



NEWSLETTER

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MESSAGE FROM THE CHAIR

Kimberly O'Leary
University of Dayton

This past year as section chair has been a tremendous learning experience for me. I have had the privilege of working with many talented clinical law professors, hearing their ideas about clinical education and observing their work and commitment. The practice of law changes to meet the demands of our times, and clinical education must change with it to meet the needs of our students and the needs of the public.

I am proud that this year's Annual Meeting will have an all-day clinical section program (on Thursday, January 6, 2000) that celebrates our history of reinvention and response to the needs of legal practice. In the early days of clinical legal education, young, energetic rebels invented a pedagogy that responded to the needs of law students and the needs of the public. In 1969 William Pincus wrote: "...the development of clinical legal education...is itself enough material to make the law schools one of the liveliest parts of our educational system for decades. There are so many challenging problems to be solved once the law schools start on the road. For to be what it should be, clinical legal education should be faculty-supervised experience by law students for credit in doing lawyers' work;

and at least for the foreseeable future, it should have a public service focus." William Pincus, *The Lawyer's Professional Responsibility*, 22 *Journal of Legal Education* (1969). In those days, clinicians hadn't yet worked through the theories behind litigation skills, interviewing, counseling, negotiation and so on. Rather, they observed the absence of knowledge by law students and sought to develop skills pedagogy to fill the void. What do lawyers need to know how to do, and how to we teach them to do it?

It is fitting that as Elliott Milstein assumes the presidency of the AALS, we honor his work and the work of other early pioneers in clinical education by asking the question anew: What do lawyers today need to know how to do, and how do we teach them to do it? What are the "new" skills lawyers need to know? How are we developing a new language of skills? These questions will be addressed in an exciting all-day program that will examine five new-skill "tracks," with many teaching demonstrations and opportunities for discussion. Nancy Cook has done a phenomenal job of imagining, creating and bringing to life this all-day program, along with members of the Annual Meeting committee Alicia Alvarez, Jim Coben, Susan Jones and Mike Norwood.

Also that day, the clinic section will have a luncheon with a very special guest:

William Pincus. Bill Pincus was the moving force behind the CLEPR program (Council on Legal Education for Professional Responsibility). The CLEPR program, funded by the Ford Foundation, was the intellectual, financial and political force advocating the integration of clinical legal education into the law school curriculum. Pincus wrote: "The Council's approach was revolutionary and threatening. It would involve taking "customers" away from traditional classrooms and their teachers and also suggested that students could do better to spend some of their time elsewhere – probably under other tutelage." CLEPR's First Biennial Report, 1970 (printed in Clinical Education for Law Students, Essays by William Pincus (1980 Meilen Press).

This year's Pincus Award will be presented to Clinton Bamberger, whose career has embodied innovation, change, public service and leadership. From the early days at the Office for Economic Opportunity (OEO), to serving as Dean of Catholic, as a clinical teacher at Harvard and the University of Baltimore to his "retirement" devoted to international clinical endeavors and pro bono activities, Clinton Bamberger has never ceased asking the questions about what lawyers need to know to achieve excellence in public service, and how we go about teaching them those skills. Please join us at that luncheon.

During the all day program, we will have the opportunity to learn from both experienced and newer clinicians with a diverse range of ideas and experiences. I invite especially the newer clinicians to speak up at clinical law gatherings, so that we can learn from you. Don't hesitate to challenge us the way William Pincus and others challenged the law school establishment thirty years ago.

I also want to ask experienced clinicians to do everything they can to support those who are coming up through the ranks. I have heard from some of the clinicians more recently hired; some of them teach at schools with experienced clinicians who are tired of fighting with their faculties, tired of making deals and interacting with

folks who don't believe in clinical education. Some work with clinicians who are very busy with their own work, and who are difficult to track down. If you have experience, and especially if you have succeeded through your tenure track or clinical track or long-term contract track, please take time to help less experienced clinicians at your schools or in your communities. Talk to them, read their work, discuss their pedagogy or their lawyering work, and give them the benefit of your experience. Run interference with other faculty and listen to their ideas. Our whole community will benefit.

One theme of the Annual Meeting this year is "A Recommitment to Diversity". I hope clinicians will show leadership on these issues, building upon the work of the 1999 Annual Meeting program to find ways to increase the diversity of background, race, ethnicity and practice experience among our ranks. If we want to continue to offer cutting edge courses that are relevant to the needs of our students and the public, we need to continue to expand our views and question our assumptions. Plan to attend the plenary this year, on Friday afternoon, January 7, and show the legal education community that clinical educators are visible on this issue. This, too, is work each of us can take to our own school and clinics in our own communities.

On Saturday morning, January 8, the section will participate in a joint program with the Poverty Law, Litigation and Professional Responsibility sections on Access to Justice. Thanks also to Bernida Reagan for coordinating that event on behalf of our Section. At the Annual Meeting, we will welcome Antoinette Sedillo-Lopez as our incoming chair. She offers tremendous ideas, values, and enthusiasm to our section. We are fortunate to have sensational clinical educators who have agreed to run for section offices; Mary Helen McNeal, Randy Stone, Cecelia Espenosa and Louise Howells,

Make sure you attend the reception at Catholic University and the CLEA meeting. Clinical educators have worked especially hard this year to keep ABA

standards supportive of clinical initiatives. Some of those efforts have succeeded and others have not, but the section owes a debt to those who keep fighting on our behalf. This year some of those who worked hard on our behalf were Jay Pottenger, Elliott Milstein, Bill Patton, Richard Neumann, Gary Palm and Bob Dinerstein, and many others. The section and CLEA need some more people to become knowledgeable about the ABA standards and attend the ABA meeting in New York in June, 2000.

I want to thank three people who have especially helped me perform my duties as section chair this year: David Chavkin, whose quiet guidance and common sense have been extremely valuable and appreciated; Nancy Cook, whose hard work and vision have been boundless, and Sandy Ogilvy, whose work on archiving our history ensures we will continue to build on the ideas of our predecessors.

Finally, I want to publicly thank Kate Mahern for the thankless task of compiling our newsletter, especially during this year when the Y2K came a little early and a virus wiped out her work. We appreciate your work!

NOTE FROM THE EDITOR

The Clinical Section Newsletter is scheduled for publication in April, 2000. We invite everyone to submit articles. Everything is welcome! Essays, requests for information, committee reports, position announcements, publications, descriptions of clinical programs, etc.

In order to meet our publication dates, articles must be received on or before the submission deadlines. **The next submission deadline is March 15, 1999.** Articles received after that date will **not** be included in the Newsletter. If your article is important, it's important to get it here on time!

Long articles (more than one page) and documents with charts or other formatting difficulties should be submitted on a 3 ½ inch diskette, formatted for Word 97, together with a hard copy. Articles may be submitted by mail, e-mail or fax (see address and number information on the cover).

Please contact the editor, Kate Mahern, if you have any questions.

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This NEWSLETTER is a forum for the exchange of points of view. Opinions expressed here are not necessarily those of the Section on Clinical Legal Education and do not necessarily represent the position of the Association of American Law Schools.

**AALS Centennial Annual Meeting
A Recommitment to Diversity
January 5-9, 2000
Washington D.C.**

The Evolution of Clinical Skills

The Clinic Section will hold a full-day workshop at the AALS Annual Meeting in Washington D.C. The overall theme of the workshop is the evolution of clinical skills over the last thirty years. Part of the program will focus on how clinical teaching has changed, broadened and expanded in response to multiple factors. Throughout the day, presenters will discuss evolutions in clinical curricula, placing particular emphasis on the skills being taught. These interactive sessions will follow several formats: the telling of client related stories that create the need for different lawyering skills; teaching demonstrations; and student supervision demonstrations. In addition, panel presentations will highlight some of the new models for clinical teaching. Considerable time has been built into the program for group discussion.

The program is structured to allow participants, if they so choose, to follow a particular area of interest or "track": The five tracks from which participants may select are: Preventive Lawyering; Transactional Law and Economic Development; Intercultural and International Aspects of Law Practice; Interdisciplinary Programming; and Lawyering Without Representing Individual Clients. These tracks are not meant to be narrowly confined to particular types of clinics, but rather to highlight certain developments in all types of clinics. Thus, for example, a clinician teaching in a clinic for battered women that has a community project component might find the sessions on Lawyering Without Representing Individual Clients to be helpful; or, a clinician who is running an elder law program and is considering the addition of a social worker to the clinic faculty or staff might be attracted to the Interdisciplinary Programming track.

Participants are of course free to attend any of the sessions, without following a particular track.

The schedule begins with an opening plenary at which client stories will be highlighted. This will be followed by a series of five concurrent sessions (one for each track). The first set of concurrent sessions will consist of teaching demonstrations; the second will consist of supervision demonstrations; and the final sessions will consist of panel demonstrations. A special lunch program will honor both this year's recipient of the William Pincus Award for Excellence in Clinical Teaching and William Pincus, for whom the award is named. The day will end with a final plenary at which additional teaching methods will be demonstrated. At this last plenary, the presenters will focus on the teaching of new or renewed skills in three specific contexts; the traditional large classroom; the externship classroom; and the individual-representation litigation clinic. A short section business meeting will take place prior to the first plenary.

9:00 a.m.-10:30 a.m.

Introduction and Opening Plenary

David Benavides (New Mexico)
Elinor Mahoney (Toronto, Canada)
Leslie Mansfield (Oklahoma)
Laila Yasin (Massachusetts)

10:40 a.m. - 12:00 p.m.

Teaching Demonstrations

Concurrent Sessions

John Barkai (Hawaii)
Rochelle Lento (Michigan)
Vernellia Randall (Dayton)
Shin Imai (Osgoode Hall)
Angela Burton (Syracuse)

12:15 p.m. - 1:30 p.m.

Clinic Luncheon

Speakers

Elliot Milstein
Fred Hart
Bill Pincus

1:30 p.m. - 2:30 p.m.

Supervision Demonstration

Concurrent Sessions

Carol Liebman (Columbia)
Susan Bennett (American)
Brenda Smith (American)
Leah Hill (Fordham)
Louise Howells (DC School of Law)
Mary Jo Brooks Hunter (Hamline)
Anthony Thompson (NYU)

2:40 p.m. - 3:50 p.m.

Panel Discussions

1. Barbara Babb (Baltimore), Lela Love (Cardozo), Harold Abramson (Touro), Russell Engler (New England)
2. Michael Diamond (Georgetown), Frances Leos (St. Mary), Paul Tremblay (Boston College)
3. Andrew Hsi (New Mexico School of Medicine), Lee Burke & Joel Cook (George Washington Univ. School of Management & Public Policy), Michael Duffy (George Washington University School of Engineering), Susan Jones (GWU) Mike Norwood (UNM), Peter Pitegoff (Buffalo), Louise Trubek (Wisconsin)
4. Stacy Brustin (Catholic) Paula Johnson (Syracuse), Louise McKinney (Case Western), Robert Hershey (Arizona)
5. Andrea Seielstad (Idaho), Carrie Menkel-Meadow (Georgetown) Laurie Barron (Boston College)

4:00 p.m. - 5:15 p.m.

Closing Plenary

Applications to Particular Contexts
Standup Teaching: John Calmore (North Carolina)
Externships: Chai Feldblum (Georgetown)
Individual Representation Clinics: Kathleen Sullivan (Yale)

Special Note from David Chavkin

I urge those of you who will be at the AALS Annual Meeting to attend the Second Meeting of the AALS House of Representatives (you don't have to be a delegate to attend) to witness the election of the first clinician to ever serve as AALS

President, my colleague and friend, Elliott Milstein.

SPECIAL FEATURES

Ingathering for Access to Justice
collected by Gary H. Palm

For this Ingathering, clinical teachers are reporting on efforts to increase and improve access to justice for all in America. Since Elliot Milstein chose "Access to Justice" as his theme for the AALS during his term as its President, we are dedicating our Ingathering to him in recognition of his personal commitment to access to justice. Because of the response to this effort I will report on the rest of the Ingathering in the next newsletter. So if the moving target of my several deadlines confused you, please submit your contribution to me well before the deadline. Please report on Pro Se programs too.

University of Michigan Law School
An Outstanding Example of Coalition
Building to Increase Access to Justice

In 1997, in response to a request for proposals issued by the Michigan State Bar Foundation, the University of Michigan Law School joined a coalition of organizations to propose the Michigan Poverty Law Program (MPLP). The proposal was successful and MPLP now provides state support services to all Michigan legal advocates providing access to justice to low income clients. MPLP provides:

- statewide and local training
- publications
- technology access
- counseling/advice to field offices
- impact litigation
- legislative advocacy
- pro bono coordination

The Program is led by a governing committee made up of the Director of Legal Services of Southeastern Michigan, the

Director of the Michigan Migrant Legal Assistance Project and the Associate Dean for Clinical Affairs of the Law School.

The Law School is involved in MPLP in a variety of ways. First, there is a strong and active clinical law component to MPLP. Professor Anne Schroth is on the Law School's clinical faculty and on the staff of MPLP. Her office and her students' work space is located at the MPLP office, a few blocks from the Law School. She and her students are an integral part of the Program, handling cases and projects consistent with MPLP's mission. Last year, the Law School committed additional clinical faculty time to the Program, allowing our largest clinic to take on statewide impact cases for MPLP. The clinical program is now actively handling cases which LSC funded programs are restricted from handling.

Second, the Law School has provided nearly \$200,000 a year to the nonclinical component of MPLP. These funds were provided through a community service grant from the University Provost's office. The Law School is now seeking to replace the original grant-funding through foundation and private donations.

Third, MPLP's connection to the Law School has translated to significant in-kind contributions to the Program. Clinical faculty members regularly participate in MPLP's training programs for legal services attorneys and are available to consult on cases. Problems developed for the clinical classroom are sometimes used in the trainings. MPLP gained Internet access and technology support through its University connection. Law School facilities are available for MPLP meetings and trainings.

Finally, Law School students are actively involved in MPLP. Some students are assigned to MPLP for their clinical experience. They provide legal representation and are involved in statewide legal projects. Other students volunteer at MPLP, through the Law School's Pro Bono Students America program. They are assigned to work closely with staff attorneys who specialize in housing, family, or public

benefits law. All students who work at MPLP gain insight into the issues of providing access to justice on a statewide basis and are positively influenced by the staff attorneys at MPLP who have dedicated their careers to poverty law.

Creating a cooperative project like MPLP poses some significant challenges. There can be a deep distrust between the legal services community and the academy. The partners come to the project with different histories, expectations and visions. Personalities, egos and turf issues can interfere with cooperative work.

Here are some tips for building coalitions around access to justice, based on MPLP's three years of work. The law school needs to bring a real contribution of funding or personnel to the table – goodwill is not enough. The arrogance attached to teaching in a law school, which can permeate even the best clinician's personality, must be controlled. Law faculty need to be willing to cooperate, to follow at times, and to compromise. Finally, grasp any and all opportunities for cementing the relationship between the law school and the legal services community. Building trust and commitment takes time, but the results are well worth it.

**University of Nevada at Las Vegas
Boyd Law School**

Children's Law Project - Lawyers for Children

Annette Appel has been a leading force in a task force made up of the legal services director, legislators, county commissioners, Court Appointed Special Advocates Director, judges and administrators to develop a children's law project. It is very new still, and the law school has mostly been involved in identifying substantive and special professionalism issues in representing children. This will be the first program in the state to provide attorneys for children. The bulk of the work will be in abuse and neglect cases (where most children are not even represented by

Court Appointed Special Advocates). Our agenda is to get the project up and running by hiring attorneys and determining how to handle intake, appointment/retainer, etc. Eventually, law students will likely work with the projects as externs or co-counsel or by taking referrals. Law students will be helping soon on a volunteer basis by doing legal research and research into how other similar projects are structured. Thus far the program has been successful in that we have received funding, legal services has the contract to hire the lawyers, and the constitution of our task-force has lent legitimacy to the endeavor. The resources of the law school seem to have been very helpful to the task force. Annette explains, "As you may know, Boyd School of Law is just one year old. Hopefully there will be more to come." Ed. - Congratulations. Great Work!!!

Clinic Coalition Building/ Access to Justice/ State Civil Rights Attorney Fees

The Rutgers Law School - Newark Constitutional Litigation Clinic has been spearheading a coalition of public-interest agencies seeking the promulgation of a rule by the State Supreme Court providing for the award of court-ordered counsel fees in public interest litigation. As federal courts have become increasingly hostile to civil rights litigation and New Jersey state courts more willing to protect individual rights through interpretation of the State Constitution, public interest lawyers in New Jersey have often been compelled to forego the award of fees and seek to vindicate rights in state courts under state law. In the fall of 1997, the Constitutional Litigation Clinic decided to take on the task of advocating for amendment of the state rules regarding attorney fees. It pulled together a coalition that included the New Jersey ACLU, the Public Interest Law Center of New Jersey, the Education Law Center, the Individual Rights Section of the New Jersey Bar Association and the John Gibbons Public Interest Fellowship Program at the Newark law firm of Sills Cummis.

With the encouragement of the coalition members, Clinic students began to research the federal and state law of fee-shifting in order to draft a comprehensive memo on the need for a rule in New Jersey modeled after the Federal Civil Rights Attorneys Fees Award Act. In addition to the comprehensive memo, the Clinic students, over two semesters, drafted a proposed rule, and a cover letter to the New Jersey Supreme Court Civil Practice Committee. The students also helped to draft affidavits in support of the proposal from coalition members and from former members of the New Jersey Public Advocate staff, who had proposed a similar rule some 15 years earlier. (The proposal was rejected at that time partly because some Committee members felt that the state-funded Public Advocate itself was sufficient to vindicate such rights. The Office of Public Advocacy was abolished in 1993, at the beginning of Governor Whitman's Administration.) The coalition's proposal was formally submitted by the Rutgers Clinic to the Civil Practice Committee at the start of its two-year cycle in the fall of 1998. The subcommittee to which it was assigned rejected the proposal in a divided vote. However, when the subcommittee's report came before the full committee, the vote was ten to ten, and the proposal was sent back to the subcommittee for further consideration. The matter is expected to be reported back to the full committee in the fall of 1999. The Committee will make its recommendations for rule changes to the State Supreme Court in the spring of 2000.

Ed. Good luck. Many years ago we were successful in getting attorneys' fees for victorious employment discrimination on cases before our state agency. Randy Schmidt recovers very large total fees (over \$100,000) each year for the Clinic's budget. IIT-Kent funds two lawyers through these state statutory awards in its "controversial" fee generating clinic.

Gonzaga - Collaboration with law firms on clinic cases - an in-house externship

University Legal Assistance embarked on a unique advocacy coalition venture which prevented an injustice from occurring. Many years ago we took a case on behalf of a 21 year old developmentally disabled woman who alleged that she had consented to a tubal ligation after suggestions by a state worker that such a procedure would assist her in being able to avoid a dependence termination situation. After the sterilization, her baby was taken from her and placed with the father. The father of the child had been having sexual relations with our client since she was 15 years old.

Our office prosecuted a suit for lack of informed consent with only the aid of a psychologist to establish our clients lack of capacity to consent to a tubal ligation. The State of Washington and the doctors who performed the procedure were named as plaintiffs. A judge ruled otherwise and the defendants were all excused on Summary Judgment. We appealed and prevailed. Settlement offers to the defendants were ignored, trial loomed. Up to this point we had been able to limit expenses to around \$2,500, however the defense counsel were preparing to call an impressive list of witnesses for testimony at trial. We could not afford to attend any depositions, even by telephone conference.

We had tried to interest private attorneys for years in our case, with no one showing any enthusiasm, until finally, a chance encounter with an old friend and student saved the day. Sharing a sense of outrage at the cause of this incipient injustice, he committed himself and his law firm to the case. They took on the entire financial responsibility for the case and worked closely with our interns on trial preparation and litigation issues.

I was naive about the ability to prosecute a major case with limited funds and naive about the actual costs that can be incurred and naive about the ability to recruit cooperating attorneys to co-counsel on cases involving social issues.

However, once the law firm joined our cause you could sense a balance of power shifting. Where once our modest settlement sat ignored for years, soon six figure offers were being made by the defense and refused by our clients.

The case settled a week before trial, almost seven years after we first met our client. Our relationship with the Brown and Associates Law Firm was an unmitigated success from our prospective. I don't believe any settlement offer would have been made and that we would have been overwhelmed with experts at trial which we would have been very hard pressed to refute.

We intend to explore more associations with law firms such as Brown and Associates. The experiences the interns had were enhanced by their involvement, and the results were certainly improved by their commitment. I can't expect every association to go as smoothly for us as it did with Roger Brown and Renee Slusher, but given the satisfaction the case brought us, I am more than anxious to join in with other firms to better represent our clients. Three keys for success are:

1. Good lines of communication and clarification of roles;
2. A good letter of understanding of each parties responsibility;
3. Locate cooperating attorneys who understand and can accommodate the "learning atmosphere" of a clinical law program.

PLEASE NOTE

This may be the last newsletter you receive if you are not a current member of the Section. To become a member, please fill out the Membership form on pages 35-36 of this newsletter and mail it to David Chavkin. If you are unsure of your membership status, please contact Dave at the address on the form or call him at (202) 274-4168 or e-mail him at dchavkin@wcl.american.edu

AMONG OURSELVES

Katherine Shelton Broderick, Professor of Law, School of Law, University of the District of Columbia, is now Dean Broderick. Shelly is a recent recipient of the Pincus Award for outstanding contributions to clinical legal education – some of which related to the saving of that law school from political extinction.

Rochelle Lento (Michigan) is the new Editor-in-Chief and **Susan Jones** (George Washington) is the new Associate Editor of the ABA Journal of Affordable Housing and Community Development Law. They encourage clinical faculty to write an article or commentary for the Journal. For more information contact Professor Lento via e-mail: rlento@umich.edu or Professor Jones: sjones@clinic.nlc.gwu.edu.

Carrie Menkel-Meadow of the Georgetown University Law Center in Washington D.C. was a speaker at the 25th ABA National Conference on Professional Responsibility presented by the Association's Center for Professional Responsibility.

Kate Mewhinney, a professor at Wake Forest University School of Law and managing attorney of the school's Clinic for the Elderly, was quoted in the August 1999 issue of the ABA Journal, in the article "Game Plans For Life".

Joan H. Strand was sworn in as president of the D.C. Bar in June, 1999. Strand is a 1975 graduate of the George Washington University Law School, where she is a professor with the community legal clinics.

The George Washington University Small Business Clinic/Community Economic Development Project under the direction of Professor **Susan Jones** was a partner with the D.C. Bar Community Economic

Development Project, a pilot operation of the D.C. Bar Public Service Activities Corporation and Manna Community Development Corporation in the Bar's first Neighborhood Legal Clinic. In addition to handling their own cases, Clinic students interviewed economically disadvantaged small businesses who were assigned transactional pro bono attorneys through the D. C. Bar. The D.C. Bar is one of growing number of legal organizations matching pro bono transactional lawyers with community-based non-profits, community development corporations and small businesses. In addition to working with microbusinesses and non-profit groups, the GW clinic represents artists and is a recipient of the Washington Area Lawyers for the Arts 1998 Service Award for exemplary pro bono service to artists and arts organizations.

OF INTEREST TO CLINICIANS

CLEA Announces the First Creative Writing Contest for Clinical Teachers

Entries will be due no later than January 31, 2000. Poetry, short stories, plays, songs, creative non-fiction and almost any other literary creation will be welcome. Entries will be judged by a panel of independent judges and the winners will be announced in the spring. The winning entries will be published.

CLEA Creative Writing Contest Rules

1. Entries are welcome from clinical teachers, whether full time, part time, or adjunct faculty.
2. Entries must be original work and may have been published previously, but not in any publication with a circulation of more than 5000.
3. There is a limit of three entries per person. Each entry should be no longer than 25 double spaced pages using at least a 12 point font (except where artistic reasons dictate departure from

this font size) and have no smaller than one-inch margins.

4. Entries may be fiction, poetry, songs, plays, creative essays, or any other form of creative writing. They need not be law related.
5. Neither the author's name nor any identification of the author should appear anywhere on the manuscript. Instead, a cover page should accompany each submission and should include the title of the work, author's name, address, e-mail address if any, phone and home clinical program. This will facilitate anonymous judging.
6. Entries should be submitted to Robert F. Seibel, CUNY School of Law, 65-21 Main Street, Flushing, New York, 11367, and must be received no later than January 31, 2000.
7. Entries will be judged by an independent panel of judges. The judges will not know the names of the entrants, nor have any other information about the source of the entries.
8. Judging will be completed by April 10, 2000.
9. If there are sufficient entries in several categories there may be several categories of winners. There will be tangible and tasteful recognition given to the authors of the winning entries.
10. CLEA will try to arrange publication of winning entries, and entrants agree to permit such publication, but otherwise will retain all copyright and other legal rights to their work.

The CLEA Creative Contest Writing Committee consists of Nancy Cook (Cornell), Calvin Pang (Hawaii), and Bob Siebel (CUNY). Questions, comments and suggestions can be addressed to any of them.



The School of Law at the *University of California at Davis* (Martin Luther King Hall) opened its doors this fall to its newest in-house clinical program, the *Family Protection and Legal Assistance Clinic*.

The clinic's initial funding came in the form of a federal Violence Against Women Act grant awarded to only one such program per state for the purpose of strengthening civil legal assistance for victims of domestic violence.

The Clinic was established in collaboration with the Sexual Assault and Domestic Violence Center of Yolo County in Woodland, California, a 10-mile drive north of Davis. Woodland is also the home of a model domestic violence court program, where students will appear.

Students enroll in the clinic for two semesters and represent domestic violence victims who would otherwise be unable to afford representation. Students represent domestic violence victims in a range of cases ranging from family law disputes such as child custody and property disputes to housing and resource needs. In preparation for their two semesters at the Clinic, students initially underwent an intensive weekend training seminar in relevant domestic violence law and procedure, client interviewing, and counseling techniques. Staff of the Yolo County Sexual Assault and Domestic Violence Center assisted with the training, which also included how to make referrals for health care services, housing and employment opportunities. Over the next two semesters, students also meet in weekly case review sessions and bi-weekly substantive law and process seminars.

Students are also required to engage in outreach programs to present community workshops on family or dating violence. For example, some students will be speaking to area high school students about dating violence. Professor Martha West, who designed the clinic, believes the community education component is critical: "We have learned that violence against women begins early in a relationship, and patterns can be set even while people are dating. We need more education so women can recognize signs before becoming caught in cycles of abuse and repentance."

For more information on the new clinic, contact the Supervising Attorney Leslie Knight, laknight@ucdavis.edu, the

Faculty Supervisor Martha West,
mwest@ucdavis.edu, or the Director of
Clinical Programs, Bill Hing,
bohing@ucdavis.edu.

The clinical program at *Cleveland-Marshall College of Law* hosted the 1999 Ohio Clinical Conference on July 30th. Clinicians from Capital, Case Western Reserve, Toledo and Ohio State participated. Among the topics formally discussed were: marketing materials, including brochures and websites; the upcoming Multistate Performance Test, which will be part of the Ohio bar exam starting in 1999; enrollment questions such as credit/time requirements, prerequisites, etc.; law office/case management software; improving legal writing skills; and dealing with ethical issues in the clinic setting. In addition, clinicians were able to informally discuss and learn about what is going on at each other's law schools. This was the fourth such conference Ohio clinicians have held. As always, it was a very informative and energizing day.

Columbus School of Law - Catholic University, as part of the 30th Anniversary celebration of its clinical program, Columbus Community Legal Services, in conjunction with the Clinical Legal Education Association (CLEA) will host a

Reception

6:30-8:30 p.m.

Thursday, January 7, 2000

The Atrium, Columbus School of Law
The Catholic University of America

The CLEA business meeting will be held immediately after the welcoming remarks at the reception. A bus will be provided to and from the conference hotel.

The University of Connecticut School of Law has received a grant from the Internal Revenue Service to create a Tax Clinic that will represent low-income taxpayers in disputes with the IRS. Diana Leyden has joined the clinical faculty to teach the new clinic. Diana has seventeen years of experience as a tax practitioner in

private practice and government service. The Tax Clinic will become the fourth in-house clinical program at the law school, joining the Civil Rights Clinic, Criminal Clinic and Mediation Clinic. The Criminal Clinic (taught by Todd Fernow and Tim Everett) recently received the 1999 Pro Bono Award from the Hartford County Bar Association, awarded for outstanding community service in the provision of free legal services to needy citizens of Hartford County.

The DePaul University College of Law has expanded its clinic offerings to include a new *Asylum and Immigration Legal Clinic* for the 1999-2000 academic year. A new collaborative effort between DePaul's Legal Clinic and its International Human Rights Law Institute, the Clinic offers a year-long graded class for the clinic students. New faculty member Susan Schreiber, a 1980 graduate of SUNY Buffalo Law School, coordinates the programs with Craig Mousin. Previously, Ms. Schreiber served as Managing Attorney for the Midwest Immigrant Rights Center of the Heartland Alliance. Ms. Schreiber has represented low-income immigrants for the last eighteen years, as well as served as managing attorney for one of the largest low-income legal service providers in the Midwest. She also has developed and taught regional training sessions for attorneys, Accredited Representatives and Accredited Agency staffs. Mr. Mousin has taught Immigration Law and an Asylum and Refugee class at DePaul for the last ten years, as well as an Asylum component of the Legal Clinic for the last three years.

Through the Clinic, the students work with asylum applicants to prepare their cases for adjudication at the Asylum Office of the Immigration and Naturalization Service or for hearings before Immigration Judges of the Executive Office for Immigration Review. Students engage in counseling clients, interviewing witnesses, preparing expert witnesses and securing objective evidence of the applicants' cases through country conditions reports and other

human rights reports. Clients have fled persecution from El Salvador, Guatemala, Pakistan, Kosovo, Somalia, Sudan, Bulgaria, Liberia, and China, although the program has had an emphasis on serving refugees from the Americas. Students may also, when necessary, help prepare briefs on any appellate cases before the Board of Immigration Appeals. Students may also assist with related immigration issues.

Starting in 1999-2000, students will also work with community-based organizations (CBO) that provide immigration and asylum law representation to low-income clients. Under faculty supervision, students will meet with the CBO staff to explore how students can best coordinate the combined efforts. For example, under faculty supervision, students may offer legal research on pending cases, consultation on specific immigration issues, research on country conditions supporting individual client cases and developing training materials for CBO staff. We will be working with the Polish American Association, InterChurch Refugee and Immigration Ministries, and World Relief of Chicago in 1999-2000.

Rutgers Law School will mark the 30th anniversary of its pioneering clinical education programs with a series of Public Interest Lectures by ten of its most illustrious alumni/ae. The lecture series is a part of a year long program entitled "Rededicating Rutgers' Ideals" – celebrating the opening of the new Law & Justice Center in the heart of the Rutgers-Newark campus.

Speakers will include the chair of the United States Equal Employment Opportunities Commission, the General Counsel of the National Labor Relations Board, and the Executive Director of the National Leadership Conference on Civil Rights.

The five programs will be spread over the academic year under the title of "The State of Our Rights at the Millennial Crossroads: Rutgers Clinic Graduates Take Stock."

According to Professor Frank Askin, founder of the Constitutional Litigation Clinic and Chairman of the lecture series, topics will include protecting the environment, gender and the law, international human rights, workplace rights and the future of affirmative action. Each program will feature two graduates of the Rutgers's legal clinics who have achieved public recognition as public interest advocates.

Rutger's two oldest clinics, Constitutional Litigation and Urban Legal were both founded in 1970. The anniversary will also be marked by a national conference on April 7 and 8, 2000 on "The Social Justice Mission of Law School Clinic."

The initial lecture took place on October 20, 1999 on the topic "Protecting Our Environment." The speakers were Michael Lozeau, class of 1989, the Executive Director of San Francisco Baykeeper, a clean water agency; and David Wooley, '75, former director of the Pace Law School Energy Project, a leading advocate for energy conservation.

On November 17, the topic was "Gender and the Law" and the participants were Sara L. Mandelbaum, '86, Director of the ACLU Women's Rights Project who represented Sharon Faulkner in the successful legal battle for admission of women to The Citadel in South Carolina; and Beatrice Dohrn, '85, Legal Director of the Lambda Legal Defense Fund, one of the nation's most prominent gay rights advocates.

On February 2, Lennox Hinds, '72, former director of the National Conference of Black Lawyers and United States counsel for Nelson Mandela's African National Congress (ANC), and Jemera Rone, '74, counsel to Human Rights Watch, who has investigated human rights abuses throughout the world, will discuss "International Human Rights."

"Workplace Rights" will be the topic on March 1, when Fred Feinstein, General Counsel of the NLRB, and Erika Nancy Smith, one of the state's preeminent employment lawyers who chairs the New

Jersey Bar Association Section on Labor and Employment Law, will make their formal return to the law school.

The lecture series will conclude Friday, April 7, with a program on "The State of Affirmative Action," which will also kick off the weekend conference on clinical education. The speakers will be Ida L. Castro, '82, recently appointed by President Clinton and confirmed by the Senate as the first female Hispanic Chair of the EEOC, and Wade Henderson, '73, Director of the Leadership Conference on civil Rights and former Washington office Director of the National Association for the Advancement of Colored people (NAACP).

After the first of the year, the programs will take place at the new Law and Justice Center which is scheduled to open in January.

For more information contact Professor Frank Askin at 973-353-5687.

A national conference on *The Social Justice Mission of Law School Clinics* on April 8, 2000, will culminate a series of events marking the 30th anniversary of the *Rutgers-Newark Constitutional Litigation and Urban Legal Clinics*. The clinic observation also coincides with the opening of the new Rutgers' Law & Justice Center in Newark and is part of the law school's year long celebration entitled "Rededicating Rutgers' Ideals".

The clinic conference will consist of morning and afternoon plenary panels, each followed by breakout groups. Dean Kristen Booth Glen of CUNY Law School will give the keynote address at a luncheon. Plenary panelists confirmed to date are:

Jane Aiken, Washington University, St. Louis

Annette Appel, University of Nevada at Las Vegas School of Law

Margaret Martin Barry, Catholic University of America Law School

Stephen Ellman, New York Law School

Michelle Jacobs, Florida

Antoinette Sedillo-Lopez, New Mexico

Julie Nice, University of Denver College of Law

Gary Palm, University of Chicago Law School

Bill Quigley, Loyola University New Orleans School of Law

Dean Rivkin, University of Tennessee College of Law

Nina Tarr, University of Illinois College of Law

Stephen Wizner, Yale Law School.

Following the two plenary discussions, workshops will be held on the following topics:

Morning

Clinics & Community; Withstanding Political Attack; Teaching Values vs. Skills; Educational Mission; Must Clinics Be Neutral; and Managing a Law Reform Clinic.

Afternoon

21st Century Technology; New Clinical Models and Partnerships; Multiculturalism and 21st Century Demographics; Clinics Without Borders – International and Global Clinics; and The Role of Clinics in the 21st Century. Confirmed as workshop leaders are Peter Joy, Washington University; Odeanna Neal, University of Baltimore; and Randy Hertz, NYU.

On the Friday evening preceding the conference, Rutgers will host a dinner honoring its clinical alumnae who have made significant contributions to the public interest. Featured dinner speakers will be Professor Emeritus Arthur Kinoy and Professor Emeritus Annamay Sheppard, the first Director of the Urban Legal Clinic.

Persons interested in attending the conference should contact co-chairs Professor Frank Askin at 973-353-5687.

Washington University Law School is taking major programmatic steps to enlarge and improve clinical education opportunities for our students. At our urging, our new dean proposed this fall and our faculty enthusiastically adopted a strategic plan that promises "to provide the opportunity to each law student to participate in a legal clinic during his or her second or third year." At present, our seven

clinical courses are able to accommodate 50-55% of our graduates each year.

Our goal to provide a "clinical guarantee" for all students was enhanced by the addition in the past two years of two senior faculty – Jane Aiken (formerly Arizona, South Carolina) and Peter Joy (formerly Case Western Reserve). This year we also arranged for visits from senior visiting faculty – Peter Hoffman (Nebraska), Robert Kuehn (formerly Tulane), Cheryl McDonald (formerly Pepperdine), and Jane Murphy (Baltimore) to assist us in our program development. We anticipate that the emphasis on clinical legal education and the guarantee of clinical education to all law students will help grow our program in the coming years.

The first of many anticipated steps to capitalize on the strength of our clinical program is the addition of an exciting, new Interdisciplinary Environmental Clinic, developed by Maxine Lipeles, who holds joint appointments in our law and engineering schools. Beginning in January 2000, eight law students and eight graduate engineering students and/or undergraduate environmental studies students will work under the supervision of both law and engineering faculty members to provide legal and technical services to individuals and organizations on environmental and community health matters. We will celebrate the opening of the new clinic on November 17, 1999 with guest speaker Bob Kuehn, former Director of the Tulane Environmental Law Clinic, who will speak on "Access to Environmental Justice".

Another major development took place this fall with the relocation of the Civil Justice Clinic, directed by Jane Aiken, from the local Legal Services office to a highly visible clinic suite on the first floor of the law school. In this clinic, law students seek orders of protection for low-income victims of abuse and serve as *guardians ad litem* for children at risk. This clinic, which has a significant interdisciplinary dynamic, is a big draw for our JD/MSW students and has a strong link with Washington University's George Warren Brown School of Social

Work. We also added an in-house, unemployment compensation hearings component to our Employment Law Clinic, a hybrid clinic taught by Karen Tokarz and Pauline Kim, that operates in conjunction with EEOC and local plaintiff firms. We will celebrate the new clinic facility with an open house on April 5, 2000 with guest speaker, Charles Ogletree, Director of the Harvard Law School Criminal Justice Institute, who will speak on "Racial Justice in the New Millennium: Following in Judge Higgenbotham's Footsteps".

Our clinical program is also making a global leap this year through the initiation of international clinical student exchanges. In a pilot project beginning this year, law students from Washington University will study at Australia's highly touted Monash University Law School for a semester while law students from Monash will come to learn in Washington University's clinical program for a semester. Clinical student exchange with the National Law School of India and the Inns of Court School of Law in London also may be established as early as spring, 2000. Clark Cunningham has been instrumental in making these international clinical connections.

Another clinic related venture is our Public Interest Law Speaker Series, initiated last year in conjunction with the celebration of the 25th anniversary of the clinical program. The goals of this series, entitled "Access to Justice: The Social Responsibility of Lawyers," are three fold: to send a strong message to our students that social justice is an important part of the professional responsibility of lawyers, to expose our students to public interest lawyers and the prospect of careers in the public sector, and to highlight the excellence of our clinical program through which many of our students are introduced to public service and public interest law practice. Last year's series, which featured nine speakers from across the country, included Bryan Stevenson, Clinical Professor at NYU and Executive Director of Equal Justice Initiative of Alabama, Ralph Nader, and

Derrick Bell. This years series includes Bob Kuehn and Charles Ogletree, among others.

A final clinic-related venture inaugurated this year is the creation of our new Webster Society Fellowships, similar in design and purpose to the NYU Root-Tilden Scholarships. The law school awarded eight full-tuition, three year scholarships with a \$5,000 annual stipend to students who have demonstrated a commitment to social justice and desire a career in public service or public interest law practice.

We hope, through all of these new programs, that clinical education and public interest lawyering will become more real for our students and more integrated into the law school culture, that we will create new opportunities for collaborative work both within the law school and the university, that we will prepare more creative, competent, ethical practitioners who are inspired to work for justice in their professional lives.

Any clinicians interested in attending either of our upcoming clinical events, please give me a call 314-935-6414 or e-mail me, Karen Tokarz, at tokarz@wulaw.wustl.edu and we will extend a formal invitation. We would love to have visitors.

COMMITTEE REPORTS

Externship Committee

Bill Patton
Marlana Valdez

After the months of testifying before the Standards Review Committee and the Council on Legal Education regarding the proposed changes to Standard 305, when the resounding vote permitted the transmogrification of full-time directors into adjuncts, I felt like Sampson at the conclusion of Milton's *Sampson Agonistes*, "all passion spent."¹

¹For a detailed explication of the review process used in modifying ABA Standard 305, see *Clinical Legal Education's Bastard Child Abused Again*, 8 Clinical Legal 11-13 (September 1999).

During the January AALS meeting in Washington, D.C. the Externship Committee will meet to discuss these recent changes to ABA Standard 305 and to exchange information about teaching in and administrating externship programs. The first part of the meeting will include a round-table discussion of strategies for ensuring high quality externship programs despite this summer's weakening of the ABA externship standards.

In the second portion of the meeting, we will exchange our favorite teaching materials, such as stories, articles, syllabi, and class exercises. Faculty are strongly encouraged to bring any relevant written teaching materials, as well as other material produced by their programs such as student manuals and promotional brochures to "swap."

The Committee will also attempt to organize an informal lunch meeting for new externship faculty and administrators during the Annual Meeting. This will give those new to externships an opportunity to learn about a variety of externship models and to ask questions of more experienced externship faculty.

As soon as dates, times, and locations for these events have been scheduled, they will be publicized on the clinic and externship listservs, as well as via AALS Annual Meeting publications if time permits. If you are a new clinician who is interested in attending the informal lunch discussion, or if you are an experienced clinician interested in sharing your wisdom at the lunch, please contact Marlana Valdez mvaldez@wcl.american.edu or Bill Patton bpatton@law.whittier.edu.

Committee on In-House Clinics

Barbara Babb
Alan Minuskin

The committee met at Lake Tahoe, California, during the AALS Conference on Clinical Legal Education. We continued the discussion on our proposed study concerning how participation in clinical

courses affects students' career development and advancement.

Marguerite Angelari agreed to check with NALP and NAPIL to determine whether either of these organizations had conducted a similar survey. Rob Rubinson agreed to conduct a literature search, and Alan Minuskin volunteered to check with the Career Services Office at Boston College Law School to determine if there is any way to correlate grade point average, clinic participation, and job placement. Barbara Babb and John Elson agreed to draft a simple survey pilot in both Chicago and Baltimore. The group also discussed using the Internet to inform potential law students about clinical programs.

We welcome your participation on the committee and we look forward to seeing you in Washington, D.C.

Committee on Integration

Katherine Hessler

The Committee on Integration is working on a few very interesting things and welcomes help and input from any interested. We are focusing on the following:

1. Developing a new vocabulary to describe who we are (clinicians, skills teachers, etc.) and the work we do (clinic teaching, stand-up, substantive, and so forth) which is more accurate and less divisive.
2. Developing a resource list, maybe a database, of relevant work (descriptions of integrated programs, simulations, etc.).
3. Developing strategies (the politics of) and techniques (the "how to") for integrating our work more broadly across the curriculum.

International Committee News

Roy Stuckey

University of South Carolina

I continue to compile information about clinical teachers with experience as consultants on legal education or as teachers

in some capacity in countries other than their own (including their own schools' semester abroad or foreign summer programs). Until now, I have limited the list to teachers in the United States and Canada, but I am expanding the list to include clinical teachers from anywhere who have international consulting or teaching experience. Thus, if you have international experience, please fill out the survey form included in the Newsletter and send it to me. I will add to the compilation and try to report recent news in this column.

The full compilation can be accessed now (or very soon) via the University of South Carolina School of Law's website at www.law.sc.edu/clinic/clinichp.htm. Please let me know if you have any trouble finding it or if you cannot access it over the internet.

Clinical education continues to be a growing phenomenon in many parts of the world, and numerous clinical teachers are volunteering their time to help make it easier for law schools to develop new programs. The ABA's CEELI program is leading developments in Central and Eastern Europe where interest in developing clinical programs remains high (the Soros Foundation and the Ford Foundation are also actively promoting clinical education initiatives in the region). CEELI is finding it difficult to locate enough clinical teachers who can live overseas as long as the region's schools would like. In some places, therefore, CEELI relies on its permanent liaisons to provide technical assistance. Many liaisons do not have clinical education backgrounds, so their ability to help is limited. CEELI hopes by the end of January to produce a manual on clinical programs that will help regional faculty develop and improve programs between visits by U.S. clinicians.

CEELI's manual will cover in-house clinics, externships, and simulation programs and exercises. It is being written by teams of clinical teachers, including **Bob Dinerstein**, American, and **Jenny Lyman**, George Washington, who are coordinating the project. Other clinicians who have contributed to the project so far include, **Liz**

Ryan Cole, Vermont; **Neil Franklin**, Idaho; **Ken Gallant**, Arkansas, Fayetteville; **Bob Golten**, Colorado; **David Gottlieb**, Kansas; **Catherine Klein**, Catholic; **Don Peters**, Florida; and **Roy Stuckey**, South Carolina.

Louise Trubek, Wisconsin, has been helping organize as well as participate in conferences that create forums for dialogue on the theme of lawyering for underrepresented people in East and Southeast Asia. One conference was held at Thammasat University in Bangkok, Thailand, in July, 1998, entitled "Providing Legal Services for Underrepresented Groups in southeast Asia - Creating a Forum for Dialogue." The second conference will be held in Kobe and Tokoyo, Japan in December 1999. Participants are expected from Thailand, Vietnam, Japan, Korea, Cambodia and Taiwan. The conference in Thailand gave rise to several papers that are included in a forthcoming book of which Louise is co-editor with **Jeremy Cooper** entitled "Educating for Justice Around the World: Legal Education, Legal Practice and the Community," to be published in 1999 by Ashgate Publishing. This is a follow-up volume to another book, "Educating for Justice: Social Values and Legal Education," published in December 1997, by Dartmouth Publishing.

Margaret Woo, Northwestern, taught American Legal Process in Wuhan and Beijing, China, but she did not report the dates. **Brook Baker**, Northeastern, taught at the University of Natal-Durban for five weeks in the summer of 1998, and at the University of Durban-Westalla for four weeks in the spring of 1999. Brook was in South Africa previously on sabbatical in 1997. On his two recent trips, he collaborated with faculty to expand their skills curriculum and pedagogy both in their law clinics and in their first year programs. His most intensive collaboration was to develop a simulation based, first year program that focuses on legal analysis and legal writing with multiple drafts and feedback from instructors, most of whom have never given or received such feedback themselves (hence faculty training was part

of the program). A special feature of this collaboration was to include cross-cultural and human rights issues in the simulations, assignment and discussion topics. He continues to collaborate with the course instructors who are hoping to publish their course materials as a new paradigm for South African law schools. Brook financed his trip with the financial portion of his award as Northeastern's 1998-99 Public Policy Distinguished Professor. Kudos.

Clark Cunningham, Washington, St. Louis, visited Monash University in Melbourne, Australia in March and the Inns of Court School of Law in London in May in connection with an international research project on lawyer-client communication.

Marlene LeBrun, Griffith University, Australia, spent a week at the City University in Hong Kong in May 1998. She also spent a week at the University of Strathdyce in Glasgow, Scotland in October 1998 conducting a faculty seminar on embedding skills in the undergraduate LLB program. **Judith Dickson**, LaTrobe University, Melbourne, Australia, used her sabbatical to spend a semester last year in the clinical program at American University.

David Gottlieb, Kansas, was in Bulgaria for CEELI for three weeks in October and November. He worked with three law school that are developing clinical programs. On the same trip, he participated in a sentencing guidelines conference in Istanbul, Turkey, and visited members of his family in Israel. **Jenny Lyman**, George Washington, went to Prague for CEELI for a weekend in November.

Catherine Klein, Catholic, returned to Poland this fall to participate in a conference sponsored by the United Nations High Commission for Refugees. The purpose of the conference was to examine how law school clinics can help provide legal services to refugees. The clinic in Krakow that Catherine and others helped start is a human rights clinic.

Martin Geer, Baltimore, helped develop a human rights clinic in Delhi, India, in January, 1998. He also worked with

law school and courts on a court reform project in Brazil in December, 1998. **Philip Gentry**, Columbia, taught in a program that provides an introduction to American law for students and lawyers from sixteen mostly European countries in the Netherlands. He taught U.S. Litigation Systems and Procedures (civil procedure) in Amsterdam in July 1997, and in Leiden, in July 1998.

Judy Potter, Maine, has been actively involved in promoting and organizing clinical education programs and teaching skills courses in Russia and Africa. Judy participated in the Law Practice Institute sponsored by USAID in Archangel, Russia; Lusaka, Zambia; and Rampala, Uganda, in 1995, 1996, 1997, and 1999.

Please report your international work to me by filling out the survey form included in the Newsletter (add as many details as you want, but please provide the information requested). Also, please remember to write as clearly as possible to help me avoid spelling errors.

Report of the Nominations Committee

Shelley Broderick, Chair

Members of the committee were Margaret Martin Berry, Bryan Adamson and Kim O'Leary. The job of the Nominations Committee this year was to select candidates for two Executive Committee vacancies and a chair-elect for the section. The committee submitted a slate of candidates to the Executive Committee of the section. The slate was approved by the Executive Committee and is hereby submitted to the section membership. Section members may vote on these candidates at the section business meeting to be held at 9:00 a.m. on Thursday, January 6, 2000 at the Annual Meeting (just prior to the all-day clinic section meeting). For the location, check the Annual Meeting program. The slate is as follows:

Cecelia Espenosa (St. Mary's) (Executive Committee, term to expire Jan., 2002)

Randolph Stone (Univ. of Chicago) (Executive Committee, term to expire Jan., 2002)

Mary Helen McNeal (Chair-elect, to serve as Chair during 2001)

Louise Howells (Executive Committee, replacing Mary Helen McNeal, term to expire Jan., 2001)

Antoinette Sedillo-Lopez, Chair-elect, will assume the Chair of the Clinic Section at the close of the business meeting.

FACULTY POSITIONS

American University, Washington College of Law, is seeking two visiting professors and a Practitioner-in-Residence in its Clinical Program for academic year 2000-2001. Responsibilities in the in-house, live-client clinical program include teaching a seminar component of a clinic, conducting case rounds and supervising students in their fieldwork. In addition, visiting faculty teach one course each year outside of the clinical curriculum and participate fully in all aspects of the life of the law school. The Washington College of Law currently has the following clinics: Civil Practice Clinic, Community and Economic Development Law Clinic, Criminal Justice Clinic (prosecution and defense); Domestic Violence Clinic (criminal and civil); International Human Rights Law Clinic; Tax Clinic; and the Women and the Law Clinic. Possible positions include teaching in the Civil Practice Clinic, the Criminal Justice Clinic, Domestic Violence Clinic and the Women and the Law Clinic. The applicant's teaching responsibilities will depend on experience, interest, and the overall needs of the clinical program.

Minimum qualifications include a J.D. degree, outstanding academic record, three years experience as a lawyer, membership in a bar, and experience as a clinical teacher. Desired qualifications include published legal scholarship, participation in clinical teachers' conferences and workshops, and

membership in the District of Columbia bar. American University is an EEO\AA employer committed to a diverse faculty, staff and student body.

Applications consisting of a curriculum vitae and cover letter should be sent by November 1, 1999 to:

Professor Peter Jaszi
Chair, Appointments Committee
Office of the Dean
American University
Washington College of Law
4801 Massachusetts Avenue, N.W.
Washington, D.C. 20016

with a copy to Professor Richard Wilson, Acting Director, Clinical Program, at the same address.

The *University of Arizona James E. Rogers College of Law* invites applications for the position of *Director of Legal Writing*, to be effective in June, 2000, or after. The successful candidate for this full-time, fiscal (twelve-month) position will receive an administrative appointment as director, as well as a continuing-eligible appointment as Legal Writing Scholar in the College of Law.

The University of Arizona is a vibrant academic community located in Tucson, Arizona, a city that is surrounded by four scenic mountain ranges. Tucson is blessed with almost unlimited opportunities for outdoor activity, including hiking, biking, and a variety of outdoor sports. In addition, Tucson is an affordable city of rich and diverse cultures that supports, among other things, a symphony, opera, spring baseball, and a wide range of Southwestern art.

The College of Law has a student body of 475, a faculty of twenty-seven, and four in-house clinics. The College of Law has for many years enjoyed a Legal Writing program centered around a small section structure, with tenured faculty teaching Legal Writing in connection with doctrinal courses in the first semester of law study. In the second semester, student assistants directed by the Associate Dean for

Academic Affairs have served as instructors in the Moot Court program.

For the past two years, the College has engaged in a review of its Legal Writing program and is now poised to consider a restructuring of the program. In the spring of 1999, the faculty approved the hiring of the College's first full-time Director of Legal Writing as the first step in the restructure. In addition to assisting the Curriculum Committee and faculty with redesigning the writing program, the Director will teach in the research and writing program, oversee the hiring and training of writing faculty, create syllabi and assignments for the required writing courses, and assist the writing faculty in structuring class sessions. The Director will work closely with the Director of the Law Library and will report to the Associate Dean for Academic Affairs.

Candidates must possess a superior academic record, professional experience, excellent writing and management skills, an earned J.D. degree, and a commitment to excellence in teaching. The Committee is particularly interested in applicants with experience directing or teaching in Legal Writing programs.

Applicants must submit a letter of application setting forth the applicant's ideas about the appropriate goals and structure of a legal writing program, together with a curriculum vitae, writing sample, and the names, addresses, and phone numbers of at least three references. Applications must be submitted to:

Professor Kenney Hegland
Chair, Curriculum Committee
The University of Arizona
James E. Rogers College of Law
P. O. Box 210176

Tucson, Arizona 85721-0176.

Applications will be reviewed beginning October 15, 1999, and continue to be accepted until the position is filled.

The University of Arizona is an Equal Employment Opportunity/Affirmative Action Employer.

The Arizona State University College of Law invites applications for either associate professor positions (tenured track/tenured) or associate full clinical professional positions (on track academic professional) to teach in clinic. Both beginning and experienced teachers will be considered. All candidates are required to have a J.D. and a minimum of three years experience as a lawyer. Additionally, for associate professor position, teaching experience and demonstrated scholarship required appropriate to rank. Application deadline is the 15th of each month until positions are filled. AA/EOE Submit resume (AALS application accepted) to:

Betsey Grey
Chair Appointments Committee
Arizona State University
College of Law
P.O. Box 877906
Tempe, AZ 85287-7906

Arizona State University College of Law invites applications for the position of Director of its newly created Clinical Program in Mediation. This unique position is being funded by a seed grant from a private donor for a five year period. Pursuant to this grant, the director will have two primary responsibilities: 1.) To expand and diversify the college's existing Mediation Clinic, and 2.) To develop programs designed to build knowledge about conflict management and alternative dispute resolution within the local business and legal communities. Candidate must have a J.D. and experience in teaching mediation or administering ADR programs. Demonstrated interest in designing ADR programs desired. This position will involve a 12-month administrative assignment with half-time teaching responsibilities during the academic year, beginning in the fall of 2000. The salary range is \$60,000 to \$80,000 per year. The deadline for applications is December 1, 1999 or the first of every month thereafter until the position is filled. Applicants must submit a letter of interest and resume (AALS form accepted) to:

Catherine O'Grady

Director of Clinical Programs
Arizona State University
College of Law
Tempe, AZ 85287-7906

UCLA School of Law invites applications for three tenured or tenure track positions in the clinical program. The positions commence July 1, 2000. Each of the three positions can be filled either by an entry-level or experienced clinical teacher.

Transactional Planning

UCLA School of Law seeks an experienced lawyer to become a tenure track faculty member with the goal of developing and teaching in a business planning program. The program's objectives would be to familiarize students with the major processes (e.g. planning, drafting, counseling and negotiation) lawyers use when helping clients accomplish their objectives in business transactions. The program will also help students develop the common problem solving skills that are essential to effective transactional lawyering regardless of a transaction's substantive law setting. Applicants should have substantial legal experience in representing parties to transactions, a strong academic background and a genuine desire to undertake scholarly activity in the business planning area.

Dispute Resolution

The School of Law seeks a person who will concentrate his or her teaching and research in areas such as negotiation, mediation, arbitration and other forms of dispute resolution in litigation and/or transactional contexts. The law school is open to a variety of approaches to course development including simulation based clinical courses, upper division seminars, or live-client clinics such as a Mediation Clinic. An interest in empirical research is welcomed. Entry level applicants must have an excellent academic record; substantial practice experience; and a demonstrated interest and aptitude for scholarship. Experienced teachers should have demonstrated scholarly achievement in the area of dispute resolution.

Criminal Law

The School of Law seeks a full time tenured or tenure track professor to teach and develop clinical courses relevant to future prosecutors and criminal defense lawyers, particularly courses in criminal pre-trial and trial advocacy. The law school is open to a variety of approaches to course development, including simulation based courses, upper division seminars, and/or courses involving live client representation. Applicants should have substantial practice experience in criminal law, significant trial experience, an excellent academic record, and an interest in and aptitude for scholarship. Prior experience as a clinical teacher is helpful but not required.

To apply, please send a cover letter and resume to:

Associate Dean Robert Goldstein
UCLA School of Law
P.O. Box 95-1476
Los Angeles, CA 90095-1476

The law school is an equal opportunity employer and has a special interest in enriching its intellectual environment through further diversifying the range of perspectives represented within the faculty.

Columbia Law School invites applications for the position of clinical professor of law. The successful candidate will, in consultation with other members of the faculty, design an environmental law clinic and will be responsible for directing the clinic, teaching the classroom component, and supervising student cases and projects. The successful candidate will also work collegially with the other members of the faculty to build an environmental law program at Columbia that reflects, and engages, both intellectually and practically, leading developments in environmental law, and the institutions, policies, and law practice associated with it. We are particularly interested in candidates who demonstrate leadership skills, the capacity to develop innovative methods of clinical education, and familiarity with new forms of public interest lawyering.

Candidates must have a J. D., excellent academic credentials, membership in a bar and significant environmental law practice experience; clinical teaching experience is desirable.

Clinical faculty at Columbia work on long-term contracts with leave and other benefits largely comparable to those of tenured faculty. They hold professional rank (assistant, associate or full clinical professor of law) and play a significant role in the law school governance.

The position will begin no later than July 1, 2000 and depending on the availability of the successful candidate, could begin as early as late 1999.

Columbia University is an Equal Opportunity Employer and encourages applications from women and minorities.

Applicants should send a resume and cover letter to:

Professor Barbara A. Schatz
Director of Clinical Programs
Columbia Law School
435 West 116th Street, Box B-6
New York, New York 10027
Fax: 212-854-3554
E-Mail:bschatz@law.columbia.edu

Although there is not an official closing date, those interested are encouraged to apply ASAP.

The University of Connecticut School of Law invites applicants for an anticipated opening for a two-year fellowship in clinical teaching beginning in the summer of 2000. This fellowship offers practicing attorneys with an interest in clinical teaching the opportunity to refine their teaching and supervision skills while working together with experienced faculty in an intensive, full year law school clinical program.

The ***William R. Davis Clinical Fellow*** will work primarily in the Civil Rights Clinic, which represents clients in cases involving housing discrimination, child abuse/neglect and unemployment compensation. In addition to the casework, the program includes a classroom component and simulation exercises. The

fellow will also have opportunities to interact with the faculty and students in the law school's other clinics, including the Mediation Clinic, Tax Clinic, Criminal Clinic and Poverty Law Clinic.

The fellow's duties will include supervision of clinic casework, and, together with the clinic faculty, planning and teaching classes and simulation exercises. The fellow will also have the opportunity to work on scholarship and pursue other learning goals.

Candidates should have at least three years of experience as a practicing lawyer or equivalent experience; strong written and oral communication skills; an interest in and aptitude for supervision and teaching; a demonstrated commitment to public interest or pro bono legal work; and the ability to work both collaboratively and independently. Admission to the Connecticut bar is desirable, though not absolutely necessary. Salary \$40,000 to \$45,000, depending on experience and qualifications. Benefits include health insurance, retirement annuities and research support.

To apply, submit a letter of interest, resume and three names of references, by January 1, 2000 to:

Jon Bauer
Director of Civil Clinical Programs
University of Connecticut
School of Law
65 Elizabeth Street
Hartford, CT 06105-2290
Phone: (860) 570-5165
Fax: (860) 570-5195
E-Mail: jbauer@law.uconn.edu

Later applications may be considered if the position has not yet been filled. The University of Connecticut School of Law encourages applications from under-represented groups including minorities, women and people with disabilities.

Fulbright Scholar Opportunities in El Salvador

Applications are being accepted for Legal Education (Two Awards).

Scholar sought to advise on law school administration and institutional strengthening, assist in the establishment of legal aid and other clinical programs, conduct workshops and consult on curriculum development, teach law school courses on subjects in lecturer's field of expertise, with special emphasis on the U.S. system of oral argument. Topics of special interest include public law, ethics, consumer protection, mediation and or conciliation techniques, jurisprudence and human rights.

Either J.D. or Ph.D. are acceptable. Specialization in legal education is required. Practicing attorneys with university teaching experience may also apply. Fluent Spanish required.

Applications are being accepted for the area of Human Rights.

Scholar sought to advise on jurisprudence, constitutional rights, international human rights standards, and case tracking and resolution; teach courses in human rights education and administration of human rights programs. Courses will focus both on promotion of respect for human rights and on investigation and prosecution of abuses.

Either J.D. or Ph.D. are acceptable. Experience in the design or administration of human rights programs preferred. Fluent Spanish required.

For more information contact:

Janice R. Byrd
202-686-6234

jbyrd@cies.iie.org

USIA Fulbright Senior Scholar Program

Council For International Exchange of Scholars

3007 Tilden Street, NW Suite 5L
Washington, D.C. 2008-3009

Georgetown University Law Center is presently accepting applications for the position of Assistant Dean, J.D. Program (Clinical and Simulation). This is an administrative position, not a teaching position. Responsibilities are as follows. The development of J.D. clinical and simulation curriculum including the review and

evaluation of courses and initiation of new courses. Supervising 26 fellows in the L.L.M. clinical fellowship program. Hiring, scheduling and supervising J.D. adjunct faculty assisting in clinics and teaching simulation courses. Supervising the preparation of publications describing clinical and simulation programs. Monitoring budgets of various clinics and institutes. Providing academic counseling to J.D. students. Requirements: J.D. and management experience in an academic or legal setting. Experience in clinical pedagogy and professional mentoring or student counseling. Web design, publication and research skills desirable. Interested candidates should send letter of application and curriculum vitae to:

Wallace J. Mylenic
Assoc. Dean for Clinical Education
Georgetown University Law Center
111 F Street, N.W.
Washington, D.C. 20001

Electronic applications will not be considered.

Indiana University School of Law – Indianapolis invites applications for a clinic track faculty position in its Civil Practice Clinic for the 2000-01 academic year. Clinic students represent clients under the direct supervision of the law school clinic faculty. Civil Practice students represent low-income, elderly and disabled clients in housing, domestic, consumer and public benefit cases. Clinical responsibilities include teaching in the classroom setting as well as during client representation. Applicants with distinguished academic record, significant practice and/or clinical teaching experience are encouraged to apply. Indiana University is an equal opportunity, affirmative action employer and encourages applications from all qualified persons. Contact:

James W. Torke
Carl M. Gray Professor of Law
Chair, Appointments Committee
Indiana University School of Law
735 West New York Street
Indianapolis, IN 46202

St. John's University School of Law is seeking to fill one and possibly two positions of Assistant Professor for Clinical Education. Applicants should have at least three years practice experience and preferably, prior teaching experience. The St. John's Elder Law Clinic currently focuses on consumer fraud; Social Security issues; SSI issues; Medicaid; Medicare and other government programs; debt collection; and other elder abuse issues. One position is for the Clinic Director and the other is supportive in nature. Both positions require an initial one-year appointment, followed by a one year re-appointment, which may then be followed by a "rolling" long-term contract which may be extended without limit. Each year's contract period is for ten months. The preferred starting date is January 2000, but later dates are possible. The Appointments Committee is especially interested in hearing from women and persons of color. Send letter and resume. Contact:

Dean Vincent C. Alexander
St. John's University School of Law
8000 Utopia Parkway
Jamaica, N.Y. 11439

Pace Law School in White Plains, New York is looking to fill two positions. One is full-time directing the Hudson Valley Poverty Law Center and the other is part-time, teaching the Health Law Externship. **Director of the Hudson Valley Poverty Law Center**

This position is appropriate for an experienced legal services/public interest lawyer who wants to vigorously pursue LSC-restricted work, including class actions, legislative advocacy, and community lawyering in the seven counties of the lower Hudson Valley. All the relevant courts, administrative agencies, etc., are located in White Plains. The caseload is varied and challenging – immigration, prisoner's rights, civil rights, discrimination and VAWA cases. We are looking less for specialized expertise and more for attributes such as independence, initiative, and imagination.

The present Director, Bob Graziano, is leaving at the end of November to join his new bride in California and become managing attorney at San Fernando Valley Legal Services.

This position does NOT involve running or teaching a clinic for credit, but there are volunteers and paid student interns to supervise, as well as a full-time Social Justice Fellow, a rotating position for a Pace Law graduate, who spends one or two years as a staff attorney for the Poverty Law Center.

The Director may, in addition, teach the Poverty Law course at the Law School and teach and direct the Public Interest/Legal Services Externship, one in the fall and the other in the spring semester.

This position is fully funded by IOLA and administratively is part of the Greater Upstate Law Project. The Director's faculty status is adjunct. The HVLC is located in the John Jay Legal Services Clinic, which is fully integrated into the Law School. You can get some sense of Pace Law School by visiting the web site at www.pace.law.edu.

Health Law Externship

The HLE is a four-credit, one-semester externship program for no more than 12 students who participate in a two hour weekly seminar and spend 12 hours per week at the field placement offices of a variety of health and mental health advocates, as well as in clinical settings (hospitals, nursing homes, etc.) and some selected private health law firms.

The HLE teacher is responsible for individual student selection and placement, developing and teaching the seminar, reviewing journals and work logs and other work product, and acting as the "back-up supervisor" for the students. This is an externship, not a direct representation clinic, and the students do not have ultimate responsibility for clients or casework.

This position requires someone who can be available at least by fax and e-mail and telephone during the day and in person perhaps half to one day per week. Ideally,

this person would have served as a field placement supervisor in or taught an externship, but that is not a prerequisite. We would like to find a creative educator and lawyer who is deeply steeped in the culture of the health care system, can speak the language, and help our health law program students develop their professional potential.

Pace is located in White Plains, New York, a half-hour from Manhattan's Grand Central Terminal by train. The faculty is lively, versatile, and supportive of the clinical programs. In addition to this program, the curriculum includes the Criminal Defense Clinic, The Prosecution of Domestic Violence Clinic, the Securities Arbitration Clinic, the Health Law Clinic, The Environmental Litigation Clinic and five other externship programs.

Please contact:

Vanessa Merton

Assoc. Dean for Clinical Education

Pace University Law School

78 North Broadway

White Plains, N.Y. 10603

Phone: (914) 422-4333

Fax: (914) 422-4391

E-Mail: vmerton@law.pace.edu

The Environmental Law Clinic, Rutgers Law School – Newark, seeks an attorney who has demonstrable interest or experience in environmental justice matters, including advocacy for and/or representation of individuals, organizations or communities disproportionately impacted. The staff attorney conducts legal representation in routine matters including litigation and other methods of advocacy, supervises law students' legal work performed in the clinic and trains students in various aspects of lawyering and trial skills via participation in the teaching of the weekly clinic seminar. The staff attorney also performs administrative and other duties related to the clinic's operations. Admission to the New Jersey Bar or attained within one year of hiring. Send by mail, fax, or e-mail, a letter, resume and list of references to:

Susan Kraham

Rutgers Environmental Law Clinic

15 Washington Street
Newark, New Jersey 07102
Fax: (973) 353-5537

E-Mail: skraham@Kinoy.Rutgers.edu
Rutgers-Newark is an affirmative
action/equal opportunity employer.

The University of Washington School of Law invites applications for a tenure-track appointment in its Affordable Housing and Community Development Clinic. The school seeks applicants who possess superior academic credentials. Candidates must have been admitted to practice in some state for a minimum of three years and have substantial practice experience in transactional law, including real estate, corporate, tax, and housing and community developments. Teaching experience is preferred, but not required.

The position involves: 1) Directing a clinical program in housing and community development; 2) Teaching second and third year law students substantive law and lawyering skills relating to a transactional, housing and community development practice; 3) Supervising these students in the provision of legal services to clients; 4) Coordinating with federal and state governmental agencies, local bar associations, other departments of the University of Washington and other entities for client referrals; 5) Teaching a non-clinical substantive law course(s) in a related area; and 6) publishing scholarly articles in related fields.

The University of Washington is building a culturally diverse faculty and welcomes applications from female and minority candidates. Send resume and cover letter to:

Professor Penny A. Hazelton
University of Washington
School of Law
1100 N.E. Campus Parkway
Seattle, WA 98105

For questions, please contact:

Professor Alan Kirtley
Director of Clinics
Phone: (206) 543-3434
Kirtley@u.washington.edu

Roger Williams University School of Law in Bristol, Rhode Island (about a half hour south of Providence) is seeking to fill an opening for a full time, tenure track clinical professor beginning in the 2000-2001 academic year. Clinical Faculty at Roger Williams have the same rights and responsibilities as the doctrinal faculty. Historically, the position has involved running an in-house clinic with ten students enrolled each semester (not including the summer). While the person we are seeking to replace ran a family law clinic, the school is open to a wide variety of possibilities in terms of what field of practice the clinic might entail.

We will be interviewing at the AALS Conference in Washington, but might also entertain the idea of an on-campus interview under the right circumstances. We are particularly interested in candidates who will add to the diversity of our faculty.

You may direct a resume and expression of interest to:

Dean Harvey Rishkoff
Chair, Appointments Committee
Roger Williams University
School of Law
10 Metcam Avenue
Bristol, RI 02809

PUBLICATIONS BY CLINICIANS

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Goldstone, **Stephan Ellmann** (NYLS), and Ruth Teitel 15 N.Y.L. Sch. J. Hum. Rts. 241-286 (1999)

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Special Issue: Conference on the Delivery of Legal Services to Low-Income Persons: Professional and Ethical Issues. Foreword

by Bruce A. Green: Articles by Margaret Martin Barry, John O. Calmore, Clark D. Cunningham, Russell Engler, Marie A. Failing, Paula Galowitz, Barbara Glesner fines, Alan W. Houseman, Alex J. Hurder, Esther F. Lardent, Lisa G. Lehrman, Samuel J. Levine, Peter Marguiles, James E. Militerno, Wayne Moore, Deborah L. Rhode, Ann Southworth, Paul R. Tremblay, Louise G. Trubeck, Gregg G. VanRyzin, Marianne Engleman Lado, and Lucille White. Responses to the conference by Derek A. Denkla, Justine A. Dunlap, Mary Helen McNeal, Don Saunders and Richard Zorza. Note by John C. Rothermich; bibliography by the Fordham Law Library reference staff, 67 Fordham L. Rev. 1713-2791 (1999).

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**CONTINUING SURVEY OF CLINICIANS
WHO HAVE CONSULTED OR TAUGHT IN A FOREIGN COUNTRY**

This is part of an ongoing project to identify clinical teachers in any country with experience as consultants on legal education or as teachers in any capacity in countries other than their own (including their own schools' semester abroad or foreign summer programs). If you have consulted or taught in other countries, or have confirmed plans to do so, please fill out this form (or report the information in any format) and send it to:

Roy Stuckey
USC School of Law
Columbia, SC 29208
803/777-2278; FAX 803/777-3401
NET: Roy@Law.Law.SC.EDU

If you want to report more than one international teaching or consulting experience, please complete multiple copies of the survey or write on the back of this form. Please write legibly to help me avoid spelling errors.

Your Name: _____ School: _____

Country: _____

City: _____

Foreign Institution/s: _____

Inclusive Dates: _____

Source of Funding (circle as many as apply): sabbatical; other funds from your school; CEELI/AFLI; Soros; Ford; USAID; foreign school; foreign government; Fulbright; other: _____

Brief Description of Purpose (including any subjects taught):

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Clinical Section Membership

Membership in the Section on Clinical Education runs from January through December.

If you wish to join the Section for calendar year 2000, please complete the Membership Questionnaire and mail it with a \$15 check (payable to AALS) to:

David F. Chavkin
Associate Professor of Law
Washington College of Law
The American University
4801 Massachusetts Avenue, N.W, Room 442
Washington D. C. 20016-8181

If you are currently a Section member and wish to renew your membership for 2000, complete the Questionnaire and mail it with a \$15 check (payable to AALS) to the above address.

AALS Clinical Section Membership Information Questionnaire

Last Name: _____

First Name: _____

Middle Name: _____

Title: _____

Name of Law School: _____

Name of University: _____

Mailing Address: _____

City: _____

State: _____ Zip Code: _____

Office Telephone: () _____ Fax Telephone: () _____

INTERNET: _____

(over)

Graduated Law School: 19 ____ Years Full-Time Teaching ____ Years Part-Time Teaching _

I am overall director of clinical law programs at my law school: _____ (Yes or No)

Subject Matter of Clinic(s) in which you are now type of Clinic

teaching or in which you customarily teach(Externship/In-House/Simulation)

Subject Matter of Non-Clinic course/s
Type of Course
that you teach(Seminar/Large Classroom/Other)

What is your employment status in the law school (i.e., long-term contract, short-term contract, tenured, tenure-track, clinical tenured, clinical tenure-track)?* _____

Do you work full-time or part-time (percentage if part-time)? _____

Are you funded through hard or soft money (percentages if combined funding)? _____

Salary:* _____ Number of Months _____

Gender:* _____ Race/Ethnicity:* _____

Do you wish to be notified of activities targeted at clinicians of color? ** _____

Do you wish to be notified of activities targeted at lesbian/gay/bisexual clinicians? ** _____

Do you wish to be notified of activities targeted at women clinicians? ** _____

* Salary, tenure status, gender and race/ethnicity are not released in any member-identifiable format.

** This information will only be released to the applicable caucus of clinicians of color, lesbian/gay/bisexual clinicians, or women clinicians to facilitate activities approved by that caucus.