

AALS Newsletter

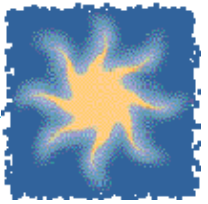
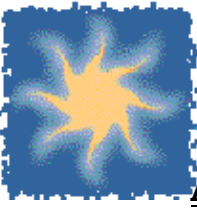
Volume 2009, Issue 1



Message from the Chair

I hope you are enjoying the spring as the semester winds down, or at least comes to an end. Some law school clinics have seen an increase in requests for help from low-income individuals and communities because of the recession and the foreclosure crisis. The work of clinical law programs to train students in the practice of law plays a vital role in promoting social justice during this economic downturn. For an opportunity to reenergize for the challenges ahead, relax, reflect, and rock and roll, please join your Section colleagues in Cleveland for the AALS Conference on Clinical Legal Education and the Law Clinic Directors Workshop.

The Section's Executive Committee members have been busy supporting and promoting the goals of clinical legal education. During the Section's business meeting in January, the membership elected as Chair-Elect Amy Applegate (Indiana U. – Bloomington) and voted the following onto the Section's Executive Committee: Maria Arias (CUNY); Robert Jones (U. of Notre Dame); Alan Kirtley, Secretary (U. of Washington); and Andrea Seielstad (U. of Dayton). Continuing this year as Section Treasurer is Elizabeth Belmont (Washington and Lee U.); and on the Executive Committee are Douglas Frenkel (U. of Pennsylvania); Kathy Hessler, Immediate Past Co-Chair (Lewis & Clark); Mary Lynch (Albany); and Randi Mandelbaum, Immediate Past Co-Chair (Rutgers – Newark). The Executive Committee continues to appreciate the work of the Section's Newsletter Editor, Kim O'Leary (Thomas M. Cooley).



AALS Conference on Clinical Legal Education

The theme of this year's AALS Conference on Clinical Legal Education, taking place May 6 – 9 in Cleveland, Ohio, is "Clients, Complexity and Collaboration in a Cross-disciplinary Lens." The Conference Planning Committee, chaired by Jane M. Spinak (Columbia U.), also includes Elizabeth B. Cooper (Fordham U.), David A. Santacroce (U. of Michigan), Alexander Scherr (U. of Georgia), and Paulette J. Williams (U. of Tennessee). They have organized a terrific conference program, including:




- Professor Ron Whitener from University of Washington will be awarded this year's M. Shanara Gilbert "Emerging Clinician" Award. Please come to the award ceremony on May 8 at 9:00 a.m. to honor Professor Whitener. You can read more about Professor Whitener's accomplishments in this Newsletter.
- The Taskforce on the Status of Clinicians, chaired by Bryan Adamson (Seattle U.) and Calvin Pang (U. of Hawaii), is moving toward having a draft report ready for the Section to review and discuss at the Town Hall Luncheon on May 8.
- Works-in-Progress selected by the Scholarship Committee, chaired by Kate Kruse (UNLV) and Michael Pinard (U. of Maryland), will be presented the afternoon of May 8.
- The Bellow Scholars, selected by the Committee on Lawyering in the Public Interest, chaired by Juliet Brodie (Stanford) and Jeff Selbin (U.C. Berkeley), will also present their work the afternoon of May 8.
- Please look in the printed program when you arrive in Cleveland for the times and locations of most of the Section's committee meetings. They will generally be held during the mornings of May 7, 8 and 9. You can read committee reports in this Newsletter and you will find a list of committee contacts toward the end of this Newsletter.

Collaborating organization Clinical Legal Education Association (CLEA) will be holding a New Clinicians Conference prior to the AALS Conference on Clinical Legal Education, on May 5 and 6 at Case Western Reserve University School of Law.


Other Section Activities

The Section held a joint program with the Section on Professional Responsibility at the AALS annual meeting in San Diego. Section members who attended the Council on Legal Education for Professional





Responsibility (CLEPR) 40th Anniversary dinner experienced a moving celebration honoring William Pincus and the Honorable Dorothy W. Nelson. On behalf of the Section I express a special appreciation for Program Planning Committee Chair Peter Joy (Washington U.), for Section historian Sandy Ogilvy (Catholic U.) who created a touching short film on CLEPR, and for David Santacroce (U. of Michigan) for organizing the CLEPR dinner.



The ad hoc Membership and Outreach Committee, chaired by Amy Applegate (Indiana U. – Bloomington) and Hans Sinha (U. of Mississippi), is in the last stages of preparing a Clinicians' Desk Reference to help clinicians to navigate the landscape of clinical legal education.

Especially in these times of conference and travel budgets diminishing at many law schools, the National and Regional Training Program Committee, chaired by Christine Cimini (U. of Denver) and Karen L. Tokarz (Washington U.), encourages Section members to organize regional workshops and other programs as a means of collaboration, outreach, and support of clinical teachers and clinical legal education. The Section is able to provide some financial support, so please contact Professors Cimini and Tokarz about your ideas.

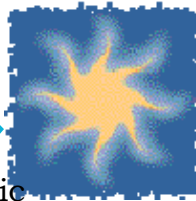


The Scholarship Committee's Clinical Scholarship Peer Network, organized by Michele Gilman (U. of Baltimore), offers each clinician an opportunity for supportive, non-evaluative feedback on a scholarly work-in-progress from a clinical colleague with shared substantive expertise. Please consider sharing a work-in-progress or sharing your subject-matter expertise to offer constructive feedback.

AALS has appointed Jeff Selbin (U.C. Berkeley) and Gemma Solimene (Fordham U.) as the Section's representatives to serve on a committee to select new editors of the Clinical Law Review. The Section thanks Professors Selbin and Solimene for their work on this important committee.

With the support of the Section and the tireless efforts of David Santacroce (U. of Michigan), the Center for the Study of Applied Legal Education <www.CSALE.org> continues to provide Section members with data on significant aspects of the growth and development of applied legal education programs.

2010 AALS Annual Meeting Program and Luncheon

Looking ahead, please mark your calendars and make plans to attend the Section's program at the 2010 AALS annual meeting in New Orleans. The Section's program and luncheon are currently scheduled for Saturday,



January 9. The Planning Committee hard at work organizing a dynamic program on the theme of “Transformative Law” includes Paul Bennett, Chair (U. of Arizona); Deborah Cantrell (U. of Colorado); J.C. Lore (Rutgers – Camden), and Kele S. Williams (U. of Miami).

Please Pay Your Section Dues!

Finally, I respectfully ask that you pay your 2010 Section dues of \$15 if you have not done so this year. Among the projects your dues support are the national and regional training programs attended by you and other clinicians who may not otherwise be able to interact with clinicians beyond their clinical programs; the William Pincus and M. Shanara Gilbert Awards programs; the participation of non-law-school presenters at the Section’s annual meeting program; the Clinicians’ Desk Reference; and the publication of this Newsletter. You may pay your dues by using the form in this Newsletter or the form sent to you earlier this year as a joint Section/ CLEA dues mailing, or by paying at the dues tables staffed during the AALS Conference on Clinical Legal Education. I encourage you to mark the membership form in the appropriate spot if you are willing to receive the Newsletter in its electronic format only.

I thank you for the opportunity to chair the AALS Section on Clinical Legal Education and look forward to seeing you in Cleveland!

Carol Quiche M. Suzuki
(U. of New Mexico)

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COMMITTEE INFORMATION



Awards

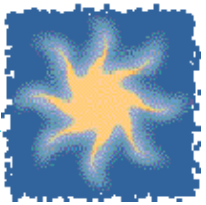
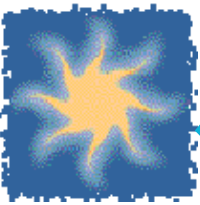
The Executive Committee of the AALS Section on Clinical Legal Education is proud to announce that Professor Ron Whitener from University of Washington has won this year's M. Shanara Gilbert "Emerging Clinician" Award. Professor Whitener is Assistant Professor of Law and the Director of the Tribal Court Criminal Defense Clinic at University of Washington School of Law, where he has been teaching in the clinical program since 1999.


Through the Tribal Court Criminal Defense Clinic, Ron Whitener has made access to justice a reality for countless clients and has helped to train a new generation of advocates for American Indians. For many American Indians, the Tribal Court Criminal Defense Clinic is the only source of representation for those facing criminal charges because tribal courts are not required by law to provide legal representation. Professor Whitener saw this pressing need, started this clinic, and has helped to expand its reach through fundraising. In addition, Professor Whitener has helped to build the clinical program at University of Washington and has been a resource to other clinical programs. Professor Whitener also is an engaged scholar, authoring or co-authoring three journal articles focused on legal and health issues affecting American Indians.

Professor Whitener is actively involved in American Indian legal issues. He began his career as Legal Counsel to the Squaxin Island Tribe, of which he is a member, and he has done lay advocate and other legal training for nearly a dozen other tribes in addition to direct representation of clients. He frequently speaks about treaty rights, tribal jurisdiction, and other legal issues affecting American Indians. He has also promoted international clinical legal education efforts through his collaboration with the Afghan Legal Educators Program, a program of the Asian Law Center at the University of Washington. Afghan law faculty participating in that program visited tribal courts and attended meetings with faculty and students in the Tribal Court Public Defense Clinic.

The M. Shanara Gilbert Award will be presented at the Conference on Clinical Legal Education at a special ceremony on Friday, May 8, at 9:00 a.m., in Cleveland, Ohio. The Award is for a recent entrant into clinical legal education who has demonstrated all or some of the following qualities:

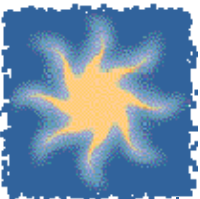
- 1) a commitment to teaching and achieving social justice, particularly in the areas of race and the criminal justice system;

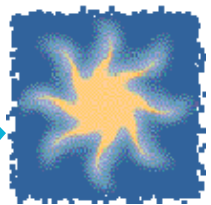
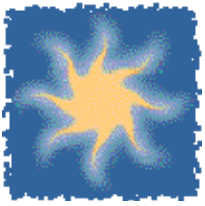


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- 2) an interest in international clinical legal education;
 - 3) a passion for providing legal services and access to justice to individuals and groups most in need;
 - 4) service to the cause of clinical legal education or to the AALS Section on Clinical Legal Education; and
 - 5) an interest in the beauty of nature.

This year, as in past years, the Section's Awards Committee had a very difficult task, choosing among many incredible and superb nominees. The Executive Committee would like to thank the Awards Committee for its work in the selection process: Gordon Beggs (Cleveland State); Deborah Epstein (Georgetown); Miye Goishi (UC-Hastings); Zelda Harris, Acting Chair for this Award selection (Arizona); and Peter Joy, Chair (Washington University) (please note that Peter Joy did not participate in the deliberations or selection for this Award due to a conflict of interest).

We look forward to seeing you in Cleveland and honoring Professor Whitener for his creativity in addressing a pressing legal need for an underserved community and his outstanding contributions to clinical legal education.





Conference

This is the schedule for Committee meetings (Committee chairs are in the parentheses). The AALS will be providing rooms at the conference hotel for these meetings.

Thursday, May 7, from 7:00-8:45 a.m.

- Executive Committee (Quiche Suzuki)
- Taskforce on the Status of Clinicians (Calvin Pang and Bryan Adamson)
- Political Interference Group (Bridget McCormack and Bob Kuehn)
- International (Sarah Paoletti and Peggy Maisel)

Friday, May 8, from 7:30-9:00 a.m.

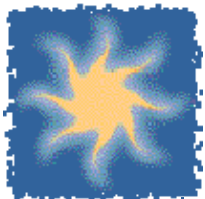
- Joint Executive Committee and CLEA Board Meeting (Quiche Suzuki and Kim Connolly)
- Interdisciplinary Education (Sylvia Caley and Alan Lerner)
- Clinicians of Color (Carwina Weng and Mary Jo Hunter)
- Ethics and Professionalism (Faith Mullen and Paul Cain)

Saturday, May 9, from 7:30-9:00 a.m.

- Scholarship Committee (Michael Pinard and Kate Kruse)
- Teaching Methodologies (Kim Connolly)

In addition, these Committees are meeting but not in a room at the hotel:

- Bellow Scholar (Jeff Selbin and Juliet Brodie) (will meet for breakfast out one morning during the conference)
- Membership and Outreach Committee (Friday dinner out)
- Nominating (JoNel Newman) (will meet Saturday a.m. but do not need a room)
- ADR (Carol Izumi and Beryl Blaustone) (Committee will meet at ABA conference in NY)





FEATURE ARTICLES



Immigration/Human Rights Policy Clinic

The University of North Carolina Immigration/Human Rights Policy Clinic and the ACLU in North Carolina Legal Foundation has released its report on the 287(g) Program in North Carolina titled: "The Policies and Politics of Local Immigration Enforcement Law." This report, the first to present a comprehensive legal and policy evaluation of the 287(g) program in North Carolina, represents a valuable collaboration between advocates and academia in a state at the forefront of immigration collaborations between the federal government and local law enforcement.

The reports and executive summary can be found at:

[http://www.law.unc.edu/documents/
clinicalprograms/287gexecutivesummary.pdf](http://www.law.unc.edu/documents/clinicalprograms/287gexecutivesummary.pdf)


[http://www.law.unc.edu/documents/
clinicalprograms/287gpolicyreview.pdf](http://www.law.unc.edu/documents/clinicalprograms/287gpolicyreview.pdf)

U.W. Law School, Consumer Law Clinic

I am very proud to share the news of a great victory by our Consumer Law Clinic at the U.W. Law School. Yesterday a circuit court judge approved a settlement in a class action against Tremont Financial, LLC, an internet payday lender. This case started in 2007 and was capably handled by our Consumer Clinic students, directed first by Steve Meili and then his successor Sarah Orr. The state of Wisconsin joined the action to enforce the Wisconsin Consumer Act. The class is 134 members and, as part of the settlement, Tremont has ceased lending operations in Wisconsin and has agreed to write off any outstanding amounts owed (principal and fees), file satisfactions of any judgments obtained in collecting these sums, contact any consumer reporting agency to which it reported negative information and request deletion of that information. In addition, Tremont will pay damages to the named plaintiff and the class, attorneys fees and costs. This is a significant victory in a state where pay day loans are all too common.



Northwestern University



In January, 2009, President Henry S. Bienen sent a letter to University presidents seeking support for the proposition that the ABA should not regulate the terms or conditions of clinical teachers. The letter referenced the ABA's findings that Northwestern was out of compliance with Standard 405c, among others, and advocated complete autonomy for law schools to determine all terms and conditions of employment for clinical teachers. John Elson sent a reply on February 16 to President Bienen expressing his concern that law faculty were not consulted prior to his sending the letter, and took exception to the rationale Persons with an interest in seeing these letters should consult with John Elson or Gary Palm.




Georgetown Juvenile Justice Clinic

On March 26, 2009, the Georgetown Law Center Juvenile Justice Clinic together with the Georgetown Journal on Poverty Law and Policy, the American Constitution Society for Law and Policy, and the Center for Juvenile Justice Reform at Georgetown University, co-sponsored a symposium that explored how the conditions of poverty affect children involved in juvenile delinquency. The symposium featured three panels and a keynote address that examined how the social factors that often accompany low socio-economic status can fuel patterns of offending and reoffending, how youth with different levels of wealth frequently have very different experiences within the juvenile justice system, and what strategies can be employed both within and outside the juvenile justice system to break the cycle of offending and poverty.







The symposium included presentations by the authors of forthcoming articles that will be published in the Georgetown Journal on Poverty Law and Policy, as well as discussion among these authors and other experts on various dimensions of the intersection of juvenile justice and poverty. The proceedings can be viewed on our website at <http://www.law.georgetown.edu/clinics/jjc/index.html> under Special Events.












William & Mary Law School



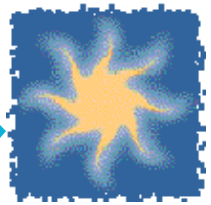
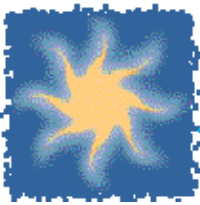
Two new clinics at William & Mary Law School – the Veterans’ Benefits Clinic and the Special Education Advocacy Clinic – began accepting their first clients on Jan. 12 and Feb. 1 respectively.



The Veterans’ Benefits Clinic is assisting veterans with the filing, adjudication and appeal of service-related disability compensation claims and is staffed by eight law students working under the supervision of Adjunct Professors Stacey-Rae Simcox and Mark D. Matthews. Both are veterans who served in the U.S. Army Judge Advocate General’s Corps. The clinic is the first service learning project of the Virginia Commonwealth University – William & Mary Health Policy and Law Initiative. William & Mary students and faculty will help veterans with their legal needs while students and faculty at VCU’s Center for Psychological Services and Development will provide assessment, counseling and referrals to clients in need of those services. The Law School announced the creation of the clinic on Veterans Day, Nov. 11, in a ceremony that was reported in numerous newspapers in Virginia.



The Special Education Advocacy Clinic is assisting children with special needs and their families with eligibility or IEP meetings, discipline matters, mediation, and administrative hearings. The clinic and a new course on special education law and advocacy are part of the Law School’s new Parents Engaged for Learning Equality (PELE) Initiative. Five law students, working under the supervision of Clinical Assistant Professor Patricia Roberts, will offer their services to families at no charge and also will conduct a free training class each semester to help parents become more knowledgeable advocates for their children. A number of groups in Virginia already have lent their support to the clinic: the Virginia Trial Lawyers Association has taken on PELE as a service project, the law firm of LeClair Ryan and the Virginia Office of Protection and Advocacy have volunteered to assist with cases and work with clinic students, and Virginia Commonwealth University’s Center for Psychological Services and Development will help with testing. Attorney Jeffrey Breit and the law firm of Breit, Drescher, & Imprevento, the Legal Aid Society of Eastern Virginia, the Peninsula Autism Society, and the Virginia Trial Lawyers Association provided initial grants to get the clinic off the ground.



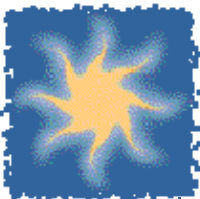
Hofstra University School of Law

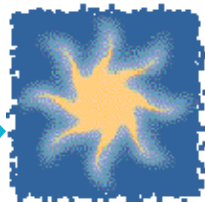
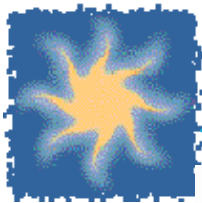


Clinicians at Hofstra University School of Law have been developing some unique multi-disciplinary educational programs. Led by Professor Stefan Krieger, Hofstra Law School has launched the Center for Applied Legal Reasoning, a forum for studying theories of legal reasoning, researching issues related to the solving of legal problems, decision-making in practice, and the development of pedagogies to train law students for the practice of law. The Center will focus on the fields of cognitive science, educational psychology, computing, communications, as well as traditional jurisprudence. Research will focus on the use of both quantitative and qualitative empirical methods for exploring theories of legal problem solving, expertise and pedagogy.

Professor Theo Liebmann has developed and implemented a program where law students and social work students engage in a cross-disciplinary trial skills program led by law and social work faculty. Law students play the role of attorneys in a child abuse case, and social work students acted as expert social worker witnesses, in a full-day trial preparation workshop. The project is designed to teach the skills of case theory development, witness preparation and witness examination that lawyers and social workers must use in real cases.

In other news, Professors Krieger and Serge Martinez led a group of Clinic students as they advocated for voters turned away from voting booths on this past November's historic election. The students received training on the litigation process required to ensure eligible voters are given the opportunity to have their vote count.





W I L L A M E T T E  U N I V E R S I T Y

COLLEGE OF LAW

WILLAMETTE CLINICAL LAW STUDENTS HELP STOP FRAUDULENT LEGAL ASSISTANCE

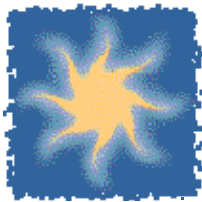
The Oregon Department of Justice (DOJ) filed a settlement on April 6, 2009, that prohibits a Washington County woman from offering fraudulent translation and legal services to Spanish-speakers. The settlement also requires Olympia Santizo to pay a total of \$2,000 in restitution to two victims.

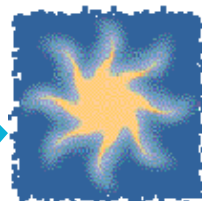
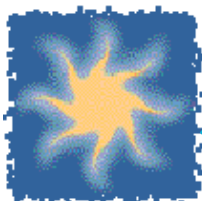
The Santizo investigation was conducted by two law students enrolled in the Clinical Law Program at Willamette University. Second-year student Katherine Silva and third-year student Casey Bieberich both worked on the case. The two were enrolled in the Law and Government Clinic and worked under the supervision of Caren Rovics, senior assistant attorney general at the DOJ and adjunct law professor in the Clinical Law Program.

“As our students’ work on the Santizo case illustrates, the Law and Government Clinic embodies a joint commitment by the Department of Justice and Willamette University College of Law to work together to protect the rights of all Oregonians in these challenging times,” said Professor Norman R. Williams, director of the Center for Law and Government.

Willamette’s Clinical Law Program has enjoyed a successful working relationship with the DOJ since 2006, when clinic professors were deputized special assistant attorney generals. Through the partnership, clinic students, in conjunction with the Oregon DOJ, prosecute civil cases involving financial fraud and consumer protection issues on behalf of the state.

“With the current financial crisis, it is more important than ever to think about the benefits that public-private partnerships provide everyone involved, including the taxpayer and potential victims of fraud,” said Professor Warren Binford, director of the Clinical Law Program. “The Santizo case is a perfect example of how Willamette and the DOJ continue to work together to serve Oregon while teaching the next generation of lawyers the challenges and importance of government lawyering.”





According to state officials, Olimpia Santizo, who operated Access to the System LLC, advertised translation services in a Spanish business directory and accepted money to complete divorce legal forms. Although she is not a lawyer, Spanish speakers who paid her thought Santizo had the authority to represent them in their legal matter. Access to the System is no longer in business.

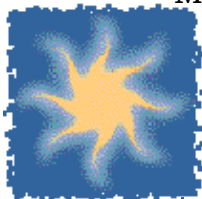
Earlier this year, a Washington County judge entered a judgment against Santizo involving similar allegations that she victimized a Spanish-speaker by misrepresenting translation services as legal services in connection with the filing of a divorce. Misrepresenting “services” is a common scam that targets the Spanish-speaking community.


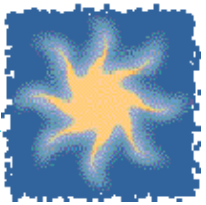
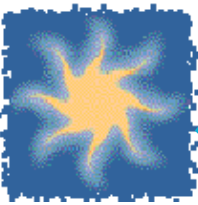
Willamette’s Clinical Law Program enables students to represent real clients in actual cases and transactions under the close supervision of law faculty. The program instills in students a strong sense of professionalism, standards of excellence, and an appreciation for the importance of reflection and balance in the practice of law. The Clinical Law Program includes specialized clinics in business law, trusts and estates, sustainability law, child and family advocacy, law and government, and international human rights.

**University of Baltimore School of Law, Center for Families, Children and the Courts
Receives \$500,000 Federal Earmark and Hosts Inaugural Urban Child Symposium**

In a month of “firsts,” the University of Baltimore School of Law Center for Families, Children and the Courts (CFCC) received news that it will be the recipient of a \$500,000 federal earmark to replicate its successful Truancy Court Program (TCP) in the five largest Maryland jurisdictions and hosted its first annual Urban Child Institute.

CFCC will receive \$500,000 in new funding from the FY 2009 Omnibus Appropriations Act to effectuate the program expansion. Maryland Senator Barbara A. Mikulski, chair of the Commerce, Justice, Science Appropriations Subcommittee, led the effort in the Senate to secure the funding for UB's outstanding truancy program, also backed by strong support from Senator Ben Cardin and Congressman Elijah Cummings. Sen. Mikulski notes that the TCP’s efforts are working to improve the quality of



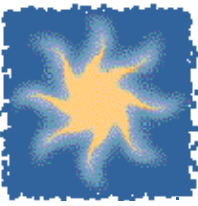


life for Baltimore children and families. The TCP is an early intervention, school-based effort that targets students who have five to 20 unexcused absences during the prior semester of school. Using a therapeutic and non-punitive approach, CFCC brings together a team in each school consisting of a volunteer District or Circuit Court judge or master, students from the School of Law, public school administrators and teachers, and volunteers.

Author and educator Jonathan Kozol presented the keynote address during CFCC's first annual Urban Child Symposium, "Solving the Dropout Crisis: Getting the Other Half to Attend and Achieve," on April 2. The symposium featured a series of panel discussions devoted to issues affecting the education of inner-city children. Symposium panelists and over two hundred attendees discussed the challenges facing urban children, school dropouts, chronic truancy, and the programs and methods that enhance a child's likelihood to complete high school.


In other news, CFCC is set to publish the spring issue of the *Unified Family Court Connection*, its nationally recognized quarterly newsletter. Articles cover family court-related programs and initiatives to help families in crisis, the use of mediation in child protection cases, and a therapist's and a client's perspective on the court's role in helping children in crisis, among others subjects.

CFCC will present a workshop on substance abuse and addiction during the April 22-25 American Bar Association Family Law Section's Spring Continuing Legal Education Conference in Baltimore, Maryland. The interactive workshop will focus on ways family law attorneys can address most effectively the needs of clients struggling with substance abuse and addiction. In addition to the presentation, CFCC plans to publish a "Bench Book on Addiction and Substance Abuse for Family Court Judges and Staff." For further information about CFCC and any of its initiatives, or if you would like to receive the *Unified Family Court Connection*, please contact Professor Barbara Babb at 410-837-5661, bbabb@ubalt.edu, or consult CFCC's Web site: <http://law.ubalt.edu/cfcc>.





Syracuse University College of Law Criminal



I am writing to tell you about a significant ruling that a group of students from the Syracuse University College of Law's Criminal Defense Clinic (CDC) won for 3 clients this week. Our clients were charged under a Syracuse City Ordinance which makes it a misdemeanor to possess (among other, specifically enumerated weapons) "any weapon, instrument or thing likely to produce grievous bodily harm." Unlike the NY State penal law section criminalizing non-enumerated weapons, the City ordinance has no requirement that the person carrying the item have an intent to use it unlawfully. As Syracuse City Court Judge Kate Rosenthal pointed out at one conference on the case, this means that a person could be convicted for simply carrying knitting needles. And, under the ordinance, that person could then be punished by up to 150 days in jail and/or a \$150 fine and would have a criminal record for the rest of his or her life.

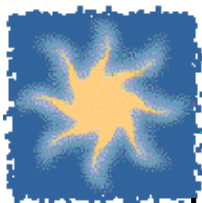
Judge Rosenthal agreed with the students' argument that the part of the ordinance under which our clients were charged is unconstitutionally vague, as it criminalized anything the police deemed likely to cause grievous bodily harm.

Our clients were all stopped on the street, at different times and places, searched, and charged with possession (no intent). Two of the clients were carrying items (a box cutter and a folding knife) which they used at their jobs. The judge noted that "[c]arrying such items is not evil per se. The items have legitimate purposes and functions other than as weapons." She found that the ordinance "is so indefinite that a person of ordinary intelligence would be unable to ascertain what items are prohibited," and noted that "[t]he ordinance also fails to provide law enforcement personnel with clear standards for enforcement."

The students put a lot of work into these cases. Sean Costello, Jacob Rosenblum, and Daniel Williford represented the clients last semester from their arraignments through the writing of the winning Motion to Dismiss. Current CDC students James Flynn and Nick Moore did a fabulous oral argument this semester and continued to represent the clients until the decision this week.

All three cases were dismissed. Judge Rosenthal found that "the vague and open-ended character of the ordinance invites unacceptable ad hoc, arbitrary and discriminatory application. The ordinance fails to provide boundaries sufficiently distinct for police, judges and juries to fairly administer the law." Her full decision is attached (if it does not come through on the listserv, please email me if you'd like a copy at

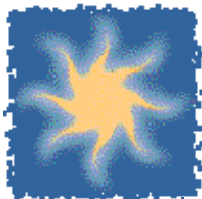
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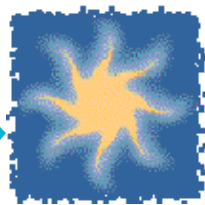
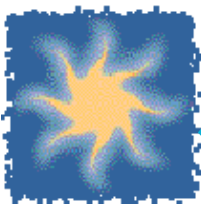


Harvard Law School Office of Clinical and Pro Bono Pro-

More than 60 clinicians from around the U.S. and Canada gathered at Harvard Law School on Nov. 14 for a Workshop on Community Lawyering Clinics. An introduction by Lisa Dealy, Assistant Dean for Clinical and Pro Bono Programs at HLS, and Brian Price, Clinical Professor of Law and Director of the WilmerHale Legal Services Center, launched the event. The morning session, facilitated by Karen Tokarz of Washington University in St. Louis School of Law, featured recent scholarship on community lawyering by Juliet Brodie of Stanford Law School, Sameer Ashar of CUNY School of Law, and Scott Cummings of UCLA Law School. Lunch speaker Michael Gregory, senior clinical fellow and lecturer in law at Harvard, spoke about his work at the Trauma and Learning Policy Initiative at WilmerHale. The afternoon session featured two roundtable discussions: Programmatic Design Issues in Community Lawyering Clinics, facilitated by Robert Greenwald of WilmerHale and Jeff Selbin of Boalt Hall School of Law at UC-Berkeley; and Curriculum and Pedagogy in Community Lawyering Clinics, facilitated by Nancy Cook of the University of Minnesota School of Law and Shin Imai of Osgoode Hall Law School.

In the first post-foreclosure bank case to be tried in Boston in the recent foreclosure crisis, two Harvard Law clinical students in November landed a \$54,000 verdict against the Bank of New York for cutting off the water and heat of a man it was trying to force out of the home he rented, which had been foreclosed on after the owner failed to make mortgage payments. The verdict could be doubled or tripled to as much as \$165,000 under the state's consumer protection law. The case was tried by David Haller '09 and Eli Schlam '09 of the Harvard Legal Aid Bureau, under the supervision of J. Verner Moore, an HLAB clinical instructor. The case was also handled by the HLS WilmerHale Legal Services Center through former student Eric Levine '08. HLAB and the Center have been leaders in protecting the rights of tenants in properties that have been foreclosed on in Boston. They are also working with local community groups and students from other area law schools and universities to try and stem the foreclosure crisis by urging tenants and other residents not to leave their homes without knowing their legal rights.





W SCHOOL OF LAW
 UNIVERSITY of WASHINGTON
 Clinical Law Program

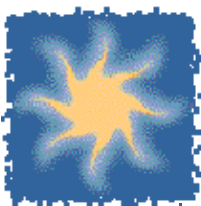
UNIVERSITY OF WASHINGTON LAW SCHOOL CLINICAL LAW PROGRAM


Students of the **Berman Environmental Law Clinic** gain a wide variety of experience in their year-long enrollment in one of the UW Clinical Law Program’s most popular clinics. According to clinic director Michael Robinson-Dorn, “People think of clinics as just litigating cases, and we certainly do that, but legal practice involves so much more. If our students leave here with only one thing, I hope it will be that the law is a public calling and that their job is to help solve problems creatively on behalf of their clients.”

Under Professor Robinson-Dorn’s guidance, several students are involved in legal research and with advising family farmers on water supply issues raised by a planned ranch consisting of tens of thousands of cattle in eastern Washington. With less than ten inches of rain per year in this area, water for the cattle would come from the aquifer via a well. Neighboring family farmers are concerned that the massive water withdrawals needed for this large ranch will deplete their own wells and eliminate their livelihood. State interpretations that Washington law allows withdrawal of ground water for livestock watering without prior permitting create a complex legal environment for the preservation of water resources and protection of the smaller farm operations. To date, Clinic students have helped to educate citizen groups on the laws and have prepared farmers for a local hearing; yet another student has monitored proposed state legislation concerning livestock watering.

The **Innocence Project Northwest Clinic** has received funding to provide additional capacity to assist those who may have been wrongfully convicted. As a consequence, Kelly Canary has been hired as a legal fellow to work full time in the Clinic to pursue its goals. As an experienced defense attorney, Canary also will assist Clinic Director, Jacqueline McMurtrie, in providing support to Clinic students. Since its formation in 1997, the Innocence Project Northwest has secured the release of 11 wrongfully convicted persons.

In other good news for the Clinic, Professor McMurtrie recently received a Washington Law School Foundation Scholars Award to support her collaboration with experts throughout the country in publishing a textbook for use in clinics and post-conviction relief courses. McMurtrie joined the





faculty of the UW Law School in 1989 after a career as a public defender. In addition to directing the Clinic, she teaches core courses in the law, including Evidence and Criminal Law and Procedure. She has been recognized as a Washington State “Super Lawyer”. Among other recognition McMurtie has received in the past are a “*Pro Bono Award*” from the National Law Journal, a “President’s Award” from the Washington Association of Criminal Defense Lawyers and the Trautman Professor of the Year designation by UW law students. Recently, Professor Alan Kirtley of the **Mediation Clinic**, became Secretary of the Clinical Legal Education Section of the Association of American Law Schools. He is the founding director of the University of Washington Law School Clinical Law Program and served in that capacity until 2007 when he stepped aside to concentrate on teaching. Kirtley is active in the area of alternative dispute resolution and served as an academic advisor to the national drafting committee of the Uniform Mediation Act; also being instrumental in the Act’s passage into law in Washington. Co-founder of the Northwest ADR Conference and the Northwest Clinical Teachers Conference, Kirtley is past Chair of the Washington State Bar Association’s Dispute Resolution Section. Before entering teaching he specialized in business law and commercial litigation as a partner in a Michigan law firm.


Washington University ’ s Ninth Annual Access to Equal Justice Colloquium

On March 27, 2009, took a critical approach to law and court reform. Public Interest Law & Policy Speaker Jane Spinak (Columbia) launched the conference with her keynote, *Court Reform: Rhetoric and Experience*, regarding family courts. Following her talk, plenary panels, comprised of judges, attorneys and faculty, including Mae Quinn (Tenn/Wash U.), Adele Morrison (NIU/Wayne State), Leigh Goodmark (Baltimore) and Brendan Roediger (Wash U), addressed juvenile and domestic violence courts. Concurrent panels shared critical and innovative approaches to intellectual property protection and proliferation, capital mitigation, and environmental justice, featuring clinicians Dave Deal (Wash U), Emily Hughes (Wash U), Liz Hubertz (Wash U), Helen Kang (Golden Gate). The conference closed with a plenary panel on ethics in interdisciplinary practice with Peter Joy and Liz Hubertz from Wash U Law and Dr. Melissa Jonson-Reid from Wash U’s Brown School of Social Work. The conference’s broad range of topics and interdisciplinary focus attracted a large group of attendees from multiple disciplines. Papers from the conference by Adele Morrison, Brendan Roediger, Mae Quinn, Jane Spinak, Liz Hubertz, and David Deal will be published in 31 Wash U J. Law & Policy in late 2009.

<http://law.wustl.edu/clinicaled/AccessEqualJustice/>.



Innocence Project



I'm thrilled to report more good news on behalf of the University of Washington's Innocence Project Northwest Clinic directed by my colleague Jackie McMurtrie.

First, an unsolicited gift from the \$281,000 RiverStyx Foundation will fund a staff position and symposium for the clinic, investigative costs for cases, and more over the next two years. This gift funds the clinic's first fellow, Kelly Canary '07, whose hiring I shared with you last month.

The gift also has founded the Integrity of Justice Project, a public policy and education effort. The IJP will work to foster a collaborative partnership among prosecutors, law enforcement, defense lawyers, the courts, and others to identify best practices and procedures that can improve the accuracy of determinations of guilt or innocence. It is co-sponsored by the IPNW Clinic and the Center for Justice (headed by Breean Beggs, UW '91) in Spokane. Theresa Connor '06 is the newly-hired director of the IJP.

In addition, the IPNW Clinic partnered with the Washington State Patrol (WSP) Crime Lab Division and received more than \$250,000 from the U.S. Department of Justice. The grant is part of \$4.5 million the DOJ allocated to defray the costs associated with reviewing cases where DNA testing and evidence may prove innocence. In Washington state, when a court orders post-conviction DNA testing, it is done by the WSP Crime Lab. The grant funds will be used to hire a forensic scientist to compensate for additional workload stemming from post-conviction DNA cases, pay for outsourcing of tests not currently done by the WSP Crime Lab (e.g., mtDNA and Y-STR tests), and hire a paralegal to work with the IPNW Clinic. The paralegal will assist the IPNW Clinic's identification, analysis, and investigation of state inmates' significant claims of actual innocence in cases involving murder, non-negligent homicides, and forcible rape where DNA evidence has the potential to exonerate the inmate.



Washington University Law School



New Arrivals:

Bob Kuehn will be joining the Washington University Law School faculty in July as Professor of Law and will be co-directing with Maxine Lipeles the school's Interdisciplinary Environmental Clinic. This marks Bob's return to teaching an environmental clinic, something he has not done for nearly a decade. Of course, Bob will also be teaching classroom-based courses.

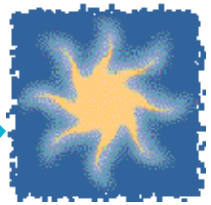
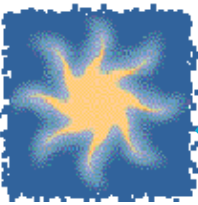


Mae Quinn will be joining us next academic year as Professor of Law. She will teach Criminal Law and the Civil Justice Clinic. Mae will work with me and Brendan Roediger as we develop a youth advocacy component in Wash U's Civil Justice Clinic, representing youth in a variety of legal matters, including juvenile defense, parenting, and various reentry issues youth face as they leave foster care or incarceration. As many of you know, Mae is a dynamic, passionate and committed clinician and advocate who carries this work and the voices and experiences of litigants (usually defendants and respondents) into the academy and legal scholarship. Her critical and illuminating research regarding problem-solving courts, therapeutic jurisprudence and advocacy break new ground and challenge the orthodoxy. We are very fortunate to add Mae's energy, creativity and ambition to our program, the law school and to the larger community. Mae comes from a fantastic clinical program at University of Tennessee, Knoxville, and we know that she will be missed. Here's Wash U's announcement:

<http://www.law.wustl.edu/news/index.asp?id=7141>

Washington University Civil Justice Clinic Helps Bring More Justice to Domestic Violence Survivors:

A nearly 5-year clemency effort by over a dozen law students and about ½ dozen faculty and staff finally paid off for an even harder working client who was sentenced to 30 years for killing her brutally abusive husband. After serving nearly one-third of her 30 year sentence, outgoing Governor Matt Blunt commuted her sentence from 30 to 10 years in response to the renewed request clinic students and faculty made in fall 2008. The client may be released by the time this newsletter goes to press.



The Civil Justice Clinic also won a victory in the judicial branch on behalf of adult and child domestic violence survivors. Here, the court vindicated the clinic's brief and determined that petitioners for a child order of protection may not be charged for guardian ad litem fees or other necessary costs of litigation or for the appellate court docketing fee if they choose to appeal.

Civil Justice Clinic Managing attorney Brendan Roediger was instrumental in moving both of these cases to their conclusion, but the hard work and vision of many others were crucial along the way, including Kathy Goldwasser, Kim Norwood, C.J. Larkin, Jane Aiken, Adele Morrison, Steve Gunn, and clinic operations manager Katie Herr.

Awards:

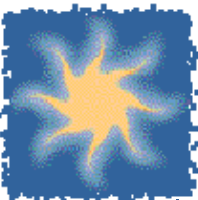
Professor Kimberly Norwood has been selected to receive the National Bar Association's Humanitarian Award, as well as two other prestigious awards locally, in large part due to a high-school-to-law-school pipeline/mentoring program she created, pairing law students with inner-city high school students.

Publications

Also: if Peter Joy doesn't mention it, his book was published: "Ethical Issues for Prosecution and Defense (American Bar Association, 2008) (with Kevin C. McMunigal).


Rutgers U. School of Law-Neward Environmental Law Clinic

The Rutgers Environmental Law Clinic completed a settlement in *New Jersey Coalition Against Aircraft Noise v. Federal Aviation Administration* (D.N.J.). The Clinic's client alleged that the Federal Aviation Administration unlawfully withheld documents responsive to a Freedom of Information Act request relating to the proposed redesign of aircraft routes in and out of airports in the Philadelphia and New York metropolitan areas. Despite initial claims of exemption, the government released all previously withheld documents as part of the settlement. Students were involved in all phases of the litigation, most recently participating in settlement conferences in chambers and doing research that was critical to advising the client and negotiating the final settlement agreement.





University of Utah S.J. Quinney College of Law



The Clinical Program at the University of Utah S.J. Quinney College of Law is excited to announce additions to the Clinical Program Faculty and new directions in the Program.

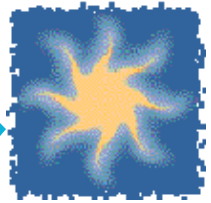
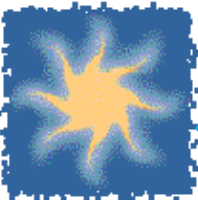
Emily Chiang will be a Visiting Assistant Professor offering the **NEW Civil Rights Practicum**. She graduated *cum laude* from Harvard Law School where she was the Primary Editor for the *Harvard Law Review* and began practicing law as a litigation associate for Cravath, Swaine and Moore, LLP in New York where she worked on complex civil litigation. She then was associate counsel for the Brennan Center for Justice at NYU Law School and focused on “access to justice” issues. She most recently served as a staff attorney in the *Racial Justice Program* at the American Civil Liberties Union.

The **Civil Rights Practicum** will involve law students working collaboratively with Professor Chiang and counsel at interested non-profits, such as the American Civil Liberties Union-Utah, to address civil rights issues. Students will conduct factual and legal investigations into potential civil rights violations with a focus on systemic reform via strategies such as impact litigation and public advocacy

Sanne Knudsen will also be a Visiting Assistant Professor of law teaching in the Environmental Clinic. She is a graduate of the University of Michigan Law School and holds an M.S. in Environmental Engineering. She has practiced environmental law at Sidley Austin Brown & Wood in Chicago and at Fagre & Benson in Minneapolis, authoring many amicus briefs in significant litigation. Senna will alternate with Associate Dean Robert Adler (who previously practiced law with the Natural Resources Defense Council, and Trustees for Alaska before joining the U of Utah faculty) in teaching the Environmental Practice class.

The Environmental Clinic has newly partnered with **Western Resource Advocates**, a non-profit environmental law and policy organization with offices in Utah, Colorado, Arizona and Nevada. The class will be working with WRA on issues involving water, energy and public land policy in the region.

Kenneth Chahine, will teach the **New Ventures Course** and oversee the **New Ventures Clinic** for the third year, and also visit on a part-time basis to teach the IP Survey course. Kenneth Chahine received his Ph.D. in biochemistry and molecular biology from the University of Michigan and his J.D. from the University of Utah, and recently left the position of CEO at Avigen, a pharmaceutical company.

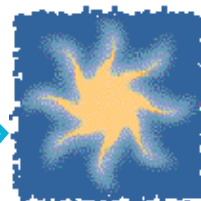
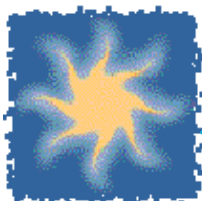


The New Ventures Clinic , which Ken developed, allows students to experience the legal and business analysis involved in launching a technology-based venture and provides opportunities to work collaboratively with inventors, MBA students, licensing managers, and venture capitalists. Clinic students may work with the University's The Technology Commercialization Office seeking intellectual property protection for University inventions and beginning the process for their commercialization; the University's Lassonde Program partnering with the College of Business to prepare a business plan on select University technologies; or with the UVenture Fund, a private equity fund in which law students join College of Business students to perform due diligence on innovative start-ups and determine whether to invest the UVenture fund's capital.

The University of Denver Sturm College of Law –

The University of Denver Sturm College of Law's Civil Rights Clinic represents a woman suing her former employer under the Colorado Anti-Discrimination Act (CADA) and state tort law for sexual harassment over a six-month period that included repeated sexually-explicit comments about her appearance, direct propositions for sex, groping, the eventual denial of a raise and constructive discharge. On April 9, 2009, the court granted the clinic's Motion for Summary Judgment. We believe this Order is the first in the state of Colorado to clearly set forth the elements necessary to prevail on sexual harassment, constructive discharge and retaliation claims brought under CADA, and the first to address retaliation in the context of CADA. Prior to this ruling, litigants have been forced to analogize state employment discrimination claims to federal claims brought under Title VII because of the lack of state case law. In addition, this Order explicitly describes the type of conduct that will establish the Colorado state torts of intrusion upon seclusion and intentional infliction of emotional distress (outrageous conduct). Civil Rights Clinical Fellow Raja Raghunath and student attorneys Rachel Proctor and Katie Stevens were instrumental in preparing the Motion for Summary Judgment upon which the court was able to rely in ordering the Defendants liable for their acts. The fellow, the students and the client felt immensely rewarded by the experience, and are proud of their contributions to the effort to make long overdue improvements in the state's protections of the equal rights of women and other protected classes.





Yale Law School

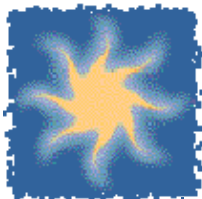
On March 5 and 6, 2009, the Colloquium, *Forty Years of Clinical Education at Yale: Generating Rights, Remedies, and Legal Services*, was hosted at Yale Law School. Sponsored by the Arthur Liman Public Interest Program, the Oscar M. Ruebhausen Fund, and Yale Law School, the conference marked the anniversary of the beginnings of the clinical program at Yale and specially honored the inventions of clinical professors Dennis Curtis, Francis X. Dineen, Carroll Lucht, and Stephen Wizner. More than 350 people attended the event, including clinical and non-clinical professors, students, public interest advocates, judges, and government officials.

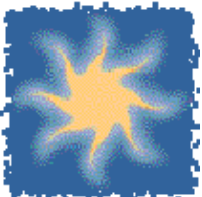

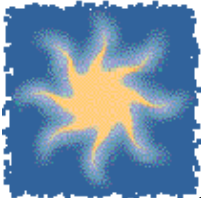
The first panel addressed the questions: Why Clinical Education in the 1970s? Why Clinical Education Now? Speakers were founders and supporters of clinical education at Yale – Dennis Curtis, Francis X. Dineen, Carroll Lucht, William Pincus, Stephen Wizner, and Daniel Freed – as well as a new generation of innovative teachers – Kristin Henning (Georgetown), Deena Hurwitz (University of Virginia), Jean Koh Peters (Yale), Jeffrey Selbin (Berkeley), and Michael Wishnie (Yale).

Dean Harold Hongju Koh and the Honorable Guido Calabresi served as masters of ceremony for an evening program celebrating the four honorees. Speaking about the honorees were their former students and colleagues including Emily Bazelon, Brett Dignam, Donald Elliott, Abbe Gluck, Steven Gunn, Jean Han, Dale Ho, Vicki Jackson, Tom Jawetz, Amy Marx, Elliott Milstein, Jean Koh Peters, Deborah Rhode, Tanina Rostain, Avi Soifer, and Charles Weisselberg. At the conclusion of the evening, Dean Koh announced the creation of a Curtis-Wizner fund, to support either a fellow or a professorship in clinical education at Yale.

The day-long program on Friday, March 6 began with roundtables lead by current and former Liman Fellows, as well as other public interest advocates and scholars. Topics included Criminal Justice and Local Communities; Economic Justice; Environmental Law; Globalization and Public Interest Law; Supporting and Caring for Children; and Worker and Immigrant Rights.

The panels thereafter focused on areas in which Yale's clinical program has been centered; included were sentencing, detention, legal services, and human rights. The first panel, *The Sentencing Guidelines: What Went Wrong? What Went Right?*, included scholars, judges, and members of the U.S. Sentencing Commission, and examined the origins of the sentencing



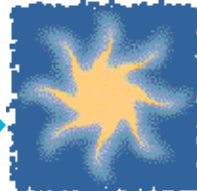
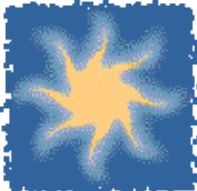


guidelines and the future of federal sentencing after *United States v. Booker*. The next panel, *Detained Clients: From Danbury and Connecticut Valley Hospital to Immigration Jails and Guantánamo*, considered how the populations detained, their representation, and legal parameters have changed since Yale's clinics began representing detained clients in the early 1970s. The lunchtime panel, *Legal Services: Invention, Retrenchment, Reconfiguration, and Collaboration*, addressed the role of law schools in the provision of legal services in the United States and around the world. The afternoon session, *Global Actors: The Value and Ethics of Human Rights Clinics*, explored the development of human rights clinics and the ethical issues that these clinics face as they select issues, partners, projects, and methods of advocacy. Finally, the Colloquium concluded with a panel, *Law Schools' Commitment to Clinical Education: Structure, Stature, and Subsidies*.




In addition to the honorees, participants from Yale Law School were Harold Hongju Koh, Elizabeth Brundige, Dale Bryk, Guido Calabresi, Brett Dignam, Donald Elliott, Sameera Fazili, Daniel Freed, Robin Golden, Jean Koh Peters, J. L. Pottenger, Judith Resnik, Sarah Russell, Kate Stith, Bob Solomon, and Michael Wishnie. Professors from other law schools speaking on panels included Muneer Ahmad and Robert Dinerstein (American); Pamela Karlan (Stanford); Laurel Fletcher and Jeffrey Selbin (UC Berkeley); Michael Churgin (University of Texas at Austin); Juliette Lemaitre and Daniel Bonilla (Universidad de los Andes); Rory Little (UC Hastings); Peter Rosenblum and Susan Sturm (Columbia); Kristin Henning (Georgetown); Deena R. Hurwitz (University of Virginia); Rachel F. Moran (AALS President and UC Irvine); and Kenneth Mann (University of Tel Aviv). Also speaking were federal district judges Nancy Gertner and William K. Sessions, III; Sara Norman (Prison Law Office); and Helaine Barnett (President, Legal Services Corporation); and Kevin Blackwell (U.S. Sentencing Commission).

A recording of the Colloquium – as well as a slide show, a bibliography, and other materials – are available at www.law.yale.edu/liman.

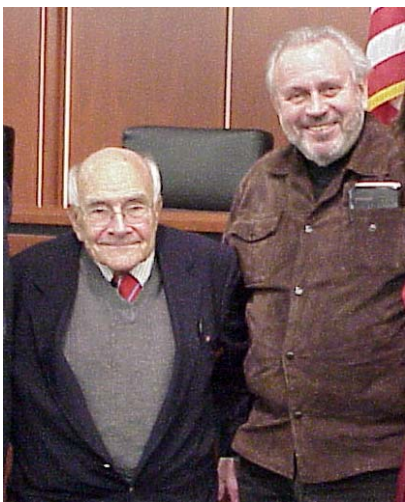


RUTGERS – NEWARK

HOLDS CLINICAL CONFERENCE ON INSPIRATIONAL AND COLLABORATIVE DIMENSIONS OF CLINICAL EDUCATION IN CELEBRATION OF 40 YEARS OF CLINICS



Rutgers School of Law–Newark held a regional conference on “The Legacy of Arthur Kinoy and the Inspirational and Collaborative Dimensions of Clinical Legal Education: Honoring 40 Years of Clinics at Rutgers–Newark” on April 3, 2009. The conference celebrated 40 years of clinical education at Rutgers as part of a year of centennial events commemorating 100 years of Rutgers School of Law–Newark. After a stirring and personal keynote presentation by Professor Barry Scheck, Co-Founder and Co-Director of the Innocence Project and self-described Clinical Director *Emeritus* of Cardozo School of


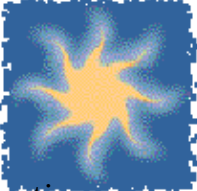
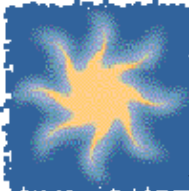


Professor Emeritus Arthur Kinoy (l), who died in 2003, with Professor Frank Askin in 2002 at the dedication of the new center for the law school's Eric R. Neisser Public Interest Program

Law, the conference explored the service learning/service-inspiring goals of clinical education as advocated in 1969 by Rutgers professor and legendary civil rights advocate Arthur Kinoy. This included discussion of a survey conducted by Professor Frank Askin on the role and value of clinical education to the participation of clinical alumni in public service and *pro bono* activity as well as to career satisfaction. The conference luncheon posthumously honored Kinoy for his vision and leadership in inspiring Rutgers' adoption of clinical programs. It also honored Professor Frank Askin, the most senior member of the current Rutgers faculty, for creating and implementing clinics during his 43-year tenure at the law school. The conference concluded with an


examination of the role of clinical programs in promoting educational and social justice collaborations with law firm *pro bono* departments, public interest organizations and other partners.

Conference participants included: Jonathan Askin ('90), Clinical Professor of Law, Brooklyn Law School; Flor Bermudez ('00), Staff Attorney, Lambda Legal Defense Fund; Ronald Chen ('83), the New Jersey Public Advocate; Randy Hertz, Professor and Director of Clinical Programs, N.Y.U. Law School; Mary Beth Hogan ('90), Partner, Debevoise & Plimpton, LLP, NY; Donita Judge ('03), Staff Attorney, The Advancement Project; Marc Kadish ('68), Director of Pro Bono Activities and Litigation Training, Mayer, Brown and Platt, LLP Chicago, IL; Marcia Levy, Special Counsel for Pro Bono



Initiatives, Sullivan & Cromwell, LLP, NY; Donna Lieberman ('73), Executive Director, New York Civil Liberties Union; Lawrence S. Lustberg, Pro Bono Director, Gibbons, PC, Newark, NJ; Carlin Meyer ('74), Professor, New York Law School; Rosie Mendez ('95), Member, New York City Council, Second District; Michael Pinard, Immediate Past President, Clinical Legal Education Association and Professor, Maryland Law School; Alexander Saingchin ('06), New Jersey Director, Asian American Legal Defense and Education Fund; Joan Vermeulen ('75), Executive Director, Cyrus Vance Center for International Justice Initiatives; Vincent Warren ('93), Executive Director, Center for Constitutional Rights; Erika Wood, ('99), Staff Counsel, Brennan Center for Justice at New York University School of Law; Kenneth Zimmerman, Partner and Director of Pro Bono and Public Advocacy Initiatives, Lowenstein, Sandler, PC, Roseland, NJ.

Columbia Law School



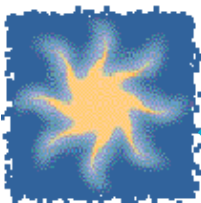
Caroline Bettinger-López, the Deputy Director, Human Rights Institute Lecturer in Law & Clinical Staff Attorney of the Human Rights Clinic at Columbia Law School supervised the writing of an important amicus brief filed with the Kentucky Supreme Court.

The students who worked on the brief are: Nazneen Mehta, Mollie Kornreich, Holly Chen (all Sexuality and Gender Law Clinic) and Darren Sullivan (Human Rights Clinic).

The brief was filed in support of Ms. Ina Cochran, who is being prosecuted by the state of Kentucky for child endangerment after testing positive for drugs shortly after giving birth to her daughter. The amicus brief argues that the prosecution contravenes both the state's Maternal Health Act and international legal and health standards protecting women's access to confidential and non-discriminatory maternal and pre-natal health care.

The amicus brief was signed by a group of law school clinical programs and human rights and social justice groups:

Columbia Law School Human Rights Clinic, Columbia Law School Sexuality and Gender Law Clinic, Leitner Center for International Law & Justice at Fordham Law School, Criminal Justice Clinic at Hofstra Law School, Constitutional Litigation Clinic at Rutgers School of Law – Newark, Anti-Sexism Committee of the National Lawyers Guild, Center for Reproductive Rights, International Mental Disability Law Reform Project in the Justice Action Center at New York Law School, International Reproductive and Sexual Health Law Programme at the University of Toronto, Justice Now, Southwest Women's Law Center, Jamie O'Connell (University of California, Berkeley School of Law, International Human Rights Law Clinic), and Mindy Jane Roseman (Harvard Law School, Human Rights Program).



HLS students help at-risk children to succeed in school

A witness to terrible domestic violence until the age of 8, “Jamal” still carries his worries into the classroom every day. Even though he and his mother are now safe, he’s unable to focus, frequently acts out, and has been suspended from third grade.

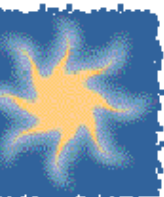
On April 2, 10 Harvard Law School (HLS) students organized a Massachusetts State House briefing to demonstrate what schools can do to ensure that the growing number of traumatized children like Jamal overcome barriers to learning and find success. The legislative briefing grew out of the HLS clinical course “Education Advocacy and Systemic Change: Children at Risk.” In the course, 2Ls and 3Ls provide legal representation to help Jamal and other struggling clients achieve at their highest levels. The HLS students then bring “the voice of the child” from their one-on-one casework to their advocacy for systemic, social change.

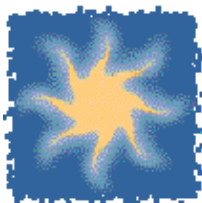
Susan Cole, HLS clinical instructor and lecturer on law, says the course focuses on individual cases and legislative advocacy as part of a multistrategic approach. “Our goal is to teach HLS students how to use their litigation and negotiation skills to improve the lives of individual children and then bring the lessons learned to the state legislature, the courts, and executive offices where true systemic changes can be made.” Students in the course incorporate federal and state laws, education, psychology, and neurobiology into their work on behalf of vulnerable children.

At the briefing, which was sponsored by Rep. Alice Wolf of Cambridge, educators asked legislators for continued state funding to create “trauma-sensitive” environments where all children can learn. “The speakers really drove home the point that dramatic improvements can be made if you infuse the learning environment with measures designed to support children who have trauma histories,” said Melissa Causey J.D. ’10.

For these law students, the briefing produced its own educational impact. “It was great to see up close how the legislative process works,” said Jose Morales J.D. ’09, who organized the day as his clinical assignment. His classmate Adora Asonye J.D./M.B.A. ’09 added, “Oftentimes, as law students, we can get so caught up in litigation as a tool for advocacy that we forget there are a plethora of avenues through which change can be pursued.”

Offered by the Law School’s WilmerHale Legal Services Center, the clinical course is part of the Trauma and Learning Policy Initiative, a joint project of HLS and the Boston-based nonprofit organization Massachusetts Advocates for Children.





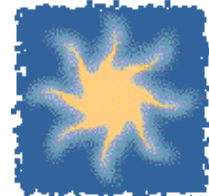
Greetings from beautiful East Tennessee. We're hustling away here. We're working on starting up three new clinics for Fall of 2009. One is a trusts and estates/wills clinic. It will be a joint effort of Paula Williams (as if she doesn't have enough to do!), Trusts and Estates Professor Amy Hess, and an esteemed local lawyer named Barbara Johnson. We're expecting a grant from ACTEC (The American College of Trusts and Estates Counsel) to serve as seed money for the project. We're all really excited about the project. As part of her Business Clinic Paula has been doing wills for new Habitat for Humanity homeowners, so we have a base of business to work from.



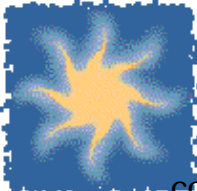
We're also going to restart our formerly volunteer innocence project as a full on clinic. Ben Barton and Criminal Procedure Professor Dwight Aarons are helping to set it up along with the assistance of some of the finest defense lawyers in Tennessee. We're still sorting out the details, but there is a ton of student interest and excitement in the project.

Paula Williams continues to astound. Unfortunately for us, next year she will do so as a visitor at George Washington. She will be sorely missed here, but it is a great opportunity to work in DC and see another entrepreneurial clinic from the inside. She is working hard on the planning committee for the 2009 Clinical Conference in Cleveland, and continuing to hone and refine the work of her business clinic to encompass non-profits, community economic development, start up companies, and the more traditional transactional work. She's also been volunteering tirelessly for the More to Life Foundation.


Karla McKanders has been settling in nicely. She's taught in the Advocacy Clinic both semesters and is trying to learn the four areas we practice in, as well as adding some immigration cases into our mix. She, Mae Quinn, and Jennifer Hendricks are also co-facilitating a workshop at the Feminist Legal Theory Conference at the University of Baltimore in March entitled "Creating Space for Feminist Writing and Teaching." Their workshop comes before the keynote speech by Maya Angelou, so they're all looking forward to being the Poet Laureate's opening act! Karla is also presenting a paper (that will also be published) at the Arkansas Law Review symposium on cause lawyering in March.

Dean Rivkin is back from his visit at American this Fall, full of good ideas and stories from the semester. He'll be teaching Public Interest Lawyering: An Education Law Practicum in the Fall. The fieldwork/service learning





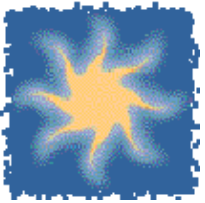
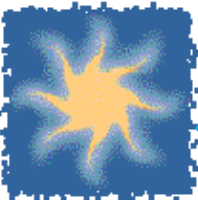
component of the course will focus on issues related to what has been termed “The-School-To-Prison-Pipeline.” These issues may include projects and cases related to truancy, alternative education, juvenile court-involved youth, youth in institutions, school discipline, school resource officers, and special education matters, particularly the provision of appropriate services to students with mental and emotional disabilities. Dean also envisions opportunities to work with experienced area practitioners, including members of the College of Law’s CAN-LEARN Project (Childrens Advocacy Network--Lawyers Education Advocacy Resource Network.).



We’re keeping Becky Jacobs as busy as possible. She co-directed an environmental practicum with faculty from the Department of Natural Resources this Fall for the first time and is again running our mediation clinic this Spring. Becky attracts a dedicated following of students (known informally as “Jac-aholics”), and the two programs have been tremendous successes. The environmental practicum included graduate students from ecology, public administration, environmental design, wildlife ecology, and law. These different students worked together to create a comprehensive habitat conservation plan for the Cumberland Plateau. The mediation clinic celebrated its 15th anniversary this Fall. It was founded by former faculty member and mediator extraordinaire Grayfred Gray, and Becky has continued to honor his commitment to educating our students and serving our community.

Our longstanding colleague Gary Anderson will be retiring this spring after more than forty years in clinical teaching. He’s coached our trial moot court teams, pursued dozens of high profile post-conviction cases, taught in every part of the clinic, and most recently has run our prosecutorial and public defender externships. He’s been a model for all of us, and he will be dearly missed.

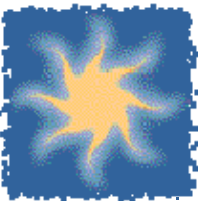
Ben Barton is trying to stay afloat in his second year as director. In the Fall he joined his Tennessee colleagues George Kuney, and Joan Heminway for a panel arguing that the Business School Case Method is pedagogically superior to the law school case method. He also presented at U.S.C.’s Leading Legal Innovation Conference (<http://scip.usc.edu/events.cfm>). The Conference was a really unique set up. It included prominent lawyers, general counsels of fortune 500 companies, judges, U.S. Representative Jim Cooper, and various law professors. It included free-wheeling discussions of the problems in legal education, lawyer licensing, and the practice of law. Any and all solutions were on the table, and it was a fascinating discussion. Ben and 31 clinic student and UT pro bono director Daniel Ellis addressed the Tennessee Supreme Court on issues of access to justice this February as part of the Court’s year-long focus on those issues.



Speaking of fascinating discussions, Ben Barton and Mae Quinn are organizing a meeting of the revived Southeastern Clinicians Regional Workshop at next years SEALS Conference. The meeting will be all day Friday, August 7th. The list of presenters includes Kimberly Bart, Ben Barton, Tucker Carrington, Kim Connolly, Andrea Dennis, Michele Drumb, Margareth Etienne, Kris Henning, Emily Hughes, Sue Kay, Kate Kruse, Karla McKanders, David Patton, Michael Pinard, Mae Quinn, Dean Rivkin, Leticia Saucedo, and Paula Williams. Obviously we're really excited about this group, and look forward to a great meeting. We also look forward to the Atlantic Ocean breezes, and we'd love to have you join us, so come if you can.


On the Mae Quinn front, we are very sorry to see her leave us to join the faculty of the Washington University in St. Louis' Law School. This caps an eventful Spring for Mae, where she was granted tenure by a unanimous vote and won the Law School's highest teaching award. We will indeed miss Mae, but we wish her the very best in her new endeavors.

We're also pleased to note that we're on pace this year to again have approximately 3/4 of our graduating class take a Clinic or an Externship. Nevertheless, the goal is to reach 100%, and we think we'll be there in the near future. We'll keep you posted along the way.





Jacob Burns Community Legal Clinics



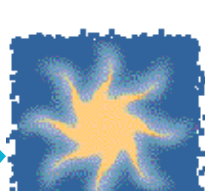
Our academic year has been filled with boundless activity. This spring we unveiled a uniform online clinic application system and experienced a jump in applications. Full to capacity for fall 2009, we look forward to the summer ahead, followed by a large crop of eager new students. We also look back on an academic year that included many clinic victories. Here is a handful of examples:

In April, 2009 GW's International Human Rights Clinic, taught by Professor Arturo Carrillo, learned that the amicus brief they had filed with the Supreme Court of Peru was influential in the conviction and sentence of former President Alberto Fujimori for numerous human rights violations. The Court bolstered its assertion that norms of international criminal law can be interpreted and applied within the Peruvian legal system, in general, and the Fujimori case, in particular, with the assertion: "Es de concordar con el *AMICUS DE LA ESCUELA DE LEYES DE LA UNIVERSIDAD DE GEORGE WASHINGTON* cuando concluye..." followed by an extensive quotation about the operative principle drawn from the Clinic's brief.

1) In January, 2009, students in Professor Joan Strand's Civil and Family Litigation Clinic, performed a two-day trial and won a favorable judgment for the Clinic's client in a factually complex divorce case involving alimony and division of marital property.

2) After a client in the Public Justice Advocacy Clinic had been fired on allegations of misconduct, clinic students, supervised by Professor Jeffrey Gutman, won an unemployment compensation case before an administrative law judge who supported the client's entitlement to unemployment compensation on the basis of the client's testimony and the employer's failure to prove misconduct. Students in the Public Justice Advocacy Clinic also obtained reinstatement of a client's disability compensation, after benefits had been terminated. These victories were in addition to the successful settlements the students obtained in FOIA cases and in the case of a homeless disabled client seeking access to a homeless shelter.

3) The Federal, Criminal, and Appellate Clinic learned this year that appellate briefs and arguments by last year's Clinic students resulted in convictions reversed and new trials granted to two of its clients. One of these clients is being represented *pro bono* on remand to the trial court by his former Clinic student-attorney, who has now graduated and is working in private practice. In addition, Professor Anne Olesen successfully argued the case of *State v. Coates*, 405 Md. 131 (2008), before the Maryland Court of Appeals, the state's highest appellate court. This spring, students supervised by Professor Olesen and Fellow Kelly Knepper argued nine appeals before the Maryland Court of Special Appeals.



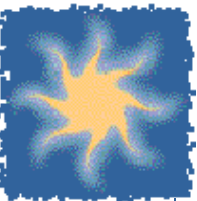
4) Under the supervision of Professor Alberto Benitez and Fellow Jenelle Williams, students in the Immigration Clinic won lawful permanent resident status for a Salvadoran client; Cancellation of Removal for a 63-year-old Guatemalan client, grandmother of U.S. citizens; and lawful permanent resident status for a Dominican client, even though her marriage to a U.S. citizen had ended in divorce. In the latter case, the students were able to show that the marriage ended due to the husband’s battering, which qualified the client for a waiver.

Other notable events in the Small Business and Community Economic Development Clinic, supervised by Professor Susan Jones and Fellow Amanda Spratley, include the clinic’s representation of a community development consulting firm that is working to revitalize low income communities through human capital development and job creation. Students drafted articles of organization and an operating agreement for a limited liability company, wrote contracts, researched regulatory requirements, and counseled the client on trademark and copyright law issues. The Clinic also co-hosted with the ABA Forum on Affordable Housing and Community Development Law a professional networking event for law students, new lawyers, and experienced attorneys in various legal fields related to affordable housing and community development.

On April 23-24, 2009, in conjunction with the Glushko-Samuelson Intellectual Property Law Clinic of the American University Washington College of Law, GW’s Small Business and Community Economic Development Clinic is co-hosting at GW Law School the 8th Annual Transactional Clinic Conference and Workshop. This will be the first formal gathering of small business, community economic development, and intellectual property clinicians, and it will be a unique opportunity to share knowledge, information, and ideas about the interrelationships between these types of clinical programs.

We welcome Professor Jessica Tillipman who joins the faculty as a visiting associate professor of clinical law and co-director of the Outside Placement Program, a program in which she had been a student before graduating from GW Law School in 2003. Under Professor Tillipman’s direction, the Outside Placement Program is piloting online distance courses in Government Lawyering and the Craft of Judging to provide GW law students with a reflective, educational experience concurrently with their summer externships. The Program has also developed new externship opportunities in partnership with the Washington, DC Attorney General’s Office.

This spring we unveiled our own clinical program newsletter entitled *Clinical Perspectives*. We hope it will be arriving in your mailbox soon. It will make great summer reading!





Columbia Law School Human Rights Clinic



This photo is Human Rights Clinic students, Crystal Lopez and Iris Figueroa making a presentation to the clinic's NGO partners and clients in Anse-a-Pitre, Haiti, at the end of March, 2009. Carrie Bettinger-Lopez accompanied and supervised the students.

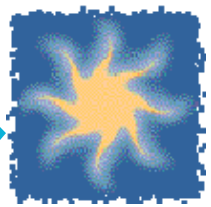
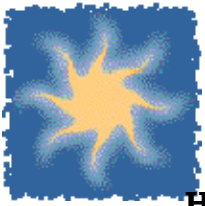
Clinical Professors Peter Rosenblum, and Carrie Bettinger-Lopez of the Human Rights Clinic of Columbia Law School have arranged for their students to conduct a series of lunch time programs for the whole school in which students showcase their clinic projects. These are the two in the series that have been presented so far:

Human Rights Clinic Presentation, "Contracting Around Torture: The Spreading Use of Diplomatic Assurances"

Should the United States return detainees and immigrants to countries it knows would likely torture them? In its practice of negotiating with foreign governments to return foreign citizens, the United States has instituted a policy to contract around its domestic and international legal obligations not to torture.

When returning individuals illegally in the United States, or those who have been detained or rendered, high-level U.S. government officials, aware of the likelihood of torture in the particular case, extract unreviewable promises from foreign governments not to torture those individuals. These promises, known as "diplomatic assurances", are completely secret, and neither a judge nor the individual himself has the right to evaluate the substance of the promises and how the promises will be kept.

The Obama administration has stated unequivocally that the US does not torture. However, administration officials have said little regarding the use of diplomatic assurances and their potential for misuse. Come and hear about the Human Rights Clinic's attempts to uncover the process and substance of these assurances.



Human Rights Clinic at Work Series, “Their Last Chance? Juveniles, Life Sentences and the Inter-American Commission”

The United States is the only country in the world that sentences children under the age of 18 to life without parole prison sentences. Many advocates in the U.S. have challenged the practice, known as Juvenile Life Without Parole (JLWOP), as a violation of international human rights law. Nevertheless, a majority of states continue to sentence children to mandatory life sentences. JLWOP-related advocacy in the U.S. rides on the heels of "Roper v. Simmons," the landmark 2005 case where the Supreme Court, looking to international law, found the juvenile death penalty unconstitutional.

Students Alma Luz Beltran y Kadue (LLM), Christopher Buerger (2L), Hiba Hafiz (2L), and Darren Sullivan (3L) discuss the Human Rights Clinic's work representing over 30 Michigan inmates sentenced to life without parole before the Inter-American Commission on Human Rights, and share your thoughts on whether JLWOP is the next "Roper".

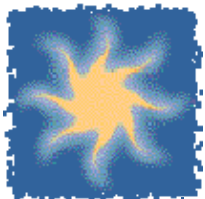


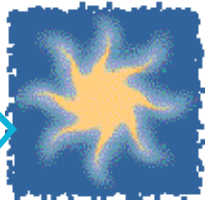
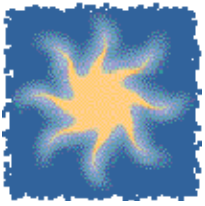
Northwestern Law Students Win First Place at ABA Negotiation Competition

Congratulations to Jacob Babcock and Leslie Garbarino for taking first place at the ABA Negotiation Competition National Finals! The team took first place among all of the teams competing at the competition which was composed of teams who took first and second place at the regional negotiation competitions.

Entrepreneurs, Lawyers and Students convene at the 4th annual Small Business Opportunity Conference

Northwestern University School of Law’s Small Business Opportunity Center hosted its 4th annual Small Business Opportunity Conference on Saturday, Feb. 28, 2009. The Conference focused on issues including social entrepreneurship, operating family owned businesses, financing a small business in the current economy, real estate development after the bubble and ended with a fascinating panel discussion on the current financial crisis. The Conference was a tremendous success with more than 200 attendees, including business leaders, entrepreneurs, lawyers and students from across the country.





Real estate developer David W. “Buzz” Ruttenberg received the 2009 Distinguished Entrepreneur award and delivered the keynote address. Mr. Ruttenberg is the founder of Belgravia Group Ltd., a Chicago real estate firm and has developed more than \$1 billion in real estate projects during his 40 years in the industry. Other speakers included prominent venture capitalists, CEOs, partners at private equity firms, lawyers and business owners.

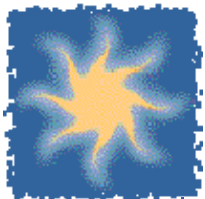
The Conference provided great networking opportunities and invaluable information. The expertise and diversity of the speakers and attendees made the Conference intellectually stimulating and the discussions engaging and very lively. We are already looking forward to next year.

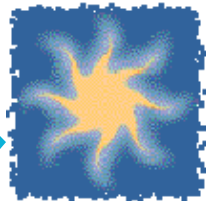
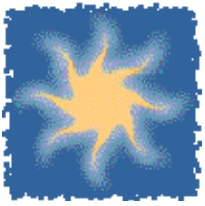
Human Rights Advocacy Clinic: Making a Difference in Malawi

From March 14 - 28, 2009, Human Rights Advocacy Clinic students Rosemarie Maliekel, Vanessa Ortblad and Heather Renwick spent two weeks helping to defend four prisoners facing homicide charges in Malawi. After reviewing the prosecution’s case files, the students traveled to the prison at Nkhata Bay to meet with the prisoners. Accompanied by Professors Sandra Babcock and Bernardine Dohrn, the students then spent several days tracking down witnesses in remote villages, preparing cross examinations, and working with Legal Aid lawyers to prepare for trial. The trials took place on March 23, 24 and 25, 2009.

From March 18-23, 2009, students located and interviewed several defense witnesses with the help of paralegals working with the Paralegal Advisory Services Institute. Legal aid lawyers lack the resources to track down witnesses, so the students filled a vital role by driving hours along muddy dirt roads to remote villages. They found one critical witness at a police roadblock. This witness, a police officer, confirmed one client’s account of the wounds he suffered during his fight with the deceased. In another case, the students arranged to transport an entire family to court to lend support to the defendant and to testify at sentencing, if necessary.

The students prepared direct and cross examinations for each witness and drafted a comprehensive trial memo in each case. The trials themselves were held in a dilapidated, one-room building that was open on two sides. By U.S. standards, the trials were short and were noteworthy for the complete absence of forensic evidence. Many witnesses were permitted to testify on the basis of hearsay evidence, although the court assured us later that hearsay would not be considered.



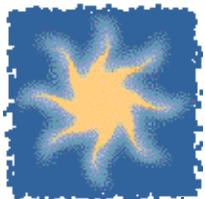


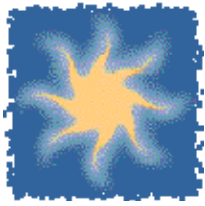
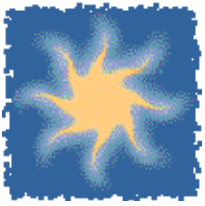
One of the highlights of the trip came when the prosecution agreed to dismiss the charges against one of the defendants – a man who had been charged with manslaughter for his role in a bar fight. He had been attacked by a group of drunken men armed with clubs and knives, and he stabbed one of the men in self-defense. After he was arrested, a mob went to his mother's home and killed her. His wife had left him. He had been in prison for 18 months, and was deeply depressed. He had advanced tuberculosis. When the judge announced that he was free to go, his face lit up in a broad smile. He immediately walked over to Rosemarie Maliekel, the student who had worked on his case, and took her hand. After smiles, congratulations, and photos to document the moment, we watched him walk out of court a free man.

Another client ended up pleading guilty to manslaughter. At his sentencing, the judge took note of the presence of the defendant's family members, none of whom would have been able to attend had we not picked them up in their village and brought them to the courthouse. The defendant received a six-year sentence.

Two other defendants went to trial. The trials were suspenseful and dramatic. As often happens in the United States, witnesses changed their stories in the midst of trial and contradicted their statements to the police. In our self-defense case, the police officer who was interviewed by the students admitted at trial that the defendant was severely wounded, and that the deceased could have inflicted those wounds. The client then testified powerfully in his own defense. There were no closing arguments; instead, the students prepared written arguments that were submitted after we returned to the United States. We are still awaiting the court's judgment in the two murder cases.

This was the fourth trip taken by the Human Rights Advocacy clinic students to Malawi. Through repeated visits, we have established strong working relationships with the Ministry of Justice, the Director of Public Prosecutions, the Legal Aid Advocate, and the excellent paralegals that work directly with the prisoners. In projects such as this, it is sometimes difficult to assess the impact of the work over time. But one thing is certain: the students' work on each of the cases had a tangible effect on the lives of those four men. One is now a free man. And for now, that is enough.





Indiana University

The faculty recently formalized the Indiana University Maurer School of Law Access to Justice Program, which establishes an inspirational goal for pro bono work to be done by students.

Beginning in fall 2009, students will be encouraged to fulfill 60 hours of pro bono work during their three years of schooling. Though the goal is not mandatory, the law school hopes students will dedicate an average of 20 hours each year to providing law-related services without pay or academic credit. "The greatest satisfaction of a legal career lies in serving the public good," said Professor of Law and Associate Dean for Clinical Education Julia Lamber. "The purpose of our program is to make sure that our graduates appreciate that."

The Access to Justice Program is a mosaic of pro bono, clinical and community service opportunities.

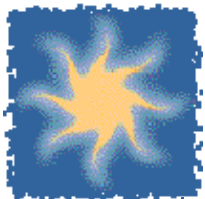
While the law school offers extensive clinical opportunities, this new initiative encourages students to volunteer with local endeavors like the Tenant Assistance Project, the Inmate Legal Assistance Project, and the Protective Order Project. But the work can be done anywhere.

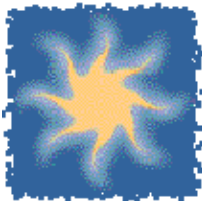
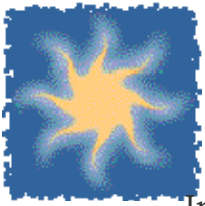
Third-year law student Rachael Yates, one of the school's two pro bono coordinators, organized a trip to New Orleans last year where a team of IU law students helped residents with paperwork and other issues stemming from Hurricane Katrina. The Public Interest Law Foundation regularly schedules trips to destinations where there is a great need for service.

"We were doing things like successions, family law and FEMA appeals," Yates said. "We worked on things that are small in terms of the legal issues at hand but were barriers to access to funds that should have been available for rebuilding homes and other forms of aid."

Second-year student Judy Reckelhoff, also a pro bono coordinator, said this type of work offers students an immediate way to begin practicing the skills they learn in the classroom.

"You're helping real people with real problems," Reckelhoff said. "These aren't hypothetical situations. Working with the Protective Order Project and with Indiana Legal Services has enhanced my learning dramatically."





Indiana University's Venture Capital Investment Competition team won first place at the Mid-Atlantic Regional Final at the Wharton School of the University of Pennsylvania. With the win, IU's team advances to the VCIC International Finals, which will be held in April at the University of North Carolina.

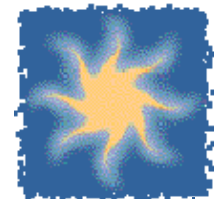
Participating from the IU Maurer School of Law were third-year law and Master of Business Administration students Cole Parker and Jonathan Rinehart. Second-year MBAs Cindy Warren, Kate Lehman and Benjamin Trumbull represented the Kelley School of Business. The team beat out competitors from Carnegie Mellon, Georgetown, Maryland, Rochester, and Vanderbilt universities to take home top honors.

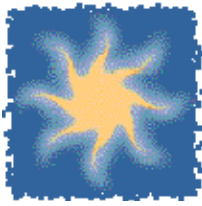
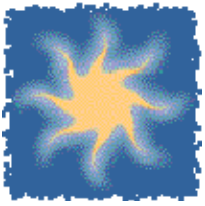
"This is a highly competitive contest. Many of the other participating schools offer courses that are designed solely to prepare for the VCIC," said Mark Need, clinical associate professor of law, director of the Elmore Entrepreneurship Clinic, and the team's faculty advisor. "After the previous three years of competition at the regional level with minimal training, we set up an internal qualifying competition last fall and structured several accompanying training sessions. Our work paid off, as this year's highly talented team is the first to bring home first place."

In the competition, students take the roles of venture capitalists, evaluating business plans, performing due diligence, hearing "pitches" from real entrepreneurs, and drafting term sheets and executive summaries for their chosen investments. In the final segment of the competition, each team must negotiate its investment "live" with the chosen entrepreneur, all before a panel of real venture-capitalist judges.

IU hosted its inaugural internal competition last fall to determine which team from IU would advance to the Mid-Atlantic Regional Final.

VCIC began at UNC in 1998 as an educational event for MBAs to learn about venture funding. Now in its 11th year, VCIC has evolved into a marketplace for entrepreneurs seeking investors and a training ground for future venture capitalists.





ADR Practice

As you know, the past thirty years have seen an exponential expansion in the field of dispute resolution. This is true in both practice as well as academic endeavors. As this growth occurred, interest in ethical parameters has arisen from both practical as well as theoretical perspectives.

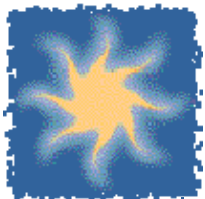
While much work has been done over the years in the creation and enforcement of ethical standards for arbitrators and mediators, there remain several aspects of ADR practice that do not have ethical guidance. Moreover, even in those areas where rules are provided, application may vary.

In addition, a number of legal practice areas have emerged over the years, some of which are novel, while others are hybrids or combinations of dispute resolution procedures. As lawyers have modified their roles as advocates to a broader sense of representation in dispute resolution, new ethical challenges arise.

As applications of these methods of dispute resolution increase, it is imperative that ethical principles be concurrently considered. It was on this basis that last year, the South Texas Law Review hosted a symposium to examine a number of these thorny issues. The result was the publication of a symposium issue of the law review which addresses a wide variety of contemporary ethical and legal issues.

I sincerely hope that you find this valuable, and welcome any comments on this issue, the articles, or the work of the Evans Center generally.

In the first article, *The Intersection (Collision) of Ethics, Law, and Dispute Resolution: Clashes, Crashes, No Stops, Yields, or Rights of Way*, I examine the evolution of lawyering, specifically the movement away from the traditional adversarial approach and toward broader methods of problem solving and dispute resolution. In assessing the different types of practices which have evolved, note is made that little guidance has been provided to lawyers who embark upon different pathways. Codes of Ethics, specifically as directed by the ABA and its Models remain in the 'one size, shape and color fits all' approach. I urge additional work in this area, beginning with a re-consideration of the fundamental goals and objectives of ethical principles. It is hoped that ethical standards can then be designed which fit or conform to current practice.





AMONG US



Washington University Law School

Dear Colleagues, it is our great pleasure to announce that **Bob Kuehn** will be joining the Washington University Law School faculty in July as Professor of Law. As most of you probably know, in addition to being a leader in clinical legal education and research, he is President-Elect of CLEA. His ties to Washington University are longstanding and deep. They include a productive (and useful) scholarly partnership with **Peter Joy** and a shared interest and expertise in environmental law and clinics with **Maxine Lipeles**, the Director of our fabulous Interdisciplinary Environmental Clinic, which Bob will co-direct with Maxine. Maxine feels particularly excited because this marks Bob's return to teaching an environmental clinic, something he has not done for nearly a decade. According to Maxine, Bob's "work in many ways inspired the subsequent expansion of environmental clinics around the country." Maxine notes that it was Bob who first brought the environmental clinics group together at the January 1999 AALS meeting in New Orleans. Maxine will be on sabbatical this fall, so the timing of Bob's arrival is perfect.

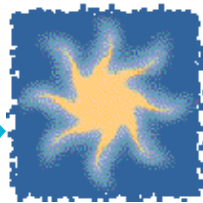
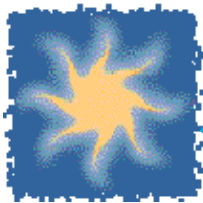
Only our sympathy for the University of Alabama, where Bob has served as Associate Dean for Skills Programs and Professor of Law since 2001, dampens our and the entire school's unbelievable excitement about Bob joining our faculty. In addition to teaching in the clinic, Bob will be teaching podium courses at the law school and will be involved with the University's environmental initiatives.

Seattle University School of Law



I am thrilled to share with you the news that Bryan Adamson has become the first clinician at Seattle University School of Law to receive tenure.

The Law School and the University have recognized Bryan's outstanding work leading our Predatory Lending Clinic (work that began several years before the crisis was front-page news everywhere) and, of course, his scholarly contributions and his ceaseless effort as a national leader on matters clinical and curricular.



HLS Lambda Leadership Award



Robert Greenwald, the WilmerHale Legal Services Center’s Senior Clinical Instructor, was awarded this year’s HLS Lambda Leadership Award. As you may recall, two years ago Robert received similar recognition from the HLS Civil Rights-Civil Liberties Law Review for his outstanding contribution to public interest law. We are very proud of Robert’s accomplishments as a clinical teacher and as a nationally recognized health, HIV and LGBT law and policy expert. As a lecturer on law at HLS, Robert teaches both health and family law clinical workshops each semester. As the Center’s Senior Clinical Instructor, he directs six Center clinics, including our Health, Disability, Estate Planning, Family, Domestic Violence and LGBT Law Clinics. Congratulations Robert!

University of Washington Law School

I’m thrilled to report that the University of Washington Law School faculty has voted to promote Michael Robinson-Dorn to Associate Professor WOT. (That’s a “tenure-in-position” status that is evaluated under the same standards as our regular tenure lines.)



For those of you who don’t know him, Mike directs our Berman Environmental Law Clinic. He is a tireless advocate on environmental issues, the executive producer of a film The Third Trustee on the effect of the Exxon Valdez spill on the Alaska Native communities (a copy of the law school version of the film for educational use should be arriving in your mailboxes shortly), and a member of the CLEA board.

Syracuse University College of Law

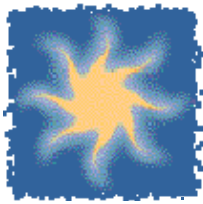


Roberts

I am happy to announce the promotions of Jenny Roberts, Director of our Criminal Defense Clinic, and Michael Schwartz, Director of our Disability Rights Clinic, to the rank of Associate Professor. Syracuse has a unitary tenure track, and both are well on their way.




Schwartz





Wake Forest Innocence & Justice Clinic



Carol A. Turowski (Wake Forest) has been appointed Co-Director of the newly founded Wake Forest Innocence & Justice Clinic. The program will focus on the underlying causes of wrongful convictions while providing students with the opportunity to investigate and review sustainable claims of innocence by inmates and, where appropriate, pursue legal avenues for exoneration. Carol is also an advisor to the Wake Innocence Project where students assist with cases, volunteer at a community re-entry program and conduct presentations on the causes of wrongful conviction at local high schools. Her Co-Director, Mark Rabil, is a newcomer to clinical legal education who has been an Assistant Capital Defender in North Carolina for the past five years. He received national recognition after working twenty years to exonerate Darryl Hunt, a twice wrongfully convicted individual who was freed in 2005 after DNA testing lead to a confession from the perpetrator. Please welcome him to the clinical community.




Paul J. Cain was awarded a 2009 Certificate of Recognition award from the Northern Illinois University Supportive Professional Staff Council in recognition of "important contributions to NIU or to their professions."

Amy Applegate, Clinical Professor of Law and Director of the Viola J Taliaferro Family and Children Mediation Clinic, is the new Chair-Elect of the section.



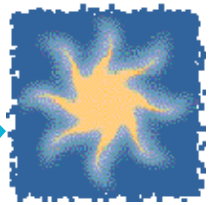
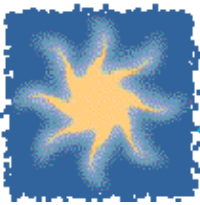
Hamline Mediation Clinic Students Place 2nd in



Jessica Kuchta-Miller teaches the Mediation Clinic at Hamline University School of Law. The skills gained through the clinic have proven to promote the mediation process and allow students to hone their mediation skills, as was shown through the team work of, Mike Cavallaro and Sarah Belz in their efforts at the International Chamber of Commerce (ICC) Mediation Representation Competition in Paris, where they were awarded coveted internships for their second place finish.

Before this competition Mike Cavallaro took the Mediation Clinic in Spring 2008 and was a Student Director in Fall 2008. Sarah Belz took the Mediation Clinic in Fall 2008 and is currently a Spring 2009 Student Director. As competition finalists, they were both awarded coveted internships this summer. Sarah will be interning at the ICC in Paris; Mike at the international law firm Clifford Chance. They were coached by Hamline law alumna and adjunct faculty member Jessica Kuchta-Miller, who accompanied them to the competition in Paris.

The competition final was filmed and will be used as a training DVD and distributed to law schools throughout the world. It will be available online at: <http://www.iccwbo.org/court/adr/id20734/index.html> published at: <http://law.hamline.edu/newsitems>



Center on Applied Feminism

The University of Baltimore School of Law is proud to announce the creation of the new Center on Applied Feminism. The Center on Applied Feminism serves as a bridge between feminist legal theory and the law. Unique within the legal academy, the Center seeks to apply feminist insights to legal practice and the policy arena. In particular, the Center examines how feminist theory can benefit legal practitioners in representing clients, shape legal doctrine, and play a role in policy debates and implementation. The co-Directors of the Center are Professors Michele Gilman, Leigh Goodmark, and Margaret Johnson, all of whom teach in the law school's clinical program. The Center will sponsor the law school's annual Symposium on Feminist Legal Theory. In March, the law school held its 2nd annual symposium, entitled Applied Feminism, How Feminist Legal Theory is Changing the Law. The keynote speaker was Dr. Maya Angelou, and among the speakers were many clinical professors, including Professors Ann Shalleck (American), Minna Kotkin (Brooklyn), Josephine Ross (Howard), Mae Quinn (Tennessee), and Karla McKanders, (Tennessee).

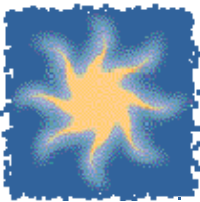
News About Promotions of Clinical Faculty at the University of

Professor Dan Hatcher was awarded tenure and promoted to Associate Professor.

Professor Michele Gilman was promoted to Professor of Law.


Rutgers-Newark Clinical Law Program

Congratulations to the Rutgers-Newark Clinical Law Program for celebrating its 40th Anniversary with a magnificent conference last Friday. The conference featured tributes to Professors Arthur Kinoy and Frank Askin, and detailed the "inspirational and collaborative dimensions of clinical legal education." The speakers included recent and less recent graduates, who detailed the wonderful work they did during their clinic days and how the lessons and values they learned in clinic have motivated and sustained their legal careers. Rutgers-Newark has been and continues to be a leader in clinical legal education, and the work they have done over the past 40 years left many of us who were fortunate to attend in awe.





Harvard Law School



Lisa Dealy, Director of the Harvard Law School Office of Clinical and Pro Bono Programs, was promoted to Assistant Dean for the programs by Dean Elena Kagan in December.

Eunice Lee has been named as the 2009 Albert M. Sacks Fellow at the Harvard Immigration and Refugee Clinic. Lee is a 2006 Yale Law School graduate and joins HLS from the ACLU's Immigrants' Rights Project in New York.

Harvard Law School congratulates Michael Gregory, senior clinical fellow and lecturer in law at the Trauma and Learning Policy Initiative at the WilmerHale Legal Services Center, who has accepted a tenure-track position at Louisiana State University law school.

Rutgers School of Law - Camden

It is my pleasure to announce that the faculty voted to give five-year, presumptively renewable, contracts to three more members of our lawyering faculty: Clinical Associate Prof. Carol Wallinger (Legal Analysis Writing and Research), Clinical Associate Prof. Joanne Gottesman (Civil Practice Clinic), and Clinical Associate Prof. Sandra Simkins (Children's Justice Clinic). These individuals join Clinical Prof. Harriet Katz (Director, Externship), Clinical Prof. Ruth Anne Robbins (Legal Analysis, Writing and Research & Domestic Violence Clinic), Clinical Prof. Sarah Ricks (Legal Analysis, Writing and Research) and myself in that status. This is quite a change from 2005, when only two members of our clinical faculty - Harriet Katz and Alice Dueker - enjoyed that status.

We owe thanks to our Dean, Ray Solomon, who has been tremendously supportive of our lawyering faculty, and Harriet, Alice, and Associate Prof. Ann Freedman who lead the way for us and remained committed to improving the status of our lawyering faculty for many years. And, coincidentally, we have also spent the past week celebrating our new building, which was designed to give ample space to our clinical, writing, and pro bono programs.

Please join me in congratulating these members of our lawyering faculty on their accomplishment!



Wake Forest University



Clinical Professor Kate Mewhinney (Wake Forest University School of Law, Elder Law Clinic) gave the ethics presentation at the annual CLE of the **North Carolina Bar Association's Elder Law Section**. For the powerpoint, see the AALS Aging and Law Section website,

<http://law.wfu.edu/aals/teaching/>.

Also, Kate has been invited by the **United Nations** to participate in an international program regarding older adults. This will be the U.N.'s first Expert Group Meeting on the subject of aging and human rights. The meeting will take place in Bonn, Germany, in May. The purpose of the U.N. meeting is to provide the General Assembly with independent expert opinion on questions related to the rights of older persons, and recommendations for the forthcoming report of the Secretary-General.

Columbia University

Clinical teachers Conrad Johnson, Brian Donnelly and Mary Marsh Zulack presented one of their clinic's projects at the Columbia faculty's luncheon workshop. The Collateral Consequences of Criminal Charges (4-Cs) Calculator.

The Lawyering in the Digital Age clinic has been working with the Columbia University Center for New Media Teaching and Learning to develop a web-based calculator that will allow criminal practitioners and judges to call up the various charges in the New York Penal Law (and other sources, such as the Vehicle and Traffic Law) and cross compare the collateral consequences for the various charges. In the inaugural edition, the Calculator tracks the most complicated area--- immigration consequences, as well as eligibility for public housing in New York City .

Conrad and our students have presented the Calculator at the annual meeting of the Criminal Section of the New York Bar Association, at a workshop for the Criminal Court Judges sitting in Manhattan, and for the citywide criminal defense supervisors of the Legal Aid Society of New York.



ALBANY LAW SCHOOL



Albany Law School Names New Clinic & Justice Center Director



Joseph M. Connors



Mary A. Lynch

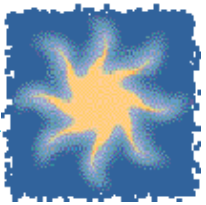
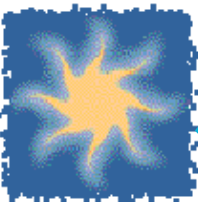
Albany Law School has appointed Clinical Professor Joseph M. Connors as Director of its Clinic & Justice Center. The Center consists of seven in-house clinics, a hybrid clinic, and extensive field placement opportunities. Connors, the Director of the school's Health Law Clinic, will begin this new position on June 1, 2009, succeeding current co-directors, Clinic Professors Mary Lynch and Nancy Maurer, who will continue to teach through the clinic. Under Lynch's and Maurer's leadership, the Clinic & Justice Center transitioned to a modern law office in a new building in 2001; extended the scope of its clinical opportunities by offering Securities Arbitration and Low Income Tax Payer Clinics; expanded the clinic's field placement program to over 200 placement opportunities, with classes taught by experienced practitioners with training in clinical methodology; advocated for long term contract, tenure, and voting opportunities for all clinicians; and contributed to the Best Practices legal education reform movement.



Nancy M. Maurer

Professor Connors, a former legal services attorney, is a "third wave" clinician, teaching in the clinic since 1995 and being honored as the recipient of the school's 2007 awards for Distinguished Excellence in both Teaching and Service. His integrated service-teaching in the area of medical-legal collaboration resulted in the Barry A. Gold endowed clinical fellowship. http://www.albanylaw.edu/sub.php?navigation_id=297&event_id=112 Connors will lead the Clinic & Justice Center, founded in 1981, into its fourth decade of excellence in teaching, service, and scholarship.

http://www.albanylaw.edu/sub.php?navigation_id=39&internal_link_nav_id=647



The University of Denver Sturm College of Law

New Tenure-Track Faculty member to join the University of Denver Sturm College of Law

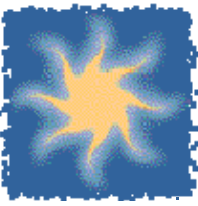
The faculty of the University of Denver Sturm College of Law are pleased to announce the appointment of Raja Raghunath to our tenure-track clinical faculty. Raja has been the Civil Rights Clinical Fellow of the Student Law Office since 2007. Before joining the faculty, he was an associate at Cleary Gottlieb Steen & Hamilton in New York, where his practice focused primarily on securities enforcement and bankruptcy litigation matters. His pro bono practice included federal wage and hour litigation on behalf of undocumented immigrant restaurant workers and guardianship proceedings in New York State Family Court. Prior to this, he worked as a labor lawyer at Gilbert & Sackman in Los Angeles, representing unions, unionized workers, and jointly-trusted labor-management employee benefit funds in federal and state administrative and judicial forums. He writes in the areas of labor law, administrative law, and constitutional rights. Raja will join the Civil Litigation Clinic and bring his background in labor and employment to our growing immigrant labor practice.

New Clinical Teaching Fellow to join the University of Denver Sturm College of Law

The Student Law Office at the University of Denver Sturm College of Law is delighted to announce the appointment of Brittany Glidden, the 2009-2012 Civil Rights Clinical Fellow. Ms. Glidden comes to DU from California, where she has spent the last several years litigating prisoners' rights and other public interest cases and teaching legal research and writing at Golden Gate Law School. She is a graduate of NYU School of Law and Stanford University.


Mediation Clinic

Ray Patterson, Associate Director of the Saltman Center for Dispute Resolution, successfully launched a new Mediation Clinic this semester.





Columbia Law School



Carol Liebman has conducted four full days of Mediation training for the New York City Bar Association this Spring, and will repeat this contribution in November of 2009. The four rigorous days of learning and practice are limited to 48 people.

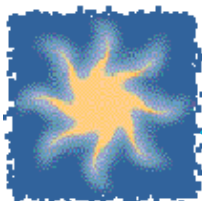
Alexandra Carter, in her first year at Columbia, teaching the Mediation clinic, has appeared on numerous panels within the law school: with Clinical Director Mary Marsh Zulack in March on "Getting into Clinical Teaching", and on a number of panels in April to help students rethink and deal in a positive manner with their job prospects and strategies. She and Carol Liebman are also spearheading a program to enrich the lives of furloughed attorneys while benefitting the clinical programs at Columbia. She has also presented on a Mediation panel at the New York City Bar Association, to most enthusiastic reviews.

This Spring, Jane Spinak spoke at Washington University Law School's 2008-2009 Public Interest Law and Policy Speakers Series. Her talk also served as the keynote for the 9th annual Access to Equal Justice Colloquium. The talk was entitled Family Court Reform: Getting It Right Between Rhetoric and Reality. It was also the focus of a very engaging clinical theory workshop at New York Law School, presided over by Stephen Ellmann.

Jane is also the Chair of the Planning Committee for the much-anticipated AALS Conference on Clinical Legal Education in Cleveland, May 6-9, 2009

Hofstra Law School Faculty Workshop

At Hofstra Law School Faculty Workshop and Speaker Series on January 28, 2009 Professor Suzanne Goldberg, Columbia University Law School presented: "Categorical Instability: Identity-Based Discrimination and the Adjudication Constraint" Suzanne, who directs Columbia's Sexuality and Gender Law Clinic, highlighted the practical aspects of litigating on behalf of sexual minorities who have been inadequately captured by anti-discrimination law's protected categories. In a conference at Columbia Law School on April 10, 2009 called Gender on the Frontiers: Confronting Intersectionalities, Suzanne Goldberg moderated the panel on Traditional Institutions through a Non-Traditional Lens.



For the second year in a row, a member of Columbia Law Schools' clinical faculty has won the prize for excellence in teaching and will address the graduating class. Last year it was Philip Genty. This year it is Suzanne Goldberg. She is not only an exceptional teacher but an inspiration to students and colleagues alike.

Professor Suzanne Goldberg is to receive 2009 Willis L.M. Reese Price for Excellence in Teaching. She was selected for this annual honor by the Class of 2009, and will speak at their graduation, on May 21.

Professor Goldberg joined the Columbia faculty in Fall 2006. She currently directs Columbia's Sexuality and Gender Law Clinic and teaches Civil Procedure, Lawyering, Social Change, and the Movement for Women's and Gay, Lesbian, Bisexual, and Transgender Rights.

Sexuality and Gender Law Clinic Gains Victory in Discrimination Case

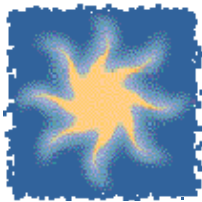
MASSACHUSETTS PAROLE BOARD SETTLES SUIT BROUGHT BY OPENLY GAY INMATE




New York, April 6, 2009 — This week, the Massachusetts Parole Board agreed to give Bruce Wilborn, an openly gay inmate, a new parole hearing to settle the sexual orientation discrimination charges he brought against the board more than a year ago. The settlement comes after Federal District Court Judge Patti Saris rejected the Parole Board's attempt to dismiss Wilborn's claims that the parole board singled him out and treated him worse than other parole applicants because he is gay. Columbia Law School's Sexuality and Gender Law Clinic and the law firm McDermott Will & Emery LLP serve as counsel for Wilborn.

As a result of this week's settlement, Wilborn will receive a new parole hearing this spring, more than two years before he would otherwise have been entitled to a hearing.

"This result is groundbreaking for gay prison inmates," said Suzanne B. Goldberg, director of the Sexuality and Gender Law Clinic. "This settlement, along with earlier decisions in the case, makes clear that parole boards may not single out gay applicants and deny them fair and equal treatment."

Wilborn said, "It makes me very happy to know that the parole board can't treat me differently from anybody else just because I'm gay."





The settlement follows a federal district court decision last October in which Judge Saris adopted Magistrate Judge Dein’s opinion recognizing that “federal anti-discrimination guarantees apply to parole decisions.” The decision affirms that anti-gay bias is impermissible in the parole context.

“This settlement is monumental for Mr. Wilborn,” added Keren Zwick, one of the Columbia Law Students representing Wilborn. “For more than 25 years, he has been a model inmate, and now he will finally have a fair chance to present his case without being harassed because of his sexual orientation.”

Wilborn is represented by Neal Minahan and Lisa Linsky of McDermott Will & Emery LLP. Clinic students Mollie Kornreich ’09, Keren Zwick ’09, Abram Seaman ’10, Adam Pulver ’08, Amos Blackman ’08, and Katherine Harris ’09 have all worked on the case. Kornreich and Zwick argued against the dismissal of Wilborn’s case before Judge Saris.

Same-Sex Couples ’ Marriage Victory in Iowa a Win for Sexu-

CLINIC FILED A BRIEF IN THE IOWA SUPREME COURT CASE

New York, April 3, 2009 — The Iowa Supreme Court ruled today that a 1998 law limiting marriage to a man and a woman was unconstitutional. Contributing to this landmark case, the Law School’s Sexuality & Gender Law Clinic submitted an amicus brief in the case, *Varnum v. Brien*, almost one year ago to the day (March 28, 2008) on behalf of several Iowa constitutional law professors.


“This is a tremendous victory for gay and lesbian couples and for all who care about equality,” said Suzanne B. Goldberg, clinical professor and director of the Sexuality & Gender Law Clinic. “The Court recognized that the state’s equality guarantee cannot tolerate having rules that single out gay couples and exclude them from marriage.”

Although the Court did not take up the Clinic’s invitation to adopt a balancing approach to all state-sponsored line-drawing, the Court wrote that “a more flexible analysis is arguably more reflective of Iowa’s constitutional equality mandates.” The Court also indicated that it may take up the balancing approach in a future case.

Columbia Law School Sexuality & Gender Law Clinic students Katie Harris, Sarah Hinger, Sadie Holzman, and Keren Zwick wrote the brief together with Professor Goldberg. David Goldman of Babich, Goldman, Cashatt, & Renzo, P.C., in Des Moines, Iowa, is local counsel on the Clinic’s brief. Lambda Legal represents the couples who brought the case.



Roger Williams University School of Law



Roger Williams University School of Law is very pleased to announce that we have hired Mary Holper to begin a tenure-track faculty appointment starting in the fall of this year. Mary will be starting and directing our new Immigration Clinic, building on the solid foundation she has established in teaching in a similar clinic at Boston College Law School. Mary is a 2003 magna cum laude graduate of Boston College Law School. Upon graduation she worked for two years as an Equal Justice Works Fellow at the Capital Area Immigrants' Rights Coalition in Washington, DC. Mary returned to Boston College in 2005 and has taught in the clinical program ever since. As the only law school in Rhode Island, Roger Williams is extremely excited about this new opportunity for us and for our students to serve the state's low income immigrant population.

Syracuse University

Associate Professor Michael Schwartz Honored




Disability Rights Clinic Director and Associate Professor Michael Schwartz received a Teaching Recognition Award from Syracuse University. These awards are given to untenured faculty and recognize teaching innovations, effectiveness in communicating with students, and the lasting value of courses.

Criminal Defense Clinic Victory

Criminal Defense Clinic students, under the supervision of Clinic Director Jenny Roberts and Practitioner- in-Residence John Gross, received an important victory on behalf of three clients. Syracuse City Court Judge Kate Rosenthal held that the Syracuse City Ordinance which makes it a misdemeanor to possess "any weapon, instrument or thing likely to produce grievous bodily harm" is unconstitutionally vague.

Our clients were all stopped on the street and searched. The police recovered a box cutter and a folding knife (both from clients whose jobs required the use of these instruments), and a lock blade knife from the third client. The judge noted that "[c]arrying such items is not evil per se. The items have legitimate purposes and functions other than as weapons." She found that the ordinance "is so indefinite that a person of ordinary intelligence would be unable to ascertain what items are prohibited," and noted that "[t]he ordinance also fails to provide law enforcement personnel with clear standards for enforcement."

Students Sean Costello, Jacob Rosenblum, and Daniel Williford worked on the cases last semester from their inception through the writing of the winning Motion to Dismiss and students James Flynn and Nick Moore did a fabulous oral argument this semester and continued to represent the clients until the decision. All three cases were dismissed, with the judge



writing that “[t]his court finds the vague and open-ended character of the ordinance invited unacceptable ad hoc, arbitrary and discriminatory application. The ordinance fails to provide boundaries sufficiency distinct for police, judges and juries to fairly administer the law.”

SU Interdisciplinary Work Continues

Syracuse University’s seven clinics continue a variety of interdisciplinary projects.

The Family Advocacy Program, a medical-legal collaboration of the Children’s Rights and Family Law Clinic, S.U.’s Family Law and Social Policy Center, and the University Pediatric and Adolescent Center (UPAC) for SUNY Upstate Medical University, continues to provide legal assistant to patients and their families at the medical clinic. Law Clinic Director Suzette Melendez, Family Law and Social Policy Center Director Heidi White, UPAC Director Steve Blatt, MD and student fellows Sarah Cumbie Ruckess and Lindsey Brady recently presented their work at the Fourth Annual Medical-Legal Partnership National Summit. The students were the highlight of this presentation that focused on how to work with law and medical students in this training and educational process.

S.U.’s Elder Law Clinic, directed by Mary Helen McNeal, is developing a similar relationship with SUNY Upstate, Department of Medicine, Division of Geriatrics. A collaboration with Professor of Medicine and Division Chief Sharon Brangman, M.D., FACP, and AGSF, the project assists elderly patients with legal problems that impact their health. Law students see clients at the medical clinic and will be participating with medical residents and fellows in joint case rounds. Recently, Elder Law Clinic students and medical residents and fellows participated in a discussion of assessments of client and patient capacity from their different professional perspectives.

The Disability Rights Clinic, under the leadership of Clinic Director Michael Schwartz, is working with S.U. Sociology Professor Marjorie DeVault to study the interaction between deaf patients and medical personnel. Combining the study of law and sociology in an effort to better understand how medical personnel, deaf patients and sign language interpreters interact, law clinic students are exposed to the sociological imagination (enhancing their tool box with a different lens), and the sociology students are learning a little bit about disability law. This project received an “Imagining America” grant to help further the study, which will include the development of a curriculum, including a bibliography of readings in medical sociology and law.



Albany Law School seeks three attorneys or recent law school graduates taking the July 2009 bar examination to serve as legal Fellows in its awarding winning Clinic & Justice Center during the 2009 – 2010 academic year. By April 21, 2009, interested applicants should submit a letter of interest with salary requirements resume and a resume to Ms. Susan Terwilliger, Administrative Director, Albany Law School Clinic & Justice Center, 80 New Scotland Avenue, Albany, New York 12208. In addition to the requirements set forth below, the individuals hired for these positions may also be involved in working with clinical professors on matters related to teaching and scholarship reform initiatives, including implementing *Best Practices for Legal Education* recommendations at Albany Law School.

FAMILY VIOLENCE LITIGATION FELLOW OPENING

The Clinic & Justice Center's Family Violence Litigation Clinic seeks a fellow to provide legal advocacy services to Family Violence Litigation Clinic clients and perform other related duties pursuant to grants and contracts. The Family Violence Litigation Clinic teaches law students practical lawyering skills in the context of Family Court proceedings at which students represent individuals who have been victimized by violence by intimate partners or family members. Additionally, the Fellow will assist Director with research and analysis on long-term projects. Fellow may have limited opportunities for teaching in the classroom.

HEALTH LAW FELLOW OPENING


The Clinic & Justice Center's Health Law Clinic seeks a recent law school graduate or licensed New York State attorney to serve as its Barry A. Gold Health Law Clinical Fellow. In order to carry on the tradition of excellence established by Barry A. Gold, Esq., (Class of 1970), qualified applicants must be passionate about ensuring access to health care for low income individuals living with chronic medical conditions, including Cancer and HIV. The fellow will provide direct legal representation to clients, provide community training to physicians, and have some opportunities to mentor second and third year law students enrolled in Albany Law School's Health Law Clinic.

SECURITIES ARBITRATION FELLOW OPENING

The Clinic & Justice Center's Security Arbitration Clinic also seeks a fellow to support its initiatives. This Fellow will provide legal advocacy services to the school's Security Arbitration Clinic and perform other related duties pursuant to grants and contracts. The Securities Arbitration Clinic represents clients in arbitration proceedings sponsored by the Financial Industry Regulatory Authority. The Fellow will also assist the Securities Arbitration Clinic Director with research and analysis on long-term projects. The fellow may have limited opportunities for teaching in the classroom.



University of South Carolina School of Law



Kim Diana Connolly of the University of South Carolina School of Law won two awards during the spring semester: The 2008 S.C. Wildlife Federation Legislative Conservation Award for her work on legislative issues that affect the environment, see

<http://law.sc.edu/milestones/2009/200902/connolly/>, and a Best Paper Award by the ABA Section on Environment, Energy and Natural Resources for her paper *The Environmental Attorney's Challenges in Navigating the Tricky Shoals of Ethical Lawyering in the Context of Model Rules of Professional Conduct 2.1 and 1.16*, see

http://www.abanet.org/envIRON/programs/keystone/2009/bestpapers/KimDianaConnolly_Keystone2009.pdf

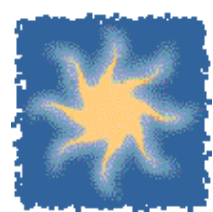
Northwestern Law

Clinical Professor Steven A. Drizin, Legal Director of the Center on Wrongful Convictions, continues to lecture and publish widely on the subject of police interrogations and false confessions. In December 2008, he spent a week in Tokyo, Kyoto and Osaka as a guest of the Japanese Federation of Bar Associations. He spoke to lawyers, members of the Diet, and students about false confessions and police interrogations and the need to electronically record all custodial interrogations of suspects. In March 2007, Drizin went to Victoria, B.C., his fourth trip to Canada, to train Canadian trial and appellate court judges in the subject of false confessions in a program called "Preventing Wrongful Convictions" sponsored by the National Judicial Institute. He is the co-author of a White Paper on the subject of false confessions that should be adopted by the American Psychology & Law Society later this year and published in an upcoming issue of Law and Human Behavior.

Columbia 's Earth Institute



Ed Lloyd is chairing the Practice Subcommittee of the Academic Committee of Columbia's Earth Institute. The Subcommittee is examining the role of "practice" across all disciplines at the University engaged in environmental scholarship, research, and projects. The committee hopes to find mechanisms to promote recognition of faculty and staff work in the field of practice when University departments make promotion and tenure decisions. The committee welcomes examples of how this may have been accomplished in other academic settings.

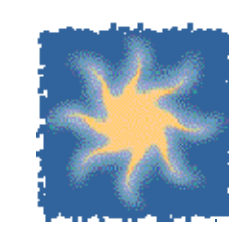


Domestic Violence Project

Kudos to Professor Joan Meier of GW's Domestic Violence Project who was nominated and appointed to a 2009-2012 three-year term as a "public" member of the American Psychological Association's Board for the Advancement of Psychology in the Public Interest. In March, 2009, GW's Domestic Violence Legal Empowerment and Appeals Project (DVLEAP), founded by Professor Meier, was awarded a 2009 Washington Area Women's Foundation Leadership Award for its outstanding legal work on behalf of victims of domestic violence in the Washington, D.C.

A small sampling of other recent professional activities by clinical faculty include:

- 1) Professor Jeffrey Gutman served as an advisor to the transition team of the United States Department of Justice for the incoming administration of President Barack Obama.
- 2) Professor Arturo Carrillo presented in Spanish at the Universidad Iberoamericana in Mexico City a paper entitled, "Litigating Human Rights Cases in U.S. Courts: Clinical Legal Education and the Alien Tort Statute," for the International Seminar of the Latin American Network of Public Interest and Human Rights Legal Clinics.
- 3) Professor Carol Izumi discussed anti-racism work at the November conference of the Federation of Asian Canadian Lawyers at the University of Toronto Faculty of Law in Ontario, Canada.
- 4) In December, Professor Susan Jones presented a workshop titled "New Initiatives & Innovations in the Global Economic Justice Movement" at the 5th Worldwide GAJE Conference in Manila, Philippines. In October, she presented, "The Role of Community Economic Development Clinics in Promoting Social Justice - A Critical Reflection" at the Clinical Faculty Workshop of Vanderbilt Law School.
- 5) In March, Professor Joan Meier gave a keynote address on domestic violence for a Hungarian delegation, as part of the Department of State International Visitor Leadership Program, hosted by the Meridian International Center, Washington, DC. A few months earlier, as part of the same program, she had addressed a delegation from the Ukraine.





ANNOUNCEMENTS



Syracuse University

Disability Studies in Education Conference Righting Educational Wrongs:
Disability Studies in Education, Policy and Law May 1-3, 2009 Syracuse
University, Syracuse, NY

This jointly sponsored conference will explore the relationship between
disability studies in education, policy and law. The conference is
co-sponsored by Disability Studies in Education, the Syracuse University
Center on Human Policy, Law, and Disability Studies, the SU College of
Law Disability Law and Policy Program, and the Syracuse University
School of Education.

Please visit our website to see the conference program and, most
importantly, to REGISTER! Note: there is a reduced rate for graduate
students.

Law School Externship Webpages

If you are new to externships or returning to them after being away, I
would like to invite you to check out the website created for faculty and
administrators of externship programs, LexternWeb. Visit
<http://www.law.cua.edu/lexternWeb/index.htm> for links to all law school
externship webpages, materials, and more. Also, you can subscribe to the
Lextern listserv from the site and join 250 other teachers and
administrators of legal externship programs in sustained dialogue about
externships. For more information, please contact me:

J.P. "Sandy" Ogilvy
Director, Law & Social Justice Initiatives
Director, National Archive of Clinical Legal Education, and
Ordinary Professor of Law
Columbus School of Law
The Catholic University of America
Cardinal Station
Washington, DC 20064



The Future of Family Law Education

We are writing to announce the availability of the **Family Law Education Reform (FLER) project website** and to invite you to attend “**The Future of Family Law Education**” conference.

1. The FLER project website is up and running. It contains family law skills exercises, sample course syllabi, and other teaching resources for you to download. To access the website, please go to www.flerproject.org, and establish a log-in and password. Click on the “Create new account” link in the left column. Many of you have already contributed to the website, and we appreciate your enthusiastic response. Please continue contribute teaching ideas and materials to the site.

2. You are also invited to participate in “**The Future of Family Law Education**” conference which will be held on Friday, June 26 at William Mitchell College of Law in St. Paul, Minnesota.

Do you have family law teaching ideas that you are willing to share? Would you like to talk with other professors about successes and frustrations related to teaching family law courses? This conference is for you! We encourage you to develop proposals for workshops on issues in family law education. Please send proposals to Nancy Ver Steegh at nancy.versteegh@wmitchell.edu (651-290-6342) before March 1, 2009. Workshop proposals should include a 200 word abstract, a one-page outline, three learning objectives, and contact information for all presenters. Selected workshop papers will be published in a special issue of the Family Court Review.

Please watch for more information at the conference website <http://www.wmitchell.edu/family-law/conference/>.

Thank you. Please let us know if you have any questions.


The Editorial Committee for the FLER Website:

- Naomi Cahn, George Washington University Law School
- Andrew Schepard, Hofstra Law School
- Nancy Ver Steegh, William Mitchell College of Law
- Peter Salem, Executive Director, Association of Family and Conciliation Courts

“The Future of Family Law Education” conference is sponsored by The Midwest Family Law Consortium: Indiana University School of Law – Indianapolis; University of Missouri-Kansas City School of Law; and William Mitchell College of Law; with the Academy of Matrimonial Lawyers, Minnesota Chapter; the Association of Family and Conciliation Courts; and Hofstra University School of Law, Center for Children, Families, and the Law.



2009 ABA/NLADA Equal Justice Conference



An important message about the 2009 Equal Justice Conference:

Given the current financial difficulties legal services and pro bono programs are facing across the country due to the economic downturn, we know that many of you are struggling with management, budget, client service and many other issues that are at the heart of your work. The 2009 ABA/NLADA Equal Justice Conference (May 14-16, Orlando FL) is just around the corner and there is no better time to meet with, learn from and network about the crises facing your program, staff and clients. We strongly urge you to attend for the following reasons:

1. The Equal Justice Conference is the only event of its kind between now and November that will bring together the access to justice community to work collaboratively on solving the significant challenges facing programs and clients;
2. Your investment in the conference will enable you to learn about the newest developments in fundraising, service delivery, substantive policy, managing in tight times and technology that are directly relevant to your programmatic and community needs; and
3. Special opportunities are being made available for particular groups to meet and discuss new approaches to solving old problems.

We have recently reviewed the entire conference program -- each workshop, panel, program and presenter -- to make sure that the conference offers the most current and useful information to meet the challenges facing attendees and their clients in these extraordinarily challenging times. You can be assured that the investment you make by attending the 2009 Equal Justice Conference will expose you to information, ideas and opportunities that will serve your program's and your client's needs.

Please call either of us if you have any questions.

Best regards,

Steven Scudder
312-988-5768

Don Saunders
202-452-0620 x224



Listserv for new clinicians

At the request of many new clinicians last year at the AALS Conference on Clinical Legal Education in Tucson, CLEA has created a listserv for new clinicians. Membership is not limited to newer clinicians however the purpose of the listserv is provide a safe space where new clinicians can feel free to ask questions and have discussions about issues that are particular to the first few years of teaching.

If you are interested in joining the listserv please go to the following site and sign-up:

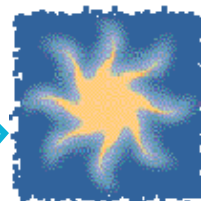
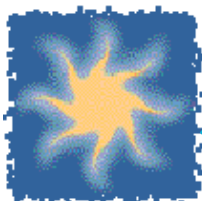
<http://cleaweb.org/mailman/listinfo/cleaweb.org>

Conference

The website is now active for the 2nd Applied Storytelling Conference, taking place at Lewis & Clark in lovely Portland Oregon. The conference is all about the practical uses of story and narrative in legal practice/the law school curriculum. Speakers come to us from the practicing bar and from across the law school curriculum. You will recognize many names from the clinical world. The dates are Wednesday, July 22 – Friday, July 24th. The registration fee includes several meals and transportation between the downtown Portland hotels and the gorgeous law-school-on-a-wooded-hill.

<http://www.lclark.edu/dept/legalwrt/storytelling.html>

The most agonizing part of this conference will be choosing which talks to attend!



Join Us for the 2009 National Symposium on the Convention on the Rights of the Child (CRC)

The Campaign for U.S. Ratification of the Convention on the Rights of the Child and the Georgetown Juvenile Justice Clinic are pleased to announce that our National Symposium will be held from June 1-2, 2009 in Washington, DC at the Georgetown University Law Center.

The Convention on the Rights of the Child: Why It is Time to Ratify

The focus of the 2009 Symposium, *The Convention on the Rights of the Child: Why It is Time to Ratify*, is to look at the Convention through the lens of its impact on U.S. children. To facilitate a better understanding of the CRC's applicability, we have organized six interactive panel discussions that will explore the Convention in the context of the following topics:

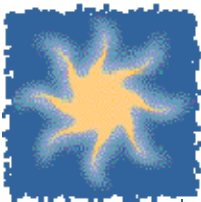
- Education
- Health
- Needs, Rights, and the Human Family
- Participation
- Special Protection Measures
- Supportive Environments for Children

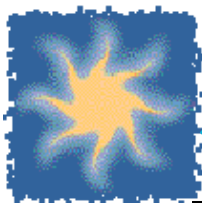
The Symposium will bring together a multi-disciplinary group of experts representing the fields of child and human development, education, health/medicine, law, psychology, public policy, and social work.

Registration and Accommodations

To register for the Symposium, go to http://childrightscampaign.org/crcindex.php?sNav=events_snav.php&sDat=events_dat.php.

We look forward to seeing you in June!





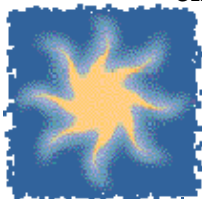
The Washington University Journal of Law and Policy




The *Washington University Journal of Law and Policy* is a highly regarded law journal that, over the past decade, has published articles by a number of top dispute resolution and clinical legal educators and practitioners, including Jane Aiken, Jim Anaya, Margaret Martin Barry, Frank Block, Brenda Bratton Blum, Juliet Brodie, Susan Brooks, Luke Cole, Kim Connolly, Nancy Cook, Ken Feinberg, Lynda Frost, Maureen Hackett, Carol Harding, Carolyn Copps Hartley, Martin Geer, Toby Golick, Danny Greenberg, Maureen Hackett, Bill Ong Hing, Emily Hughes, Eric James, Mike Jenuwine, Susan Jones, Catherine Klein, Ved Kumari, Peter Joy, Ann Juergens, Jean Koh Peters, Kate Kruse, Bob Kuehn, Janet Lessem, Antoinette Sedillo Lopez, Mary Medcalf, Angela McCaffrey, Charles Ogletree, Michael Perlin, Carrie Petrucci, Bill Quigley, Asha Ramgobin, Spencer Rand, Dina Schlossberg, Abbe Smith, Nina Tarr, Tony Thompson, Karen Tokarz, Rose Voyvodic, Anita Weinberg, and Steve Wizner.

In fall 2007, the Washington University School of Law Clinical Education Program sponsored a very successful scholarship roundtable on New Directions in Clinical Theory, Teaching, and Practice. Papers from that roundtable were published in fall 2008 in volume 28 of the *Journal of Law and Policy*. You can access this outstanding volume at

<http://law.wustl.edu/Journal/index.asp?ID=6826>

On November 5-6, 2009, the Clinical Education Program will collaborate with the law school's Alternative Dispute Resolution Program to host a follow-up scholarship roundtable on New Directions in Clinical Theory, Teaching, and Practice - and New Directions in ADR Theory, Teaching, and Practice. At the roundtable, we will have presentation of drafts and discussion among the ten selected ADR and clinical faculty and practitioners, and several local commentators. We anticipate that approximately five of the articles will focus on ADR and five on clinical education - or a combination thereof. The *Journal of Law and Policy* will publish the papers from that roundtable in volume 34, scheduled to be published in fall 2010. The goal of this volume is to highlight and advance scholarship about innovative, interdisciplinary, and international ADR and clinical theory, practice, and teaching.





If you would like to participate in the roundtable and publish in this volume, we invite you to submit a minimum one page abstract to the *Journal* no later than May 15, 2009 to Megan Kokontis, Managing Editor, at mmkokontis@wulaw.wustl.edu with carbons to Annette Appell, Associate Dean for Clinical Affairs, at arappell@wulaw.wustl.edu, and Karen Tokarz, Director, Alternative Dispute Resolution Program, at tokarz@wulaw.wustl.edu. Beginning and experienced dispute resolution and clinical faculty are encouraged to submit abstracts. Selected authors will be notified by June 1 and will be required to submit first drafts of their articles by October 1, 2009 and final drafts by February 1, 2010. Authors will be expected to present their papers at the scholarship roundtable, scheduled for Thursday afternoon and Friday, November 5-6, 2009. The volume will go to press in summer 2009.



MIDWEST CLINICAL LAW TEACHERS CONFERENCE

WAYNE STATE UNIVERSITY LAW SCHOOL, DETROIT, MICHIGAN
FRIDAY, OCTOBER 9 – SUNDAY, OCTOBER 11

Wayne State University Law School will host the 24th Annual Midwest Clinical Law Teachers Conference in Detroit this fall, October 9-11. Kevin Boyle's award-winning book, *Arc of Justice*, will be the organizing theme of the conference. *Arc of Justice* recounts the tale of Ossian Sweet, an African-American doctor who in 1925 was prosecuted for murder after defending his home against a mob determined to drive him from an all-white working-class neighborhood on Detroit's east side. Clarence Darrow defended Dr. Sweet, and the Sweet trial played an important role in the creation of the NAACP Legal Defense and Education Fund. Professor Boyle, a history professor at Ohio State, will speak at dinner on the first evening of the conference, which will take place at the Charles H. Wright Museum of African American History. All conference attendees should read *Arc of Justice* before the conference and be prepared to discuss whether Ossian Sweet was right in exercising his rights.



2nd Call for Papers/Advance Notice/ Registration form

9th to 11th July 2009
Murdoch University, Perth, Western Australia

Global, Local, Clinical
clinical legal education in a shrinking world

Incorporating
7th International Journal of Clinical Legal Education Conference

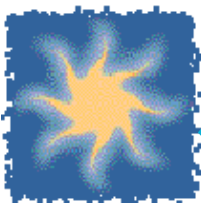
Keynote speakers:

Professor David J McQuoid-Mason, Using Kafka's The Trial to teach law students about due process rights

David McQuoid-Mason is Professor of Law, Chairperson and acting Director of the Centre for Socio-Legal Studies at the University of KwaZulu-Natal, Durban. He was the founder of the South African Street Law programme and has visited more than 102 countries facilitating numerous training, curriculum and materials development workshops on Street Law, Human Rights and Democracy. He is the President of the Commonwealth Legal Education Association involving over 600 law schools in 54 Commonwealth countries and Vice President of the Academic and Professional Development Committee of the International Bar Association.

Professor Frank Bloch, *The global clinical movement: opportunities for growth in an ever shrinking world*

Frank Bloch is a leader in the international clinical education movement, most notably as one of the founding members of the Global Alliance for Justice Education. He served as a Fulbright Professor at Delhi University in India and as a Research Fellow at the International Social Security Association in Geneva, Switzerland. Currently he is serving as a consultant on a US Agency for International Development (USAID) project to train Chinese law professors in teaching professional skills and in clinical legal education.



His keynote paper draws upon his years of experience within the global community of clinical educators and his recent research and collaboration with clinical scholars from around the world who have contributed to the new book.

Anna Cody, *“Yes we can”: teaching clinical students about social justice and human rights*

Anna Cody is the Director of Kingsford Legal Centre, the clinical program of the University of New South Wales. The clinical courses have been recognized for their excellence through winning the UNSW Vice Chancellor’s Award for Teaching Excellence and the 2001 Australian Awards for University Teaching, Law and Legal Studies.

Anna has worked in clinical legal education since 1995 and Kingsford Legal Centre runs clinics in general law as well as employment law and for Indigenous law students. Anna specializes in human rights and poverty law and has worked in these areas in Australia, Mexico, New York and El Salvador. She is particularly interested in community development and how clinics teach students about effective community work and law reform.

Aims of the Conference

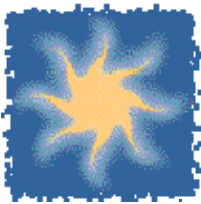
The annual IJCLE conference serves as a unique forum in which clinical educators from all jurisdictions can come together to discuss all aspects of clinical teaching and learning, to learn from one another and to share best practice.

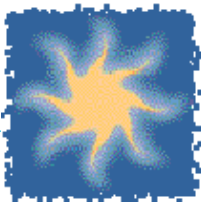
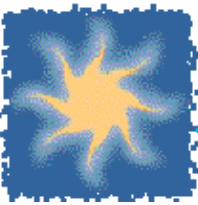
In 2009 the conference will be held in conjunction with the 10th Australian Clinical Legal Education Conference in the beautiful Western Australian city of Perth and the exciting coastal resort of Fremantle.

The Conference will focus on the global reach of clinical legal education and the many ways in which clinical projects cross geographical, social and cultural frontiers.

This year’s particular conference themes include:

- Internationalising clinical legal education
- Development of collaborative projects making clinical links across countries / jurisdictions / disciplines and cultures
- Clinic twinning projects
- Comparative studies





Venue: School of Law, Murdoch University, Perth, Western Australia
<http://www.law.murdoch.edu.au/>

Proposals for papers:

The deadline for proposals is Friday 8th May 2009.

Papers are welcomed from all jurisdictions. Please contact Kevin Kerrigan for international papers +44 (0) 191 227 4366 or email: kevin.kerrigan@northumbria.ac.uk

Or Anna Copeland for Australian papers +61 8 9360 2980 or email: a.copeland@murdoch.edu.au

How to submit a proposal for a paper:

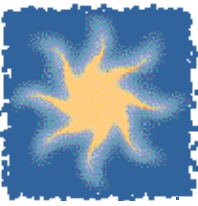
As a guide, papers will be 30-40 minutes duration including discussion time.

Proposals should include the following:

- Title
- Name of author(s), role and institution (including email address)
- Brief written abstract (approximately 200 words)
- Sample abstracts from the 2008 conference can be viewed at the conference website www.ijcle.com.

Authors should seek to fit their proposals within the broad themes of the conference as specified in the call for papers. Exceptionally proposals outside the conference themes will be considered.

- Proposals including interactive elements are welcome.
- Co-authorship is permitted.
- All papers will be considered for publication in the International Journal of Clinical Legal Education.





**Global, Local, Clinical:
Clinical Legal Education in a Shrinking World**

Booking Information



Fees:

The cost of the conference is \$400 AUD per delegate. At present the Australian dollar is approximately 2:1 to the pound and 3:2 to the US Dollar.

This includes all conference sessions, materials, welcome function, annual conference dinner, lunch and refreshments.

Discounted rates:

Special bursary rates may be available to delegates who can show that they would otherwise be unable to attend: applicants for such reductions, which are at the discretion of the organisers, should contact Gai Walker (g.walker@murdoch.edu.au).

Accommodation:

The conference fee does not include accommodation.

The conference brochure will provide delegates with a range of accommodation options in Fremantle and Perth. Details will soon be available at the conference website.

How to Book:

Booking details are available on the conference website at: www.ijcle.com
If you would like us to e mail you a booking form please contact Gai Walker (g.walker@murdoch.edu.au)

Conference enquiries:

International papers

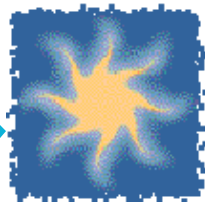
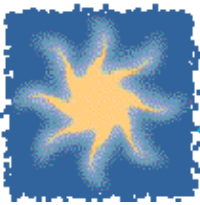
Kevin Kerrigan +44(0) 191 227 4366 or
email kevin.kerrigan@northumbria.ac.uk

Australian papers

Anna Copeland +61 8 9630 2980 or
email a.copeland@murdoch.edu.au

For any other enquiries about the conference please contact

Gai Walker +61 8 9550 0410 or
email g.walker@murdoch.edu.au



Registration form (2 pages)

**Global, Local, Clinical:
Clinical Legal Education in a Shrinking World**

The 7th International Journal of Clinical Legal Education Conference and the 10th Australian Clinical Legal Education Conference

9th – 11th July 2009, Murdoch University, Fremantle, Western Australia

Please complete and sign this form and fax together with proof of payment to:

Fax no: +61 8 9527 4802
Attention Novela Aleksic

Closing date for registrations is 18 June 2009. Places after this date may be available, but cannot be guaranteed.

Delegate Details

Title: _____ First Name: _____ Last Name: _____

Organization: _____

Position: _____

Email: _____ Fax: _____

Telephone: _____ Mobile/Cell: _____

Postal Address: _____

Guest Details

Title: _____ First Name: _____ Last Name: _____

Title: _____ First Name: _____ Last Name: _____

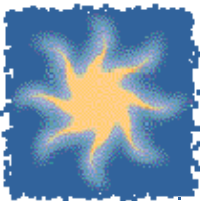
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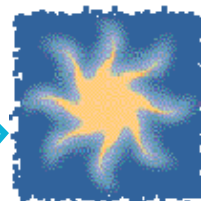
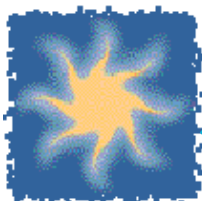
Please include the details of your guests who will attend the conference dinner who are not conference delegates.

Dietary or special arrangements

Please provide us with details of any specific dietary requirements, or other special requirements so that we are able to make the necessary appropriate arrangements.

Conference fee is \$400AUD payable in Australian Dollars. The fee includes all conference sessions, materials, welcome function, annual conference dinner, lunch and refreshments.





PAYMENT (Please tick relevant box)

	<u>Delegate</u>	<u>Guest/s</u>
Conference fee	\$400.00 <input type="checkbox"/>	
Pre Conference Dinner	own cost <input type="checkbox"/>	own cost <input type="checkbox"/>
Conference Dinner	included <input type="checkbox"/>	
Guest at Conference Dinner		\$100. <input type="checkbox"/>
Welcome Function	included <input type="checkbox"/>	\$25.00 <input type="checkbox"/>
	Subtotal _____ A	_____ B
	<u>Total A and B</u> \$ _____	

Method of Payment:

Direct Deposit

SCALES No 1 Account
 Bank: Bankwest
 Branch: Murdoch
 Branch Code (BSB): 306 077
 Account Number: 0158399
 Reference Note: IJCLE and delegate name

Cheque/Money Order

Payable to
 SCALES Community Legal Centre
 Made out in Australian Dollars

Send to:

Attn: Novela Aleksic
 PO Box 542
 ROCKINGHAM WA 6968
 AUSTRALIA

SCALES Community Legal Centre

Please register me for IJCLE Conference - Global, Local, Clinical: Clinical Legal Education in a Shrinking World at Murdoch University, Western Australia. I understand and agree to the terms and conditions of the conference and registration.

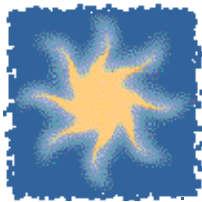
Personal Information has been collected for the purposes of registration and services provided during conference. No personal information will be passed on to any third parties without express permission.

Permission to disclose in conference papers:

Delegate name No Yes Delegate email address No Yes

Signature: _____ Date: _____


Name: *(please print clearly)* _____





**SAVE THE DATE—DECEMBER 10-11, 2010
SALT TEACHING CONFERENCE**

Teaching in a Transformative Era: The Law School of the Future



SALT Teaching Conference

William S. Richardson School of Law, Honolulu, Hawai'i

Teaching in a Transformative Era: The Law School of the Future will examine the most pressing challenges law schools face in the 21st century.

In the midst of the nation's worst economic crisis since the Great Depression, law schools must stay relevant and incorporate a curriculum that keeps pace with recent macroeconomic and social changes. Law professors must address a new phase of corporate and collective responsibility as well as the increasing need for social and economic justice in struggling communities nationwide and across the globe.

Law schools must improve the admission and graduation of lawyers from a broad range of racial and ethnic backgrounds who will be prepared to serve their communities in the wake of the current global economic crisis. They must also address rising student indebtedness without sacrificing quality.

Since the conference coincides with the American Bar Association's review of law school accreditation standards, it provides an opportunity to examine structural issues such as erosion of tenure, evolution in status relationships among law faculty, and the broader tensions between accreditation standards and economic and social trends in America.


Check www.SALTLAW.org for updates on the conference and calls for proposals and presentations.

Society of American Law Teachers

a community of progressive law teachers working for justice, diversity,
and academic excellence



Georgia State University law school



I would like to let clinicians know about an upcoming conference we're hosting on September 24-25, 2009, at the Georgia State University law school in Atlanta entitled: "Interdisciplinary Collaborative Education: Partnerships Between Law Schools and the Health Professions." We'll have brochures and registration ready in a few weeks, but in the meantime, here are some features:

OVERVIEW: Law schools are increasingly partnering with other professional schools and other professionals in their community who work in health-related disciplines, such as medicine, social work, public health, nursing, counseling, and special education. This conference explores the opportunities and challenges in these interdisciplinary collaborations in various education settings, with an emphasis on experiential learning. Such educational settings include in-house clinics, externship programs, and interdisciplinary classrooms.

TARGET AUDIENCE: Law school faculty (clinical and non-clinical); faculty from the health disciplines who work or may be planning to work with law schools (including disciplines of medicine, public health, social work, counseling, nursing, and education); professionals working in law or health-related fields whose program has an educational component

HIGHLIGHTS:

*Colleagues from innovative programs across the country will gather to share perspectives on collaborative education in clinics and classrooms.

*Plenary sessions will focus on experiential learning in interdisciplinary settings, including crafting the educational curriculum, ethics and professionalism, advocacy, research and scholarship, and educating health professionals about the law.

*Small group sessions will provide in-depth opportunity for interactive discussion and sharing information with other programs.

*Evening reception will offer networking and collegial interaction in a relaxed social setting.

We'll also let the list know when we have the Web site for the conference up and running - please save the date!



Symposium Description and Important Information



Indian Law Clinics and Externship Programs Third Annual Symposium

Interconnections of Law and Poverty
and Impacts on Indigenous Peoples
and Other Communities of Color

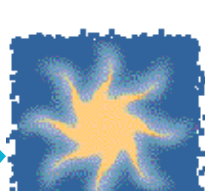
Sunday, June 7 to Tuesday, June 9, 2009
Isleta Resort & Casino

Description: The Goal of this symposium is to provide a forum where Indian law clinicians, and Indian legal scholars can gather together with community lawyers and poverty lawyers, working with indigenous peoples or other distinct populations, to present and discuss the interconnections of law and poverty for indigenous peoples at the international, National, regional, and Tribal levels – Some questions we have:

- From the War on Poverty to Globalization and Affluenza to the crash of '08-09: What does the economic crisis mean for social justice in indigenous communities and communities of color?
- What is the 2009 picture of “poverty” in Indian Communities?
- What does poverty for Indigenous Peoples in the 21st Century look like?
- What are the impacts of economic hard times for different areas of (Indian) law: criminal, family, civil rights, public benefits?
- What can Indian law and other clinics teach to be responsive, and how?

The Symposium is designed to promote solidarity and sharing among Clinics and clinicians working with Native Americans, minority populations, and those working in the areas of poverty law and community lawyering. It is our hope that through sharing we will strengthen existing programs and help emerging programs to succeed; find new solutions to old problems and support creativity in clinics and legal practice.

The Symposium is organized by the University of New Mexico Southwest Indian Law Clinic, Washburn University School of Law, University of Denver Sturm College of Law and Arizona State University Sandra Day O'Connor College of Law in cooperation with the University of New Mexico Tribal law Journal.



The Symposium begins with an Opening Reception and Dinner Sunday night for attendees to meet and greet, and continues on Monday morning with the Roundtable discussion, followed by Symposium panels and presentations on Tuesday. The Roundtable focus will be International Comparative and Critical Perspectives related to poverty and economic justice issues of indigenous peoples.

Registration Fee of \$200 covers the entire two and ½ day symposium, materials and meals, including the Sunday welcoming Reception and working lunches Monday and Tuesday.

An agenda is forthcoming in April.

Who Should Attend: Professors, Directors, Clinicians and Staff of **Indian Law, Poverty Law, Economic Justice and Community Lawyering Clinics** and those interested in thoughtful legal work in distinct Communities.

Hotel This year the Symposium will be held at the Pueblo of Isleta’s beautiful, new, Isleta Casino & Resort located at the Pueblo just south of Albuquerque, New Mexico. Symposium **Room Rate of \$109** available for reservations made before May 22. Please mention the “Indian Law Clinic Symposium” or Conference Code LAW0609. Register directly with the Hotel, and have your credit card ready to reserve your room.

Web site: www.isleta-casino.com

Airport Transportation Included! The Isleta Resort provides airport transportation to and from the hotel. The *Rail Runner*, the local train also has a stop near the resort with hotel transportation provided.

Other Important Information: In addition to providing Golf, spa Services, and family fun the **Isleta Eagle Resort and Casino** is located on the New Mexico **Rail Runner** Express stop. **Rail Runner** provides transportation via train to downtown Albuquerque, and a short train ride to visit shops and museums in **Santa Fe**. Explore other nearby attractions by car, such as the **Sandia Peak Tramway** or visit one of the other **19 Indian Pueblos** in New Mexico.

Links to above listed services and points of interest:

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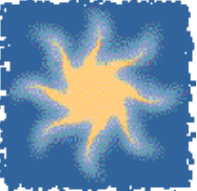
<http://www.nmrailrunner.com/>

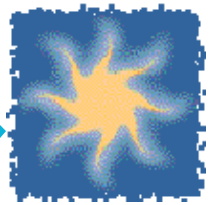
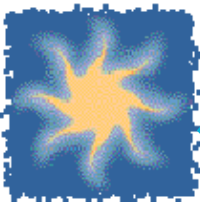
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UNM School of Law
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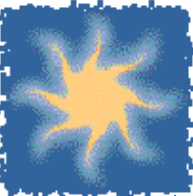
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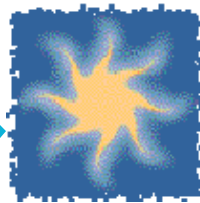
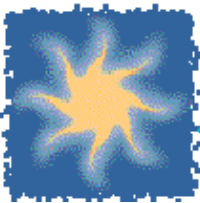
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Third Annual Symposium**

June 7-9, 2009

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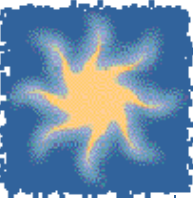
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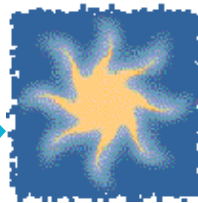
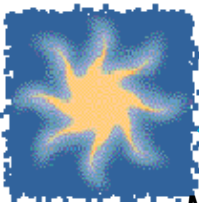
Interests in attending the symposium _____

I plan on attending:

_____ **June 7, 2009** Dinner, 6:30 pm *Please indicate your entrée preference:* __ Meat __ Chicken __ Fish

_____ **June 8, 2009** Roundtable (*sponsored by UNM Tribal Law Journal*)





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For reservations, please call hotel directly
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for reservations made by May 22, 2009.
Mention "Indian Law Clinic Symposium"
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PUBLICATIONS



Ann Juergens (William Mitchell) and Angela McCaffrey (Hamline) Roleplays as Rehearsals for 'Doing the Right Thing'--Adding Practice in Professional Values to Moldovan and United States Legal Education 28 Washington University Journal of Law & Policy (2008) (<http://ssrn.com/abstract=1330452>)

28 WASHINGTON UNIVERSITY JOURNAL OF LAW & POLICY, PP. 1-480, 2008.

New Directions in Clinical Legal Education. 28 Wash. U. J.L. & Pol'y 1- 402 (2008). [\[L\]](#)[\[W\]](#)

Joy, Peter A. Introduction: New Directions in Clinical Legal Education--law for the people. 28 Wash. U. J.L. & Pol'y 1-9 (2008). [\[L\]](#)[\[W\]](#)

Hughes, Emily. Taking first-year students to court: disorienting moments as catalysts for change. 28 Wash. U. J.L. & Pol'y 11-36 (2008). [\[L\]](#)[\[W\]](#)

Sedillo Lopez, Antoinette. Making and breaking habits: teaching (and learning) cultural context, self-awareness, and intercultural communication through case supervision in a client-service legal clinic. 28 Wash. U. J.L. & Pol'y 37-68 (2008). [\[L\]](#)[\[W\]](#)


Rand, Spencer. Creating my client's image: is case theory value neutral in public benefits cases? 28 Wash. U. J.L. & Pol'y 69-110 (2008). [\[L\]](#)[\[W\]](#)

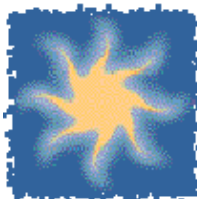

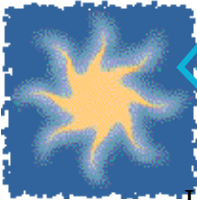
Bloch, Frank S. Access to justice and the global clinical movement. 28 Wash. U. J.L. & Pol'y 111-139 (2008). [\[L\]](#)[\[W\]](#)

Juergens, Ann and Angela McCaffrey. Roleplays as rehearsals for "doing the right thing"--adding practice in professional values to Moldovan and United States legal education. 28 Wash. U. J.L. & Pol'y 141-194 (2008). [\[L\]](#)[\[W\]](#)


Barry, Margaret Martin, Martin Geer, Catherine F. Klein and Ved Kumari. Justice education and the evaluation process: crossing borders. 28 Wash. U. J.L. & Pol'y 195-240 (2008). [\[L\]](#)[\[W\]](#)

Perlin, Michael L. "I might need a good lawyer, could be your funeral, my trial": global clinical legal education and the right to counsel in civil commitment cases. 28 Wash. U. J.L. & Pol'y 241-264 (2008). [\[L\]](#)[\[W\]](#)





Hing, Bill Ong. Legal services support centers and rebellious advocacy: a case study of the Immigrant Legal Resource Center. 28 Wash. U. J.L. & Pol'y 265-358 (2008). [\[L\]](#)[\[W\]](#)



Tokarz, Karen, Nancy L. Cook, Susan Brooks and Brenda Bratton Blom. Conversations on "community lawyering": the newest (oldest) wave in clinical legal education. 28 Wash. U. J.L. & Pol'y 359-402 (2008). [\[L\]](#)[\[W\]](#)

Paul J. Cain, *Doing the *Right* Thing: An Analytical Model Examining the Interplay between Ethical Professional Conduct, Morality, and Justice*, 10 T. M. Cooley J. Prac. & Clinical L. 149 (2008).




Recent publications: (1) Margaret E. Johnson, "*Avoiding Harm Otherwise*": *Reframing Women Employees' Responses to the Harms of Sexual Harassment*, 80 Temp. L. Rev. 743 (2007); and (2) Margaret E. Johnson, *Redefining Harm, Reimagining Remedies and Reclaiming Domestic Violence Law*, 42 U.C. Davis L. Rev. 101 (2008).

Tigran Eldred, who will be visiting next year at Hofstra Law School, will be publishing "The Psychology of Conflicts of Interests in Criminal Cases" in Issue 1, Volume 58 of the *Kansas Law Review*.


Kenneth S. Gallant, *The Principle of Legality in International and Comparative Criminal Law* (Cambridge University Press, 2009).



Professor Tamar Birckhead's 2008 article on raising the age of juvenile court jurisdiction in North Carolina from 16 to 18 has received significant attention at both the state and national levels. The *Raleigh News & Observer* published an Op-Ed written by Birckhead on the subject of raising the age, and she has been interviewed by radio and print reporters across the state on her findings. Birckhead has testified before the NC Governor's Crime Commission on the history of raising the age of juvenile court jurisdiction, and Action for Children North Carolina, the state's premier child advocacy organization, issued a press release and fact sheet on Birckhead's research. In addition, The Campaign for Youth Justice, a national organization dedicated to ending the practice of trying, sentencing, and incarcerating youth under 18 in the adult criminal justice system, highlighted Birckhead's research in their newsletter and interviewed Birckhead for their radio program, *Juvenile Justice Matters*.



The Organized Lawyer (Carolina Academic Press, 2009), offers a variety of tips for lawyers and others to (1) determine their organizational style, (2) redesign their home and office workspaces, (3) learn to work efficiently while in transit, and (4) think "green" when organizing and repurposing items in one's workspace. This academic title provides guidance for introducing an additional "skills" component to Professional Responsibility and clinical courses. The book has been mentioned in The Wall Street Journal, Omaha World-Herald, The Topeka Capital-Journal, and Bench & Bar, and it was also featured in the ABA Journal, AmericanLawyer.com, Chicago Lawyer, the Oregon State Bar Bulletin, and the NY Law Journal.



When The Empirical Base Crumbles: The Myth That Open Dependency Proceedings Do Not Psychologically Damage Abused Children, 33 Univ. of Alabama L. & Psych. Rev. Spring 2009;

To Err Is Human, To Forgive, Often Unjust: Harmless Error Analysis In Child Dependency Proceeding, 100 U. C. Davis J. of Juv. L. & Policy 99.

Bob Burns recently published *The Death of the American Trial* (University of Chicago Press, 2009).

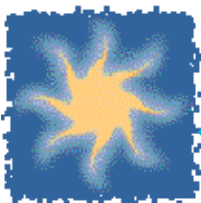
Recent Scholarship from SU Faculty in the Clinic

Jenny Roberts, Ignorance is Effectively Bliss: Collateral Consequences of Criminal Convictions, Silence and Misinformation in the Guilty Plea Process, forthcoming, Issue 1, Vol. 93 of the Iowa Law Review (2009).

Jenny Roberts, The Mythical Divide Between Collateral and Direct Consequences of Criminal Convictions: Involuntary Commitment of "Sexually Violent Predators," 93 MINN. L. REV. 670 (2008).

Michael A. Schwartz, Deaf Patients, Doctors, and the Law: Compelling a Conversation about Communication, Florida State University Law Review, and Volume 35, No. 4 (Summer 2008).

Michael A. Schwartz Limits on Injunctive Relief under the ADA: Rethinking the Standing Rule for Deaf Patients in the Medical Setting, Journal of Health Care Law and Policy, University of Maryland School of Law, Volume 11, No. 2 (2008).



Anne R. Traum's article, *Last Best Chance for the Great Writ: Equitable Tolling and Federal Habeas Corpus*, is forthcoming this spring in the Maryland Law Review. The Ninth Circuit Court of Appeals has appointed Anne, who will start a new Appellate Clinic at UNLV in the fall, as an Appellate Lawyer Representative to the Ninth Circuit Judicial Conference.

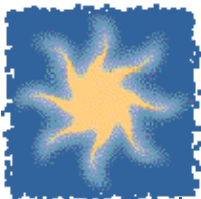
This semester Leticia Saucedo has presented her ongoing research at the Yale Workplace Theory and Policy Seminar, the UCLA Critical Race Studies Seminar, the UNLV Center for Social Justice Research, and the Wyoming Social Justice Research Center. Her article *Three Theories of Discrimination in the Brown Collar Workplace* will appear in The Chicago Legal Forum and her article *National Origin, Immigrants and the Workplace* will appear in the Harvard Latino Law Review.

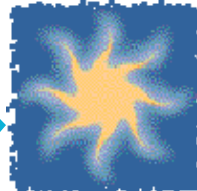
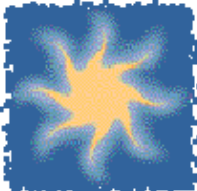
Ann Cammett authored a book chapter for *A New Queer Agenda*, forthcoming from NYU Press.

Marty Geer's article, *Justice Education and the Evaluation Process: Crossing Borders*, co-authored with Margaret Martin Barry, Catherine Klein and Ved Kumari, was published in the Washington University Journal of Law and Policy.


Kate Kruse's article, *Beyond Cardboard Clients in Legal Ethics*, has been accepted for publication by the Georgetown Journal of Legal Ethics.

David Thronson presented at the Migration and Child Welfare National Network's annual meeting at the University of Texas in San Antonio. He also completed a book chapter for *Children Without a State*, forthcoming from M.I.T. Press, and co-authored an article for the international journal *Evaluation and Program Planning* with Angela Morrison, Legal Director of the clinic's Nevada Immigrant Resource Project. Together with Deborah Lee and Manoj Govindaiah, David and Angela also created the practice advisory Update on Legal Relief Options for Unaccompanied Alien Children Following the Enactment of the William Wilberforce Trafficking Victims Protection Reauthorization Act of 2008 for the American Immigration Lawyers Association.





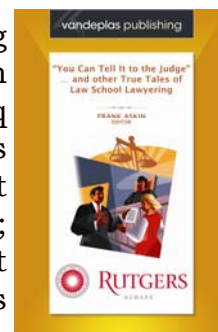
Rutgers U. School of Law – Newark Clinical Program



A dozen Rutgers–Newark faculty members have joined together to create a book about the work and accomplishments of the law school’s legal clinics. Edited by Professor Frank Askin, who has directed the school’s Constitutional Litigation Clinic for the past 40 years, the book describes how Rutgers’ clinic students under faculty supervision not only learn the law, but also help make the law.


The book’s title, *You Can Tell It to the Judge and Other True Tales of Law School Lawyering*, is derived from the opening chapter, which tells about a case handled by the Constitutional Litigation Clinic which put an end to the practice of some municipal court judges to hold in contempt recipients of traffic/parking tickets who included derogatory/profane comments on the checks they submitted to the local courts in payment of fines.

This 219-page book published by Vandepas Publishing describes the diverse activities of the law school clinics, which range from challenging the constitutionality of the war in Iraq to providing equal funding for inner-city schools. It describes how eager students have helped invalidate zoning laws that screened out affordable housing in upscale suburbs; successfully challenged inhumane conditions of confinement of immigrant asylum seekers by the United States Immigration and Napersons denied Social Security and disability benefits; aided families with special-needs children to navigate the institutional bureaucracy and obtain their rights; forced municipalities to open their public parks to residents from neighboring communities; secured free elections and free speech for residents of common-interest communities governed by tyrannical trustees; won hiring and promotional rights for non-whites in police and fire departments; and helped change the way the public views non-human sentient beings.



In the 26 essays, Rutgers School of Law–Newark faculty members explain how clinics in constitutional litigation, environmental law, child advocacy, special education, urban justice and animal rights used live clients and current issues to train students to represent the public interest and reform the law while learning the tools of their trade.

Contributors to the book, in addition to Professor Askin, are Clinical Professor Penny Venetis, co-director of the Constitutional Litigation Clinic; Professor Jon Dubin, director of the law school’s clinical program; Clinical Professor Randi Madelbaum, director of the Child Advocacy Clinic; Clinical



Professor Robert Holmes, director of the Community Law Clinic; Clinical Professor Esther Canty-Barnes, director of the Special Education Clinic; Professor Jonathan Hyman, who is of counsel to the Constitutional Litigation Clinic; Professor Paul Tractenberg, education law specialist who instituted New Jersey's school-funding litigation through the Constitutional Litigation Clinic; Professor Gary Francione and Adjunct Professor Anna Charlton, who ran the school's former Animal Rights Clinic; Professor John Payne, land-use authority who handled the landmark Mt. Laurel litigation through the school's Environmental Law Clinic; Clinical Professor Laura Cohen of the Urban Legal Clinic; and Associate Clinical Professor Jennifer Rosen Valverde of the Special Education Clinic.

Books can be purchased from Vandeplass Publishing, 801 International Parkway, Lake Mary, FL 32746 for \$29.95.

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Resource Expertise: Preserve and Chronicle the History of Clinical Legal Education



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Resource Expertise: Coordinate with CLEA on ABA Standards and Related Matters.



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Interdisciplinary Clinical Education



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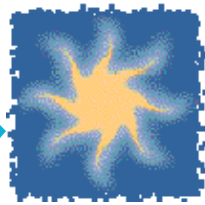
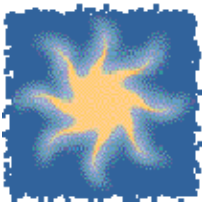
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**CONTINUING SURVEY OF CLINICIANS
WHO HAVE CONSULTED OR TAUGHT IN A FOREIGN COUNTRY**



This is part of an ongoing project to identify clinical teachers in any country who have experience as consultants on legal education or as teachers in any capacity in countries other than their own (including their own schools' semester abroad or foreign summer programs). The compilation of the results of this survey over the years is on the web site of Columbus School of Law, The Catholic University of America. To access it, go to the survey at

If you have consulted or taught in other countries, or have confirmed plans to do so, please fill out this form (or report the information in any format) and send it to:

Professor J. P. 'Sandy' Ogilvy
Columbus School of Law
The Catholic University of America
3600 John McCormack Rd., NE
Washington, DC 20064
202 | 319-6195, Fax 202 | 319-4459
email: Ogilvy@law.cua.edu

If you want to report more than one international teaching or consulting experience, please complete multiple copies of the survey or write on the back of this form. Please write legibly to help me avoid spelling errors.

Your Name: _____ **School:** _____

E-mail Address: _____

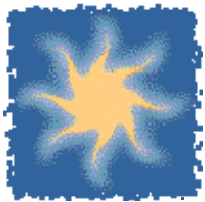
Country where you worked: _____ **City:** _____

Foreign Institutions: _____

Inclusive Dates: _____

Source of Funding (circle as many as apply): sabbatical; other funds from your school; CEELI/AFLI; Soros; Ford; USAID; foreign school; foreign government; Fulbright;
other:

Brief Description of Purpose (including any subjects taught):



AALS SECTION ON CLINICAL LEGAL EDUCATION
2009 Membership Application / Renewal Form
http://cgi2.www.law.umich.edu/_GCLE/Index.asp

The AALS Section on Clinical Legal Education is accepting new memberships, renewing memberships, and updating information in its database. Dues deadline is April 15, 2009. To ensure the clinical community's continued growth and enhancement, it is vital that you complete all fields on this form (even if you are not becoming a member). Confidential data is never released in individual identifiable format according to the Section's data collection and dissemination policy. The policy and form are viewable at <http://cgi2.www.law.umich.edu/_GCLE/Index.asp>. You can also check your membership and dues status by searching in the interactive clinician directory. Please allow three to four weeks from mailing for your membership information to be updated on the web.

Please check the boxes that apply:

- I would like to become a new member of the AALS Section on Clinical Legal Education for \$15.00.
- Please renew my 2009 membership for the AALS Section on Clinical Legal Education for \$15.00.
- Please change/update my profile below.

Last Name: _____ Suffix: _____

First /Middle Name: _____

Ms./Mrs./Mr./Dr.: _____ Title: _____

Email: _____

University: _____

University URL: _____

Law School Name: _____

Law School URL: _____

Building/Suite/Box #: _____

Law School Street Address: _____

City: _____ State: _____ Zip: _____

Country (if other than US): _____

Office Phone (voice): _____ Ext.: _____ Office Fax: _____

Year graduated from Law School: _____ Years full-time teaching: _____ Years part-time teaching: _____

Are you the overall Director of Clinical Programs at your school? Yes No

What is your employment/tenure status in the Law School: Long-Term Contract Short-Term Contract

Tenured Tenured Track Clinical Tenured Clinical Tenure Track Other _____

Is scholarship a requirement of your job? Yes No

Decimal fraction working in legal education: _____

Decimal fraction that salary is support by hard money: _____

Number of months employment is supported by base salary: _____

Gender with which you identify: Male Female

Ethnicity with which you identify: _____

Would you like to be notified of activities of interest to:

Women Clinicians? Yes No

Clinicians of Color? Yes No

Lesbian/Gay/Bisexual/Transgender Clinicians? Yes No

Average supervision ratio in in-house clinic (if applicable): _____

Average supervision ratio in externship clinic (if applicable): _____

Name of **first** clinical course frequently taught: _____

Check Type: in-house externship simulation other

Name of **second** clinical course frequently taught: _____

Check Type: in-house externship simulation other

Name of **third** clinical course frequently taught: _____

Check Type: in-house externship simulation other

Name of **fourth** clinical course frequently taught: _____

Check Type: in-house externship simulation other

Average supervision ratio in in-house clinic (if applicable): _____

Average supervision ratio in externship clinic (if applicable): _____

Name of **first non-clinical** course frequently taught (if any): _____

Name of **second non-clinical** course frequently taught (if any): _____

Name of **third non-clinical** course frequently taught (if any): _____

Please select one category that best describes your clinic:

- | | | | |
|---|---|---|--|
| <input type="checkbox"/> Administrative Law | <input type="checkbox"/> Comm/Econ. Development | <input type="checkbox"/> Employment Law | <input type="checkbox"/> Innocence |
| <input type="checkbox"/> Appellate | <input type="checkbox"/> Constitutional Law | <input type="checkbox"/> Environmental | <input type="checkbox"/> Intellectual Property |
| <input type="checkbox"/> Asylum/Refugee | <input type="checkbox"/> Consumer Law | <input type="checkbox"/> Family Law | <input type="checkbox"/> Legislative |
| <input type="checkbox"/> Bankruptcy | <input type="checkbox"/> Criminal Defense | <input type="checkbox"/> Health Law | <input type="checkbox"/> Mediation |
| <input type="checkbox"/> Children & The Law | <input type="checkbox"/> Criminal Prosecution | <input type="checkbox"/> Housing | <input type="checkbox"/> Prisoners' Rights |
| <input type="checkbox"/> Civil/Criminal Lit/Gen. Lit Clinic | <input type="checkbox"/> Death Penalty | <input type="checkbox"/> Human Rights | <input type="checkbox"/> Tax |
| <input type="checkbox"/> Civil Lit/Gen Civil Litigation | <input type="checkbox"/> Disability Law | <input type="checkbox"/> Immigration | <input type="checkbox"/> Transactional |
| <input type="checkbox"/> Civil Rights | <input type="checkbox"/> Domestic Violence | <input type="checkbox"/> Indian Law | <input type="checkbox"/> Wills/Trusts/Estates |
| <input type="checkbox"/> Other (please list): _____ | | | |

I will help AALS save postage and printing costs by receiving the AALS Newsletter via e-mail. Yes No

Mail this form, with a **CHECK PAYABLE TO AALS** in the amount of \$15.00 (if dues are owed), to:

Attn: Brenda Parks
University of Michigan Law School
625 S. State Street
Room 545 Legal Research Building
Ann Arbor, MI 48109-1215

