supplement the national conferences/workshops. The Section is providing seed money to move this process forward.

There are many different models for regional conferences/workshops. The Midwest Clinical Conference draws clinicians from many states once a year for thoughtful, deliberative reflection on clinical educational issues (or more accurately, perhaps, for raucous, hedonistic expression). The workshops convened by Steve Ellman at New York Law School provide an opportunity to consider articles and works-in-progress by clinicians from within and without the New York metropolitan area. A third model is the approach utilized in the Mid-Atlantic Region.

For the past several years, clinicians throughout the Mid-Atlantic region (Philadelphia to Richmond, Morgantown to Wilmington) have been meeting three to four times a year at Baltimore/Washington law schools to discuss works-in-progress by clinicians. These pieces have fallen into three categories: articles about clinical methodology, articles informed by the clinical experience, and articles by clinicians. The articles are distributed in advance and the workshops provide a forum for presentation of the article. The attendees provide constructive, insightful criticism for the author to assist him/her in making the piece as good as it can be. As the beneficiary of a couple of these workshops, the experience is a wonderful one.

Costs are kept down by rotating the workshops from law school to law school. Refreshments generally cost about \$100 for the 30 or so attendees, a cost that every school can accommodate. The Dean at each school is invited to welcome the participants. This has the important benefit of reminding the Deans (especially at those law schools where

it is not well accepted) that clinical education has a strong intellectual base and that scholarship is an important part of that process. The sessions also serve an important social function by letting the clinicians catch up on the latest gossip.

This model is not possible where clinicians must travel great distances to get together. However, in those areas in which clinicians are located in relative close proximity, these workshops provide an opportunity for clinicians to support each other and gain intellectually and socially from the process. Workshops are held on Friday afternoons to lessen the likelihood of disruption by court appearances and law school demands.

For those interested in starting this process, the logistics of mailing out information can be greatly facilitated by simply requesting mailing labels from me for clinicians in specific geographic locations or law schools. For more information feel free to call:

David Chavkin 202-274-4168
Dchavkin@wcl.american.edu



**UPDATED COMPILATION OF
CLINICAL TEACHERS WITH
INTERNATIONAL TEACHING OR
CONSULTING EXPERIENCE IS
AVAILABLE**

The compilation of U.S. and Canadian clinical teachers with teaching or consulting experience in other countries has been updated by Roy Stuckey at South Carolina. It contains the names and schools of the clinical teachers, the foreign countries involved, the nature and dates of the work performed, and sources of funding used. The full compilation has grown to twenty-five pages. Even the summary is six pages long. Therefore, it is impractical to reproduce the information in the Newsletter.

The compilation is being put on CLEA's website. Once online it can be accessed at: <http://www.clea.cornell.edu>. Hard copies can be obtained from Roy Stuckey.

Roy Stuckey
USC School of Law
Columbia, S.C. 29208
Phone: (803) 777-2278
Roy@law.law.sc.edu.

Please refer to survey form on page 27.

**CATALOG OF DEFENSE RESOURCES
IN CAPITAL CASES NOW AVAILABLE
TO LEGAL CLINICIANS AND LAW
PROFESSORS FROM NACDL**

The National Association of Criminal Defense Lawyers has published a "Catalog of Defense Resources in Capital Cases." The 20 page booklet is available free to legal clinicians and law professor involved in death penalty defense clinics or cases. If you want a copy please write to:

Renée McDonald
Death Penalty Counsel
for the National Association of
Criminal Defense Attorneys
83 Poplar Street
Atlanta, GA 30303
404-688-1202 ext. 208
404-688-9440 Fax
rmcdonald@schr.org



Richard A. Boswell, is currently a Visiting Lecturer at the Leiden University in the Netherlands where he is teaching a course in comparative immigration law. In September, he prepared the materials with **Karen Musalo** (Santa Clara) and co-taught a course to law teachers, judges, prosecutors, and defense lawyers. The course was designed to introduce the participants to clinical teaching methodology in Caracas, Venezuela. The course was sponsored by the Judicial Council of Venezuela and the U. S. Information

Agency. He followed the program with another program in Caracas, Venezuela. The program was sponsored by the Venezuelan Ministry of Justice and the U. S. Information Agency. In June, he will spend 2 weeks at the Universidad de San Carlos in Guatemala City, Guatemala working with the law schools clinical program and evidence teachers in re-designing their curriculum to incorporate for recently enacted legal reforms to the way in which their trials are conducted. This will be the fourth visit in two years and is sponsored by the United States Agency for International Development.



M. Robert Dauber designed and is implementing a new clinical program in mediation at Arizona State. He received an award for "outstanding contribution to the quality of mediation service in the State of Arizona" at the annual Arizona Dispute Resolution Association conference.



Robert D. Dinerstein (AU) participated in a meeting of the President's Committee on Mental Retardation at American in September 1996.



Norman Fell was named Executive director of the elder law Clinic at Thomas Cooley.



Fordham received a \$75,000 grant to establish a new clinical program dealing with the rights of welfare recipients.



Steven Hartwell (San Diego) and **Martha Peters** (FL) participated in a conference sponsored by Gonzaga in June. The conference was titled *The Science and Art of Law Teaching*.



Stefan H. Krieger was in residence at Plaacky University in Olomouc, Czech Republic, last fall under the auspices of a Ford Foundation grant to develop a Housing Rights Clinic.



San Diego received a \$4 million planned gift to support clinical education.



Touro received a \$25,000 gift for the creation of a fund to further practical skills training for students.



Touro was awarded a \$25,000 grant from the Herman Goldman foundation in support of the Clinic Program.



The **Clinical Programs at Touro** were awarded a grant from the state's Interest on Lawyer Account Fund which will enable an expansion of the public services the law school provides to the community.



Joseph Tulman was the recipient of the Livingston Hall Juvenile Justice Award.



William & Mary hosted the W. M. Keck Foundation Forum on Teaching Legal Ethics in March 1996. Speakers included **Anthony Alfieri** (Miami), **Carol Liebman** (Columbia), **Carrie Menkel-Meadow** (UCLA).



Charles J. Ogletree, Jr., presented the Matthew O. Tobriner Memorial Lecture on "the Burdens and Benefits of Race in America" at Hastings in October 1996.



Thomas H. "Speedy" Rice, (Gonzaga) presented an oral argument before the U. S. Supreme Court in November 1996.



Willamette received an anonymous \$1 million gift to operate its free clinic.



Roger Williams received a \$1 million donation to establish The Feinstein Institute for Legal Service and the Feinstein "Enriching America" community service program.

MEETINGS

1997 SECTION WORKSHOP

Law Clinic Directors' Workshop

MAY 2-3, 1997 Dallas, Texas

Friday, May 2

4:00 - 7:00 p.m. Registration

6:00 - 7:00 p.m. AALS Reception

7:00 p.m. AALS Dinner

Non-grant Development and Funding Strategies for Clinical Legal Education

Patricia A. Moran, University of Illinois

Dean Moran will speak on the fundamentals of fund raising from non-grant sources. Dean Moran previously worked with the Texas IOLTA program which provided funds for various law school clinics, did development for the University of Illinois Foundation, and is now responsible for working with the Dean of the University of Illinois College of Law to Raise funds for the law school. She will explain the language used in development, the revenue generated by various sources, and effective strategies for approaching individuals, foundations, and other funding sources. She will then answer questions and facilitate a discussion about the roles clinic directors can play in this processes.

Saturday, May 3

9:00 - 10:00 a.m. *Assessing the Quality of the Legal Work of Clinics*

Jeanne Charn, Harvard University; Robert D. Dinerstien, American University; and Linda H. Morton, California Western

The panel will discuss strategies that law clinic directors can use to monitor the quality of the legal work performed in their clinics.

10:00 - 11:00 a.m.

Small Group Discussions of the Panel Topic

11:00 - 11:20 a.m.

Break

11:20 - 12:30 p.m.

Reconvene to discuss information from small groups

12:30 - 2:00 p.m.

AALS Luncheon

2:00 - 2:45 p.m.

Use of Technology for Case Management, Supervision, and Teaching

Julie Kunce Field, Washburn University; Conrad Johnson, Columbia University; Marjorie Anne MicDiarmid, West Virginia University; and Robert F. Seibel, Cornell Law School

This panel will give an overview of the software that they have brought for the workshop.

2:45 - 5:00 p.m. *Computer Lab*

Bring a laptop loaded with whatever software you are currently using so that information can be exchanged. No remote access will be available.

Participants will try each others' software and have individual discussions regarding the effectiveness of various programs. This computer lab should be helpful to everyone from the beginner to the computer expert.

**AALS CONFERENCE ON CLINICAL
LEGAL EDUCATION: The Reflective
Practitioner Faces the Next Millennium**

MAY 3-6, 1997 **Dallas, Texas**

Saturday, May 3

4:00-7:00 p.m. Registration

5:30-7:30 p.m. AALS Reception

Sunday, May 4

8:15-8:45 a.m.

Continental Breakfast

8:45-9:00 a.m.

Welcome -Bari R. Burke, AALS Deputy
Director

Introduction - John L. Barkai, University
of Hawaii and Chair, Planning
Committee for AALS Workshop on
Clinical Legal Education

9:00a - 10:00a Tension between Realities
of Practice and the Clinical
Model

The In-House Perspective: Shauna I.
Marshall, University of California, Hastings

The Externship Perspective: Mary Jo Eyster,
Brooklyn Law School

The Practice Perspective: Daniel L.
Greenberg, Executive Director and Attorney-
in-Chief, The Legal Aid Society, New York,
New York

10:00a - 10:30 a.m. Refreshment Break

10:30a - 12:00p Small Group Discussions
(Organized by Subject) Introductions and
Discussion of Plenary

12:00p - 1:45p AALS Luncheon

*Introduction of New Clinicians: A
Musical History of Clinical Education*

2:00p - 3:15p Small Group Discussions
(Organized by Subject)
Fuller Introductions

3:15p - 3:445p Refreshment Break

3:45p - 5:00p Concurrent Sessions

Technology is More Than Word Processing
J. Michael Norwood, University of New
Mexico; Theresa J. Player, University of San
Diego; and Robert F. Seibel, Cornell Law
School

*Are We Meeting the Needs of Our Students
and the Profession?*

Peter Joy, Case Western Reserve University
and Roy T. Stuckey, University of South
Carolina

*New Teachers: I Survived My First Year,
Now What Do I Do?*

Justine A. Dunlap, University of Arkansas at
Little Rock; Nina W. Tarr, University of
Illinois; and Rodney J. Uphoff, University of
Oklahoma

Legal Assistance to the Poor

Daniel L. Greenberg, Executive Director and
Attorney-in-Chief, The Legal Aid Society,
New York, New York and Julie A. Nice,
University of Denver

Reel Justice and TV in the Classroom

Paul Bruce Bergman, University of
California at Los Angeles and Michelle S.
Jacobs, University of Florida

7:00p - 10:00p *Deep in the Heart of
Dallas*

Reception Sponsored by AALS and the
Southern Methodist University School of
Law.

Monday, May 5

8:30 - 9:00 a.m. Continental Breakfast

9:00a - 10:15 a.m. Concurrent Sessions

Ideas to Improve the Quality of Your Clinical Teaching

Gerald F. Hess, Institute for Law School Teaching, Gonzaga University

Groups as Clients

Stephen J. Ellmann, New York Law School and Ann Simon, University of California at Berkeley

What Do I Do Now That I Have Them In Small Groups?

Steven Hartwell, University of San Diego

Clinical Employment From Both Sides: How to Find a Hard Money Position- How to Hire Good Clinicians

Douglas A. Blaze, University of Tennessee and Ann C. Shalleck, American University

Dealing with Differences in Supervision

Jane H. Aiken, University of South Carolina and Anthony Charles Thompson, New York University

10:15 - 10:30 a.m.

Refreshment Break

10:30 - 12:00 p.m.

Small Group Discussions (Organized by Subject)

12:00p - 1:45 p.m.

AALS Luncheon

Looking Back and Looking Forward: 30 Years of Clinical Legal Education

Robert D. Dinerstein, American University

2:00 - 3:15 p.m. Concurrent Sessions

Supervising Externships

Liz Ryan Cole, Vermont Law School and Sandy Ogilvy, Catholic University

Multi-disciplinary Clinics: Lawyer and Social Worker Collaboration

Annette Ruth Appell, University of South Carolina and Monica C. Mahan, M.S.W., Northwestern University

Community Education

David Nadvorney, City University of New York and Richard L. Roe, Georgetown University

How to Build an Article

Hiroshi Motomura, University of Colorado

Clinical Methods in Non-Clinical Courses

Katherine Shelton Broderick, University of District of Columbia and David F. Chavkin, Catholic University

3:15 - 3:45 p.m.

Refreshment Break

3:45 - 5:00p

Concurrent Sessions and The Swap Meet

International Clinical Teaching

Clark D. Cunningham, Washington University, St. Louis; Neil L. Gold, University of Windsor, Faculty of Law, Windsor, Ontario, Canada; and Paula C. Johnson, Syracuse University

Clinical Scholarship: Getting Started and Getting It "Out The Door"

Isabelle R. Gunning, Southwestern University and Randy Hertz, New York University

Gonzaga Institute for Law School Teaching
Gerald F. Hess, Gonzaga University

Using NITA Methods to Teach Advocacy

Peter Toll Hoffman, University of Nebraska

No Question about Computers, the Internet or the World Wide Web Is Too Dumb to Ask
Mark A. Folmsbee, Washburn University
and Homer C. La Rue, Howard University

Law and Lawyering in the Workplace
Alan M. Lerner, University of Pennsylvania

Have You Seen this One? Using Videos in the Classroom
Paul Bruce Bergman, University of California at Los Angeles

7:00 p.m. CLEA Birthday
Celebration

Tuesday, May 6

8:30 - 9:00 a.m.

Continental Breakfast

9:00 - 10:15 a.m. *Small Group Discussions
(Organized by Subject)*

What Have You Learned?

What Will You Take Home?

10:15 - 10:30a Refreshment Break

10:30 - 12:00 *What Ideas Are We Taking
Home and Sending To Clinicians Who Could
Not Be Here?*

Jean Koh Peters, Yale Law School



OTHER WORKSHOP ACTIVITIES

Externship related activities for the Dallas conference, other than the published meetings, include the following:

1. Committee (i.e. everyone interested in our collective doings) will meet on Sunday at 5:15 unless otherwise posted. Room tba. We'll introduce a new co-chair and cover the year's activities. Updates on the workload survey and classroom component compendium, plus thinking about upcoming conferences.

2. "Structuring an Effective Externship" --a meeting to cover basics of program structure, regulatory requirements, etc. will be offered, tentatively Monday 5:15-6:30. Watch for further announcements, especially if you are just starting with externships or restructuring programs without much related experience.

3. We have about 50 responses collated into the classroom component summary, and will be actively seeking more responses. This is an excellent project with very promising results to date, so watch for the (brief!) questionnaire, either by e-mail or hard copy at the conference.



REGIONAL CONFERENCES

The 1997 Midwest Clinical Law Conference is tentatively scheduled for October 24-26 in Ann Arbor, Michigan, based on your overwhelming preference for those dates (as opposed to the earlier dates that conflicted with Rosh Hashanah).

The October 24-26 slot is not perfect; it conflicts with the UCLA Lake Arrowhead conference on international clinical law. However, give our limited dates and your strong response, we felt that we had no choice (and that we would simply lose those of you who are slated to attend the Lake Arrowhead conference). (Even if the conferences were a week or two or three apart, we assumed that almost no one would be able to attend both long-weekend events in the space of a few weeks in the heart of the term.)

Please mark your calendars NOW for the
**Midwest Clinical Conference, October
24-26, 1997.**



1998 AALS Annual Meeting Program

The section on Clinical Legal Education will hold a joint program with the Section on Litigation during the 1998 AALS Annual Meeting in San Francisco. The topic of the program will be "Attorney Satisfaction: What Tools Can We Give Our Students To Help Them Find Personal and Professional Satisfaction." The plan is to convene a plenary session to consider several teaching approaches to address this issue and then to break up into small groups by type of course (i.e., in-house clinic, Externship clinic, civil procedure, trial practice) to discuss course specific models for giving our students needed tools in this important area.

Dave Chavkin is the Chair of the Section on Litigation and the co-Program Chair for this joint program. Peter Joy will be appointing the Clinical Section Program Planning Committee for this meeting.

Please think about this topic over the next few months. If you are aware of any creative approaches for addressing this issue, please share them with David and/or with the Clinical Section representatives when they are announced.



1998 AALS Clinical Conference

Planning is underway for the 1998 AALS Clinical Conference. The topic is "Responsible Clinical Teaching: The Interrelationship Between the Teaching of Skills and Values." The Planning Committee would like your input and suggestions on topics, methods, speakers, and more. A "brain-storming" session will be held at the Dallas Clinical Conference on Monday, May 5, 1997 at 5:15 PM (location to be announced). Plan to come and share your ideas, or feel free to contact any of the following Planning Committee members:

Member

E-mail

Homer LaRue, Chair hclarue@igc.apc.org	(202) 806-8259
David Chavkin chavkin@law.cua.edu	(202) 319-6786
Mary Helen McNeal mcneal@selway.umt.edu	(406) 243-6753
Margaret Montoya montoya@law.unm.edu	(505) 277-3010
William Rich zzbrch@acc.wuacc.edu	(913) 231-1060

PROJECTS

SOCIAL JUSTICE PROJECT

Brooklyn Law School received two grants this year to begin the Social Justice Project. One of the grants was from the New York

State IOLA fund (which also funded projects at Syracuse, Touro and Pace) designed to allow the continuation of now-restricted legal services work. The other was from the New York Community Trust. The combination of these two grants enabled us to hire Jane Greengold Stevens, a veteran legal services attorney who has spent her career working on law reform and class action litigation. Jane has joined the forces with Minna Kotkin and Sara Kay in the Federal Litigation Clinic. The Project has a docket of about 8 active cases. IOLA recently decided to fund a "fellow" position, so soon will be hiring a recent law school graduate.

WAKE FOREST CLINIC FOR THE ELDERLY MOVES INTO \$40,000,000 BUILDING

The Wake Forest University School of Law's Clinic for the Elderly will be moving in late May into a new \$40,000,000 facility, the *J. Paul Sticht Center on Aging and*

Rehabilitation at the Bowman Gray School of Medicine/North Carolina Baptist Hospital. The Sticht Center is primarily a medical center for geriatric patients offering various levels of care. The Clinic has been in operation since the fall of 1991 and is managed by Associate Clinical Professor Kate Mewhinney. It has won both local and national praise for its innovative interdisciplinary work.



WAKE FOREST LAW REVIEW AND ABA COLLABORATE ON DEDICATED ISSUE

Wake Forest Law School recently had a unique opportunity to work with the American Bar Association on legal needs of the elderly. In 1996 the ABA convened the Fifth Annual ABA Leadership Forum, a national gathering of state and local bar leaders. Held in Atlanta, it included representatives from forty-three states. The meeting was held under the auspices of the ABA's Coalition for Justice, chaired by Philip S. Anderson of Arkansas. (Anderson is also the President-Elect Nominee of the ABA, and will become President Elect in August 1997.) The focus of the conference was on improving legal services to people with moderate incomes, particularly the elderly.

In planning this conference, Philip Anderson hoped that this would serve as the spark for scholarship, so he invited the Wake Forest Law Review to develop a dedicated issue, Dean Robert K. Walsh agreed that we would solicit a broad range of articles on legal issues of the elderly. In June of 1996, a call for papers was issued to academics and practitioners. We received a number of excellent proposals from the U.S. and Canada and selected half of them. Prior to the Leadership Forum, speakers were provided final drafts of those papers that had been selected.

Participating in the conference was the American Association of Retired Persons (AARP). General Counsel Wayne Moore described a program being launched at the AARP to provide low-cost legal services to the elderly. Horace B. Deets, the AARP's Executive Director presented an address on "The Changing Legal Needs of the Next Generation of Elderly."

Articles by law professors and elder law practitioners appear in the special issue, including:

-Mary Helen McNeal, Assistant Prof. Of Law and Clinical Director (Univ. Of Montana): Redefining Attorney-client Roles: Unbundling and Moderate Income Elderly Clients-Some Reservations.

-Edward J. Larson, Prof. Of Law and History (Univ. Of Ga. School of Law and Dept. Of History) and Thomas A. Eaton, Prof. Of Law (Univ. Of Ga.): The Limits of Advance Directives: A History and Assessment of the Patient Self-Determination Act.

-Susan N. Gary, Assistant Prof. Of Law (Univ. Of Oregon): Mediation and the Elderly: Using Mediation to Resolve Probate Disputes over Guardianship and Inheritance.

-Debora C. Fliegelman, Lecturer in Law, (Roger Williams Univ. School of Law) and Hal Fliegelman, Esq.: Giving Guardians the Power to Do Medicaid Planning.

To order this Spring 1997 issue, which will be available in late May, send a check for \$10 (includes postage), payable to the Wake Forest Law review to:

Wake Forest Law Review
P.O. Box 7206
Winston-Salem N.C. 27109
Phone 910-759-5439

Frank Askin, of the Constitutional Litigation Clinic at Rutgers-Newark, has his memoir, entitled "Defending rights: A Life in Law and Politics," published in mid-February by Humanities Press. About half the book is devoted to cases litigated by Askin in the Rutgers's Clinic. The Clinic was founded by him in 1970 and is described as "the oldest, continuous big case legal clinic in the country."

PUBLICATIONS BY CLINICIANS

Anthony V. Alfieri, *Ethical Commitments*, 38 William and Mary L. Rev. No. 1 Oct. 1996 p. 199. . . . **Annette R. Appell** (South Carolina). *Protecting Children or Punishing Mothers: Gender, Race & Class in the Child Protection System*. 48 S.C.L. Rev ca 577 (1997).

Gordon J. Beggs (Cleveland-Marshall) *Reap What You Sow* A.B.A. J., March 1996, 116. *Defend the Rights of the Poor* 37 CATH LAW. 1 (1996) *Laboring Under the Sun: An Old Testament Perspective on the Legal Profession*, 28 PAC. L.J. 257 (1996)

Novel Expert Evidence In Federal Civil Rights Litigation, 12 CIVIL RIGHTS LITIGATION AND ATTORNEY FEES ANNUAL HANDBOOK 6-1 (Steven Saltz ed., 1996), *Novel Expert Evidence* 12TH ANNUAL SECTION 1983 CIVIL RIGHTS LITIGATION 799 (Hon. George C. Pratt & Martin A Schwartz eds., 1996). . . . **Paul Bergman**, (UCLA) *Pranks for the Memory*, 30 U. S. F. L. Rev. 1235-1247 (1996). . . .

Richard A. Boswell, (U. Of CA), Karen Musalo (Santa Clara), Jennifer M. Moore (U. Of Wisconsin), *Refugee Law and Policy Cases and Materials* Carolina Academic Press, July 1997. . . . **Stacy Caplow** (Brooklyn) *A Year in Practice: The Journal of a Reflective Clinician*. 3 Clin. L. Rev. 1-53 (1996). . . . **Robert J. Dieter**, (U. Colo.)

Colorado Criminal Practice and Procedure. West Publishing Co. 1996. . . **William George Eckhardt** (UMKC), *Nuremberg-Fifty Years: Accountability and Responsibility*. 65 UMKC L. Rev. 1-14 (1996). . . **Phyllis Goldfarb**, *Describing Without Circumscribing: Questioning the Construction of Gender in the discourse of Intimate violence*. 64 Geo. Wash. L. Rev. 582-631 (1996). . . **Edwin H. Greenebaum**, *Development of Law Firm Training Programs: Coping with a Turbulent Environment*. 3 Int'l J. Legal Prof. 315-352 (1996). . . . **Daniel L. Greenberg**, *A Modest Offer to clinicians from the Legal Aid Society*, 3 Clin. L. Rev. 249-251 (1996). . . **Kenny F. Hegland**, *Jim's Modest Proposal*. 38 William and Mary L. Rev. No. 1 Oct. 1996 p. 125. . . . **Robert R. Kuehn**, *The Limits of Devolving Enforcement of Federal Environmental Laws*. 70 Tulane L. Rev. 2373 (1996). . . **Peter Marguiles**, (St. Thomas) *Political Lawyering, One Person at a Time: The Challenge of Legal Work Against Domestic Violence for the Impact Litigation/Client Service debate*. 3 Mich. J. Gender & L. 493-514 (1996). . . **Carrie Menkel-Meadow** (Georgetown) *The Trouble With The Adversary System In A Postmodern, Multicultural World*. 38 William and Mar L. Rev. No 1 Oct. 1996 p. 5. . . . **Binny Miller**, *In the U. S. Supreme Court: Mississippi attempts to sidestep Voting Rights Act preclearance by arguing that its voter registration system is business as usual*. West's Legal News 14043 (Jan. 1997). **J. P. Ogilvy**, (Catholic) *The Use of Journals in Legal Education: A Tool for Reflection*. 3 Clin. L. Rev. 55-107 (1996). **Joan L. O'Sullivan et al**, *Ethical Decision making and Ethics Instruction in Clinical Law Practice*. 3 Clin. L. Rev. 109-174 (1996).

William Wesley Patton, S.B. 1516 *California's New Hybrid: Children's Counsel as Advocates and Guardians Ad Litem*. 1 U.C. Davis J. Of Juv. Law & Policy (Spring 1997). . . **William P. Quigley**, (Loyola-New Orleans) *Five Hundred Years of English*

Poor Laws, 1349-1834: Regulating the Working and Non-Working Poor. 30 Akron L. Rev. 73-128 (1996). *War of the Words.* (Reviewing Herbert J. Gans, *The War Against the Poor: The Underclass and Antipoverty Policy.*) 1996 Det. C. L. Mich. St. U. L. Rev. 17-27. . . . **Myrna S. Raeder**, (Southeastern) *The Double -Edged Sword: admissibility of Battered Woman Syndrome by and Against Batterers In Cases Implicating domestic violence.* 67 U. Colo. L. Rev. 789-816 (1996). . . . **Jack L. Sammons**, *a Nation Under Lost Lawyers: The Legal Profession at the close of the Twentieth Century, A Sixth Semester Conversation.* 100 Dick. L. Rev. 477-684 (1996) p. 625. . . . **Philip G. Schrag**, *Constructing a Clinic*, 3 Clion. L. Rev. 175-247 (1996). . . . **Barbara Stark**, (Tenn) *The Practice of Law As Play.* 30 Ga. L. Rev. 1005-1021 (1996). . . . **Clifford Rechtschaffen**, (Golden Gate Univ.) *Fighting Back Against a Power Plant: Lessons From the Legal and Organizing Efforts of the Bayview-Hunters Point Community* 3 Hastings West-Northwest J. Of Environmental Law and Policy 407 (1996). . . . **Louise G. Trubeck**, (U. Of Wis. L. S.) **Julie A. Nice**, (U. Of Denver), *Poverty Law: Theory and Practice.* West Pub. . . . **Susan L. Waysdorf**, (D.C.S.L.) *Fighting for Their Lives: Women, Poverty, and The Historical Role Of United States Law in Shaping Access to Women's Health Care.* 84 Ky. L. J. 745-826 (1995-96). . . . **Glen Weissenberger**, (So. Cal.) *Reconstructing the Definition of Hearsay.* 57 Ohio St. L. J. 1525-1553 (1996). . . .



Symposium: *Writing Across the Margins.* Intro. By **L.H. LaRue**. Articles by **J.M. Balkin, Mary Ann Glendon, Winnifred Fallers Sullivan, Robin West and James Boyd White.** 53 Wash. & Lee L. Rev. 943-1037 (1996).



FACULTY POSITIONS AVAILABLE

The Clinical Program of the University of Alabama Law School, a live-client, skills-based clinic for second and third year law students, is seeking applications for the position of **Clinical Supervising Attorney.** The person in this position will direct an Elderlaw Clinic to provide legal assistance to persons age sixty and older in a variety of legal matters. The client base for the Elderlaw Clinic encompasses seven West Alabama Counties and requires regular travel to these outlying countis. The attorney also provides intensive supervision to eight law students per semester working in the Clinic. The supervision involves training students in basic legal skills, such as interviewing, counseling, negotiation and trial techniques, as well as instruction in the substantive law related to the issues raised by the cases to which the students are assigned.

Applicants must hold a J.D. degreee from an ABA accredited law school, must be either licensed to practice law in Alabama or licensed by the taking of the first available Alabama bar exam after beginning employment, be eligible to practice before all state and federal courts in Alabama, and must have at least five years of practicing experience. Preference will be given for persons with extensive litigation experience, extensive experience handling administrative law case, particularly Medicaid, Medicare and social Security cases or prior teaching experience in a legal clinic.

Applications should be sent by April 30, 1997:

Assistant Dean Noah Funderburg
Box 870382
Tuscaloosa, AL 35487-0382

The University of Alabama is an Equal Opportunity/ Affirmative Action Employer. Women, minorities, veterans and persons with disabilities are encouraged to apply. Requests for reasonable accomodation during the application and/or interview process should be amde to Assistant Dean Funderburg.



The **University of Baltimore School of Law** invites applications for a **fellowship** in its **Community Development Clinic (CDC)** to start in June or July, 1997. This public interest fellowship program offers practicing attorneys exposure to law school clinical teaching. The fellow's duties include direct supervision of case work of clinic students and clinic classroom teaching in coordination with clinic faculty. Fellows also pursue a personal learning plan negotiated with his/her clinic director which provides opportunities for writing projects.

The CDC's writing projects include: providing legal assistance in forming non-profit community corporations; pursuing tax exempt status under the IRC; housing and economic development of neighborhoods; legislative drafting and advocacy; community education; and limited litigation such as drug nuisance abatement, zoning and receivership actions.

This position is a contractual appointment for up to two years (non-renewable). Qualifications: excellent oral and written communication skills; at least two years of experience as a practicing lawyer; a strong academic record and/or other indicia of high performance ability; commitment to work for low-income communities; and a lively interest in teaching.

To apply , submit a letter of interest and curriculum vitae to:

Martin Geer
Director of Clinical Education
University of Baltimore School of Law
40 W. Chase Street
Baltimore, Maryland 21201
Phone:(410) 837-5713
Fax: (410) 333-3053

The University of Baltimore is an Equal Opportunity Employer. Minorities are encouraged to apply.



The **University of Montana School of Law** seeks applications for a **Clinical Professor** to coordinate a **Child Advocacy Clinic**, a new in-house clinic handling primarily abuse and neglect cases. The succesful applicant will be expected to supervise approximately 8 students per semester, design and teach a substantive child advocacy course required for all clinic students, and contribute substantially to the design, philosophy, and focus of the new clinic. The Child Advocacy Clinic will begin in the fall of 1997, and the successful candidate should be available no later than July 1, 1997. Hiring is contingent on funding, which is anticipated but not certain.

Minimum qualifications include a J.D., a strong academic record, a substantial practice background including experience representing chidren and/or experience handling abuse and neglect cases, demonstrated teaching ability or the potential to be a good teacher, an interest in Native American issues, and membership in the Montana bar or eligibility to waive in by motion.

The University of Montana School of Law has a strong committment to clinical education as part of our "competency-based" curriculum. All students are required to complete four credits of clinical work. Other in-House clinical opportunities include an Indian Law Clinic and a criminal defense

clinic, and externship opportunities are available in a variety of public interest practice settings.

The University of Montana is an equal opportunity/affirmative action employer; women, minorities, persons with disabilities and Viet Nam era veterans are strongly encouraged to apply. To apply submit a resume and the names of three references to:

Professor Greg Munro
Chair, Appointments Committee
University Of Montana School of Law
Missoula, MT 59812



The **University of North Carolina School of Law** is seeking to fill a clinical position in the Criminal Law Clinic beginning in academic year 1997-98. The person hired will supervise students in our in-house clinical program, work on the further development of the clinical program, co-teach the Lawyering Process-Criminal class to clinic students, and may also have the opportunity to teach additional courses in the law school.

Beginning and experienced teachers will be considered. The position is available on a tenure-track or long term contract basis. Applicants must have at least two years of practice experience and must be a member of the North Carolina State Bar or must attain membership by examination or comity by the start of the school year. Applications will be accepted until the position is filled. The University of North Carolina is an affirmative action, equal opportunity employer. Interested applicants should submit letters, together with resumes and law school transcripts, to:

Professor Richard A. Rosen
Director of Clinical Programs
The University of North Carolina

At Chapel Hill, School of Law
Campus Box 3380
Chapel Hill, North Carolina 27599-3380



Ohio Northern University Pettit College of Law is seeking a **Director of Clinical Programs**. The Director of Clinical Programs supervises the Staff Attorney and oversees the Ohio Northern University Legal Clinic in Lima. The Director also supervises and manages the law college's widespread externship program, including qualifying sites and supervising attorneys, placing students, monitoring placements, and visiting placement sites. The Director teaches Introduction to Civil Practice, a survey of the skills, comparative theories, and ethics of practicing law in a general, civil law office. The Director, as an integral member of the faculty, may also serve on law school and university committees. The Director will also be responsible for developing new and creative programs and economic support for clinical programs.

The successful candidate will have a J. D. from an ABA approved law school, minimum of three years practical experience, and licensed to practice in the state of Ohio or eligible to seek admission by motion. Experience in supervising similar clinical programs, preferably in a law school setting is desirable, but not required. Excellent writing ability, interpersonal skills, ethical standards, and trial skills. A desire to work with faculty and students to develop a high level of skills programs. This is a twelve month appointment with the possibility of long-term renewable contract.

The Pettit College of Law has a 112 year history at the university and is a small law college of 340 full-time students, most of whom come from outside of Ohio. The law college is approved by the ABA and an AALS member. The law curriculum

requires law students to complete at least 10 hours of skills training.

The ONU Legal Clinic is located in a convenient office in Lima, Ohio. It is a teaching clinic which represents low income clients and senior citizens. Each semester approximately 14 upper level students work at the clinic under the supervision of the Staff Attorney and the clinic Director. The externship program currently has 23 students placed in extern sites in eight surrounding counties in both civil and criminal offices. Additional clinics and/or externship sites may be developed in the future as needed.

Candidates should submit an introductory letter, resume, law school transcript, and names of three references with addresses and telephone numbers to:

Professor Andrew Beckerman-Rodau
Chair, Personnel Committee
Petit College of Law
Ohio Northern University
Ada, Ohio 45810-1599

Ohio Northern University is an affirmative action/equal opportunity employer. Women and minority candidates are encouraged to apply. Applications will be accepted until the position is filled.

EXECUTIVE	COMMITTEE
<p>Peter Joy, Chair Case Western Reserve: 216-368-2769 paj2@po.cwru.edu</p>	<p>Homer LaRue, Immediate Past Chair Howard: 202-806-8259 hclarue@igc.apc.org</p>
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<p>David Chavkin ,Treasurer Ex-Officio Washngton 202-274-4168 dchavkin@wcl.american.edu</p>	<p>Kimberly O'Leary (term expires 1/99) Dayton: (513) 229-3818 oleary@odo.law.udayton.edu</p>
<p>Michelle Jacobs (term expires 1/99) Florida: (904) 392-2211 jacobsm@nervm.nerdc.ufl.edu</p>	<p>Paul Reingold (1/00) Michigan: 313-763-4319 pdr@umich.edu</p>
<p>Cheryl McDonald (term expires 1/98) Pepperdine: (310) 456-4655 cmcdonal@pepperdine.edu</p>	<p>Linda Smith (term expires 1/98) Utah: 801-581-4077 smith@admin1.law.utah.edu</p>

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Clinical Teaching in Public Interest Susan Bennett, American: (202) 885-1510	Membership David Chavkin, Washington: 202274-4168 dchavkin@wcl.american.edu
Computers Marjorie McDiarmid, West Virginia: (304) 293-5301 mcdiarm@wvnm.wvnet.edu Ron Schwartz, Chicago-Kent: (312) 906-5076 rschwart@mail.kentlaw.edu	Mentoring Sandy Ogilvy Catholic 201-319-6195 ogilvy@law.cua.edu
Dealing with Difference Michelle Jacobs, Florida: (904) 392-0421	National and Regional Program Training Antoinette Sedillo Lopez, New Mexico: (505) 277-2146 Angela McCaffrey , Hamline: (612) 641-2889 amcaffr@seq.hamline.edu
Directory/Clinical Database David Chavkin, Washington: 202-274-4168 dchavkin@wcl.american.edu Peter Joy, Case Western: (216) 368-2769 paj2@po.cwru.edu	Nominations
Ethics and Professionalism Carol Liebman, Columbia: (212) 854-2671 cliebman@lawmail.law.columbia.edu Paul Tremblay, Boston College: (617) 552-4368	Political Interference Group Chuck Weisselberg, U.S.C.: (213) 740-2528 cweissel@law.usc.edu
Externships Mary Jo Eyster	Status, Salary, Tenure and Promotion Ann Shalleck, American: (212) 885-1500

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Clinical Section Membership

Membership in the Section on Clinical Education runs from January through December.

If you wish to join the Section for calendar year 1997, please complete the Membership Questionnaire and mail it with a \$15 check (payable to AALS) to:

David F. Chavkin
Associate Professor of Law
Washington College of Law
The American University
4801 Massachusetts Avenue, N.W., Room 442
Washington D. C. 20016-8181

If you are currently a Section member and wish to renew your membership for 1997, complete the Questionnaire and mail it with a \$15 check (payable to AALS) to the above address.

AALS Clinical Section Membership Information Questionnaire

Last Name: _____

First Name: _____

Middle Name: _____

Title: _____

Name of Law School: _____

Name of University: _____

Mailing Address: _____

City: _____

State: _____ Zip Code: _____

Office Telephone: () _____ Fax Telephone: () _____

INTERNET: _____

(over)

Graduated Law School: 19 ___ Years Full-Time Teaching ___ Years Part-Time Teaching _

I am overall director of clinical law programs at my law school: _____ (Yes or No)

Subject Matter of Clinic(s) in which you are now
teaching or in which you customarily teach(Externship/In-House/Simulation)

Subject Matter of Non-Clinic course/s
that you teach(Seminar/Large Classroom/Other)

What is your employment status in the law school (i.e., long-term contract, short-term contract, tenured, tenure-track, clinical tenured, clinical tenure-track)?* _____

Do you work full-time or part-time (percentage if part-time)? _____

Are you funded through hard or soft money (percentages if combined funding)? _____

Salary:* _____ Number of Months _____

Gender:* _____ Race/Ethnicity:* _____

Do you wish to be notified of activities targeted at clinicians of color?*** _____

Do you wish to be notified of activities targeted at lesbian/gay/bisexual clinicians?*** _____

Do you wish to be notified of activities targeted at women clinicians?*** _____

* Salary, tenure status, gender and race/ethnicity are not released in any member-identifiable format.

** This information will only be released to the applicable caucus of clinicians of color, lesbian/gay/bisexual clinicians, or women clinicians to facilitate activities approved by that caucus.

**EXPANDED SURVEY OF CLINICIANS
WHO HAVE CONSULTED OR TAUGHT IN A FOREIGN COUNTRY**

The International Aspects of Clinical Education Committee has identified almost 40 clinicians who have taught foreign students in foreign countries. We are continuing to search for more people who fit into this category, and we are expanding the scope of the survey to include clinicians who have served as consultants on legal education or who have taught in any capacity in other countries (including their own schools' semester abroad or foreign summer programs). Confirmed plans for future activities should also be reported. We welcome listings from Canadian members of the AALS Section on Clinical Legal Education.

If you fit any of these categories or know someone who does, please fill out this form (or report the information in any format) and send it to:

Roy Stuckey
U.S.C. School of Law
Columbia, SC 29208
803/777-2278; FAX 803/777-2368
NET: Roy@Law.Law.SC.EDU

If you have had more than one international teaching or consulting experience, please complete multiple copies of the survey or write on the back of this form.

Your Name: _____ School: _____

Country: _____

City: _____

Institution: _____

Duration/Dates: _____

Source of Funding (circle as many as apply):

sabbatical; foreign school; foreign government; Fulbright;

other: _____

Brief Description of Purpose (including any subjects taught):
