



NEWSLETTER

Volume 2000 Number 2

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MESSAGE FROM THE CHAIR

**Antoinette Sedillo-Lopez
University of New Mexico**

What a busy year! I hope that the last year has been productive and rewarding for you! It seems like it occurred a long time ago, but I want to thank my colleague Christine Zuni Cruz and the rest of the AALS planning committee who did a wonderful job in putting together the program for the May Clinical Conference in Albuquerque. The plenary presentations, the concurrent sessions and the small groups were thought-provoking and innovative. It was a successful clinical conference and my colleagues at UNM were delighted to host so many clinical teachers at the reception at the law school.

I know that Richard Boswell, who chairs the 2001 Clinical Workshop committee, and the rest of the Committee will do a terrific job next year. It will be exciting to travel to Montreal, Quebec, Canada! As Chair-elect last year, I drafted the proposal for the conference. In last year's millennium spirit, I called it: "Sharing Our Insights: Keeping a Record for the New Millennium." While the Chair-elect of the section traditionally drafts a proposal and submits it for AALS consideration, the AALS President appoints a planning committee to design the conference or workshop. The Planning

Committee is free to design a program as it sees appropriate, relevant and timely. I am delighted that the Planning Committee has taken the concept and developed a program entitled "Expanding Visions of Scholarship: Making it Happen!" From what I can tell it is likely to be an energizing look at how we have made enormous contributions to legal education and to the practice of law in society. It will encourage us to continue to contribute. As the Planning Committee has stated, "Critical to ensuring a lasting place in a rapidly changing professional world, we must memorialize what we do and what we learn. As clinicians, we have produced films, videotapes, and interactive computer programs. Our written work has been in the form of teaching materials, legislation, briefs, other advocacy, law review articles, essays, and books." It certainly is important for us to continue the tradition of contributing our voices. Not only does our work help others to serve, it serves to give us a place at the table of the academy. I have viewed my role as chair as working to ensure clinicians a voice at the table of the academy. I think the workshop May 9-12 will further this goal.

Memorial at Albuquerque Conference

One of the sobering events at the Albuquerque conference last May was the memorial service the Section held for clinicians who had passed on in the previous year. Gary Bellow and Eric Niesser were tremendous losses to our community. Jean

Koh Peters, Paula Williams, Ken Margolis and Bea Moulton created beautiful music in their honor. I have sent a videotape of the memorial to the families of Gary and Eric and I sent a copy to Sandly Ogilvy who continues working on the Clinical Movement History Project. If anyone else would like a copy of the tape, please send me a blank tape and I will have it copied and sent to you.

Executive Committee Recommends Two New Awards

I am pleased to report that the Executive Committee has voted to recommend a change to our bylaws to create a section award to honor Gary Bellow. We are working with Gary's widow, Jean Scharn to develop the criteria for the award, but we will present the amendment to the by-laws at the annual meeting in San Francisco so that the members can vote on it.

The Executive Committee also approved an "emerging clinician" award. This award would recognize clinical teachers who do not have a great deal of clinical teaching experience. We talked about naming it after Shanara Gilbert, a clinician at CUNY who was killed in a tragic accident in South Africa with Haywood Burns. At the date of publication of this newsletter, I have not yet gotten permission from her family to name it after her. I hope to get her family's permission before the annual meeting so we can vote on an amendment to our bylaws to create this award as well. I appreciate Carol Izumi, Paula Johnson, Sandy Ogilvy and Bea Moulton for their work in drafting a recommendation to the Executive Committee on these awards.

Annual Meeting Events

The theme for this conference "Pursuing Equal Justice: Law Schools and the Provision of Legal Services" was chosen by the AALS President, Elliot Millstein. It is fitting that the first clinician to serve as President of AALS chose a theme that highlights our work. Thus, this AALS Annual Meeting is infused with programs relevant to our work. We are co-sponsoring

several of them. On the first day of the conference, Wednesday, January 3 from 2:00-3:45, we join the Family Law Section to present, "The Role of the Academy in Improving Family Law Practice." Jane Murphy worked on this co-sponsorship.

Thursday, January 4, 2001 is a full clinical day. We are cosponsoring the morning session with the litigation committee, "What is Justice and How Do We Get There?: (Re)envisioning Litigation as a Tool of Achieving Justice." Elizabeth Cooper, clinician and chair of the Litigation Section worked on this co-sponsorship.

The Clinical Section Luncheon will be held after the program and will honor our own Peter Joy, who will receive the Pincus Award. I am delighted that Peter, who has given so much to clinical legal education in his teaching, his scholarship and his service to our community, will be honored at this lunch. Please be sure and buy a ticket to the lunch as part of your AALS registration.

Sue Bryant, chairs a committee composed of Steve Ellmann, Jon Dubin, Bernida Reagan, Susan Waysdorf and Loretta Moore. They have planned our main program focusing on teaching issues involved in teaching about social justice. It is called "Social Justice in a Diverse World" and will be held on Thursday afternoon, 2:00-5:00 after the Clinic Luncheon. Our annual business meeting will be held after our program.

On Friday morning January 5, the Section Committees including the Executive Committee will hold meetings. Roy Stuckey is coordinating the rooms for Committees who want to meet. In true and true clinical fashion, Roy got this responsibility by asking me to get him a room! Thank you Roy, I really appreciated the help!

The Plenary Program in which Conrad Johnson will lead a discussion of the outcome of the AALS Equal Justice Project will be held on Friday afternoon.

On Saturday at 1:15-2:45, the Committee on the Recruitment and Retention of Minority Law Teachers has planned a program, "Advancing the Legal

Academy: Strategies for Recruiting People of Color as Law Professors.” Jon Dubin’s recent article in the Hastings Law Review powerfully demonstrates that this program is of interest to our community.

Finally, on Saturday afternoon at 3:30-5:15 we are co-sponsoring a session with the Law and Mental Disability Section, “A Humanizing Dimension for Legal Education: Promoting Health and Satisfaction in Law Students.” Kathy Hessler and Larry Krieger are responsible for this interesting co-sponsorship.

After seven years service this is the last newsletter that Editor, Kate Mahern will produce. Kim O’Leary is taking over her position. We all owe a huge debt of gratitude to Kate for her service to the section. I know Kim will continue Kate’s standard of excellence!

I want to thank you for giving me the opportunity to serve as the Clinical Section Chair. I have enjoyed it enormously. It has been a pleasure to meet and work with so many dynamic and committed clinical teachers. Join me in welcoming and supporting our Chair-Elect, Mary Helen McNeal as she assumes her tenure as Chair of this wonderful section in January!

This may be the last newsletter you receive if you are not a current member of the Section. To become a member, please fill out the Membership form on pages 35-36 of this newsletter and mail it to David Chavkin. If you are unsure of your status, please contact David at the address on the form. Or e-mail dchavkin@wcl.american.edu

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This NEWSLETTER is a forum for the exchange of points of view. Opinions expressed here are not necessarily those of the Section on Clinical Legal Education and do not necessarily represent the position of the Association of American Law Schools.

NOTE FROM THE EDITOR

Kimberly O'Leary will take over as the Editor of the Newsletter in 2001. The Clinical Section Newsletter is scheduled for publication in April, 2001. We invite everyone to submit articles. Everything is welcome! Essays, requests for information, committee reports, position announcements, publications, descriptions of clinical programs, etc.

In order to meet our publication dates, articles must be received on or before the submission deadlines. **The next submission deadline is March 15, 2000.** Articles received after that date will **not** be included in the Newsletter. If your article is important, it's important to get it here on time!

Long articles (more than one page) and documents with charts or other formatting difficulties should be submitted on a 3 ½ inch diskette, formatted for WordPerfect 8, together with a hard copy. Articles may be submitted by mail, e-mail or fax (see address and number information on the cover). Articles should be submitted to Kim O'Leary for the April issue.

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AALS ANNUAL MEETING San Francisco, California January 3-6, 2001 PURSUING EQUAL JUSTICE Law Schools and the Provision of Legal Services

Wednesday, January 5, 2000

9:00 a.m. – 8:00 p.m.

AALS Registration and Information Center

5:00-8:00 p.m.

AALS Exhibit Hall Open House

2:00 – 3:45 p.m.

Joint Program of Sections on Clinical Legal Education, Family and Juvenile Law and Teaching Methods

The Role of the Academy in Improving Family Law Practice

Thursday, January 4

9:00 – 12:00 Noon

Joint Program of Sections on Clinical Legal Education and Litigation

What is Justice and How Do We Get There? (Re)envisioning Litigation as a Tool of Achieving Justice

12:15 – 1:30 p.m.

Section on Clinical Legal Education Luncheon

2:00 – 5:00 p.m.

Section on Clinical Legal Education
Social Justice in a Diverse World

7:00 – 9:30 p.m.

AALS Gala Reception

Friday, January 5

2:15 – 4:00 p.m.

AALS Plenary Session

Teaching, Scholarship and Service in Pursuit of Justice

Conrad Johnson, Columbia University
Plenary Discussion Leader

Saturday, January 6

3:30 – 5:15 p.m.

Joint Program of Sections on Clinical Legal Education, Law and Mental Disability and Law and Religion

A Humanizing Dimension for Legal Education: Promoting Health and Satisfaction in Law Students

Section Committee Meetings During Annual Meeting

Participating in committees is the best and easiest way to become involved in activities of the Clinical Section. The committees have no budgets, so the only time that most committees can meet is during the AALS Annual Meeting.

Any member of the Section who wants to join a committee should communicate that interest to the committee's chair (a complete list is included near the end of this Newsletter) or the chair-elect of the Section, Mary Helen McNeal, Montana (406) 243-6753; mcneal@selway.umt.edu.

All committee meetings are open to anyone who wishes to attend, whether or not you are a member of the committee.

The committee meetings will be held on Friday morning, January 5th, in rooms on the fourth floor of the Renaissance Parc Fifty-Five Hotel, which is located directly across the street from the Hilton. Please note that the following specific room assignments and times are all tentative and subject to change. Upon arrival in San Francisco, try to confirm the time and meeting place of a meeting with the committee's chair or Roy Stuckey.

If your committee is not listed, but wants to meet, please reserve a room by contacting Roy Stuckey no later than December 15th at 803-777-2278 or Roy@law.law.sc.edu.

Executive Committee
Raphael 9:00 – Noon
Antoinette Sedillo-Lopez,
Lopez@law.unm.edu

Ethics and Professionalism Committee
Michelangelo 9:00-10:30
Paul Tremblay, Paul.Tremblay@bc.edu

Stacy Brustin, Brustin@law.cua.edu

Interdisciplinary Clinical Education
Committee
Davinci I 9:00-10:30
Susan Brooks,
susanbrooks@law.vanderbilt.edu

Clinicians of Color Committee
Davinci II 9:00-10:30
Michelle Jacobs,
jacobs@nervm.nerdc.ufl.edu

Political Interference Group
Rubens 9:00-10:30
Chuck Weisselberg
Cweissel@law.berkeley.edu
Peter Joy
Joy@wulaw.wustl.edu

Integration of Clinical Education Into the
Traditional Curriculum Committee
Michelangelo 10:30 – Noon
Kathy Hessler, kmh25@po.ewru.edu

Externship Committee
Davinci I 10:30-Noon
Marlana Valdez
Mvaldez@wcl.american.edu

International Committee
Davinci II 10:30 – Noon
Roy Stuckey
Roy@law.law.sc.edu

Clinical Scholarship Committee
Rubens 10:30 – Noon
Ann Juergens, ajuergens@Wmitchell.edu
Isabelle Gunning, igunning@swlaw.edu

***International Committee To Discuss
Improving Communications***

The main agenda item of the International Committee when it meets during the AALS Annual Meeting will be how to create practical and sustainable ways for clinical teachers around the globe to share news on a more regular basis about new developments in curriculum design and teaching methodologies. Les McCrimmon, Director

of Clinical Programs at the University of Sydney in Australia, will help committee chair Roy Stuckey facilitate the discussion. Anyone interested in international cooperation in clinical education is invited to attend the meeting.

COMMITTEE REPORTS

INTERNATIONAL NEWS

Roy Stuckey
University of South Carolina
Chair, International Committee

Clinical teachers are continuing to find extraordinary opportunities to share their knowledge and skills with legal educators in foreign countries. This is not limited to clinical teachers from the United States. Clinicians around the world are finding opportunities to visit schools outside of their home countries where they can share what they know and learn from their neighbors. Despite the unprecedented level of such exchanges of talent and the almost worldwide availability of email, we still do a poor job of communicating with each other about new developments in clinical education. The International Committee of the Section will explore ways to improve the sharing of news internationally at its meeting during the AALS Annual Meeting. I hope you will join us.

The ABA Section of Legal Education and Admissions to the Bar is planning a major ABA invitation only international conference to be held in Istanbul, *Turkey*, in June. The purpose of the meeting is to explore how American educators can best support reforms in legal education in developing countries during the next ten or twenty years. Although the primary focus will be on law schools in East and Central Europe (the countries currently involved with ABA/CEELI), the meeting will likely produce ideas for providing assistance to a broader group of countries.

ABA/CEELI Executive Director
Mark Ellis is resigning to head the

International Bar Association. CEELI is looking for a new executive director.

As most of you know, *GAJE* (the Global Alliance for Justice Education) has elected its steering committee and is beginning to plan its next international conference. The chair of the planning committee is *Asha Rambobin*, University of Natal, Durban, South Africa. Although an early preference seems to be to hold the conference in Durban, *South Africa* in December, 2001, no final decision has been made about the location or date.

Alicia Alvarez, DePaul, *Betsy Fuller*, Syracuse, and Seattle lawyer Peggy McDonnell are working with universities in *El Salvador*. Betsy is on Fulbright scholarship at the University Tecnologica in San Salvador until April. She is providing advice on curriculum reform, including clinical teaching methodologies, and teaching practice skills including trial advocacy. I do not know what the others are doing, although Betsy says they are doing well. Betsy would like to reestablish contact with the clinic world up north. Her email address is bfuller@utec.edu.sv.

Michael Hartman, formerly of Berkeley is now working as an International Prosecutor with the United Nations Mission in Kosovo, *Bosnia*. Michael previously worked with the University of Sarajevo Law Faculty on criminal law and judicial reform under the auspices of ABA/CEELI in 1997; then he worked with the United Nations Mission in Bosnia's Judicial System Assessment Program from September, 1998 to February, 2000 before being transferred to Bosnia.

Marty Geer, Baltimore, participated in a four day seminar on clinical teaching in St. Petersburg, *Russia* in June, 2000. *Ved Kumari* a clinical teacher from *India* also participated. About 30 Russian schools were represented. Marty wrote that the seminar was inspiring, and as usual, we learned more than we taught. He reports great interest among the Russians in communicating with other clinical teachers, and he says they hope to establish a website

to facilitate the exchange of ideas and materials.

Jane Schukoske, Baltimore, will be in Delhi, **India**, through April, 2000. She is working with the U.S. Education Foundation on a Fulbright program of international academic and professional exchange between India and the United States.

Robert Rains, Dickenson-Penn State, was at Griffith University in Brisbane, **Australia** in July, 2000, for a meeting of the International Society of Family Law.

Alberto Benitez, George Washington, taught introduction to U.S. legal systems and U.S. immigration law at two universities in **Mexico City** in the summers of 1999 and 2000.

Jay Pottenger, Yale, visited **China** during the 1999-2000 academic year as an unpaid consultant for the Ford Foundation's Clinical Legal Education in the People's Republic of China Project.

Although numerous clinicians participated in summer school programs abroad this year, only two let me know they were there. Both worked (if that is the right word) in the University of San Diego's Summer Abroad Program. **Jean Montoya**, San Diego, supervised international business law externships in Barcelona, **Spain**; and **Irene Sharf**, Southern New England School of Law, taught immigration law at the Sorbonne in Paris, **France**.

James Cooley, University of Wisconsin-Madison, taught a three week course, *The Role of the Jury in the American Criminal Justice System*, as a visiting professor at the University of Giessen in Giessen, **Germany** in June, 1999.

Please let me know if I left out anyone. If you have not previously reported your overseas work to me, no matter how long ago it was, please do so using the form in this Newsletter. I will continue to report recent activities in this column, and the data from the forms I receive is compiled and posted on the University of South Carolina's web site. To access it, go to <http://www.law.sc> then click on clinics and look for my compilation.

Clinical Legal Scholarship Committee

The subcommittee on Clinical Legal Scholarship will be holding a workshop on clinical works in progress during the AALS Annual Meeting which is being held in San Francisco in January 2001. People interested in presenting their works should post Isabelle Gunning IGUNNING@SWLAW.EDU or Juergens ajuergens@wmitchell.edu with an expression of interest and an outline of the article they wish to present. Don't be shy; everyone who does these is scared before hand but finds them enormously supportive and helpful afterwards.

AMONG OURSELVES

Adoption Quarterly is an interdisciplinary journal regarding adoption and related child welfare and family issues. **Annette Appell** (UNLV) edits the journal's law column, *Legal Intersections*, and invites guest columnists. Please contact Annette for more information about the journal or if you are interested in writing a column.



David Barnhizer was the coordinator of "Effective Strategies for Protecting Human Rights," a symposium held at Cleveland Marshall in April.



On November 19, 1999, the George Washington law faculty voted to promote **Alberto Benitez** to full professor of clinical law, and to extend his contract through 2006.



Fordham University School of Law has granted tenure to **James Cohen**, our Clinic Director. Jim has been a clinician for more than fifteen years. When he came to Fordham, the clinical program consisted of one full time faculty member and a part time administrator. With the support of Dean John Feerick and Associate Dean Michael

Martin, Jim has masterminded the development of a clinic in which thirteen full time and four part time clinicians, along with social work faculty, work with hundreds of Fordham students each year in an array of live client, externship and simulation offerings. Jim has been a tireless champion of Fordham's clinic and Fordham's clinicians. He is also an extraordinary lawyer, teacher and colleague.



Liz Ryan Cole was granted tenure at Vermont Law School.



Pace University Board of Trustees ratified the Law School faculty's unanimous recommendation to grant full tenure to *Karl Coplan*, Co-Director of the Environmental Litigation Clinic.



On April 18, 2000, the American Immigration Lawyers Association (AILA) awarded the *GW Immigration Clinic* its 2000 Human Rights Award. This award recognizes outstanding service in advancing the cause of human rights. GW is the first law school to receive this award.



The East Bay Community Law Center, the community-based component of Boalt Hall's clinical program, is pleased to announce the following talented additions to its clinical staff:

- Diane Bessette (Housing)
- Sharon Djemal (Housing)
- Marquette Jones (HIV/AIDS)
- Deborah Moss-West (Program Director)
- Beatriz Rodriguez (CED)
- Gail Silverstein (HIV/AIDS)



Emory University launched the Barton Child Law and Policy Clinic, dedicated to improving Georgia's child protection system by focusing on helping the state serve neglected and abused children.



Craig Futterman is a new Assistant Clinical Professor of Law at the University of Chicago Law School's Mandel Legal Aid Clinic. He is starting a Police Accountability Project here, where they will be representing victims of police abuse in civil rights and criminal matters and developing a mix of litigation and non-litigation strategies to increase police accountability to the community. He came to University of Chicago by way of Stanford Law School, where he was formerly Stanford's Director of Public Interest Programs and a Lecturer in Law.



F. Fox Henderson has joined the faculty of the University of Arkansas at Little Rock William H. Bowen School of Law as Director of the Low Income Taxpayer Clinic.



Michael Meltsner of Northeastern University has been awarded a Berlin Prize Fellowship by the American Academy in Berlin. He will research the adjudication process of the German Federal Constitutional Court.

<p style="text-align: center;">LAW CLINIC DIRECTORS' WORKSHOP May 8-9, 2001 Le Centre Sheraton Montreal, Canada</p>
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Tuesday, May 8, 2001

4:00 – 6:00 p.m.

Speaker, Concurrent Session Leader, Small Group Leader and Planning Committee Members Review Meeting

4:00 - 8:00 p.m.

Registration

6:00 – 8:00 p.m.

AALS Reception and Dinner

Wednesday, May 9, 2001

9:00 - 10:30 a.m.

Directing Clinical Faculties: Herding Cats through Administrative and Curricular Choices

Law schools utilize a variety of models for clinic administration. In some law schools, there is a clinical program director who directs all of the clinical offerings at the law school. In other law schools, the clinical program director only directs the in-house clinics. In other schools, there is no overall director and each director directs only the clinic in which he or she teaches. All of these models share common elements and issues, however. How important is it for clinics to share a common philosophy? How important is it for clinics to coordinate recruitment? How important are consistency and coherency? In addition, clinic directors confront common problems under each of these models. What are the tools available to "direct" other faculty members who have the same rights to academic freedom as the clinic director? This session and the follow-up small groups will provide a vehicle for addressing these issues and for sharing successful approaches and for sharing unsuccessful efforts.
James Cohen, Fordham University
Jane Murphy, University of Baltimore

10:30 - 10:45 a.m.
Refreshment Break

10:45 a.m. - 12:15 p.m.
Work Group Discussion

Group Leaders:
Wallace J. Mlyniec, Georgetown University
Charles D. Weisselberg, University of California at Berkeley
Michael W. Mullane, University of Arkansas, Fayetteville
Susan J. Bryant, City University of New York
Mary Helen McNeal, University of Montana
Vanessa Merton, Pace University
Barbara A. Schatz, Columbia University
David Goldberger, Ohio State University

12:15 p.m. - 1:45 p.m.
AALS Luncheon

2:00 - 3:30 p.m.
Facilitating Scholarship Within Our Clinical Faculties: The Role of the Clinic Director

To the extent that scholarship by clinicians is important for internal and external reasons, what role can the clinic director play in creating an environment in which that scholarship can take place. What role can the clinic director play vis-a-vis law school administrators in freeing up clinician time to produce scholarship over summers and during the school year and in getting the resources to help move that process forward? What approaches have other law schools utilized to address these issues? What role can the clinic director play in motivating clinical faculty members to produce scholarship and in creating an intellectual/political environment in which that scholarship will be of high quality and impact? This session and the follow-up small groups will provide a vehicle for addressing these issues and for sharing successful approaches and for sharing unsuccessful efforts.
Angela McCaffrey, Hamline University
Ken R. Margolis, Case Western Reserve University

3:30 - 3:45 p.m.
Refreshment Break

3:45 - 5:15 p.m.
Group Leaders:
Scott L. Gould, University of Maine
J.P. "Sandy" Ogilvy, Catholic University
Suellyn Scarnecchia, University of Michigan
Nina W. Tarr, University of Illinois
Paul R. Tremblay, Boston College
Mark Aaronson, Hastings College of Law



**AALS Workshop on Clinical Legal
Education
Expanding Visions of Scholarship:
Making It Happen
May 9-12, 2001
Le Centre Sheraton
Montreal, Canada**

Wednesday, May 9

4:00 - 7:30 p.m.

Registration

5:30 - 7:00 p.m.

AALS Reception

Thursday, May 10

9:00 - 10:15

Welcome

H.G. Prince, AALS Deputy Director

Introduction and Overview of Issues

Richard Boswell

University of California, Hastings

Chair, Planning Committee for AALS

Workshop on Clinical Legal Education

Clinical Scholarship: Why?

10:15 – 10:30 a.m.

Refreshment Break

10:30 – 12:00 p.m.

Small Group Discussion

What Have You Done, What Do You Hope To Do?

12:00 Noon – 1:45 p.m.

AALS Luncheon

Making A Record: Oral History of Clinical Legal Education

J.P. Olgilvy, Catholic University

2:00 – 3:15 p.m.

Plenary II

Creating Scholarship to Make Us Better Teachers

3:15 – 3:45 p.m.

Refreshment Break

3:45 – 5:15 p.m.

Small Group Discussions

5:15 – 6:30 p.m.

AALS Reception

8:30 – 10:00 p.m.

Optional Evening Sessions

Friday, May 11

9:00 – 10:30 a.m.

Plenary III

Creating Scholarship to Reform Legal Systems

10:30 – 10:45 a.m.

Refreshment Break

10:45 – 12:00 Noon

Small Group Discussions

12:00 Noon – 1:45 p.m.

AALS Luncheon

2:00 – 3:15 p.m.

Concurrent Sessions

- What Do I Have to Say: Drawing Scholarship Out of Clinical Work
- Work & Developing One's Voice
- Tensions In Our Work Time: Scholarship, Supervision, Service & Serenity
- Nuts and Bolts: Traditional Law Reviews-- How to develop a piece that makes a contribution and is accepted within the academy.
- Nuts & Bolts: Empirical Studies § Nuts and Bolts: Videotapes & CD-Rom
- Nuts and Bolts: The Joys and Sorrows of Collaborative Projects
- Paper Works in Progress: Call for Papers
- Curricular Works in Progress: Call for Presentations
- Turning Curricular Innovations into Scholarship and Vice Versa
- How to Use Scholarship to Drive Social Justice Goals
- Ethics of Scholarship: How can we create scholarship that respects clients, students and their privacy?

- Alternative Styles & Formats of Scholarship
- Law School Policies that Support Scholarship & Value Varieties of Scholarship: Developing a Model
- Do Real Lawyers Read Law Reviews?: A Survey
- The Effectiveness of Conservative Doctrinal Scholarship: Has It Won? Can We Counter It?
- Race Scholarship: Issues and Trends
- Feminist Clinical Scholarship: Issues and Trends
- Using Scholarship to Think About Culture and Values in our Classes
- Using Scholarship to Teach Interviewing and Counseling
- Thinking Like a Clinician: The Pedagogy of Student Clinical Scholarship
- Which Is Mightier, The Pen or the Sword?-The Continuing Debate

3:15 – 3:30 p.m.

Refreshment Break

3:30 – 5:00 p.m.

Concurrent Sessions

(See above descriptions)

6:00 – 8:00 p.m.

Clinical Section Committee Meetings

Saturday, May 12

9:00 – 11:00 a.m.

Plenary IV

Creating Scholarship to Advance Social Justice



OF INTEREST TO CLINICIANS

On August 21, 2000, *Ohio State University College of Law* commenced operation of its new *Legislation Clinic*. The Clinic builds upon the Legislation course that is part of the required first-year curriculum at OSU. Each semester, the Clinic will place up to twelve second and third-year law students in

offices around the Ohio Statehouse. The Clinic, which will include a twice-weekly classroom component, is designed to enable participating students to develop legislative analysis and lawyering skills and to benefit from exposure to Ohio legislative practice; to offer an important public policy service to Ohio legislators; and to foster new scholarship on the operations of and challenges facing state legislatures. Assistant Professor Steven Huefner, newly arrived at OSU from the Office of Senate Legal Counsel, United States Senate, is the Director of the Clinic. Terri Enns, an OSU College of Law graduate who has spent the past three years working for the Ohio General Assembly, is the Clinic's Staff Attorney.



Nominees for Equal Access Books & Articles Sought

The National Equal Justice Library invites nominations for the second biennial competition for the *Reginald Heber Smith Book Award* and the *Edgar and Jean Cahn Article Award*.

The Reginald Heber Smith Book Award is given for the best book on equal justice for lower-income people in civil or criminal settings. This award honors Reginald Heber Smith, author of Justice and the Poor (1919), a work which strongly influenced the development of legal aid programs in the United States.

The Edgar and Jean Cahn Article Award honors the most outstanding article or essay addressing equal justice concerns in civil justice contexts. The Cahn's 1964 Yale Law Journal article, *The War on Poverty: A Civilian Perspective*, was a seminal work of scholarship in furthering equal access to justice.

For the 2000-2001 cycle, two Smith and two Cahn awards will be given. For this cycle only, any article, essay or book written in the 20th century is eligible. Nominated works and criteria for the Cahn award or the Smith Award can be viewed at the NJEL website, <http://nejl.wcl.american.edu> or

www.american.edu or
www.equaljusticeupdate.org.

Nominations for the Smith award were taken until September, 2000. Nominations for the Cahn award will be taken until December 15, 2000. Nominations should be made to:

Smith-Cahn Awards Committee
National Equal Justice Library
Washington College of Law
401 Massachusetts Avenue, N.W.
Washington, D.C. 20016

Or to archivist Robert Forman at nejl@wclamerican.edu.

The Smith-Cahn Awards Committee is an independent committee of scholars and lawyers, and no member of the NEJL Board is a member of the committee. Committee members for the first award year included Dean Gerald Caplan, McGeorge School of Law, Chair; and law professors Lucie White, Harvard; Victor Rosenblum, Northwestern; Stewart Macaulay, University of Wisconsin; and former LSC vice-president and director of Harvard's Program on the Legal Profession, Gerry Singen.

The winners of the first Reginald Heber Smith Award included Joel Handler, Elizabeth Jane Hollander and Howard Erlanger for Lawyers and the Pursuit of Legal Rights (1978) and Melissa Fay Greene for Praying for Sheetrock (1991).

The first of the three Cahn awards being conferred in 2000 was made at the American Association of Law Schools Annual Meeting in January to the late Marc Feldman, University of Maryland Law School, for *Political Lessons: Legal Services for the Poor* published in the 1995 Georgetown Law Review.

The Smith-Cahn committee also made the first John Bradway award to the late Gary Bellow and Beatrice Moulton for their pathbreaking textbook, The Lawyering Process: Materials for Clinical Instruction in Advocacy. (1978) at the AALS, Clinical Section Conference on May 6, 2000. The John Bradway Award is made by nomination of the Committee for special works not directly on the subject of provision of equal justice, which nevertheless have influenced the

development of equal access programs in the United States.

The National Equal Justice Library is the first national library devoted to preserving the history of the movement toward equal access to justice in the United States and abroad, including efforts of those who have worked with Legal Services, public defender, and pro bono movements as theorists, lawyers, staff and supporters. Located at Washington College of Law, American University, the library collects scholarly work, original documents, oral histories, memorabilia and other materials that tell the story of, and the need for, equal access to justice. A national Board of Directors, including members of the American Bar Association, legal education, law libraries, the legal aid and defender movements, and the client community, oversees the library's development and programs. Scholars working in this field are reminded to include the national Equal Justice Library on their complimentary book or article reprint mailing list to build the library's collection, and to utilize the library as a research option.



Boyd Law School's In House Clinic Has Arrived

Boyd School of Law, University of Nevada, Las Vegas (BSL) opened its doors two years ago. Our charter class has begun its third year and our faculty has tripled, so Mary Berkheiser and Annette Appell are finally able to offer in-house clinics. These clinics, child welfare and juvenile justice, are part of our developing interdisciplinary programs regarding children and families. BSL faculty who teach in the clinic also teach in the classroom and are on the same tenure track as faculty who teach only in the classroom, so we are seeking at least two additional clinicians to teach in these areas. This way, we can maintain the continuity of these clinics and develop a dynamic, collaborative team interested and experienced in child and family advocacy. We are planning to expand the clinical program offerings to such areas as education

and domestic violence, so we are keeping our eyes open for candidates with those interests as well. Please see the job listing in this newsletter for hiring details.

Our master plan is to develop an institute for children and families that will combine the law school's clinical and other substantively related teaching curricula, interdisciplinary study, and research in order to teach students, serve clients, and develop research pertinent to legal and social policy surrounding children and families. The institute will take an interdisciplinary approach, having law students work side by side with graduate students in such schools or departments as counseling, education, social work and other disciplines. It will also be an institute for local, national and international research and symposia, attracting visiting professors and speakers from across the country. We plan to hire a social worker in the next year. In addition, BSL and UNLV's social work school are beginning to explore a joint degree program in law and social work, in which a full-time student could earn both degrees in four years. BSL received provisional ABA accreditation in July 2000.

Feel free to contact Annette Appell at 702-895-2403 appell@nevada.edu or Mary Berkheiser 702-895-2402 mberkheiser@law.unlv.nevada.edu with any questions or comments



The University of Denver College of Law Clinical Programs

Julie Kunce Field, formerly director of the clinic at Washburn University is a Legal Consultant to the Domestic Violence Civil Justice Clinic in the Student Law Office. Julie, who moved to Colorado last year, is deeply involved in the clinic's curriculum development and the creation of an interdisciplinary institute on violence against women.

Doug Smith was recently awarded the first Student Law Office (SLO) Clinical Fellowship, a newly-created 2-year position. Doug will supervise civil and domestic violence students in the SLO.

Doug spent the last nine years directing a full-time civil practice clinic at Suffolk University Law School, including development of an integrated curriculum in housing, immigration, civil rights and consumer litigation and transactional practice as well as domestic violence services. Last year he spent six months in the Ukraine as a Legal Education Specialist through the ABA/CEELI program. Doug has authored or co-authored a number of articles, including: "*On the Future of Clinical Legal Scholarship in Eastern Europe*," and "*I Want to Tell You a Story*," "*A Cross-Cultural Examination of Communication Strategies of Professionals Who Work With Victims of Domestic Violence*," (with Monique Myers). Doug supervises in the civil clinic and in the domestic violence clinic.

Paul Cain is the new *Internship Clinical Fellow*, replacing Cathryn Saylor Peterson. He spent the past two years as a Visiting Clinical Professor at Case Western Reserve University Law School, where he supervised both civil and criminal students in the clinical program. He brings 18 years of legal services and private practice experience in Ohio to the task of invigorating our internship program. Paul's work-in-progress, "*Clinical Faculty Diversification and Hiring Practices: The 'Public Interest' Criteria*" was presented at the AALS Clinical Conference in May 1999. Paul is responsible for daily oversight of the internship program and teaches an internship class.

Christopher Hardaway and **Ruthann Macolini** are job-sharing the position of Staff Attorney in the *Domestic Violence Civil Justice Project* which was recently vacated by **Kate Duba**, who is now teaching in the law school's writing program.

Chris Hardaway is a very popular adjunct professor who has taught and practiced Family Law since 1993. Chris is chair of the Public Legal Education Committee of the Denver Bar Association.

He is active in teaching a variety of family law clinics throughout the state.

Ruthann Macolini completed her undergraduate degree from DU and holds both a law degree and two masters degrees (M.S. and M.A.) in psychology (University of Nebraska). For the past nine years, Ruthann has worked both as a lawyer and as a counselor through the Rape/Spouse Abuse Crisis Center in Lincoln, Nebraska. She has held several fellowships with the National Institute of Mental Health and has published a number of articles, including: *Elder Abuse Policy: Considerations in Research and Legislation*, 13 Behavior Science and the Law 349 (1995); Co-authored, *The Plight of Children Who Witness Woman Battering: Psychological Knowledge and Policy Implications*, 18 Law & Psychology Rev. 137 (1994); (co-authored, *The Paternal Rights of Unwed Fathers: A Development Perspective*, 20 N.C. Central L. J. 45 (1992). Ruthann is also bi-lingual.

Keryn Goldstein, M.B.A. is our new **Administrator of Clinical Programs**, replacing Julie McKenzie, who is working part-time for spherion.com, and expecting her second child in November.

The U.S. Department of Justice has awarded the University of Denver College of Law \$362,151 for the Domestic Violence Civil Justice Legal Assistance program in the Student Law Office. These funds will allow the College of Law to continue its "state of the art" interdisciplinary domestic violence clinic and to expand its program in particular to monolingual, non-English-speaking low income clients and to continue its evaluation study of clinical course designs. In addition, the law school can expand its collaboration with other university departments by development of an interdisciplinary institute on violence against women to create programs and technical materials, information and training for those who provide services for survivors of violence. **Prof. Jackie St. Joan, Director of Clinical Programs**, continues to direct the domestic violence clinic.

The Family Violence Justice Fund of the Colorado State Court Administrator's Office, has awarded the Student Law Office \$9506.19 to train law students to provide legal assistance to low-income victims of domestic violence through community pro se or advice clinics in several counties. This funding may permit us to offer an additional 2-credit clinical course.

The Internal Revenue Service has awarded the University of Denver College of Law's Low Income Taxpayer Representation Clinic \$62,431 to continue operations of the program representing taxpayers in controversies before the IRS. **Professor Jerry Borison** has operated this program at the law school for the past 16 years.

Professor Wadine Gehrke is initiating a female domestic violence criminal defendants' project in the Criminal Representation Clinic in the Student Law Office. Together with **Professors. Howard Rosenberg and Bob Yegge**, Wadine will involve students in outreach efforts to assist battered women who have been charged with domestic violence offenses. Approximately 15-20% of defendants arrested in Denver for domestic violence are female. In one local suburban county, approximately 40% of those arrested for domestic violence are female. Experience tells us that over 90% of women arrested for domestic violence are themselves victims of domestic violence.

Professor Christine Cimini and **Doug Smith** are conducting a community outreach project within the Civil Representation Clinic, where students are researching and analyzing predatory lending practices.

Professor Jackie St. Joan and Stacy Salomonsen-Sautel presented their paper, "The Clinic as Laboratory: Social Research in an Interdisciplinary Domestic Violence Clinic," at the Loyola – New Orleans symposium on Integrating Domestic Violence on October 27, 2000.

Each year, half of the upper class students at the University of Denver enroll in

clinical programs. In 1999, over 100 students enrolled in clinical courses, and approximately 294 enrolled in internships.

Visit our website: www.law.du.edu/clinics



The *Equal Justice America Disability Law Clinic* will open this fall as part of the clinical program at Pace University School of Law. The Clinic is principally funded by Equal Justice America (EJA), a national, non-profit corporation established in 1993. For seven years EJA has worked with more than 50 law schools putting students to work with legal services and non-profit organizations across the country providing civil representation to the indigent. As part of its efforts to actually create new environments for the delivery of civil legal services to the indigent and increase public interest law opportunities for law students, EJA has now expanded its operations by creating this self-contained "live-client" clinic. This new direction for EJA and the partnership with Pace was conceived by David A. Santacrose, a visiting clinical professor at the University of Michigan Law School, and a founding member of, and general counsel to EJA.

The Clinic at Pace is designed to deliver much needed civil legal services to indigent disabled children and adults. Its focus is educating law students who have the skills and commitment to become effective advocates for persons with disabilities, including persons facing developmental and mental health issues. Disability Clinic interns will handle appeals of denials of medical and disability benefits and special education services, and assist disabled persons and their families to plan for the future care of the disabled by preparing wills and special needs trusts. Students will also become familiar with scientific and medical evidence, research, and literature to help them work effectively with health care professionals. For more information on the Clinic and EJA visit www.equaljusticeamerica.org.



FACULTY POSITIONS

American University, Washington College of Law, is seeking applications for a tenure-track professor and visiting professors in its Clinical Program for the 2001-2002 Academic Year. Responsibilities in the in-house, live-client clinical program include teaching a seminar component of a clinic, conducting case rounds and supervising students in their fieldwork. In addition, these faculty members teach one course each year outside of the clinical curriculum and participate fully in all aspects of the life of the law school. The Washington College of Law currently has the following clinics: civil practice clinic, community and economic development law clinic, criminal justice clinic (prosecution and defense); domestic violence clinic (criminal and civil); international human rights clinic; tax clinic; and women and the law clinic. The applicant's teaching responsibilities will depend on experience, interest, and the overall needs of the clinical program.

Minimum qualifications include a J.D. degree, outstanding academic record, three years experience as a lawyer, equivalent experience or training as a clinical teacher and membership in a bar. Desired qualifications include published legal scholarship and participation in clinical teachers' conferences and workshops. American University is an EEO/AA employer committed to a diverse faculty, staff and student body.

Applications consisting of a curriculum vitae and cover letter should be sent to:

Professor Peter Jaszi, Chair, Faculty
Appointments Committee
c/o Office of the Dean
American University
Washington College of Law
4801 Massachusetts Avenue, N.W.
Washington, D.C. 20016

with a copy to Professor Richard Wilson,
Director, Clinical Program, at the same
address.

American University, Washington College of Law, is seeking applications for Practitioners in Residence in its Clinical Program for the 2001-2002 Academic Year. These are short-term (normally two year) appointments. Responsibilities in the in-house, live-client clinical program include teaching a seminar component of a clinic, conducting case rounds and supervising students in their fieldwork. These faculty members teach one additional course each year outside of the clinical curriculum. The Clinical Program will provide an orientation and training for incoming Practitioners, as well as mentoring while the Practitioner is in residence. The Washington College of Law currently has the following clinics: civil practice clinic, community and economic development law clinic, criminal justice clinic (prosecution and defense); domestic violence clinic (criminal and civil); international human rights clinic; tax clinic; and women and the law clinic. The applicant's teaching responsibilities will depend on experience, interest, and the overall needs of the clinical program.

Minimum qualifications include a J.D. degree, outstanding academic record, three years experience as a lawyer and membership in a bar. Desired qualifications include experience or training as a clinical teacher, published legal scholarship and participation in clinical teachers' conferences and workshops. American University is an EEO\AA employer committed to a diverse faculty, staff and student body.

Applications consisting of a curriculum vitae and cover letter should be sent to:

Professor Peter Jaszi, Chair, Faculty
Appointments Committee
c/o Office of the Dean
American University
Washington College of Law
4801 Massachusetts Avenue, N.W.
Washington, D.C. 20016-8184

with a copy to Professor Richard Wilson,
Director, Clinical Program, at the same
address.

Tel: (202) 274-4147 Fax: (202) 274-0659

The University of Alabama School of Law seeks candidates for clinical Program Director, a tenure-track faculty position. Candidates must have a J.D. from an ABA accredited law school, possess an excellent academic record, and have experience working in a clinical program in an ABA accredited law school or substantial practice experience. Prior experience as a clinical program administrator is preferred, but not required. The Clinical Program Director reports administratively to the Dean of the Law School.

Alabama has a tradition of academic excellence and is today considered among the nation's strongest public institutions. Alabama's three-year Strategic Plan has highlighted the Clinic for continued enhancement including a plan to build in the near future an addition to the Law Center to house the Clinical Program. Clinical programs include the areas of criminal law, civil law, disability law, pension law, children's rights, and elder law. Alabama's Clinic has been designated as the Protection and Advocacy Agency for the State, and disability law is thus as area of special interest. The Law School also has a significant externship program.

Alabama offers a creative, energetic person excellent opportunities to build upon and expand its clinical program offerings. Salary is competitive with excellent benefits and professional support. Initial academic rank will be determined by the applicant's qualifications and experience. Candidates must either be licensed to practice in Alabama or become licensed as soon after accepting the position as is reasonably possible.

Please send nominations or apply by sending a resume and references to:

Professor Bryan Fair
Clinic Search Committee Chair
Box 870382
Tuscaloosa, AL 354870-0382

Applications will be reviewed until the position is filled and it is anticipated the candidate will begin in the Summer 20001. The University of Alabama is an Equal Opportunity Action employer. All persons

who meet the requirements, including women, and persons with disabilities are encouraged to apply. Requests for reasonable accommodation during the application and/or interview process should be made to Assistant Dean Noah J. Funderurg at the same address. Phone 205-348-4508.

The University of California Hastings College of the Law is recruiting for an Assistant Clinical Professor of Law to start at the beginning of the 2001-2002 academic year. The position is an entry level, clinical tenure-track position in Hastings in-house Civil Justice Clinic, which is the curricular umbrella for several different subject matter clinics and accompanying seminars. The Civil Justice Clinic began eight years ago, and its clinical program has evolved over time. The current offerings involve subject matter clinics in special education, employment, housing, and disability benefits as part of a course on Individual Representation; Group Representation clinics in Community Economic Development and in Group Advocacy and Policy Reform; and a new Mediation Clinic, where students will serve as mediators in employment discrimination cases before the EEOC. Each clinic is for one semester, where students receive academic credits and four fieldwork credits. Civil Justice Clinic faculty engage in both classroom teaching and individual supervision of student casework. Its permanent faculty presently consists of two tenured clinical professors and two long-term contract clinical teachers. The new faculty member will have responsibilities for collaboratively teaching existing clinical offerings and the opportunity to develop new clinical courses. In addition to classroom teaching and supervision of student lawyering, the successful candidate will be required to meet applicable scholarship standards for clinical faculty prior to promotion to Associate Clinical Professor and the receipt of tenure as a Clinical Professor of Law. Hastings is located in the Civic Center area of San Francisco, which is adjacent to a low-

income residential neighborhood. Clinical faculty have their offices at the Civil Justice Clinic, which is in a Hastings building within a block of the main administrative and classroom buildings. The clinical facility has a networked computer system, individual student work stations, video equipment, interview and conference rooms, a small library, and large and small seminar rooms. Experience in clinical law teaching and student supervision, substantial legal practice experience, and subject matter expertise are important considerations, but there are not specific prerequisites. Hastings is looking for candidates who have shown potential for excellence in clinical teaching and supervision, have significant hands-on lawyering experience, have demonstrated a commitment to public and professional service, and are interested in producing high quality, academic scholarship or comparable critical or policy reform work. Hastings is an equal opportunity employer and strongly encourages candidates from diverse backgrounds to apply. Applicants should apply immediately by sending a resume or curriculum vita and a cover letter to:

Professor Jo Carrillo
Chair, Faculty Appointments
Committee
UC Hastings College of the Law
200 McAllister Street
San Francisco, CA 94102

The Committee will be meeting throughout the Fall term to screen applications for the position.

The University of Dayton School of Law seeks one or more tenure-track and/or visiting faculty members to teach in its clinical program beginning in the 2001-2002 academic year. The program aims to provide students with diverse lawyering experiences through individual client representation and community-based advocacy, education, and counseling aimed at group representation and law reform. It derives its broad array of cases and projects from well-established relationships with a variety of grass-roots organizations and

other legal and non-legal service providers located in the surrounding communities. The faculty member(s) hired for the position will be expected to collaborate in the teaching of a classroom component as well as to supervise third-year law students in the delivery of quality legal services. Candidates with experience and training in clinical teaching methods and a demonstrated commitment to public interest lawyering are particularly encouraged to apply. While all practice backgrounds will be considered, those with law practice expertise in civil litigation, poverty law, juvenile and education law, mediation, criminal defense, housing, and/or community development and advocacy may be particularly well-suited for the position(s). Versatility with respect to both subject matter and skills is desirable. Aptitude for collaboration and demonstrated record of innovation in both teaching and practice will be considered, as will evidence of scholarly record and potential. All applicants must be able to fulfill the Supreme Court of Ohio's requirements for temporary certification and/or admission to the bar upon hiring.

The University of Dayton is an Affirmative Action/Equal Opportunity Employer. Women, minorities, individuals with disabilities, and veterans are encouraged to apply. The University of Dayton is firmly committed to the principle of diversity.

Please direct inquiries and applications to:

Andrea M. Seielstad
Associate Professor of Law &
Director of Clinical Programs
The University of Dayton School of
Law
300 College Park
Dayton, OH 45469-2750
(937) 229-3817
seielsta@udayton.edu

Applications should include a letter of interest, resume, and a list of three references.

The Georgetown University Law Center is pleased to announce the availability of graduate law fellowships to commence in

the summer of 2001. This Fellowship program is unique in American legal education. Each fellowship is associated with one of the Law Center's clinical programs, and each offers the opportunity to combine study with practice in the fields of clinical legal education and public interest advocacy. The fellowships vary considerably in purpose, requirements and duties. They all share, however, a common goal. All fellowships offer interaction among faculty, students, and clients, and provide an opportunity for personal education and professional development. Each is designed to provide highly motivated lawyers the opportunity to develop skills as teachers and litigators within an exciting and supportive educational environment. Typically, fellows enroll in a two-year program during which they are in residence at a specific Georgetown clinic. Upon completing the residence and the requirements for graduation, a fellow is awarded the degree of Master of Laws (Advocacy). The fellowships usually begin in the late summer with an intensive orientation. The training program is designed to immerse the new fellow in the substantive law applicable to a particular clinic and to train the fellow for the specific tasks to be undertaken in the clinical setting. We expect fellowships to be available in the following subjects: appellate litigation, criminal and juvenile defense, political asylum, domestic violence, federal legislation, housing and development, communications law, environmental law, civil rights law, international human rights issues, special education law. We will also offer a fellowship in conjunction with our Street Law course. The Fellowship program offers a stipend in excess of \$35,000 (taxable) per annum, plus all tuition and fees associated with the LL.M. program. Additional information may be obtained from Wallace J. Mlyniec, Associate Dean for Clinical Education, or from our website, <http://www.law.georgetown.edu/clinics>

The Milton A. Kramer Law Clinic Center of Case Western Reserve University School of Law invites applications for a clinical faculty position beginning in the 2001-2002 academic year. Applicants should have at least three years of practice experience and preferably, two years of prior teaching experience. We seek candidates with distinguished academic records and experience as well as a strong commitment to clinical teaching. This is a long term contract position, for which unlimited renewals are possible and no publication requirement exists. The CWRU Clinical program includes six full time clinical faculty working collaboratively in clinics focused on Criminal Defense, Family Law, Health Law, Civil Litigation, Community Development and Immigration. Case Western Reserve University School of Law is an equal opportunity, affirmative action employer and encourages the nomination and application of women and minority candidates.

Send resume by December 1, 2000 to:

Professor Michael Heise
Chair, Faculty Appointments
Committee
Case Western Reserve
School of Law
11075 East Boulevard
Cleveland, Ohio 44106

The Indiana University School of Law - Bloomington seeks applicants to serve as Clinical Associate Professor and Director of the Child Advocacy Clinic. The Director, in consultation with our full-time clinical social worker, supervises the students in the Clinic who serve as Guardians Ad Litem, representing the best interests of children in contested divorce cases (and occasionally in paternity and termination of parental rights cases). The Director's responsibilities include supervision of student investigation and litigation, and extensive teaching. The teaching includes formal classes in fact investigation, interviewing, litigation, ethics, and legal issues related to representing the best interests of children. The teaching also includes regular supervision and case-

discussion. The Clinic uses an interdisciplinary approach to representing children. The Director will work with the staff social worker to arrange classes on child development, family conflict and dysfunction, child interviewing and other issues. Although currently the overwhelming bulk of the clinic's activity is in providing Guardians ad Litem, the new director would be encouraged to explore other avenues for clinical education revolving around children's issues. Successful applicants will be licensed Indiana attorneys or those who can be licensed by Summer 2001 (waiver into Indiana is possible if the applicant has five years or more of practice or teaching experience) with strong academic records and a strong interest in teaching and representing children. Salary is competitive. Applicants should send a resume and letter of interest by December 1, 2000 to:

Professor Aviva Orenstein
Chair, Clinical Ranks Committee
Indiana University School of Law
Bloomington
211 S. Indiana Avenue
Bloomington, IN 47405

Indiana University is an equal opportunity/affirmative action employer.

The University of Minnesota Law School is seeking applicants for a visiting clinic faculty position. This is a one or two-year temporary position for the academic year starting in the fall of 2001. The visiting clinic professor would be responsible for supervising student attorneys in the in-house Civil Practice Clinic. Students in this clinic represent low-income clients in a variety of civil matters including family, government benefit and employment discrimination cases. The University of Minnesota currently offers seventeen clinical courses with a broad diversity of subject matters. Sixty-five percent of students take a least one live clinical course. Seven in-house clinical faculty members and two full-time adjunct instructors teach the program. Applicants who wish to visit for one year

must be licensed to practice law in at least one state. Applicants who wish to visit for two years must be licensed to practice law in Minnesota or be eligible for admission. Preference will be given to applicants who have prior experience in clinical and classroom instruction. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation. Applicants should send a letter of interest and resume to:

Professor Jean M. Gerval
Assistant Clinic Director
229 19th Avenue South
Minneapolis, Minnesota 55455

Electronic applications will be accepted and should be sent to gerva001@tc.umn.edu. Applications are preferred by December 15, 2000.

The William S. Boyd School of Law of the University of Nevada, Las Vegas (UNLV) invites applications for new faculty positions. Appointments may be made at the Assistant, Associate or Full Professor level and may be tenured or tenure-track, depending on the applicant's qualifications.

We have specific needs for two to three candidates with a strong interest in clinical teaching to teach both in clinical and classroom settings. The Boyd Law School has an integrated teaching and tenure track in which faculty who teach in the clinic also teach in the classroom, usually on a yearly rotation and on a nine-month contract. We are most interested in applicants whose teaching and scholarly interests are at least partly in the areas of juvenile justice, or child welfare, child and family advocacy, education, or domestic violence.

The Boyd Law School is a new, state-supported law school, the first in Nevada's history. Located at UNLV in a desert mountain setting and one of the fastest growing cities in the country, the law school commenced classes in August, 1998,

and has a faculty of 24 new and experienced legal educators drawn from law schools around the country. The American Bar Association provisionally accredited the law school in July, 2000. The law school aspires to serve the community and state in significant ways, to be a major force in the continuing improvement of UNLV, to provide leadership to the legal profession and in the legal academy, and to provide access to people of all economic means and circumstances.

UNLV is a premier urban university located in the vibrant city of Las Vegas and is surrounded by the Mojave Desert. UNLV is the state's largest comprehensive, doctoral degree granting institution with 22,000 students and more than 700 full-time faculty. UNLV provides traditional and professional academic programs for a diverse student body and encourages innovative and interdisciplinary approaches to teaching, learning and scholarship. For more information, see the UNLV World Wide Web site at: <http://www.unlv.edu>

While we welcome all the opportunity to consider all candidates, we prefer those with excellent records of relevant education and experience. Candidates should be, or aspire to be, excellent teachers, mentors and role models for our students; and they should be, or aspire to be, original and productive scholars.

We hope that the people who comprise the Boyd Law School will be an excellent and diverse community, in which faculty, students and staff will work together, collegially and respectfully, to maximize the potential of the students and help the law school fulfill its aspirations. We welcome applications from those who wish to participate in this sort of community and strongly encourage women and minorities to apply.

Salary will be commensurate with qualifications and experience. The positions, like all faculty positions, are contingent upon funding.

The positions are available July or August, 2001. Application review begins

immediately and will continue until the positions are filled.

Submit a letter of application, resume and the names of three references to:

Dianne Redsull
William S. Boyd School of Law
University of Nevada, Las Vegas
4505 Maryland Parkway
Box 451003
Las Vegas, Nevada 89154-1003

UNLV is an Equal Opportunity/Affirmative Action employer. Persons are selected on the basis of ability without regard to race, color, sex, age, national origin, sexual orientation, religion, disability or veteran status.

The Syracuse University College of Law invites applicants for a permanent, tenure track faculty position as Director of the Public Interest Law Firm (PILF). PILF is one of five in-house clinics at the College of Law which specializes in civil rights litigation and advocacy. Applicants for the position who have experience in civil rights litigation (such as disability discrimination litigation) and clinic teaching are strongly encouraged to apply. The College of Law is committed to diversity and is an equal employment opportunity employer. Interested applicants should send their resumes and the names of three references to:

Professor Martin Fried,
Chair, Faculty Appointments
Committee
Syracuse University College of Law
Syracuse, New York 13244-1030

as soon as possible.

For more information about clinical legal education at Syracuse University College of Law, you may also contact:

Professor Arlene S. Kanter, Director of Clinical Legal Education, by email at kantera@law.syr.edu

The University of Tennessee College of Law invites applications for a full-time, tenure-track faculty position to commence in the fall semester of 2001. The principal

focus of the position is in the area of clinical teaching and lawyering skills. A J.D. or comparable degree is required. Successful applicants must have a strong academic background and be able to satisfy the requirements for admission to the Tennessee Bar. Substantial professional experience and/or experience in clinical and skills teaching is desirable. Candidates must also demonstrate a commitment to excellence in teaching, scholarship and service. In furtherance of the University and College fundamental commitment to a diverse faculty, minority group members and women are very strongly encouraged to apply. Applications, including a letter of intent, resume, and the names and addresses of three references, should be sent to:

Professor Douglas A. Blaze
Chair, Faculty Appointments
Committee
University of Tennessee
College of Law
1505 W. Cumberland Avenue
Knoxville, TN 37996-1810

UT Knoxville is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services.

Texas Tech University School of Law is seeking candidates to teach in a new Civil Litigation Clinic beginning with the 2001-02 academic year. This is a tenure-track position, and approximately two-thirds of the teaching load will be devoted to the clinic. Minimum qualifications include a J.D. degree from an ABA accredited law school, a distinguished academic record, and experience as a clinical teacher at an ABA accredited law school or substantial practice experience. Candidates also must either be licensed to practice in Texas or become licensed as soon after accepting the position as is reasonably possible. Texas Tech University is committed to a policy of equal opportunity for all in every aspect of its operations and encourages applications from all qualified persons. Applications are currently being considered and should be

submitted no later than December 1, 2000.

Contact:

Professor Brian D. Shannon, Chair
Personnel Committee
Texas Tech University
School of Law
1802 Hartford
Lubbock, TX 79409-0004.

Tulane Law School invites applications for the position of Clinical Professor to serve as the director of the Criminal Clinic beginning in June 2001. Staffed by the director, a clinical instructor and 20 student-attorneys, the Criminal Clinic provides free criminal legal services to indigent clients charged with felonies or misdemeanors, primarily in state courts in the metropolitan New Orleans area. Representation is provided at the trial and appellate level. Responsibilities include teaching in the classroom, client representation, supervision and evaluation of student-attorneys in the Criminal Clinic, managing the clinical staff, assuring high quality casework, engaging in scholarly research and activities, and providing service to the community, the legal profession, the law school and the university. Requirements include a distinguished academic record, substantial practice experience including trial and appellate work in criminal law (minimum three years), ability to mentor students and dedication to teaching. Experience representing clients in criminal defense is preferred. Clinical teaching experience is preferred but not required. Applicants should also have a demonstrated interest in writing on law, policy or the profession. Candidates must be admitted to practice in Louisiana or willing to become a member of the Louisiana bar promptly. Tulane Law School is committed to diversity and equality in employment; women, members of minority groups and physically handicapped persons are encouraged to apply. Applications will be reviewed immediately. Contact:

Catherine Hancock,
Chair, Clinical Appointments
Committee

Tulane Law School
6329 Freret Street
New Orleans, Louisiana 70118.

The University of Washington School of Law invites applications for a full-time appointment through June 15, 2002 as a Lecturer in its new Low-Income Taxpayer Clinic. Renewal of the appointment will be subject to continued receipt of grant funding and performance in the position. The school seeks applicants who possess superior academic credentials. Candidates must have been admitted to practice law in some state for a minimum of three years. Substantial practice experience in federal taxation and tax litigation, and/or an LL.M. in taxation preferred. Teaching experience is preferred but not required. The position involves: (1) establishing and directing a law school clinical program providing legal advocacy services to low-income taxpayers who have controversies with the IRS; (2) teaching JD and graduate law students the substantive law, procedures and lawyering skills necessary to represent the clinic's clients; (3) supervising the students' provision of legal services to clinic clients; (4) coordinating the clinic's activities with governmental agencies, local bar associations, other departments of the University of Washington and other entities, and establishing a client referral base; and (5) potentially teaching a non-clinical substantive law course in a related area. The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The University is an Equal Opportunity/Affirmative Action employer. Please send a resume and cover letter to:

Secretary, Initial Appointments
Committee
University of Washington
School of Law
1100 N.E. Campus Parkway
Seattle, WA 98105-6617

Review of applications is ongoing. We hope to do on-campus interviews before March

2001. For questions please contact:
Professor Debbie Maranville
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In April, 2000, American University and the Center for Global South sponsored an International Conference on Poverty and Human Rights Law at which **Susan Bennett** (Washington College of Law) moderated the sub-panel *Developed Countries* and **Peter Edelman** (Georgetown) was a panelist. **Susan Bennett** also was a panelist on the panel: *Human Rights Discourse and Poverty*. **Richard Wilson** (Washington College of Law) was the moderator of the panel *Realization of Social, Economic and Cultural Rights*.

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ANNOUNCEMENT AND SURVEY ABOUT NEW PROFESSIONALISM WEBSITE

The Open Society Institute has awarded a grant to create a website on lawyer professionalism to the Nelson Mullins Riley & Scarborough Center on Professionalism at the University of South Carolina School of Law. The website should be operational by late Spring, 2001. The Center is trying to determine how the website can best serve the needs of potential audiences. We are soliciting advice about the content and structure of the website from lawyers, judges, academics, and others who may benefit from the website.

The website has two primary objectives. The first is to provide a central forum for sharing information and exchanging ideas among groups and individuals who are interested in improving the conduct of lawyers. The second goal is to provide quick access to materials and other resources related to professionalism and to information about initiatives to improve the professionalism of lawyers.

The Center will post the results of this survey and solicit opinions about issues that arise as the website is being constructed via a listserv that is maintained by the Center. We hope that you will participate in the on-line discussions about the website and other topics related to professionalism. Please subscribe to the listserv by sending an email to LISTSERV@VM.SC.EDU and include in the message SUB PROF-ISM firstname lastname.

For more information about the Nelson Mullins Riley & Scarborough Center on Professionalism, go to the homepage of the University of South Carolina School of Law at <http://www.law.sc.edu> and click on Professionalism Center. Please return the survey by mail, fax, or any other means to:

Professor Roy Stuckey
USC School of Law
Columbia, SC 29208

phone: 803/777-2278
fax: 803/777-3401
e-mail: Roy@law.law.sc.edu

Your help is appreciated. Thanks.

PROFESSIONALISM WEBSITE SURVEY
(please share with others who may be interested)

We welcome any advice you can offer about designing and building the website, but we would appreciate having your responses to the following matters. Please indicate which of the following components of the website would be the most valuable to you (rank them from 1-10; 1 being the most desirable).

rank

- ___ A directory of initiatives seeking to improve the professionalism of lawyers.

- ___ A directory of materials (with hyperlinks to on-line materials) related to professionalism (please subrank the specific types of materials from 1-5):
 - ___ books and law review articles
 - ___ CLE materials
 - ___ videos and other multimedia products
 - ___ problems for discussion
 - ___ simulations for practice

- ___ A directory of organizations and individuals involved in efforts to improve the professionalism of lawyers.

- ___ A list of speakers on professionalism topics.
Would you like to be on this list (the Center will solicit details later)? Yes/No

- ___ An interactive chat feature allowing real time discussions about professionalism issues.

- ___ A section on current news about ongoing and proposed projects.
Do you know of any such projects (the Center will follow up later)? Yes/No

- ___ A calendar of programs and conferences about professionalism.

- ___ Links to other websites.
Please suggest any specific links that you think should be included:

- ___ Any additional desired features (please describe): _____

If you have any other suggestions about the website, please comment here or on a separate sheet: _____

Your Name:

Affiliation:

Street/P.O. Box:

City:

Phone:

Fax:

E-mail:
State and Zip:

INGATHERING FOR AALS
EQUAL JUSTICE PROJECT

GARY H. PALM
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Dean Rivkin the Chair of the AALS Equal Justice Project has suggested that this serve as a research opportunity for the Project. He would like to have: (1) clinical teachers identify the most critical legal needs of the poor and disadvantaged and (2) any courses you teach in which you cover issues of disparities of representation. Include all types of disparities (wealth, race, sex, type of case (class action), type of problems). Include courses taught and readings you use covering this issue and any alumni activities that address Access Issues.

Ten of you already responded and I appreciate your promptness. I will make special note of your co-operation in my listing of the Ingathering Honor Roll to be published in one of the next issues of the Newsletter.

I am still waiting to hear from my Midwest colleagues who attended the recent Midwest Clinical Teachers Conference. I heard from several sources that the Conference was a great success and that Peter Joy passed out the survey and encouraged everyone to fill them out. I have yet to receive a single response so I will also publish a special list of any Midwest attendees who do not send me a form by December 8, 2000. We should also reflect on how more needs to be done to meet the still unmet legal needs of the poor and commit ourselves to meet this need in our lifetimes.

Please e-mail to my private e-mail address at home (listed above) or U.S. Mail to me at 2800 North Lake Shore Drive, Apartment 3706, Chicago, Illinois 60657, (773) 248-9376, your reply addressing these following issues.

Please send me your response by December 8, 2000.

Gary H. Palm

AALS EQUAL JUSTICE PROJECT

Survey Of Legal Needs As Seen By Clinical Teachers For Ingathering of AALS Section On
Clinical Legal Education

Name: _____

In my opinion, the most critical legal needs of the poor and disadvantaged are: (be very specific)

I teach the following courses in which issues relating to disparities of representation are covered:

I use the following materials: (please provide a syllabus with a list of readings:

During the recent past my school has had the following events for alumni that address Access to Justice issues or educate alumni about how to do pro bono work. Please identify and describe.

Please return this completed survey to:

GARY H. PALM
Clinician in Exile
2800 North Lake Shore Drive
Apartment 3706
Chicago, Illinois 60657
E-Mail: ghpalm@dellnet.com
Home Telephone: (773) 248-9376

NO FAXES PLEASE

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**CONTINUING SURVEY OF CLINICIANS
WHO HAVE CONSULTED OR TAUGHT IN A FOREIGN COUNTRY**

This is part of an ongoing project to identify clinical teachers in any country with experience as consultants on legal education or as teachers in any capacity in countries other than their own (including their own schools' semester abroad or foreign summer programs). If you have consulted or taught in other countries, or have confirmed plans to do so, please fill out this form (or report the information in any format) and send it to:

Roy Stuckey
USC School of Law
Columbia, SC 29208
803/777-2278; FAX 803/777-3401
NET: Roy@Law.Law.SC.EDU

If you want to report more than one international teaching or consulting experience, please complete multiple copies of the survey or write on the back of this form. Please write legibly to help me avoid spelling errors.

Your Name: _____ School: _____

Country: _____

City: _____

Foreign Institution/s: _____

Inclusive Dates: _____

Source of Funding (circle as many as apply): sabbatical; other funds from your school; CEELI/AFLI; Soros; Ford; USAID; foreign school; foreign government; Fulbright; other: _____

Brief Description of Purpose (including any subjects taught):

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Clinical Section Membership

Membership in the Section on Clinical Education runs from January through December.

If you wish to join the Section for calendar year 2001, please complete the Membership Questionnaire and mail it with a \$15 check (payable to AALS) to:

David F. Chavkin
Associate Professor of Law
Washington College of Law
The American University
4801 Massachusetts Avenue, N.W, Room 442
Washington D. C. 20016-8181

If you are currently a Section member and wish to renew your membership for 2001, complete the Questionnaire and mail it with a \$15 check (payable to AALS) to the above address.

AALS Clinical Section Membership Information Questionnaire

Last Name: _____

First Name: _____

Middle Name: _____

Title: _____

Name of Law School: _____

Name of University: _____

Mailing Address: _____

City: _____

State: _____ Zip Code: _____

Office Telephone: () _____ Fax Telephone: () _____

INTERNET: _____

(over)

Graduated Law School: 19 ____ Years Full-Time Teaching ____ Years Part-Time Teaching ____

I am overall director of clinical law programs at my law school: _____ (Yes or No)

Subject Matter of Clinic(s) in which you are now type of Clinic teaching or in which you customarily teach(Externship/In-House/Simulation)

Subject Matter of Non-Clinic course/sType of Course that you teach(Seminar/Large Classroom/Other)

What is your employment status in the law school (i.e., long-term contract, short-term contract, tenured, tenure-track, clinical tenured, clinical tenure-track)?* _____

Do you work full-time or part-time (percentage if part-time)? _____

Are you funded through hard or soft money (percentages if combined funding)? _____

Salary:* _____ Number of Months _____

Gender:* _____ Race/Ethnicity:* _____

Do you wish to be notified of activities targeted at clinicians of color?*** _____

Do you wish to be notified of activities targeted at lesbian/gay/bisexual clinicians?*** _____

Do you wish to be notified of activities targeted at women clinicians?*** _____

* Salary, tenure status, gender and race/ethnicity are not released in any member-identifiable format.

** This information will only be released to the applicable caucus of clinicians of color, lesbian/gay/bisexual clinicians, or women clinicians to facilitate activities approved by that caucus.