

AALS CLINICAL SECTION NEWSLETTER

SPRING 2013

Message from the Co-Chairs



Marisa Silenzi Cianciarulo and Elizabeth Cooper, Co-Chairs, Section on Clinical Legal Education

We are honored and excited to serve as the Section's co-chairs this year. In the rapidly changing world of legal education, clinics have never been more important, or more vulnerable. Even as schools, students and employers call for more practice-oriented curricula, clinics are becoming targets of cost-saving measures and victims of difficult economic times. Now more than ever it is critical that clinicians have the support of the academic community and the opportunity to demonstrate the work they do for schools, students, clients and communities.



The Section is uniquely situated to serve the clinical community by advocating for clinicians and clinics within the AALS and giving clinicians the opportunity to highlight their efforts and achievements. Section committees are dedicated to supporting empirical public interest research, mentoring new clinicians, nurturing clinical scholarship, recognizing the achievements of our colleagues, promoting greater diversity in leadership, improving externship pedagogy, protecting our colleagues from political interference, exploring new ways to use technology, developing transactional pedagogy, and engaging in many other activities designed to advance the interests of clinicians.

Amid all of this hard work, we like to have a little fun, too. And what better place to have fun than beautiful Puerto Rico? We hope that you will be able to attend the upcoming **Clinical Conference in San Juan** (April 27-May 1).

The theme of this year's conference is **The Value of Variety: Opportunities, Implications and Challenges of Diversification in Clinical Programs**. Thanks to

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This newsletter is a forum for the exchange of points of view. Opinions expressed here are not necessarily those of the Section and do not necessarily represent the position of the Association of American Law Schools.

Message from the Co-Chairs –cont'd

the tremendous efforts of the planning committee – **Patience A. Crowder**

(University of Denver College of Law), Phyllis Goldfarb (The George Washington University Law School), Alan Kirtley (University of Washington School of Law), Katherine R. Kruse (Chair) (Hamline University School of Law), and Alexander Scherr (University of Georgia School of Law) – it is sure to be an exciting, enriching, and memorable gathering of some of the finest educators in the world: clinicians!

Several of the hard-working Section committees will be meeting at the Clinical Conference and soliciting new members. We encourage you to become more involved with the Section by joining one of our dynamic committees:

ADR

Co-chairs: **Beryl Blaustone (CUNY)**
Carol Izumi (UC Hastings)
Jim Stark (U Conn)

The ADR committee encourages an active resource network for clinicians involved in any aspect of ADR teaching and practice. The committee does this by fostering communication and collaboration among those who are teaching mediation or ADR clinics and mentoring fellow clinicians who are starting to incorporate ADR into their clinics. The Committee also has the goal of encouraging the exchange and advancement of teaching theory and techniques. The Committee strives to foster a welcoming site for the exchange of ideas not only among ADR faculty but also among the larger clinical community, the larger ADR community and the bar.

AWARDS

Co-chairs: **Elizabeth (Betsy) McCormick (Tulsa)**
Dana Thompson (Michigan)

The Awards Committee solicits nominations and forwards recommendations to the Section's Executive Committee for the William Pincus Award and the M. Shanara Gilbert "emerging clinician" Award.

Chair: **Carmen Huertas-Noble (CUNY)**

The Clinicians of Color Committee supports and recruits clinicians of color to increase retention and advancement within the academy; seeks to improve visibility of clinicians of color and bring relevant issues to the center of the clinical agenda; and works to become the source of a collective voice of clinicians of color.

COMMUNICATIONS

Chair: **Robin Runge (North Dakota)**

The Communications Committee advises the Section's Executive Committee on implementation issues, including the format and content, of the Section's presence on the AALS communication platform; 2) develops and implements strategies to continually enhance the content of the Section's online resource library; 3) carries out all tasks necessary to complete the online posting of the Clinical Interference Bibliography; and 5) in coordination with the Section's Executive Committee and Membership and Outreach Committee, develops an ongoing program of outreach to clinical law teachers that involves promoting the identity of the Section and the value of Section membership.

ENHANCING DIVERSITY IN LEADERSHIP COMMITTEE

Chair: **Charles I. Auffant (Rutgers-Newark)**

The Enhancing Diversity in Leadership Committee considers and recommends ways to identify, cultivate, and mentor into leadership positions in the Section and the AALS Section members who are members of minority groups.

ETHICS AND PROFESSIONALISM

Chair: **Cynthia Batt (Stetson)**

The Ethics and Professionalism Committee advises and assists clinicians and law schools with ethical and related issues.

Message from the Co-Chairs –cont'd

EXTERNSHIPS

Co-chairs: **Nancy Maurer (Albany)**
Jennifer Zawid (Miami)

The Externship Committee provides a forum where issues pertaining to externship clinical legal education can be raised and discussed; provides an organizational structure through which activities, services and actions on behalf of and for the externship community can be provided; acts as a voice within the clinical legal education community on behalf of the externship clinical legal community, as well as ensuring that issues affecting externship clinicians are appropriately raised and addressed within the AALS; and addresses and advocates for equality of externship programs in relation to in-house programs within the clinical legal community and in terms of faculty status.

INTERDISCIPLINARY CLINICAL EDUCATION

Chair: **Patricia Roberts (William & Mary)**

The Interdisciplinary Clinical Education Committee aims to embrace interdisciplinary teaching and practice and promote holistic approaches to advocacy by: 1) enhancing the education of undergraduate, graduate and professional students through interdisciplinary exposure and collaboration; 2) improving the provision of interdisciplinary services to clients and communities; 3) fostering the development of interdepartmental and interdisciplinary relationships; 4) promoting and supporting empirical research on interdisciplinary practice and service delivery; and 5) creating a forum for exchange of ideas and collection and dissemination of information on interdisciplinary education, teaching, practice and research.

INTERNATIONAL CLINICAL EDUCATION

Co-chairs: **Peggy Maisel (Florida International)**
Sarah Paoletti (Penn)

This committee seeks to establish productive links between and among teachers and students in the US and abroad who participate in law school clinical programs that have an international focus or are interested in transnational work. The following are its primary objectives: (i) To promote greater communication and collaboration across borders between and among clinical teachers and students in the US and abroad; (ii) To enhance clinical teaching methods and the education of law students generally

Message from the Co-Chairs—cont'd

through exposure to international perspectives and transboundary collaboration; (iii) To forge links with organizations like the Global Alliance for Justice Education (GAJE) that promote clinical teaching and justice education internationally; and (iv) To initiate a survey of the current state of international clinical legal education in the US and abroad by compiling existing resources and, where necessary, carrying out additional research.

LAWYERING IN THE PUBLIC INTEREST (BELLOW SCHOLARS)

Chair: **Mary Spector (SMU)**

The Committee on Lawyering in the Public Interest selects and encourages the work of the Bellow Scholars and encourages and supports any other activities which advance the cause of public interest lawyering. The Committee selects as Bellow Scholars clinical legal educators who propose projects which exemplify the personal and professional qualities, particularly innovation and critical analysis, exhibited by Gary Bellow.

MEMBERSHIP, OUTREACH AND TRAINING

Chair: **Michael Vastine (St. Thomas-Miami)**

The Membership, Outreach and Training Committee promotes and administers a mentoring program for clinical instructors; communicates with organizers of regional and topical clinical conferences to determine how the section might assist or support the conference organizers; assists in the annual section membership drive; in coordination with the Section's Executive Committee and Communications Committee, develops a plan to increase Section membership; and in coordination with the Section's Executive Committee and Communications Committee, develops an ongoing program of outreach to clinical law teachers.

NOMINATING

Co-chairs: **Kurt Eggert (Chapman)**
Carl Warren (Minnesota)

The Nominating Committee seeks nominations for the Section's Executive Committee,

Message from the Co-Chairs—cont'd

including its officers, and recommends clinical professors for positions on a

broad range of AALS committees.

POLITICAL INTERFERENCE

Co-chairs: **Bob Kuehn (Wash U)**
Laura Rovner (Denver)

The Political Interference Committee advises and assists clinicians and law schools with issues of interference.

SCHOLARSHIP

Co-chairs: **Michele Gilman (Baltimore)**
Jeff Pokorak (Suffolk)

The Scholarship Committee supports and advances the scholarship produced by clinicians by providing mentoring, resources, assistance, and meaningful opportunities for clinicians to present scholarly ideas (broadly defined to include anything from thoughts to substantial drafts) to a welcoming and nurturing audiences within the wider clinical community.

TEACHING METHODOLOGIES

Chair: **Wendy Bach (Tennessee)**

The Teaching Methodologies Committee helps legal educators learn and benefit from many approaches, including clinical, non-clinical, simulation, legal writing, academic success, therapeutic, humanizing, and interdisciplinary methodologies.

TECHNOLOGY

Co-chairs: **Marjorie McDiarmid (West Virginia)**
J. Michael Norwood (New Mexico)

Message from the Co-Chairs—cont'd

The Technology Committee advances the adaptation and use of technology

in the clinical classroom and workplace.

TRANSACTIONAL LAW CLINICS

Co-chairs: **Janet Thompson Jackson (Washburn)**
Susan Jones (George Washington)

The Transactional Law Clinics Committee analyzes the role of transactional clinics in clinical legal education; supports and advances the teachers and the teaching of doctrine, skills and values and scholarship in the specialized clinical context of transactional work; supports the advancement of a range of transactional clinical programs including but not limited to: microbusinesses, small business, community economic development, community lawyering, intellectual property, nonprofit law, affordable housing, and venture creation; and coordinates with the AALS Section on Transactional Law and Skills.

In addition to your participation in our committees, the Section needs your support to continue its important work. Members of the Executive Committee are contacting every clinical program director and encouraging the directors to sign up and pay membership dues for all their clinicians. Please check with your director to make sure that is happening at your law school. If payment as a group is not possible at your school, you may pay online at: https://memberaccess.aals.org/eWeb/dynamicpage.aspx?webcode=ChpDetail&chp_cst_key=2546c8e7-1cda-46eb-b9f3-174fc509169b. **Section membership dues are only \$15/year for the 2013-14 academic year.**

Finally, great appreciation and thanks go to the Section's Newsletter editor, **Liz Hubertz (Wash U.)**. Liz's work is vital to the Section's sense of community.

Thank you everyone for your service to the Section. We look forward to an exciting year.

Marisa Cianciarulo

Liz Cooper

AALS Conference on Clinical Legal Education.

Per Diem Project

As in years past, the Per Diem Project 2013: Puerto Rico is asking you to support a local non-profit. But, this year to cut the clutter in your inbox, we're sending only a limited number of requests for donations. Please do your part by answering our first call! Donations to the project can be made on-line (http://www.cleaweb.org/per_diem_project).

The recipient of this year's Per Diem Project award is the San Juan-based non-profit **Asociacion Nacional Derecho Ambiental ("ANDA")** (www.andapr.org<<http://www.andapr.org>>). ANDA is a non-profit center for environmental law that seeks to ensure access to justice for low-income sectors of the community. ANDA also seeks to promote community empowerment. ANDA works toward a future in which every Puerto Rican obtains the same degree of protection from environmental hazards, has access to natural resources and is guaranteed active participation in decisions that have an environmental impact. ANDA began as a student organization at the School of Law at the University of Puerto Rico in 2005. It has since grown to provide pro bono services and education on environmental regulation throughout the island's communities.

ANDA's efforts to ensure environmental justice are critical. Please help us support their good work by making your donation today. Your tax-deductible donations to the Per Diem Project 2013: Puerto Rico can be made:

1. On-line via the CLEA website (<http://www.cleaweb.org/Donations>);
2. By check via mail to the Chair of the Per Diem Project:

Renée Hutchins, Associate Professor
University of Maryland School of Law
500 West Baltimore Street
Baltimore, MD 21201; or

3. In person (check or cash) in Puerto Rico at the luncheon or the CLEA dues table. All checks should be made payable to "CLEA" with a notation on the memo line that the check is for the "Per Diem Project."

Over the last decade, the Per Diem Project has raised tens of thousands of dollars to support the amazing work being done in our conference host communities. Let's keep the good work going. Make a donation today!

At the AALS Conference cont'd

The International Committee Presents: Clinicians from Malaysia, Palestine, Pakistan, and Colombia: Reflections on Their Challenges and Successes

The **International Committee** welcomes four clinicians who are coming to the AALS Clinical Conference from new law clinics in Malaysia, Palestine, Pakistan and Colombia. The Clinicians were too late to be part of the regular conference schedule but they have organized a special session on **Sunday, April 28th** from **4:15 – 5:30** (just before the opening AALS reception at 6:30) to introduce US clinicians to their clinics. We hope you will come to the session in the **Maguey** room located on the **2nd Floor of Tower Building** at the **Caribe Hilton Hotel**. The session description:

Four clinicians from clinics developed by the Open Society Justice Initiative will discuss how they have adapted the clinical teaching model to meet the unique challenges they face in their countries. **Asnida Mohd Suhaimi** will discuss a cross-border clinic at the University of Malaya in which law students from Indonesia and Malaysia jointly conduct streetlaw presentations for Indonesians working in Malaysia. **Raed Abubadawia** will be presenting on the in-house general practice clinic he developed at An-Najah University in Palestine. **Omar Maniar**, who helped develop the first clinic in Pakistan, Humarai Huqooq (Our rights) clinic at Hamdard University, will describe how law students conduct presentations at a juvenile detention facility. Lastly, **Andrea Parra** will discuss the Programa de Acción por la Igualdad y la Inclusión Social (PAIIS) (Action Program for Equality and Social Inclusion) clinic at the University of Los Andes in Colombia, an in-house clinic where law students represent clients with disabilities. The session will be moderated by **Marguerite Angelari, Senior Attorney, Open Society Justice Initiative** and will be held in round table format. There will be ample time for interaction between panelists and attendees.

The International Committee wants to organize “conference buddies” for these clinicians to check in with a colleague, talk about sessions, have a meal, or see San Juan during free-time. Please contact Peggy Maisel (maiselp@fiu.edu) off-line if you have an interest in getting to know and helping to host one of these clinicians.

At the AALS Conference cont'd

CLEA's 2013 New Clinicians Conference - Sunday, April 28, 2013

CLEA hosts a one-day conference for new clinicians every other year, in conjunction with and immediately prior to the AALS Clinical Conference. This year's New **Clinicians Conference** will be held at the **University of Puerto Rico School of Law** on **Sunday, April 28, 2013**, from **9 AM to 6 PM**.



The Conference promises to be both informative and fun. The program schedule includes large-group presentations, small breakout sessions, as well as unstructured time for socializing. Presentation topics focus on issues of particular relevance to newer clinical teachers, such as "Lay of the Land," "Scholarship," and "Challenges in Supervision." An outstanding group of clinicians has volunteered to present -- **Muneer Ahmad, Jane Aiken, Wendy Bach, Margaret Moore Jackson, Donna Lee, Michael Pinard, Jenny Roberts, Daniel Schaffzin, and Kele Stewart**.

At the conclusion of the day-long conference, participants will be transported to Old San Juan for a special dinner and salsa lessons, followed by CLEA's Membership Meeting and 21st Anniversary Party, from 8 to 11 PM!

At the AALS Conference cont'd

Join us for the CLEA 21st Anniversary Coming of Age Birthday Bash

CLEA will celebrate its twenty-one years in existence on the eve of the AALS Conference of Clinical Legal Education in Puerto Rico. Join us on **Sunday evening, April 28** from **8:00pm-11:00 pm** at **Centro de Estudios Avanzados de Puerto Rico y el Caribe** (Center for Advanced Studies of Puerto Rico and the Caribbean), **Calle Cristo #52, Viejo San Juan**. The location is an historic building in Old San Juan. The website is www.ceaprc.edu.

We are planning a fun-packed evening with a look back at the founding of CLEA, an overview of CLEA's current projects and events, presentation and readings by the winners of the **CLEA Creative Writing Awards**, salsa dancing lessons, and more. CLEA party-goers will join participants in the **CLEA New Clinicians Conference**, which will be held at the University of Puerto Rico on Sunday, April 28, and which will conclude with a dinner at the Centro de Estudios Avancados.

Come and join the festivities!



COMMITTEE REPORTS

The **Scholarship Committee** is supporting the scholarly endeavors of clinicians in several ways. First, at the conference, there will be numerous works-in-progress sessions on Tuesday, April 30, 2013 from 3:45-5:15 p.m. Please attend a session to learn about what your fellow clinicians are writing and to provide them with feedback on their projects. Second, there is a scholarship support working group where clinicians will gain motivation and ideas for developing a scholarly agenda. Third, as always, the Scholarship Committee of the AALS Section on Clinical Legal Education offers every clinician an opportunity for supportive, non-evaluative feedback on a scholarly work-in-progress from a clinical colleague with shared substantive expertise. We have already matched many writers and reviewers. If you have a work-in-progress and would like to be paired with a clinical colleague at another school, send a request to this address: clinicalpeernetwork@gmail.com<<mailto:clinicalpeernetwork@gmail.com>>. We have an extensive database of clinicians willing to provide feedback in your subject-matter area. If you are willing to offer constructive feedback, join our amazing database of subject-matter experts at this link: http://spreadsheets.google.com/viewform?key=pZsCVzJPWhtPxGN_ikLSZMQ&email=true or email Michele Gilman at mgilman@ubalt.edu<<mailto:mgilman@ubalt.edu>>. This is not a commitment to serve as a peer reviewer. You will simply be in our database, and when an author in your area of expertise asks for peer review, we will contact you to see if you are interested. If you have questions, send an email to clinicalpeernetwork@gmail.com Happy writing!



The **Teaching Methodologies Committee** is excited to announce that AALS recently approved our proposal to bring webinars and virtual teaching rounds to the clinical community. We will be piloting both of these initiatives over the next year. For our first venture, **Barbara Babb** and **Gloria Danziger** from **University of Baltimore School of Law** will be presenting a session entitled “*Preparing Lawyers for the Twenty-first Century: Teaching Law from a Problem-Solving Perspective.*” For our second, we will be offering a few opportunities next year for small groups of clinicians to come together over multiple sessions to engage in Rounds on Clinical Teaching. These rounds sessions have been held in several cities over the last several years to great acclaim. We are excited to begin to use technology to offer more far flung colleagues the opportunity to come together and learn from each other. Stay tuned to the clinical list serve for more details about these events in the coming months.



The **Transactional Clinics Committee** met in New Orleans and discussed the following issues of concern to Transactional Clinicians:

1. Impact of clinics on law practice - post graduate survey

The impact of clinics on transactional practice should be measured because transactional clinic students may be more likely than other students to practice in a transactional law area. A few transactional clinicians have surveyed former clinic students. The membership discussed whether employers would facilitate post employment interviews regarding impact of clinical experience; developing a clear statement of the goals of the survey instruments and their potential impact; and a platform for posting sample survey instruments. The following members agreed to form a subcommittee to further discussion and evaluation of this issue: Deborah Burand (Michigan) and Susan Jones (George Washington)

2. Use of adjuncts and outside lawyers

Given the broad doctrinal coverage of transactional clinics, outside lawyers are sometimes used to support student case work and supervision. The models vary including attorney volunteers, paid staff attorneys, adjuncts and pro bono law firm co-counsel arrangements. The membership discussed the pros and cons of the various arrangements including the benefits of doctrinal specialty support, law firm motivation for co-counsel relationships with law schools, insurance coverage, and the use of recent graduates. We also discussed the advantages and disadvantages of transactional clinic advisory boards. The attendees agreed that additional study would be beneficial. The following members will serve on a subcommittee to further study the issue: Paul Tremblay (Boston College), Susan Bennett (American), Amanda Spratley (U. Mass. Dartmouth).

3. International clinical work

International transactional clinical work is happening in many ways. Janet Thompson Jackson (Washburn) will help establish a transactional clinic in Tbilisi, Georgia in May 2013 and Susan Bennett (American) will help set up a transactional clinic in Chile as a Fulbright Scholar. **Deborah Burand (Michigan), Susan Jones (George Washington) and Alicia Plerhoples (Georgetown)** are engaged in a collaboration, collectively representing, Ashoka, a global leader in social entrepreneurship. **Patricia Lee (West VA)** has had involvement with the African Sports Manage-

ment Organization creating legal structures around sports management in Africa and Susan Jones lectured at the University of Technology in Jamaica regarding service learning options in transactional context and on the possible creation of a law and economic development center.

International organizations of interest to transactional clinicians include: the International Council of Small Businesses of the U.S. Association for Small Business Entrepreneurship (USASBE) and the International Development Law Organization.

NEWS FROM THE CLINICAL WORLD

In February 2013, the **Immigrant Justice Clinic (IJC)** at **American University, Washington College of Law** released a report on the experiences of H-2B guest workers. The report, *Taken for a Ride: Migrant Workers in the U.S. Fair and Carnival Industry*, was prepared by IJC student attorneys, supervised by **Practitioner-in-Residence Anita Sinha**, working in collaboration with Centro de los Derechos del Migrante, Inc. (CDM), a transnational, migrant workers' rights organization. The student attorneys who prepared the report developed a broad range of skills, including conducting field research, interviewing, legal research, writing, oral advocacy, working with the media, and more. You can read the report here: http://www.wcl.american.edu/news/documents/ride_report.pdf

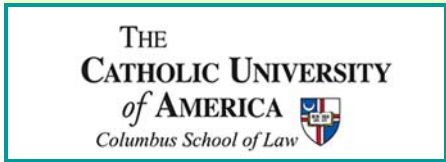
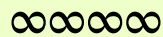
American University's Disability Rights Law Clinic has recently consulted for the Open Society Foundations (OSF) Disability Rights Initiative and Open Society Institute's Justice Initiative regarding disability rights clinics in Zimbabwe, Argentina, Peru and Colombia (July 2012-present). **Professor Bob Dinerstein** has also consulted for OSF about mental health legislation in Ghana and Zambia.



This April, **Glushko-Samuelson IP Law Clinic** welcomed nearly 50 former clinic students from the classes of 2002-2012 to join current students and faculty past and present to reunite, reflect and re-engage for our first IP clinic reunion. In further IP clinic news, under **Prof. Peter Jaszi's** supervision, clinic students filed an amicus brief in the 9th Cir. in *Fox Television v. Aereokiller* on behalf of the Consumer Federation of America. Under the supervision of **Prof. Vicky Phillips**, students worked with Dr. Suzan Harjo to prepare case studies on sports mascotting presented at the Racist Stereotypes and Cultural Appropriation in American Sports Symposium at the National Museum of the American Indian in Washington, DC, on February 7, 2013.

On April 9, **Prof. Binny Miller** of **American University's Criminal Justice Clinic** argued (for the second year in a row) in the Maryland Court of Appeals. The case concerns whether the testimony of a criminal defendant at trial in the lower-tier court of a de novo criminal justice system can be admitted against him in a trial de

novo in the upper-tier court. Binny argued the case because the Maryland student practice rule does not extend to the Court of Appeals.



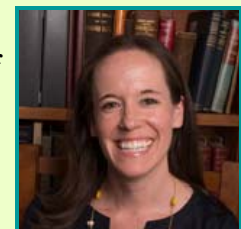
Beginning with the Fall 2013 semester, **CUA** will be offering representation to individuals seeking executive clemency for past convictions, either through commutation of sentence or pardon. The clinical component of **Clemency Project at CUA** will be attached to the established **Innocence Project Clinic** and will offer students the opportunity to represent individuals in preparing and filing petitions for clemency. The Clinic, which joins St. Thomas-MN and Akron in offering innovative clemency programs, is directed by **Professor Sandy Ogilvy**, and the educational and programming component will be coordinated by **Professor Cara Drinan**.

Professor Stacy Brustin and her students in the **General Practice Clinic** have been partnering with local legal service providers to staff the new Child Support Resource Center at District of Columbia Superior Court. The Center was developed to enable those involved in establishment, modification and contempt proceedings to understand and enforce their rights. Stacy and her students staff the clinic on a weekly basis during the semester and provide advice and assistance to low income child support litigants from DC, MD and VA.



In an ongoing partnership with Neighborhood Legal Services, **Professor Faith Mullen** of **CUA's General Practice Clinic** is training 60 pro bono lawyers to draft wills. This project was inspired by some of the difficulty people in New Orleans had obtaining federal disaster aid if they did not have clear title to their property.

Families and the Law Clinic students under the supervision of **Professor Lisa Martin** continue to enable the work of the District of Columbia's Domestic Violence Fatality Review Board by preparing the case summaries and policy memoranda considered by the Board at its bi-monthly meetings and briefing Board members on their research. The Board reviews intimate partner homicides in the District



to identify institutional changes that could prevent such deaths from reoccurring.

Professors Kimberly Berry and Lisa Martin, of the **Families and the Law Clinic**, served as faculty for a day-long training for pro bono lawyers on Custody Law and will be providing support for the two pro bono cases participating lawyers agreed to handle. This is an annual event that CCLS co-sponsors with the D.C. Bar.

CUA's Consumer Protection Project has been accepted to be a Volunteer Income Tax Assistance site through the IRS. The VITA Program offers free tax help to people who make \$51,000 or less and need assistance in preparing their own tax returns. **Professor Paul Kurth** and CUA law students have become IRS-certified volunteers and provide free income tax return preparation with electronic filing to qualified individuals in DC and MD.



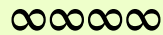
Professor Michael McGonnigal and his student attorneys in the **Advocacy For The Elderly clinic** recently obtained a settlement of nearly \$100,000 on behalf of a resident of the Armed Forces Retirement Home following a decade-long post-divorce case. What is even better, they collected on it. “



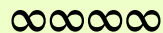
Professor Catherine Klein, Director of Columbus Community Legal Services, has been appointed Chair of the planning committee for the upcoming Global Alliance for Justice Education (GAJE) conference, which will take place in Delhi, India, from December 10-18, 2013. In addition, Catherine has continued to support developing clinical programs in the Middle East.

Professor Leah Wortham is coordinating a Tenth Anniversary Celebration on June 21-22 in Krakow, Poland for the CUA and Jagiellonian University LL.M. program. The JU/CUA partnership was facilitated by a previous history of cooperation between the two institution starting with a joint summer program (beginning in 1992) and in clinical education (beginning in 1997), and has expanded to include an American law certificate program taught by CUA faculty and an LL.M. program taught by CUA faculty, primarily in JU's facilities in Poland.





Philip M. Genty, Everett B. Birch Innovative Teaching Clinical Professor In Professional Responsibility & Jane M. Spinak, Edward Ross Aranow Clinical Professor Of Law reflect on 30 years of child and family advocacy at **Columbia Law School**. The **Child Advocacy Clinic** and its “spin-offs,” the **Family Advocacy Clinic** and the **Prisoners and Families Clinic**, are Columbia’s oldest continuous clinical offerings, marking 30 years in 2012. This anniversary will be celebrated with a conference to be held at the Law School on April 20, 2013. The current CAC makes a full circle back to addressing unmet needs of youth. Focusing on the significant increase in the number of adolescents who are aging out of the foster care system and have many serious legal needs as they attempt to establish independent adult lives, the CAC is representing these youth and young adults on issues that would otherwise go unresolved.



In January, the **Georgetown Juvenile Justice Clinic**, the **Georgetown Public Policy Institute** and the **Georgetown Center for Juvenile Justice Reform** sponsored a conference on “*Positive Outcomes for At-Risk Children and Youth: Improving Lives Through Practice and System Reform.*” The conference explored issues, policies, and practices related to improving the outcomes of at-risk children and youth. Presenters shared innovative practices and models from across the country and facilitated a panel to garner families’ perspectives on best practices and recommended reform initiatives.

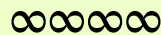
On April 11, The **Clinic** and the Poverty Law Journal sponsored a conference on “*Marginalized Girls: Creating Pathways to Opportunity*” that explored ways of achieving positive youth outcomes across the child welfare, delinquency, and education systems.



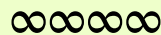
At **Hamline**, the law faculty took a significant step toward recognizing the importance of clinics, externships, and other skills-based instruction in March, when it passed a comprehensive experiential learning progression plan. The plan requires the development of progressively more challenging skills instruction in each year of law school,

with a first-year required course on Practice, Problem-Solving and Professionalism, one-credit mandatory skills labs appended to core bar courses in the second year, and a requirement of an additional 6 credits of upper-level skills or real practice experience courses. Progressive skills instruction will be developed in three key areas: client problem-solving, advocacy, and transactional planning. **Clinic Director Kate Kruse** was instrumental in developing this plan, along with her colleague **Bobbi McAdoo**.

Hamline's **Child Advocacy Clinic**, directed and taught by **Professor Mary Jo Hunter**, recently filed an amicus brief in the United States Supreme Court in the pending case of *Adoptive Couple v. Baby Girl*. The case is before the Supreme Court on the question of whether the requirements of the Indian Child Welfare Act were properly followed in a case where a Native Cherokee child was adopted by a non-Native couple. Law students Jenna Doughman, Nysha Cornelius and Sarah Anderson drafted the brief, which focused on the proper role and responsibilities of a court-appointed Guardian ad Litem in a case involving the Indian Child Welfare Act.

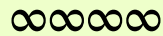


Leaders of African Community Economic Development of New England (ACEDONE) partnered with the **Harvard Negotiation and Mediation Clinic**, to address parent-youth conflict in Boston's Somali community. For Somali parents, the stress of raising children in a new country is coupled with the challenges of culturally adapting to new community structures and differing authority roles. Clinic students spent the fall semester interviewing nearly forty Somali parents and youth, researching the challenges faced by Somali immigrant communities, and developing a conflict assessment and a tailored curriculum for managing those conflicts. The project culminated in a January 2013 workshop, led by Robertson and Sullivan, focused on helping youth develop communication skills for managing parent-child conflicts. The workshop was a huge success for the teens who are eager to put their skills into action.



Rutgers-Newark Dean Ronald Chen and his **Constitutional Litigation Clinic** students recently secured a victory in the New Jersey Appellate Division to secure higher educational access rights for immigrant students. In *A.Z. ex rel. B.Z. v. Higher Education Student Assistance Authority*, 427 N.J. Super 389 (App. Div. 2012), the New Jersey Appellate Division ruled in favor of a young American citizen denied state

financial aid based on the immigration status of her mother rather than her own residency.



Seattle University School of Law has added an exciting new **Externship Program** course and student placements in the area of Legislative and Administrative Policy Advocacy, supervised and taught by **Distinguished Practitioner in Residence Pam Crone**. This semester, five students were placed with Lawyer/Lobbyists who represent non-profits and governmental entities before the Washington State Legislature advancing an organizational legislative agenda.

Professor Bob Boruchowitz (Seattle University) will be teaching a new **Right to Counsel Clinic** in the Spring Semester 2014. Under his supervision, students will represent clients in a variety of cases involving access to counsel and effective assistance of counsel, including possibly pleas without counsel, excessive fees for appointed counsel, denial of counsel because of claimed ineligibility, and denial of expert witnesses or investigative services. While the major focus will be on criminal and juvenile offender cases, there may also be advocacy on the civil right to counsel issues in civil commitment, truancy, at risk youth, and CHINS and potentially other civil cases.



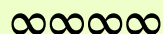
Professor Tom Antkowiak's International Human Rights Clinic (Seattle University) has assisted Kenya's Truth, Justice and Reconciliation Commission in the preparation of its historic report, to be issued in May. On a state level, the Clinic testified before the Washington House Judiciary Committee. The Clinic, in collaboration with the Seattle Human Rights Commission, also submitted a report to the Washington State Senate in support of HB 1341, which would provide compensation for the wrongfully convicted.

Clinic Fellow Anjana Malhotra, Professors Robert Chang, Lorraine Bannai, and Charlotte Garden, and students in the **Civil Rights Amicus and Advocacy Clinic**, representing the Committee of Interns and Residents SEIU (CIR), Doctors

Council SEIU, and Korean American Medical Association (KAMA), filed an amicus brief in the U.S. Supreme Court asking the Court to safeguard anti-retaliation protections for employees who report discrimination. Anjana Malhotra, who launched the civil rights clinic, explains, “The brief demonstrates that discrimination is a serious problem in academic medicine and that failing to protect doctors from retaliation will harm the provision of healthcare, the training of doctors, and the advancement of medical and scientific knowledge.”



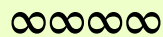
The **Seton Hall Law School Center for Social Justice** assisted victims of the 2005 Grand Ravine massacre . On August 20, 2005, a corrupt group of Haitian police officers working with local gang members attacked the residents of Grand Ravine, a neighborhood in Port-au-Prince, Haiti, at a soccer stadium, where some 6,000 spectators were watching a USAID-sponsored soccer match. Since that day, attacks against the residents of Grand Ravine have continued yet no one has been brought to justice. Working with Evel Fanfan and AUMOHD (Association des Universitaires Motivés pour une Haiti de Droits), the **Center for Social Justice**, under the direction of **Professor Lori A. Nessel**, filed a petition with the Inter-American Commission on Human Rights in an effort to obtain accountability and justice for this community. At the end March, law students at Seton Hall Law School launched a campaign to “Stop the Silence” forced upon the victims of the Grand Ravine massacre and to urge the Inter-American Commission on Human Rights to move forward with the petition .



The **University of Baltimore School of Law’s Center for Families, Children and the Courts (CFCC)** now bears a new name: the **University of Baltimore School of Law Sayra and Neil Meyerhoff Center for Families, Children and the Courts**. The name recognizes and expresses gratitude to Sayra Meyerhoff, J.D. ’78, M.S. ’04, and her husband, Neil Meyerhoff, for their extraordinary support of UB and the School of Law. CFCC has operated the Spring 2013 Truancy Court Program (TCP) in eight Baltimore City public schools and two Montgomery County middle schools. CFCC received a UB grant to collaborate with the UB Integrated Arts Program to develop and implement a “Kids and the Arts” program in conjunction with the TCP. CFCC plans to publish in May the Spring/Summer edition of its Unified Family Court

Connection newsletter. The newsletter includes articles written by family court experts around the country.

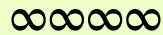
Vice President Joe Biden joined Maryland Governor Martin O'Malley and other law-makers to celebrate the opening of the **University of Baltimore's** new law school building, the **John and Frances Angelos Law Center** which is named for the late parents of Baltimore Orioles owner Peter Angelos. The 12-story law center includes 15 classrooms, 29 large- and small-group study spaces, a 32,000-square-foot library and a 300-seat moot courtroom and event space. University leaders hope to attain a Leadership in Energy and Environmental Design (LEED) Platinum rating, the U.S. Green Building Council's highest designation for energy efficiency.



In March 2013, the **University of Connecticut** was named as one of five recipients nationwide of a Presidential Award for exceptional accomplishments in community service by an institution of higher education. The award letter to the University highlighted the work of **UConn Law School's Asylum and Human Rights Clinic**, taught by professors **Jon Bauer** and **Miriam Marton**. The Asylum and Human Rights Clinic, which recently celebrated its tenth anniversary, has helped more than 100 asylum-seekers and their families gain a secure haven in the United States. In 2012, the Connecticut Immigrant and Refugee Coalition awarded its Myra M. Oliver Award for exceptional service to Connecticut's immigrant communities to the Clinic, at a ceremony held at the Connecticut State Capitol.



The **Community Preservation Clinic** at the **University of Illinois** has been awarded \$403,271 by Illinois Attorney General Lisa Madigan. The funding stems from Madigan's role in securing a \$25 billion national settlement in February 2012 with the nation's five largest bank mortgage servicers – Bank of America, JPMorgan Chase, Wells Fargo, Citibank and Ally Bank, formerly GMAC. The Clinic, under the direction of **Assistant Clinic Professor, Stacey Tutt**, allows law students the opportunity to evaluate loan documents to assess options for people facing the daunting prospect of foreclosure. The Attorney General's grant will be used by the Clinic to provide legal assistance in two Central Illinois counties.



On April 13th the **University of Maryland Law School** celebrated 10 years of success in the Nathan Patz Law Center. Over 300 alumni, faculty, friends, and students gathered to enjoy food, drink, and music as the Law School showcased various programs and student organizations, as well as highlights of the last decade. The Clinic took the opportunity to highlight several of the clinics and our **Mediation Clinic** celebrated 10 years of our **Center for Dispute Resolution (CDRUM)**.



Professor Kathleen Hoke and the **University of Maryland Carey School of Law** were awarded a \$1 million continuation grant from the Robert Wood Johnson Foundation to continue operating the **Network for Public Health Law, Eastern Region**. The original 30-month grant expired in March 2013; the new grant extends funding through March 2015. Students in Professor Hoke's **Public Health Law Clinic** provide technical legal assistance to state and local public health officials, legislators and advocates through the Network.

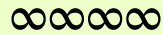


Professor Hoke and **Senior Staff Attorney Cristina Meneses** were awarded a contract from the American Academy of Pediatrics to create a toolkit on legal issues associated with immigrant child health. Hoke and Meneses will include a legal resource directory for pediatricians to identify immigrant child law resources at the state and federal level.

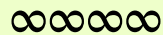
Professor Douglas L. Colbert was awarded a two-year grant from the D.C. based Public Welfare Foundation, to create the **Institute for Representation at Pretrial (IRAP) Bail Hearings at UM Carey Law**. Student lawyers will represent detainees at these pretrial freedom hearings in partnership with public defender officers. IRAP's mission also seeks to enhance advocacy skills of defenders and student-lawyers.

JustAdvice®, a **UM Carey Law** program that provides low-cost legal services to clients with moderate incomes, received Meritorious Recognition from the American Bar

Association's (ABA) Standing Committee on the Delivery of Legal Services, which administers the national Louis M. Brown Award for Legal Access, during the ABA's Mid-year Meeting on February 8 in Dallas. The JustAdvice® Program was founded in 2010 and provides its clients advice on a variety of legal issues.



The **Mediation Clinic** at the **University of Montana School of Law** recently won passage of a bill that would allow domestic violence survivors to opt into mediation. . HB555, which Governor Steve Bullock is expected to sign, allows survivors to opt into mediation upon informed consent. "Survivors should be allowed to choose how they will resolve their disputes," said **Eduardo Capulong**, associate professor and Mediation Clinic director. "This puts power back in their hands."



The **University of New Mexico School of Law** had a wonderful celebration and Open House to invite our community into our re-designed collaborative clinic space. The new space incorporates interactive student and faculty workstations with Smart Board technology (a gracious gift from our neighbor, the New Mexico Court of Appeals), as well as individual computers and old fashioned land lines for each of our 52 student and five faculty work stations.

The **Southwest Indian Law Clinic** at **UNM** also received increased funding from our state legislature this year. Our interdisciplinary work with UNM community health centers continues in our **Community Lawyering Clinic**. **Yael Cannon** presented at the annual national Medical-Legal Partnership and at the New Mexico Public Health Association conference this spring with two of our doctor partners about our clinic's interdisciplinary work preventatively addressing legal determinants of health for children who have experienced adverse childhood events.



In October of 2012, UNM had the honor of hosting the Mountain West Regional Clinical Conference, with the theme of "Connecting and Collaborating."



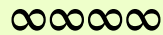
At the **University of St. Thomas**, **Campaign for Prison Phone Justice** student Elliott Robinson received the 3L Living The Mission Award. The **Campaign for Prison Phone Justice** team was awarded the scholarly engagement and societal reform award.



Professor Nekima Levy-Pounds of the **Community Justice Project** published an article for the MinnPost, writing: "Minnesota's long-standing reputation as a progressive state may very well be in jeopardy. A look at the statistics surrounding the quality of life for young African-American men point to a picture that is bleak and difficult to ignore. These young men represent fewer than 5 percent of our state population, but are more than 35 percent of our state prison population. They are more likely to have contacts with police and probation officers than college recruiters and job interviewers. They are also more likely to live in prison housing than on college campuses in our state. This has to change."

Several of the **University of St. Thomas** clinics have received media recognition for their work. The **Consumer Bankruptcy Clinic** is highlighted in Minnesota Lawyer for its novel approach to clinical teaching and the Elder Law Practice Group is mentioned in tThe New York *Times* Health section. Finally, **How are the Children Part VI: Re-Imagining Public Education**, a symposium created by the **Community Justice Project** in its sixth year, received news coverage from the Parents Voices Network.

Chris Motz and Terry Schnurr, third-year students in the **University of St. Thomas Appellate Clinic**, will be traveling to San Francisco in April for oral argument before the United States Court of Appeals for the Ninth Circuit. Chris and Terry, under the supervision of **Professor Greg Sisk**, have prepared both opening and reply briefs in a case involving a prisoner's claims of denial of religious liberty rights and medical treatment and adequate nutrition.



The University of Tennessee's offerings now include nine clinics. Since joining the **University of Tennessee**, **Prof. Karla McKanders** has been supervising students in our Advocacy Clinic on immigration matters. This fall, McKanders created a new clinic, the Immigration **Clinic**. Tennessee alone has experienced a 200% increase in its foreign-born population since 2000. The Immigration Clinic responds to this need and offers students the opportunity to represent clients in a wide range of immigration matters.



This semester, **Prof. Paula Williams** created a new **Nonprofits Clinic** that offers a 3-credit experiential component to students enrolled in her 3-credit Nonprofit Corporations seminar, allowing students to integrate doctrine with practice. The combination of the seminar and live-client representation has proved highly successful and attractive to students, who have represented a wide range of nonprofits.



UT's Advocacy Clinic, the longest running program, has undergone some exciting changes over the last year. Last fall, the Clinic, led by **Joy Radice**, launched a new collaboration with the Public Defender in which our students represent Public Defender clients, both adult and juvenile, in civil matters, and students are increasingly finding ways to represent clients in the often overlapping civil and criminal proceedings that converge in their lives.



Casey Trupin (University of Washington), supervising attorney, reports on the success of his **Legislative Advocacy Clinic students (Children and Youth Track)** in the Washington legislature. Priya Rai, Jane Schroeder and Kimberly Schertz, under the guidance of **Pam Crone of Columbia Legal Services**, pursued passage of a bill protecting juvenile offense records. With only a few exceptions, the bill makes the court file and other records and reports of an alleged or proven juvenile offender confidential.

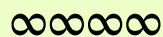


The **Innocence Project Northwest**, recently celebrated its 15th anniversary. Since 2008, IPNW has succeeded in achieving the exonerations of five clients whose prison sentences amounted to more than 100 years. **IPNW Deputy Director Anna Tolin** and **Director Jacqueline McMurtrie** provided guidance and direction for the student efforts in achieving a favorable and precedential decision of the Washington Court of Appeals in Seattle. The students argued that felons serving part of their sentences in the community are entitled to publicly funded DNA testing when filing a qualifying claim of innocence.

Students of the **Legislative Advocacy Clinic (Innocence Project Northwest Track)** led by **Lara Zarowsky, Policy Director**, are awaiting final passage of Engrossed Substitute House Bill 1341, which they have been aiding through the legislative process since its inception. Under its provisions, persons convicted and imprisoned wrongfully are entitled to file claims against the state of Washington for monetary compensation, reimbursement for expenses paid, child support payments and penalties accrued as well as attorneys' fees related to recovery under the provisions. The exoneree, children and stepchildren of the exoneree would also be entitled to tuition waivers at state institutions of higher education.



Tribal members from Alaska and Oregon attended a presentation on the intellectual property rights of Native American artists prepared and presented by students of the **Entrepreneurial Law Clinic (ELC)** to Washington's Squaxin Island Tribe. Following the session, the students consulted individually with 12 of the attendees to answer their questions. **Managing Director, Jennifer S. Fan**, also reports 18 clients have received extensive assistance through the Clinic in the academic year to date.



Washington University (St. Louis) School of Law has approved a new **Semester-in-Practice Externship**, the School's 16th clinical course. This new externship allows students to earn academic credit by spending a semester working full time for a nonprofit, government, or in-house corporate law office in the geographic location of their choice.

The **Juvenile Rights and Re-Entry Project**, led by **Mae Quinn** is part of **Washington University's Civil Justice Clinic**. The JRREP is leading the central organizing efforts for the state of Missouri relating to *Miller v. Alabama* implementation, including litigation on behalf of impacted inmates before the Missouri Supreme Court, running a listserv for over 100 involved lawyers and student attorneys, maintenance of an online law library for litigators, and ongoing work before the legislature. It has also received recognition by the National Juvenile Defense Center demonstrating "promising practices" to be modeled in the days ahead in the state of Missouri.

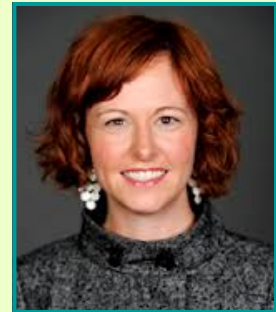


The **West Virginia University College of Law** has received the 2012 Excellence in



Pro Bono Award from the national rating service Super Lawyers. The award was given to the college's clinical law program, which provides volunteer legal services to the poor, disadvantaged, and exploited. The **WVU College of Law** operates eight clinics:

Child and Family Advocacy Clinic; General Civil Practice Clinic; the Innocence Project; Immigration Clinic; Land Use and Sustainable Development Clinic; Low Income Taxpayer Clinic; the Veterans' Assistance Project; and U.S. Supreme Court Clinic. Its clinical law program is structured like a major law firm so that students can gain work experience across multiple practice areas. It is directed by **Marjorie McDiarmid, Steptoe & Johnson Professor of Law**, with **Associate Professor Valena Beety** serving as deputy director.



Boyd Law Professor Fatma Marouf (UNLV), and several students spent three weeks in New Delhi investigating and documenting serious labor and human rights violations among migrant workers in the construction industry. They filed formal complaints with the Department of Labor, the National Commission on Women's Rights, and the National Commission for the Protection of Child Rights. Professor Marouf will head a similar practicum in New Delhi during the winter intersession of 2012-13.

HIRING and PROMOTIONS

Llezie Green Coleman will be the latest addition to the tenure-track faculty at **American University Washington College of Law**. She will be a full-time clinician in the General Practice Clinic. Llezie is currently finishing her third year as a Practitioner-in-Residence in that clinic where she has also been teaching a course in complex litigation in civil and human rights cases. . Llezie will replace **David Chavkin** who is retiring at the end of next academic year.



Margaret Drew will be direct **Northeastern University School of Law's** domestic violence clinic during the 2013-2014 academic year. Her appointment as a faculty visitor follows the retirement of **Lois Kanter** at the close of the current academic year.



In July, **Jeff Baker** will join the **Pepperdine University School of Law** as its new **Director of Clinical Education** and **Associate Clinical Professor of Law**. At Pepperdine, Jeff will join our dynamic clinical program and work to expand and strengthen it. Jeff is to create a new, innovative clinic to join our existing Union Rescue Mission clinic, Special Education Clinic, Asylum Clinic, 9th Circuit Appellate Clinic, Investor Rights Clinic and Mediation Clinic, in addition to our expansive Externship program.



Gowri J. Krishna is moving to **Roger Williams University School of Law** where she will be starting the **Community Economic Development Clinic**. Her new title will be **Director of the Community Economic Development Clinic and Associate Clinical Professor of Law**.





Clinical Professor Ronald Chen became **Acting Dean of the Rutgers-Newark Law School** on April 11, 2013, when Dean John Farmer began a leave of absence to serve as both Rutgers Senior Vice President and University General Counsel in New Brunswick. Chen had been serving as Vice Dean and Clinical Professor of Law prior to this appointment. He is the first person to receive Rutgers-Newark's clinical tenure under its Clinical Scholar Series Track and the first clinical tract faculty member to serve as Dean at Rutgers. Dean Chen returned to the law school in January 2010 after serving for four years as the first Public Advocate of New Jersey in 13 years when the Department of the Public Advocate was restored in 2006.



Rachel Lopez, who presently serves as a **Visiting Assistant Clinical Professor at Seton Hall Law School Center for Social Justice (CSJ)** and a **Cooperating Attorney with the Center for Constitutional Rights**, has accepted a tenure-track teaching position at **Drexel Law School**, starting in 2013-14. Rachel will be developing a new community lawyering clinic at Drexel and teaching an International Human Rights Law course.



Kyle Rosenkrans, who presently serves as a **Practitioner in Residence** with the **Urban Revitalization Initiative at Seton Hall Law School Center for Social Justice (CSJ)**, as well as **Visiting Assistant Clinical Professor**, has accepted a position as Vice President for Policy and Advocacy with the Northeast Charter Schools Network starting in the summer of 2013.



As of July 1, **Charles D. Weisselberg** will be the **Associate Dean for J.D. Curricular Planning and Teaching** at **UC Berkeley Law**.



Alina S. Ball will be joining the **UC Hastings** clinical faculty July 1, 2013. She will develop and launch the **Social Enterprise & Non-Profit Law Clinic**, which debuts in the 2013-2014 academic year. Alina will also teach the **Technology Startup Clinic** which launched fall 2012. Alina joins UC Hastings from Georgetown, where she is a teaching fellow with the Harrison Institute for Housing and Community Development.

Mark Aaronson, a pioneer of the **Civil Justice Clinic** at **UC Hastings**, will retire June 30, 2013. Mark has been an inspiration to his students and colleagues alike for more than 20 years. Under his leadership, the Civil Justice Clinic has grown from a single in-house live client individual representation clinic to include the Mediation Clinic, the Community Economic Development Clinic, and the Social Justice Lawyering - Community Group Advocacy Clinic.

Shauna Marshall will step down from her position as **Academic Dean** June 30, 2013 at **UC Hastings**. Following a sabbatical year, Shauna will continue to teach on a limited basis as an emeritus faculty member. Shauna was the first clinical faculty at UC Hastings to be chosen by her colleagues to serve in this critical role. Under her leadership, both as Academic Dean and the driving force behind our Strategic Plan, the role of experiential learning and recognition of clinical faculty has grown dramatically.



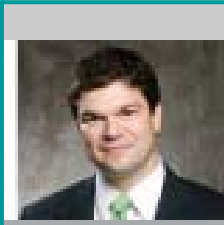
Komal Vaidya joined the **University of Illinois College of Law** in January 2013 as a clinical fellow in the **Community Preservation Clinic**. A recipient of the Equal Justice Works Foreclosure Fellowship, Komal represents borrowers in foreclosure mediation and litigation, develops legal community engagement strategies, and helps students hone lawyering skills. Prior to joining the law faculty, Komal was a staff attorney at the Lawyers' Committee for Better Housing (LCBH) in Chicago.



On December 31, 2012, former **Clinic Director** and member of the **University of Maryland Carey School of Law** faculty, **Brenda Bratton Blom** retired. Professor Blom started the **Community Justice Clinic** where she worked with community groups and all members of the community justice field to bring about a better Baltimore. She has retired to Canada and will be missed.



Lydia Nussbaum will become an **Associate Professor** and develop and direct a mediation clinic in conjunction with the **Saltman Center for Conflict Resolution and the Thomas & Mack Legal Clinic** at UNLV. Lydia comes to UNLV after teaching at the University of Baltimore School of Law for three years as a Clinical Fellow in the Mediation Clinic for Families. Lydia's recent scholarship focuses on how to structure foreclosure mediation and facilitated settlement programs in order to maximize their effectiveness. She intends to continue writing about the challenges and opportunities presented by government reliance on mediation for dispute resolution.



Eric Franklin, also an associate professor, will design and launch in the **Thomas & Mack Legal Clinic** a new transactional clinic at UNLV. The new clinic will focus on social justice and community economic development and will represent community groups, community-focused nonprofit organizations, and small businesses. Under Eric's supervision, students will engage in a wide range of transactional work, including the formation and governance of nonprofit and for-profit entities; negotiation and drafting of contracts; interaction with federal and local government entities; and drafting applications for tax-exempt status.



The **University of New Mexico School of Law** welcomes **Aliza Organick**, a new tenured faculty member, who rejoins us after several years at Washburn University.

Also joining the UNM faculty is **Yael Cannon**, on the tenure track, who comes from American University Washington College of Law where she was a practitioner-in-

residence, in the Disability Rights Law Clinic, and where she served as acting director of that clinic for the 2011-2012 academic year.

Finally, **Camille Carey**, of UNM's clinical faculty, has been promoted to Associate Professor of Law, and has successfully completed Leadership New Mexico.



Last April, the **University of Pennsylvania** law faculty voted to promote **Praveen Kosuri**, the **Director of its Entrepreneurship Legal Clinic**, to full **Practice Professor of Law** and two weeks ago they did the same for **Sarah Paoletti** who founded and directs its **Transnational Legal Clinic**. Sarah was also the recipient of the Law School's **Beacon Award** which each year recognizes a faculty member's contribution to *pro bono* and public interest service.

In addition **U Penn** hired two new **Practice Associate Professors** – **Kara Finck** who directs the **Interdisciplinary Child Advocacy Clinic** and **Cynthia Dahl** who directs the new **Detkin Intellectual Property Clinic** which works closely with the University's Center for Technology Transfer. Penn also hired **Susanna Greenberg** as a **Clinical Supervisor** and **Lecturer in its Civil Practice Clinic**.



Washington University (St. Louis) School of Law has appointed **Mary Perry** as director of its new **Semester-in-Practice Externship**. Upon graduation from law school, Mary clerked for the Honorable Cynthia Holcomb Hall of the U.S. Court of Appeals for the Ninth Circuit and worked as an Assistant U.S. Attorney in the U.S. Attorney's Office in Los Angeles, as well as having argued a case before the U.S. Supreme Court.



Washington University has also appointed **Geetha Sant** as the new director of its ***Nonprofit Organizations Law Clinic***, succeeding **Peter Ruger** who is retiring. Geetha joins the school after practicing for many years with The Stolar Partnership LLP, serving for eight years as the chair of its corporate department.



Gwynne Skinner, Assistant Professor at Willamette University College of Law, has been awarded tenure and promoted to associate professor. ∞

PUBLICATIONS AND ACHIEVEMENTS

Mark Neal Aaronson (UC Hastings College of Law) published *Representing the Poor: Legal Advocacy and Welfare Reform during Reagan's Gubernatorial Years*, 64 *Hastings Law Journal* 561 (2013).



Professor Bryan Adamson (Seattle University) has two works forthcoming: "The First Amendment and Related Constitutional Limits and Mandates," which will appear in the ABA book, *A Criminal Practitioner's Guide to the Media in Client Representation*, edited by Andrew Taslitz, and "Case Rounds, Time-Keeping, Client Billing and Ethics," which will appear in *Theory and Practice in Clinical Pedagogy*, edited by Elliott Milstein, Ann Shalleck, and Susan Bryant.



Roxanna Altholz (UC Berkley) recently received the prestigious 2013 Foundations for Change Yamashita Prize. The Prize is awarded annually by the Center for Research on Social Change at UC Berkeley to an outstanding young social change activist/scholar in California whose work transforms the existing social landscape. She received the award in honor of her work to secure legal justice for family members and victims of human rights abuses in Latin America, to hold governments accountable for these atrocities, and to train and prepare the next generation of legal practitioners to use legal justice as a tool of social transformation.



Annette Appell (Washington University) published the following:

Accommodating Childhood, 19 *CARDOZO J.L. & GENDER* (forthcoming 2013)

Book Review, *Abbie E. Goldberg, Gay Dads: Transitions to Adoptive Fatherhood*, *ADOPTION L. Q.* (forthcoming 2013)

The Pre-political Child of Child-Centered Jurisprudence, in THE CHILDREN'S TABLE
(Anna Mae Duane, ed., 2013)

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Professor Barbara Babb, Director of the University of Baltimore School of Law Sayra and Neil Meyerhoff Center for Families, Children and the Courts, along with **Gloria Danziger, CFCC Senior Fellow**; and **Sue German, Associate Administrator for the Circuit Court for Baltimore City Family Division**, presented a panel discussion last Fall on CFCC's *Benchbook on Substance Abuse and Addiction for Family Courts* to judges from Maryland, Ohio, and Texas at a training hosted by the Maryland Judicial Institute and the Advanced Science and Technology Adjudication Resource Center.

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Prof. Wendy Bach (University of Tennessee) will publish *The Hyperregulation of the Poor* will be published in the Yale Journal of Law and Feminism the Fall of 2013. also presented AALS Clinical Conference, co-presenter, May 2012. Wendy Bach presented on a panel, *Intersecting Subordination and Poverty Law: Revising Our Teaching Goals*, as a Concurrent Session. She also presented, *The Pedagogy of Poverty Law*, at the Society of American Law Teachers Conference, in October 2012. She and Joy Radice are presenting a concurrent session entitled "Confronting Criminal Injustice Through Partnerships With the Public Interest Bar." Wendy is also moderating a Works in Progress session and presenting a brief session on teaching theory at the New Clinicians Conference.



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Jane F Barrett, University of Maryland: *Why Environmental Law Clinics Matter*, 43 Environmental Law Reporter 10039 (2013).

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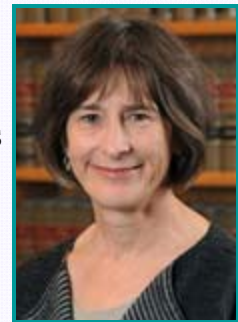
Margaret Martin Barry (Catholic University), Catherine F. Klein, Lisa V. Martin, A. Rachel Camp and Margaret E. Johnson published *Teaching Social Justice Lawyering: Systematically Including Community Legal Education In Law School Clinics*, 18 Clinical L. Rev. 401 (2012).



A.J. Bellido de Luna, Managing Director of the University of Maryland's Clinical Law Program, was elected chair of the Maryland State Bar Association's (MSBA) Section Council on Legal Education and Admission to the Bar. In addition to managing the Clinical Law Program; Bellido de Luna is an instructor in the **General Practice Clinic**. He is also head coach of **Maryland Carey Law's** highly competitive National Trial Team.



Susan Bennett (American University), a Fulbright Senior Specialist, will participate in a project with the Pontificia Universidad Católica de Chile to develop a curriculum and a two year strategic plan for its new transactional law clinic. The grant provides for three weeks in Santiago this summer, for Susan to work with clinic and non-clinic faculty and neighborhood based organizations. Along with **Brenda Bratton Blom, Louise Howells, and Deborah Kenn**, she published *Community Economic Development Law: A Text for Engaged Learning*, Carolina Press, 2012.



Mary Berkheiser, (UNLV), published the following:

Developmental Detour: How the Minimalism of Miller v. Alabama Led the Court's "Kids Are Different" Eighth Amendment Jurisprudence Down a Blind Alley, 46 Akron L. Rev. 491 (2013).

Unchain the Children, 20 Nev. Law., June 2012, at 30.



Warren Binford, Associate Professor of Law & Director, Clinical Law Program at Willamette University College of Law, recently returned from South Africa where he was a Fulbright Scholar and visiting professor at the University of the Western Cape. During his Fulbright, he taught a course on children rights & the law, conducted research on children's issues and legal reform in Africa, provided lectures on international children's

rights and 21st-Century technology in legal education, facilitated a training session on child advocacy for Save the Children, collaborated with child advocates and children's rights scholars, and finished several articles. Photo at email.

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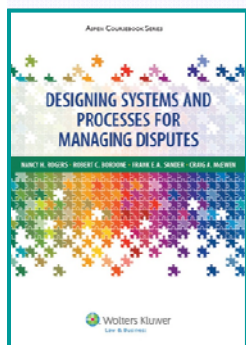
Kate Bloch (UC Hastings College of Law) published *Representation for the Accused: Haiti's Thirst and a Role for Clinical Legal Education*, 14 Or. Rev. Int'l L. 431 (2012)



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Blaine Bookey (UC Hastings College of Law) & Karen Musalo, *Crimes Without Punishment: An Update on the Violence against Women and Impunity in Guatemala*, 10 Hastings Race & Poverty L.J. (forthcoming 2013)

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The **Harvard Negotiation and Mediation Clinical Program (HNMCP)** is pleased to announce the publication of *Designing Systems and Processes for Managing Disputes*, co-authored by **HNMCP Founding Director Robert C. Bordone, with Nancy H. Rogers, Frank E. A. Sander, and Craig A. McEwen**. The first coursebook of its kind, *Designing Systems* is a readable and useful guide—a practical reference for practitioners, students, and instructors.

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Bob Boruchowitz (Seattle University) wrote the following op eds on the 50th anniversary of *Gideon v Wainwright*: “The Right to a Lawyer,” Louisville Courier Journal, March 17, 2013; With AG Bob Ferguson, “50 years Later, Fulfilling right to counsel,” Everett Herald, March 18, 2013 . He also hosted the Third Annual Conference on Public Defense March 8, attended by 135 people from around the country.

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Professor and Clinic Director Lisa Brodoff (Seattle University) has two articles accepted for publication and forthcoming: “*Increased Risks of Needing Long-Term Care Among Older Adults Living with Same-Sex Partners*, co-authored with **Prof. Bridget Hiedemann** from the **Seattle University Business School**, has

been accepted for publication in the American Journal of Public Health. In addition, ***We Have a Dream: Integrating Skills Courses and Public Interest Work in the First Year of Law School (and Beyond)***, co-authored with SU legal writing Professors Sara Rankin and Mary Bowman, has been accepted for publication in the Chapman Law Review. She also collaborated with Washington Compassion and Choices in the creation of a new Alzheimer's/Dementia Mental Health Advance Directive. This first-of-its-kind advance directive allows people dealing with Alzheimer's Disease and dementia to document their wishes about the inevitable challenges related to living with these illnesses.



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Stacy L. Brustin (Catholic University) published *Child Support: Shifting the Financial Burden in Low-Income Families*, 20 Georgetown Journal on Poverty Law & Policy 1 (2012).

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Ann Cammett (UNLV) published *Shadow Citizens: Felony Disenfranchisement and the Criminalization of Debt*, 117 Penn. St. L. Rev. 349 (2012) and, along with **Elizabeth L. MacDowell**, *Models of Invisibility: Rendering Domestic and Other Gendered Violence Visible Through Clinical Teaching*, 19 Violence Against Women (forthcoming 2013).

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Patricia Campbell (University of Maryland) published *The Emperor's New Clothes: Intellectual Property Protection in China*, 7 Journal of Business & Technology Law 69 (2012) (with **Michael Pecht**).



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Jeanne Charn (UC Berkley) & Jeffrey Selbin, published *The Clinic Lab Office*, 2013 Wis. L. Rev. ____ (forthcoming), describing how clinics can serve as sites of inquiry to inform an emerging civil justice research agenda.

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In December 2012, **Clinical Professor of Law Laura Cohen (Rutgers—Newark)** received the John D. and Catherine T. MacArthur Foundation's "Champion for

Change” award. The award, given by the Foundation’s Models for Change program, recognized Cohen’s zealous and effective advocacy on behalf of youth in the juvenile justice system. Award recipients are selected both for their long-time commitment to creating change on behalf of youth and their innovative and creative use of resources provided by Models for Change. Cohen also published *Freedom’s Road: Youth, Parole, and the Promise of Graham v. Florida and Miller v. Alabama*, 35 CARDOZO L. REV. ____ (forthcoming 2013).



Douglas L. Colbert published SALT’s Access to Justice Curriculum Development Initiative, *The Equalizer* (2013).



Scott L. Cummings (UC Berkley) & Jeffrey Selbin, published “Poverty Law,” *International Encyclopedia of the Social and Behavioral Sciences* (2d ed., Elsevier, forthcoming), describing the origins, evolution and features of a field defined by the response of law, lawyers and legal institutions to inequality.



Jerome Deise: “*More Than a ‘Quick Glimpse of the Life?’ The Relationship Between Victim Impact Evidence and Death Sentencing*,” 40 *Hastings Constitutional Law Quarterly* 611 (2013) (with Ray Paternoster).



Robert Dinerstein (American University) received the 2013 University Faculty Award of Scholar/Teacher of the Year from American University. This is the highest distinction given by the university in recognition of superb contributions to teaching, scholarship and service. The award "is based on demonstration of exceptional teaching, recognized concern for students and colleagues and sensitivity to the mission of the church-related university, a record of significant contributions to the scholarly life of the university, and a commitment to high standards of professional and personal life." Bob was also recently named president-elect of the board of directors of the Equal Rights Center (board member since 1999).



Professor of Law and Associate Dean for Clinical Education Jon Dubin (Rutgers—Newark) published the following:

SOCIAL SECURITY DISABILITY LAW AND PROCEDURE IN FEDERAL COURT (2013 EDITION; CO-AUTHORED WITH CAROLYN A. KUBITSCHK, THOMSON REUTERS/WEST PUBLISHING CO.)

The Rutgers Cases and the State of the Law of State Law School Clinical Programs, 65 RUTGERS L. REV. ____ (forthcoming 2013)

Scapegoating Social Security Disability Claimants (and The Judges Who Evaluate Them), 6 ADVANCE: J. ACS ISSUE GROUPS 109 (2012) (co-authored with **Robert Rains**).



Professor and Externship Director Gillian Dutton (Seattle University) co-authored an article entitled “Promoting Language Access in the Legal Academy” with **Beth Lyon, Jayesh Rathod, and Deborah Weissman**. It will be published in the Spring 2013 issue of the University of Maryland Law Journal of Race, Religion, Gender & Class.



Deborah Thompson Eisenberg published the following:

Regulation by Amicus: The Department of Labor's Policymaking in the Courts, Florida Law Review (forthcoming 2013).

Stopped at the Starting Gate: The Overuse of Summary Judgment in Equal Pay Cases, 57 New York Law School Law Review (forthcoming 2013).



Jill Engle, Director of Penn State Law's Family Law Clinic has published *Promoting the General Welfare: Legal Reform to Lift Women and Children in the United States Out of Poverty*, 16 J. Gender, Race & Justice 1 (2013).



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Professor Judith L. Fox (Notre Dame) received the 2013 Rodney F. Ganey, Ph.D., Community-Based Research Award. The award honors a Notre Dame faculty member whose research has made a contribution in collaboration with local community organizations. Fox has practiced consumer law for 20 years and has an extensive record of scholarship and community-based work in foreclosure law and debt collection.

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Michele Gilman (University of Baltimore) published the following:

The Poverty Defense, *47 Univ. of Richmond L. Rev.* 495 (2013).

The Class Differential in Privacy Law, *77 Brooklyn L. Rev.* 1389 (2012).

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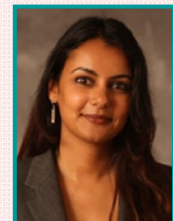
Sara Gold (University of Maryland) presented at the Interdisciplinary Lunch and Learn Session, University of Maryland World AIDS Day celebration event (Baltimore, MD November 29, 2013); and also presented a case study with faculty from the School of Nursing and the JACQUES Initiative of the Institute of Human Virology at the University of Maryland School of Medicine, raising interdisciplinary issues related to advancing the National HIV/AIDS Strategy.

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Leigh Goodmark (University of Baltimore) received the 2013 Judge Robert M. Bell Award for Leadership in Public Interest from the University of Baltimore Students for Public Interest Law and the 2013 Professor of the Year Award from the University of Baltimore Women's Bar Association.

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Anjum Gupta (Rutgers—Newark) , *The New Nexus*, 85 COLO. L. REV. _____ (forthcoming 2013)



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Jasmine Harris (American University) was a panelist at “Juvenile Justice and Recidivism: Why The United States Prison System is No Place for Our Kids,” American University, Washington College of Law (January 2013), and Panelist (accepted paper), Symposium: Gender Matters: Women, Social Policy, and the 2012 Election, Journal of Gender, Social Policy, and the Law, and Women and the Law Project, Presented Paper entitled “Relational Resilience Theory, Latina Mental Health, and the Transformative Potential of Community Health Workers under the Affordable Care Act,” American University, Washington College of Law (April 2013), and served as moderator for “Toward the Future of Multilingual Instruction: Institutional and Systemic Change,” Multilingual Legal Education and Pedagogy Conference, American University, Washington College of Law (April 2013).



Mike Harris (University of Denver) published:

“Intervention of Right in Judicial Proceedings to Review Informal Federal Rulemakings,” *Hofstra L. Rev.*, Vol. 40, Issue 4 (forthcoming December 2013).

“Home, Home on the Range: Does Canned-Hunting in the U.S. Undermine Conservation of Endangered African Antelope?” (with Amanda Becker, Chelsea Peterson and Jessica Zaegel), *ABA Endangered Species Committee Newsletter*, Vol. 13, Issue 1 (August 2012).



Luz E. Herrera (Thomas Jefferson School of Law) published *Training Lawyer-Entrepreneurs*, 89 Den. U. L. Rev. 887 (2012).



Kathleen Hoke (University of Maryland) had the following publications and presentations:

Waterpipe Smoking Among U.S. University Students, 15 Nicotine & Tobacco Research 29 (2013) (with others).

Food and Drug Administration, Silver Spring, Maryland. Public Hearing on the Regulation of Smoking Cessation/Nicotine Replacement Therapy Products. Oral and written testimony submitted on behalf of the Tobacco Control Legal Consortium, December 17, 2012.

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Robert Holmes (Rutgers—Newark) published *The Clash of Home Rule and Affordable Housing: The Mount Laurel Story Continues*, 13 CONN. PUB. INT. L.J. ____ (forthcoming 2013) .



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Liz Hubertz (Washington University) was honored by *Missouri Lawyers Weekly* for obtaining the largest verdict/settlement in Missouri in 2012 - a \$4.7 billion settlement of *U.S. v. Metropolitan St. Louis Sewer District*, a case brought by the school's ***Interdisciplinary Environmental Clinic***.

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Professor D'lorah Hughes (University of Arkansas) presented "Evolution of the Adolescent Brain: Science, Sentencing, and the United States Supreme Court," with Dr. Eugene Lee at the American Academy of Forensic Sciences (AAFS) 65th Anniversary Meeting in Washington, DC .

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Professor Renée Hutchins, whose article, *Tied Up in Knotts? GPS Technology and the Fourth Amendment*, 55 UCLA L. Rev. 409 (2007), continues to have deep impact. It was cited in a decision issued March 27, 2013 by the U.S. Court of Appeals for the First Circuit (with Justice Souter sitting by designation). The case involves fourth amendment issues stemming from a GPS tracker placed on a car by law enforcement officers.

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Shavar Jeffries, Associate Professor of Law, Seton Hall Law School Center for Social Justice, and co-supervisor of the Center’s Urban Revitalization Initiative, will be delivering the keynote address at the Midwest People of Color Conference in Chicago on April 20, 2013.



Peter Joy (Washington University) published the following:

The Criminal Discovery Problem: Is Legislation a Solution?, 52 WASHBURN L.J. 37 (2013).

Ethical Concerns of Internet Communications, 27 ABA CRIMINAL JUSTICE 45 (Winter 2012).



David Jung (UC Hastings College of Law), Noemi Gallardo (2012) and Ryan Harris (2012) published *A Local Official’s Guide to Language Access Laws*, 10 Hastings Race & Poverty L. J. 31 (2013).



Michael Kagan (UNLV) published the following:

The UN “Surrogate State” and the Foundation of Refugee Policy in the Middle East, 18 U.C. Davis J. Int’l L. & Pol’y 307 (2012).

Dubious Deference: Re-Assessing Appellate Standards of Review in Immigration Appeals, 5 Drexel L. Rev. 101 (2012).



John Kettle (Rutgers—Newark) published *2012 Seton Hall Journal of Sports and Entertainment Law Symposium*, 23 SETON HALL J. SPORTS & ENT. L. 26 (2013) (moderator’s comments)



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Elizabeth Keyes (University of Baltimore) published *Beyond Saints and Sinners: Discretion and the Need for New Narratives in Immigration Court*, published in Vol. 26(2) of the *Georgetown Immigration Law Journal* and *Examining Maryland’s Views on Immigrants and Immigrant Rights*, University of Baltimore Law Forum.

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Professor Won Kidane coauthored a book: *Litigating War* (with **Sean Murphy** and **Tom Snider**), which was released by Oxford University Press and has two more works that will be released this summer: “Procedural Due Process in Removal Proceedings in the United States and the European Union,” in the *Emory International Law Review* and “Global Issues in Immigration” (with **Raquel Aldana**, **Beth Lyon** and **Karla MacKanders**) published by Thompson West) He was invited to contribute to the Michigan Guidelines on international refugee law Won also spoke at the annual meeting of the American Society of International Law (ASIL), and he was also elected as co-chair of ASIL's Africa Interest Group.

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Praveen Kosuri (University of Pennsylvania) published *Losing My Religion: The Place of Social Justice in Clinical Legal Education* 32 B.C. J.L. & SOC. JUST. 331 (2012)

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Prof. Brian Krumm (University of Tennessee) who teaches in the **Business Clinic**, recently published *The Entrepreneurial Law Clinic Handbook*, (Thompson Reuters 2012,) which he co-authored with **Prof. George Kuney**. *The Entrepreneurial Law Clinic Handbook* is designed to bridge the gap between what students learn in the

doctrinal business law classes and representing the entrepreneur or business client in addressing their transactional legal needs. Professor Krumm also moderated a panel at the 12th Annual Transactional Clinical Conference on April 6th, 2013 at the University of Texas, entitled, “How Transactional Clinics Are Assisting in the Commercialization of University Intellectual Property to Enhance the Innovation Ecosystem.”



Tamara Kuennen (University of Denver) published “Recognizing the Right to Petition for Victims of Domestic Violence,” *81 Fordham L. Rev.* (November 2012).

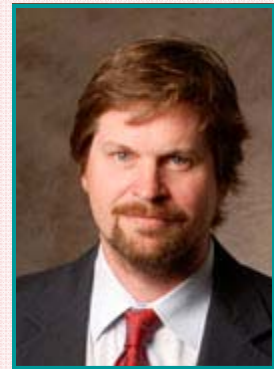


Christopher Lasch (University of Denver) published the following:

“Federal Immigration Detainers After *Arizona v. United States*,” *46 Loyola L.A. L. Rev.* (forthcoming 2013).

“Preempting Immigration Detainer Enforcement under *Arizona v. United States*,” ___ *Wake Forest Law and Policy Review* (forthcoming 2013).

“Litigating Immigration Detainer Issues,” chapter in *Immigration Law for the Colorado Practitioner*, Colorado Bar Association (February 1, 2013).



Jaime Lee (University of Baltimore) received the 2013 Saul Ewing Transactional Award from the University of Baltimore School of Law. The award recognizes excellence in the teaching of transactional law.



Kevin Lynch (University of Denver) published “The Lock-In Effect of Preliminary Injunctions,” *66 Florida Law Review* (forthcoming 2014)

Professor Elizabeth MacDowell, one of UNLV’s three Bellows Scholars, is working with **Criminal Justice Professor Emily Troshynski** to study courthouse self-help clinics assisting self-represented litigants with civil domestic violence restraining or-

ders in Southern California and Nevada to evaluate their role in providing access to justice to victims. She also published *Theorizing from Particularity: Perpetrators, Performance & Intersectional Theory about Domestic Violence*, 16 J. Gender Race & Just. 101 (forthcoming 2013).



Nisreen Mahasneh and **Kimberly Thomas (University of Michigan)** published *Learning from the Unique and Common Challenges: Clinical Legal Education in Jordan*, 5 Berkeley Journal of Middle Eastern and Islamic Law ___, (2013)



Randi Mandelbaum (Rutgers—Newark) *Disparate Outcomes: The Quest for Uniform Treatment of Immigrant Children*, 20 FAM. CT. REV. 606 (2012) (with Elissa Steglich).



Professors Fatma Marouf (UNLV), and **Michael Kagan (UNLV)** were named Bellow Scholars for a joint study they are conducting with **UNLV Political Science Professor Rebecca Gill** on gaps in the way the federal appellate courts adjudicate immigration appeals. They are focusing on gaps that can put immigrants in danger of deportation when they have valid appeals still being considered in court. Their ultimate goal is to better protect immigrants with valid legal claims – especially those in danger of persecution and torture – from errant deportations.

Marouf also published *The Hunt for Noncitizen Voters*, Stan. L. Rev. Online (Nov. 2012).; *The Role of Foreign Authority in U.S. Asylum Adjudication*. ____ N.Y.U. J. Int'l L. & Pol. (forthcoming 2013) and, along with **Michael Kagan & Rebecca Gill**, *Justice on the Fly: The Danger of Errant Deportations*, ____ Ohio St. L. J. ____ (forthcoming 2013).



Karla McKanders (University of Tennessee) received two major awards in honor of her hard work and advocacy on behalf of the **Immigration Clinic** and community. She was awarded the Law School's Bass, Berry and Sims Award for Outstanding Service to the Bench and Bar in February 2012 for her work fostering connections between the bench and bar by providing numerous training sessions and clinics for the bar on immigration issues, particularly President Obama's Deferred Action Plan. She also received the Gardner of Change Award from the organization Community Shares of Knoxville in March, 2013. The award was presented to Karla for her work in encouraging and supervising law students who represent immigrants and asylees and for her work in recruiting and training private lawyers to represent immigrants since she came to the law school in 2008. She also presented a paper on immigration law reform at a conference, Lessons in Immigration Reform, sponsored by the Center for the Study of Social Justice on April 15, 2013.



Michael Millemann (University of Maryland) published *Case Studies and the Classroom: Enriching the Study of Law Through Real Client Studies*, 12 Univ. of Maryland Journal of Race, Religion, Gender & Class 219 (2012).



Angela D. Morrison, (UNLV) published *Duke-ing Out Pattern or Practice After Wal-Mart: The EEOC as Fist*, ___ Am. U. L. Rev. ___ (forthcoming Dec. 2013).



Faith Mullen (Catholic University) along with **Dr. Enrique Pumar**, chair of the **CUA Department of Sociology**, published *The Plural of Anecdote is Not Data: Teaching Law Students Basic Survey Methodology to Improve Access to Justice in Unemployment Insurance Appeals* which appeared in the Fall 2012 issue of the University of the District of Columbia Law Review. This article recounts their work with teaching clinic students how empirical research can advance access to justice.





Under the supervision of **Professors Lori A. Nessel** and **Rachel Lopez**, **Seton Hall** clinical law students in the **Immigrants' Rights/International Human Rights Clinic**, along with New York Lawyers for the Public Interest, released "Discharge, Deportation, and Dangerous Journeys: A Study on the Practice of Medical Repatriation" (December 2012). Nessel who is Professor of Law and Director of the Center for Social Justice, was a speaker for *Latina/o Critical Legal Study Panel* at the METRO LALSA PA'LANTE: RAISING THE BAR CONFERENCE at Seton Hall Law School, April 13, 2013 and at Building Justice: Increasing Representation for Immigrants in New Jersey, Rutgers Law School-Newark, January 25, 2013.



J.P. "Sandy" Ogilvy (Catholic University) and **Sudeb Basu** published *Externship Demographics Across Two Decades with Lessons for Future Surveys* 19 Clinical L. Rev. 1 (2012).



Brittany Stringfellow Otey (Pepperdine University School of Law) published *Millennials, Technology, and Professional Responsibility: Training a New Generation in Technological Professionalism*, 37 ---J. Legal Prof. (forthcoming 2013) (University of Alabama School of Law). The article, developed out of her 2012 AALS Clinical Conference presentation, includes practical tools and strategies for clinical professors to use in the classroom and legal clinic.



Sarah Paoletti (University of Pennsylvania) published *Finding the Pearls When the World is Your Oyster: Case and Project Selection in Clinic Design*, 5 DREXEL L. REV. ____ (forthcoming 2013)



Former **UM Carey Law Clinical Director**, **Tom Perez** was nominated March 18 by President Barack Obama as the next U.S. Secretary of Labor. "Perez's story reminds us of this country's promise: that if you are willing to work hard, it doesn't matter who you

are, where you come from, what your last name is—you can make it if you try. And Tom has made protecting that promise for everybody the cause of his life,” said President Obama during an the announcement from the East Room of the White House.



Professor Michael Pinard, Director of the Clinical Law Program at the University of Maryland Carey School of Law was

elected to the American Law Institute (ALI) in January 2013. ALI is the leading independent organization in the United States producing scholarly work to clarify, modernize, and otherwise improve the law. In addition, the UM Carey Law Black Law Student Association (BLSA) awarded him the Professor of the Year award. He gave the following presentations: *Reentry and Redemption*, Minnesota Justice Forum: Collateral Consequences of Criminal Records, co-sponsored by the Council on Criminal and Justice, and the Robina Institute of Criminal Law and Criminal Justice; *The Right to Counsel and Plea Bargaining*, The Maryland Journal of Race, Gender, Religion and Class Spring Symposium, University of Maryland (moderator); *Roundtable: Family, Privacy, Secrets and the Law*, University of Maryland (Panel Chair); and *Teaching Criminal Justice and Mass Incarceration*, 2012 SALT Teaching Conference (panelist).



Ascanio Piomelli (UC Hastings College of Law) published *Sensibilities for Social Justice Lawyers*, 10 Hastings Race & Poverty L.J. 177 (2013)



Mae Quinn (Washington University) presented her research on problem-solving courts at the National Consortium on Racial and Ethnic Fairness in the Courts in Washington D.C. and the Ohio Juvenile Defense Leadership Summit. She also trained lawyers as an instructor for the ABA Litigation Section’s 3-day Essential Skills for Legal Services Lawyers Program in St. Louis and presented at the University of Missouri’s Symposium on *Miller v. Alabama*. Her talk there related to her article, *Miller and the Real “Missouri Model”: Broken Juvenile Laws, Cabined Counsel, and Our “Throw Away” Children* (forthcoming in

MISSOURI LAW REVIEW, fall 2013).



Spencer Rand (Temple University) published *Hearing Stories Already Told: Successfully Incorporating Third Party Professionals Into the Attorney-client Relationship*, 80 TENN. L. REV. 1 (2012).



Jenny Roberts (American University) received the Pauline Ruyle Moore Scholar Award for *Why Misdemeanors Matter: Defining Effective Advocacy in the Lower Criminal Courts*, 45 U.C. DAVIS L. REV. 277 (2011). Jenny was also elected to the Board of Directors of the Mid-Atlantic Innocence Project (three-year term, 2013-16), serves as the Reporter for the National Association of Criminal Defense Lawyers' (NACDL) Task Force on Restoration of Rights and Status After Conviction, and was appointed to the Academic Advisory Board for the NACDL's "Getting Scholarship into Courts Project."

She also published the following and gave the following presentations.

Effective Plea Bargaining Counsel, 122 YALE L. J. 100 (forthcoming 2013),

Crashing the Misdemeanor System, 70 WASH. & LEE L. REV. 1089 (forthcoming 2013).

COLLATERAL CONSEQUENCES OF CRIMINAL CONVICTIONS: LAW, POLICY AND PRACTICE (West 2013) (co-authors Margaret Colgate Love and Cecelia Klingele).

Presentation, *Effective Plea Bargaining Counsel*, on panel on "Enforcing *Gideon*: Habeas, Plea Bargaining, and the Courts," at *The Gideon Effect: Rights, Justice, and Lawyers Fifty Years After Gideon*, Yale Law Journal Symposium, New Haven, CT, 3/8-9/13 (published essay).

Presentation, *Effective Plea Bargaining Counsel* on panel on "Evaluating the Effectiveness of a Criminal Negotiator," at Plea Bargaining After *Lafler* and *Frye*, Duquesne Law Review Symposium, Pittsburgh, PA, 2/28-3/1/13.

Presentation, *Crashing the Misdemeanor System*, at *Gideon at 50: Reassessing the Right to Counsel*, Washington & Lee Law Review Symposium, Lexington, VA, 11/8-9/12 (published essay).

Panelist, "Race and the Criminal Justice System—Harmonizing Clinical and Doctrinal Teaching to Advance Social Justice," 2012 SALT Teaching Conference, 10/5/12.



Laura Rovner (University of Denver) with **Patti Alleva** published “Seeking Integrity: Learning Integratively From Classroom Controversy,” *42 Sw. U. L. Rev.* 355 (forthcoming 2013).



Elisabeth Semel (UC Berkley) co-authored the chapter Batson and the Discriminatory Use of Peremptory Challenges in the 21st Century in *Jurywork: Systematic Techniques*, 2012-2013 Ed. (ThomsonReuters/West Publishing Co.).



Colleen F. Shanahan & Emily A. Benfer published *Adaptive Clinical Teaching*, 19 *Clin. L. Rev.* 517 (2013).



Gail Silverstein (UC Hastings College of Law) published *All's That Ends Well: The Importance of Full and Effective Closure in Attorney-Client Relationships*, 19 *Clinical Law Rev.* 555 (2013).



Sandra Simkins (Rutgers -Newark) along with her fellow professor **Laura Cohen**, received the National Juvenile Defender Center’s Robert E. Shepherd, Jr. Leadership Award. The award recognized the two Rutgers clinical programs’ collaborative and groundbreaking work with youth incarcerated in New Jersey’s juvenile facilities.



Gwynne Skinner (Willamette) published *Roadblocks to Remedies: Recently Developed Barriers to Relief for Aliens Injured by U.S. Officials*, in the University of Richmond Law Review this January.



Brenda Smith (American University) published *Uncomfortable Places, Close Spaces: Theorizing Female Correctional Officers' Sexual Interactions with Men and Boys in Custody*, 59 U.C.L.A. L. Rev. 1690 (2012). She also gave testimony before the Inter-American Commission on Human Rights: RE :Human Rights situation of children imprisoned with adults in the U.S. Hearing – 147th ordinary period of sessions (March 7, 2013),; comments in *Response to Department of Homeland Security's Standards to Prevent, Detect, and Respond to Sexual Abuse and Assault in Confinement Facilities* on behalf of the former National Prison Rape Elimination Commission (Feb. 26, 2013) and was a speaker at *Minding the Gap: Reflections on the Achievement Gap Between Men and Women in the Workplace in 2013*, *Fitting Frameworks: Critiques of Judicial, Governmental, and Societal Responses to the Gap*, Miami, FL (March 1, 2013)



Robin Walker Sterling (University of Denver) published “Still at the Back of the Bus: *in Re Gault* and the Unfinished Due Process Revolution in Juvenile Justice,” *Maryland Law Review* (forthcoming 2013).



Shana Tabak (American University) was named Editor of the American Society for International Law ASIL *Insights* Editorial Board on international human rights & humanitarian law, and was elected as a Steering Committee member of the American Society for International Law's WILIG (Women In International Law Interest Group).



Kimberly Thomas (University of Michigan) published “Interpersonal Power in the Criminal System,” 50 *American Criminal Law Review* ___ (2013)

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Karen Tokarz (Washington University) has received the 2013 *Open Doors Award* from the Metropolitan St. Louis Equal Housing and Opportunity Council for her work furthering civil rights through the **Civil Rights, Community Justice and Mediation Clinic's** successful efforts to require mediation by lenders before any housing foreclosure.

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Anne R. Traum (UNLV), published the following:

Mass Incarceration at Sentencing, 64 *Hastings L. J.* 423 (2013).

Using Outcomes to Reframe Guilty Plea Adjudication, ___ *Fla L. Rev.* ___ (forthcoming 2013).

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Jennifer Rosen Valverde (Rutgers—Newark) published *Hindsight is 20/20: Finding Teachable Moments in the Extraordinary and Applying Them to the Ordinary*, 20 *CLINICAL L. REV.* ___ (Forthcoming 2013)



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Professor and Clinic Director Val Vojdik (University of Tennessee) will publish *Sexual Violence Against Men and Women During War: A Masculinities Approach* in the *Nevada Law Journal* in 2013-14. She also helped to co-sponsor a fascinating and cutting-edge interdisciplinary conference on *Cosmopolitanism and Women's Rights* at the Bahcesehir University in Istanbul, Turkey., and presented a paper, *Beyond Intersectionality: Cosmopolitanism and Gender Violence*. She presented two papers on socioeconomic rights at the 1st Annual Conference on International Human

Rights Law Conference at Padjajarun University in Bandung, Indonesia: *Using Socio-economic Rights to Address Domestic Violence and Socioeconomic Rights and Women's Rights Under International Law*. Along with **Ben Barton**, she presented on a panel on clinical scholarship.

Ellen Weber (University of Maryland) published *Equality Standards for Health Insurance Coverage: Will the Mental Health Parity and Addiction Equity Act End the Discrimination?* 43 Golden Gate University Law Review (forthcoming 2013) and "Failure of Physicians to Prescribe Pharmacotherapies for Addiction" excerpt reprinted in Alex Kreit, CONTROLLED SUBSTANCES: CRIME, REGULATION, AND POLICY, Carolina Academic Press (2012). She gave the following presentations:



"Coverage of Mental Health and Substance Use Disorder Services: Essential Health Benefits Implementation," State of the States: Health Care Reform Roundtable, University of Maryland Law and Health Care Program; "Mental Health Parity and Addiction Equity Act," Testimony Before the House Health and Government Operations Committee and Senate Finance Committee; Panelist, "The Times They Are A'Changin": Levering Library Services and Resources to Respond to Evolving Faculty Scholarly and Curricular Needs," AALS 2013 Annual Meeting; "Teaching Social Justice Through Policy Advocacy: Guidelines for Working with Federal and State Advocacy Organizations," 2012 SALT Teaching Conference; and "Maryland Health Connection: The Path to Expanding Access to Health Care," Loyola University Chicago School of Law, Beazley Institute, Sixth Annual Symposium on Access to Health Care.

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Virgil Wiebe (University of St. Thomas), the co-director of the InterProfessional Center, published an opinion piece in the Minneapolis Star Tribune about immigration and sequestration, March 5, 2013.

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Leah Wortham (Catholic University) along with Catherine Klein and Beryl Blaustone published *Autonomy-Mastery-Purpose: Structuring Clinical Courses to Enhance These Critical Educational Goals*, 18 Int'l J. of Clinical Legal Education (2012). ∞

ANNOUNCEMENTS

7th Worldwide Conference of the Global Alliance for Justice Education – Delhi, India – December 10-18, 2013

The **Global Alliance for Justice Education (GAJE)** will hold its 7th Worldwide Conference on December 10-18, 2013, in India at the Jindal Global Law School and the National Law University-Delhi. The conference will consist of two parts. The first part, December 10-14, will be structured like a typical clinical conference with an emphasis on interactive concurrent sessions. It will take place on the Jindal campus in Sonapat, outside of Delhi, and will include a full-day field trip to rural and urban sites where local clinics are working with communities on various social action projects. The second part will be an intensive 3-day “Train-the-Trainers” workshop (December 16-18) and will take place at NLU, which is located in the New Delhi district of Dwarka. Reports on GAJE’s first six worldwide conferences can be found at <http://www.gaje.org/conferences/past-conferences>.

Catherine Klein (Catholic) is the Chair of the planning committee and Frank Bloch (Vanderbilt) is coordinating the administration of the conference together with the co-chairs of a local planning committee, Ajay Pandey (Jindal) and Srikrishna Deva Rao (NLU-Delhi). Proposals for session presentations will be due on July 1. Further details about both parts of the conference, including the schedule of events, calls for participation, registration deadlines, conference fees, and other practical arrangements will be announced on the GAJE website (www.gaje.org) in early May.



LegalED

We are involved in a new project to develop a website platform designed to assemble tools for law professors interested in bringing more active learning and teaching of practical skills and professional values into the law school curriculum.

Want to learn more? Come to a brainstorming meeting during the AALS Clinical Conference on Monday, April 29th at 5:00 pm

Want a glimpse into what we're trying to do? The beta version of the website is now up: legaledweb.com and here is a link to a video explaining the goals of the project, <https://vimeo.com/62360537>

Want some background? the website will host a growing collection of short videos (each 15 minutes or less) on law and law-related topics (substantive, procedural, practical skills and professional values) so that we can begin to “flip” the law school classroom and devote more face-to-face class time for active, problem-based learning. The videos on substantive law could be assigned to students for viewing outside the classroom, thereby freeing up class time for activities that bring in more training on the other competencies proven necessary for successful lawyering, practical lawyering skills and professional values. This is a blended model of teaching, where we leverage the web for passive learning (listening to lectures) and open up class time for more activities that call on students to use their knowledge in active ways that reinforce and support learning.

We realize that many professors are not trained to teach in this new way. Our website is designed to support them as they make this transition. The website will also host a collection of tools directed at professors interested in bringing teaching innovations into their classrooms. We are assembling a series of teaching materials (videos, assessment tools, problems and in-class exercises) created, contributed to and curated by world-class teachers in their fields. The series on pedagogy will be directed at law professors. These videos will explain how to incorporate more active learning and teach

LegalED cont'd

ing of lawyering competencies into doctrinal courses with the hope of inspiring others.

Leigh Goodmark, University of Baltimore, did one of the first videos for the pedagogy series of the website. It is available here. <http://www.youtube.com/watch?v=9QL6nOxslHw> As you will see, the intended audience for this video is principally law professors interested in bringing more activities and exercises into their classroom teaching.

Want to join us? There are lots of ways to get involved:

Create a video on a teaching technique or a substantive area of law (we can help if you need guidance)

Submit a problem or exercise that you have created and tested in your own classroom to share with the entire community

Submit an assessment tool (rubrics, self-assessment tools, reflection exercises) that you'd like to share with the community.

Get colleagues at your school to join

Tell your students about the project and have them begin to review the substantive law videos we've gathered on the site

And there are other ways to help as well . . .

We hope you will consider joining us in this innovative project.

Questions? Please feel free to reach out to any of us.

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Washington University (St. Louis) School of Law will celebrate its 40th year of clinical education at the **13th Annual Access to Equal Justice Conference** on November 1, 2013. The theme of this year's conference will be **Celebrating 40 Years of Clinical Education at Wash U: Pursuing Justice, Collaborating with the Community**. The featured speaker will be **Michelle Alexander**, author of "*The New Jim Crow: Mass Incarceration in the Age of Color Blindness*."

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Southern Clinical Conference

August 23-24, 2013

The University of Arkansas School of Law
Fayetteville, Arkansas

Call for Proposals coming soon!

<http://law.uark.edu/clinic/southern-clinical-conference/>

Questions may be emailed to rlwo05@uark.edu

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CLEA continues its advocacy efforts on behalf of clinical legal education

CLEA continues to advocate for the interests of clinical legal education in the proposed changes to the ABA Council on Legal Education's Accreditation Standards for Law Schools as they move through the process of revision, review, and public notice and comment. Issues of particular concern to CLEA members include:

- Proposed changes to the rules on the governance rights, academic freedom, and job status of clinical and other faculty, found in Standard 405(c).
- Modifications to the ABA regulations that law schools require each student to receive “substantial instruction in . . . other professional skills generally regarded as necessary for effective participation in the legal profession,” which would clarify that at least three credits of professional skills instruction be required and that this instruction must be met by simulation courses, in-house clinics, or field placements.
- Modifications in the externship regulations that would lower the number of credit hours triggering the need to provide opportunities for contemporaneous reflection from four to three, would change the requirement of periodic site visits to “regular contact between the faculty supervisor or law school administrator and the site supervisor to assure the quality of the student educational experience,” and would define “regular contact” as “in person visits and other methods of communication that will assure the quality of the student educational experience.”
- Proposed changes to the statistical formula for meeting standards for minimum bar passage, which would make it more difficult for schools to meet the standard and which would have an impact on minority enrolment in law school and, by overemphasizing the influence of bar examination courses, on the law school curriculum.

CLEA continues to submit statements on these issues and to send representatives to all Standards Review Committee and ABA Council meetings to monitor the movement of these proposals through the accreditation standard amendment process.

CLEA has begun to go down new avenues for advocacy in the area of state bar admissions regulation, which has taken a recent turn in the direction of pushing for greater involvement in practice as a condition for applying for bar admission. CLEA successfully advocated in New York to permit hours spent in clinics to count toward a new requirement that all applicants complete 50 hours of pro bono work prior to admission on the basis that clinics provide well-supervised experiences that meet the policy objectives of the requirement. CLEA has also recently submitted a letter in support of California's proposal, currently under consideration, that all applicants complete 15 academic credits of skills or real practice courses (or, in the alternative, a 6-month apprenticeship approved by the bar) as a pre-admission requirement.

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CLEA Creative Writing Contest is Back!

CLEA revived its dormant Creative Writing Awards this year, drawing on the expertise of two guest judges. **Kim McLarin** is the author of three critically-acclaimed novels, *Taming It Down*, *Meeting of The Waters* and *Jump At The Sun*, and former staff writer for the *New York Times*, the *Philadelphia Inquirer* and the Associated Press.

Dana Elkun is a widely-published poet whose first book of poems, *Black Box Theater as Abandoned Zoo*, won the Concrete Wolf Poetry Prize in 2009. She teaches at the Loft Literary Center in Minneapolis and teaches online courses through the Lighthouse Writers' Center in Denver.

The CLEA Award Winners are:

In fiction:

1st prize Lisa Kelly, Univ of Washington, *Steal Away*

2nd prize Diane Adair, state of Washington, *I'm Sorry*

Honorable Mention

Catherine Valdez, state of Florida, *Custody and Sisterhood*

Karon Rowden, Texas Wesleyan, *I Win*

Thakshila Dhammearatchi, India, *Thorns of Yesteryear*

In poetry

1st prize Lisa Kelly, Univ of Washington, *Dear So*

2nd prize Michele Halloran, Michigan State, *Master Silversmiths*

Honorable Mention

Diane Adair, state of Washington, *County Blues*

In short form

1st prize Deborah Burand, Univ of Michigan, *What Counts*

2nd prize Stephen Rosenbaum, Berkeley, *Letter of Nov 9, 2012*

In creative nonfiction

1st prize Stacy Caplow, Brooklyn, *Case Closed*

2nd prize Susan Rutberg, Golden Gate, *Revelation, Municipal Court*

Honorable Mention

Cindy Adcock, Charlotte, *Burying Ernest Basden*

Cheryl Wattle, Oklahoma U, *The Tough Minded, Tender Hearted Lawyer*

***Winners will be recognized and winning entries will be read at
the CLEA Birthday Bash in Puerto Rico !***

AALS Clinical Section Committees

Executive Committee

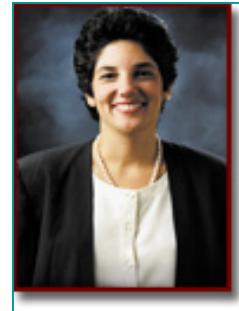
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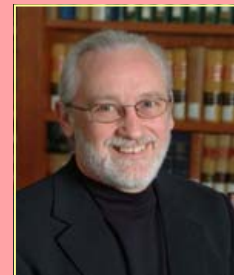
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