

AALS CLINICAL SECTION NEWSLETTER

SPRING 2010

Message from the Chair

Amy G. Applegate, Chair, Section on Clinical Legal Education



As the spring semester (and school year) comes to an end each year, I find it helpful to take some time to do what I always urge my students to do: slow down and reflect more on what I am doing and why I am doing it. Fortunately, the AALS conference on clinical legal education occurs during this period, and it provides a wonderful opportunity to explore and reflect on issues of importance to clinical legal educators. In addition, it provides the opportunity to spend a few days with our peers from around the country, catching up with old friends and making new friends in the clinical community. The planning committee for this year's clinical conference (**Susan Bryant (CUNY) (chair), Alicia Alvarez (Michigan), Beth Belmont (Washington & Lee), Kris Henning (Georgetown), and Chuck Weisselberg (Berkeley)**) has been hard at work putting together what promises to be an exceptional program. The program is entitled *Answering the Call for Reform:*

Using Outcomes Assessment, Critical Theory and Strategic Thinking to Implement

Change. If there is any way you can make it to the conference in Baltimore (May 4-8), I urge you to come and join us for what should be an instructive, energizing, and fun experience. If you have not yet registered yet for the clinical conference, check out the conference information at: <http://www.aals.org/clinical2010/clinical.pdf>.

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The other members of the Section's Executive Committee (**Alan Kirtley (Chair**

Elect, Washington), Bob Jones (Secretary, Notre Dame), Beth Belmont (Treasurer, Washington & Lee), Quiche Suzuki (Past Chair, New Mexico), Charles Auffant (Rutgers-Newark), Marisa Cianciarulo (Chapman), Liz Cooper (Fordham), Mary Lynch (Albany), and Andrea Seielstaad (Dayton)) and I have been working diligently this year on a number of issues of concern to our community. I have already sent out a few e-mails to keep you informed about these issues. Looking at the big picture, there are some clear priorities for us to work on in the coming year:

Our Role in Legal Academia. The clinical community continues to face challenges both internal (with status and faculty governance issues at some law schools) and external (through proposed changes to ABA Standards and political interference with the work of the clinics). As described below, the Section's Executive Committee has been working hard to address these issues, and we will continue to keep you informed about these issues and our efforts. On a positive note, the AALS Section on Clinical Legal Education's Task Force on the Status of Clinicians and the Legal Academy (created over four years ago by the Section) has issued its fortuitously timed and exceptionally researched and drafted Report and Recommendations on the Status of Clinical Faculty in the Legal Academy, March 29, 2010 ("Task Force Report").

The ABA Standards Review Committee (SRC) has been considering proposed changes to standards concerning "Student Learning Outcomes" and "Security of Position." The Section's Executive Committee has been working hard with the AALS to ensure that the ABA Standards continue to recognize the important and central role of law school faculty members, including clinical faculty, in creating the educational activities ("inputs") and the learning outcomes ("outputs") that will occur at each school; that there be an emphasis on quality rather than quantity of measures, consistent with the educational mission of each school; and that the process for developing new standards for outcome measures not be used, directly or indirectly, to dilute security of position, including tenure and academic freedom, for all law school faculty, including clinical faculty. We are also closely following the review process to ensure that any changes to the accreditation standards provide law schools with continuing incentives to support and expand clinical opportunities for students as called for by the spirit of the Carnegie Foundation Report and the Best Practices Project.

Liz Cooper (Fordham), Mary Lynch (Albany), and Jay Pottenger (Yale) are assisting the Section's Executive Committee in helping to ensure that the AALS, consistent with its Core Values, takes a strong stand in support of educational practices that

produce effective and ethical lawyers capable of engaging with and bringing critical perspectives to the legal profession. In early March, the Section's Executive Committee sent a letter to the AALS Executive Committee concerning these matters; if you have not yet read our letter, it is on the AALS communication platform (directions are on the next page). The AALS Executive Committee has incorporated our concerns in a letter sent to the ABA Standards Review Committee, dated March 15, 2010 (and signed by **H. Reese Hansen, AALS President**, and **Susan Westerberg**

Prager, AALS Executive Director). The AALS letter explained that many of the proposed revisions to the ABA Standards would have an adverse affect on the framework of our legal educational system, "which heavily depends on a full time faculty dedicated to teaching and advancing knowledge about law and legal institutions where the faculty plays significant educational policy roles." I encourage everyone to look at the AALS letter, as well as what others inside and outside legal academia are saying about these issues. Go to : <http://www.abanet.org/legaled/committees/comstandards.html> to view all comments provided to the ABA; there are comments from some quarters seeking to disconnect quality legal education from a full time legal faculty.

These issues will be discussed both formally and informally at the clinical conference in Baltimore. I have asked Liz, Mary, and Jay to work with **Bob Kuehn (Washington University)** and **Ian Weinstein (Fordham)** to plan a ***Town Hall meeting at the Friday lunch during the conference*** to ensure that, along with our law school faculty members and dean, we are doing all we can to oppose efforts that would be detrimental to the structure of legal education, and the role of clinical legal education in that structure.

Political interference against clinics appears to be a problem that is not going away. There has been extensive coverage on the clinic listserv and elsewhere

The Task Force Report and the Executive Committee letter to the AALS on the ABA Standards can be accessed at connect.aals.org. Follow the login instructions, using your e-mail address as your username. Once logged in, click on "Communities" in the top tool bar, then click on "Sections" in the middle of the page and finally click on "Clinical Legal Education." The documents are posted under "File Library" towards the bottom of the page. You can print them or download them.

about interference against the University of Maryland clinical program as a result of clinical faculty and students' participation in an environmental lawsuit brought against Perdue. It has been heartening to see the widespread outpouring of support (including by the AALS and the *New York Times*) for the Maryland clinical program. Though there has been some improvement in the Maryland situation, the problem is by no means completely resolved. Again, there will be opportunities to discuss the Maryland situation and other acts of political interference against clinics while we are in Baltimore.

In a related vein, Executive Committee member **Charles Auffant** has provided an update in this newsletter about the recent oral argument in the appeal of the Rutgers-Newark case involving an attempt to discover documents and information in the clinic's case file.

The **Executive Summary of the Task Force Report** is reprinted below in this newsletter on pages 10-14, and the full Task Force Report can be accessed at connect.aals.org by following the instructions on the previous page.

We are indebted to the Task Force members (**Bryan Adamson (Seattle)** and **Calvin Pang (Hawaii) (co-chairs)**, **Brad Colbert (William Mitchell)**, **Kathy Hessler (Lewis and Clark)**, **Kate Kruse (Nevada)**, **Robert Kuehn (Washington University)**, **Mary Helen McNeal (Syracuse)**, and **David Santacroce (Michigan)**) for all their hard work. The Task Force hopes that its report will stir dialogue and thinking among faculty and deans on clinical status and governance issues, as well as on good practices to undertake for clinical faculty who are not on a unitary tenure track. Its members also hope that the report will help non-clinical readers understand the realities of a clinical faculty member's work, and how they require tenure and promotion standards that fit the particular demands commonly experienced by full-time clinical faculty. Ultimately, the Task Force hopes that faculty and deans will implement the proposals and good practice recommendations in the report.

Given the monumental work that the Force has done, we as a community owe it to the Task Force and to ourselves to continue this dialogue among ourselves and to expand the dialogue to include our other law school colleagues. If we are not advocating for our proper place in legal academia, we cannot realistically expect anyone else to do it.

Outreach: For the past several years, it has been a priority of the Executive Committee to reach out more broadly to the clinical law community, and bring everyone involved in teaching and supervising in clinical legal education into the Section. As part of this effort, the Executive Committee has been trying to clarify and communicate our

role and our goals for the clinical legal community. **The Section advocates for the interests of clinicians and clinical education within the AALS and with deans and faculty of member and ABA-approved schools; responds to the needs of the clinical community; provides financial support for regional conferences in clinical legal education; develops and sponsors programs at the AALS Annual Meeting each January; proposes the programs and assists with the planning of the AALS Conference on Clinical Legal Education each May; presents one-day workshops for new clinicians and clinical directors every other year at the May clinical conference; sponsors awards to recognize the work of outstanding clinicians; and publishes our newsletter.**

Cynthia Batt (Temple), Margaret Johnson (Baltimore), and Randi Mandelbaum (Rutgers – Newark) are chairing our membership and outreach efforts, with **Charles Auffant (Rutgers – Newark), Bridgette Carr (Michigan), Marisa Cianciarulo (Chapman), David Santarocco (Michigan), and Hans Sinha (Mississippi)**. Last year, the Section produced the Clinicians' Desk Reference as a resource for clinical legal educators. This year the Section is developing a new mentoring program (see message from the Membership and Outreach Committee below; more details to follow at the clinical law conference).

For newer clinicians, there will be a ***New Clinical Teachers Meeting*** at the clinical law conference on Tuesday, May 4, from 4:30 to 6:30 p.m. Also, members of the Executive Committee and the Membership and Outreach Committee will be on the lookout for you during the conference, and please be on the lookout for us. We want to help make sure you feel welcomed into our community.

Communications: The implementation of the AALS communications platform has

PAY DUES ON-LINE

*Finally, from now on, we will be paying our \$15 Section membership dues through the communications platform. The **on-line payment mechanism should be up and running on the platform by May 1, before we meet up for the clinical conference in Baltimore.** In the past, we've had tables at the clinical conference to collect membership dues – this time, instead of collecting dues, members of our Executive, Communications, and Membership and Outreach Committees will be available to help those who may need instruction or assistance with dues payment. **You will need to use a credit card to pay the \$15 membership dues (for the July 1, 2010-June 30, 2011 membership year) on the communications plat-***

prompted the Executive Committee to consider carefully how we communicate with the clinical legal community. Currently, clinicians communicate over the clinic listserv run by Washburn, and this listserv has served us well for a long time. **John Francis** (listserv coordinator) advises that there are 1,350 subscribers on that listserv. Currently, 1,460 clinical law faculty and professional staff members are permitted access to the AALS communications platform, which has both an announcement listserv and a discussion listserv. As Chair, I have already started using the announcement listserv to send out important messages. The announcement listserv is working well, though it does not reach all subscribers on the clinic listserv, in part because the platform is only open to Section members who are employed by AALS member or fee-paid law schools. There are folks on the clinic listserv who are not on the platform (both Section members and non-Section members), and there are folks on the AALS communications platform who are not on the listserv. This is an issue of concern to the Executive Committee, and we will be addressing this in the year to come.

LAST PAPER COPY

For financial and green reasons, the newsletter is moving toward an all electronic version available through email and on the Section communications platform. If you cannot receive it electronically, let us know and we will send it through the regular mail.

In the meantime, **Matt Andres (Cooley)** and **David Santacroce (Michigan)** are co-chairing our communications committee, and working with committee members **Margaret Johnson (Baltimore)**, **Bob Jones (Notre Dame)**, **Liz Hubertz (Washington University— our new Newsletter Editor)**, **Beth Belmont (Washington & Lee — our Treasurer)**, and **Sarah Paoletti (Pennsylvania)**. This committee is advising the Executive Committee on communications issues and helping implement the communications platform, which has some terrific features and capabilities. In the coming months, we will be uploading important and useful resources for clinicians.

Expressing thanks: During this year when I am Chair of the Section, and in my prior years in the clinical legal community, I have often been struck by the wisdom, helpfulness, generosity, and kindness of spirit so often apparent in our community. I can't possibly name everyone, but I want to acknowledge all the public and behind the scenes support and hard work of so many of our colleagues. You know who you are. Thank you for making such a difference in the quality of our lives and our students'

education.

Other News. From the AALS 2010 annual meeting in New Orleans (January 6-10)

- At the **Section's business meeting**, we elected new **Executive Committee members Charles Auffant, Marisa Cianciarulo, and Liz Cooper**, and we thanked outgoing **Executive Committee members Maria Arias, Douglas Frenkel, and Kathy Hessler and Randi Mandelbaum (Past Co-Chairs)**. At that time, we also **elected Alan Kirtley as Chair-Elect**. Alan has been an amazing contributor to the Section even before becoming Chair-Elect.

- During the Section lunch, we honored **Bob Dinerstein (American)** with the **2010 William Pincus Award**. **Peter Joy (Washington University)** was our master of ceremonies, and we heard from **Ann Shalleck (American), Steve Ellman (New York), and Bob**. We also honored **Kim O'Leary (Cooley)** for her 10 years of service as the editor of the Section's newsletter, and thanked **Liz Hubertz (Washington University)** in advance for agreeing to take over this very important task.

- Later, the Section had an excellent program entitled *Cultivating Values: Developing Law Students into Citizen Lawyers*. The planning committee members for that program were **Paul Bennett (Chair, Arizona)**, with members **Deborah Cantrell (Colorado), J.C. Lore (Rutgers-Camden), and Kele S. Williams (Miami)**. And finally, fellow clinician **Ann Shalleck (American)** became a member of the AALS Executive Committee!

Section Committees. I'm delighted to report that Section committees are off and running. An updated listing of committee chairs and members is below on pages 63-70. Updates from some of our committees are also below and in the Announcements section. Most of the committees are meeting during the clinical conference – see the schedule below on pages 16-17 for the time and place for each meeting. If you have not been involved in any committees, now is a great time to start. Many, many thanks to the committees, and especially the committee chairs for all their hard work on behalf of the Section.

AALS Workshop for New Law Teachers. The workshop will take place in Washington, DC in mid-June this year. Section Executive Committee member **Marisa Cianciarulo**, also a member of the Section's Membership and Outreach Committee, will attend the Opening Reception on June 17 on behalf of the Section.

AALS 2011 annual meeting in San Francisco (January 4-8, 2011). Next year's

annual meeting looks pretty impressive. The theme for the next annual meeting is *AALS Core Educational Values: Guideposts for the Pursuit of Excellence in Challenging Times*.

The Section lunch is scheduled for Saturday, January 8, and the Section's program will immediately follow lunch. The Section is co-sponsoring our program with the Poverty Law Section; the program is entitled *Fostering Justice and Public Service: Preparing Students to Be Active Participants in Developing the Law, Legal Processes, and Legal Systems*. **Juliet Brodie (Stanford) (Co-Chair from Clinical Section) and Davida Finger (Loyola New Orleans) (Co-Chair from Poverty Law)** are putting together an excellent planning committee to create an outstanding program. Section Executive Committee member **Andrea Seielstaad** is part of the planning committee, and other Section and Poverty Law Section members will be involved. More details about this committee to follow.

I am looking forward to seeing many of you in Baltimore.

All best,

Amy G. Applegate (Indiana University—Maurer School of Law)

Chair, Section on Clinical Legal Education☀

Political Interference with Clinics — An Update on the Rutgers-Newark Clinic Records Case

The AALS joined the Rutgers Law School –Newark Clinical program on Tuesday April 13, 2010, as amicus in argument before the New Jersey Appellate Division in *Sussex Commons Associates, LLC et al v. Rutgers, the State University* A-1567-08T3. The AALS participated in this case to add our voices in the defense of yet another attack on clinical education. The case arose when students enrolled in the Rutgers Environmental Law Clinic sued to block development of a strip mall in Franklin Township. The developer filed a request under the state’s powerful Open Public Records Act (OPRA) seeking copies of various documents and information which included portions of the clinic’s case file. When Rutgers University denied the request, the developers filed suit. As reported in the *New York Times*, the developers, “planned to expose how the clinic used taxpayer money to discourage investment in the state.”

Rutgers Clinic and the AALS argued that when Rutgers clinics provide representation for clients, who could otherwise not obtain legal representation, they are not acting as state employees. They represent their clients, not the State of New Jersey. This is the same point made by the U.S. Supreme Court in *Polk County v. Dobson*, which held that public defenders, while nominally state employees, were not state actors for purposes of the Federal Civil Rights Act.

The case was argued for the Rutgers Clinical program as amicus by John Farmer, the former New Jersey Attorney General and the school’s new dean. Dean Farmer noted that the Appellant sought to obtain through its OPRA request documents which they were unable to obtain through the normal rules governing discovery. Dean Farmer further argued that it would be intolerable if the Rutgers Clinic had to caution its clients that any materials provided by the client would become a public record subject to disclosure and stressed that the Rutgers Clinic be treated like any other private law firm or private law school clinic. Dean Farmer noted that although OPRA did not have a specific exemption covering clinics, the court should subject them to the normal rules of discovery, not to a separate obligation requiring them to treat all of their client and educational files as public records.

The brief submitted by the AALS was written by **Elliot Millstein** of **American University, Washington College of Law**; **Robert F. Williams** of **Rutgers, The State University of New Jersey, Camden**; **Nancy H. Rogers** of **Ohio State University, Moritz College of Law** and **Susan Westerberg Prager** of the AALS. ☀

Membership and Outreach Committee Announces New Mentoring Program

The **Membership and Outreach Committee** is excited to be launching a new Mentoring program at the Conference in Baltimore, MD. This is not just a mentoring program for new clinicians (although it is that as well). There will be a focus on scholarship, teaching, and service for clinicians of all levels of experience. The committee also has been working to support the existing mentoring programs (Scholarship and Clinicians of Color) so that anyone seeking a mentor or wishing to be a mentor will receive a coordinated response. Stay tuned for much more information at the Conference in Baltimore. We will have materials with us so that you can volunteer to be a mentor or request a mentor.

Co-Chairs: **Cindy Batt (Temple)**, **Margaret Johnson (UBaltimore)**, and **Randi Mandelbaum (Rutgers-Newark)**.

M. Shanara Gilbert Award Winner: Charles I. Auffant

The Clinical Section's Awards Committee -- Miye Goishi (Chair, Hastings), Gordon Beggs (Cleveland-Marshall), Zelda Harris (Arizona), Alan Minuskin (Boston College), and Alex Scherr (Georgia) is pleased to announce that **Charles I. Auffant (Rutgers-Newark)** is the recipient of this year's M. Shanara Gilbert Award. This award honors an "emerging clinician," who has demonstrated some or all of the following qualities:

- 1) a commitment to teaching and achieving social justice, particularly in the areas of race and the criminal justice system;
- 2) a passion for providing legal services and access to justice to individuals and groups most in need;
- 3) service to the cause of clinical legal education or to the AALS Section on Clinical Legal Education;
- 4) an interest in international clinical legal education; and
- 5) an interest in the beauty of nature (desirable, but not required).

We will be honoring Charles at one of the lunches at the May clinical conference, at which time we will hear more about his outstanding work and accomplishments.

**REPORT AND RECOMMENDATIONS
ON THE
STATUS OF CLINICAL FACULTY
IN THE LEGAL ACADEMY**

**Prepared by the
Association of American Law Schools Section on Clinical Legal
Education's Task Force
on the Status of Clinicians and the Legal Academy***

In 2005, the Task Force on the Status of Clinicians and the Legal Academy (Task Force) was appointed by the Chair of the Section on Clinical Legal Education of the Association of American Law Schools (AALS) to do two things: (1) examine who is teaching in clinical law programs and using clinical methodologies in American law schools; and (2) identify the most appropriate models for clinical appointments within the legal academy.¹ The Task Force charges reflected two ongoing concerns: the need for reliable and helpful data that could inform discussions on what clinical legal education and faculty look like; and the need to have a foundation for discussions on how American law schools should view and value their clinical faculty. The first primarily describes the present, while the second carries implications for the future.

The first task entailed the collection of data, accomplished through the Center for the Study of Applied Legal Education (CSALE). In 2007, CSALE sent a "master survey" to clinical program directors at the 188 American Bar Association (ABA) then fully accredited law schools. This master survey included a "staffing sub-survey" designed to be answered by each person teaching an in-house, live client clinic at these schools. One hundred forty-five schools responded to the master survey, and 357 clinical faculty members from 70 schools responded to the sub-survey. The results of both surveys, available at www.CSALE.org, provide insight into various dimensions of clinical legal education, "including program design and structure, pedagogical techniques and practices, common program challenges, and the treatment of applied legal educators in the legal academy."² Through surveys every three years, CSALE intends to gather data over time for longitudinal study.

* Disclaimer in accordance with AALS Executive Committee Regulation 1.4: The opinions and recommendations expressed in this Report are not necessarily those of the Section and do not necessarily represent the position of the Association of American Law Schools.

¹ Charles Weisselberg, AALS Section on Clinical Legal Education, Task Force on Clinicians and the Academy 1 (November 4, 2005) (on file with the Task Force).

² Center for the Study of Applied Legal Education, Report on the 2007-2008 Survey 1 (2008) (available at www.CSALE.org).

Task Force Report cont'd

Informed by CSALE's data, this Report goes on to address the Task Force's second charge: to identify and evaluate the most appropriate models for clinical faculty appointment and advancement.³ There are currently over 1400 clinical professors teaching at American law schools.⁴ Clinical faculty members hold a wide range of statuses among law schools nationally. Even within a single law school, statuses can vary, sometimes widely. The range reflects an uneven evolution of the status accorded clinical faculty. Moreover, the range speaks to the different ways law schools have responded to the emergence of clinical legal education and the ABA's regulation of clinical faculty status.

This Report analyzes the CSALE data in terms of the five most identifiable clinical faculty models: unitary tenure-track; clinical tenure-track; long-term contract; short-term contract; and clinical fellowships. Although numerous titles and terms suggest that more than five models exist, the Task Force selected these five models because they approximate the range of choices considered or used at almost every law school.

The analysis reveals that, despite great strides in the growth of clinical legal education in the last 30 years, equality between clinical and non-clinical faculty⁵ remains elusive. Clinical faculty still lag behind non-clinical faculty in security of position and governance rights at most law schools. Given that fact, this Report sets forth a path toward equality. Drawing from the significance of the events arising in the course of developing this Report, listening to clinical legal educators at town hall meetings and through CSALE surveys, reviewing the historical underpinnings of American legal education, and wrestling with several tension points, the Task Force arrives at four core principles and recommendations. The four core principles are:

- (1) Clinical education is a foundational and essential component of legal education;
- (2) The legal academy and profession benefit from full inclusion of clinical faculty on all matters affecting the mission, function, and direction of law schools;
- (3) There is no justification for creating hierarchies between clinical and non-clinical faculty; and

³ This Report defines "clinical faculty" as persons teaching and/or supervising students in live client clinics or field placement programs. A "live client clinic" is a clinic course in which students represent actual clients, supervised by an attorney who is employed by the law school (faculty, adjunct, fellow, staff attorney, etc.), and the course includes a classroom component. "Field placement programs" are externship or internship courses with a classroom component in which students, for academic credit, practice under the supervision of licensed attorneys.

⁴ Robert R. Kuehn and Peter A. Joy, *Lawyering in the Academy: The Intersection of Academic Freedom and Professional Responsibility*, 59 J. LEGAL EDUC. 97, 98 (2009) (citing 2007 statistics).

⁵ References to "non-clinical faculty" in this Report denote only faculty members who do not principally teach clinical courses and are tenured or on tenure track. This definitional choice intentionally reflects the fact that the

Task Force Report cont'd

(4) The standards for hiring, retention, and promotion of clinical faculty must recognize and value the responsibilities and methodologies of clinical teaching.

The Task Force concludes that these four core principles are best realized when full-time clinical faculty are tenured on a unitary tenure track. The Task Force arrived at these principles and conclusion after much research, discussion and deliberation. In addition to being informed by the CSALE data and a historical examination of clinical education in the legal academy, the experiences of hundreds of clinical legal educators are reflected in this Report. Between 2005 and 2009, the Task Force convened three Town Hall meetings at the annual AALS Clinical Section conferences, during which clinical legal educators shared with the Task Force their perspectives. The Task Force itself was comprised of members who were or are employed under different statuses in law schools from all regions of the country. Task Force members have been or are employed under short-term, long-term, fellowship, clinical tenure track, tenure track and tenure models; they have also occupied field placement program faculty and clinical program director positions. Consequently, the diverse experiences of its authors as well as the range and the passion of views expressed by members of the wider clinical community inform the core principles and recommendation that full-time clinical faculty be tenured on a unitary tenure track.

Our conclusion does not ignore the imperfections of a tenure system. However, to the extent that tenure remains the strongest measure of the legal academy's investment in its faculty and the surest guarantee of academic freedom, inclusion in faculty governance, and job security, the Task Force recommends that, going forward, law schools predominantly place their clinical faculty on dedicated tenure lines as an unequivocal expression of the value of clinical legal education to the legal academy. As an essential, additional imperative, the Task Force also recommends that law schools implement standards for hiring, promotion, and retention that reflect the teaching responsibilities and methodologies, as well as practice and service obligations unique to their clinical faculty.⁶ To facilitate the development of such standards, this Report suggests good practices for hiring, promotion, and retention of clinical faculty on a unitary tenure track.

availability of tenure is the norm for non-clinical faculty. The Task Force recognizes that other statuses exist for non-clinical faculty, but that the predominant status model is tenure.

⁶ To the extent this principle raises any perceived contradictions by urging equality while honoring differences between clinical and non-clinical faculty in their respective teaching, practice, service, and scholarship responsibilities, those tensions are addressed in Part IIA4.

Task Force Report cont'd

The work of the Task Force occurred in the midst of events that signaled both a renewed commitment to the importance of clinical legal education and a risk to the importance of clinical legal education and clinical faculty in the academy. The year 2007 saw the publication of both the Carnegie Foundation's study of professional training for lawyers ("Carnegie Report")⁷ and the Clinical Legal Education Association's volume, *Best Practices for Legal Education* ("Best Practices Report").⁸ The Carnegie Report elevated practical and ethical training as educational imperatives on par with the cognitive training conveyed so effectively in classrooms by the appellate case method. The Carnegie Report imperatives underscored the importance of integrating clinical pedagogy and methodology into the arc of the law school student experience. The Best Practices Report stressed the importance of context-based education, and the need for law schools to explicitly set forth learning outcomes for its students. As these reports were published, the enforcement of ABA regulations on the terms and conditions for employing faculty - which have prodded schools to protect the job security and enhance the governance rights of clinical faculty - were weakened,⁹ and the ABA continues to review its accreditation standards that affect the requirements for offering clinical courses and according secure job status to clinical faculty.

Key to the improvement of legal education in ways that the Carnegie Report and the Best Practices Report recommend is to recognize that full-time clinical and non-clinical educators are partners who contribute in different but equally important ways to the mission of the legal academy. Like other law faculty, clinical faculty members bring different expertise, pedagogies, prior experiences, and perspectives to the academy. For legal education to live up to its promise of preparing law students for the responsibilities of the legal profession, all full-time faculty members must have an equal voice in the mission and direction of American law schools. Equality in job security and governance rights and responsibilities leverages the distinct perspectives of clinical faculty and improves legal education as a whole. To accord equality will help law schools achieve the balance and integration currently sought by the most progressive law school institutions

⁷ WILLIAM M. SULLIVAN, ET AL., *EDUCATING LAWYERS: PREPARATION FOR THE PROFESSION OF LAW* (2007).

⁸ ROY STUCKEY, ET AL., *BEST PRACTICES FOR LEGAL EDUCATION: A VISION AND A ROAD MAP* (2007).

⁹ For a full account of the history and evolution of these standards as well as recent challenges to their enforcement, see Peter A. Joy & Robert R. Kuehn, *The Evolution of ABA Standards for Clinical Faculty*, 75 TENN. L. REV. 183 (2008).

Task Force Report cont'd

The Task Force recognizes the efforts of many law schools that have already adopted or are steadily moving toward equal status and treatment for clinical faculty. In schools with a unitary tenure-track model, clinical faculty have succeeded in meeting traditional promotion and tenure standards, demonstrating that clinicians can produce work that is of the same intellectual quality, rigor, and scope as non-clinical professors. Moreover, for those schools, this full inclusion has yielded distinction in the academic and the legal profession. Other schools have developed clinical tenure-track or long-term contracts employment models that extend job security, governance rights, and perquisites similar to those of the traditional tenure model. These schools frequently develop standards for promotion and retention that recognize the unique work of clinical faculty and provide them opportunities to demonstrate excellence in areas beyond the production of traditional scholarship. However, as the CSALE data analyzed for this Report illuminates, clinical tenure-track and long-term contract models ultimately accord to clinical faculty a separate and diminished status that denies their full inclusion in the academy, especially with regard to governance and security of position. For that reason, these models are not optimal. Still, the Task Force acknowledges the positive interim role they may provide at some schools and in this Report recommends good practices for schools that still rely on these employment models.

While advocating a vision of equality within a tenure system, the Task Force also recognizes a continuing role for short-term contract appointments and clinical fellowships of a limited number, duration, and purpose. The Task Force stresses, however, that these two models should be viewed, at best, as adjunctive to a school's predominantly full-time tenure-track clinical faculty and should not represent a school's dominant model for clinical faculty appointment and retention. To ensure that each of these short-term models facilitate continued forward movement, this Report provides recommendations for good practices to help law schools refine their policies in ways that maximize the contributions these short-term clinical faculty members make to the legal academy.☀

AALS Conference on Clinical Legal Education Schedule of Committee Meetings

Thursday, May 6

Committees meeting during Box Lunch (12:00 – 1:45 p.m.)

ADR Committee <i>(Co-Chairs: Carol Izumi and Beryl Blaustone)</i>	Parlor #12059 <i>12th Floor</i>
Clinicians of Color Committee <i>(Co-Chairs: Mary Jo Hunter and Carwina Weng)</i>	Parlor #9029 <i>9th Floor</i>
Ethics and Professionalism Committee <i>(Co-Chairs: Paul Cain and Faith Mullen)</i>	Parlor #11059 <i>11th Floor</i>
Externships Committee <i>(Co-Chairs: Eden Harrington, Robert Parker, Avis Sanders)</i>	Parlor #8006 <i>8th Floor</i>
Interdisciplinary Committee <i>(Co-Chairs: Alan Lerner and Sylvia Caley)</i>	Parlor #8059 <i>8th Floor</i>
International Committee <i>(Co-Chairs: Peggy Maisel and Sarah Paoletti)</i>	Parlor #9059 <i>9th Floor</i>
Membership & Outreach Committee <i>(Co-Chairs: Cynthia Batt, Margaret Johnson, Randi Mandelbaum)</i>	Parlor #8029 <i>8th Floor</i>
National and Regional Training Program Committee <i>(Co-Chairs: Karen Tokarz and Christine Cimini)</i>	Parlor #9006 <i>9th Floor</i>
Nominating Committee <i>(Co-Chair: JoNel Newman)</i>	Parlor #11029 <i>11th Floor</i>
Scholarship Committee <i>(Co-Chairs: Michele Gilman and Jeff Pokorak)</i>	Parlor #10059 <i>10th Floor</i>
Technology Committee <i>(Co-Chairs: Marjorie McDiarmid and Mike Norwood)</i>	Parlor #10006 <i>10th Floor</i>

Thursday, May 6

(Continued on page 17)

AALS Conference on Clinical Legal Education Schedule of Committee Meetings *cont'd*

Committees meeting 2:00 – 8:00 p.m.

Executive Committee Retreat
(Chair: Amy G. Applegate)

Parlor #10029
10th Floor

Friday, May 7

Committees meeting 7:30 – 9:00 a.m.

Communications Committee
(Co-Chairs: David Santacroce and Matt Andres)

Parlor #7029
7th Floor



Welcome to Baltimore!

The **University of Maryland and the University of Baltimore Clinical Law Programs** are teaming up to welcome everyone attending the AALS meeting in May. We are planning a special evening on May 5 to welcome you to our great city. Our joint welcome reception will take place the evening of May 5th at the American Visionary Art Museum. The event will highlight Maryland food and drinks. You will also be able to walk through the museum, a hidden gem in our city. The museum is a ten minute walk from the hotel, a four minute ride on the water taxi (a view of our inner harbor you do not want to miss) or for those needing it, a limited shuttle service will also be available.



AMERICAN
VISIONARY
ART MUSEUM



There will also be a Behind Baltimore Bus Tour for the first 50 people that sign up. This tour will take you to places off the beaten path and is capped off at a local seafood joint sure to satisfy the blue crab cravings of any visitor. Watch for the sign up list on the list serve as we get closer to the conference. ☀

NEWS FROM THE CLINICAL WORLD

The **Albany Law School Clinic & Justice Center** was selected as the winner of the **2010 Angelo T. Cometa Award**. Created in honor of the former president of the New York State Bar Association, the award is designed to recognize an individual or group for extraordinary service in advancing the goals of the Lawyer Referral and Information Service. Clinic representatives accepted the award at the NYSBA House of Delegates Dinner on April 9, 2010.

In March 2010, the **Health Law Clinic at Albany Law School** assisted a family seeking asylum successfully challenge a denial for Medicaid benefits renewal. **Alejandro Taylor, the Barry Gold '70 Health Law Clinical Fellow**, responded to a request for assistance from Celine Barakat of the Legal Aid Society of Rochester, herself an alumna of the Health Law Clinic, who is representing the family in their asylum application. Under New York law, persons residing under color of law (PRUCOLs), including those awaiting asylum hearings, are entitled to Medicaid benefits. Taylor, with the assistance of Barakat, assembled the necessary proof of their clients' asylum application and presented the evidence to the local Department of Social Services. They eventually convinced the Department, while the case was being decided by ICE, that the applicants were in fact entitled to on-going Medicaid benefits. "I'm happy that this hard-working family, who is fleeing religious persecution, was able to prove their eligibility to DSS and that Albany Law's Health Law Clinic was able to participate in the family's realization of the American dream," said Taylor.☀



Florida International University (FIU) College of Law has been awarded a \$250,000 grant from the Financial Industry Regulatory Authority (FINRA) Investor Education Foundation to launch a law school clinic that will provide legal help to underserved investors involved in securities disputes. This start-up grant will help fill the gap in legal representation for investors with small claims who do not have the financial resources to obtain legal counsel. FIU College of Law was one of four law schools selected by the Foundation to receive a grant and will be the only law school in the Southern United States with a securities clinic. The grant will fund the College of Law's new **Investor Advocacy Clinic**, which will enable students to develop alternative dispute resolution skills while representing clients in arbitration and mediation proceedings. Supervised law students will take on securities disputes, as well as provide investor education and outreach to the community. The year-long course will allow students to earn 8 credits over two semesters. FIU is currently in the process of hiring a director for the new Clinic.

The Immigration Clinic of the Florida International University's College of

Law along with Catholic Legal Services and the Florida Immigrant Advocacy Center have organized clinics—and FIU has begun providing law students, faculty, staff and alumni—to help undocumented Haitians fill out the proper paperwork that would allow them to legally live and work in the United States on a temporary basis. Following the devastating earthquake in Haiti, the Department of Homeland Security allowed undocumented Haitians to file for TPS. Applicants must have been living in the United States prior to the Jan. 12 earthquake. Homeland Security officials have estimated that between 100,000 to 200,000 Haitians will seek TPS, the majority living in South Florida. The window for applying for this legal status ends on June 21.

FIU’s Immigration Clinic, which has a history of advocacy on behalf of Haitians, already has held six training sessions for law students and faculty interested in helping Haitians fill out the TPS form.. Those volunteers, about 100 so far, then are sent to Catholic Legal Services, where they help review applications and ensure they have been filled out correctly before being filed with immigration authorities. FIU also is constructing a database of Creole speakers willing to serve as interpreters to help with a variety of efforts, including TPS applications and requests the university has received from its community partners.

In other news from FIU, Charles McArthur Emmanuel, also known as Chuckie Taylor, former head of the infamous Liberian Anti-Terrorism Unit under his father’s dictatorial rule, owes five Liberian victims more than \$22 million in damages for torturing and persecuting them **Florida International University’s College of Law**, through its **Carlos A. Costa Immigration and Human Rights Clinic**, represented the five Liberians in a 13-month-long civil trial that argued Chuckie Taylor imposed irreversible physical and psychological damage on the plaintiffs.

“The victims have finally had their day in court in this case,” said **Troy Elder**, director of the clinic and co-counsel in the case. “They suffered unspeakable horrors, crossed an ocean and faced their attacker, and now, even though money can never undo the damage that has been done to them, Miami federal court has sent a clear message that torture is unacceptable in a civilized society. It also is amazing that our student lawyers were able to defeat in civil court someone who was once so feared.”



Georgetown University Law Center is pleased to announce that a new clinical program, the **Community Justice Project**, will open in fall 2010. Developed and directed by Georgetown Law Professor **Jane Aiken**, the **Community Justice Project** will educate students about how lawyers handle problems using a wide range of

strategies, including litigation, policy initiatives, international law, the media, public education and transactional activities. Students will be responsible for providing legal services to at least one individual client. Cases handled by the clinic will change based on community need. The clinic anticipates handling HIV cases for incarcerated persons, working on legal problems associated with re-entry after a period of incarceration and representing allegedly mentally ill people in civil commitment proceedings. The clinic will offer one two-year graduate teaching fellowship for attorneys interested in clinical legal education and social justice advocacy. Fellows will receive intensive training in clinical pedagogy, supervise the casework of students and co-teach the clinic's seminar.



In March, 2010, **Professor Arturo Carrillo**, director of the **International Human Rights Clinic at George Washington University Law School**, and two former clinic students, **Courtney Hague '09** and **Camille Aponte Rossini '09**, were featured speakers at the Universidad del Rosario in Bogota, Colombia, for a comparative law conference on class actions in human rights cases. The GW team presented its research on human rights' class actions and collaborated with a Universidad del Rosario team in presenting information on collective actions in the Inter-American human rights system. Organizers of the Colombian conference plan to publish a book collecting the research presented. The International Human Rights Clinic will author two of its chapters.

This year the **International Human Rights Clinic (IHRC)** also founded a groundbreaking litigation project to aid victims of human labor trafficking. Organized by **Friedman Fellow Annie Smith**, in collaboration with Human Rights USA, the IHRC trafficking project plans to bring suit this year under various federal statutes, seeking to establish that, under federal law, trafficking is a compensable human rights violation and that trafficked persons are entitled to a wide range of remedies. In March, 2010, Professor Smith and two students traveled to Florida and California to meet with potential clients. In addition to conducting litigation on their clients' behalf, the IHRC hopes to develop materials for a website that will provide resources to attorneys using international law arguments in domestic trafficking cases.

In cross-boundary work of another sort, the **Federal, Criminal, and Appellate Clinic** hosted a joint program in the spring semester with the **Criminal Justice Clinic of American University's Washington College of Law**, and the Criminal Division of the DC Law Students in Court program. After observing trial level and appellate court appearances in Maryland and the District of Columbia of student attor-

neys from each of the other programs, the three clinic classes met to compare their cross-jurisdictional perspectives on trial court and appellate court adjudications of criminal cases. Judging by the students' engagement and insights, this innovative cross-clinic pedagogy proved to have tremendous value in broadening and deepening students' perspectives on the challenging issues raised by city, county, and state criminal justice systems.

In March, 2010, the **George Washington University Law School Immigration Clinic**, founded by **Professor Richard Boswell** and directed for the past 17 years by **Professor Alberto Benitez**, celebrated its 30th Anniversary with a lovely luncheon that brought together 2009-10 Immigration Clinic students with Immigration Clinic alumni, Immigration Court judges, court personnel, GW clinic colleagues, the law school administration, law school faculty, and many other supporters. In the months preceding this anniversary event, Immigration Clinic students obtained victory after victory on behalf of their clients. For example, they obtained asylum for a Liberian broadcast journalist, who was brutalized along with his family for his courageous investigative reporting, and the clinic is now working to bring the journalist's family to the United States. Clinic students also obtained asylum for a client from Cameroon, falsely accused and incarcerated for participation in a riot; for a client from El Salvador, a victim of domestic violence; and for a client from Kenya, persecuted on the basis of his tribal affiliation.



The *New York Times* highlighted the anti-foreclosure work of **Harvard Law School** clinical students in a March 21 story, "Finding in Foreclosure a Beginning, Not an End," <http://www.nytimes.com/2010/03/22/us/22foreclose.html> As well, **David Grossman, Clinical Professor of Law and Director of the Harvard Legal Aid Bureau**, which is at the forefront of the anti-foreclosure efforts, was, along with Steve Meacham of City Life/Vida Urbana, the main speaker at the national Housing Justice Network conference in March in Washington, D.C. Grossman and Meacham spoke about spreading to other cities the Harvard Law School model, which involves door-to-door community outreach to inform tenants and homeowners of their legal rights, as well as representing them in court and working with community partners such as City Life/Vida Urbana to help tenants and homeowners purchase foreclosed-on homes at current market prices. Grossman has been invited to speak on his clinic's work at two other conferences: the National Low Income Housing Coalition conference in April in Washington, D.C., and the Equal Justice Conference in Phoenix in May.

Harvard Law School Domestic Violence Clinic was featured on *Nightline*. Diane

Rosenfeld, an expert on domestic violence and Lecturer on Law at Harvard Law School, where she directs the clinic on gender violence, was featured on an ABC News/*Nightline* story on using new technologies to prevent domestic violence. The story, “When Restraining Orders Cannot Stop a Killer,” was broadcast on March 15. Rosenfeld and her students have worked to help a number of states draft and pass legislation requiring certain domestic violence perpetrators to wear a GPS monitoring system so that police can make sure they are not violating restraining orders. <http://abcnews.go.com/Nightline/restraining-orders-stalkers-domestic-violence-victims-call-enforcement/story?id=9999086>

Harvard Negotiation & Mediation Clinical Program in China. In January 2010, while most of their classmates were in Cambridge studying for classes, **Alexis Chernak ’10**, **Marisa Cruz ’11**, and **Alonzo Emery ’10**, accompanied by **Clinical Fellow Stephan Sonnenberg ’06**, traveled to Dongguan, China as part of a project for the **Harvard Negotiation & Mediation Clinical Program (HNMCP)**. The three HNMCP students traveled to southern China to study the impact of a new form of corporate social engagement currently being field-tested by Hewlett Packard (HP). In an effort to respond to reports of discontented employees, HP partnered with three Hong Kong non-profit organizations to train workers on labor rights at two of its suppliers’ factories, as well as work with management to improve dispute resolution systems. By focusing on the creation of robust grievance systems, HP believes it can encourage employees to push for improved conditions themselves, rather than relying on external auditors to monitor conditions.

The HNMCP students’ work is part of a larger study spearheaded by the Corporate Social Responsibility Initiative at Harvard’s John F. Kennedy School of Government, which is attempting to identify new and workable procedures for effective labor grievance. Once completed, the study will feed into the work of Berthold Beitz Professor in Human Rights and International Affairs John Ruggie, who is also the serving United Nations Special Rapporteur to the Secretary General for Business and Human Rights. Ruggie is hoping that HP’s efforts in southern China will serve as a valuable case study for other corporations facing similar social responsibility challenges along their supply chains.



The **Louisiana State University Law Clinic** has received a grant from the John D. and Catherine T. MacArthur Foundation’s *Models for Change Initiative* to transform the Law Center’s existing **Juvenile Representation Clinic** into a **Model Juvenile Defense Practice & Policy Clinic**. The model clinic will be based on best practices

in the areas of both juvenile defense and clinical methodology and will also reflect guiding principles and primary goals of the MfC initiative including, but not limited to, fundamental fairness and respect for due process, recognition of juvenile-adult differences, community responsibility, and holding juvenile offenders accountable for their actions in developmentally appropriate ways. Additionally, the model curriculum, materials and other instruments developed as part of this project will be made available to law schools throughout the country seeking to improve or establish their own juvenile defense clinics. Ultimately, this project, headed by project director **Professor Lucy McGough** and project coordinator **Hector Linares**, seeks to help increase the national capacity of law schools to train committed juvenile defenders capable of providing effective and zealous representation for the expressed interests of their clients and contributing to the reform of the juvenile justice system in their own jurisdictions.

Additionally, as part of their MacArthur grant, **Professor McGough** and Mr. Linares recently coordinated a national symposium held at the Law Center entitled “*The Backdoor of the Juvenile Courts: Waivers and the Impact of Criminalization.*” The all-day symposium, which focused on the issue of juvenile transfer to adult court and had over 135 people in attendance, featured national experts on the field of juvenile law, a session with juvenile justice icon Gerald Gault, the petitioner in the revolutionary Supreme Court case *In re Gault*, and a panel discussion with a chief district defender, a state senator and the head of the Louisiana District Attorney’s Association.



In the face of ardent opposition from the Cook County State’s Attorney’s Office and direct legal precedent working against us, the **Center on Wrongful Convictions of Youth (CWCY) at Northwestern University School of Law’s Bluhm Legal Clinic** secured post-conviction DNA testing on behalf of Corey Batchelor on March 18, 2010.

On June 1, 1989, 69-year-old Lula Mae Woods was tragically stabbed to death in her garage at 9310 S. Union in Chicago, IL. When arriving at the scene, the police made a crucial discovery – a Domino’s Pizza baseball cap was found underneath Ms. Woods’ body. This hat did not belong to Ms. Woods, and her husband had never seen that hat before. This hat became the focus of the police’s investigation. If they found out who wore that hat, the police would have Ms. Woods’ assailant. Over the next week, the police followed a few leads that didn’t pan out. Eventually, an informant led them to Corey Batchelor, a teenager who lived in the area. The police brought Corey in for questioning to Area 2 police headquarters. Corey repeatedly told the police that he didn’t know anything about this crime and that the only person he knew in the area who

wore a Domino's pizza hat was a man by the name of John Doe.

Over the next day, the police repeatedly interrogated Corey and another teenager, Kevin Bailey. Eventually, after each had been in custody for over 24 hours and after each of them had been told that the other had implicated them, the two boys separately admitted their involvement in the crime in court reported statements.

The State next tested hairs found inside the hat which they were sure would corroborate the boys' confessions. However, hair comparison testing demonstrated that the hair was dissimilar to both Corey and Kevin. But the prosecution moved forward. After all, they had their confessions, so what else did they need? Despite the fact that there was literally no other evidence presented against the boys other than the confessions, they were each convicted. Kevin and Corey's testimony and claims of police misconduct – beating and choking at the hands of these Area 2 officers -- fell on deaf ears. Both boys were convicted of murder, armed robbery, and burglary. Corey was given 30 years, and for his greater involvement, Kevin was given 80 years.

Over the next 20 years, Corey and Kevin continued to claim their innocence to anyone who would listen. But no one would listen. When Northwestern first learned about the case in 2008 through Corey, Kevin had an appeal pending on a pro se motion for DNA testing of the cap. Cook County Circuit Court Judge Clayton Crane had previously denied this motion and this decision was affirmed on appeal.

The Clinic then picked up the case on behalf of Corey and reinvestigated, learning that John Doe, the man Corey Batchelor named to the police so long ago, was known to wear a Domino's Pizza cap around the neighborhood. We learned that John Doe used to run with a man named John Doe2. We learned that John Doe and John Doe2 had a history of burglarizing this very neighborhood. We learned from court records that John Doe's modus operandi was to burglarize garages owned by elderly women.

We took all of this information back to the Cook County State's Attorney and reminded them that hat was the "link to solving this crime." But the State's Attorney continued to refuse to test the hat. Confirming the identity of who owned that hat wasn't so important to them anymore, as they had their confessions and convictions.

We filed our petition to request DNA testing in front of the same Judge Crane who had previously denied testing for Kevin Bailey. On March 18, 2010, Judge Crane reversed course from his previous ruling and ordered the cap tested for DNA. This was a rather remarkable ruling given that published appellate court precedent, not to mention the previous ruling by this same judge in co-defendant Bailey's case, appeared to be insurmountable.

The students' work on this case was equally remarkable. In addition to the work of now Northwestern alumni **Greg Bassi** and **Brooke Krekow**, **Malorie Medellin** ('11) was instrumental in investigating and drafting our motion. Moreover, **SaMee Burrage** ('10) also investigated this case and presented a powerful oral argument on the motion to Judge Crane last month. The students worked under the supervision of attorneys **Joshua Tepfer**, **Steven Drizin**, and **Alison Flaum**.

Over spring break, four students from the **Northwestern University School of Law's Human Rights Advocacy Clinic** accompanied **Ronit Arie (NULS '09)** and **Professor Sandra Babcock** on an intensely productive, 2-week trip to Malawi. This is the sixth time that students from the Clinic have gone to Malawi to work on problems of prison overcrowding and access to justice. The Clinic was also joined by **Carolien Pentinga**, a Dutch criminal defense lawyer, and **Chesa Boudin**, a second-year Yale law student.

On this trip, students **Rachel Lindner**, **Amanda Murphy**, **Emily Seymore** and **Ellen Wight** worked on two projects. First, they interviewed 170 prisoners who are currently serving life sentences in Malawi's Zomba prison under Malawi's mandatory death penalty sentencing scheme. The Malawi High Court declared the scheme unconstitutional in 2007. However, none of the 170 prisoners had ever had an individualized sentencing hearing at which the court could consider the facts of the crime and the individual characteristics of the offender to determine the appropriate sentence. Instead, they were given automatic death sentences, which the President later commuted to natural life sentences. Under the Malawi High Court's decision, however, they are now clearly entitled to resentencing hearings. The students interviewed each prisoner to identify mitigating factors that could be used to justify a lesser sentence in the event they are granted resentencing hearings. In the process, they discovered some prisoners who had been sentenced to death for crimes committed when they were juveniles. Others had strong innocence claims, and others had very compelling grounds for a reduction of sentence, including terminal illnesses, dementia, and mental illness. Almost none of the men had ever spoken to a lawyer, apart from a five-minute conversation with their legal aid lawyers prior to the start of their capital murder trials. And almost none knew whether their conviction had even been appealed.


We also met with Malawi's Director of Public Prosecutions and the Chief Legal Aid Advocate. Based on **Ellen Wight's** meticulous research and legal arguments, both men agreed that all of these prisoners are entitled to be resentenced. They have asked us to devise a plan for the resentencing hearings and to prioritize the cases that are most compelling. We believe that if we are successful (and the entire process could take years), at least 50 of these prisoners could be released immediately. Malawi's Human

Rights Commission is interested in partnering with us in this venture.

And if that weren't enough, the students also put together a workshop on mental health in Malawi, which we organized along with the staff of Malawi's sole mental hospital. Upon our arrival in Malawi, we met with the Minister of Health to discuss the workshop and Malawi's policies regarding the rights of individuals with mental disabilities. During the workshop, all three students gave presentations to the 40 workshop participants, including representatives from the Ministry of Health, the Malawi Prison Service, the Regional Commissioner of Police, the Director of Public Prosecutions, and representatives from numerous NGOs. Ellen Wight did an excellent job moderating the workshop discussions. We had no electricity for the entire workshop (power outages are commonplace in Malawi), but luckily it was a bright day and not too hot. Ronit Arie was largely responsible for all of the logistics -- no small feat in a developing country with vastly different cultural expectations about the nature of such events. We received excellent feedback from the workshop participants. We believe it was the first time that stakeholders from the criminal justice and mental health sectors had come together to engage in a dialogue about the rights of individuals with mental disabilities.



The Rutgers-Newark Urban Legal Clinic co-authored an amicus brief in the United States Supreme Court in *Astrue v. Ratliff*, No. 08-1322 (argued February 22, 2010). The case involves the question whether attorney fee awards under the Equal Access to Justice Act (EAJA) in pro bono cases and other cases where clients do not pay counsel in advance or on a pay-as-you go basis, may nonetheless be treated as the client's income and offset or attached by the federal government to repay debts owed by the clients to the federal government. The brief was drafted on behalf of the National Senior Citizens' Law Center, American Association of Retired Persons, National Organization of Social Security Claimants' Representatives, Community Legal Services, the National Disability Rights Network, Empire Justice Center and Clinical Programs at both Rutgers-Newark and Penn State Law Schools. It argues that the government's position would undermine the access to justice goals of the EAJA by denying fee recovery to counsel in such cases and would turn indigent clients' attorneys into uncompensated, debt collection agents of the federal government.

Stanford  **Community Law Clinic. Maureen Keffer ('11)** represented a restaurant worker who had been denied overtime payments and meal and rest breaks for the duration of his four-year em-

ployment at a San Mateo restaurant. Over the course of two quarters, Maureen pored over the merits of her client's claim, engaged in heated negotiations with recalcitrant restaurant owners, and ultimately advocated forcefully at the Division of Labor Standards Enforcement leading to a very favorable settlement of \$6,000. Her client is extremely happy with the result. **David Rabb ('11)** also worked on the investigative phase of the case in the Fall quarter. The **Community Law Clinic** is directed by **Professor Juliet Brodie**, who works with **Lecturer Danielle Jones** and with **Jessica Steinberg, who serves at the Jay Spears Clinical Teaching Fellow**. Legal support is provided by **Lupe Buenrostro** and **Adelina Arroyo**.

The **Organizations and Transactions Clinic** at **Stanford Law School** has provided students with invaluable experiences representing non-profit organizations in various aspects of corporate work. **Jay Mitchell** directs the clinic with assistance from **Alicia Plerhopes, Orrick Herrington & Sutcliffe Clinical Teaching Fellow** and the clinic's legal assistant, **Octavio Gonzalez**. Here are some highlights of the Clinic's work: **Darrell Atkinson ('11)** and **Jordan Bowler ('11)** assisted a coastal San Mateo County agricultural education organization with a land purchase and related conservation easement, drafted a comprehensive set of governance documents, and developed terms for a lease by the client of an adjoining property. In addition to advising an East Bay nonprofit that provides energy efficiency and tailored alternative energy solutions to low-income clients. **Marin Babb ('10)** and **Chrissy Brown-Marshall ('11)** represented four nonprofits during the term, including a Hollister human services organization contemplating a merger, and an Oakland-based organization serving emancipated foster youth. **Lisa Carrillo ('11)** and **Allison Pedrazzi Helfrich ('11)** performed a governance review for the board of a food bank located in a rural and advised the board of a Salinas Valley-based agricultural organization about the feasibility and process for transferring a key program to a separate subsidiary. **Jonathan Goodwin ('11)** and **Monica Hernandez ('11)** helped a community development corporation based in Santa Cruz County rethink its small business incubator program for low-income and minority entrepreneurs by preparing a suite of contract documents and management tools for the client, including a program participation agreement, a retail lease and several business process maps. **Hayley Hunt ('11)** and **Jessica Ou ('11)** represented three nonprofits during the quarter: a major operator of farmers' markets in the Bay Area, with the work centering around a complete revamp by the team of the core contractual documents that govern market operations; an Oakland-based organization that works with at-risk high school students, providing governance advice and contracts documents; and a national charter school or-

ganization in San Francisco by drafting consulting and speaker engagement agreements. **Lisa Silverman ('11)** and **Greg Young ('11)** provided governance and risk management advice to a Sacramento-area nonprofit engaged in promoting sustainable urban agriculture and food security, drafting documents for the organization, as well as providing governance advice and organizational documents to a Palo Alto-based nonprofit focused on providing healthcare services to the homeless.

This month, the **Veterans Legal Assistance Clinic at Thomas Jefferson School of Law** in San Diego was featured in a “webinar” sponsored by the US Dept. of Veterans Affairs, The US Dept. of Health and Human Services Child Support Enforcement Division and the American Bar Association. The subject was “*Helping Homeless Veterans Comply with Child Support Obligations*,” and the TJSL clinic was highlighted as one of two programs throughout the nation that had effectively partnered with a court, a local child support enforcement agency, and an advocacy group for veterans in addressing what is one of the primary causes of homelessness among struggling veterans.

The **University of Baltimore School of Law Center for Families, Children and the Courts (CFCC)** held its second annual Urban Child Symposium on April 1. “*Health and the Urban Child: Diagnosing Problems and Prescribing Solutions*” focused on a wide range of urban health issues, including nutrition, environmental conditions, mental health, domestic violence, and substance abuse. Congressman Elijah Cummings, a longtime advocate of expanding children’s health care access, delivered a rousing keynote speech. Joshua M. Sharfstein, principal deputy commissioner of the U.S. Food and Drug Administration and former health commissioner for the City of Baltimore, spoke about the challenges and stresses that affect urban children, as well as their access to health care.

CFCC expanded its successful *Truancy Court Program (TCP)* to two schools in Montgomery County, Maryland, this semester, in addition to eight schools in Baltimore City and two schools in Anne Arundel County. On January 22, Maryland First Lady and District Court Judge Catherine Curran O’Malley praised **CFCC** and the **TCP** in a public television interview. Judge O’Malley, a long-term volunteer TCP judge, explained the program’s early intervention philosophy and therapeutic thrust, as well as its interdisciplinary reliance upon judges, public school personnel, law students, and law staff.

CFCC has launched a blog that provides up-to-date information about CFCC's activities, including Unified Family Courts, the TCP, the Urban Child Symposium, and other CFCC initiatives and projects. The blog also serves as a means to foster discussion related to CFCC's mission and projects, including the application of therapeutic jurisprudence and the ecology of human development to improve outcomes for families and children in court.



At UC Berkeley School of Law, Death Penalty Clinic Staff Attorney Kate Weisburd supervised six students in their work to help secure a life sentence with the possibility of parole for a mentally ill Virginia man who faced capital murder charges for his role in the deaths of his ex-girlfriend and brother. The students reviewed hundreds of pages of documents, identified witnesses who could describe and explain the defendant's history of mental illness, and interviewed dozens of witnesses—many of whom shed light on his longstanding mental condition and mental state at the time of the crimes. The students also wrote legal memoranda and pretrial motions, and assisted defense counsel in developing and assessing potential trial theories . See <http://www.law.berkeley.edu/7851.htm>.



University of Maine Juvenile Justice Clinic: Under the supervision of **Associate Clinical Professor Christopher Northrop**, the Clinic handled a particularly complex competency case in Portland District Court which required the Court to determine the appropriate legal standard to apply to juvenile competency proceedings. After an evidentiary hearing during which the student attorney questioned two forensic psychological examiners and provided oral argument and a written memorandum of law, the Court agreed with the Clinic's proposed approach to the legal question, found the juvenile to be incompetent, and dismissed all charges. This was not the only case involving the competency of a juvenile client that the Clinic handled in 2009, and the Clinic has developed considerable expertise in this area. At this year's *Robert M. Cover Public Interest Law Retreat*, **Associate Clinical Professor Christopher Northrop** gave a presentation at the Retreat on "*Protecting Children from 'Friendly' Prosecutors: The Representation of Juveniles with Mental Health/Competency Issues.*" We expect that Juvenile Justice Clinic students will continue to work on this issue both in the context of representation of individual clients as well on a broader policy level.

In 2009, the Law School became the new host site for the **New England Juvenile Defender Center** (the regional program of the **National Juvenile Defender Cen-**

ter), thus establishing the Law School as a locus for juvenile law and policy development on state, regional, and national levels. This will provide our Juvenile Justice Clinic students (and other law students as well) the opportunity to work on policy development projects.

University of Maine General Practice Clinic student attorney, supervised by **Clinical Professor Jim Burke** and **Associate Clinical Professor Chris Northrop**, represented the petitioner in a trial in federal district court on a Hague Convention petition brought by the Clinic on behalf of a woman in Germany whose former husband refused to return the parties' 8-year old child to the client after a visiting him in Maine. The case was originally referred to the Clinic by the United States State Department. After a full-day trial, the federal magistrate judge issued a decision in the client's favor, which decision was affirmed by Judge George Singal. *Falk v. Sinclair*, --- F. Supp. 2d ----, 2010 WL 723744 (D. Me.).



University of Maryland. More than 100 Legal Theory and Practice students and 15 years after **University of Maryland School of Law Professors Sherrilyn Ifill, Richard Boldt** and approximately 100 students began working with a community on a dispute against the construction of a rubble landfill to be built just 25 feet from a historic landmark and in the center of a rural working-class community, the Maryland Court of Appeals in a 5-2 decision ruled in favor of the community working with the School of Law. Since the School of Law became involved in the case in 1994, Professor Ifill's Legal Theory and Practice (LTP) course students provided significant support working on zoning issues, environmental permitting, historic landmark designation, and endangered species research. Students were instrumental in obtaining county historic landmark status for the St. James African Methodist Episcopal Church, after their research at the National Archives confirmed that at least eight African-American Civil War veterans are interred in the graveyard of the St. James A.M.E. church, which lies at the center of the community.

"This decision marks the third time our clients have won in the Court of Appeals," Professor Ifill said. "Had they not had the assistance of a pro bono attorney who happened to hear about the case in 1992, and then our LTP students, the landfill would have been constructed long ago." **Adjunct Professor Jennifer Schwartzott '01**, an Associate at Miles & Stockbridge, P.C., served as Co-Counsel after having worked on the case as a student in Professor Ifill's Legal Theory and Practice and Civil Procedure course in the late 1990s and later as a 3L teaching assistant. After graduating she joined Miles &

Stockbridge and immediately asked for permission to continue working on the case, pro bono.

Professor Ifill sees the work of Maryland Law School students on this case as a testament to the success of the Cardin requirement, a unique feature at Maryland Law School which requires that students, as a prerequisite to graduation, take one course in which they work on representing the legal interests of poor or underserved individuals or communities. The courses in which Ifill's students represented the Gravel Hill community – LTP Civil Procedure and LTP Complex Litigation – allowed students to work on environmental justice cases, which provided a lens through which students could critically examine civil litigation rules and practices.



University of Michigan School of Law. After a long silence, much news and many changes:

Innocence Clinic: The nation's first non-DNA innocence clinic opened in 2009. To date it has received 4,000 prisoner applications and has accepted 12 clients. Three people (who served a total of 25 years of wrongful incarceration) have been exonerated. Two more clients have had their convictions overturned but have not yet been exonerated. In March, **IC co-directors Bridget McCormack** and **Dave Moran** were honored by the Criminal Defense Attorneys of Michigan with the "Justice for All" Award, which has only been bestowed four times since 2001.

Child Advocacy Law Clinic: Last fall CALC opened the Detroit Center for Family Advocacy, a three-year pilot project directed by clinician **Vivek Sankaran**. The CFA will assess whether private legal services can prevent the unnecessary placement and prolonged stay of children in foster care. The CFA has a staff of three lawyers, a social worker and a parent advocate. The state child protection agency is a partner in the project. **CALC director Don Duquette** helped raise \$1.5 million for the CFA from private foundations and county government sources. (Meanwhile, CALC clinician Vivek Sankaran argued three child-related cases in the Michigan Supreme Court in the past year.)

Also, last fall the Children's Bureau of the U.S. Department of Health and Human Services awarded the Law School a five-year \$5 million dollar grant to serve as the **National Quality Improvement Center on the Representation of Children in the Child Welfare System**. QIC-ChildRep will start by assessing the state of child representation across the nation, and then will frame research projects on the most

promising models and will collect empirical data on outcomes. Partners include the American Bar Foundation and the National Association of Counsel for Children. (**Former CALC student Josh Kay, JD, PhD**, has joined the faculty as an **adjunct clinical professor** while Don Duquette is serving as the grant overseer.)

General Civil-Criminal Clinic: The **Michigan Clinical Law Program (MCLP)** represents indigent clients across a wide range of substantive areas. **Clinician Kim Thomas** was awarded a 7-year contract (the U-M's version of clinical tenure) in March 2010. Kim and her students are preparing for rehearing en banc scheduled in the Sixth Circuit in one of Kim's habeas cases. The Michigan State Bar awarded **MCLP director Paul Reingold** its 2009 Champion of Justice Award, honoring his work in prisoners' rights. **Nick Rine** has expanded his asylum work by serving on the board of Freedom House in Detroit; Nick also runs the U-M's summer externship program in Cambodia.

Juvenile Justice Clinic: Clinicians **Frank Vandervort** (from CALC) and **Kim Thomas** (from the MCLP) have opened a new juvenile justice clinic, mostly representing kids in delinquency proceedings. The program combines faculty expertise in child law and criminal law. Students represent delinquency defendants in the city of Flint, where the unemployment rate is over 16 percent.

Tax and Mediation Clinics: The U-M has opened two new tax clinics. **The Low Income Taxpayer Clinic** represents people with federal and state tax problems. **The International Taxpayer Clinic** advises people who speak English as a second language about the U.S. tax system. Students represent undocumented workers as well as U-M foreign students, faculty, and staff. Director **Nicole Appleberry** also teaches a Mediation Clinic, where law students take a full 40-hour training (earning state certification) and then mediate small claims, community, probate, general civil, and criminal matters.

International Transactions Clinic: The ITC is also the first clinic of its kind nationally. Under the direction of **Deborah Burand**, law students in the ITC represent companies working at the base of the economic pyramid in emerging markets, and socially responsible investors who want their money to do social good while also earning a profit. The client list includes the Grameen Foundation, Habitat for Humanity International, International Finance Corporation (World Bank Group), and similar agencies and corporations. Although the ITC is one of the Law School's newest offerings, it already has the most sign-ups of all U-M clinical programs.

The **Human Trafficking Clinic:** The HTC, launched in 2009, is the first clinical program dedicated solely to the issue of human trafficking. Also known as modern day slavery, human trafficking is the recruitment, transportation, harboring, or receipt of people for the purpose of forced labor or servitude. Under clinician **Bridgette Carr**, who also serves as the U-M's new externship director, HTC students represent foreign and domestic national victims, and also provide community education and training. Students work with law enforcement, government officials, and NGOs to combat human trafficking.

Urban Communities Clinic: The UCC, under the direction of **Alicia Alvarez**, added a new clinician this year. **Dana Thompson** joined the U-M faculty from the Wayne Law School in January. Dana was a contributing author to the ABA's Forum on Affordable Housing and Community Development Law book titled "*Building Healthy Communities: A Guide to Community Economic Development for Advocates, Lawyers and Policymakers*" (2009). Dana also received a special award from Community Legal Resources in Detroit at its annual dinner in November 2009, for her legal assistance to non-profit start-ups.

Pediatric Advocacy Clinic: In the PAC students practice poverty law in a medical-legal collaborative. Director **Anne Schroth** started this pioneering program in 2004. The PAC now has four medical partners, including the U-M Hospital, a free clinic for teens, a low-income pediatric and family clinic, and the county health department. Students also developed an advocacy program for families with limited English who need help applying for and keeping public assistance. **Clinician Debra Chopp** also teaches in the PAC, focusing on special education cases.

Environmental Law Clinic: Now in its 28th year, the ELC helped prepare an amicus brief to the U.S. Supreme Court in *Michigan v. Illinois*. The brief sought to invoke the Court's original jurisdiction to stop the invasive Asian carp from entering the Great Lakes through the locks of the Chicago Waterway System. National Wildlife Federation senior counsel and ELC director Neil Kagan works out of the NWF's Great Lakes Regional Center.

Criminal Appellate Practice: CAP represents indigent convicted felons in direct appeals and in federal court habeas corpus petitions. In the past year, students under the supervision of adjunct professors Valerie Newman and Peter Van Hoek (of the State Appellate Defenders Office) won a new trial for a client from the state Court of Appeals. Peter also argued a case in the Michigan Supreme Court based on a student's

brief. In October 2010, Peter will argue a Sixth Amendment confrontation clause case (*Michigan v. Bryant*) in the U.S. Supreme Court

The Center for the Study of Applied Legal Education: Based at the U-M since its inception in 2007, CSALE is celebrating its third anniversary with continued heavy demand for the data it collects. CSALE's mission is to collect and disseminate data on clinics and other applied legal education. CSALE gathers data in a national survey every three years. Since the first survey, CSALE has prepared customized reports for nearly half of all ABA accredited law schools. Faculty and administrators have used these reports when considering changes in program design, pedagogical methods, and employment and retention policies. CSALE will conduct a second survey starting in the fall of 2010. **Clinician David Santacroce** asks your cooperation in responding promptly to the survey.

Finally, Michigan has at long last broken ground for its new South Hall and Aikens Commons: <http://www.law.umich.edu/buildingproject/Pages/multimedia.aspx>. Really – go look – this is way cool! South Hall will house new classrooms, academic and clinical faculty offices, as well as providing dedicated space for the clinics.



Students in the **University of Pennsylvania Law School's Supreme Court Clinic**, Penn Law's newest Clinic, celebrated their first victory on March 31, 2010. The students, led by Professor **Stephanos Bibas**, helped shape the arguments in *Padilla v. Kentucky*, a case that tests the limits of the Sixth Amendment's guarantee of effective assistance of counsel for non-citizen criminal defendants. By ruling in their favor, this Supreme Court decision means that lawyers must tell non-citizen criminal defendants whether pleading guilty to a crime could lead to their deportation.

Jose Padilla, a legal permanent U.S. resident who lived in the United States for 40 years, had been incorrectly told by his attorney that although he wasn't a citizen, he would not be deported if he pleaded guilty to a drug charge. "The defense lawyer has to be effective in warning you about this major thing that's looming on the horizon," says Bibas. "The defense lawyer has to tell the client, 'this crime carries automatic deportation' and maybe where it's not so automatic, warn him 'there's a possibility of deportation here, and you need to talk with someone about it for more details.'"



Penn Law Clinical Supervisor and Lecturer, Yolanda Vazquez, also contrib-

uted to the students' success. Vazquez, who co-teaches the Civil Practice Clinic, pioneered an important argument that Bibas describes as "telling the whole story about how immigration used to be separate from the criminal process and yet over the last two decades, it's become more and more interwoven, such that you can't realistically say that a criminal defense lawyer can ignore deportation. It's triggered automatically by certain convictions."

The **Health Law Clinic** at the **University of Pittsburgh School of Law** has succeeded again to achieve a change in the Center for Medicare and Medicaid Service's national coverage policy. (In 2006, CMS expanded coverage for solitary pancreas transplants in certain cases, when the clinic, having lost a case at the administrative law judge hearing and at the departmental appeals board because the policy did not support their client's need, engaged in the lengthy, and ultimately successful, process of attempting to change the prohibitive policy.) This time their client was HIV positive and suffering from a condition called lipodystrophy or lipoatrophy which is a wasting away of the fat in the face, creating a hollowed cheek appearance, and, according to their expert, a stigma of HIV for others to see. The Clinic undertook the client's representation at the invitation of a lawyer/neurosurgeon who had accepted the case as part of his pro bono work with the local AIDS Task Force. Together the students, clinic supervisor, and volunteer lawyer decided to challenge CMS' policy that treatment for this condition was a cosmetic procedure which Medicare never covers. Having lost again at the hearing and appeals level because of the proscription against cosmetic procedures, the team drafted a statement citing to studies regarding the affect of this facial abnormality on HIV positive individuals' quality of life. CMS, of course, did its own research and solicited comments from interested individuals and groups three times on the matter. Students were invaluable in spreading the news to advocacy groups, drafting the clinic's own position, and composing the necessary written documents. After almost four years of work and waiting, the decision was promulgated on March 23, 2010, and can be found at <http://www.cms.gov/mcd/viewdecisionmemo.asp?from2=viewdecisionmemo.asp&id=234&>



University of Tennessee College of Law. Greetings from the self-proclaimed capital of beautiful Appalachia. We're hard at work! First off, we are honored and thrilled to announce that **Wendy Bach** will be joining us to teach in our **Advocacy Clinic** next year. Wendy has been teaching in CUNY Law School's Elder Law Clinic and Economic Justice Project since 2005. Prior to joining the faculty, Wendy directed

the Homelessness Outreach and Prevention Project at the Urban Justice Center, a program that seeks to strengthen access to public benefits in New York City through a combination of direct service, impact litigation, research, community education and support for organizing. We will still be hiring one or two more tenure track clinicians in the next few years and we are off to a great start with Wendy!

We're also busy with the advent of three new clinical programs this year. First, we are thrilled with the progress made in our **Innocence Project/Wrongful Convictions Clinic**. Eight years ago we had a fully volunteer student organization called the Tennessee Innocence Project. For a while it flourished, but over time the demands of the casework coupled with the crippling volume of intake led to the collapse of the organization three years ago. **Professor Dwight Aarons** teaches criminal procedure and a death penalty seminar here at UT and he asked Ben Barton whether we could restart the Innocence Project as a clinic and a new program was born. Dwight taught a wrongful convictions seminar last semester and four local criminal attorneys – **Wade Davies, Stephen Johnson, Gianna Maio and Rob Kurtz** – helped supervise the casework. These adjuncts were all involved in the original project as students or volunteer attorneys and are among the very best criminal defense lawyers in the state of Tennessee. The Clinic has eighteen cases and three have already proceeded to litigation. In the Fall of 2010 Dwight will be joined by **Stephen Bright** to help teach the seminar and supervise the student's cases. Stephen has been the long time director of the Southern Center for Human Rights and has taught at Yale and Georgetown. Obviously it is a massive honor to have him here and his wisdom, knowledge and grace will be a tremendous shot in the arm to a new clinic.

We are also very pleased that our **Wills Clinic** is entering its second semester. The Clinic started with a generous grant from the American College of Trusts and Estate Counsel ("ACTEC") and is a joint project of our exceptional doctrinal colleague **Amy Hess, Ben Barton, Paula Williams** and a great adjunct professor named **Barbara Johnson**. The clinic has been drawing clients from the group Grandparents as Parents and from our excellent local legal aid society. ACTEC has also agreed to match donations raised for the clinic, so Amy and Ben have been busily raising money as well.

Dean Rivkin is in the middle of teaching a new year long class entitled "*Public Interest Lawyering: An Education Law Practicum*." The fieldwork/service learning component of the course focuses on issues related to what has been termed "The-School-To-Prison-Pipeline." These issues include projects and cases related to truancy, alternative education, juvenile court-involved youth, youth in institutions, school discipline, school resource officers and special education matters, particularly the provision of appropriate services to students with mental and emotional disabilities. There have also

been opportunities to work with experienced area practitioners, including members of the College of Law's CAN-LEARN Project (Childrens Advocacy Network--Lawyers Education Advocacy Resource Network.).

Becky Jacobs remains invaluable. She is directing both **the Mediation Clinic** and an **Environmental Clinic** this semester. The Environmental Clinic is working with the Cumberland Habitat Conservation Plan on water rights issues, and the mediation clinic students are busily mediating in venues throughout Knoxville.

This semester **Karla McKanders** is rotating out of the **Advocacy Clinic** and teaching a Refugee Law and Policy seminar. The seminar focuses on examine international and domestic foundations of refugee law and policy.

We are missing **Paula Williams** as she visits up at **George Washington**. Paula has learned a ton up at GW and is excited to get back to Tennessee to try some of the new stuff out in our business clinic. Adjunct professor **Brian Krumm** is holding down the fort for Paula and doing a nice job in her absence.

Along with the addition of three new clinical programs we are also reformatting our externship programs. Next year **Dean (and former clinic director) Doug Blaze** will join **Assistant Dean Katrice Morgan** in supervising our prosecutorial and public defender externship programs. Obviously having 50% of our deans involved makes the externships very attractive to the students and ensures that Ben Barton has to spend little time worrying about "academic rigor!"



The **Vermont Immigrant Assistance (VIA) Project**, part of **Vermont Law School's South Royalton Legal Clinic**, assisted an Egyptian asylum seeker was granted full relief based upon presentation of evidence sufficient to establish that he would face persecution on account of religious activity if forced to return to his home country.



At **Washington University School of Law**, third year **Appellate Clinic** law student **Erin Rust** presented an oral argument to an 8th Circuit panel on behalf of a client, Mr. Munson, who had been denied parole because he failed to complete a religious-based rehabilitation program. Rust argued that a state cannot require an inmate to complete a religious-based rehabilitation program, without the option of a secular alternative, in order to achieve parole. Rust considers arguing before the court to be the

most important experience she's had at law school. She, her client and the rest of the Appellate Clinic are awaiting the panel's decision in the case, *Munson v. Norris*.

The school's **Civil Justice Clinic (CJC)**, under the leadership of **Annette Appell**, **Mae Quinn**, and **Kathryn Pierce** has taken a youth and family advocacy focus. In less than one year, the faculty and students have created waves, ruffled feathers, smoothed others, and had some important victories. One such victory was the swift settlement of a federal civil rights lawsuit CJC students and Mae Quinn brought in conjunction with Legal Services of Eastern Missouri and the respective clients. The suit arose out of the suspension of the students who were then placed in an inferior educational setting without any meaningful intellectual or physical education. Part of the settlement included the attendance of a school official at the 10th Annual Access to Equal Justice Colloquium School to Prison Pipeline plenary session. More about the colloquium below.

At the end of last year, a delegation of Chinese government and University representatives consulted with the **Interdisciplinary Environmental Clinic (IEC)** and representatives of the Missouri Coalition for the Environment, a longstanding client, to discuss environmental issues associated with lead poisoning. In particular, they were interested in the advocacy the IEC and the Coalition have been doing to address the human health and environmental problems associated with a Herculaneum, Missouri lead smelter since 2001. The visit was arranged by the Natural Resources Defense Council (NRDC), which has been working with the Chinese delegation since 2007 to assess health risks from lead pollution and determine what types of health and regulatory interventions might be effective in China.



Wayne State University Law School is pleased to announce the addition of a new law clinic aimed at providing students with practical experience and serving the greater community. The **Asylum and Immigration Law Clinic**, led by **Assistant Professor (Clinical) Rachel Settlege**, will be offered starting in winter 2010. The Asylum and Immigration Law Clinic will provide students with the opportunity to represent individual clients seeking immigration benefits including, but not limited to, asylum, withholding of removal, relief under the Convention Against Torture, U and T visas for victims of trafficking and other crimes, relief under the Violence Against Women Act (VAWA), Special Immigrant Juvenile visas, and Temporary Protected Status, as well as help clients who obtain such relief with family reunification, adjustment of status and, eventually, naturalization. Students in the



Clinic will also have the opportunity to be involved with local community outreach and informational programs. Prior to joining Wayne Law, Rachel served as a clinical fellow with the University of Baltimore School of Law's Immigrant Rights Clinic. She has also practiced law at the Asylum Program of Southern Arizona and served as a Foreign Affairs Officer/Senior Editor at the U.S. Department of State, Bureau of Democracy, Human Rights, and Labor.



Willamette University College of Law students helped win a great victory for the students and parents of the Oregon School for the Blind with the passage of House Bill 3867, which was signed into law on March 11, 2010, by Gov. Ted Kulongoski. The new measure reverses an earlier one passed by the 2009 Legislature. House Bill 3867 requires half of the money from the sale from the Oregon School for the Blind to be used for the benefit of the Oregon School for the Deaf; the other half of the proceeds must be used to benefit visually impaired students.

The plan originally approved by the 2009 Legislature would have simply deposited all of the proceeds from the sale of the School for the Blind into the state's general fund, where visually impaired students would be denied virtually any benefit from the sale of the property. However, Common Sense for Oregon, a nonprofit advocacy group, hired Canby, Ore., attorney Tyler Smith to challenge the sale of the property where the Oregon School for the Blind property is located. A graduate of Willamette University College of Law, Smith was aided on the cases by several students enrolled in the school's Clinical Law Program during the fall 2009 semester. "Willamette students conducted important background research, such as researching title and property documents," he explained. "They also examined statutory laws to determine how they had changed over time."☀

HIRING, PROMOTIONS, PUBLICATIONS

I'm delighted to report that **Boston College Law School** and its University has honored three of our star clinical teachers. The Law School promoted **Sharon Beckman** to **Associate Clinical Professor of Law**, which is our version of clinical tenure. Sharon is a fabulous teacher and amazing colleague who has taught in our Criminal Justice Clinic for six years, and for five years has overseen an Innocence Project she created at the law school. A couple of years ago Sharon won the school's Distinguished Teaching Award. The Law School also appointed **Dan Kanstroom** to **Professor of Law**, our version of full professor status on the regular tenure track. Dan applied for an opening on the tenure track and the faculty enthusiastically welcomed his move to that status. Dan has been a superstar at BC for many years, teaching in our criminal clinic for a long time before establishing the school's immigration clinic and the University's **Center for Human Rights**. Dan is working on establishing a new **International Human Rights clinic at BC**. The Law School also renewed the contract of **Assistant Clinical Professor Maritza Karmely**, who is comfortably on her way to getting clinical tenure at her next review in three years. Maritza has taught our Civil Litigation Clinic and our Women and the Law Clinic for three years, and, as her flattering faculty review confirmed, she is a spectacular new clinical teacher and rising star.



Professor Karmely



After 26 years as part of this wonderful clinical teaching community, at **Brooklyn Law School**, I want to say thank you, farewell, and, hopefully, hasta la vista, to those of you I have come to know well, those of you I've only appreciated from afar, and those I have not yet had the good fortune to be connected with. I am not certain where my journey will lead me, but I know that the past many years of collegiality have sustained me on the journey we have shared. I will certainly miss the stimulating discussions (on line and in person), and the great good times together. My personal email may be the best way to reach me going forward, especially because I'm not certain which way that is! Profmaryjo@aol.com Please keep connected, and keep the faith. **Mary Jo Eyster**



A new era has begun for the **George Washington University School of Law** clinical program. In the fall semester of 2009, the GW faculty created a tenure track for clinical professors. In the spring semester of 2010, the faculty voted clinical tenure to the nine clinical professors who applied—**Alberto Benitez, Arturo Carrillo, Jeff Gutman, Carol Izumi, Suzanne Jackson, Susan Jones, Joan Meier, Peter Meyers, and Anne Olesen**. At long last, this experienced and devoted group of clinical faculty has received recognition of their vital role in the education of GW law students.

We are delighted to report that this year, aided by our new clinical tenure track, we were able to recruit two highly regarded clinical faculty members to join us in 2010-11. **Professor Laurie Kohn**, currently a visiting clinical professor at **Georgetown University Law Center**, will join the GW clinical faculty next year and add to our depth in the fields of family law, domestic violence, and clinical pedagogy. **Professor Jessica Steinberg**, who has been a clinical fellow and co-teacher with **Professor Juliet Brodie** in the **Community Law Clinic at Stanford Law School**, will join the GW clinical faculty and add to our depth in the areas of poverty law and community lawyering. Upon receiving clinical tenure, these accomplished lawyers, teachers, and scholars will be accorded the right to vote on all appointments matters, clinical or otherwise. We look forward to welcoming Laurie and Jessica soon and hope to work with them for many years to come.

As we welcome new faculty members, we are deeply saddened to have to say goodbye to **Professor Carol Izumi**, who will be retiring from GW at the end of this academic year. Carol's husband, **Professor Frank Wu of the Howard University School of Law**, has been named the **Dean of the University of California College of Law at Hastings**. Consequently, Carol will be taking her storehouse of clinical wisdom to Hastings with her. We will miss Carol tremendously, but she has our best wishes as she begins her career anew in San Francisco. We also bid goodbye to **Professor Paula Williams**, who has been visiting with us from the **University of Tennessee College of Law**. Paula has been a wonderful presence at GW. Her students, her colleagues, and the clients of the **Small Business and Community Economic Development Clinic** feel gratified and enriched to have been able to spend the 2009-10 academic year with Paula in our ranks.

Last November, **Phyllis Goldfarb**, the **Jacob Burns Foundation Professor of Clinical Law and Associate Dean for Clinical Affairs at George Washington University Law School**, spoke on a Law and Literature roundtable at Albany Law School, presenting a paper entitled, "The Teaching Metaphors of Oz." She also served on a panel entitled "Law and Death" at the Annual Meeting of the Conference on Law, Culture, and the Humanities, held at Brown University and gave a talk entitled "Execution Protocols and the Last Words of the Condemned."



Golden Gate University School of Law co-sponsored and hosted the SALT teaching conference (March 19-20, 2010), "Vulnerable Populations and Economic Realities, An Interdisciplinary Approach to Law Teaching."

Faculty at the **Environmental Law and Justice Clinic at Golden Gate University School of Law** have published three articles, two of them based on the Clinic's work. **Professor Deborah Behles'** articles are: *The New Race: Speeding Up Climate Change Innovation*, 11 N.C. J.L. & Tech. 1 (2009) and *Why CEQA Exemption Decisions Need Additional Notice Requirements*, published by the University of California, Davis, *Environmental Law and Policy Journal*, 33 *Environs* 111 (2009). **Professor and ELJC Clinic Director Helen Kang's** article on the problem of neighborhood pollution, "*Pursuing Environmental Justice: Obstacles and Opportunities-Lessons from the Field*," 31 WASH. U. J.L. & POL'Y 121 (2009). Prof. Kang spoke at the 6th Annual Berkeley Law Environmental Justice Symposium, on February 16, 2010 on a panel called "*The Environmental Justice Movement: History & Skills Every Lawyer Should Know*." Prof. Kang was also a panelist on a Center for Biological Center's Conference Call seminar on the Clean Air Act and Global Warming on February 19th, 2010.



Professor Kang

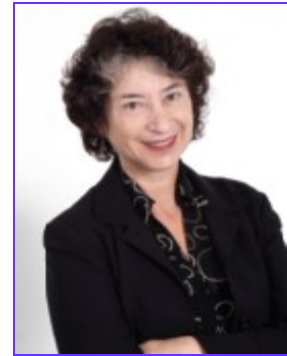
Women's Employment Rights Clinic (WERC) Associate Professor Hina Shah presented her paper, "Broadening Workers' Access to Justice: Individual Liability for Corporate Officers and Agents for Unpaid Wages," at the Seton Hall Employment and Labor Law Scholars' Forum on January 23rd, 2010. Prof. Shah spoke at the plenary session of the February 27th Northern California Clinical Conference at the University of California, Hastings College of the Law: "Teaching Professional Responsibility and Professional Identity." **WERC Director Professor Marci Seville**, spoke

at a panel on "*Teaching Cross-Cultural Competence*" at the SALT teaching conference (March 19-20, 2010), "Vulnerable Populations and Economic Realities, An Interdisciplinary Approach to Law Teaching." The conference was co-sponsored and hosted by Golden Gate Law School in San Francisco.

GGULS Externship Clinics Director, Professor Susan Rutberg, published a

book review of *The Assassination of Fred Hampton: How the FBI and the Chicago Police Murdered a Black Panther*, by Jeffrey Haas, in the Huffington Post on Dec. 4th 2009. <http://www.huffingtonpost.com/susan-rutberg/>

Prof. Rutberg spoke on "Best Practices for Supervising Law Students and New Attorneys" at an MCLE event at the Law School on January 23, 2010. She presented at the Externships 5 Conference in Miami in March (with colleagues from the Bay Area Consortium on Externships, aka BACE) on "Developing Educational Outcomes for Externship Programs". Prof. Rutberg also moderated a panel of students from her fall 2009 Wrongful Convictions seminar on a panel on "Race, Poverty and Wrongful Convictions" at the SALT/GGULS Teaching Conference, mentioned above. With clinicians **Professor Cynthia Batt (Temple)** and **Professor Denise Platfoot Lacey (Dayton)**, Prof. Rutberg will present at the AALS Clinical Conference in May on "Outcome Identification, Formative Assessment and Course Design in Field Placement Clinics."



Professor Rutberg



Robert Greenwald, Managing Director of the **WilmerHale Legal Services Center at Harvard Law School** and **Director of the Center's Health Law and Policy Clinic**, was invited to join President Obama on Tuesday, March 23, to celebrate the passage of the Patient Protection and Affordable Care Act. The invitation noted Greenwald's efforts this past year to help make health care reform a reality. Greenwald was recently appointed to the President's Advisory Council on HIV/AIDS.

J. Soffiyah Elijah, Deputy Director of the Criminal Justice Institute (CJI) at Harvard Law School and a **Clinical Instructor**, will be honored in May at the annual testimonial dinner of the Massachusetts Chapter of the National Lawyers Guild. Elijah is well-known for her scholarship on criminal justice issues and her representation of political prisoners.

Maureen E. McDonagh, Lecturer on Law and Clinical Instructor in the Post Foreclosure Eviction Defense Housing Clinic at Harvard Law School's WilmerHale Legal Services Center, was named a 2010 Fellow of the National Institute of Teaching Ethics and Professionalism (NIFTEP), and attended their Spring Seminar north of Atlanta in March. NIFTEP was established in 2005 as a consortium of nationally recognized centers on ethics and professionalism.

Margaret "Maggie" Francis, a 2L who works in the **Health, Disability and Planning Clinic at the WilmerHale Legal Services Center**, is the Harvard Law School recipient of the Association of Corporate Counsel--Northeast Chapter Law Student Ethics Award for 2010. Maggie's clinical supervisor at the Legal Services Center, **Julie McCormack**, praised her for outstanding ethics, judgment and professionalism in representing a client seeking disability benefits against great odds.



Meghan Williams (Lewis & Clark) joins **Lewis & Clark Law School's Small Business Legal Clinic (SBLC)** as its **Pro Bono Coordinator**. After graduating from Suffolk University Law School in 2007, Meghan joined Ropes & Gray LLP as a corporate associate. Ropes & Gray LLP recently implemented an alternatives program, which allows qualified associates to work at a non-profit organization for one year. After discussing the program with current participants, Ropes & Gray partners, and her husband, Meghan decided this program was an opportunity not to be missed. After reviewing previously approved placements and researching potential placements nationwide, she decided that work involving transactional law would be a great way to spend a year. During her search for a placement, Meghan came across the SBLC. After reading about the clinic and speaking with Maggie Finnerty, the Executive Director and Clinical Law Professor, Meghan decided she would like to spend her year at the SBLC. The SBLC provides services to low income small business owners through an Intern Program and the Pro Bono Project. The Intern Program matches upper division law schools (under direct supervision of Clinical Law Professors) with clients, while the Pro Bono Project matches practicing attorneys with clients. Over the next year, Meghan will spend the majority of her time working to expand the SBLC's Pro Bono Project, so that small business owners throughout Oregon can receive much needed assistance. Meghan is not only excited about the work she will be doing, but she is also excited about exploring Oregon.

Kathy Hessler, Director and Clinical Professor, Animal Law Clinic, at Lewis and Clark Law School, has written the following: *Teaching Animal Law Across the Curriculum*, Carolina Academic Press (forthcoming 2011). *The Role of the Animal Law Clinic*, Journal of Legal Education (forthcoming 2010). *Animal Law in a Nutshell*, Thompson West (forthcoming 2010). *Animals in Testing: Concerns and Consequences*, GRIDA Symposium - University of Quebec at Montreal (in French), proceedings of the Japanese Association of Legal Philosophy (in Japanese) and in Journal of Animal Law Federal University of Bahia/Brazil (in Portuguese) (forthcoming 2010). Amicus Curiae brief filed with the United States Supreme Court in the case of *U.S. v. Stevens*, drafted with **Megan A. Senatori, Pamela D. Frasch, and Laura Handzel**. The brief was filed in support of neither party, but rather on behalf of a group of American animal law professors to offer expert opinion on the question of whether preventing animal cruelty is a compelling governmental interest, 2009. *Exotic Animals as Pets*, with **Tanith Balaban**, American Bar Association GP Solo, Vol. 26, No. 5 (July/August 2009). *Agricultural Animals and the Law*, with Tanith Balaban, American Bar Association GP Solo, Vol. 26, No. 5 (July/August 2009).



Professor Hessler



Nicole S. Dandridge, Associate Clinical Professor of Law and Director, Small Business & Nonprofit Clinic at Michigan State University College of Law, saw her article "*Social Capital and Racial Equity: Challenges Facing Black Entrepreneurs*" accepted by the Western New England Law Review. It will appear in the Spring/Summer 2010 symposium issue, Women, Ethnicity & Entrepreneurship. Professor Dandridge explores access to social capital for people of color, with a focus on African-American entrepreneurs.



Professor Dandridge

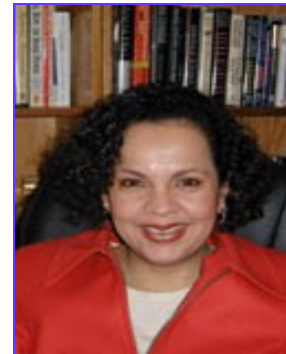
The Michigan State University College of Law proudly announces the promotion of **Michele Halloran** to a rolling contact. From **Joan Howarth**, Dean, Michigan State University College of Law: "Congratulations to **Michele Halloran**, Michigan State's fabulous Clinic Director and Director of our Tax Clinic. After a review that was designed to be as rigorous as a tenure evaluation, yesterday our faculty enthusiastically promoted Michele to a rolling contract,

meaning that it presumptively never ends. This was a great way to welcome Michele back from her trip last week with our students doing tax work for people in New Orleans, an "Alternative Spring Break" project that Michele has made an annual tradition for Michigan State. Well done, Michele!"



Professor Michael Schwartz, **Director of the Syracuse University College of Law Disability Rights Clinic**, will be the keynote speaker at the International Initiative for Mental Health Leadership Conference held in Killarney, Ireland from May 17th to 21st. The theme of the conference is Citizens in Partnership - Inclusion or Illusion? Professor Schwartz returns to Europe for the 10th Annual Second City Conference on Disability Studies in Education, which will be held at the University of Ghent in Ghent, Belgium, from May 27th to 30th. He will present a talk on, "Empowering Families of Deaf Children by including a 'Deaf' Perspective in Dialogue with Medical Professionals."

Suzette Meléndez, Assistant Professor and Director of the Syracuse University College of Law's Children's Rights and Family Law Clinic, presented several talks at the National Center for Medical Legal Partnerships Annual Conference held in Virginia from March 24th-26th. She was joined by Kelly Gonzalez, Office of Clinical Legal Education, Practitioner-in-Residence and Dr. Steven Blatt, Associate Professor of Pediatrics, SUNY Upstate, Co-Director of the Syracuse Medical Legal Partnership (SMLP). They presented on various topics including medical legal data management, interdisciplinary training, and obtaining client histories.



Professor Melendez

John Gross, Acting Director of the Criminal Defense Clinic at Syracuse University College of Law, will speak on Saturday April 10th on Ethical Issues in Criminal Defense Practice as part of the New York State Defenders Association's 12th Annual Criminal Defense Tactics and Techniques Program in Rochester.

Prior to the National Center for Medical Legal Partnerships Annual Conference, **Heidi White McCormick, Executive Director of the Syracuse University College of Law's Center for Family Law and Social Policy**, and Dr. Steven Blatt, met and informed Congressman Daniel Maffei, U.S. Representative of the 25th District of New York, about the SMLP program and the work clinic students are doing on behalf of children and families to make this a fruitful partnership. The day prior to the confer-

ence, **Suzette Meléndez, co-founder of SMLP and Director of the Children’s Rights & Family Law Clinic**, and Dr. Blatt met with Maffei’s D.C. office to provide additional information on SMLP. During a briefing on Capitol Hill, Maffei expressed his support and interest in these efforts and is now sponsoring the Medical-Legal Partnership for Health Act. SMLP clinic students Christina El-Bayadi and Amy Genetis also attended the conference. One stated purpose of the Medical-Legal Partnership for Health Act is to have “medical-legal partnerships more fully integrated in healthcare settings nationwide,” which would provide additional opportunities for law students.



Leigh Goodmark, University of Baltimore School of Law Associate Professor, Director of the Family Law Clinic and Co-Director of the Center on Applied Feminism published the following: *Autonomy Feminism: An Anti-Essentialist Critique of Mandatory Interventions in Domestic Violence Cases*,³⁷ Florida State University Law Review 1 (2009). *Reframing Domestic Violence Law and Policy: An Anti-Essentialist Proposal*, 31 Washington University Journal of Law and Policy 39 (2009) (symposium issue). “Battered Women Who Fight Back Against Their Abusers,” in *Violence Against Women in Families and Relationships, Volume 3: Criminal Justice and the Law* (Greenwood Press 2009). *An Experiment in Participation*, The Law Teacher, Fall 2009, at 12-13.

Professor Michele Gilman of the **University of Baltimore School of Law** is the recipient of the 2010 University System of Maryland Board of Regents Faculty Award for Public Service. She is also the **Director of the Civil Advocacy Clinic and the Co-Director of the Center on Applied Feminism**.



UC Berkeley Clinical Professor of Law and Death Penalty Clinic Director Elisabeth Semel recently published "Reflections on Justice John Paul Stevens' Concurring Opinion in *Baze v. Rees*: A Fifth Gregg Justice Renounces Capital Punishment," 43 U.C. Davis L. Rev. 783 (2010) (http://lawreview.law.ucdavis.edu/issues/43-3_Semel.pdf). The article analyzes Justice Stevens' renunciation of the death penalty in his *Baze* concurrence through the lens of his capital punishment jurisprudence and looks ahead at the potential areas of impact that his concurring opinion may have.



Jon Bauer, Clinical Professor of Law at the University of Connecticut

School of Law, presented a series of four seminars at the law school of the University in Brescia, in Italy, from March 9-11, 2010. Brescia has just launched its new Legal Clinic program, the first law school clinic in Italy. He conducted a seminar for faculty on issues in clinical supervision, and three workshops with students that focused on client counseling, employment discrimination, and refugee and asylum law. Bauer also served as a panelist in a national teleseminar sponsored by the American Association for Justice, entitled "Are Secret Settlements Unethical," on March 16, 2010. An article on the same subject, co-written with Patrick Malone, a Washington, D.C. trial lawyer, will appear in *Trial*, the AAJ's monthly journal, this summer. On March 26, 2010, Bauer moderated a panel on "Reforming the Undocumented Workforce" at a conference sponsored by the Connecticut Public Interest Law Journal.



Professor Bauer



At the **University of the District of Columbia School of Law**, Professor **LaShanda Taylor (HIV-AIDS Clinic)** has had two recent publications.

"Resurrecting Parents of Legal Orphans: Un-Terminating Parental Rights," was published in the in the Virginia Journal of Social Policy & the Law. This article examines the recent efforts which have been made to address the increasing number of "legal orphans" created each year. After recounting both state and individual initiatives, the article proposes a Temporary Termination of Parental Rights Order (TTPR) which would give courts another option when deciding whether to sever the parent-child relationship. A TTPR order, entered after a bifurcated hearing on the parent's fitness and the child's best interests, would free the child for adoption for a limited time period but would also allow parental rights to be reinstated when the court determines that the child is no longer adoptable or that adoption is no longer in the child's best interest. Professor Taylor also published *A Lawyer for Every Child: Client-Directed Representation in Dependency*



Professor Taylor

Cases, in *The Family Court Review*, *The Journal of the Association of Family and Conciliation Courts*.

Professor Kemit Mawakana of the **UDC Community Development Clinic** will have his article *Power and Law, Bait and Switch: Debunking “Law” as a Tool of Societal Change: The Disappearing Act of Affordable Housing in the District of Columbia*, published in *The Oklahoma City University Law Review*. Professor Mawakana’s paper examines the affordable housing disappearing act through the lens of a landmark law designed, and amended, to preserve affordable housing — The Rental Housing and Conversion and Sale Act of 1980 — more commonly referred to as the Tenant Opportunity to Purchase Act (TOPA).

The 21st Annual Neglect Delinquency Practice Institute (NDPI) was held at the University of the District of Columbia-David A. Clarke School of Law on March 8-9, 2010. **Professors Laura Rinaldi**, of the **UDC Juvenile Law and Special Education**, and **LaShanda Taylor** of the **HIV-AIDS Clinic**, presented training programs for lawyers who represent child victims of abuse and neglect. Professor Taylor presented with The Honorable Diane Brenneman, Magistrate Judge Superior Court of the District of Columbia, on Constitutional Rights of Parents. Professor Rinaldi presented on Residential Treatment: Litigating the Least Restrictive Placement.



The **University of Denver Sturm College of Law Clinical Program** has several announcements. After many years of dedication to her clinic students, her clients and the overall clinical program at DU, **Wadine Gehrke** is retiring at the end of this academic year. Over the years she has worked tirelessly with her students on behalf of needy clients. She will be sorely missed. While we are sad to see Wadine go, we are also excited to welcome three new clinicians to DU and a new addition to our externship faculty. Two of the new clinicians will teach in our criminal defense clinic.

Christopher Lasch has been litigating to protect his clients’ constitutional rights since 1996. After graduating from Yale Law School, Lasch worked for three years as a public defender in Louisville, Kentucky. In 2000, Lasch partnered with another former defender to form a small private law firm dedicated to criminal



Professor Gehrke

defense and civil rights litigation, In 2006, Lasch became a **Robert M. Cover Clinical Teaching Fellow** at the **Yale Law School**, where he taught in numerous clinics, including the **Capital Punishment Clinic, Criminal Defense Project, and the Worker and Immigrant Rights Advocacy Clinic**. In the 2009-10 academic year he is a **Visiting Assistant Clinical Professor** at the **Suffolk University Law School**, where as a teacher of the Suffolk Defenders Clinic he supervises students defending criminal cases in the Boston Municipal Court system.

Robin Walker Sterling is a graduate of **New York University School of Law**, where she was a Root-Tilden-Kern Scholar, and **Georgetown University Law Center**, where she earned an L.L.M. in Clinical Advocacy. Following law school, she clerked for Judge Emmet G. Sullivan of the United States District Court for the District of Columbia. She then served as the **Stuart-Stiller Teaching Fellow** in the **E. Barrett Prettyman Fellows program** at **Georgetown University Law Center**, representing adults and children charged with criminal offenses in the Superior Court of the District of Columbia while supervising third-year law students in the Juvenile Justice Clinic. For the last three years, Walker Sterling has worked as the Special Counsel with the National Juvenile Defender Center, a juvenile defense policy advocacy organization in Washington, D.C.

DU also welcomes **Patience Crowder** who develops a new transactional/community economic development clinic. Patience Crowder is currently an **Assistant Clinical Professor of Law** at the **University of Tulsa College of Law**, where she formed and directs the **Social Enterprise & Economic Development Law Project** and is a **Co-Director of Clinical Law Programs**. Prior to joining the faculty at TU, she taught as a Clinical Fellow in the Community Development Clinic at the University of Baltimore School of Law. Before joining the legal academy, she was the Business Development Manager for St. HOPE Corporation, a nonprofit community development corporation that revitalizes inner-city communities through economic development and public education. Her scholarship has been published by the Tennessee Law Review and the Journal of Affordable Housing & Community Development Law. Her latest article is forthcoming in the Georgetown Journal on Poverty Law & Policy.

We also are excited that **Lindsey Webb** will be joining our externship program faculty. Lindsey Webb earned her J.D. at Stanford Law School, as well as an **L.L.M. in Advocacy as a Prettyman Fellow in the Criminal Justice Clinic at Georgetown University Law School**. After graduation from law school, Webb worked as a Deputy State Public Defender in the Colorado State Public Defender's Office. In this capac-

ity she represented adults accused of misdemeanors and felonies, in addition to children accused of crimes in juvenile court. Webb also worked as an attorney in the appellate division of the Colorado Public Defender's Office, where she handled direct appeals of felony convictions. At Georgetown Law School, she supervised law students enrolled in the Criminal Justice Clinic in their representation of persons accused of misdemeanors in the District of Columbia, and taught weekly classes on trial advocacy skills. As the Director of Public Interest at DU Law, Webb is responsible for managing and developing externship and practicum opportunities in public interest organizations. This responsibility allows Webb to apply her background as a practitioner, as well as her classroom and clinical teaching experience, to the oversight of legal externships and practicums in public interest fields. In addition to her role as the Director of Public Interest, Webb teaches a variety of courses related to criminal justice and trial practice at DU Law.



Jane Barrett, Associate Professor at the University of Maryland School of Law and Director of the Environmental Legal Clinic, recently participated in the following: "Overview of De-Delegation under the Clean Water Act: A Review of Strategic and Legal Issues" Waterkeeper Chesapeake Annual Conference, Baltimore, Maryland (October 28, 2009). Moderator, Panel on Global Environmental Law Multilateralism and Global Law Conference University of Maryland School of Law, Baltimore, Maryland (October 23, 2009). Panelist, "Supreme Court Preview," University of Maryland School of Law, Baltimore, Maryland (October 12, 2009).



Professor Barrett

Professor Barbara Bezdek of the University of Maryland School of Law published the following articles and chapters, and made these presentations: "Putting Community Equity in Community Development: Resident Equity Participation in Urban Redevelopment," Chapter 7, in *Affordable Housing and Public Private Partnerships* (Robin Paul Malloy & Nestor Davidson eds.) (Ashgate Publishing Ltd., 2009). "The Alinsky Prescription: Law Alongside Organizing," 42 *John Marshall Law Review* 101 (Symposium) (2009). "Alinsky's Prescription: Democracy Alongside Law," 42 *John Marshall Law Review* 723 (2009). "Between a Rock and a Hard Place: Seismic Economic Times Reveal our Need for Shared Equity Housing," Poverty and Economic Mobility Conference, American University- Washington College of Law, Washington, D.C.

(October 26, 2009).

Law Professor Brenda Blom, who is also the **Co-Director of the University of Maryland School of Law's Clinical Law Program** gave the following presentation: "Problem Solving Courts: A Conversation with the Experts," Moderator of Panel "What Does the Future Hold for Problem Solving Courts?" Sponsored by the Journal of Race, Religion, Gender and Class, University of Maryland School of Law, Baltimore, Maryland (November 6, 2009).

Douglas Colbert, the **Jacob A. France Research Professor of Law**, contributed to the following: Interview, "*The Firing of Maryland's Public Defender: Just Cause or A Step Toward Assembly Line Justice?*," The Marc Steiner Show, (September 1, 2009). "*Loss for Poor Defendants, Maryland's Public Defender Forced Out*," Baltimore Sun (August 26, 2009).

Kathleen Dachille, **University of Maryland Law School Associate Professor and Director, The Legal Resource Center for Tobacco Regulation, Litigation and Advocacy** "Nutrition Labeling in Chain Restaurants: Increasing Knowledge and Decreasing Waistlines," American Public Health Association Annual Meeting, Philadelphia, Pennsylvania (November 10, 2009). "Maryland Legislative Process and the Role of Young Advocates," TRASH Youth Advocacy Training, Baltimore, Maryland (November 7, 2009). Moderator, "Maryland Democratic Legislators Panel," University of Maryland School of Law, Baltimore, Maryland (October 15, 2009). Panelist, "Supreme Court Preview: *Salazar v. Buono*," University of Maryland School of Law, Baltimore, Maryland (October 12, 2009). Panelist, "Supreme Court Preview: *Stop the Beach Renourishment v. Florida Department of Environmental Protection*," University of Maryland School of Law, Baltimore, Maryland (October 12, 2009).



Professor Achille

Deborah Eisenberg, **Visiting Assistant Professor of Law** presented "Wages: From Full to Fair to Equal," at the Maryland Employment Lawyers Association Annual Conference, Baltimore, Maryland (December 4, 2009).

Visiting Professor of Law Peter Holland wrote the following: "Fraud is Fun or: How a Foreclosure Rescue Scam Changed My Life" Trial Reporter: Journal of the Maryland Association for Justice, Inc. (Fall 2009).

Professor Susan Leviton presented "Who Is Disabled: Differences in Educational

Classification and Medical Systems,” Pediatric Topics in Growth and Development Seminar Series, University of Maryland Medical School, Baltimore, Maryland (December 15, 2009) and “Race, Class and the Quest for Educational Reform,” Sergeants Inn, Hamilton Street Club, Baltimore, Maryland (November 4, 2009).

Shruti Rana, Assistant Professor of Law, presented “*Chevron without the Courts?*” at the William & Mary Law School, Faculty Workshop, Williamsburg, Virginia (November 10, 2009).

Wendy Seiden, Visiting Assistant Professor of Law, served as Moderator for the following conference panel, “International Conventions that Affect Child Welfare in the U.S.,” Practical Considerations: The Nexus of Social Work and Law in International Child Welfare Interdisciplinary Conference, University of Maryland, School of Social Work, Baltimore, Maryland (October 30, 2009). **Visiting Assistant Professor Maureen Sweeney** also served as a Panel Moderator for the “Working Session: Practical Considerations: Creating a Domestic Best Interests Determination.



Professor Seiden

Professor Deborah Weimer presented “Advocacy and Policy Change,” Interdisciplinary Collaborative Education Conference: Partnerships Between Law Schools and Health Professions, Georgia State University Law School, Atlanta, Georgia (September 24-25, 2009).



The **William S. Boyd School of Law at UNLV** is pleased to welcome two new members of the faculty to enrich our scholarly community and teach in our clinical program at the **Thomas & Mack Legal Clinic**. First, **Elizabeth MacDowell** will join **Ann Cammett** in our newly redesigned **Family Justice Clinic**, which explores the role of families in society, the strengths and weaknesses of state intervention into families, and the meaning of access to justice for children and parents. Elizabeth has taught for the past two years as a Visiting Clinical Professor in the Family Violence Clinic at Chapman University School of Law after six years of practice that focused on family and domestic violence cases. Next, **Fatma Marouf** will teach in our **Immigration Clinic**, in which we have provided a range of legal services to immigrants since opening our doors in 2003. Fatma has litigated immigrant rights issues in a variety of contexts, including representing migrant workers at California Rural Legal Assistance, litigating appeals in asylum and removal cases before the Board of Immigrant

Appeals and the Ninth Circuit Court of Appeals. She also formed the Marouf Law Group to provide comprehensive immigration services in asylum, removal, family and business immigration cases in Los Angeles. Last fall, Fatma taught as an adjunct in the Justice and Immigration Clinic at the University of LaVerne College of Law.



A new publication co-authored by **Assistant Professor Robin Runge, University of North Dakota School of Law** and **Professor Julie Goldscheid, CUNY School of Law**, entitled, *Employment Law and Domestic Violence: A Practitioner's Guide*, with the American Bar Association, Commission on Domestic Violence. The purpose of the publication is to provide employment law practitioners representing employers, individuals, or unions with information and guidance about the legal rights and remedies available to victims of domestic violence as employees. The publication include specific cases in which employers have been found liable for firing or otherwise discriminating against victims of domestic violence as well as examples of ways to implement policies and procedures to effectively respond to and support employees who are victims and address employees who are alleged perpetrators of domestic violence. Copies of this publication may be ordered from the ABA Commission on Domestic Violence through their website www.abanet.org/domviol.



Professor Runge



Associate Professor Nekima Levy-Pounds has been granted tenure by the **University of St. Thomas School of Law**. **Laura Orr** has been selected a Law Fellow for the **Elder Law Practice Group** at the University of St. Thomas. She will begin her position in July 2010.



Ben Barton is entering his third year as director. Ben just received truly exceptional news. His article from the *Journal of Empirical Legal studies*, entitled “*Is There a Correlation Between Law Professor Publication Counts, Law Review Citation Counts,*

and Teaching Evaluations? An Empirical Study,” won the second annual **LSAC Philip D. Shelton Award** for outstanding research in legal education for your article. The article was selected from a national pool of applicants and includes a substantial cash prize and the opportunity to present the work at the LSAC annual meeting.

With all of the new clinics and hiring it has been a busy but exciting time for him and the program as a whole. For the second year in a row Ben is organizing the **SEALS Clinicians Conference**, currently slated for Sunday August 1st as part of the week long **SEALS Conference** at the Breakers Hotel in Palm Beach Florida. For anyone who has not been to the Breakers, it is an amazingly beautiful spot to talk about clinical pedagogy and other topics: www.thebreakers.com. Moderators and presenters include: **Angela Davis, Margareth Etienne, Mercer Givhan, Kristin Henning, Michael Pinard, Kami Simmons, Yolanda Vasquez, Mary Prosser, Karla McKanders, Mae Quinn, Stephen Ellman, Ben Barton, Becky Jacobs, Emily Hughes, J.D. King, Camille Nelson, Hans Sinha, Eboni Nelson, Thomas Kelley, Jaclyn A. Cherry, Joseph Mistick, Andrew Foster, and Deborah Kenn**. With that line up it cannot help but being a great success.



Art Edersheim, Assistant Professor of Law and Staff Attorney at the **South Royalton Legal Clinic of Vermont Law School** conducted the following trainings: Immigration and Enforcement workshops for Dairy and Agricultural Producers on February 4th at Middlebury, VT and St. Albans, VT and on February 5th at Newport, VT, and “Supporting Immigrant Survivors of Domestic and Sexual Violence,” on February 23rd at the Clarina Howard Nichols Center, in Morrisville, VT.

Professor Maryann Zavez attended a two-day National Consumer Law Center-sponsored conference in Jacksonville, Florida, on the basics of representing consumers under the federal Fair Debt Collection Practices Act and Fair Credit Reporting Act. She also attended a conference sponsored by Vermont Legal Aid on foreclosure defense. The **South Royalton Legal Clinic** anticipates expanded work in the area of consumer law given the current economic climate.

Assistant Professor of Law and Staff Attorney Alex Banks remains busy with his casework on all fronts. The week of March 1 was consumed with bona fide child snatch. Alex had to file numerous emergency motions and work extensively with law

enforcement. The child was eventually located in Pennsylvania and returned. Charges of custodial interference are pending and there will be additional follow up hearing(s) in Family Court. Outside of casework Alex remains busy with his work on GAL issues.

Jim May, Director of the South Royalton Legal Clinic and Clinical Professor of Law at Vermont Law School, has been primarily, though not exclusively, focused on caseload representation (family, consumer and disability), with a fair amount of that work dedicated to representing victims of crime. He is also developing a new project focusing on child support modification public education efforts in the Vermont prison system.



Professor Mae Quinn of Washington University School of Law has the following publications : *"Feminizing" Courts: Lay Volunteers and the Integration of Social Work in Progressive Reform* in *Feminist Legal History: Women's Agency and the Law* (Tracey Jean Boisseau and Tracy A. Thomas, eds., NYU Press 2010) (forthcoming). *Problem Solving Courts: A Conversation with Experts*, ____ Maryland J. of Race, Religion, Gender & Class ____ (2010) (forthcoming). *Teaching Public Citizen Lawyering: From Aspiration to Inspiration*, ____ Seattle Journal of Social Justice ____ (2010) (forthcoming).

Associate Dean of Clinical Affairs and Professor of Law Annette R. Appell has the following publications: *Controlling for Kin: Ghosts in the Postmodern Family*, 25 *Wisconsin Journal of Law, Gender & Society* (2010) (forthcoming). *Reflections on the Movement toward a More Child-centered Adoption*, 32 *Western New England Law Review*. (2010) (forthcoming). *Access to Justice: The Promise and Pitfalls of Social Problem Solving through the Courts and Legal Advocacy, Introduction to the Symposium*, 31(1) *Washington University Journal of Law & Policy* (2010). *The Pre-political Child of Child-Centered Jurisprudence*, 46 *Houston Law Review* 703 (2009).

Washington University Law held its 10th Annual Access to Equal Justice Colloquium: Challenging Structural Impediments to Substantive Justice on March 19, 2010. **Keynote Marty Guggenheim** presented to an audience of over 150 professors, lawyers, students, and community advocates his new theory regarding a right to counsel, "Exploring the Right to Counsel: Separation of Powers and Fact-Finding Capture." The talk was enthusiastically received by the audience and the two response panels. The

first was comprised of podium faculty from **Washington University, Laura Rosenbury and David Law** and from **St. Louis University, Eric Miller**. The response panel second included **clinicians Vivek Sankaran (Michigan), Leticia Saucedo (UNLV), and Bruce LaPierre (Washington U.)**. The Separation of Powers discussions engaged us all morning. In the afternoon, professors, judges, community organizers, and attorneys led and attended plenary and breakout sessions. Other clinicians present and presenting or moderating during the day included, **Anni Cammett (UNLV)**, and Washington University Law faculty, **Kathryn Pierce, Karen Tokarz, Kim Norwood, Sarah Jane Forman, Kathy Goldwasser, Beth Martin, and Annette Appell.**☀



Mae Quinn and Marty Guggenheim at the first session



**Act
Now!**

LAST PAPER ISSUE !!

In the interest of economy and the environment, your AALS Clinical Section Newsletter will be making the transition to electronic format beginning in Fall 2010. This issue will be the **LAST ISSUE** you receive on paper, unless you let me know that you still want to receive a copy in the mail. Send your requests for future **PAPER** copies to ejhubertz@wulaw.wustl.edu

ANNOUNCEMENTS

Visiting Assistant Clinical Professor – Civil Litigation Clinic The University of Memphis Cecil C. Humphreys School of Law

The University of Memphis Cecil C. Humphreys School of Law invites applications for a Visiting Assistant Professor of Clinical Law to teach its Civil Litigation Clinic during the 2010-11 academic year. The Civil Litigation Clinic assists indigent clients in a variety of cases—primarily arising from landlord-tenant, consumer protection, and debtor-creditor disputes—pending in the General Sessions, Circuit, or Chancery Courts of Shelby County, Tennessee. All cases handled by the Clinic are referred by Memphis Area Legal Services (MALS) and are subject to MALS' eligibility guidelines. The Visiting Assistant Clinical Professor will be responsible for designing and instructing the classroom component of the Clinic and supervising all case-related work of the enrolled student attorneys.

Candidates should have a distinguished academic record and at least 5 years of relevant practice experience. Preferred qualifications include two or more years of experience as a clinical teacher. Applicants must either be a member of the Tennessee Bar or eligible for admission to practice in Tennessee (a local practice rule allows for attorneys admitted to practice in another state to obtain special licensure permitting employment in approved, law school-based clinical programs).

Please submit applications to <https://workforum.memphis.edu>. The Chair of the Clinic Recruitment Committee is Professor Francis Gabor (fgabor@memphis.edu), Cecil C. Humphreys School of Law, The University of Memphis, Memphis, Tennessee 38103. The screening of applications will begin April 19, 2010 and may continue until the position is filled.

While the School of Law does not treat race, color, religion, national origin, gender, age, disability, or sexual orientation as dispositive in hiring decisions, the School has a strong institutional commitment to the diversity of its faculty and is particularly interested in receiving expressions of interest from persons who will add to its diversity.☀

ENTREPRENEURSHIP CLINIC ASSISTANT DIRECTOR & LAW FACULTY APPOINTMENT

The **Institute for Justice**, the nation's leading libertarian public interest law firm, is seeking an **Assistant Director/Lecturer at Law at its Clinic on Entrepreneurship at The University of Chicago Law School**. The nationally-acclaimed law clinic was founded to cultivate economic liberty in inner-city Chicago by both providing free legal assistance to lower-income entrepreneurs struggling with excessive regulation and educating law students about entrepreneurs' legal needs. The Clinic counsels its clients on business planning, transactions, regulatory compliance, and intellectual property protection. The Clinic also advocates for legal reform on behalf of entrepreneurs. The Assistant Director will co-teach a seminar on Entrepreneurship & The Law, will be appointed as a Lecturer at Law by the University of Chicago Provost and will participate in the peerless intellectual community at the Law School.

The Assistant Director must be a licensed attorney with 3+ years of experience in a general business or transactional law practice, who has demonstrated acumen in contract drafting, negotiation, and counseling clients on business planning. A strong academic background, a passion for teaching, and an intellectual engagement with entrepreneurship and the law are required. A commitment to public interest work and a facility for working with culturally and economically diverse groups are also necessary. Admission to the Illinois bar and a background in commercial law, real estate, land use, tax, accounting, or financing start-ups are pluses.

IJ offers a stimulating and enjoyable work environment with opportunities for professional growth as well as an excellent benefit package.

Please send cover letter, resume, and a list of three references to:

Elizabeth Milnikel, Director
Institute for Justice Clinic on Entrepreneurship
6020 S. University Avenue
Chicago, IL 60637
E-mail: emilnikel@ij.org
Facsimile: (773) 834-3130

The Institute for Justice is an equal opportunity employer.☀

Register for the 2010 ABA/NLADA Equal Justice Conference

Join us for the **ABA/NLADA 2010 Equal Justice Conference May 13-15, 2010** at the Pointe Hilton Tapatio Cliffs Resort in Phoenix, AZ. The **Equal Justice Conference** brings together all components of the legal community to discuss equal justice issues related to the delivery of legal services to the poor and low-income individuals in need of legal assistance. Special half-day preconference program (May 12th, 2010) and conference workshops exclusively for law school pro bono advisors will be available. Look for updates and register at www.equaljusticeconference.org. For a letter from your colleagues on the planning committee, contact Melanie Kushnir at 312-988-5775 or kushnim@staff.abanet.org. For questions regarding registration, contact Meaghan Cotter Sherer at shererm@staff.abanet.org or 312-988-5756.

CLINICAL SCHOLARSHIP PEER NETWORK

The **Clinical Scholarship Peer Network** is a resource for all clinical teachers. Through this network, the **Scholarship Committee of the AALS Clinical Section** offers every clinician an opportunity for supportive, non-evaluative feedback on a scholarly work-in-progress from a clinical colleague with shared substantive expertise. We have already matched many writers and reviewers. If you have a work in progress and would like to be paired with a clinical colleague at another school, send a request to this address: clinicalpeernetwork@gmail.com. We have an extensive database of clinicians willing to provide feedback in your subject-matter area. If you are willing to offer constructive feedback, join our amazing database of subject-matter experts at this link: http://spreadsheets.google.com/viewform?key=pZsCVzJPWhtPxGN_ikLSZMQ&email=true. This is not a commitment to serve as a peer reviewer. You will simply be in our database, and when an author in your area of expertise asks for peer review, we will contact you to see if you are interested. If you have questions, email **Michele Gilman** at clini-

AALS Section on Clinical Legal Education Regional Conferences

The **AALS Clinic Section Regional and National Clinical Conference Committee** is gathering information about upcoming clinical conferences to help avoid conflicts and to help regions spread the word about their events. If you are planning a conference, please respond to the committee and they will add your conference to the calendar. The committee is happy to assist with brainstorming and planning. The following is a list of the events/conferences we

The Section budgets \$7,500 each academic year for conference support – up to \$1,500 per conference, based on available funds, number of requests, and compliance with AALS guidelines. You can obtain the guidelines and the application forms from **Karen Tokarz, Co-Chair**, (Tokarz@wulaw.wustl.edu). If you wish to apply, please submit to **Beth Belmont, Section Treasurer** (BelmontB@wlu.edu).

Karen Tokarz Co-Chair (Washington University)

Christine Cimini, Co-Chair (Denver University)

David Moss, Co-Chair (Wayne State University)

FALL 2010

Oct. 1-2, 2010. NYLS Clinical Theory Workshops 25th Anniversary Conference - Stephen J. Ellmann/Associate Dean for Faculty Development and Collaborative Learning/New York Law School/185 West Broadway/New York, NY 10013/#212-431-2392/ Stephen.Ellmann@nyls.edu



October 2-3, 2010. Clinical Law Review Writers' Workshop



October 8-10, 2010 . NW Regional Clinical Conference - Sleeping Lady Retreat Center, Leavenworth, Washington - Lisa Brodoff/Clinical Professor of Law/Director of Clinical Programs/Korematsu Center Fellow/Seattle University Ronald A. Peterson Law Clinic/901 12th Avenue, Sullivan Hall/Seattle, WA 98122-1090/#206-398-4145/lbrodoff@seattleu.edu



Nov 4-7, 2010 . 7th Annual International Clinical Conference - UCLA/University of London - "Complex Clinical Clients: Lawyering Beyond the Individual Client" - Wendy

Haro/Conference Administrator/UCLA School of Law/ Box 951476/Los Angeles, CA/ 90095-1476/ Haro@law.ucla.edu



Nov 5-7, 2010. 25th Annual Midwest Clinical Law Teachers Conference – Northwestern - Sarah Schrup, Clinical Assistant Professor of Law and Director, Appellate Advocacy Program, Northwestern Law School/ schrup@law.northwestern.edu



Nov. 2010. Mountain West Regional Clinical Conference - ASU - Paul D. Bennett/ Clinical Professor/University of Arizona James E. Rogers College of Law/1145 N. Mountain Ave./Tucson, AZ 85719/#520 626 5245

SPRING 2011

Feb 26, 2011. Northern California Regional Clinical Conference - Pacific McGeorge - Dorothy S. Landsberg/Interim Director of Clinical Studies/University of Pacific, McGeorge School of Law/3200 Fifth Avenue/Sacramento, CA 95817/#916-340-6145/ dlandsberg@pacific.edu



June 2011. Southern Regional Clinical Conference – Alabama - Anne Sikes Hornsby/ Acting Asst. Dean for Clinical Programs/University of Alabama School of Law/P.O. Box 890392/Tuscaloosa, AL 35487-0392/#205.348.0262/ ahornsby@law.ua.edu



July 24-30, 2011 . Southeastern clinicians day of panels at SEALS conference, Palm Beach Florida - Ben Barton, Tennessee/ bbarton@utk.edu

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FALL 2011

Oct/Nov, 2010. 26th Annual Midwest Clinical Conference – Wisconsin Law School – Meredith Ross/ mjross1@wisc.edu



Oct/Nov 2010 . New Directions in Clinical Education Roundtable – Washington University Law School – Annette Appell/ arappell@wulaw.wustl.edu☺

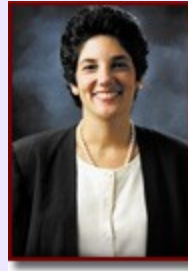
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AALS Clinical Section Committees

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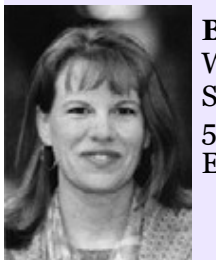
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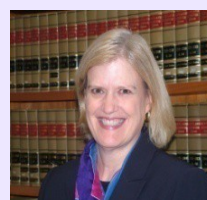
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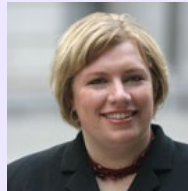


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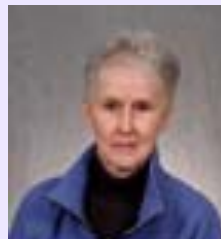


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In the interest of economy and the environment, your AALS Clinical Section Newsletter will be making the transition to electronic format beginning in Fall 2010. This issue will be the LAST ISSUE you receive on paper, unless you let me know that you still want to receive a copy in the mail. Send your requests for future PAPER copies to ejhubertz@wulaw.wustl.edu