

Volume 2003, Issue 2

November 2003



AALS

Section on Clinical Legal Education

Message from the Chair

Bryan Adamson
Seattle University



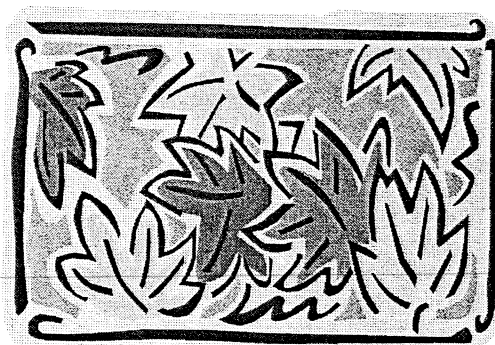
As 2003 fades away, now comes the chance to reflect upon the Section's work, accomplishments, and challenges. It has been a characteristically active year for the Clinical Section: several regional conferences, committees and subcommittees engaged in their work, and the Executive Committee working to strengthen the organization.

One notable sign of strength is our Section's growth. This year, our paid membership numbers have increased by over 50%! This is due of course to your contributions, the efforts of David Santacroce, and those of you who help collect dues. We hope, and fully expect those numbers to grow as we engage new clinicians, and develop initiatives which make clinicians want to support the Section and its goals.

The Section has worked to strengthen its presence with the AALS. We have done so by proposing to its EC that clinicians be a regular part of the planning committee for the New Clinicians Conference. We have also proposed that the AALS relax its rules surrounding the ability of other organizations, such as CLEA, to hold meetings in the hotel hosting the Clinical Conference at times which do not conflict with Section

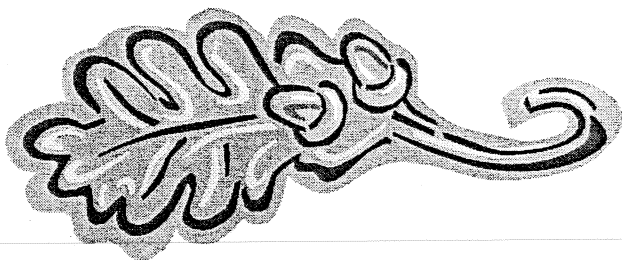
events and programs. Though we were not successful in moving the AALS to adopt our resolution against employment discrimination based on a law student's participation in an approved course or co-curricular activity, we are hopeful that the AALS will adopt, in some form, our latest reform recommendations.

The Vancouver conference—in the 25th year of clinical legal education conferences—was a great success, and one of our most well-attended. The theme of professionalism was timely, and I think all who attended came away with a more expanded and thoughtful understanding of what that term means. Thanks to the planning committee who put together an exciting, insightful program: Minna Kotkin (Chair), David Chavkin, Sandra Hansberger, Steven Hobbs, and Kate Kruse. And congratulations once again to Beth Lyon of Villanova, this year's recipient of the Shanara Gilbert Award.

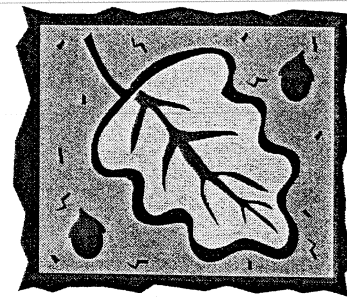


A major victory was had by the University of North Dakota Law School's in defending its clinical program from political and economic assault. The action was initiated by a State Representative who asked North Dakota's attorney general to investigate whether a law Clinic could legally represent individuals having claims against the state or its political subdivisions. At issue was whether the Law Clinic could represent parties suing the City of Fargo over the placement of a Ten Commandments monument on public property. UND was ultimately successful in persuading the attorney general that the State Board of Higher Education was acting well within its constitutional authority by establishing a law Clinic which could represent individuals in claims against the state and its political subdivisions. Commendation for this success must go to UND's Law Clinic Director Laura Rovner. Importantly, the AALS, through Carl Monk and Joyce Saltalamachia, and Bob Kuehn and Peter Joy through PIG and CLEA should be credited for their work on very short order: drafting and submitting influential advisory letters to the attorney general. As Bob Kuehn stated, it was "clear from the opinion that the AG read and incorporated concepts and reasoning that appeared in both the AALS letter and the CLEA submission." The rallying that occurred on behalf of UND was truly uplifting. Thanks to all!

I can hardly wait for Atlanta. The Planning Committee has put together a panel of clinicians/scholars/critical legal theorists to lead our discussion on the intersections of clinical pedagogy, practice, and critical legal theory. As we engage each other about how systems, communities, society, institutions impact our clients, and our students, I hope we yield new and innovative



approaches to our work on behalf of those most vulnerable in our society. As we move into 2004, our Spring conference promises to be equally special—with its theme of looking back and looking forward. The "special interest" workshops being held—on topics such as technology, innocence projects, and, should be worthwhile. Finally, in the year of the 50th anniversary of Brown v. Board of Education, we will take the opportunity to reflect upon what that case has meant to us, our profession, and our society.



If I may be allowed a little personal reflection, I must say that it has been an eventful, moving year. Directions: new city, new institution, new bonds, old bonds...life: new family, new friends, being reborn myself...death: Nina, Barry, Gregory, Johnny, June, Aunt Marie, Reverend Scott, servicemen and servicewomen [and counting], Iraqis and Afghans [and counting]...learning: politics, history, affirmative action, sexual orientation, war. Joy, pain, the capacity to learn, the willingness to evolve. That's all I ever want.

And I want to extend my heartfelt gratitude for the support I've been given by the Section, the AALS, and Seattle University this past year. I particularly want to thank the members of the various committees, who do the heavy lifting, and those who answered the call for volunteers. Thanks to my colleagues on the Executive Committee; I consider myself fortunate to be a part of a group of brilliant, thoughtful, capable folks. Also props to the Standing Committee for making sure our voice is heard at the highest levels of academia, and to Carl, Jane, Veryl and Mary for listening. In addition, I'd like to thank Pete, Carol, Kim O'Leary, and Mary Helen for the professional guidance [at all hours], and institutional memory.

See you in Atlanta! As they say in Seattle—Cheers!

Dear Kim,

Why did the AALS section take over the NEW clinical teachers program? What do you think about this development, including where the AALS and CLEA are on our relationship? Also, getting rooms for CLEA to hold events at AALS meetings and conferences and being listed in the listings published by the AALS for any event where we are having a meeting?



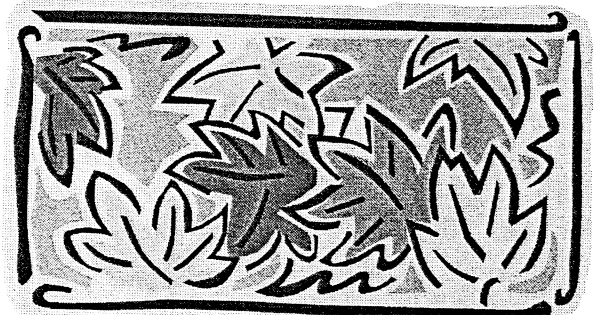
Signed,

No Spin, Just the Facts Please

Dear No Spin,

The AALS section on clinical legal education did not take over the New clinical teachers program – the Professional Development Committee of the AALS took over that function. What is the difference, you might ask? This calls for an AALS primer. The AALS has many sections made up of law professors who organize programs around their theme – most sections center around issues of substantive law (e.g. Torts, Contracts, etc.) but some revolve around other professorial associations (e.g. Women in Legal Education,) and some revolve around teaching issues (e.g. Law and Social Sciences, Academic Support, etc.) The Section on Clinical Legal Education is such a section, and as one of the largest AALS sections, it has over 20 committees. The only program planned by the section is the Annual Meeting program for that section. The AALS is governed by an Executive Committee that has standing committees. One of those committees is the Committee on Clinical Legal Education (not the section), and another committee is the Professional Development Committee. The latter plans all official AALS conferences and workshops, including the annual clinical legal education conferences traditionally held in May (confused yet?) and the New Law Teachers Conference traditionally held in the summer. Until a few years ago, the AALS New Law Teachers workshop was not designed to address any of the needs of clinical law teachers. Partly as a result of that gap,

CLEA began a New Teachers workshop every other year for clinicians. Several years ago, probably because of the presence of clinicians on the Professional Development Committee, the June workshop began to have sessions for clinicians. This past year, the AALS Executive Committee (remember, that is the AALS governing body) decided to ask its Professional Development Committee to run a New Teachers Workshop for clinicians. Because it would be redundant to have two similar workshops, I imagine, CLEA decided not to continue its workshops but rather to lend its expertise in running them to the AALS. As for what I think about it, I suppose my opinion “doesn’t amount to a hill of beans in this crazy world...” Personally I think if the AALS is willing to do the work of hosting the workshop and are willing to accept the collective wisdom of the folks who have done them in the past, that will free CLEA folks for other tasks, such as keeping track of accreditation rules and launching new projects. I think the clinic section and CLEA generally work well together – the section advocates for professional development activities within the boundaries of AALS policies (sometimes with success, sometimes not), and CLEA advocates on a much broader political landscape (which is why CLEA was born.) The section EC did recently ask the AALS EC to allow CLEA to navigate at AALS sponsored workshops (including meeting rooms, placement on the program, etc.) and AALS responded by expanding their rules for external organizations at AALS events. I don’t know the details of that expansion, but it appears at this time that the new policies will ease restrictions on CLEA related events at AALS workshops. We’ll have to wait and see how that works in practice.



Dear Kim,

I have been a clinical teacher for over 17 years. I have tenure and the respect of my non-clinical colleagues. I am doing work that I love and work with talented and supportive clinical colleagues. Am I dreaming?

Don't Wake Me Up

Dear Don't Wake Me,

Some years ago, Bob Seibel spoke to a room of clinicians and described something he termed "mid-life euphoria." While I don't recall the details of Bob's talk, I vividly recall the feelings he evoked in me at the time: how lucky we are to teach energetic, committed students, to have moments of reflection in the wake of public interest lawyering, to team up with fabulous like-minded folk – to be clinicians! While the details of our work lives differ, these realities offer themselves to all of us.

Dear Kim,

What is the story on our evil Tshirt, and who decided to have the offensive design? Does it violate feminist ideals because it reinforces male views of scorned women? Also, please give us a true scoop on whether we are getting a new Tshirt? If so, what other accessories would we get, like mugs, pens, note cards and membership certificates to frame and put up in our offices? Are you in charge of designing the new T shirt as is rumored?

Signed,

Investigative Journalist

Dear Invesitgative,

I wouldn't go so far as to call the Tshirt "evil" – perhaps just a symbol of its own time. When CLEA commissioned a logo in 1993 or thereabouts, the unruly, somewhat androgynous but militant lady of justice seemed to capture our collective spirit. I don't think we saw her as

"scorned" so much as exalting in her difference. In this time of passionate feelings about pre-emptive versus defensive war (not to mention our collected wisdom about concepts such as ADR and therapeutic jurisprudence), the lady's sword is seen by some in our community as taking a stand for violent solutions and thus seen by some as inappropriate. As CLEA's standing committee (of 1) on TShirts, I can assure you that after the current stock is depleted (we still have quite a few left at bargain prices!) I will recommend to the CLEA Board that they run a contest among clinicians to re-design the logo. I have zero artistic talent so I can guarantee you that I will not be designing the new logo myself. As for other products (or "shameless commerce", as the Car Talk guys say), Kim invites readers to send her an e-mail if they have ideas for things they would like to purchase with a CLEA logo.

RANDY HERTZ BESTOWED THE WILLIAM PINCUS AWARD



The Section on Clinical Legal Education has unanimously selected Professor Randy Hertz as the 2004 recipient of the William Pincus Award. The Award honors one or more individuals or institutions of clinical legal education who have demonstrated excellence in service, scholarship, program design and implementation, and; other activity beneficial to clinical education or to the advancement of justice. From the very competitive and worthy field of nominees for this year's award, it was concluded that Randy best demonstrates the qualities envisioned by the Award.

Randy is the Director of Clinical and Advocacy Programs at New York University ("NYU"), where he has been a Professor of Clinical Law since 1985. A visionary and one of legal education's sharpest intellects, Randy's contributions are many, though his work as the Reporter for the MacCrate Committee, as a founder and editor of the *Clinical Law Review*, and as a tireless advocate for clinical education on key American Bar Association committees stand out in a career of great breadth.

At NYU, his courses include the Juvenile Rights Clinic, the Capital Defender Clinic, and Evidence: Litigation Planning, and Expert Evidence.

Serving on multiple AALS, CLEA and ABA committees, Randy has long been committed to clinical education. His role in the drafting of the MacCrate Report on legal education for the American Bar Association's Section on Legal Education places him in the company of William Pincus and the few others whose impact on clinical education is unparalleled.

Equally important has been Randy's service on the *Clinical Law Review*, which he helped to found and on which he has since served as co-editor-in-chief. Randy has also served on key American Bar Association Committees, such as the ABA Standards Review Committee and the Council for the ABA Section on Legal Education and Admissions to the Bar. As often the sole clinical faculty member serving on the committees, Randy has fought to ensure that all recognize and respect the value of clinical education. For instance, last year Randy worked to craft Interpretation 304-9, which ensures that clinical fieldwork and classroom hours count equally for academic credit when the fieldwork is supervised by clinical faculty.

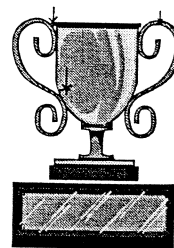
In addition, Randy has produced innovative and widely used scholarship that examines various issues relating to juvenile justice and habeas corpus. He is the co-author of a multi-volume book, *FEDERAL HABEAS CORPUS PRACTICE AND PROCEDURE*, universally considered to be *the* resource for death penalty lawyers and oft-cited by lower federal courts and the Supreme Court. He is also the co-author of one of the leading trial manuals for

juvenile defense lawyers.

Randy has designed and implemented several experiential lawyering programs at NYU. Randy has also played a significant role in shaping NYU's highly respected Lawyering Program, and has written (or co-written) several of the exercises over the years. Finally, he has helped to formulate several other experiential courses at NYU, including an intense Criminal Litigation course.

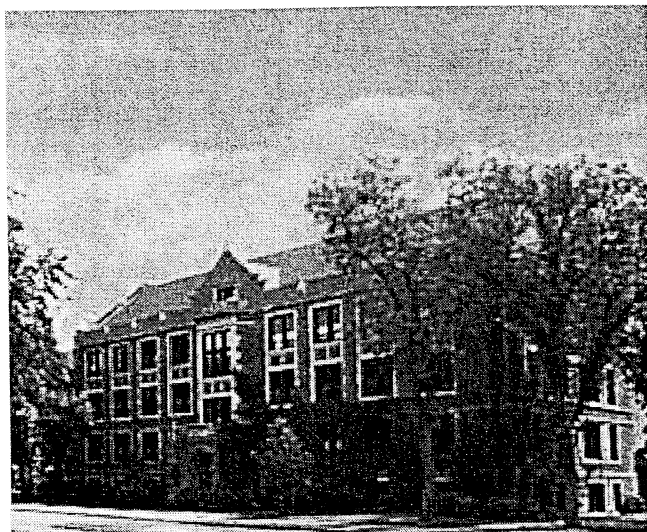
Randy's dedication to the advancement of justice has been well documented. Along with his habeas book, Randy is a personal resource for death penalty lawyers around the country. They call him day and night with critical legal questions that must be answered immediately. Randy also has represented numerous persons on appeal and has filed multiple amicus briefs in cases involving both juveniles and adults in state courts, lower federal courts and the Supreme Court. He does this along with his supervision of students' fieldwork during the school year. Randy has been honored by the ABA for his exhaustive work on juvenile justice issues, by NYU students of color for his mentoring and support, and by NYU as one of five recipients to receive the 2003 Distinguished Teaching Medal.

The deepest thanks must be given to this year's Awards Committee, ably chaired by Michael Martin (Fordham); Cynthia Dennis (Thomas Cooley); Homer LaRue (Howard); Theresa Player (San Diego) and Carol Suzuki (University of New Mexico). The Committee put in extraordinary time, thought, and energy toward its consideration of several candidates. The Executive Committee is deeply grateful.



Congratulations

Feature Articles



**UNIVERSITY OF NORTH DAKOTA LAW
CLINIC UNDER ATTACK**

In November 2002, the University of North Dakota's Civil Rights Project, a new part of the school's clinical education program, filed suit on behalf of five individuals to have a Ten Commandments monument removed from Fargo government property. Starting in January 2003, a state legislator from Fargo began attacking the clinic for its representation, alleging that it was inappropriate for taxpayer funds to be used to support a lawsuit against an entity of the state. In August, the legislator requested that the North Dakota Attorney General review the legality of the clinic's representation.

Upon hearing of these attacks and the request to the attorney general, the AALS and the Clinical Legal Education Association (CLEA) filed submissions with the attorney general in support of the clinic's representation. The AALS submission explained the importance of skills training in legal education and expressed concern that restrictions on the ability of clinics to choose cases regardless of the status of the parties would interfere with curricular

and pedagogical decisions that have traditionally been protected by academic freedom. CLEA's submission also noted the importance of law school clinic work in legal education and argued that the clinic's representation was supported by the legal ethics requirements in the North Dakota Rules of Professional Conduct and the North Dakota Century Code (available on CLEA's website at <http://www.cleaweb.org/pdf/northdakota.pdf>).

On September 26, 2003, the Attorney General issued an opinion upholding the legality of the clinic's representation of individuals with claims against the state or its political subdivisions available at <http://www.ag.state.nd.us/Opinions/2003/>

[Letter/2003-L-42.pdf](http://www.ag.state.nd.us/Opinions/2003/Letter/2003-L-42.pdf)). The opinion noted the integral part that clinical education plays in legal education, the ethical responsibility of clinics not to deny representation to controversial or unpopular clients or causes, and the broad authority vested in the State Board of Higher Education to provide for and administer higher education in North Dakota.

The Attorney General's opinion, however, does not appear to signal the end of the matter. The state legislator leading the attack on the clinic has vowed to take his concerns to the Board of Higher Education, and critics of the clinic continue to attack the clinic's representation in the local media. As for the underlying lawsuit that is the cause of the controversy, it is stalled in court while the judge awaits a decision by the U.S. Eighth Circuit Court of Appeals on a related Ten Commandments monument case.

Robert R. Kuehn /University of
Alabama School of Law



Gentle colleagues,

Some of you may recall an earlier post from Bob Kuehn, Peter Joy and Bridget McCormack of the Political Interference Committee regarding our situation here at the University of North Dakota School of Law. Specifically, our clinic represents the plaintiffs in a First Amendment action to remove a Ten Commandments monument from government property. One of our state legislators who is upset with our representation on this issue filed a request with the North Dakota Attorney General to issue an opinion on the following question:

Whether students and faculty of a legal clinic at the University of North Dakota School of Law may lawfully represent individuals having claims against the state or its political subdivisions.

I am very happy to report that the North Dakota Attorney General has just issued an opinion which concludes that "it is my opinion that the State Board of Higher Education is acting within the scope of its constitutional authority by providing a legal clinic at the University of North Dakota School of Law and permitting students and faculty of the legal clinic to represent individuals having claims against the state or its political subdivisions."

The text of the opinion, which can be accessed through the link below, clearly reflects information provided by CLEA and the AALS in submissions they wrote in support of our clinic's ability to litigate this case. Bob, Peter and Bridget and Carl Monk at the AALS put these submissions together on incredibly short notice and they are, in a word, WONDERFUL. I tried attaching them to this message but it was too big; I believe they will be posted on the CLEA webpage soon.

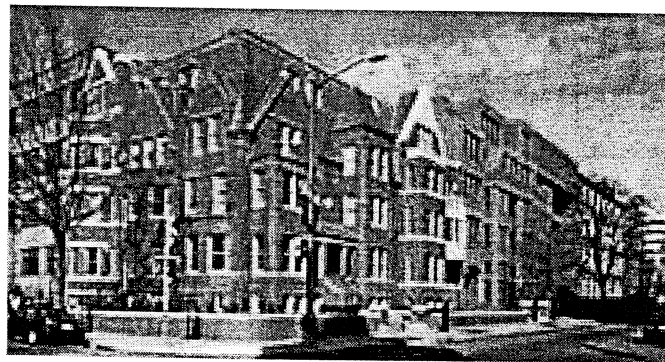
<http://www.ag.state.nd.us/Opinions/2003/Letter/2003-L-42.pdf>



Many, many thanks to the Committee and to this community for all of your support around this situation. We are very grateful.

Laura L. Rovner

University of North Dakota
School of Law



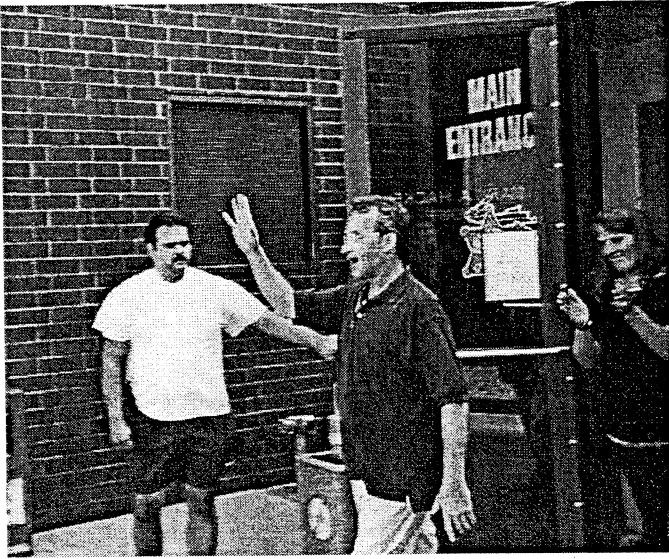
Domestic Violence Project begins at George Washington

George Washington University Law School has launched a new program, the "Domestic Violence Project." The DVP places 8 students each semester in local or national organizations doing domestic violence work. They attend a weekly seminar on "Social Change Lawyering in the Battered Women's Movement" and also bi-weekly small group supervision sessions. As the former founder and director of our two in-house domestic violence clinics (sadly no longer in operation), I am enjoying my new teaching role and the different form of clinical learning it affords students. I'd love to hear from others who have done or are doing similar subject-focused outside placement seminars with supportive supervision.



Thanks!

Joan Meier



THOMAS M. COOLEY INNOCENCE PROJECT HELPS TO FREE INNOCENT MAN

On June 17, 2003, Kenneth Wyniemko walked out of the Macomb County, Michigan jail a free man. Mr. Wyniemko was released after serving nine years in prison for a crime he didn't commit. This "dream come true" was possible due to the efforts of St. Clair Attorney Gail Pamukov and the Cooley Innocence Project. During his lengthy incarceration, Ken never gave up hope. He had the faith to carry him through an ordeal that many of us can hardly imagine. Ken was just your average working class guy when he was arrested in November of 1994 for a brutal rape. Family and friends pursued many legal avenues to secure his release. However, his real opportunity came when the Cooley Innocence Project began reviewing his case two years ago.

The Cooley Innocence Project is staffed by law students, who under the supervision of Cooley faculty members, screen and investigate claims of actual innocence. The Project focuses on cases in which DNA testing will establish innocence. Most requests for help come directly from Michigan prisoners. Cooley students review police reports, lab reports, court records, and anything else they can get their hands on, to determine if an inmate might be innocent. The students are looking for biological evidence left at the crime scene which if tested with the latest DNA technology, will definitively establish the identity of perpetrator of the crime. In

January, 2001, the Michigan legislature passed a law allowing for DNA testing in cases where the criminal defendant's identity as the perpetrator was challenged at trial, and where there is biological evidence available for DNA testing that was either not previously tested or was tested using outdated technology.

Cooley law students assigned to Ken's case completed a thorough investigation and concluded Ken's case met the statute's criteria. The case was then referred to panel attorney, Gail Pamukov, who took on the case pro bono. After successfully obtaining a court order for testing, Pamukov and the Innocence Project waited nearly four months for test results. It was worth the wait—the testing of three different pieces of evidence established that Ken was not the perpetrator of the crime. One day after his 52d birthday, Ken Wyniemko was released from prison.

As one of the Project attorneys, I cannot describe the joy that was felt in the courtroom the day Ken was released. He had gained much, but had also lost much. Ken's father, who supported him both financially and emotionally in his quest for freedom, had died during his incarceration. His son had grown up without him. But I witnessed a man who was full of grace when he walked out of jail. He had no words of condemnation; only words of thanksgiving and joy.

Professor Marla L. Mitchell-Cichon

Supervising Attorney, Cooley Innocence Project



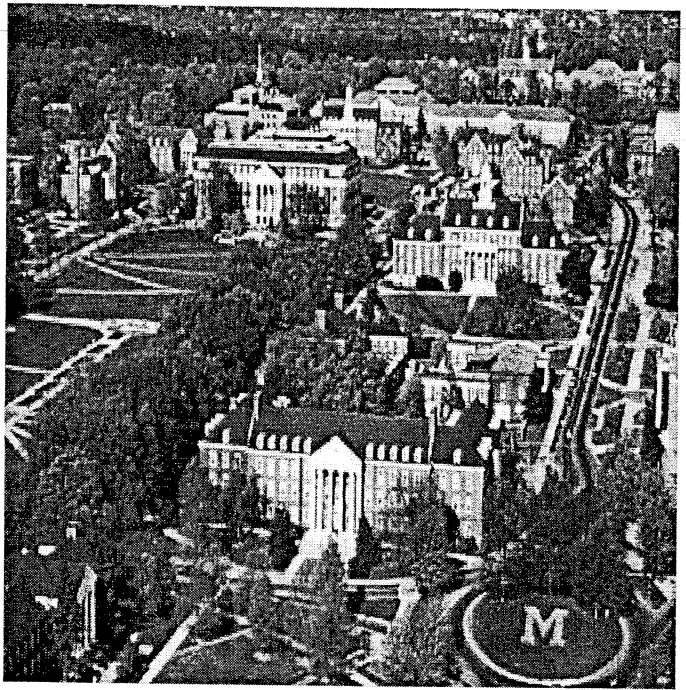


UST opens Interprofessional Center

The University of St. Thomas School of Law is pleased to announce the opening of the new Interprofessional Center for Counseling and Legal Services (IPC). The Interprofessional Center is a multidisciplinary program that promotes and facilitates collaboration between the School of Law, the School of Social Work, and the Graduate School of Professional Psychology. All three disciplines are housed under one roof, complete with state of the art technology, interview and counseling rooms, student work areas, a playroom for children, and a community room. The Legal Services Clinic (LSC), within the Interprofessional Center, provides legal services to working poor and low income clients in three practice areas; elder law, family law, and immigration law. Virgil Wiebe, co-director of the Interprofessional Center, teaches the Immigration Law Practice Group. Jennifer Wright and Nekima Levy-Pounds, teach the Elder Law Practice Group and the Family Law Practice Group, respectively.

By participating in the Legal Services Clinic, University of St. Thomas law students have an opportunity to gain hands on legal experience, while learning to take a broad, humanistic approach to assessing and meeting the needs of clients. Law students are encouraged to refer appropriate cases to the Counseling Center as well as contact outside agencies to locate additional resources for their clients.

Contact information for the Interprofessional Center for Counseling and Legal Services is: MSL 100, 1000 LaSalle Avenue, Minneapolis Minnesota 55403. Our phone number is 651-962-4950.



University of Maryland School of Law

30 Years of Clinics at the University of Maryland

The University of Maryland School of Law Clinical Law Programs continue their 30th year celebration by looking at how our clinical programs are continuing to advance legal education pedagogy, policy development, and the creation of new models of legal service delivery. Here are some highlights ---

Pedagogy:

(a) Legal Writing and Clinic: Maryland's clinical program continues to experiment with legal writing-clinic partnerships. Steven Schwinn, who teaches legal writing, and Michael Milleman, who teaches in the clinic, are planning a six credit first year course for next semester. The course combines the first year Legal Analysis, Writing and Research course (3 credits), and actual legal work on post-conviction cases (3 additional credits). 12 first year students will work on some element of an actual post-conviction case—the preparation of pleadings, including motions and legal memoranda; discovery; fact investigation (e.g., witness interviewing or document retrieval and analysis); and pre-hearing preparation. One of the clients whose case the students

will work on is a person convicted of murder in 1969, and still incarcerated, for whom there is a strong claim of innocence. The first year students will work in teams of two that will include a third student: one of six upper-level Post-Conviction Clinic students. The clinic students will perform some of the in-court work and act as teaching assistants in their groups of first year students. Therefore, 18 students--from all three years of law school--will participate in this first-time course, which will integrate skills instruction, legal theory and practice. This course operates at the intersection of post-conviction theory and practice in the context of actual post-conviction litigation, and theories and philosophies of lawyering, especially public interest lawyering.

Policy Development:

(a) Access to Justice Clinic and Bail Reform: The Access to Justice Clinic, directed by Professor Doug Colbert, achieved a major victory in pretrial release and bail reform in Maryland this fall. For the last five years, students in Professor Colbert's clinic have doggedly worked to represent clients at bail hearings and to advocate for change in the pre-trial release system.

Like most states, Maryland's pretrial detainees usually lacked legal representation at the bail stage. The denial of counsel consistently resulted in judicial officers having no clear alternatives to pretrial incarceration and setting unnecessarily high bails. Student representation revealed the substantial difference in judicial outcomes: when judges obtained relevant background information about each detainee from the student attorneys, they were considerably more likely to release an accused on recognizance or to provide a 10% cash court deposit option. This cash deposit option has special importance because it permits detainees to have their 10% court deposit refunded upon appearance at trial. The student's work highlighted the pivotal role of private bail bondsmen. When bail is set high or detainees not informed of the 10% option, most were forced into the private bail bond market. This wholly unregulated statewide industry is rife with bondsmen acting in a surrogate law enforcement and quasi-judicial role without training. Further, rather than the detainees receiv-

ing the return of bail funds after their trial appearance for use in their own communities, the money went to profit the private bond industry.

The diligent work of Professor Colbert's students has drawn a spotlight to the need for bail reform. As a direct result of their work, and both the scholarship and public policy discussions in the popular media by Professor Colbert, Maryland's Chief Judge Robert Bell created a task force last week to study Maryland's bail bond system. Chief Judge Bell's action represents the judiciary's most ambitious step toward reforming the current reliance on bondsmen and addressing glaring inequities in the pretrial release system.

(b) Drug Policy Clinic and Medical Treatment during Incarceration: One goal of the Drug Policy Clinic, directed by Ellen Weber, is to expand access to drug treatment services in the community and in correctional facilities. Over a year ago, the Clinic discovered that individuals who were detained at the Baltimore City Detention Center (BCDC), a state run pre-trial facility, were not being provided medical care for alcohol and drug withdrawal. Even individuals who had been participating actively in a methadone treatment program at the time of detention were being forced to discontinue their treatment without any medical care. The investigation by Professor Weber and her students revealed that some individuals had died as a result of complications related to withdrawal. The United State Department of Justice had issued a scathing investigation report in September 2002 that identified serious deficiencies in the medical care provided at BCDC to individuals going through withdrawal. The report called for the implementation of effective screening procedures and delivery of medical care. The DOJ investigation had not uncovered, however, the state's practice of forcing individuals to discontinue their methadone treatment or its failure to comply with a law dating from the early 1970's that required it to provide methadone detoxification to qualified, opiate dependent individuals who are incarcerated.

After conducting an exhaustive investigation of these problems, the students in the Drug Policy Clinic brought these practices to the attention of members of the Maryland General Assembly who serve on House and Senate Select committees that

address alcohol and drug issues. Shining a light on these practices forced public safety and correction officials to rethink the state's unlawful and counter-productive policy. The State is now developing a protocol that will ensure that individuals who are enrolled in a methadone program at the time of incarceration will receive their treatment while detained. It is also examining how it will comply with the statutory requirement that requires methadone to be used when treating persons in withdrawal. The Drug Policy Clinic is assisting the State in this process by providing advice on health privacy standards, drafting documents to carry out the protocol and using information we have gathered from former detainees to help craft a more effective medical response for those with alcohol and drug problems.

(c) Tobacco Control Clinic and Legislative Advocacy: Students in the Tobacco Control Clinic, directed by Kathleen Hoke Dachille, have been assisting SmokeFreeMaryland and the tobacco control community in preparing for the upcoming legislative session, particularly working on the Clean Indoor Air Campaign. Students reviewed pleadings in and attending a hearing on the legal challenge to Montgomery County's Clean Indoor Air legislation and will use that experience to assist with the statewide bill and campaign. Tobacco Control Clinic students will also make a poster presentation entitled "The Disparate Impact on Minorities of Weak Clean Indoor Air Laws" at the National Conference on Tobacco or Health in Atlanta December 11, 2003. The students gathered census and other data to demonstrate that minorities and the economically disadvantaged make up a disproportionate share of the employment case that remains exposed to workplace smoking.

Models of Legal Service Delivery:

(a) Health Care Delivery and Child Welfare Issues: Deborah Weimer and her students in the Health Care Delivery and Child Welfare Legal Issues Clinic she directs have been working with the University of Maryland Schools of Social Work and Nursing in a collaborative project. The aim of the project is to support at risk grandparent families with appropriate services. Building on this work, the interdisciplinary law/social work/nursing

faculty team just received a 5 year grant from the Children's Bureau, Department of Health and Human Services, to enable them to expand this work and develop the research aspect of it. Among the questions they will look at is the degree to which having access to legal services to address certain issues contributes to the stability and well-being of these families, and avoids the placement of children in foster care.

(b) The Mental Health Court Project: The University of Maryland Schools of Law and Social Work have also entered into a collaborative partnership with the Maryland Office of the Public Defender. The partnership is led by Jerry Diese from the Law School faculty and Rebecca Bowman-Rivas from the Social Work School faculty. The project focuses on District Court defendants with psychiatric disabilities, who have been referred to Baltimore City's fledgling Mental Health Court. The social work students focus on jail diversion and alternative sentencing plans for clients referred by the Public Defender's Office, and the law students have the opportunity to represent the clients in court. Occasional combined classes allow for discussion of interdisciplinary cooperation, specific issues pertaining to mentally ill defendants, and 'rounds' on cases which have both social work and law student involvement. The students have also had the opportunity to tour the Baltimore City Central Booking Facility and Detention Center, for the purposes of better understanding the situation of their clients.

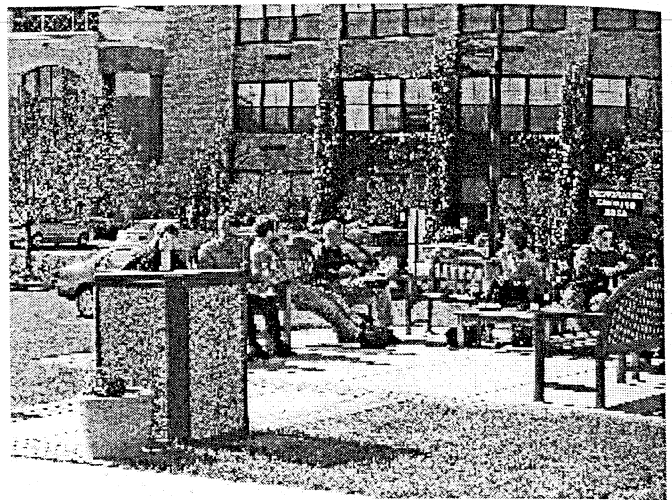
(c) General Practice Clinic and Civil Justice, Inc.: Maryland's General Practice Clinic, under the direction of Visiting Professor Helen Norton, has formed a fruitful collaboration with Civil Justice, Inc. Civil Justice, Inc. is a network of solo, small firm, and community-based lawyers who share a common commitment to growing their own practices while providing affordable, high quality legal services to traditionally under-served members of the public in their own communities. The Civil Justice network began as an effort by the Law School to enhance access to legal services by low and moderate income clients. Today an independent organization working in close collaboration with the Law School, it provides mentoring, law practice management advice, discounted legal products, a listserv, and a referral service to assist

Maryland solo and small firm lawyers who are willing to share their ideals, experiences and know-how to better serve those of low and moderate income. Attorneys drawn from the Network for the General Practice Clinic bring a special understanding service to low and moderate income clients.

Each student is paired with one of six outside attorneys from the Civil Justice network who serve as adjuncts in support of the program. About a quarter of students' clinic-related time is devoted to work with these attorneys, which exposes them to cases that would otherwise be unavailable through the General Practice Clinic's traditional referral sources because of their substantive area (e.g., intellectual property, land use, small business litigation) and/or their complexity (e.g., criminal felony cases; especially complex family, consumer, or real estate matters). This work also offers students the opportunity to observe -- and participate in -- the actual practice and management of a small or solo practice, which allows them to explore the economic implications of law practice that are not generally raised by our in-house caseload. Finally, the partnerships provide students the opportunity to develop additional role model and mentoring relationships with practicing attorneys. These relationships accomplish yet another objective: enhancing the School of Law's continuing support for solo and small practitioners, especially those committed to increasing access to justice.

Report on Midwest Clinical Teachers' Conference, "Hard Choices in Hard Times: Crafting Creative Solutions," held October 17th & 18th, 2003, at William Mitchell College of Law, St. Paul.

During a sunny mid-October weekend in St. Paul, 55 clinical teachers gathered for the 18th annual Midwest conference. Clinicians from Hamline, the University of Minnesota, and William Mitchell collaborated to put on the two day program. The first day focused on "Doing More With Less--Finding Resources" and on "Best Practices in Gathering Resources." The second day's program revolved around teaching innovations in a time of limited



resources, including the use of improvisation skills to improve lawyering skills (led by Toni Halleen, see www.funwithlaw.com/), and discussions of a range of ethical and practical problems increased by scarcity. Several adjunct professors spoke and added their perspectives to these issues.

The meeting came to closure with much dancing to a rock band of public defenders, Third Rail. Song writers continued the tradition of lampooning conference themes with original lyrics sung at the break.

Handouts and outlines from many sessions at the conference can be viewed on a website that also details the agenda: www.wmitchell.edu/midwestclinic. *A StarTribune*

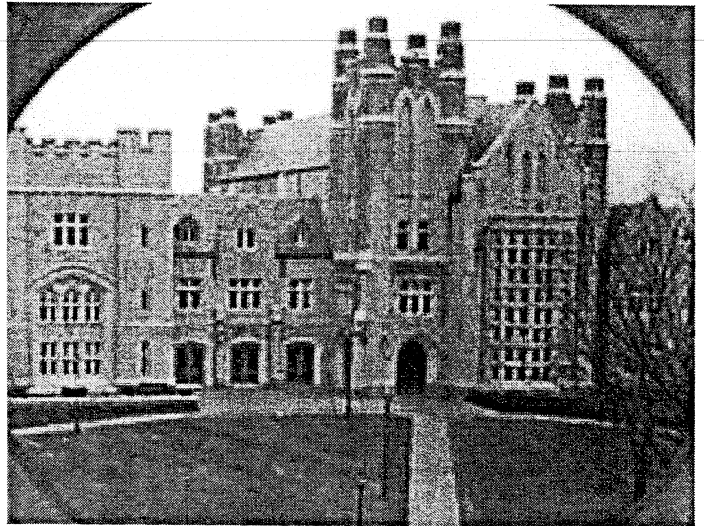
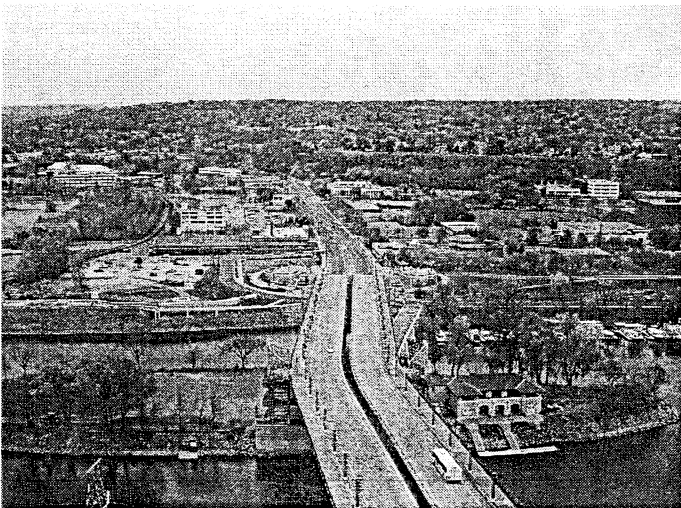


newspaper front page story about the University of North Dakota Civil Rights Clinic's case seeking the removal of a Ten Commandments monument is included at that site; Laura Rovner from North Dakota spoke about it at lunch on Friday.

Among many delights are a brief piece with reading list by our lawyer/improv artist, Toni Halleen, on "How Improvisational Training Can Benefit Lawyers," and materials put together by Angie McCaffrey and Diane Dube on "The Importance of Staying Healthy," including Larry Krieger's as yet unpublished article on "Why the Wrong Values will Mess Up Your Life."

Finally, building on the action at Vancouver, we solicited contributions of per diem expense reimbursement amounts from participants. Many contributed, and \$336.00 was sent to Wellstone Action, a non-profit group that is carrying on the work of the late Minnesota Senator Paul Wellstone and his spouse Sheila Wellstone on many fronts. For information, see www.wellstoneaction.org.

Next year's Midwest Conference will be hosted by the crew led by Nina Tarr at the University of Illinois in Champagne/Urbana, on October 8-9, 2004. Suzanne Levitt expects to hold the conference at Drake in Des Moines in the fall of 2005, so the Midwest conference should carry on at least through its 20th anniversary.

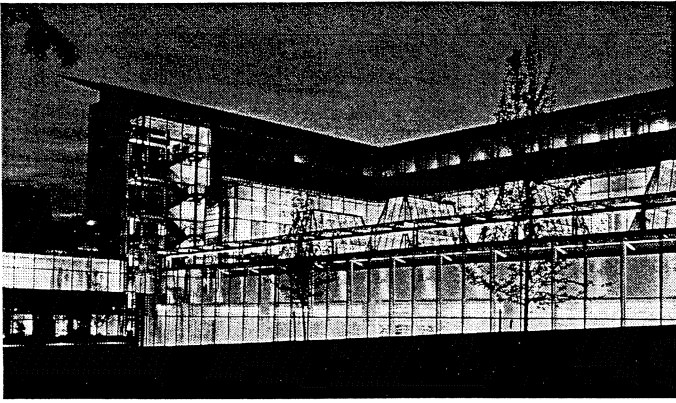


Connecticut Clinic Receives Award

On September 10, 2003 the University of Connecticut Criminal Clinic received the Champion of Liberty Award from the Connecticut Criminal Defense Lawyers Association, an affiliate of the National Defense Lawyers Association.

Professor Todd D. Fernow, Director of the Criminal Clinic, accepted the award which was given to the Criminal Clinic "in recognition of over 30 years of training criminal defense lawyers." In his acceptance speech before a banquet audience chock-a-block with defense lawyers, clinic alumni, and past faculty, Fernow reviewed the history of the UCONN clinic, mentioning past faculty including Joe Harbaugh, Elliott Milstein, Paul Rice, David Golub, Dick Reeve, Brian Kornbrath, Connecticut Supreme Court Justice Joette Katz, Judge Robert Holzberg, and his own mentor and predecessor as Director, Michael R. Sheldon, now a Judge of the Connecticut Superior Court.

Fernow noted that the Criminal Clinic alumni include many federal and state prosecutors, as well as scores of public defenders, eight state court judges, and many others in public service. Noting it to be the eve of the second 9/11 anniversary, Fernow remarked that he was obliged to include in his acceptance speech a bit of a "rant" on the need to keep civil liberties vibrant in the post 9/11 era. He declared, "I wholeheartedly believe in my bones that without criminal defense attorneys there can be no justice at all."



Opening of William H. Gates Hall brings changes and additional clinic offerings

University of Washington Clinic reenergized by new facilities

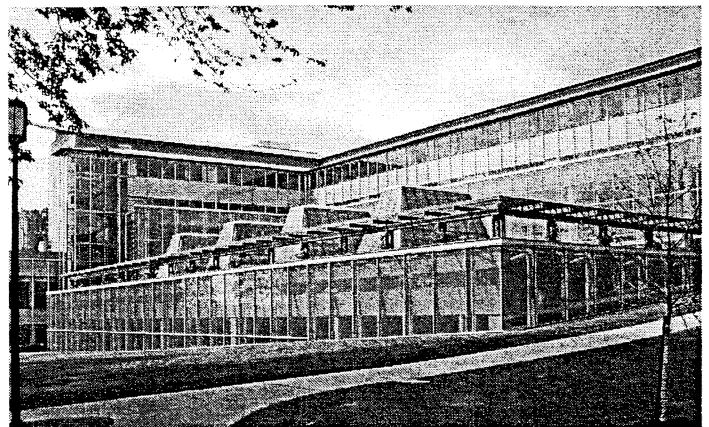
After more than two years of construction and 10 years of planning, William H. Gates Hall, the new University of Washington School of Law home, officially opened its doors on Sept. 12. The magnificent six-story and 196,000-square-foot structure comes complete with a garden terrace and four trapezoidal skylights. Named after William H. Gates Sr, alumnus and father of Microsoft co-founder, Bill, the building unites all law school faculty, clinics, students and staff under one roof.

State-of-the-art technology, moot court rooms and a large trial courtroom, complement the spacious new law clinic suite on the second floor. The clinics are equipped with modern technology, private interviewing rooms and a research library. The UW School of Law is a leader among American law schools in realizing the importance of clinical legal training, and in offering a comprehensive program that bridges the gap between legal theory and practice. Central to the School of Law's public service and Access to Justice efforts, students can choose among 12 different clinics, ranging from the Innocence Project Northwest, child advocacy, tribal court criminal defense to three recent additions: the Disability Law Clinic, the Technology Law & Public Policy Clinic and the **Kathy and Steve Berman Environmental Law Clinic**.

The new **Kathy and Steve Berman Environmental Law Clinic** grew out of the combined commitment of clinic director Alan Kirtley, Stimson Bullitt Professor William Rodgers Jr. and a substantial private gift from Kathy and Steve Berman, a Seattle attorney who wanted to preserve the Pacific Northwest's natural beauty. After a nationwide search last summer, the School of Law hired assistant professor and clinical director, **Michael Robinson-Dorn**, to lead the Environmental Law clinic. The clinic will provide free legal representation to clients who are looking to resolve environmental problems, and will research emerging environmental resource issues in this region.

Because interdisciplinary collaboration is one of the Environmental Law Clinic's hallmarks, Robinson-Dorn plans to make the most of the university's resources and unique talents in fields including zoology, aquatic and fishery sciences, as well as medicine, public health and engineering. Guided by an advisory board of business, law, Native American, environmental and citizen group advocates and leading scientists, the clinic will work closely with citizen activists, tribes, industry representatives and governments, to solve environmental problems.

For more information about the University of Washington School of Law and its clinics, please www.law.washington.edu/NewBuilding/index.htm and www.law.washington.edu/Clinics/.





HOFSTRA UNIVERSITY SCHOOL OF LAW

Hofstra Law School has expanded its clinical program to five full-time clinics. In addition to the Child Advocacy, Criminal Justice, and Housing Rights Clinics, we have established this fall two new clinics in Political Asylum and Mediation. Students in the Political Asylum Clinic will represent clients who are fleeing from other countries because of persecution on account of race, religion, nationality, political opinion, or membership in a particular social group. They will conduct hearings before asylum officers, try cases in Immigration Court, and argue appeals in the U.S. Court of Appeals for the Second Circuit. The Clinic is supervised by our new Clinical Instructor, Lauris Wren. Lauris is a 1993 graduate of Columbia University Law School who also attended Columbia University School of Social Work. Before coming to Hofstra, she worked for the Refugee Assistance Program of the Association of the Bar of the City of New York.

In our Mediation Clinic students will serve as mediators in actual cases facilitating the negotiations of parties involved in a conflict and helping them to make decisions about the conflict's outcome. The mediations will take place either at the Clinic offices or on-site at a referring court or agency. This Clinic is supervised by Clinical Instructor Lynn Anders. Lynn graduated from the University of Washington Law School in 1992, and since that time has had a wide range of experiences in the area of mediation, including Director of Alternative Dispute Resolution Programs for the Better Business Bureau in Wallingford, Connecticut;

ADA Mediation Program Coordinator for Community Mediation in New Haven; and Executive Director of the Dispute Resolution Center in Westport, Connecticut.

We are delighted to welcome Lauris and Lynn to our clinical faculty and look forward to hearing about the fruits of their students' labors.

Theo Liebmann

Per Diem Project

I just received the final figures from the **May 2003 Per Diem Project**: 80 clinicians donated \$3,998 to three deserving legal services projects in Vancouver. The last share of the proceeds, \$590, was sent to the BC Public Interest Advocacy Centre.



Many thanks again to all of you who contributed to the project, and to CLEA Treasurer Suzanne Levitt and her staff at Drake for all of their help in processing donations.

I look forward to continuing this tradition next May in San Diego (and believe me, we need all the help we can get out here in California . . .)

Jeff Selbin / Executive Director

EAST BAY COMMUNITY LAW CENTER

Among Us



We are extremely pleased to announce that Professor Joan Howarth has been appointed as William S. Boyd Law School's first Associate Dean for Clinical Studies (effective July 1, 2003). She will oversee, and provide leadership for, our interdisciplinary clinical programs. She will also help coordinate, strengthen and expand our programs and support faculty who teach in the clinic.

Annette Appell/William S. Boyd School of Law - UNLV



The Syracuse University College of Law Office of Clinical Legal Education is delighted to announce the addition of THREE NEW clinic faculty members and the RETURN OF THREE VISITING clinic faculty members.

Our new clinic faculty are Professors Charles (Chuck) Keller, who is the new acting director of the Criminal Law Clinic, and Alma Lowry, the new acting director of the Public Interest Law Firm (PILF).



Professor Chuck Keller comes to the SU COL from Hiscock Legal Aid in Syracuse, where he was a senior criminal defense attorney since 1999. He is a graduate of SU College of Law where he served as managing editor for the Syra-

cuse Journal of International Law and Commerce. Chuck also teaches karate and self defense courses for the SU Exercise Science Program. Chuck will direct the Criminal Law Clinic, teach the clinic seminar, and supervise students representing clients on misdemeanor cases in our local city court. He is particularly interested in jury bias issues and is currently mounting a challenge to the composition of juries in Syracuse.

Professor Alma Lowry will direct PILF I. She comes to SU COL from the National Lawyer's Guild/Maurice and Jane Sugar Law Center for Economic and Social Justice where she was a staff attorney and provided technical assistance and direct representation to communities of color and low-income communities facing environmental injustice issues in administrative proceedings and court actions. She has also been a staff attorney at Prison Legal Services of Michigan, a law clerk for Chief Judge Richard A. Enslen of the Federal District Court of the Western District of Michigan, and a graduate fellow at the Institute for Public Representation of Georgetown University Law Center. She received her LL.M from Georgetown and her J.D. from the University of Michigan Law School, where she graduated cum laude. She also received her M.S. from the University of Michigan in Natural Resources and Environment after completing a thesis entitled, "Blended Law: A Study of the Impact of Colonialism on the Customary Law of Ghana and Its Implications for Land Management." She is the author of several articles on environmental justice issues. Alma will direct PILF I, teach the clinic seminar, and supervise students working on a range of public interest and civil rights cases such as those involving the rights of prisoners, people with disabilities, and environmental justice issues.





A second section of PILF will be offered in 2003-04, which will be taught by a member of the COL faculty. Professor Daan Braveman joins the clinic faculty this year to direct PILF II. Daan has been at the COL since 1977 and served as Dean from 1994-2002. Before joining the Syracuse faculty, he was a law clerk for the Pennsylvania Supreme Court and an attorney for the Greater Upstate Law Project of Monroe County, New York. Daan also teaches civil procedure, civil rights, constitutional law, and federal Indian law. He has published numerous articles on federal jurisdiction and constitutional law, and is the author of the book *Protecting Constitutional Freedoms: A Role for Federal Courts* and coauthor of the casebooks *Constitutional Law: Structure and Rights in Our Federal System* (with William Banks and Rodney Smolla) and *Power, Privilege and Law* (with Leslie Bender).

Our returning clinic visiting faculty include Professors Robert Nassau and Sherman F. Levey, who co-direct our Low Income Taxpayer Clinic. Both directors are attorneys at the law firm of Boylan, Brown, Code, Vigdor & Wilson, L.L.P., in Rochester, New York.

In addition to co-directing the Low Income Taxpayer Clinic, Rob Nassau has been an Adjunct Professor at Syracuse University College of Law since 1994. He received his B.A. in Japanese Studies from Yale in 1981 and his J.D. from Harvard in 1986. Professor Nassau also has been visiting lecturer at Yale University numerous times over the last ten years.



Sherm Levey, the co-director of the Low Income Taxpayer Clinic, is a graduate of Syracuse University (B.S., 1957; JD 1959) and has specialized in estate planning, tax planning and tax controversies. In addition to his law practice, Levey served as an Adjunct

Professor of Law at Cornell Law School from 1983 through 1987, and from 1989 to 1995 he was a Visiting Professor of Law at the Syracuse University College of Law, where he is a member of its Board of Visitors. He is also a Fellow in both the American College of Trust and Estate Counsel and American College of Tax Counsel, and is listed in *The Best Lawyers in America*.

Professor Suzette Melendez, will continue as the acting director of the Children's Rights and Family Law Clinic in 2003-04, a position she has filled since January 2003. Suzette came to Syracuse from New Jersey where she was the supervising attorney of the Domestic Violence Representation Project at Legal Services of New Jersey and staff attorney at Essex Newark Legal Services, where she represented clients on such issues as divorce, custody, child support, domestic violence, and in court proceedings against New Jersey Division of Youth and Family Services. She has also worked at the Civil Division of Legal Aid in New York City, litigating public benefits, social security entitlement, and public education cases. In Fall 2002, Suzette also taught a course on Domestic Violence as an adjunct professor at the SU College of Law.



These six new and returning clinic faculty members join the permanent members of the clinic faculty, Professors Deborah Kenn and Arlene Kanter. Professor Kenn directs the Community Development Law Clinic, one of only a handful of transactional law school clinics which provide legal assistance to non-profit organizations and community groups interested in community and economic development. Arlene Kanter is the overall director of the Office of Clinical Legal Education, and directs the COL's Externship Program. She also teaches and publishes in the area of domestic and international disability rights law, and most recently was appointed a member of the ABA's Commission on Mental and Physical Disability.

Arlene S. Kanter/ Syracuse



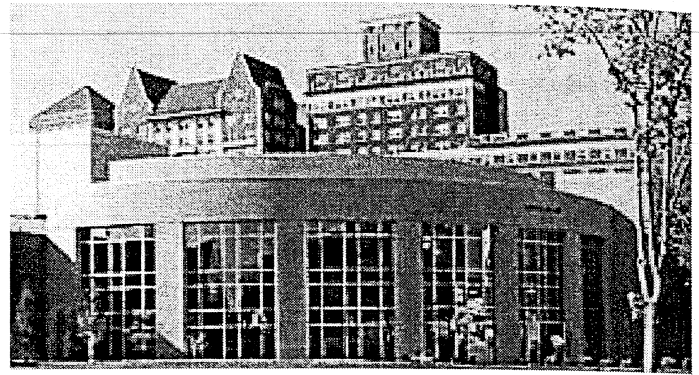
CUNY Names Susan Jones New Burns Visiting Chair

I am pleased to announce that my colleague Prof. Susan R. Jones has been named the 2003-04 Haywood Burns Visiting Chair in Civil Rights at CUNY Law School at Queen College. She will be on leave from GW in the spring teaching full-time at CUNY. The Burns Chair, named after CUNY's second dean and noted civil rights activist Haywood Burns (who died tragically in an automobile accident in South Africa), enables a succession of extraordinary people - lawyers, scholars, activists - to bring their experiences, wisdom, and perspectives to ensure that civil rights remain part of the law school's consciousness, and the consciousness of the large legal community that supports justice and equality.

Susan was chosen for this distinguished visiting chair because of her pioneering work in microenterprise, economic justice and community economic development. She joins the ranks of previous chairs: Hon. Nathaniel R. Jones, Judge of the U.S. Court of Appeals for the Sixth Circuit and former Director of the NAACP Legal Defense and Education Fund (LDF), Theodore Shaw, LDF Associate Director and Counsel, William Robinson, former Dean of the District of Columbia School of Law, Judge Robert L. Carter of the U.S. District Court, Southern District of New York, Hon. Albie Sachs, Judge of the Constitutional Court of South Africa, Prof. Eric Yamamoto and Prof. Camilo Perez Bustillo.

We will miss her at GW but we are so proud and honored to call her one of our own! Please join me in wishing her well.

Carol L. Izumi / George Washington University
Law School



Here at Saint Louis University, we're proud to announce the addition of two new full-time faculty members in the Legal Clinic. They are filling two positions created through the efforts of Dean Jeffrey Lewis.

Susan McGraugh is a veteran public defender who will supervise our Criminal Defense Clinic. Most recently she served as a municipal judge in St. Louis, and has also worked at Legal Services of Eastern Missouri and directed the Restorative Justice project for the St. Louis Archdiocesan Human Rights Office.

Debora Wagner comes to us by way of the University of Denver where she supervised clinical students in domestic violence and other family law cases. Debora spent several years at Legal Aid in Cincinnati where she specialized in disability benefits. She also served as an adjunct at the University of Cincinnati College of Law. She will supervise the Civil Advocacy Clinic, emphasizing administrative law, with a focus on veterans' benefits.

We're excited about the expansion of our clinic and all of us at SLU look forward to working with you to continue the teaching and service tradition of clinicians.

John Ammann / Saint Louis University School of
Law



Karen Toakrz (Washington U., St. Louis) received the 2003 St. Louis Daily Record Justice Award, presented each year to a St. Louis woman who has demonstrated vision, community leadership, and a commitment to social justice through personal and professional activities.

Please join us in congratulating our clinical colleague, Jane Aiken, who will be installed January 27, 2004 in the newly created William M. Van Cleave Chair at Washington University School of Law in St. Louis in recognition of her outstanding scholarship in evidence, legal education, domestic violence, and AIDS, outstanding teaching, and community service.

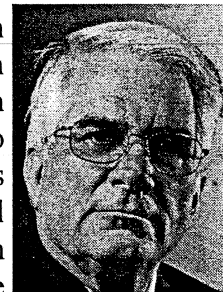


Professor Karen Tokarz



Please join us in welcoming Catherine Zilahy to our family of clinicians at the University of Tulsa. Catherine is the new Supervising Attorney /Clinical Instructor for the Older Americans Law Project, the Elder Law Clinic that has served Tulsa and two other surrounding counties since 1993. Catherine is a graduate of the University of Texas School of Law and joined us after practicing with the Tulsa firm of Perrine, McGivern, Redemann, Reid, Berry and Taylor, a firm with an extensive appellate practice. Prior to this she worked at the firm of Baron and Budd in Dallas, Texas handling mass tort litigation and before that for the Dallas District Attorney's office - Appellate Section.

Also, please note that I am stepping down at Director of Clinical Programs this fall and passing the torch to my colleague, Montie Deer, Associate Clinical Professor of Law and Director of the



Muscogee (Creek) Nation Indian Law Clinic, one of only seven Indian Law clinical programs in the nation. We were fortunate to lure Montie Deer away from his post as Chairman of the National Indian Gaming Commission in 2002 to join our faculty. The past four years as Director have flown by as we have designed and moved into our new clinical facility and expanded our clinical sections from two to three. I will continue to be in charge of the Health Law Clinic and look forward to having more time for scholarship and our very important work on behalf of the survivors of the 1921 Tulsa Race Riot.



I'll look forward to introducing our new faculty members to my CLEA colleagues at the Clinical Conference in May and see you in San Diego!

Leslie Mansfield/University of Tulsa Boesche Legal Clinic



Grady Jessup currently visiting at Washington University School of Law in St. Louis, MO, has been awarded a Fulbright Scholarship in Ghana (West Africa), January--September 2004. Grady will teach courses on Clinical Legal Education and Alternative Dispute Resolution at the Ghana School of Law. His research will focus on the application of the Sankofa Principle: learning from, or looking to, the past to build for the future, and will examine historically Customary Laws with a view to development of a rule of law that facilitates a greater democracy and enhanced economic development.



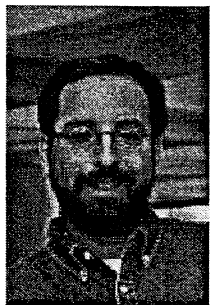
The George Washington University Law School Community Legal Clinics are pleased to announce a new clinic: the International Human Rights Law Clinic! The clinic is being started by Prof. Arturo Carrillo, formerly of Columbia University Law School, commencing January,

2004. Prof. Carrillo is a Visiting Professor at GW this year, currently teaching a Human Rights Lawyering seminar.

We are very happy to report that the New York Law School faculty unanimously approved Frank Bress for a long-term contract. He is or will be teaching a Criminal Law Clinic with Mariana Hogan as well as Advocacy of Criminal Cases (a simulation course) with her, and will soon be teaching the Externship course. He has already taught our Negotiating, Counseling and Interviewing course. We are thrilled to be the school that enticed Frank permanently back into our clinical ranks.



Larry Grosberg

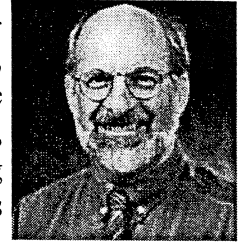


The University of Alabama School of Law is adding a Capital Defense Clinic beginning in the Spring 2004 semester. The Capital Defense Clinic will assist counsel representing individuals who have been sentenced to death and are seeking collateral relief in state and federal courts. The new clinic will

be a one-semester, four-credit course taught by Professor Dan Filler. It is the sixth clinic offered at the school, joining the Children's Rights, Civil, Criminal Defense, Elder Law, and Disability Litigation clinics.

Deborah Archer began her clinical teaching here at New York School of Law this fall as Associate Professor of Law. She is a Yale graduate who clerked for U.S. D.J. Alvin Thompson and worked at the NAACP Legal Defense Fund and Simpson Thacher.

Leonard Sandler, a University of Iowa professor of law, was recently honored by the Friends of Iowa Civil Rights, Inc., for his leadership in helping to improve the lives of persons with disabilities across the state.



Sandler received the Iowa Civil Rights Award for an individual in ceremonies on Oct. 23. in Des Moines. This is the second such honor this year for Sandler, who teaches in the College of Law's Clinical Law Program, and directs assistive technology, disability and systems reform projects.

Earlier this year, he received the Isabel Turner Award from the Iowa City Human Rights Commission for his work in helping persons with disabilities in Johnson County.

In his work, Sandler supervises law student interns who use traditional and non-traditional approaches to removing legal, architectural and attitudinal barriers confronted by persons with disabilities. Since Sandler has been teaching in the Law Clinic, some of its notable statewide initiatives have included:

- helping draft and lobby for a state tax credit for small business to hire, retain or accommodate workers with disabilities as well as a consumer

- protection "lemon law" warranty act for assistive devices.

- persuading Iowa to adopt the ADA Accessibility Guidelines as the state accessibility code in 2004, eliminating confusion and non-compliance that resulted from having different and sometimes conflicting state and federal standards.

--conducting workshops on how communities can access federal and state funds to help renters, landlords and homeowners with disabilities or functional limitations modify their homes, acquire assistive technology and remove barriers to independent living.

--developing and distributing best practice materials to ensure that Iowa consumers and providers understand their rights, responsibilities and ways to improve the system for delivering mental health and developmental disability services.

--promoting universal design standards in homes and apartments to improve their accessibility for disabled persons, drafting legislation to establish minimum design standards and helping Iowa City draft and adopt the first ordinance in Iowa that requires publicly funded homes to have a no-step

entrance, reinforced bathroom walls, wider doorways and thermostats and controls that are placed at easy-to-reach heights.

--helping the Iowa Mental Health and Developmental Disabilities Commission draft legislation to establish that residency, rather than legal settlement, is the key eligibility criteria for receiving mental health services.

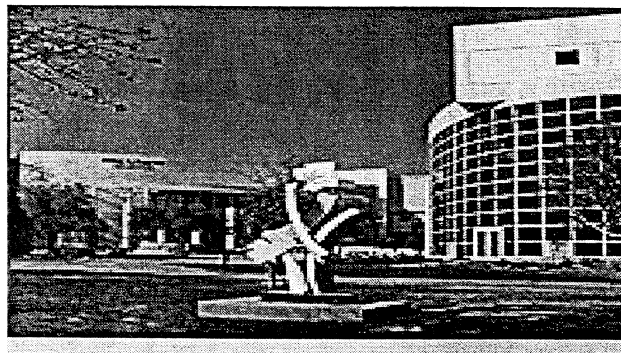
--establishing one of the first legal clinics in the country to provide free legal representation for individuals and their family members who have

HIV or AIDS, and no-cost community education, grassroots and legislative advocacy on related matters.

--providing free technical assistance and advice to private and public businesses, agencies and organizations on disability, employment, universal

design standards, web design and accessibility and other issues. Such organizations include the Cedar Rapids Kernels baseball club, the Coral Ridge Mall and mall stores, the New Pioneer Co-op stores, the Mt. Vernon United Methodist Church, the Systems Change network, the Iowa Disability Advocates, the Evert Conner Center for Independent Living, the Johnson County Coalition for Persons with Disabilities and Johnson County SEATS (paratransit).

--co-authoring the amicus brief on behalf of the National Council on Disability in the U.S. Supreme Court case *Chevron v. Echazabal* regarding ADA protections for an employee who poses a direct threat to self or others.



The Thomas & Mack Clinic at the Boyd School of Law, UNLV, continues our steep growth trajectory. This semester Leticia Saucedo arrived to become Co-Director (with David Thronson) of our Immigration Clinic, and Geneva Brown became our inaugural Clinical Fellow, working primarily with our Child Welfare and Juvenile Justice Clinics. Leticia's experience as a litigator in the San Antonio MALDEF office and Geneva's years as a public defender in Wisconsin are already enriching our programs in wonderful ways.

Also, Special Education professor Rebecca Nathanson's enormous contribution to our interdisciplinary clinical programs was recognized when she was named the James E. Rogers Professor of Law & Education. Rebecca's joint appointment has permitted her to expand her work with our clinical programs; she now supervises Education graduate students working on legal teams in all of our clinics.

St. John's University School of Law is pleased to announce that Ann Goldweber, the Director of our Elder Law Clinic, has been named to the newly-created position of Director of Clinical Education. Gina Calabrese has been named Associate Director of the Elder Law Clinic.



I take great delight in reporting that our tenured faculty at Texas Tech has voted overwhelmingly to grant tenure to Larry Spain and to promote him to full professor. Final approval must come from the University administration and

our Board of Regents, but I anticipate no problems in that regard.

Larry serves as co-director of our clinical programs and teaches the Civil Clinic (along with several other courses). We were fortunate enough to persuade Larry to leave North Dakota for Texas two and one half years ago, and he has been a god-send in developing our new clinical programs. In three years, we have gone from no clinics to having four clinical courses (Civil Litigation Clinic, Criminal Prosecution Clinic, Family Law Counseling Clinic, and Low Income Tax Clinic), and we are exploring other new possibilities. I cannot imagine this progress without Larry's hard work, wisdom, and experience.

Please join me in congratulating Larry.

Tim Floyd/Texas Tech

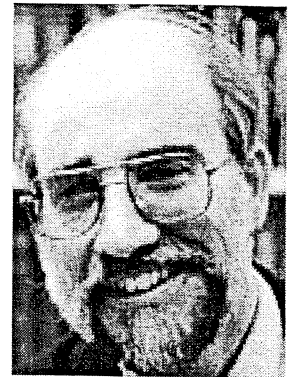


Jean Gerval remains as Assistant Director of the Clinics.



Steve Befort

Dean Johnson thanks Steve Befort (Civil) and Richard Frase (Criminal) for their past service as Clinic directors.

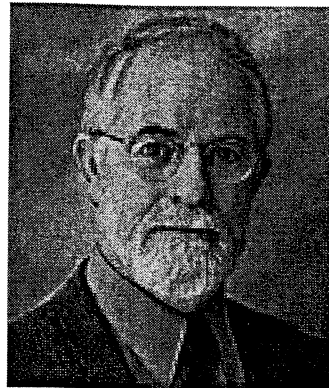


Richard Frase



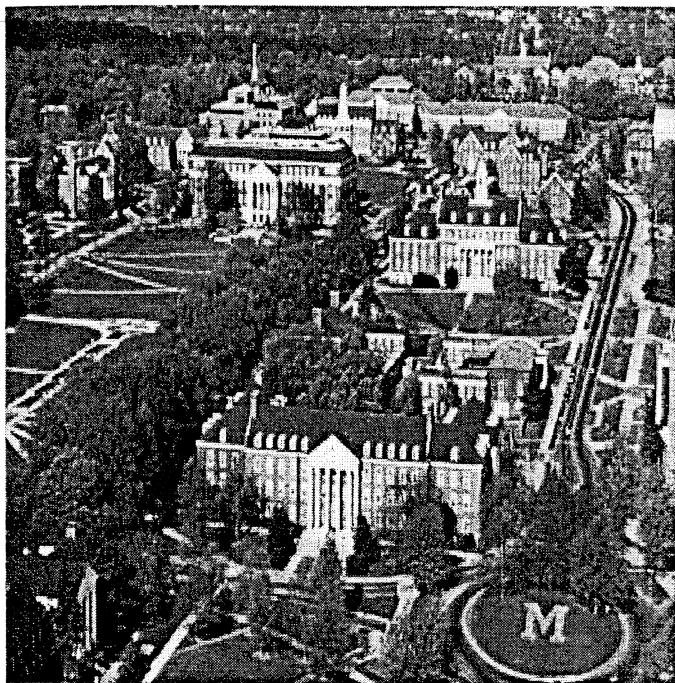
Dean Alex M. Johnson appointed Professor Maury Landsman as the new Director for the Clinics at the University of Minnesota and he now reports directly to the Dean and is responsible for supervising all operations and classes, both Civil and Criminal in the Clinic. Professor Landsman will also continue his

administrative responsibility for simulation-based lawyering skills courses as our Director of the Lawyering Skills Program.



Professor Bill Patton, Director of the Whittier Law School Legal Policy Clinic, recently argued two cases in the California Supreme Court. *In re Zeth S.*, (2003) 31 Cal. 4th 396, concerned the scope of zealous representation by children's appellate

counsel in dependency court appeals. *In re Celine R.*, (2003) 31 Cal. 4th 45 involved issues of conflicts of interest in one attorney representing multiple siblings and exceptions to termination of parental rights based upon the best interests of continued sibling bonding.



University of Maryland School of Law

The University of Maryland School of Law announced two new appointments to the Clinical Law Program this fall. Brenda Bratton Blom has named Director, Clinical Law Programs and Teresa K. LaMaster has been named Managing Director, Clinical Law Programs. This new leadership model recognizes the increasing complexity and sophistication of the practice in the Law School's experiential program.

It signals the need for both programmatic and practice management leadership in the clinic. With twenty faculty and over 170 student-attorneys enrolled per semester, the Clinical Law Program is faced with many of the same challenges in client service, knowledge management, and law practice management as many large firms.



Brenda Bratton Blom

Professor Blom is responsible for the Clinic's overall practice direction and program development, academic plan and faculty development. She holds a J.D. from the University of Baltimore and a Ph.D. in Policy Science from the University of Maryland, Baltimore County.

Professor Blom has worked in public interest law firms since graduating from law school, first, as a staff attorney for the Community Law Center, then as Executive Director of Empowerment Legal Services Program. Her teaching, scholarship and practice interests include nonprofit and community organization activity in community and economic development, as well as the legal policies which promote and prohibit such activities.



Teresa LaMaster

Ms. LaMaster joins the Clinical Law Program in the newly created position of Managing Director. She is responsible for overall practice, financial and staff management, with special responsibility for technology, communications and fundraising. Ms. LaMaster holds an M.A. from the University of Chicago and a J.D., with

honors, from the University of Maryland where she was Editor in Chief of the *Maryland Law Review* and was elected to the Order of the Coif. Prior to joining the Law School, Ms. LaMaster spent eight years in private practice litigating business and intellectual property cases both in trial and appellate courts. Her teaching and research interests are in the impact of technology on substantive law and law practice.

Announcements

San Diego is Site for May 2004

Conference on Clinical Legal Education

Planning committee members are: Susan Jones (GWU), Chair, Ken Margolis (Case Western), Doug Blaze (Tennessee), Linda E. Fisher (Seton Hall), or Nancy Rapaport (Houston).

The 2004 Conference on Clinical Legal Education will be held on Saturday, May 1, 2004 through Tuesday, May 4, 2004 at the Hilton San Diego Resort. The conference is entitled "Back to Basics/Back to the Future," and will explore the roots of clinical legal education, clinical pedagogy, and strategies clinics engage in fighting for social and economic justice.

Plenary I

Roots Revisited: What Is Our Mission? Where Are We Going?

Clinical legal education took off in the 1960s in a response to the social and political movements of the time and the perceived irrelevance of traditional legal education. It featured service to poor clients and lay advocates interested in attacking poverty and racism. It represented first and foremost a commitment to social justice and the law. William Pincus, Founder of CLEPR, which funded some of the first legal clinics, defined clinical education as "A lawyer client experience under law school supervision for credit." Although clinical legal education has always engaged in "skills training", as the clinical movement matured, skills training became the primary emphasis. At the same time, many clinicians gained faculty status and were accepted into the academy. A tension sometimes arises between teaching skills, serving clients and remaining faithful to a vision of social justice. This plenary will explore those tensions and raise issues the entire conference will address.

Plenary II

Roots Refined: (Re) Learning Our Teaching Models

In the context of live-client clinics, the first

clinical teachers identified innovative alternative teaching models. These included videotapes, role play exercises, simulations, supervision and feedback sessions. In light of the forces affecting legal education in the future - globalization, specialization, expanding technology, interdisciplinary approaches, multijurisdictional and multidisciplinary practice - clinicians need to reevaluate teaching methods. This plenary will familiarize clinicians with fundamental education theory and practice and suggest innovative ways in which we can use fundamental educational theory to inform our teaching.

Plenary Session III

Roots Recontextualized: The Fight for Social and Economic Justice

While early clinical programs focused on poverty and law reform, today's complex political climate calls for more sophisticated strategies. Building on past accomplishments in individual representation and law reform efforts, clinics have begun to expand their vision of social justice. The War on Poverty did not end the battle. Indeed, some of the problems have worsened. This panel will feature innovative strategies and methods that clinicians have developed to address this new reality.

The following list of topic areas may also inspire ideas for concurrent sessions.

Topic Areas

teaching challenges in collaborative clinics; law/medicine/public health; law/business; law/social work; emerging issues in best practices; integrating clinical models into stand up courses; teaching cultural competence; teaching investigation; teaching negotiation; teaching mediation; teaching transactional drafting; teaching persuasion; evaluative tools/assessment; integrating clinical teaching in the curriculum; adult learning theory; cognitive and non-cognitive barriers to learning; feedback and assessment; emotional intelligence; methods for teaching social justice; teaching drafting methods in the litigation context; teaching reflection; teaching lawyers to teach non-

lawyers; emerging issues in status of clinicians; policies impacting clinical legal education and the delivery of legal services; professional responsibility clinics; starting up a new clinic.

CLINICIANS NEEDED FOR PUBLISHING OPPORTUNITIES THROUGH NITA

The National Institute for Trial Advocacy (NITA) is seeking experienced Clinicians for several publication opportunities, including:

Case Files and teaching materials: NITA publishes case files for use in law school pretrial and trial advocacy courses, basic trial advocacy and deposition seminars and advanced litigation training. Authors are needed to develop new case files in all areas, including interviewing, counseling and negotiation. Additionally, NITA publishes litigation related trade books and treatises. NITA has a long and successful history of publishing materials produced by clinicians and other legal practitioners. An Editorial Board and support staff is available to assist in guiding authors through the publication process. For more information, please contact NITA Associate Editor, Zelda B. Harris at 520-747-1847 or zelda.harris@worldnet.att.net

Commentary Project: NITA has an ongoing Commentary Project with Lexis. The commentaries examine federal rules and code sections from a practice and litigation standpoint. We have several hundred rule and code section commentaries on line with Lexis (and printed in the U.S. Code Service) ranging from the Federal Rules of Civil Procedure to Title 18 USCS Chap 153, Habeas Corpus. Commentary authors are needed, particularly for Title 28 Judiciary and Judicial Procedure code sections – Chapters 155 Injunctions, Chapter 159 and Chapter 176 Federal Debt Collection – and for Title 18 Crimes, Title 21 Chapter 13 Drug Abuse Prevention and Control, and Title 42 Public Health and Welfare. For additional information about writing a commentary, contact Frank Alan, NITA Editor of Electronic Publishing at (800) 225-8462 or Alan.1@nd.edu or Zelda B. Harris, NITA Associate Editor at 520-747-1847 or zelda.harris@worldnet.att.net

CLEA Creative Writing Contest

If it is winter, it must be time for the CLEA Creative Writing contest! In the City and State of New York, winter has definitely descended. Today is the first "significant" snowfall upstate and a bitter wind has been roaring through the city.

Time to hunker down with pen and pad (ok, wireless laptop) and start working on your story, poem, play, song or something new that I can't pigeon-hole.

Watch for details and rules and continual nagging from me. More importantly, watch for some fresh new names and faces of people who will be helping with this year's contest. The deadline will probably be around February 14.

If you are like me, no creative writing talent but an interest in encouraging those who do have talent, then let me know that you would like to work on the organization and administration of the contest--we need help!

Bob Seibel /CUNY School of Law
seibel@mail.law.cuny.edu 718 340 4206

Conference on Justice, Ethics, and Interdisciplinary Teaching and Practice: The Intersections of Mental Disabilities and the Law March 18-19, 2004

Washington University will host a second conference on Interdisciplinary Teaching and Practice on March 18-19, 2004 co-sponsored by the School of Law Clinical Education Program, the Journal of Law and Policy, and the Center for Interdisciplinary Studies; the School of Medicine; the School of Social Work; and the Psychology Department in Arts & Sciences. Building on a 2003 conference held at the School of Law, this conference will focus on the many intersections of "Mental Disabilities and the Law."



Jim Ellis from the University of New Mexico School of Law will present the keynote address. Last year, he successfully argued *Atkins v. Virginia*, in which the U.S. Supreme Court held that executing individuals with mental retardation violates

the Eighth Amendment prohibition on cruel and unusual punishment. He was named the National Law Journal 2002 "Lawyer of the Year."

Confirmed presenters and moderators: Susan Adams, Ph.D., LPC, NCC, Assistant Professor, Department of Counselor Education, Delta State University; Jane H. Aiken, Professor of Law, Director of Civil Justice Center, Washington University in St. Louis School of Law; Deanna M. Barch, Ph.D., Assistant Professor and Co-Director, Cognitive Control & Psychopathology Laboratory, Department of Psychology, Washington University in St. Louis; Susan Brooks, M.A., J.D., Clinical Professor of Law, Vanderbilt University Law School; Lynda E. Frost, J.D., Ph.D., San Antonio, Texas, attorney; Holly Hills, Ph.D., Associate Professor, Department of Mental Health Law & Policy, Louis de la Parte Mental Health Institute, University of South Florida; Matthew Howard, Ph.D., Associate Professor/Senior Researcher, Michael Vaughn, M.A., Graduate Fellow, and James Herbert Williams, Ph.D., Associate Dean and E. Desmond Lee Professor, George Warren Brown School of Social Work, Washington University in St. Louis; Peter A. Joy, J.D., Professor of Law, Director, Criminal Justice Clinic and Director, Trial and Advocacy Program, Washington University in St. Louis School of Law; Arlene Kanter, J.D., Professor of Law and Director of Clinical Education, Syracuse University College of Law; Michael Perlin, J.D., Professor of Law, New York Law School; Richard Redding, J.D., Ph.D., Law & Psychology Program, Villanova School of Law; Henry L. Roediger III, Ph.D., James S. McDonnell Distinguished University Professor, Chair, Department of Psychology, Washington University in St. Louis; Christopher Slobogin, J.D., LL.M., Stephen C. O'Connell Chair, Center on Children and the Law, University of Florida College of Law; Abbe Smith, J.D., Professor of Law, Associate Director, Criminal Justice Clinic

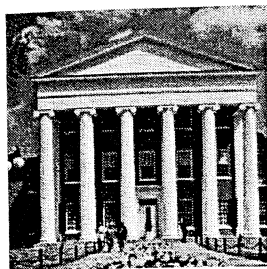
and E. Barrett Prettyman Fellowship Program, Georgetown University Law Center; Karen L. Tokarz, J.D., LL.M., Professor of Law, Director, Clinical Education and Director, Civil Rights and Community Justice Clinic, Washington University in St. Louis School of Law; Adrienne E. Volenik, J.D., Director, Mental Disabilities Law Clinic, University of Richmond School of Law; Wenona Y. Whitfield, J.D., Associate Professor, Southern Illinois University Law School; Robin F. Wilson, J.D., Associate Professor, University of South Carolina School of Law; and Charles F. Zorumski, M.D., Samuel B. Guze Professor, Department of Psychiatry, Washington University in St. Louis School of Medicine.

Like the first conference, this conference is designed for those who are involved in and those who are considering the development of interdisciplinary ventures, and builds on the work of the AALS Section on Clinical Education Committee on Interdisciplinary Clinical Education and Committee on Ethics and Professionalism. For more information, contact Karen Tokarz at tokarz@wulaw.wustl.edu.



Nancy Cook has moved from Cornell to Roger Williams.

CALL FOR ARTICLES PROSECUTION EX- TERNSHIP / CLINIC SYMPOSIUM ISSUE



I am happy to announce that the Mississippi Law Journal will dedicate one issue next year to a symposium of articles dealing with clinical prosecution programs. The uniqueness of this issue will be the ability to present the

clinical community with an in depth study of one component of clinical legal education - prosecution externship and clinic programs. This symposium issue will be a great addition to the growing body of clinical legal scholarships. Articles will range from in depth scholarly studies to nuts and bolts type presentations of particular issues. You may have an innovative way of doing something in your program which should be shared with the rest of the clinical community, or have come across a topic which you feel would lend itself to an interesting article. If that is the case, chances are other clinicians have also come across the same topic, and that the entire clinical community would benefit from an in depth examination of such an issue

Some possible article topics could include:

- * The use of journals in the context of prosecution programs.
- * The role of the class component in prosecution programs.
- * Special ethical issues to be addressed in prosecution programs.
- * Pedagogy vs Andragogy in relation to prosecution programs.
- * On site supervision and / or training by prosecutors in such programs.
- * The nuts and bolts of creating a prosecution program.
- * The co-existence of a prosecution and a defense program at one school.
- * The pros and cons of externship versus clinical prosecution programs.
- In depth case study of a prosecution externship program.

* In depth case study of a prosecution clinic.

* The history and development of prosecution programs.

* The role of prosecution programs in clinical legal education.

Some of the above possible article topics have been addressed with regard to clinical programs in general. We are hoping to address these and other topics with an emphasis on how they are applicable to prosecution externship and clinic programs. The ultimate goal would be for someone to be able to pick up the symposium issue and obtain a scholarly, critical, and complete understanding of such programs.

Please note that we are seeking to include scholarship dealing with prosecution externship programs and prosecution clinics. While such programs are distinct in some ways, the similarities outnumber the differences. A comprehensive view of clinical prosecution programs should ideally address both such programs.

As the person in charge of shepherding this idea to fruition, including ensuring the collection of a sufficient number of quality articles, I hope there will be support in the clinical legal community for this project, as well as an interest among clinicians to contribute articles to this symposium issue. With that in mind, please contact me if you are interested in contributing an article, or if you have an idea about a pertinent topic which you think should be addressed in this issue. The symposium issue will be published in the 2004-2005 academic school year. At this time we are looking at a September, 2004, deadline for article submissions.



Hans P. Sinha

Clinical Professor and Director -
Prosecutorial Externship Program

National Center for Justice and the
Rule of Law

The University of Mississippi
School of Law

P. O. Box 1848 University, MS 38677-1848

(662) 915-6884 hsinha@olemiss.edu



Beth Lyon

Beth Lyon (Villanova Law School) and Sarah Cleveland (University of Texas) co-authored the international law arguments in an amicus brief to the OAS Inter-American Court of Human Rights on behalf of 54 U.S. NGOs to inform the Court's advisory opinion on the rights of unauthorized immigrant workers.



Beth presented their arguments to Sarah Cleveland the Court in June.

Beth and Sarah are pleased to announce that the advisory opinion was released in September 2003 and established for the first time in international law that once hired, unauthorized immigrants are entitled to full parity in employment and labor rights.

NEW YORK LAW SCHOOL CLINICAL THEORY WORKSHOPS

This year's Clinical Theory Workshops at New York Law School are underway. If you're not on the e-mail distribution list and would like to receive copies of the papers, please contact Steve Ellmann at <sellmann@nyls.edu>. Needless to say, you don't need to be in the New York area to receive the papers -- and out-of-towners who are able to attend a workshop are always welcome at dinner afterwards!

Here's the schedule for the year:

September 5, 2003: Melissa Breger, Albany Law School, Gina Calabrese, St. John's University School of Law, & Theresa Hughes, Hofstra University School of Law

October 24, 2003: Conrad Johnson, Columbia University School of Law

November 7, 2003: Brad Colbert & Peter Knapp, William Mitchell College of Law (with input from Nancy Ver Steegh, also of William Mitchell)

December 5, 2003: Robert Condlin, University of Maryland School of Law

January 16, 2004: Jean Koh Peters, Yale Law School, and Mark Weisberg, Queen's University, Faculty of Law (Canada)

February 13, 2004: Ann Moynihan & Ian Weinstein, Fordham University School of Law

March 19, 2004: Muneer Ahmad, American University, Washington College of Law

Stephen Ellmann, New York Law School

The Clinical Research Institute

The Clinical Research Institute, sponsored by New York Law School, is a part of the Legal Scholarship Network, which in turn is part of SSRN, the Social Science Research Network SSRN is a website on which scholars from around the world post their work, including works-in progress and also published pieces, so that their scholarship is readily available to other scholars.

In other words, its a way of bringing scholarship to others' attention, not only because we all want our work noticed but also so that readers can learn from the pieces they download and authors can learn from the feedback they receive.

The Clinical Research Institute is one of the newest elements of SSRN, but I am hoping that it will become a very active one. I will be happy to post any work of clinical scholarship, from clinicians in the US and elsewhere. There is no fee to either the authors of posted works or to those who download them. Anyone who is presenting a paper at a clinical conference, such as a AALS workshop or a regional clinical meeting, or at one of the clinical scholarship workshop series now meeting in various parts of the country, would be welcome to post his or her work; so would authors who simply have drafts which they would like others to be able to read.

Please don't hesitate to call or e-mail me if you have any questions about the Clinical Research Institute. If you have a piece you would like posted, please contact my assistant, Ms. Claire Voulgarelis, at New York Law School. She will be happy to take you through the quite modest steps involved in posting your article, and she can be reached at 212-431-2845 or cvoulgarelis@nyls.edu.

There's more to say about how the Institute, and SSRN, work; I've tried to cover what might be the most frequently asked questions below. You can also get information about SSRN generally from SSRN's FAQ page, at <http://www.ssrn.com/faq/>.

Who can post articles through the Clinical Research Institute?

Anyone. I expect most people posting with the Institute, or downloading from it, will be clinical faculty in the United States and other countries, but other faculty, and practicing lawyers, are very welcome to post their clinical scholarship too.

What is clinical scholarship?

Whatever the abstract debates about the meaning of this term, I want to understand it broadly, to include articles about clinical pedagogy; clinical models for the practice of law; and clinically-based appraisals of legal institutions and rules. Perhaps the most ambiguous category is the last of these. An article on the nature of practice in family court, growing out of a clinician's experience in a domestic violence clinic, would be a clinically-based appraisal of a legal institution; on the other hand, an article on a particular point of substantive family law doctrine, even if its roots lay in a clinician's experience working with that legal issue, most likely would not. While it's my responsibility to decide whether a piece is or isn't clinical scholarship, I want to be inclusive rather than exclusive in making these decisions, so if you feel your piece is a clinical even though it doesn't seem to fit these definitions, please get in touch with me and we can think this through together.

How do I post?

Please contact Claire Voulgarelis at New York Law School (212-431-2845, cvoulgarelis@nyls.edu). Ms. Voulgarelis will ask you for contact information; an article abstract (this is necessary whether or not you post the text of your article); and a modest amount of additional information. Although the SSRN website offers a button for Abstract & paper submission, every piece submitted to SSRN

directly will be forwarded to the Clinical Research Institute for substantive review and technical processing, so it will save time if you start right away with Ms. Voulgarelis!

Must an article be finished to be posted?

No. In fact, I think the ideal time to post an article is probably before it is finished, when interested readers can make comments to you before you publish it. Unpublished manuscripts do have copyright protection, and I think that in general we can rely on each other not to make any improper use of the ideas in posted, but not-yet-published, articles.

Can published articles, as well as not-yet-published ones, be posted?

Yes. Please keep in mind, however, that a published article can only be posted with the explicit permission of the copyright-holder, typically the journal that published the piece. I expect that this permission will usually be forthcoming, but you'll need to make sure that that is the case for your paper.

If I post a work-in-progress and then make revisions, can the revisions be posted?

Definitely. We will be happy to replace your initial version with a later one if you want.

Can I post just an abstract of my work, rather than the full text?

Yes. If you do this, then people who want a copy of your manuscript or published article will be able to contact you, using the contact information that will be included in the posting.

Are posted articles still publishable in hard copy?

Yes. SSRN and the Clinical Research Institute do not claim any copyright in your articles.

Even if posted articles are still theoretically publishable in hard copy, does posting a work-in-progress make it less attractive to publishers?

It shouldn't, and I don't think it actually will either. SSRN publication isn't hard-copy publication. The fact that a draft article excites interest via SSRN should, if anything, suggest that the final version will excite interest too -- and, realistically, it seems unlikely that law journals' hard copy sales are going to be either increased or decreased by the availability of essays on SSRN. I think SSRN's Legal Scholarship Network (which, as of August 7, 2003, contains perhaps more than 14,000 postings, which have been downloaded 1,396,737 times) complements rather than conflicts with hard-copy publication. In addition, I'm glad to be able to say that the editors-in-chief of the *Clinical Law Review*, in particular, support the establishment of the Clinical Research Institute.

One other step that SSRN is able to take would further reduce whatever anxiety journal editors might have: SSRN can A black out access to the articles being published in a particular journal around the time of the hard-copy publication. That way, whatever special interest there might be in hard copy can be tapped by the journal, and after this interest has waned, the articles can be made available again on SSRN.

Why post?

Posting your articles makes them readily available to a wide audience of people interested in clinical scholarship. Although the Clinical Research Institute is only beginning operations, it already has over 300 subscribers. In addition, authors who post their articles can use the Clinical Research Institute site as a link through which to make their work accessible to nonsubscribers for example, by including the link on their faculty webpage.

What does subscribing to the Clinical Research Institute mean?

As articles are submitted for posting through New York Law School, SSRN compiles them into Ais-

sues typically, sets of about 5 pieces. The abstracts of these 5 pieces are then sent in an e-mail message to all Institute subscribers. If the posting includes not only the abstract but the text of the piece, the e-mail message will include the URL (the website address) for downloading, and subscribers can click directly to it.

Does a piece posted with the Clinical Research Institute get announced only to Institute subscribers?

No. Each author posting a piece can designate up to 4 other journals within the Legal Scholarship Network in which the author would like his or her article to also be distributed, and the issues of these journals in turn are sent by e-mail to those subscribing to them. (Each journal, however, makes its own decisions about including articles, as the Clinical Research Institute does.) Again, subscribers will be able to click directly from the article abstracts to the SSRN site for downloading any articles that have been posted in full text.

Who can subscribe?

Anyone. I hope that every clinician will be interested in subscribing; the more subscribers there are, the more widely the posted articles will be distributed.

How can people interested in the Institute's papers subscribe?

A great many law schools in the US already have A site licenses with SSRN. These make it possible for any faculty member from those schools to subscribe to individual SSRN journals, including the Clinical Research Institute, at no charge. (Your school library will probably know whether your school has a site license or not; in addition, a list of schools with site licenses is available at the SSRN website below.) However, it is not necessary to teach at a school with a site license in order to subscribe, and there are currently free trial subscriptions. The SSRN website, from which to start the subscription process (which isn't elaborate), is at <http://www.ssrn.com>; there you'll find a button for

A subscribe to networks & journals.

Can non-subscribers also access and download Clinical Research Institute papers?

Yes. At the SSRN website, <http://www.ssrn.com>, you'll also find a button for ASearch & Download Papers. Free registration with SSRN, which provides a number of benefits including free downloading, is available through <http://umgt.ssrn.com/login>.

How can I locate an article in the Clinical Research Institute collection?

First, the Clinical Research Institute already has its own URL, <http://www.ssrn.com/link/Clinical-Research-Institute.html>. Clicking on this link will take you to a page listing all Clinical Research Institute postings to date (currently, as of August 7, 2003, only one B but the purpose of this memo is to increase that number!). You can also reach the Institute's page by clicking through several steps from the SSRN homepage.

Second, SSRN's full library can be readily searched by author name, and by keywords in the article title or abstract. Again, the starting point is the SSRN home page, <http://www.ssrn.com>.

How can authors use their SSRN postings in connection with their own webpages?

If you have a webpage, for example through your school, at which you describe your work and/or list your publications, you can include on that page a link to your author page at SSRN. Every person who posts with the Clinical Research Institute will have his or her own URL (website address) for such an author page. That URL will bring people to a list of all papers the author has posted with SSRN, and in turn to the abstracts and downloadable texts of all articles whose text the author has posted. Clicking to the abstract will also bring up information on how many times the abstract has been viewed, and on how many times the full text has been downloaded. The author's contact information is also included.

Can other organizations link to the Clinical Research Institute's site?

Yes. I hope, for example, that clinical conference organizers will encourage participants to post their papers on the site, and that the conference organizers will include a link to the Institute's site in their own websites or other publicity. Anyone interested in setting up such a link should get in touch with me to make arrangements.

BE A LEADER!! SIGN ON TO CHAIR A COMMITTEE!!

We want to thank those who have responded to our call to chair one of the 15 Section committees. We offer our deepest gratitude to those clinicians who have served the clinical community so well—Justine Dunlap (Mentoring), Susan Brooks and Monica Mahan (Interdisciplinary Clinical Education). Thanks to those who have volunteered to chair or co-chair committees: Marty Geer (UNLV, International Committee), A. Fulani Ipyana (Howard, Clinicians of Color), Carmia Caesar (Howard, Clinicians of Color), Bob Lancaster (Indiana-Indianapolis, Mentoring), Kate Kruse (UNLV, Scholarship), Hans Sinha (Mississippi, Externships), Karen Tokarz (Washington University, Regional Conferences), Jenny Rosen Valverde (Rutgers, Interdisciplinary Clinical Education), and Michael Jenuwine (Indiana, Interdisciplinary Clinical Education).

We are still looking for clinicians willing to step up to the plate to chair or co-chair committees. If you are interested, please contact any Executive Committee member (contact information listed at the back of the newsletter).

The committees usually meet at least once a year, most often at our May conferences or workshops. Many committees meet during the January Annual program as well. Here are the committees which would greatly benefit from your leadership:

Scholarship Committee:

This committee, headed by Ann Juergens (William Mitchell) and Isabelle Gunning (Southwestern), and Kate Kruse (UNLV) has provided a forum to present works in progress—now a tradition at our conferences and workshops. Kate Kruse (UNLV) has agreed to replace Ann and Isabelle. We would love to have a co-chair working with Kate.

In-House Clinics Committee:

The In-House clinics committee was formed to address systemic issues of in-house clinics, and their ongoing importance to institutional missions. Barbara Babb (Baltimore), Director of the University of Baltimore's Center for Families, Children, and the Courts, has provided valuable guidance. We would love someone to carry on her leadership.

Status, Salary, Tenure, and Promotion Committee:

Both Sally Frank (Drake) and Richard Boswell (Hastings) have ably chaired this committee for several years, and we are all grateful for their service. Issues of equity, academic freedom, and job security continue to present themselves at our institutions. If you would like to continue Sally and Richard's efforts in developing ways of addressing these issues, please volunteer to chair this committee.

CALLING ALL CLINICAL DIRECTORS, DEANS, AND ADMINISTRATORS: PLEASE SUBMIT SECTION DUES ON BEHALF OF YOUR CLINICIANS!

First of all, thanks to all who have paid their Clinical Section dues for 2003. If you haven't done so, please pay your 2003 dues. In addition, if you want to get a head start, submit your \$15.00 for 2004. We most want to encourage all clinical Di-

rectors, Deans, and Administrators to help us by encouraging your colleagues to become members. If your institution supports your membership in the Section, please send one payment on behalf of all of your colleagues.

As we've said before, your \$15.00 a year is critical; it provides support for the many activities of Section which serves nearly 1000 clinicians. Your dues have enabled us to support more regional conferences, such as the Midwest Regional Conference this October, as well as our January programs in part. The programs which contribute to our Section's vitality—training and mentoring new clinicians, our oral history project, newsletters, the Bellow Scholar, Shanara Gilbert, and William Pincus Awards—would not be possible without your dues.

Please go to the Clinical Legal Education site and complete the membership form as well, and submit that with your dues payment. Our Section has made significant strides toward advancing the interests of clinical legal education in our institutions. This would not have been possible without the invaluable information provided by you. However, our work is not done. We still need to gather data regarding areas of teaching and practice, salaries, contract or tenure status, gender, race/ethnicity, and whether you have interests in activities of clinicians of color and for lesbian/gay/bisexual/trans-gendered clinicians. Please help the Section continue its work to assist clinical educators in tenure, salary, and programmatic advocacy. [Confidential data is not released in a member-identifiable format in accordance with the Section's Data Collection and Dissemination Policy which is posted on the Gateway.]

So PLEASE complete the dues form and mail in your check. If you cannot recall if you paid 2003 dues, you can go to the "Gateway to Clinical Legal Education" at

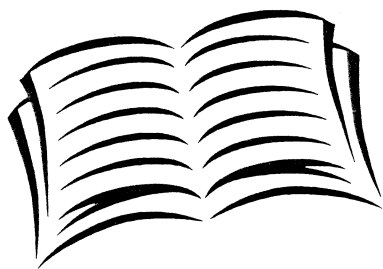
http://cgi2.www.law.umich.edu/_GCLE/index.asp. On-line and print versions of the form are available at: http://cgi2.www.law.umich.edu/_GCLE/membership.html. Checks and printed forms should be sent to: AALS Dues c/o Lou Anne Betts, University of Michigan Law School, 625 South State Street, Room 727, Legal Research Building, Ann Arbor, MI 48109-1215.

AALS Section on Clinical Legal Education Executive Committee

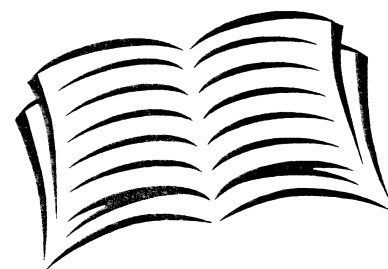
The Section on Clinical Legal Education is seeking nominations for two openings on the Executive Committee beginning in January 2004. Members of the Executive Committee serve three-year terms. Carol Izumi (George Washington) is outgoing chair of the Section and Bryan Adamson (Seattle University) is incoming chair; both will serve as members of the Committee. Current board members also

include Kathy Hessler (Case Western / Jan 2006); Susan Jones (George Washington/ Jan 2006); Bob Kuehn (Alabama/ Jan 2005); Nancy Cook (Cornell-to-Roger Williams/ Jan 2004); Alex Scherr (Georgia/ Jan 2005); Chuck Weisselberg (Berkeley/ Jan 2004); David Santacroce, Treasurer (Michigan/ Jan 2005).

The Executive Committee meets at the January AALS national meeting and at the spring national clinical conference. Watch the law clinic list for the nominated slate. Elections will be at the business meeting of the section in Atlanta.



Publications



April Land: Dead to Rights: A Father's Struggle to Secure Mental Health Services For His Son, Volume X, No. 2 *Georgetown Journal on Poverty Law & Policy* 279 (Summer 2003), lays out the strong federal protections for children under special education law and Medicaid law. The article then contrasts those federal protections with the actual experience of a child who, tragically, fell through the cracks in those systems, and the juvenile justice system in New Mexico.

Professor Bill Patton has recently become an editor for a new juvenile law casebook which includes juvenile case files, problems and simulations, *JUVENILE LAW AND ITS PROCESSES*, McCarthy, Patton, and Caar (Lexis 2003). He also has an article in the next issue of the *Children's Legal Rights Journal*, *The Interrelationship Between Sibling Custody and Visitation and Conflicts of Interest in the Representation of Multiple Siblings in Dependency Proceedings*.

A second edition of *Lawyers As Counselors* should be published by the end of this year. The new edition builds on the client-centered approach that its predecessor editions have helped establish as the predominant hallmark of effective lawyer-client conversations devoted to problem-solving. Among its new sections will be those that: (1) focus on how lawyers might respond they believe that cultural differences may be affecting the effectiveness of interviewing or counseling and (2) explore how lawyers might respond when they believe that clients' decision-making capacities are influenced by a variety of "irrational" reasoning methods that are commonly called "Cognitive Illusions." Paul Tremblay of Boston College has joined Binder, Bergman and Price a co-author on this edition.

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Job Opportunities

GEORGETOWN LAW CENTER CLINICAL FELLOWSHIPS

The Georgetown University Law Center is pleased to announce the availability of approximately 14 clinical graduate fellowships commencing in the summer of 2004. Each year, at least 26 fellows assist full-time faculty in teaching 300 J.D. students enrolled in the Law Center's in-house clinical program. This fellowship program is unique in American legal education. Each fellowship offers both new and experienced lawyers alike the opportunity to combine study with practice in the fields of clinical legal education and public interest advocacy.

Typically, fellows enroll in a two-year program during which they are in residence at a specific Georgetown clinic. Upon completing the requirements for graduation, a fellow is awarded the degree of Master of Laws (Advocacy). The fellowships usually begin in the late summer with an intensive orientation designed to introduce fellows to clinical teaching methods and, in some cases, the substantive law practiced by their particular clinic. In at least one of their years in residence, fellows directly supervise J.D. students enrolled in the clinics and assist in teaching clinic seminars. Fellows also work on their own cases or other legal matters on behalf of their clinic's clients. We are currently seeking fellows to work in the following areas: federal appellate litigation; international women's human rights; communications law; environmental law; criminal defense of juveniles and adults; advocacy for children in need of special education or other services; trade policy and health care policy; housing and community development; domestic violence prevention; federal legislation; political asylum; and law related education (Street Law). We also offer a two-year fellowship in which fellows teach, develop courses, and produce scholarship in the field of dispute resolution.

The fellowship program currently offers an annual stipend of \$37,825 (taxable), plus all tuition and fees in the LL.M. program. Health insurance and other benefits are also provided. As graduate students, fellows are eligible for deferment of their student loans during their two years in the fellowship. They may also be eligible for their law school's loan repayment assistance program.

Applications must be sent directly to the director of the clinic or program in which the fellowship is sought and not to the Graduate Programs Admissions Office. Application deadlines vary by fellowship. For descriptions of each fellowship and a list of application deadlines, please visit our website at <http://law.georgetown.edu/clinics/fellowships>, or request a brochure by e-mailing us at clinics@law.georgetown.edu or calling (202) 662-9100. Georgetown University is an Affirmative Action/Equal Opportunity employer.

UNIVERSITY OF CALIFORNIA AT LOS ANGELES

Full-Time/Tenure-Track Position

The UCLA School of Law invites applications for at least one tenured or tenure-track faculty position in clinical subjects commencing July 1, 2004. This position can be filled either by an entry-level or experienced clinical teacher.

The School of Law seeks candidates who will concentrate their teaching and scholarship in either civil or criminal litigation subjects including interviewing and counseling, trial advocacy and pre-trial lawyering. The law school is open to a variety of approaches to course development including

simulation based courses and/or courses involving live-client representation. Applicants should have substantial practice experience, an

excellent academic record, and an interest in and aptitude for scholarship. An interest in empirical research is welcomed. Entry level applicants must have an excellent academic record; substantial practice experience; and a demonstrated interest and aptitude for scholarship. Experienced teachers should have demonstrated scholarly achievement.

APPLICATION PROCEDURE

To apply, please send a cover letter and resume to:
Assistant Dean Susan Gillig
UCLA School of Law
Box 95-1476
Los Angeles, CA 90095-1476
FAX: (310)206-1234
Gillig@law.ucla.edu

The law school is an equal opportunity employer and has a special interest in enriching its intellectual environment through further diversifying the range of perspectives represented within the faculty.

Wendy Haro
Externship Coordinator
UCLA School of Law

CORNELL LAW SCHOOL

Cornell Law School is seeking a full-time visitor for the 2004-2005 academic year. Currently, the law school's in-house clinical offerings include public interest (general civil clinic), women and the law (domestic violence/family clinic), and government benefits; term-away, judicial and various other externships are also offered.

Duties include classroom teaching as well as direct supervision of second and third year students

in professional lawyering contexts. All of the current in-house clinics share a classroom component that addresses basic lawyering skills. The visitor would be expected to participate in teaching that component. While the visitor may be expected to assume supervision of some cases continuing from prior semesters, he or she also would have some flexibility in determining the focus of his or her clinical work. Minimum qualifications include a J.D. degree and at least five years practice experience. Experience in clinical education is strongly preferred. Women, members of minority groups and physically challenged persons are encouraged to apply. Cornell is an equal opportunity, affirmative action employer.

A curriculum vitae and cover letter should be directed to JoAnne Miner, Director, Cornell Legal Aid Clinic, Cornell Law School, Myron Taylor Hall, Ithaca, NY 14853.

Lecturer in Clinical Law and Staff Attorney/ Assistant Director of Litigation

Alabama Disabilities Advocacy Program & University of Alabama School of Law Clinical Program

POSITION: The Alabama Disabilities Advocacy Program (ADAP), the designated Protection and Advocacy program in the State of Alabama for persons with disabilities, and the University of Alabama School of Law Clinical Program are recruiting a Lecturer in Clinical Law. Depending on experience, the person will also hold the position of either Staff Attorney or Assistant Director of Litigation at ADAP. This position will assist a law school faculty member in teaching students in ADAP's children's rights and disability litigation law clinics and will supervise ADAP's summer fellowship law students. Additionally, this position will assist in the direction and implementation of ADAP litigation for individuals and classes of persons with disabilities, including conducting legal research, drafting, discovery, and trial and appellate work, and will be responsible for administrative practice primarily in the area of special education. In-state travel required.

QUALIFICATIONS: Minimum qualification for the Lecturer in Clinical Law/Staff Attorney position is a J.D. degree. Minimum qualifications for the Lecturer in Clinical Law/Assistant Director of Litigation position are a J.D. and four years of relevant experience; one year of supervisory/management experience also is preferred. The applicant must be licensed to practice law in Alabama or must become a member of the Alabama bar within one year of the date of hire.

SALARY: Commensurate with experience.

TO APPLY: Apply online at www.jobs.ua.edu. Reference Log No.: zzzzzz. For further information, contact Reuben Cook at ADAP, (205) 348-9710 or rcook@law.ua.edu.

APPLICATION DEADLINE: For fullest consideration, apply by January 15, 2004. Position will remain open until filled. The University of Alabama is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

NEW YORK LAW SCHOOL

VISITING PROFESSOR OF LAW

We are seeking applicants for a clinical position to work with us in establishing a new Securities Arbitration Clinic. The Clinic will represent persons who have securities law claims and who cannot afford a lawyer. The ideal candidate will be experienced in securities law generally and ADR and arbitration specifically, as well as clinical and skills education. The overall Clinic responsibilities will be to collaborate with Professor Aleta G. Estreicher, a current faculty member, in setting up and co-teaching the Clinic. The tasks of the person filling this position will include: designing the Clinic establishing the class and course schedule; preparing simulation and reading materials; etc); co-teaching the clinical seminar; conducting tutorial sessions with the Clinic students; fund-raising for future sponsorship of the Clinic; administering the Clinic; and supervising the students on their casework. In addition, subject to curricular needs, the person filling this position may teach in related areas. This position is a one year visit with the

possibility of a second year. There is no assurance that the position will be extended beyond a two-year period. Salary is competitive.

Applications for this position should be sent to Professor Karen Gross, Chair of the Appointments Committee, New York Law School, 57 Worth Street, New York, NY 10013; kgross@nyls.edu. New York Law School is an Equal Opportunity Employer.

Larry Grosberg

Yale Law School seeks applications for the Robert M. Cover Fellowship in Public Interest Law, a two-year position beginning on July 1, 2004 in the Yale Law School clinical program. The fellowship is designed for lawyers with at least four years of practice who are interested in preparing for a career in law school clinical teaching. Responsibilities include representing clients, supervising students, teaching classes, and working on one's own scholarship. Fellows will be allowed sufficient time, resources and assistance during the year to engage in research and writing. All work will be conducted with the assistance of the clinical faculty and will focus on providing legal assistance to low-income clients and organizations. Candidates must be able to work both independently and as part of a team, and must possess strong written and oral communication skills. Connecticut Bar admission or willingness to take the July 2004 bar examination required. In addition to a stipend of \$42,500, Fellows receive health benefits and access to university facilities. Send a resume, cover letter, and names, addresses and telephone numbers of three references by December 31, 2003 to: Kathryn R. Stoddard, Office Manager, **The Jerome N. Frank Legal Services Organization, P.O. Box 209090, New Haven, CT 06520-9090; telephone: (203) 432-4800; fax: (203) 432-1426;** or email Kathryn Stoddard: kathryn.stoddard@yale.edu.

Yale Law School is an Affirmative Action, Equal Opportunity, Title IX employer

UNIVERSITY OF NEBRASKA COLLEGE OF LAW invites applications for a tenure-track position in our Civil Clinic. Third-year students in the Civil Clinic represent clients in a wide range of matters, including bankruptcy, divorce and domestic relations, adoptions, non-profit incorporations, tax audits, immigration, landlord-tenant issues, and estate planning and probate. Our clinical students appear in federal and state courts and before federal and state administrative agencies. In addition to supervising clinical students, the position offers the opportunity to teach traditional classroom courses such as Evidence. Review of applications is now underway and the position will remain open until filled. General information about the College of Law is available at www.unl.edu/lawcoll. The University of Nebraska is committed to a diverse campus community through affirmative action and equal opportunity and is responsive to the needs of dual career couples. We assure reasonable accommodation under the Americans with Disabilities Act. **Contact:** Professor Robert Denicola, Chair, Faculty Appointments Committee, University of Nebraska College of Law, Lincoln, NE 68583-0902. **E-mail:** rdenicola1@unl.edu. **Fax:** (402) 472-5185.

The UNIVERSITY OF PENNSYLVANIA LAW SCHOOL, a national leader in clinical legal education, seeks to appoint to its Practice Professor track a full-time faculty member for its transactional (small business lawyering) clinical program. The appointee will teach and supervise student field work in Penn's in-house live client small business lawyering program and will receive a renewable multi-year contract, with the potential for future promotion in rank. Transactional practice experience with for-profit or nonprofit clients is essential; teaching experience is desirable. Position to begin July 1, 2004. Women and minority candidates are especially encouraged to apply. Applications should be sent by December 15, 2003, to:

Ms. Susie Satterfield, University of Pennsylvania Law School, 3400 Chestnut Street, Philadelphia, PA 19104-6204. No Telephone Inquiries Please. The University is an Equal Opportunity/ Affirmative Action Employer.

THE WILLIAM R. DAVIS CLINICAL FELLOWSHIP

The University of Connecticut School of Law invites applicants for an anticipated opening for the William R. Davis Clinical Fellowship, a two-year fellowship in clinical teaching, beginning in the summer of 2004. This fellowship offers practicing attorneys with an interest in clinical teaching the opportunity to refine their teaching and supervision skills while working together with experienced faculty in a law school clinical program.

The Davis Fellow will work primarily in the Asylum & Human Rights Clinic, which represents clients seeking political asylum in proceedings before the Bureau of Citizenship & Immigration Services and the Immigration Court. Prior experience in this area of practice is helpful, but not essential. The fellow will also have opportunities to interact with faculty and students in the law school's other clinics, including clinics focusing on mediation, tax, criminal defense and civil litigation.

The fellow's duties will include supervision of clinic students' casework, and, together with clinic faculty, planning and teaching classes and simulation exercises. The fellow will also have the opportunity to work on scholarship and pursue other learning goals.

Candidates should have at least three years of experience as a practicing lawyer or equivalent experience; strong written and oral communication skills; an interest in and aptitude for supervision and teaching; a demonstrated commitment to public interest or pro bono legal work; and the ability to work both collaboratively and independently. Salary \$40,000 to \$45,000, depending on experience and qualifications. Benefits include health insurance, retirement annuities and research support.

To apply, submit a letter of interest, resume and three names of references, by January 1, 2004, to:

Jon Bauer, Director of Civil Clinical Programs
University of Connecticut School of Law

65 Elizabeth Street

Hartford, CT 06105-2210

Phone: (860) 570-5165

Fax: (860) 570-5195

e-mail: jbauer@law.uconn.edu

Later applications may be considered if the position has not yet been

filled. The University of Connecticut School of Law encourages applications

from under-represented groups including minorities, women and people with

disabilities.

American University, Washington College of Law, is seeking applications for Visitors and Practitioners in Residence in its Clinical Program for the 2004-2005

Academic Year.

Responsibilities for Visitors in the in-house, live-client clinical program include teaching a seminar component of a clinic, conducting case rounds and supervising students in their fieldwork. In addition, these faculty members teach one course each year outside of the clinical curriculum and participate fully in all aspects of the life of the law school.

Practitioner in Residence positions are short-term (normally two to three year) appointments. Responsibilities in the in-house, live-client clinical program include teaching a seminar component of a clinic, conducting case rounds and supervising students in their fieldwork. Practitioners also teach one additional course each year outside of the clinical curriculum. The Clinical Program will provide an orientation and training for incoming practitioners, as well as mentoring while the Practitioner is in residence.

The Washington College of Law currently has the following clinics: civil practice clinic (day and evening sections), community and economic development law clinic, criminal justice clinic (prosecution and defense); domestic violence clinic (criminal and civil); international human rights clinic; tax clinic; women and the law clinic; and intellectual

property clinic. The applicant's teaching responsibilities will depend on experience, interest, and the overall needs of the clinical program. Minimum qualifications for both positions include a JD degree, outstanding academic record, three years of experience as a lawyer and membership in a bar. Desired qualifications for visitors include experience or training as a clinical teacher, published legal scholarship and participation in clinical

teachers' conferences and workshops. American University is an EEO/AA employer committed to a diverse faculty, staff and student body.

Applications consisting of a curriculum vitae and cover letter should be sent to Professor Robert Vaughn, Chair, Faculty Appointments Committee, c/o Office of the Dean, American University, Washington College of Law, 4801 Massachusetts Avenue, NW, Washington, DC 20016, with a copy to Professor Susan Bennett, Director of the Office of Clinical Programs, at the same address.

Executive Committee

Bryan Adamson, Chair

Seattle University

(206) 398-4130

Fax (206) 398-4136

badamson@seattleu.edu



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Immediate Chair Past

George Washington University

(202)994-7463 Fax (202)994-4946

carol@CLINIC.NLC.GWU.EDU



Calvin Pang, Chair Elect

University of Hawaii

(808)956-7474

Fax (808)956-5569

calvinp@hawaii.edu



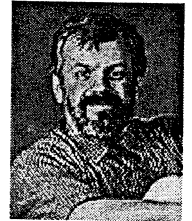
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(Term Expires 2005)

University of Georgia Law School

(706)542-6510 Fax (706)542-5556

scherr@uga.edu



David Santacrose, Treasurer

University Of Michigan

(734)763-4319 Fax (734)764-4702

dasanta@umich.edu



Nancy Cook

(Term Expires 2004)

(After June 2003) Roger Williams

(607)255-4196 Fax (607)255-3269

nancycook@POSTOFFICE.LAW.CORNELL.EDU



Charles Weisselberg

(Term Expires 2004)

University of

California - Berkley

(510)643-8159 Fax(510)642-3856

cweissel@law.berkley.edu



Kathy Hessler

(Term Expires 2006)

Case Western Reserve University

(213)368-2766

Fax (216)368-5137

kmh25@po.cwru.edu



Susan Jones

(Term Expires 2006)

George Washington University

(202)994-7463

Fax (202)994-4946

SJones@main.nlc.gwu.edu



Robert Kuehn

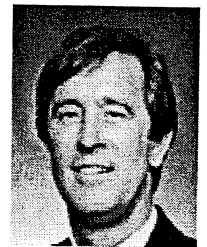
(Term Expires 2005)

University of Alabama

(205)348-6845

Fax (205)348-1142

Rkuehn@law.ua.edu



Kimberly E. O'Leary

Newsletter Editor

Thomas M. Cooley Law School

(517)334-5760 Fax(517)334-5761

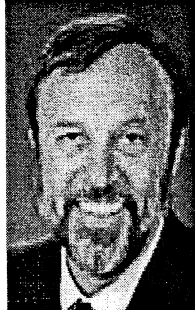
olearyk@cooley.edu



Section on Clinical Legal Education Committee Chairs

ADR

Don Peters (U of Florida)
(352)392-0413
peterson@law.ufl.edu



Annual Meeting Program

Catherine Klein (Catholic)
(202)319-6788
klein@law.cua.edu



Co-Sponsored Program with
Teaching Methods:

Annette Appell (UNLV)
(702)895-2403
Fax (702)895-2482
appell@nevada.edu



Awards

Michael Martin
Fordham
(212)636-7781
Fax (212)636-6923
mwmartin@law.fordham.edu



Clinicians of Color

A. Fulani N. Ipyana (Howard)
(202)806-8119
Fax (202)806-8436
aipyana@law.howard.edu

Carmia N. Caesar (Howard)
(202)806-8119
Fax (202)806-8436
ccaesar@law.howard.edu

Ethics and Professionalism

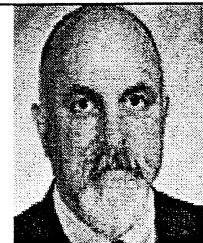
Jeff Selbin
(U of CA-Berkeley
School of Law)
(510)642-1741
Fax (510)643-6171



Stacy Brustin (Catholic)
(202)319-6785
Fax (202)319-6780
brustin@law.cua.edu

Externships

Fran Catania
(Widener University,
Delaware Campus)
(302)477-2108
Fax (302)477-2257



Harriett Katz
(Rutgers-Camden)
(856)225-6407 Fax (856)225-6416
hkatz@camlaw.rutgers.edu



Section on Clinical Legal Education

Committee Chairs

Financial Resources

Dan Power

(Drake)

(515)271-3851

Dp9581r@acad.drake.edu



Historian

Sandy Ogilvy

(Catholic)

(201) 319-6195 Fax(202) 319-4498

Ogilvy@law.cua.edu



In-House Clinic

Barbara Babb

(Baltimore)

(410)837-5706 Fax (410) 333-3053

bbabb@ubmail.ubalt.edu

Alan Minuskin

(Boston College)

(617) 552-0980 Fax (617)893-4793

Minuskin@bc.edu



Intergration of Clinical Education into the Traditional Curriculum

Kathy Hessler

(Case Western Reserve)

(216)368-2766 Fax (216) 368-5137

kmh25@po.cwru.edu

Lisa Brodoff

(Seattle)

(206) 398-4130 Fax (206) 398-4136

lbrodoff@seattleu.edu



Interdisciplinary Clinical Education

Michael J. Jenuwine

(Indiana University)

(812) 856-4456 (812) 855-5128

mjenuwin@indiana.edu

Jenny Rosen Balverde

(Rutgers)

(973) 353-3181 Fax (973) 353-3397

jvalverde@kinoy.rutgers.edu



International Committee

Kate Mahern

(Creighton)

(402) 280-3068 Fax (402) 280-2244

mahern@culaw.creighton.edu

Martin Geer

(UNLV)

(702) 895-2093

Martin.geer@ccmail.nevada.edu



Joint Section/CLEA ABA

Standard Working Group

Jay Pottenger

(Yale)

(203)432-4800 Fax (203)432-1426

Pottenger@mail.law.yale.edu



Lawyering In The Public Interest

Jeanne Charn

Harvard

(617)495-5448 Fax (617)522-0715

charn@law.harvard.edu



Section on Clinical Legal Education Committee Chairs

Mentoring

Alex Scherr
(University of Georgia Law School)
(706)542-6510 Fax (706)542-5556



Robert Lancaster
(317)274-1911
rlancast@iupui.edu



Political Interference Group

Bridgett McCormack
(Michigan)
(734)763-4319 Fax (734)936-3884
bridgetm@umich.edu



Bob Kuehn
(Alabama)
(205)348-4960 Rkuehn@law.ua.edu



Regional Conferences

Bryan Adamson
Seattle University
(206)398-4130 Fax (206)398-4136
badamson@seattleu.edu



Karen Tokarz
Washington University
(314)935-6414 Fax (314)935-5356
tokarz@wulaw.wustl.edu



Scholarship

Kate Kruse (UNLV)
(702)895-2071 Fax (702)895-2482
Kate.Kruse@ccmail.nevada.edu



Isabelle Gunning (Southwestern)
(213)738-6843 Fax (213)383-1688
Igunning@swlaw.edu



Ann Juergens (William Mitchell)
(612)290-6391 Fax (612)290-6407
ajuergens@wmitchell.edu



Status, Salary, Tenure and Promotion

Sally Frank
Drake
(515)271-3909 Fax (515)271-4100
Sally.Frank.@drake.edu



Richard Boswell
Hastings
(415)565-4633 Fax (415)565-4865
boswell@uchastings.edu

Technology

Marjorie McDiarmid (West Virginia)
(304)293-6821 Fax (304)293-6891
mcdiarm@wvnm.wvnet.edu

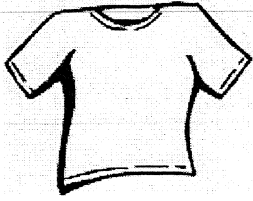


Conrad Johnson (Columbia)
(212)854-2141 Fax (212)854-3554
cjohnson@lawmail.law.columbia.edu

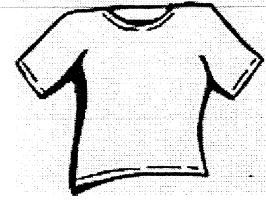


Mike Norwood (New Mexico)
(505)277-6553 Fax (277)0068
norwood@law.unm.edu





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**CONTINUING SURVEY OF CLINICIANS
WHO HAVE CONSULTED OR TAUGHT IN A FOREIGN
COUNTRY**

This is part of an ongoing project to identify clinical teachers in any country who have experience as consultants on legal education or as teachers in any capacity in countries other than their own (including their own schools' semester abroad or foreign summer programs). The compilation of the results of this survey over the years is on the University of South Carolina Law School's web site. To access it, go to [http://www.usclaw.edu/clinics](#) then click on clinics and look for the compilation.

If you have consulted or taught in other countries, or have confirmed plans to do so, please fill out this form (or report the information in any format) and send it to:

Roy Stuckey
USC School of Law
Columbia, SC 29208 USA
803/777-2278; FAX 803/777-3401
email: rstuckey@usc.edu

If you want to report more than one international teaching or consulting experience, please complete multiple copies of the survey or write on the back of this form. Please write legibly to help me avoid spelling errors.

Your Name: _____ School _____

Country: _____ City _____

Foreign Institution/s: _____

Inclusive Dates: _____

Source of Funding (circle as many as apply): sabbatical; other funds from your school;
CEELI/AFLI; Soros; Ford; USAID; foreign school; foreign government; Fulbright;
other: _____

Brief Description of Purpose (including any subjects taught): _____

AALS SECTION ON CLINICAL LEGAL EDUCATION

2004 Membership Application or Renewal and Database Update
(Please complete information and/or make corrections IN ALL FIELDS)

Dues and Vital Biographical Information Needed

As the year draws to a close, its time again to pay your 2004 Section dues of \$15. If you did not pay your 2003 dues yet, please do so now as well. If you cannot recall if you paid 2003 dues, you can go to the "Gateway to Clinical Legal Education" at http://cgi2.www.law.umich.edu/_GCLE/index.asp Your dues are important; they provide support for activities such as regional conferences, the oral history project, mentoring efforts, newsletter mailings, committee work, awards, and programs.

Also, please be sure to complete the membership form on the back page of this newsletter: we are still having difficulty responding to requests from clinicians looking for, among other things, salary and contract information. [Confidential data is not released in a member-identifiable format in accordance with the Section's Data Collection and Dissemination Policy which is posted on the Gateway.] **This data is extremely important for programs seeking to support efforts to enhance their programs and working conditions.** So PLEASE complete the dues form and mail in your check. On-line and print versions of the form are available at:

http://cgi2.www.law.umich.edu/_GCLE/membership.htm Checks and printed forms should be sent to: AALS Dues c/o Lou Anne Betts, University of Michigan Law School, 625 South State Street,

Room 727, Legal Research Building, Ann Arbor, MI 48109-1215. Finally, for those of you attending the AALS annual meeting in January, you may pay your dues and complete your biographical data forms there.

Please Fill out Completely

Last Name: _____ Suffix (if any) _____

Suffix (if any): _____

First and middle names: _____ Title _____

Law school name: _____

Law school address: _____

City: _____ State _____ Zip Code _____

Country (if not USA): _____

Office telephone (voice): _____ Extension _____

Office fax telephone: _____ E.mail address _____

Year graduated from law school: _____

Years full-time teaching: _____ Years part-time teaching: _____

Are you the overall Director of Clinical Programs at your law school: _____

Tenure status: _____

Decimal fraction working full-time in legal education: _____

Decimal fraction salary is supported by hard money: _____

Base salary (exclusive of summer research grants): _____

Number of months of employment supported by base salary: _____

Is scholarship is a requirement of your employment: _____

Race/Ethnicity with which you identify: _____

Gender with which you identify: _____

First clinical course frequently taught (if any): _____

Type of first clinical course taught (in-house, externship, simulation): _____

Second clinical course frequently taught (if any): _____

Type of second clinical course taught: _____

Third clinical course frequently taught (if any): _____

Type of third clinical course taught: _____

Fourth clinical course frequently taught (if any): _____

Type of fourth clinical course taught: _____

Fifth clinical course frequently taught (if any): _____

Type of fifth clinical course taught: _____

Average supervision ratio in in-house clinics (if applicable): _____

Average supervision ratio in externship clinics (if applicable): _____

First non-clinical course frequently taught (if any): _____

Second non-clinical course frequently taught (if any): _____

Third non-clinical course frequently taught (if any): _____

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