

AALS Clinical Section

Fall 2013 Newsletter

Announcements

CSALE STUDY: Help Us Help You Continue the Advancement of Applied Legal Education

The Center for the Study of Applied Legal Education (CSALE) will soon conduct the third iteration of its *Survey of Applied Legal Education*. CSALE collects data on clinical and externship programs every three years. Seventy-seven percent of ABA accredited law schools participated in CSALE's 2007-08 *Survey* and 84% participated in its 2010-11 *Survey*. Over 75% of U.S. law schools have relied on CSALE data in considering live-client clinic and externship program design, pedagogy and staffing. Scholars and advocates for applied legal education (including CLEA) are also relying on CSALE's data in their endeavors. Today there are more robust programs serving more clients with more secure faculty due in part to CSALE's work and, as importantly, the countless *Survey* participants.

Your participation in the forthcoming *Survey* and support of CSALE is essential to its continuing success. Please keep an eye on your inbox this winter for your invitation to participate in CSALE's online *Survey*. And for those of you navigating issues within your own clinical and externship programs, please visit www.CSALE.org to review the reports *Survey Reports* and, if necessary, request a free customized data report tailored to your specific needs.

CSALE was formed in 2007 with a seed grant from the AALS Section on Clinical Legal Education. CSALE's work continues today with support from the University of Michigan Law School, a grant from the Law School Admission Council, and, by necessity, from people like

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you who believe in the value of CSALE's work. Visit www.CSALE.org/support.html to offer your support.

CLEA Events at the AALS Annual Meeting

The Clinical Legal Education Association (CLEA) will be meeting on Saturday, January 4, 2014, at Fordham University School of Law, 140 W. 62nd Street (between Columbus and Amsterdam Avenues), in room 118.

The CLEA Board Meeting will be held from 7:30 am to 8:30 am to transact CLEA business. It will be followed at 8:30 am by a Membership Meeting, which will update members on CLEA's advocacy and initiatives. CLEA has been busy this year, advocating in the ABA's ongoing process of reviewing the standards for accrediting law schools, connecting with state bar associations and licensing agencies, and continuing to advance the development of best practices in legal education in these dramatically changing times. The coming year will be an important one on all these fronts:

- The ABA has put out for notice and comment—among other things—proposals to gut the standards governing clinicians' security of position and to increase to six credits its mandate that all law students receive substantial instruction in professional skills.
- The state of California has approved a task force recommendation that bar applicants demonstrate that they have received 15 credits of skills instruction prior to admission to practice law in the state and is in the process of developing the rules to implement this requirement. And, other states are considering similar action.
- The CLEA Best Practices Project is well on its way to the publication of an update to the influential 2007 CLEA publication, *Best Practices in Legal Education*.

CLEA Board meetings are open to all CLEA members, so CLEA members are welcome to attend both or either of these meetings. Coffee and pastries will be provided!

SALT Announces the Junior Faculty Teaching Award

The Society of American Law Teachers (SALT) is pleased to announce the creation of the Junior Faculty Teaching Award. The award recognizes an outstanding recent entrant (seven years or fewer) into legal education who demonstrates a commitment to justice, equality and academic excellence through his or her teaching. This award is designed to honor all junior faculty members, including clinical, legal research and writing, librarian and doctrinal teachers. In 2014, SALT will bestow the inaugural Junior Faculty Teaching Award at the SALT Teaching Conference. SALT will honor a junior faculty member with the award on an annual basis at the SALT Teaching Conference or the LatCrit Junior Faculty Development Workshop. A call for nominations will be announced later this year. See full announcement on the last page of the newsletter.

Clinical Program News & Announcements

Albany Law School

Professor **Deborah Kearns** has expanded the scope of services offered in the Transactions and Tax Law Clinic. In addition to controversy work, the students in the clinic are working with not-for-profit corporations, small business owners and individual clients on transactional matters that arise in the course of representation.

The Family Violence Litigation Clinic and Immigration Project is taking on more immigration cases involving domestic violence through our new Immigration Project and have been collaborating with community partners to help fill the large need for immigration assistance in upstate New York.

A new immigration initiative by Albany Law School's Clinic & Justice Center brought four federal judges onto the campus to meet with students and faculty and discuss the current issues students may face working in immigration law. The new program, called the Immigrant's Rights Initiative, offers a field placement for second- or third-year students to directly represent immigrants facing removal

proceedings while incarcerated within New York's Department of Corrections and Community Supervision (DOCCS). The students will work under the supervision of an attorney from Prisoners' Legal Services of New York. Coordinated in part by Professor **Nancy Maurer**, the judges who attended campus this week included Robert Katzmann, Chief Judge, U.S. Court of Appeals, Second Circuit; Denny Chin, U.S. Court of Appeals, Second Circuit; Roger F. Sagerman, Immigration Judge, Ulster County and Downstate; and Robert D. Weisel, Assistant Chief Immigration Judge, New York. Victoria Graffeo, N.Y. State Court of Appeals, joined the judges for lunch after the campus sessions hosted by President & Dean Penelope (Penny) Andrews.



L to R: Judge Chin, Judge Sagerman, Judge Katzman, Judge Weisel

Arizona State University Sandra Day O'Connor School of Law

A new Juvenile Advocacy Clinic was launched by Assoc. Prof. **Jaime Dahlstedt** in August of this year. The clinic responds to the unmet legal needs of Arizona children in the areas of severance and adoption, guardianship, and access to special education. The Clinic is designed to offer students opportunities to work with juveniles in varied settings, including in court, individually, and as part of a larger family system.



ASU Juvenile Advocacy Clinic

Boston College Law School

Experiential learning is an essential part of providing the very best legal education for law students at Boston College Law School and complements the high quality academic preparation its students receive. With the creation of a Faculty Director for Experiential Learning position and the appointment of Professor Paul Tremblay, Boston College Law School began a comprehensive plan to bring its various efforts under one roof.

The next step in that plan is the creation of a Center for Experiential Learning on the Law School campus, opening in the fall of 2014.

The Center will initially be housed in the Law School's Smith Wing and serve as the primary site for the school's in-house clinics, including the Civil Litigation Clinic, the Community Enterprise Clinic, the Housing Law Clinic, the Immigration Clinic, the Juvenile Rights Advocacy Clinic, the BC Defenders, and the BC Innocence Project. Also housed in the Center will be external initiatives such as the Attorney General Clinic, Semester in Practice, and externships. The Smith Wing will be reconfigured to contain a client waiting area, interview and conference rooms, student work space, and faculty and support staff offices.

Importantly, the Law School will maintain existing partnerships and establish new community outreach offices for clients who cannot travel to Newton Centre. Boston College Law School remains very committed to maintaining our ties to the local community. The Law School and its clinics have built strong connections during the clinic's 45 years in Waltham, and it is focused on continuing to serve that area and an even wider community around Boston. This move will allow the Law School to maximize resources and expand services to a larger client base.

In addition to the expansion of experiential learning initiatives, the other potential benefits of the Center are very exciting. Clinical faculty can now work side-by-side, with many opportunities for shared teaching and lawyering across courses. Clinics will have a fully functioning law firm with the necessary support and infrastructure. Students will have the ability to move seamlessly from classroom work to clinic work, and the new space would encourage non-clinic faculty members to learn about, and we hope to participate in, the work of the clinics. The Law School can also expand the pilot program currently in place in which clinics share the expertise of the Law School's social worker.

Boston College Law School is determined to provide significant hands-on learning opportunities for its students in the years to come, with the ultimate goal of having all of its students participate in some form of experiential learning before they graduate.

Cooley Law School

Students of Cooley Law School's Immigrant Rights and Civil Advocacy Clinic, under the direction of Professor Jason Eyster, have begun offering representation to the ninety detainees who are housed at the Monroe County Jail. The Monroe County Jail, located in southeast Michigan, serves as an immigration detention center as well as a low-level criminal detention center. Immigration detainees, who are sometimes transferred to Monroe from Texas and Arizona, are held in the facility until an immigration bond has been issued or until a final order of removal has been ordered by an immigration judge and deportation is effected. Many of the detainees lack legal representation and, with limited phone access as well as little knowledge about qualified attorneys, they are unaware of legal options. Beyond this, many have little idea of what is going on in their own case. Student interns offer valuable service, even if it is just educating clients about the particulars of procedure as it affects their cases.



Cooley students preparing to enter Monroe County Jail

George Washington Law

This summer, the Jacob Burns Community Legal Clinics made their long-awaited return to the GW Law School campus from temporary quarters on Pennsylvania Avenue. Although the Clinics' location at the corner of 20th and G St. NW is the same as it used to be, the former buildings have been enlarged and transformed. The result is a 27,000 square-foot complex, purpose-built for educating students and serving clients.

While the exteriors of three turn-of-the century townhouses that the Clinics occupy have been fully preserved, the interiors were renovated into a single cohesive space to meet the needs of an expanded clinical program. The redesigned space has many upgrades—a spacious reception area, interview rooms, elevators, student work areas, classrooms, kitchen, patio—which will support the Clinics' pedagogical and service mission for many years to come. Next semester the Clinics plan to officially inaugurate and celebrate the offices' grand re-opening. The clinical faculty cordially invite you to visit the Clinics' new home at that time or anytime.

In the late 1970s, the building housing the GW Clinics was designated a National Historic Landmark and a District of Columbia Historic Site. Gathering research about its history, **Phyllis Goldfarb**, GW's Associate Dean for Clinics, discovered that in 1924, the building became the original home of the Washington College of Law, founded by women and admitting an all-female law school class. In 1949, the Washington College of Law merged with American University, and moved to its campus. The GW Clinics are proud to have uncovered and preserved their connection to Washington College of Law and American University through this history.

This summer the renovated clinic quarters became the professional home of four new Friedman Fellows, who will be co-teaching and co-supervising in the GW clinical program for the next two years. **Mira Edmonds** joins Professor **Jessica Steinberg** in the Neighborhood Law & Policy Clinic. **Alice Hamilton Evert** joins Professor **Susan Jones** in the Small Business & Community Economic Development Clinic. **Claire Donohue Prono** joins Professor **Laurie Kohn** in the Family Justice Litigation Clinic. And **Joseph Thorp** joins Professor **Anne Olesen** in the Federal, Criminal, and Appellate Clinic. GW clinical faculty appreciate the opportunity to introduce this talented group of lawyers to the richness of clinical teaching and supervision.

Jessica Steinberg served as 2012-13 chairperson of the AALS Section on Poverty Law. **Jeffrey Gutman** was elected to serve on the DC Bar's Board of Governors. **Phyllis Goldfarb** joined Professors **Michael Pinard** of University of Maryland and **Randy Hertz** of New York University as Editor-in-Chief of the Clinical Law Review. In addition, **Dean Goldfarb** is one of the lawyers featured in a book titled, *Breaking Barriers: The Unfinished Work of Women Lawyers and Judges in Massachusetts*, which details "the extraordinary accomplishments of some of the most impressive members of the Massachusetts Bar."

Recently Professor **Jones'** Small Business & Community Economic Development (SBCED) Clinic has engaged in a productive cross-university collaboration with American University-Washington College of Law's Intellectual Property Clinic under the direction of Professor **Vicki Phillips**. Partnering with Washington Area Lawyers for the Arts (WALA), students in both law schools' clinical programs held a brief advice clinic, counseling creative entrepreneurs on business and intellectual property law issues. Professor Jones' clinic is also partnering with the transactional law clinics of Georgetown's Professor **Alicia Plerhoples** and University of Michigan's Professor **Deborah Burand** to collectively provide legal services to social entrepreneurs who are affiliated with Ashoka, a global nonprofit. Professor Jones also served with University of Maryland's Professor **Michael Pinard**, and American University's Professor **Brenda Smith** on a panel entitled *Entrepreneurship and Re-entry*. Organized by Professor Smith and the U.S. District Court Probation Office, the panel raised issues regarding the prospects for, and obstacles to, re-entry after incarceration through the development of microbusiness opportunities.

Other recent highlights from our clinical program include:

In addition to winning unemployment compensation and wage and hour judgments for low-income clients, students in the Public Justice Advocacy Clinic, under the supervision of Professor **Jeffrey Gutman**, won a FOIA case filed on behalf of a Professor in the GW School of Public Health, who sought data about Medicare's multi-billion dollar contracts with private insurers. Students in the Immigration Clinic, supervised by Professor **Alberto Benitez**, obtained asylum for clients from Afghanistan, Kenya, Benin, Ethiopia, and Turkey, and citizenship for a client from the Cameroon. Students in the International Human Rights Clinic (IHRC), under the supervision of Professor **Arturo Carrillo** and Visiting Attorney **Annalise Nelson**, published a major report entitled *Comparative Law Study and Analysis of Legislation Relating to Crimes Against Humanity and Extraterritorial Jurisdiction*. In addition to other litigation, Professor Carrillo and IHRC students filed a petition at the Inter-American Commission on Human Rights

on behalf of their clients, Jamaican girls whom state authorities had placed in inappropriate and deplorable custodial conditions for non-criminal matters.

Students in the Neighborhood Law and Policy (NLP) Clinic, supervised by Professor **Steinberg**, secured a subsidized housing voucher for a homeless client by developing support for the claim that their client was specially eligible for the voucher after suffering years of domestic violence which had created a barrier to her employment. NLP students also won early termination of parole for a client who was released from ten years remaining on his sentence, and they testified before the DC Council on a bill expanding opportunities to expunge criminal records. In addition to securing many civil protection orders for domestic violence survivors, students in the Family Justice Litigation Clinic, supervised by Professor **Kohn**, won a hearing on a motion for civil contempt for failure to comply with a visitation order, enabling a father to visit with his young daughter for the first time in many years. The Domestic Violence Legal Empowerment and Appeals Project (DV LEAP) founded by Professor **Joan Meier**, recently celebrated its 10th anniversary with an awards presentation and gala event.

Beyond obtaining monetary settlements for clients injured by vaccines, students in the Vaccine Injury Clinic, supervised by Professor **Peter Meyers**, drafted and filed an amicus brief in the U.S. Supreme Court in support of the Respondent (who prevailed 9-0) in *Sebelius v. Cloer*, a case interpreting a provision of the National Childhood Vaccine Injury Act. The students also submitted detailed regulatory comments to the Special Master in the Court of Federal Claims regarding guidelines for processing and evaluating vaccine injury claims. Students in the Health Rights Clinic, supervised by Professor Suzanne Jackson, resolved problems for seniors related to coverage of medical needs and unpaid medical bills, in some instances securing payment of medically necessary services and eliminating thousands of dollars of medical debt. In addition to representing a variety of microbusinesses and non-profits, students in the SBCED Clinic, supervised by Professor Jones, wrote white papers on arts incubators, re-entry after incarceration through small business opportunities, and DC regulatory reform that might promote small business development.

Students in the Federal, Criminal, and Appellate Clinic (FAC), supervised by Professor **Olesen**, won a number of criminal appeals on behalf of their clients, including one in which the judge had imposed a sentencing enhancement without allowing the jury to find the factual basis for the enhancement and another in which a judge had given prejudicially misleading responses to jurors' questions during their deliberations. A third victory overturned a client's manslaughter conviction based on the ancient common law crime of "mutual affray," or consensually fighting in public, because the judge had improperly refused to give a self-defense instruction. In the Criminal Division of the Law Students in Court program, a GW clinic student, supervised by Adjunct Professor **Moses Cook**, won an appeal involving complex constitutional issues before the DC Court of Appeals. She also obtained an acquittal after trial in a client's juvenile case, and thereafter challenged the adolescent's related suspension from school.

Golden Gate University School of Law

On September 26, 2013, Governor Jerry Brown signed into law AB 241, the Domestic Worker Bill of Rights, extending for the first time in California overtime protection to nannies and caregivers for the elderly and people with disabilities. The Women's Employment Rights Clinic (WERC) at Golden Gate University School of Law served for the past three years as pro bono legal counsel to the California Domestic Workers Coalition, sponsors of AB 241. The Bill will extend overtime to approximately 80,000-100,000 domestic workers in California, one of the most significant extensions of overtime rights.

WERC provided legal and technical expertise to the Coalition and to the bill author, Assembly member Tom Ammiano. The



Coalition consists of eight California based worker center organizations that sought to end the unfair treatment of personal attendants and to create industry-wide standards.

California excluded from basic wage and hour protection (other than minimum wage) a group of domestic workers called "personal attendants" who spend a significant amount of time caring for children, seniors and people with disabilities.

The WERC attorneys and their law students spent hours digging into the regulatory history of the California Industrial Welfare Commission and discovered the basis for the exclusion. Personal attendants were excluded from coverage because they were considered to be primarily young or elderly persons. The work was seen as "a source of rewarding activity," conducted by individuals "merely for supplemental income." The exclusion is deeply rooted in the historical devaluation of domestic labor and the legacy of sexism and racism associated with this industry.

Drawing on their expertise in representing domestic workers, the WERC professors **Hina Shah** and **Marci Seville**, Graduate Law Fellow **Rocio Avila** and their students provided critical legal analysis to the Coalition on existing rights, gaps in coverage and advice and counseling on strategic decisions. The WERC professors and students drafted bill language based on the Coalition's priorities and helped with messaging and training Coalition members on the law.

WERC integrated law students into the legislative advocacy while balancing direct client service. The clinic helped law students understand their role and contribution to a broader movement for social change. WERC taught students to understand the intersection of law and social change and most importantly, how to participate in a process that allows the voices of those most impacted to lead. WERC was an integral part of the community-based, worker-led legislative campaign that is linked to a national movement for transforming rights for domestic workers.

By establishing overtime rights for personal attendants, AB 241 is a first step in valuing domestic labor as real work, and recognizing the dignity of those who care for our loved ones. WERC is now focusing its resources on educating and implementing the new law, as well as working with the Coalition to address a “sunset” provision in the bill that will require reauthorization in 2017.

Hamline University School of Law

Hamline University School of Law has been undergoing a whirlwind of curricular reform in the past six months, and the clinic program has been at the center of this activity. In September, Clinic Director **Kate Kruse** was named Associate Dean of Experiential Education and Curriculum, a position that recognizes the work she had already been doing to integrate clinics and externships into Hamline’s progression of skills and experiential education. Kate and colleague **Mary Jo Hunter** (who is the AALS Clinical Section Chair-Elect), collaborated on a presentation at November’s Midwest Clinical Conference called *Harnessing the Challenges of Holistic Curricular Reform*, where they shared some of the lessons they are learning about engaging in this broader curricular reform effort. Kate also has a forthcoming law review article in the *McGeorge Law Review*, *Legal Education and Lawyering Skills: Myths and Misconceptions*, which explores the larger picture of how clinical education fits within a larger arc of integrated, progressive, and collaborative curricular reform.

Also notably, Mary Jo Hunter made a flurry of media appearances after the United States Supreme Court decided *Adoptive Couple v. Baby Girl* in June, 2013, appearing on NPR and as a guest in Aljazeera's Inside Story Americas: "The care of Baby Veronica." Hunter’s Child Advocacy Clinic students Jenna Doughman, Nysha Cornelius and Sarah Anderson drafted the an amicus brief in that case, which focused on the proper role and responsibilities of a court-appointed Guardian ad Litem in a case involving the Indian Child Welfare Act.

Harvard Law School

This year marks the 100th anniversary of the Harvard Legal Aid Bureau, a student-run legal services organization founded in 1913 "for the purpose of rendering legal aid and assistance, gratuitously, to all persons or associations who by reason of financial embarrassment or social position, or for any other reason, appear[ed] worthy thereof." Today the Bureau is a clinic of Harvard Law School, with 50 second- and third-year law students who commit to spending twenty hours a week for two full years representing low income clients in civil cases and advocating, more generally, for progressive change and social justice. It remains student-run. Our weekend-long celebration brought back over 250 alumni from the classes of 1950 through 2013—including clinical educators **Juliet Brodie**, **Andrew Pollis**, and **Sarah Buel**—for a look at the changes in student legal practice, and clinical legal education, over the past century. There was also a pretty good dance party.

Loyola Law School, Los Angeles

The recently launched [International Human Rights Clinic \(IHRC\) at Loyola Law School](#), Los Angeles has accomplished a great deal in the short time it has been active in the international legal community. Since the IHRC opened its doors in 2012, the Clinic has engaged with civil society organizations in Ecuador and Jamaica, preparing a host of litigation and advocacy materials. In Ecuador, students prepared several

[amici curiae briefs](#), with regards to cases pending at both the domestic and international level and drafted a [position paper](#) on behalf of Ecuadorian civil society organizations regarding discriminatory refugee ID practices.

Most recently, the Clinic has presented a case before the [United Nations Human Rights Committee](#) for wrongful detention of a refugee and other violations of the International Covenant on Civil and Political Rights. This year, the Clinic is preparing an individual communication before the Committee on the Elimination of All Forms of Discrimination Against Women and a corollary shadow report for Ecuador's 8th & 9th period reviews under the CEDAW Convention in February of 2015.

In Jamaica, the focus of all litigation and advocacy work has been on extra-judicial, arbitrary and unlawful killings, excessive use of force and the general failure of the Jamaican justice system to investigate, prosecute and punish, leading to a generalized atmosphere of impunity. Besides the [five cases](#) submitted to the Inter-American Commission on Human Rights in the spring of 2013, the Clinic submitted four more cases in the fall of 2013 and will submit six more in the spring of 2014. Each batch focuses on a different bottleneck in the Jamaican judicial system. Lastly, the Clinic will present a shadow report during Jamaica's Universal Periodic Review in the fall of 2014 on the same issues.

As of the spring of 2014, the team will start working on cases of human rights violations in the Dominican Republic and the United States, for submission to available human rights bodies and procedures, in cooperation with local and international non-governmental organizations.

Loyola's IHRC was launched by Professor **Cesare Romano**, an internationally renowned authority on international courts and tribunals and supporting him in its day-to-day operations is Clinic Deputy Director **Veronica Aragón**, a former legal fellow from CEJIL and a Loyola alumnae. The IHRC empowers victims of human rights violations and the organizations representing them while providing students at Loyola with the opportunity to make a global impact from their Los Angeles home base. The IHRC also seeks to maximize the use of all available global and regional legal and political institutions through litigation, advocacy and capacity-building.

Loyola University of Chicago School of Law

The Health Justice Project recently launched the Health Justice Policy clinic, an interprofessional clinic cross-listed at the law, medical, public health and social work schools at Loyola University Chicago School of Law. The clinic represents national non-profits, such as the National Coalition for the Homeless and ChangeLab Solutions, to address social determinants of health. Students work together to engage in multiple activities that include the development of policy approaches to support access to health for low-income individuals. Students practice legislative skills, stakeholder analysis, legal research and drafting, creative problem solving, interdisciplinary collaboration, among others. Students also work on an interprofessional team that includes public health, social work and medical students. The Health Justice Policy Clinic is directed by **Emily A. Benfer**,



Emily Benfer

Clinical Professor of Law (ebenfer@luc.edu).

Pace Law

As on-campus postgraduate law offices featuring pro bono/low bono services provided by alums proliferate, a recurrent question is how to take advantage of the proximity of this “in house” law office, often staffed by clinical graduates, to enrich our curricular program. At Pace Law School, the Immigration Justice Clinic (“Clinic”) is developing a symbiotic relationship with our “justice incubator,” the Pace Community Law Practice (“PCLP”), which occupies its own small building five minutes from the IJC’s office in the main Faculty/classroom complex. In our region, there is constant and increasing demand for lawyers to handle what are called Special Immigrant Juvenile (“SIJ”) cases, which require litigation both in Family Court and (usually) in Immigration Court, as well as preparation of fairly complicated applications in both venues. Parties in the Family Court include both a noncitizen minor who lacks a parent due to death, abandonment, or abuse, and a putative guardian or custodian who resides in the USA.

Naturally, the Family Court is concerned about potential conflicts (traffickers have been known to hijack these proceedings) and therefore requires separate, independent representation of the parties. But finding a knowledgeable, cooperative, culturally competent attorney who is eager to undertake, at low bono rates, any role in these sometimes protracted proceedings has been a challenge — especially since time constraints associated with the juvenile’s “aging out” mean that sometimes the cases must be expedited. At times, counsel appointed from the standard Family Court panel have utterly failed to understand the underlying theory and particular legal needs of these cases, and have actually obstructed

relief in the best interests of the immigrant child through taking misguided positions.



2013-14 Pace Community Law Fellows

So the Clinic (which is part of a separate not-for-profit corporation) and the PCLP now share these cases. Generally the Clinic manages the somewhat more labor-intensive job of representing the child or youth. The Clinic can bring to bear all our resources, from the free forensic psychiatrists of Einstein College of Medicine, to the undergraduate interpreters we recruit and

train, to our experience effecting service on parents all over the world. Our PCLP partners, or “legal residents” -- some of whom worked on SIJ cases while they were Clinic students -- appear for the proposed guardians. For the most part, the Clinic student performs the more substantial legal and country conditions research, and drafts and assembles the basic guardianship petition and exhibits as a starting point for the PCLP, subject of course to revision. Both the Clinic and the PCLP prepare for the Family Court fact-finding hearings together with realistic simulations in the Law School’s trial advocacy “courtroom,” exchanging observations and feedback. The Clinic student attorneys and the PCLP residents hold joint strategy sessions and review one another’s written work. The result is an efficient

collaboration that saves the PCLP time, their clients' money, and enables the clinic to offer high-caliber representation in a category of cases that most immigration specialists and family law practitioners are reluctant to attempt, because they don't feel fully comfortable in one venue or the other.

Penn State Dickinson School of Law

Shoba Sivaprasad Wadhia, director of the Penn State Center for Immigrants' Rights, notes her clinic's recent report on prosecutorial discretion in the area of immigration enforcement, [*To File or Not to File a Notice to Appear: Improving the Government's Use of Prosecutorial Discretion.*](#)

In March 2013, the Family Law Clinic, directed by Professor **Jill Engle**, lost a client to domestic violence. Traci Raymond Miscavish was murdered by her estranged husband, who then committed suicide. In the wake of Traci's death, the clinic did several projects:

- A panel discussion on domestic violence, which honored Traci's life and educated law students and community members about separation violence. Several clinic students helped plan and execute it. One student composed a collage of photos and news clips of Traci's death, and supportive messages from clinicians. The collage was framed and displayed it at the event. The event was co-sponsored by Penn State's Center for Women Students and Penn State's Center for Ethics and Religious Affairs, a new partnership for the Clinic.
- A "Day of Remembrance" of domestic violence victims, also co-sponsored by Penn State's Center for Women Students and Penn State's Center for Ethics and Religious Affairs. The day-long event offered a quiet, spiritual space for Penn State students, faculty and staff to stop by and reflect and view domestic violence awareness displays. Clinic students and our fellow created marketing materials and music for the event. One student recruited Black Law Student Association (BLSA) members to assist with set-up and tear-down.
- A brochure for Penn State students about how to get a domestic violence protective order (called a "Protection From Abuse" or "PFA" in Pennsylvania). Clinic students conceived, produced and placed the brochure in under two weeks. Our new partners, Penn State's Center for Women Students and Penn State's Center for Ethics and Religious Affairs both displayed the brochures in their high-traffic lobbies. The idea stemmed from one student's work last semester in our clinic, but also her current externship with a local domestic violence attorney at Legal Services. The two of them had a discussion about how low awareness is among PSU students, especially undergrads, about what domestic violence is and what their legal options are. She shared the idea with me



Prof Engle and the students and fellow who worked in the clinic when Traci was killed, wearing t-shirts honoring Traci that were produced by community members for the candlelight vigil in her honor.

and 2 current clinic students, who teamed up with her and our clinical fellow to complete the project.

- A screening of "Telling Amy's Story" a documentary film about a domestic violence murder in our community in 2002 is being held at the law school in November 2013, co-sponsored by the Women's Law Caucus, which is led by a current clinic student who fostered that partnership. That same student has drafted a column for the local newspaper on domestic violence, which we expect to be published shortly.

Saint Louis University School of Law

In August, Saint Louis University School of Law faculty, staff, and students joined with the St. Louis community to officially open the doors of SLU Law's new home at Scott Hall in downtown St. Louis. A



portion of the seventh floor of the renovated twelve-story building houses the legal clinics.

Due to the increased demand, diversity, and growth taking place in the Externship Clinic, Professor Amany Ragab Hacking has redesigned the lawyering practice companion course to include smaller, more substantive course coverage by partnering with adjuncts who specialize in the various fields represented within the Externship Clinic.

This approach allows students to discuss the

nature of their work in a supportive and enhanced educational setting. Students are eager to learn from their field supervisors as well as their practitioner adjunct professor in areas such as health law, criminal law, litigation, and many others.

SLU Law's clinical program has joined a diverse number of partners to expand both opportunities for students and service to the community. The Newmark Institute Program brings together Casa de Salud (a medical clinic serving immigrants and refugees), the Jewish Community Relations Council, Legal Services of Eastern Missouri, and Catholic Legal Assistance Ministry to provide free legal services for those who could not otherwise afford such services.



For several semesters now, the Criminal Defense Clinic has focused on representing people whose serious mental illnesses have caused them to come into contact with the criminal justice system. Professor **Susan McGraugh** has incorporated a full-time social worker into this clinic. This clinic has begun offering placement opportunities for two masters of social work

students each semester, providing valuable opportunities for law students and social work students to work together in meaningful ways to solve client problems.

Seton Hall Law

Clinical law students in the Immigrants' Rights/International Human Rights Clinic, under the supervision of Professors **Lori A. Nessel** and **Rachel Lopez**, along with New York Lawyers for the Public Interest, released [DISCHARGE, DEPORTATION, AND DANGEROUS JOURNEYS: A STUDY ON THE PRACTICE OF MEDICAL REPATRIATION](#) (December 2012) (documenting an alarming number of cases in which U.S. hospitals have forcibly repatriated vulnerable undocumented patients, who are ineligible for public insurance as a result of their immigration status, in an effort to cut costs).

The Seton Hall Law Center for Social Justice and Human Rights Watch issued a report on a catch-22 for asylum seekers, detailing how the U.S. stands alone among developed countries in denying asylum seekers both employment authorization and governmental assistance. Clinical students **Kristina Hon** and **Brian Jacek** in the Immigrants' Rights/International Human Rights Clinic authored the report, under the supervision of **Lori Nessel**, Professor of Law and Director of the Center for Social Justice, and **Bill Frelick** of Human Rights Watch. The 56-page report, [AT LEAST LET THEM WORK: THE DENIAL OF WORK AUTHORIZATION AND ASSISTANCE FOR ASYLUM SEEKERS IN THE UNITED STATES](#) documents the hardships faced by asylum seekers, many of whom suffered egregious abuses in their home countries, as a consequence of being denied work authorization. The report proposes amending the Immigration and Nationality Act (INA) to remove the bar to employment for asylum seekers with non-frivolous claims, the groups said.

Texas A&M University School of Law

The Law Clinic at Texas A&M University School of Law was awarded the 2013 Outstanding Law Firm by Legal Aid of NorthWest Texas on October 24, 2013. This award recognizes law firms, including law school clinics, consistently taking a large number of pro bono cases referred by Legal Aid. In addition to accepting referrals, the Law Clinic faculty and students have also volunteered at Legal Aid clinics providing legal intake and advice. The informal collaboration has benefitted both the local community and the students. Texas A&M University recently acquired Texas Wesleyan University School of Law, which includes the Law Clinic, and has continued the long-standing tradition of service.

Touro College Jacob D. Fuchsberg Law Center

At the start of the Fall 2013 term, **Marianne Artusio** was named the Director of the newly established Aging and Longevity Law Institute, which will serve as a resource for judges, lawyers, law students and other professionals who assist seniors, the Institute will offer a multi-disciplinary approach in partnership with Touro's medical, pharmacy, health sciences and social work schools to provide cutting edge interdisciplinary training, research and continuing education opportunities.

U.C. Hastings College of the Law

Carol Izumi served as small group discussion leader at the Association of American Law Schools (AALS) Workshop for New Law Teachers, June 21-23, 2013 in Washington, D.C. Carol was also appointed to the

AALS Planning Committee for the 2014 New Law Teachers Workshop. On July 24, Carol led a plenary session discussion on "The 25th Anniversary of the Civil Liberties Act of 1988 and Japanese American Redress" with Secretary Norman Mineta, Wade Henderson (President of the Leadership Conference on Civil and Human Rights), and John Tateishi (former JAACL Redress Director) at the Japanese American Citizens League (JAACL) national convention in Washington, D.C. On October 19, 2013, Carol was elected to her fourth 3-year term as a member of the Board of Directors for Consumer Reports.

University of Arizona James E Rogers College of Law

James E Rogers College of Law, University of Arizona recently hired **Kristine A. Huskey** to direct the Veterans' Advocacy Law Clinic, which has been a pilot program for two years. With the hiring of Professor Huskey, who started her clinic teaching career at WCL/AU in the International Human Rights Clinic and went on to establish and run the National Security Clinic at the University of Texas, Arizona Law demonstrates its deep commitment to the value of clinic as well as to providing pro bono legal assistance to the men and women who have served their country. The Veterans' Advocacy Law Clinic at Arizona Law provides law students the opportunity to assist military service members and their families with legal issues, including representing these individuals before local Veterans Courts, as well as work on policy issues relating to military service. The Clinic currently represents veterans in two different veterans treatment courts - the Regional Municipalities Veterans Treatment Court (which includes the City of Tucson, Marana, Oro Valley, South Tucson and Sahuarita), as well as in Pima County Justice Court. In one semester alone, the Clinic has represented 40-50 individuals in "vet court." The Vet Law Clinic recently expanded the docket to include cases involving disability benefits, discharge upgrades/correction of military records, and other issues relating to military service, as well as to engage in policy work to promote the interests of our military members, their families and the community. For example, our law students--some who are veterans themselves--will soon be submitting an amicus brief to the federal 9th Circuit Court of Appeals, addressing PTSD and employment discrimination. We are also currently representing veterans in petitioning to upgrade their discharge so they may receive benefits, as well as providing research assistance on agent orange to a local attorney who represents veterans in disability claims.

University of Baltimore School of Law

The Mediation Clinic for Families is spear-heading a family mediation initiative for women and men returning from incarceration. Clinic students will provide community education presentations for newly released Baltimore residents on the topics of mediation, mediation skills, and the potential role of mediation in resolving family disputes out of court. Beginning in January 2014, the Clinic will also offer mediation services to recently released individuals and their families referred by two Baltimore-based re-entry programs: Jericho and Alternative Directions, in conjunction with the Safe and Sound Compact of Baltimore.

University of Chicago Law School

The International Human Rights Clinic at the University of Chicago Law School was founded in January of this year by **Sital Kalantry**. Prior to joining the faculty at the University of Chicago, Professor Kalantry

was the faculty director and co-founder of the Cornell International Human Rights Clinic and the Avon Global Center for Women and Justice at Cornell Law School.

In August of this year, **Brian Citro** joined the clinic as a Clinic Fellow and Clinical Lecturer in Law. Prior to this, Brian worked for two years in New Delhi, India as a Senior Research Officer to the UN Special Rapporteur on the Right to Health and as Project Manager for the Global Health and Human Rights Database at the Lawyers Collective, HIV/AIDS Unit.

The clinic launched a new website in September of this year, available here: <http://ihrcclinic.uchicago.edu/>.

Litigation, Projects and Reports:

- Clinic students represented an immigrant from Jamaica in a trial in the Cleveland Immigration Court. In July 2013, they won relief from deportation for the client on the basis of the Convention Against Torture. The client was previously tortured in Jamaica by a gang-affiliated with a political party and his parents were killed by that same gang.
- Clinic students, in partnership with Jindal Global Law School, New Delhi, India, conducted comparative research on sexual violence laws in India. Their research included, among other things, interviews with sex workers in Kolkata, India, a group likely to be affected by changes in existing laws on sexual violence. The students travelled to New Delhi in March 2013 to present the findings of their research in a national seminar on violence against women organized by the Delhi-based Human Rights Law Network.
- The Clinic, in partnership with the Avon Global Center for Women and Justice at Cornell University Law School and the Advocate General of the Public Ministry of Defense of Argentina, launched a report in May 2013 titled "Women in Prison in Argentina: Causes, Conditions, and Consequences." The report was released during an expert panel discussion University of Chicago Law School, which included Rashida Manjoo, the UN Special Rapporteur on Violence Against Women.
- In August 2013, the Clinic submitted two "Shadow" Reports to the United Nations Human Rights Committee for the review of the U.S. government under the International Covenant on Civil and Political Rights.

University of Detroit Mercy School of Law

UDM's clinical program is marking its first year in the newly-renovated historic Detroit firehouse it now calls home. The George J. Asher Law Clinic Center (pictured at left) opened in December 2012 and is located adjacent to the School of Law's main building, the equally historic and equally newly-renovated Dowling Hall. Students now work in carrels in what was once the living room for firefighters (and, presumably, their Dalmatians). Administrators, a file



room, a coffee nook now occupy the bays where the fire trucks used to park. Students and clinicians have learned to navigate the spiral wrought iron stairs between the floors of the facility and clients and students appreciate the welcoming meeting and interview rooms.

While comfortable in their new home, UDM's clinicians and students are getting out more than ever in their community. Detroit is a vibrant city and is home to an emerging creative class, who are creating new nonprofits to serve local needs, ranging from urban gardening to repurposing industrial and residential buildings. In many ways, the bankruptcy of Detroit is a net positive because it allows Detroit to get out from under crippling debt service and, instead, provide better services to residents while attracting commercial and creative enterprises. UDM and its clinics are at the center of much of this activity. UDM will host a national symposium in a few months regarding opportunities in urban agriculture, following a symposium earlier this year regarding the economic and societal benefits of immigration to Detroit and Michigan.

UDM recently partnered with the Ford Fund to provide legal services at the Mercado, a beautiful new facility in Southwest Detroit (pictured at right). The Mercado hosts eleven nonprofits sponsoring a food pantry, ESL classes, dancing and music lessons, an art and pottery studio. UDM law students and clinicians assist local residents with immigration, veterans and other benefits, and mortgage foreclosure and landlord-tenant concerns.



UDM's clinics have had a busy term. Students in the Mortgage Foreclosure Defense Clinic recently saved a family from foreclosure through a claim under the Fair Debt Collection Practices Act. Students and Professor **Joon Sung** have also been part of the team drafting an ordinance to address the problem of vacant housing in Detroit.

The Veterans Law Clinic has more than 60 active cases. Students in the Veterans Law Clinic won an award for a veteran of more than \$200,000 in retroactive benefits and recently had two claims granted on appeal to the Board of Veterans Appeals. The Veterans Law Clinic is also working with the Michigan attorney general to produce a resource guide for veterans, the Veterans Appellate Clinic is briefing two complex cases before the U.S. Court of Appeals for Veterans Claims, and clinic students are representing UDM at the Veterans Law Moot Court competition.

Students in the Criminal Defense Clinic hone their litigation and negotiation skills in several local courts. One student was recently successful in getting a client released from custody for failure to pay traffic tickets. The student successfully argued to the judge that keeping the client locked up would do more harm than good, because the client had already missed two weeks of college classes and was on the verge of losing his job. The student was able to get his client out of jail with time served and set up a 45-day payment plan for the traffic fines. It may not be the "trial of the century" but it exposed the law student to

skills he will use throughout his career -- and it was a very big deal for the young man he was representing.

This term, students in the Immigration Law Clinic worked on their client and advocacy skills as they filed four affirmative asylum claims, represented seven clients at individual hearings on asylum and cancellation of removal claims, and prepared two U visa petitions, as well eight applications for refugee protection in Canada. The term culminated in a full-day individual hearing for a detained client with five witnesses and a voluminous written record. The Immigration Law Clinic is also advising the Michigan Law Revision Commission regarding changes needed to Michigan laws to modernize and harmonize references to immigrants and, in January 2014, will start a project to counsel pro se respondents at the Immigration Court.

University of Maryland Frances King Carey School of Law

On September 25, 2013, the Maryland Court of Appeals ruled that under the state's constitution criminal defendants appearing at their first bail hearings have the right to legal counsel. On January 4, 2012, the state's highest court unanimously ruled that state law gave indigent criminal defendants the right to a lawyer's representation at their first bail hearing. Concerned about the cost of implementing the decision, the Maryland General Assembly then passed a new law, providing indigent criminal defendants with free representation at the subsequent bail review hearing held 2-5 days after arrest. The court's latest 4-3 decision finds the new law unconstitutional based upon Maryland's Declaration of Rights. UM Carey Law Professor **Douglas L. Colbert** and his clinic students initiated the law reform effort 15 years ago. Then, in 2006, they joined pro bono lawyers, from Venable, a Baltimore law firm, in filing the suit. Professor Colbert and dozens of his students have worked on guaranteeing legal representation at the bail stage since 1997. They engaged in legislative and administrative law reform efforts and devoted seven years to the original law suit in this case as it wound its way through the courts. The students who have worked on the case did so through Professor Colbert's Access to Justice Clinic.



Barbara Bezdek

Barbara Bezdek organized the conference *Fair Housing Law Matters*, University of Maryland Francis King Carey School of Law, Baltimore, MD (April 12, 2013).

The **Fair Housing Curriculum Innovation Project** trained upper-level law students through classroom instruction and selective externships, to be ready as new lawyers to contribute to the capacity, skills and knowledge of the regional fair housing advocates community; and to involve law students and the fair housing practice community in a day-long conference of peer-learning and knowledge-sharing. (Supported by a competitive grant from the US Housing and Urban Development Fair Housing Initiatives Program, 2013)

University of Michigan Law School

In the last year the University of Michigan Law School launched two new clinics. Students in the **Child Welfare Appellate Clinic** are representing parents in direct appeals of orders terminating their parental rights. This clinic is a joint effort by faculty from the Law School's clinical and legal writing programs in

an effort to create better synergy between the two. In the **Legislation Clinic** students will participate in many facets of the legislative process and policy advocacy around issues of child welfare.

University of New Mexico School of Law



The [Southwest Indian Law Clinic](#) (SILC) and the Law and Indigenous Peoples Program of the University of New Mexico School of Law held a fascinating multi-disciplinary symposium titled, “United States v. Sandoval: One Century Later,” October 18-20, 2013 at the Indian Pueblo Cultural Center in Albuquerque.

Interwoven with the Sandoval program, SILC Co-Director **Barbara Creel** led the Second Annual Tribal Indigent Defense Symposium, inviting Tribal public defenders, Indian law and other clinicians, and practitioners to organize and discuss the indigent defense crisis in Indian Country. The program brought together an array of tribal leaders, federal and tribal judges, practicing lawyers, historians, academics and clinicians to discuss the 1913 Supreme Court decision in *United States v. Sandoval*, a criminal case regarding alcohol in Indian Country. The case, which ultimately validated the “Indian” status of the Pueblo people and their homelands, established an immensely important precedent asserting broad federal authority in Indian affairs generally, and included the Justices’ blatant views on what made Pueblo peoples “Indian” in race.



Faculty who teach at the University of New Mexico School of Law were involved in two recent New Mexico Supreme Court cases addressing the rights of same-sex couples.

In *Elane Photography v. Willock*, the NM Supreme Court ruled that a business serving the public violated New Mexico’s anti-discrimination law by refusing its services to a same-sex couple because of their sexual orientation. The couple had requested photos of their commitment ceremony. Visiting Professor Sarah Steadman, who teaches in the Community Lawyering Clinic, was one of the attorneys for the customer, Vanessa Willock. In a unanimous decision for Ms. Willock, the Court stated that “[antidiscrimination laws] force businesses to treat customers alike, regardless of their race, religion, or other protected status. These laws are necessary precisely because some businesses would otherwise refuse to work with certain customers whom the laws protect.”

In *Griego v. Oliver*, a case raising issues relating to the right of same-sex couples to marry under the New Mexico Constitution, Professors **George Bach** and **Max Minzner** filed an Amicus Brief arguing two points: first, that discrimination based on sexual orientation deserves intermediate scrutiny under the state equal protection clause and second, that a limitation on same sex marriage requires strict scrutiny as a result of the inherent rights clause of the New Mexico Constitution.



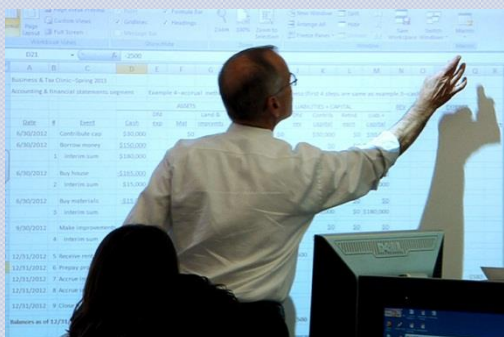
The University of New Mexico School of Law, led by Professor **Antoinette Sedillo Lopez**, hosted a workshop this Fall with the editors and many authors of *Building Best Practices: The Walls Are Coming Down*. The book, sponsored in part by the Clinical Legal Education Association, follows up on *Best Practices for Legal Education: A Vision and a Road Map*, by Roy Stuckey, who kicked off the workshop with a reflective and inspiring keynote address.

Participants in the day-long workshop focused on the developing chapters of the book, which will cover a wide range of topics, including Intercultural Communication Skills, Teaching to Cultivate Formation of Professional Identity and Facilitating Meaningful Learning Transfer. Co-editors **Antoinette Sedillo Lopez**, **Debra Manville**, **Lisa Bliss** and **Carrie Kaas** reported the workshop was extremely helpful in moving the project forward. Professor **Aliza Organick**, an author on the project who teaches Community Lawyering in the UNM Clinical Law Program, echoed that theme: "The workshop helped to clarify work that needs to be done and provided inspiration to get that work done."

The UNM School of Law clinical faculty hosted an Innovation Summit this fall for the entire law school community to explore innovations within the Clinic and to encourage innovations within the broader law school curriculum. Emeritus Professor and Pincus Award recipient **Mike Norwood** kicked off the Summit with a discussion of our longstanding history covering 40 years of innovation in clinical legal education Professor **Aliza Organick** followed with a survey of innovations from across the nation. Participants then brainstormed dozens of ideas to build an agenda for change, including improving the level of student preparation for the Clinic, determining the expectations of students and employers for the clinical experience, and planning a working group to implement selected ideas. The successful day closed with an Innovation Summit celebration featuring live music presented by three faculty and their "Keep Your Day Job" band.



In 2012, the two-story Clinic at the University of New Mexico School of Law was completely refurbished with offices, meeting rooms, and large open spaces. The collaborative learning area now houses five workstation clusters (one for each Clinic section), each with its own faculty workstation, library, file storage units, and electronic whiteboard.



The interactive whiteboards allow faculty to incorporate a variety of resources when teaching and to engage students more fully. "The electronic whiteboard lets me display any content I can access on my computer, make notes electronically and then transfer the resulting file to student workstations," says **Jim Butler**, Visiting Professor at the UNM School of Law. "I can ask a student to check a fact or cite on the Internet and then pull that student's results directly to the whiteboard.

I can push the whiteboard display to each of the student's individual stations and then 'pass the chalk' to individual students so they can make notes that appear on the whiteboard for comment by the class."

University of St. Thomas

The University of St. Thomas Interprofessional Center for Counseling and Legal Services hosted the 28th Annual Midwest Clinical Conference, *Harnessing the Storm: Creative Responses to the "New Normal"* from November 1-2. The conference, with over 80 clinicians in attendance from across the country, proved thought-provoking, encouraged the formal and informal exchange of teaching and mentoring ideas and fostered new and existing relationships between attendees.

Video of the plenary sessions and our keynote given by Judge

Pamela Alexander

are posted on our website. In order to access all of the post-conference information check out our conference Full Schedule and Conference Photos.

The Friday, Nov. 1 plenary presentation, Energy Transfer: Winning Inspirational Techniques is pictured at left, with presenters **Jason Eyster** (Cooley), **Carrie Hagan** (Indiana), **Patricia Harrison** (St. Louis), & **David Koelsch** (Detroit Mercy) (not pictured).



Brotherhood, Inc. performs "We Will Not Be Forgotten" Friday, November 1, 2013

Innovation at St. Thomas: Since 2009, UST has increased its number of clinics from three to eleven, and more than doubled the number of individual clinical spots available to students. In 2009, 30% of our students graduated with a clinic experience; that percentage was 54% in 2013. Four podium professors have joined the clinical ranks by teaching part-time or full time in the clinics. Interprofessional collaboration with our social work and psychology colleagues continues, evidence most recently through our immigration clinic. A grant from the Lutheran Immigration & Refugee Service/Presbyterian Disaster Service allows the IPC's three components to partner with community based organizations to served detained immigrants.

Elder Law Practice Group: The ELPG, under the direction of Professor **Jennifer Wright**, succeeded in winning two elder clients the right to move out of nursing homes and into the community. We persuaded the district court to continue Emergency Medical Assistance benefits to an undocumented client pending our appeal of his termination of benefits to the Minnesota Court of Appeals, thus ensuring that he will be alive to celebrate our eventual win. Our Court of Appeals brief challenging both the legality of the EMA cuts in general, and the termination of our client's benefits in particular, is a model of thorough and creative legal advocacy. Other cases include the representation of clients who are fighting nursing homes'

attempts to evict them; getting a client's home titled in her name, despite lost deeds and complex intestacy issues; and representation of clients who have been financially exploited by family members.

Community Justice Project: Under the direction of Professor **Nekima Levy-Pounds** and Dr. **Artika Tyner**, the Community Justice Project has led or contributed to several significant initiatives to reduce disparities in education, employment, and access to justice. Brotherhood, Inc., an initiative of the Community Justice Project, was recently awarded a Bremer Foundation grant in the amount of \$50,000 to pursue mentorship, educational support and work experience to adjudicated and at-risk youth in St. Paul, MN. Work on the



Alex Migambi, Dr. Artika Tyner, Adam Miller, Sarah Orange, and Justine Hicks of the Community Justice Project advocate to close the racial jobs gap.

national Campaign for Prison Phone Justice has given students the opportunity to engage with a national advocacy project to make substantial changes to the high costs associated with calls to and from detention centers. Recent work related to "Ban the Box" has resulted in Minnesota becoming the third state to mandate that employers wait until a prospective employee is being interviewed to ask about a criminal past. Students from CJP are collaborating with TakeAction Minnesota to ensure equal access to employment opportunities.

Misdemeanor Defense Clinic: The Misdemeanor Defense Clinic, with 8 or 9 students each semester, continues to serve indigent defendants by pairing students with practicing public defenders in

half a dozen judicial districts in Minnesota, including districts that are far removed from the core metropolitan area of Minneapolis & St. Paul. This model has allowed students to spend a great deal of time in a courtroom setting (some students are spending as much as 75% of their required hours actually in the courtroom). Students have provided representation to literally thousands of defendants each semester.

University of South Carolina

The law school's faculty voted in spring 2013 to unify the promotion and tenure standards for all faculty. Going forward, all faculty, clinical and not, will be held to the same standards of teaching and research.

The law school is initiating a Children's Law Certificate program in the 2013-14 school year. The requirements to obtain a certificate include an experiential course – one of our two children-focused clinics or a children's law externship.

University of Tennessee

Professor Karla McKanders has been selected to receive a 2013-14 UTK Outreach and Engagement Incentive Grant. The award will help to support McKanders's proposal, "Immigrant Legal Literacy Project." This collaborative outreach partnership brings together the Community Center Centro Hispano with the University of Tennessee, College of Law's Immigration Clinic to provide free legal consultations on immigration issues. The ultimate goal of the collaboration is to understand the legal needs of

immigrants in Knoxville and the surrounding areas. The partners will work together to establish Saturday legal clinics where law students will volunteer with area attorneys to provide consultations for immigrants who cannot afford counsel. (link: <http://service.utk.edu/funding/examples/2013-14-outreach-incentive-grant-winners/>)

This spring UT will offer a new, 6 credit Family Mediation Clinic, taught by Prof. **Becky Jacobs** that will train and certify students as mediators in family matters. Students will mediate cases involving custody disputes, divorce, and other related family matters in Juvenile Court and other courts. The Clinic meets Tennessee Supreme Court's training requirements for certification as a family mediator, a benefit that is valuable to students seeking to enhance their professional credentials. Our new clinic complements our existing 3 credit Mediation Clinic in which students are trained and certified as general civil mediators and partner with the Community Mediation Center in Knoxville to mediate a variety of civil cases in Knoxville courts.

In the Spring 2013 semester, UT's Clinical Programs launched a new Nonprofits Clinic, taught by Professor **Paula Williams** as a "hybrid" because it combined a clinic and seminar. Clinic students enroll in the Nonprofits Clinic as a three-credit course and are required to also enroll in Nonprofit Corporations Law as a three-credit seminar as the classroom component of the clinic. The seminar is also open to non-clinic students.

Clinic students represent clients seeking to form nonprofit tax-exempt corporations and handle other legal issues for nonprofit groups.

The Nonprofits Corporations Law course incorporates exercises on community building, training law students in problem solving, group process and teamwork. The students enrolled in the seminar but not the clinic participated in two simulations in which they played the role of attorneys or members of the board of a nonprofit organization, and then drafted reflection papers based on their experiences as the client and drafted the charter, bylaws, or tax exemption application when they were in the attorney role.

Thanks to a generous gift by an alumnus, Lee Ann Tolsma, and her husband John T. Tolsma, the UT Domestic Violence Clinic now has a partnership with UT's School of Social Work that places an intern from the M.S.W. program in the Clinic for the year to assist in the holistic representation of our domestic violence clients. The Clinic, which is taught by former Family Court Judge **Jo Ann Wise**, represents victims in obtaining protective orders. With the help of the social work intern, our students can better understand and address the legal, economic, housing, employment, and social needs of our clients.

Prof. **Joy Radice**, who teaching both Criminal Law and Advocacy Clinic, received a grant from the Teaching and Learning Center of the University of Tennessee to support the enhancement of her first year criminal law course with experiential lawyering components for learning, assessment and reflection. Prof. Radice aims to unite in her course the two sides of legal knowledge: formal criminal law doctrine and professional practice. In addition to engagement of case law, students use a criminal law case file acting as prosecutors and defense attorneys to engage in simulations of criminal law practice. During the semester,

they interview a client, make oral arguments, rewrite a statute, draft jury instructions, write a legal memo, and negotiate a plea. The course will also integrate research from other connected disciplines such as sociology, criminology, and psychology.

Washington University (St. Louis) School of Law

Michelle Alexander, author of *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*, was the keynote speaker at the Clinical Education Program's 40th Anniversary "Access to Equal Justice Colloquium." The Colloquium also featured speakers who formerly taught in the Clinical program -- **Jane Aiken** (Georgetown University Law Center), **Sarah Jane Forman** (University of Detroit Mercy School of Law), **Josh Gupta-Kagan** (University of South Carolina School of Law), **Cortney Lollar** (University of Kentucky College of Law), and **Michael Pinard** (University of Maryland School of Law - Collateral Consequences of Criminal Records -- and Law School alum **Sue McGraugh** (St. Louis University School of Law).

Widener Law School

The Veterans Law Clinic at Widener Law School in Wilmington, Delaware has enhanced its services to veterans with two, full-time Veterans Legal Corps fellows, **Kerry Porter**, Esq. and **Elizabeth Tarloski**, Esq. The fellowship positions were made possible by the Equal Justice Works Americorps Legal Fellowship program. In addition to public outreach, Ms. Porter and Ms. Tarloski will provide the clinic "much-needed" professional legal assistance to low-income, disabled U.S. military veterans and dependents in areas beyond the clinic's previous focus of appeals of disability claims with the Department of Veterans Affairs. The fellowship positions, coupled with two graduate student interns (Master of Social Work candidates) working part-time in the clinic, will provide the Veterans Law Clinic the ability to take a holistic approach in assisting its current and future veteran clients.

William & Mary Law School



Senator Warner with the Puller Veterans Benefits Clinic

Mark Warner as a national model. A national conference for law schools interested in starting a similar clinic will be hosted by William & Mary in D.C. this spring.

In fall 2013, William & Mary Law School added a Business Law Field Consultancy Clinic, in collaboration with William & Mary's Mason School of Business, bringing the total number of clinics to 10. Since 2008, 6 in-house clinics were added to our curriculum, including the Puller Veterans Benefits Clinic, now recognized by the Department of Veterans Affairs and Senator



Inst. of Special Education Advocacy Class of 2013

The Appellate and Supreme Court Litigation Clinic, started last year, has five oral arguments scheduled this fall, offering students an incredible opportunity for brief writing and oral argument. The PELE Special Education Advocacy Clinic, in addition to hosting its annual five-day intensive Institute in Special Education Advocacy in summer 2013, began pilot participation in a Medical-Legal Partnership this fall, with expectations that the MLP will expand to include our Veterans Clinic and Elder Law Clinic in 2014.

Accolades

Clinical Professor **Laura Cohen**, Director of the Rutgers-Newark Criminal and Youth Justice Clinic, won three major awards in the past year, two national and one statewide. First, in recognition of her work on behalf of incarcerated youth, she received the John D. and Catherine T. MacArthur Foundation's 2012 "Champions for Change" award. The award is extended to a person working with a model of systemic change in juvenile justice in her state who "demonstrate[s] a record of success with youth . . . with transferable results to other locales," and is "inspirational to others involved in juvenile justice reform." Laura was honored at a luncheon in Washington D.C. with three other "Champions for Change" from other states in December, 2012. Then, along with Professor Sandra Simkins of Rutgers-Camden, she was awarded the National Juvenile Defender Center's Robert E. Shepherd, Jr. 2012 Leadership Award. The award recognized the Rutgers clinical programs' collaborative and groundbreaking work with youth incarcerated in New Jersey's juvenile facilities. Finally, in April 2013, Professor Cohen was awarded the ACLU of New Jersey's Legal Leadership Award as, "a leading voice for juvenile justice in New Jersey."



Laura Cohen



Barbara Creel

Professor **Barbara Creel** (University of New Mexico), a member of the Pueblo of Jemez, joined the University of New Mexico law faculty in 2007, bringing an expertise in Indian Country criminal defense and federal habeas corpus. This fall, she was awarded tenure and promoted to Full Professor. In April 2013, she was recognized at the Annual UNM Faculty of Color Awards Ceremony. Professor Creel received the All-Around Award, which recognizes an exceptional individual who positively impacts students of color and the UNM community at large in the areas of mentorship, outstanding service, and excellence in teaching and research.

Creel is co-director of and teaches in the Southwest Indian Law Clinic, where she supervises representation of Native peoples in state, tribal and federal court. She also teaches Evidence, Criminal Procedure and Criminal Law in Indian Country outside of the Clinic. She has been called to testify before Congress on the Tribal Law and Order Act of (TLOA), and the Indian Law and Order Commission, a blue-ribbon commission mandated by the TLOA to examine issues related to criminal defense in Indian Country. Her latest article, *The Right to Counsel for Indians Accused of Crime: A Tribal and Congressional Imperative*, was published in the Michigan Journal of Race and the Law. She is currently researching and working on excellence in criminal defense in tribal courts.

Professor **Bob Dinerstein** (American University Washington College of Law) received the ABA Commission on Disability Rights Paul G. Hearne Award for Disability Rights in August 2013.

Thomas F. Geraghty (Northwestern) received the 2013 Lifetime Achievement Award from the Illinois Association of Criminal Defense Lawyers.

Professor **Michele Halloran**, director of Clinical Programs and director of the Alvin L Storrs Low-income Taxpayer Clinic and Clinical Professor of Law at MSU College of Law, received the State Bar of Michigan's prestigious Champion of Justice Award at the State Bar's annual meeting in September.

Professor **Kris Henning** (Georgetown University Law Center) has received the National Juvenile Defender Center 2013 Robert E. Shepherd Jr. Award for Excellence in Juvenile Defense. The award was presented November 1, 2013 at the Juvenile Defender Leadership Summit. The award recognizes Kris for her extraordinary skill and dedication in the area of juvenile defense and for her leadership in promoting excellence and quality in juvenile defense work on a local, regional, and national level. In presenting the award, NJDC noted that Kris was the principle author of the Juvenile Training Immersion Program (JTIP); that she is tireless in her efforts to train public defenders around the country through JTIP process; and that she has rejuvenated the Mid-Atlantic Juvenile Defender Center, a part of NJDC's regional network.

A new book names two clinicians, Professor **Steven Homer**, Interim Director of the Legal Analysis and Communications Program at the University of New Mexico, and **Larry Krieger**, Clinical Professor and Director of Clinical Externship Programs at Florida State University as one of only 26 "best law teachers" in the United States. *What the Best Law Teachers Do* (Harvard University Press, 2013) is the culmination of a four-year study to identify extraordinary law teachers who have had a significant, positive and long-term impact on their students. The book studies the attributes and practices of these law professors, described as "inspiring role models to their students, who consciously and carefully prepare their students to practice law, who devote themselves to helping their students grow as people and as future lawyers, and who mentor their students, helping them find jobs and make career choices, even long after the students have graduated."



Steven Homer

Professor **Homer**, who also teaches in the University of New Mexico Law School Clinical Program, is also recipient of the University of New Mexico's Outstanding Adjunct/Lecturer of the Year award and a multiple-time winner of Dean's Awards for Faculty Excellence at the University of New Mexico School of Law.

University of Detroit Mercy's Immigration Law Clinic, and its director, Professor **David Koelsch**, were honored for their work on behalf of

UDM's Immigration Law Clinic
receiving award from Freedom House



Freedom House, a Detroit-based nonprofit celebrating 30 years of providing comprehensive services to asylum-seekers. Professor Koelsch was also awarded the law school's Barnes Award for Excellence in Scholarship and Teaching in 2013.

Professor **Jaime Lee** (University of Baltimore), who directs the UB Community Development Clinic, was named the UB Law "Teacher of the Year."



Antoinette Sedillo Lopez

Professor **Antoinette Sedillo Lopez**, Dickason Professor at the University of New Mexico School of Law, is one of two UNM faculty members to receive the 2013 Presidential Luminaria Awards for "lighting the path in areas of diversity, equity, inclusion or social justice" by the UNM Division for Equity and Inclusion.

The contributions Sedillo Lopez has made in diversity, equity, inclusion, and social justice include chairing the UNM self-study special emphasis sub-committee on "Educating Tomorrow's Demographic Today" and chairing the Hate and Bias incident task force. She served as a faculty advisor to the Mexican American Law

Students Association and as a board member of the New Mexico Hispanic Bar and Enlace Comunitario. Currently she is a board member of the Southwest Women's Law Center as well as a member of the Southwest Hispanic Research Institute and the Feminist Research Institute. Lopez has published articles and poetry relating to cultural competence, diversity, and social justice.

UT's **Karla McKanders** received the Gardner of Change Award from the organization Community Shares of Knoxville in March, 2013. The Gardner of Change Award is presented to an educator within the community that fosters social justice and critical thinking amongst her students. The award was presented to Karla for her work in encouraging and supervising law students who represent immigrants and asylees and for her work in recruiting and training private lawyers to represent immigrants since she came to the law school in 2008. Professor McKanders also received the Law School's Bass, Berry and Sims Award for Outstanding Service to the Bench and Bar in February 2012. This award was in recognition of her invaluable work fostering connections between the bench and bar by providing numerous training sessions and clinics for the bar on immigration issues, particularly President Obama's Deferred Action Plan. Her workshops successfully recruited many members of the Tennessee bar to become involved in the representation of immigrants who cannot afford counsel.

In May, Clinical Associate Professor of Law **Michael W. Martin** was named the 2012-13 Public Interest Faculty Member of the Year at Fordham University School of Law.

Kelly Browe Olson (University of Arkansas at Little Rock) won the UALR Bowen School of Law 2013 Faculty Excellence Award for Public Service.



Karen Tokarz

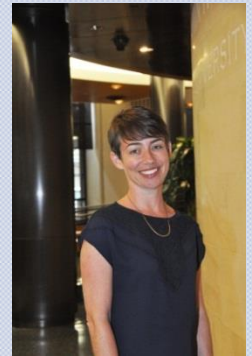
Karen Tokarz (Washington University at St. Louis), director of the Civil Rights, and Community Justice and Mediation clinics, was the inaugural recipient of the School’s “Experiential Teacher of the Year” award.

Cindy Wilson (Northwestern) received the Leonard Jay Schrage Award of Excellence from the Chicago Bar Association and Chicago Bar Foundation.

Promotions, Hires & Visitors

Cardozo Law School

Cardozo Law School welcomes **Katharine Tinto** as a new Clinical Assistant Professor of Law. Katie joins **Peter Markowitz** in the Immigration Justice Clinic at Cardozo. Katie is an honors graduate of Stanford and of New York University Law School. She clerked for Judge Stephen Reinardt of the Ninth Circuit Court of Appeals, and was a public defender in Los Angeles for over seven years. Prior to her Cardozo appointment, she was associate director of the Lawyering Program and assistant professor of Lawyering at NYU Law School. Katie’s scholarship focuses on the relationship between policing and criminal and immigration law.



Katharine Tinto

Chapman University Dale E. Fowler School of Law

Julie Marzouk was hired as Assistant Clinical Professor to teach the immigration section at the Family Violence Clinic at Dale E. Fowler School of Law at Chapman University

Cornell Law School

Cornell Law School is delighted to announce that **Sandra Babcock** and **Joe Margulies** will bring their passion for teaching to the faculty in July, 2014. Sandra will direct the International Human Rights Clinic and the Avon Center for Women and Justice, and she will continue her groundbreaking work representing persons facing capital punishment in Malawi and litigating international human rights issues around the globe. Joe will be a Professor of Practice with a joint appointment in the law school and the government department teaching in the areas of constitutional law, national security and criminal justice, as well as litigating issues related to national security and criminal justice reform.

George Washington Law

Former Friedman Fellow, **Jacqueline Lainez**, who assisted Professor Jones in GW’s Small Business and Community Economic Development Clinic, has begun a tenure-track position at the University of Richmond School of Law. Jacqueline is designing and directing Richmond’s new Intellectual Property and Transactional Law Clinic. Students in the Clinic will provide a variety of corporate legal services, including business formation counseling and contract negotiation and drafting, for both nonprofit and for-profit start-up clients, with a particular focus on the assessment and potential licensing of intellectual property rights. All good wishes from the GW clinical faculty go with Jacqueline to her new ventures in Richmond.

Harvard University

Harvard Negotiation & Mediation Clinic facilitated two public dialogues this fall on the Harvard Law School campus, one in response to the possible use of armed forces in Syria and one in response to the government fiscal standoff. We are thinking through how we might formalize this into a flexible series of facilitated public dialogue that responds to important current events and contribute to a larger movement of civic dialogue.

Harvard Negotiation & Mediation Clinical Program Clinical Instructor **Jeremy McClane**'s term came to an end and **Alonzo Emery** joined as a new Clinical Instructor. Alonzo comes to Harvard Law School from Renmin University Law School in Beijing, China, where he served as an Assistant Professor of Comparative Jurisprudence. He taught courses in alternative dispute resolution, international, and American law. He also ran the Renmin University Disability Law Clinic, China's first law school clinic dedicated exclusively to providing legal services to persons with disabilities. He earned his JD from Harvard Law School, *magna cum laude*, and his BA from Yale University, *cum laude*, with distinction in the majors of both Political Science and Architecture. Alonzo has studied at Peking University, Tsinghua University, Taiwan University, UC Berkeley, and the University of Cape Town.

Assistant Director, **Rory Van Loo**, left to become a member of the inaugural class of Yale Law School's new Ph.D. program. HNMCP has welcomed as its new Assistant Director **Rachel Viscomi**. In addition to helping expand the scope and vision of HNMCP, Viscomi will also serve as Clinical Instructor, supervising current and recruiting new clinical projects. Before coming to HNMCP, Rachel Viscomi worked as a Principal in the Corporate Education Practice of Vantage Partners, a Boston-based consulting firm that helps clients achieve business results by transforming the way they negotiate and manage their key relationships. At Vantage, Rachel worked closely with Fortune 500 clients from a wide range of industries (energy, financial services, sales, pharmaceuticals, technology, and entertainment, among others) to design and deliver experiences that maximized learning transfer and business impact. Her clients have included Cisco Systems, WestJet, Warner Brothers, Disney, IBM, and Deloitte. She managed the firm's largest client relationship, working closely with internal stakeholders to create and oversee a best-in-class Negotiation and Influence Curriculum. She has delivered conflict resolution sessions as part of UMass Boston's Emerging Leaders Program, NALEO's National Summit on the State of Latino Education, Amsterdam's ADR Institute, and at The Citadel, The Military College of South Carolina. She has taught with Prof. Bordone for many years in one of the Program on Negotiation's summer programs, the Harvard Negotiation Institute, geared towards practitioners in the field.

Loyola University Chicago

Based on her exceptional leadership, litigation skills and approach to clinical teaching, **Allyson E. Gold** was promoted to the Supervising Attorney and Rodin Teaching Fellow, a permanent position in the Health Justice Project at Loyola University Chicago School of Law.

Seton Hall Law School

In July 2013, **Farrin R. Anello** joined Seton Hall Law School's Center for Social Justice as a Visiting Assistant Clinical Professor to work in the Immigrants' Rights and International Human Rights Clinic for

2013-14, in the vacancy left by Professor Margaret Martin's departure. Under her supervision, clinic students are representing indigent New Jersey clients in a wide range of immigration cases. For example, her students are representing asylum-seekers fleeing persecution in Somalia, Cameroon, the Gambia, and Guatemala, as well as an unaccompanied child in deportation proceedings and clients seeking a visa for survivors of violent crime in the United States.



Farrin Anello

Professor Anello was previously a Lecturer and Supervising Attorney at the University of Miami School of Law Immigration Clinic, where she supervised students on immigration cases, federal litigation, international human rights litigation, and community-based advocacy projects, including a multi-faceted campaign against deportations to post-earthquake Haiti. She has also worked as a Skadden Fellow at the American Civil Liberties Union Immigrants' Rights Project and a litigation associate at Cleary Gottlieb Steen & Hamilton LLC. She clerked for Judge Janet C. Hall of the U.S. District Court for the District of Connecticut and Judge Denise Cote of the U.S. District Court for the Southern District of New York.

Professor Anello attended Yale College and Yale Law School, where she received the Charles G. Albom Prize for appellate advocacy in connection with her clinical work and was an editor for the Yale Law Journal. She is a director of the Refugee Reunification Project Fund, which provides travel grants to reunite asylees and their families. Professor Anello's research addresses the constitutional limits of deportation and detention. Her forthcoming article, *Due Process and Temporal Limits on Mandatory Immigration Detention*, will be published in the *Hastings Law Journal* in 2014.

After two years as a Clinical Teaching Fellow and one year as a Visiting Assistant Clinical Professor at Seton Hall Law School Center for Social Justice, **Rachel Lopez** has moved to a tenure-track position at Drexel's Earle Mack School of Law, where she will establish and direct their Community Lawyering Clinic.



Rachel Lopez

Kyle Rosenkrans, who served as a Practitioner in Residence with the Urban Revitalization Initiative at Seton Hall Law School Center for Social Justice (CSJ), as well as Visiting Assistant Clinical Professor, accepted a position as Vice President for Policy and Advocacy with the Northeast Charter Schools Network which began in the summer of 2013.



Kyle Rosenkrans



Margaret Martin

Margaret Martin, who co-taught in the Immigrants' Rights/International Human Rights Clinic, at Seton Hall Law School Center for Social Justice (CSJ), accepted a position at the Immigration Services Department, Catholic Charities Community Services, Archdiocese of New York in June 2013.

St Louis University Law

After many years of leading the clinical program at SLU Law, Professor **John Ammann** has stepped down to return to full-time teaching. SLU Law's clinical program is now led by Professor **Barbara Gilchrist**, who agreed to serve as interim director during the search for a new legal clinics director.

U.C. Hastings College of the Law

Richard A. Boswell has been appointed, effective August 1, as Associate Dean for Global Programs, running the LLM and Foreign Exchange Programs at U.C. Hastings College of the Law.

University of Baltimore School of Law

UB Law's Clinical Program is delighted to welcome clinical teaching fellow **Eve Hanan** to the Mediation Clinic for Families. UB is delighted that at the end of her fellowship, Eve's predecessor, **Lydia Nussbaum**, found a new clinical teaching home with the University of Nevada-Las Vegas, where she directs the Strasser Mediation Clinic.

University of Connecticut School of Law

The UConn School of Law is pleased to announce the addition of **Joseph A. DeGirolamo** as Director and Assistant Clinical Professor of Law of its Intellectual Property and Entrepreneurship Law Clinic. A USPTO-registered patent attorney, Professor DeGirolamo joined the Law School faculty in August 2013 after more than 30 years in private practice. The holder of a B.S. in Chemistry from Fordham University and a J.D. from Brooklyn Law School, he was a partner at Morgan & Finnegan LLP in New York City where his practice concentrated on complex patent litigation as well as business and strategic counseling services in patent prosecution and litigation. Prior to joining UConn, Professor DeGirolamo ran his own solo law practice, working primarily on patent litigation matters. A presenter on various patent litigation issues, Professor DeGirolamo is currently a member of the Federal Circuit Bar Association Patent Litigation Committee and Inter Partes Review Subcommittee. He previously served as the patent law co-chair of the New York State Bar Association's Intellectual Property Law Section. Professor DeGirolamo brings with him a wealth of knowledge and experience to be shared with the students in the Intellectual Property and Entrepreneurship Law Clinic.

University of Maryland



Deborah Eisenberg

Professor **Deborah Eisenberg** has been promoted to Associate Professor of Law. Professor Eisenberg teaches the Mediation Clinic and is the Director of the Director of our Center for Dispute Resolution. Professor Eisenberg came to the law school as a Visiting Assistant Professor of Law in 2007 and has taught Civil Procedure, Legal Analysis & Writing, Employment Discrimination, and the Workers' Rights Clinic.



Maureen Sweeney

Professor **Maureen Sweeney**, has been directing the Immigration Clinic since 2004, was promoted to Law School Associate Professor. Professor Sweeney has studied and worked with clients on the immigration consequences of criminal convictions, trying to ensure that defendants understand those consequences

before they agree to accept a plea that could affect their immigration status, and that those consequences bear some relation to justice.



Leigh Goodmark

Professor **Leigh Goodmark** is joining us this year as a Visiting Professor of Law. Professor Goodmark is teaching a Gender Violence Clinic which explores the ways in which gender and violence intersect. Professor Goodmark is the Director of the Clinical Education and Family Law Clinic and Co-Director of the Center on Applied Feminism at the University of Baltimore School of Law.

Ms. **Geraldine Doetzer** joined Professor **Ellen Weber** and the Drug Policy Clinic this Fall working on the implementation phase of its Advancing Access to Addiction Treatment Initiative. Ms. Doetzer brings extensive legal services and policy advocacy experience in public benefits and health insurance to the project. She was formerly a staff attorney with the Health Insurance Counseling Project, part of the Clinical Law Program at the George Washington University Law School,; and a housing attorney with the National Law Center on Homelessness & Poverty. She started her legal career as the first Equal Justice America Fellow at the Legal Aid Justice Center in Virginia, where she established a public benefits practice and a medical-legal partnership with a federally-funded health clinic.



Geraldine Doetzer



Susan Leviton

Professor **Susan Leviton**, one of the Clinical Law Program's founding members retired from the faculty after forty years in the Clinical Law Program. Professor Leviton practice and scholarship has focused on representing children in special education proceedings and the juvenile court. She is past chair of the Maryland Human Relations Commission and founder of Advocates for Children and Youth. Her advocacy work has won numerous local and national awards. Although retired, Professor Leviton will continue to supervise law students in our congressional externship program.

University of Michigan Law

Deb Burand, the director of the International Transactions Clinic (ITC), was appointed to a 3-year contract on the long-term clinical track. Deb returned to Michigan in January 2012 after taking a leave of absence to serve in Washington as general counsel to the Overseas Private Investment Corporation (the development finance agency of the U.S. government).

Bridgette Carr, who founded and directs our Human Trafficking Clinic, was promoted to clinical professor of law on a 7-year presumptively renewable contract.

Caitlin Plummer has joined the Michigan Innocence Clinic as a Michigan Clinical Fellow. She comes to Michigan after working at the University of Wisconsin Law School's Innocence Clinic.

David Santacroce was appointed as Michigan's first Associate Dean for Experiential Education. His portfolio includes Michigan's entire experiential learning curriculum: 17 clinics, the externship and first year legal practice programs, and the 40 to 50 practicums and simulations Michigan offers each year.

Suellyn Scarnecchia returned to Michigan this year after serving stints as dean at New Mexico and vice-president and general counsel at the University of Michigan. She teaches in the Human Trafficking Clinic.

Dana Thompson, who co-directs Michigan's Entrepreneurship Clinic (EC), was promoted to clinical professor of law on a 7-year presumptively renewable contract.

University of South Carolina

Professor **Jackie Cherry** was awarded tenure and promotion to Associate Professor of Law. The third edition of Jackie's book, *Tax Exempt Organizations: Cases and Materials*, will be published in 2014 and The American Law Institute (ALI) named her an Associate Reporter for its "Principles of the Law of Charitable Nonprofit Organizations" in May 2013. This project is the first of its kind and will set forth the law of nonprofits and suggest positions on inconsistent issues in this area of the law. Jackie created a Small Business Organizations Capstone course for third year, second semester students which will begin its second year in January.

The law school welcomed a new clinical faculty member, **Josh Gupta-Kagan**, this academic year. Josh came to us after working as a Lecturer-in-Law in the Washington University in St. Louis clinical program, and will teach a juvenile justice clinic. Josh has two forthcoming publications: *Where the Judiciary Prosecutes in Front of Itself: Missouri's Unconstitutional Juvenile Court Structure*, 78 Mo. L. Rev. __ (forthcoming 2013), which Josh discussed at Washington University's 2013 Access to Equal Justice Colloquium, and *Towards a Public Health Legal Structure for Child Welfare*, Neb. L. Rev. (forthcoming 2014).

The University of Tulsa College of Law

The University of Tulsa College of Law is pleased to welcome Professor **Anna Carpenter** to its faculty and community. Professor Carpenter will open the Lobeck Taylor Family Advocacy Clinic at the TU College of Law in the spring of 2014. Prior to joining the faculty at the University of Tulsa in the summer of 2013, Professor Carpenter was a Clinical Teaching Fellow in the Community Justice Project at the Georgetown University Law Center. The Family Advocacy Clinic will prepare students for the practice of law while providing essential legal services to vulnerable individuals, families, and communities in Tulsa. Students will work on a combination of direct representation cases and systemic advocacy projects. Professor Carpenter anticipates students will represent individuals in protective order matters and Tulsa-based community groups in projects that involve legislative advocacy, strategic planning, policy reform, or community legal education.



Anna Carpenter

Vermont Law School

Christine Cimini was appointed Associate Dean of Research and Faculty Development at Vermont Law School.

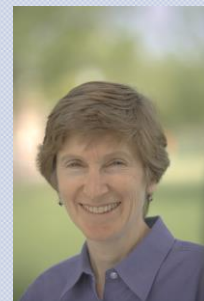
Washington University (St. Louis) School of Law

Maxine Lipeles (Interdisciplinary Environmental Clinic) and **Karen Tokarz** (Civil Rights, Community Justice and Mediation Clinic, pictured in *Accolades* section above) have been named among the 2014 *Best Lawyers in America* in the "Litigation - Environmental Law" and "Mediation" categories.



Mary Perry

Mary Perry has been appointed Director of Externship Programs. In this new position, Mary will oversee the School's 9 externship courses, including 3 in St. Louis and 6 outside the region. In addition to this new position, Mary also directs the *Lawyering Practice Externship* and *Semester-in-Practice Externship*.



Maxine Lipeles

William & Mary

Patricia Roberts, Clinical Associate Professor of Law and Director, Clinical Programs, has been appointed to direct the Puller Veterans Benefits Clinic at William & Mary. **Stacey-Rae Simcox**, managing attorney of William & Mary's Puller Veterans Benefits Clinic, was appointed Professor of Practice. **Shana Jones**, managing attorney of William & Mary's Virginia Coastal Policy Clinic, was appointed Visiting Professor of Practice.



Patricia Roberts



Shana Jones



Stacey-Rae Simcox

Publications

Annette Appell (Washington University in St. Louis) is publishing *Certifying Identity*, 42 CAPITAL U. L. REV. (forthcoming 2014), and *The Child Question*, 2014 MICH. ST. L. REV. (forthcoming 2014).



Annette Appell

Wendy Bach (University of Tennessee) is publishing *The Hyperregulation of the Poor* in the YALE JOURNAL OF LAW AND FEMINISM (forthcoming 2013).

Jane F Barrett (University of Maryland) was a co-presenter for *The Good, the Bad and the Dirty: Trends in Environmental Crimes Cases*, at the National Association of Criminal Defense Lawyers' 9th Annual White Collar Conference (October 25, 2013), as well as



Jane Barrett

presenting on *Today's Ethics: More Complicated Than You Thought? Managing Conflicts and Virtual Reality in Today's Environmental, Energy and Natural Resources Law Practice* for the ABA Section of Environment, Energy and Resources 21st Fall Conference (October 11, 2013), and on *Environmental Policy & Regulation*, for the Washington College 2013 Fall Lecture Series (September 3, 2013).

Emily A. Benfer (Loyola University Chicago, *pictured above in Clinical News*) and **Colleen F. Shanahan** (Georgetown University Law Center) published *Educating the Invincibles: Strategies for Teaching the Millennial Generation in Law School* in the Fall 2013 edition of the CLINICAL LAW REVIEW. The article explores the traits associated with the Millennial Generation and provides detailed and specific strategies for teaching millennial students in both the clinical and classroom setting. The article is available at: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2345868.



Colleen Shanahan

Barbara Bezdek (University of Maryland, *pictured above in Clinical News*) is publishing *Citizen Engagement in the Shrinking City: Toward Development Justice in an Era of Growing Inequality*, 33 St. Louis University Public Law Review (forthcoming 2014). Professor Bezdek also gave a symposium presentation: *Citizen Engagement in Redeveloping Rust Belt Cities*, published in 33 ST. LOUIS UNIVERSITY PUBLIC LAW REVIEW SYMPOSIUM and *Saving the Cities: How to Make America's Urban Core Sustainable in the 21st Century* (March 1, 2013).

Negotiation & Mediation Clinical Program director Prof. **Robert Bordone** (Harvard) spoke on the BBC's [World Have Your Say](#) on government deadlock and published, with Clinical Instructor **Alonzo Emery**, at [WBUR's Cognoscenti](#) site and the [Harvard Negotiation Law Review](#) site on how President Obama should handle the Syrian crisis using negotiation pedagogy. **Professor Bordone** is also very excited to announce the launch of a new pedagogical video that he has spent the last two years bringing to fruition. "[Critical Decisions in Negotiation](#)" is a 3-DVD set, complete with teaching notes, featuring real attorneys and businesspeople in negotiations. Prof. Bordone provides analysis and instruction to develop skills in three domains: 1) Openings & Process; 2) Dealing with Difficult Tactics; and 3) Active Listening & Effective Assertion. This is an innovative new tool for use in classroom and clinic alike. For more information, please see the [HLS Case Studies](#) website.



Brenda Bratton-Blom (University of Maryland) published several book chapters: *Mentoring and Professional Responsibility*, (with **Dorcas Gilmore**) in LAW AND LEADERSHIP: INTEGRATING LEADERSHIP INTO THE LAW SCHOOL CURRICULUM (Paula Monopoli and Susan McCarty, eds.) (Ashgate Press, 2013); *Charting a New Course: New Methods for Teaching Professional Responsibility to Law Students in a Post-Carnegie World*, (with **Lydia Nussbaum** and **Bonnie Allen**) in LAW AND LEADERSHIP: INTEGRATING LEADERSHIP INTO

THE LAW SCHOOL CURRICULUM (Paula Monopoli and Susan McCarty, eds.) (Ashgate Press, 2013); and *The Role of Nonprofits and Religious Organizations in Emergency Response*, in BUILDING COMMUNITY RESILIENCE POST-DISASTER: A GUIDE FOR AFFORDABLE HOUSING AND

COMMUNITY ECONOMIC DEVELOPMENT PRACTITIONERS. (Gilmore and Standaert, eds.) (American Bar Association, 2013). Professor Bratton-Blom also has a working paper, *Studying Law in Snapshots*, (with **Leigh Maddox**), University of Maryland Carey School of Law Digital Commons, http://digitalcommons.law.umaryland.edu/fac_pubs/1371/ (October 2013).

Patricia Campbell (University of Maryland) is publishing *Coping With the America Invents Act: Patent Challenges for Startup Companies*, in OHIO STATE ENTREPRENEURIAL BUSINESS LAW JOURNAL (forthcoming Fall 2013), and has made several presentations: *You Have Developed a Patentable Product on an ATE Grant. Now What?* at the ATE National Principal Investigators Conference, American Association of Community Colleges and National Science Foundation, Washington, DC (October 24, 2013); *Intellectual Property Strategies for Entrepreneurs and Startup Companies*, a Presentation to Visiting Entrepreneurs from Russia, Maryland International Incubator, College Park, MD (October 22, 2013); *Intellectual Property: An Overview*, at the Lunch with The Lawyer Series, Graduate Legal Aid Office, University of Maryland, College Park, MD (October 15, 2013); and *A Researcher's Guide to Intellectual Property*, at the Responsible Conduct of Research Workshop, Howard University, Washington, DC (October 9, 2013).



Patricia Campbell

Anna Carpenter (University of Tulsa College of Law, pictured above in Promotions & Hires) published *The Project Model of Clinical Education: Eight Principles To Maximize Student Learning and Social Justice Impact*, 20 CLINICAL L. REV. 39 (2013), http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2356999.

The third edition of **Jackie Cherry** (South Carolina)'s book, TAX EXEMPT ORGANIZATIONS: CASES AND MATERIALS will be published in 2014.

On October 15, 2013, **Brian Citro** (University of Chicago) gave a presentation titled *The Right to Health and the Criminalization and Regulation of Sexual and Reproductive Health* at the III Latin American Legal Conference on Reproductive Rights in Cuernavaca, Mexico.

Laura Cohen (Rutgers-Newark Law School) is publishing *Freedom's Road: Youth, Parole, and the Promise of Graham v. Florida and Miller v. Alabama*, 35 CARDOZO L. REV. ____ (forthcoming 2013), and *Extend the Guiding Hand: Incarcerated Youth, Law School Clinics, and Expanding Access to Counsel*, 17 U. PA. J. L. & SOC. CHANGE ____ (forthcoming 2014).



Douglas Colbert

Douglas L. Colbert (University of Maryland) was a panelist for *Gideon's 50th Anniversary and Guaranteeing Counsel at First Appearance*, at the Iowa Law School Symposium (October 2013). Professor Colbert spoke on *The Critical Stage of First Appearance Representation*, at the National Legal Aid & Defender Association (NLADA) Baltimore, MD (September 2013). He was a panelist on *Access to Justice, Law Reform and Criminal Defense Clinics*, at the Southern Clinical Conference, Arkansas Law School (August 2013), and on *Incorporating Law Reform in Students Criminal Law Clinical Experience*, at the AALS Clinical Conference, San Juan, Puerto Rico (May 2013).

Assoc. Clinical Prof. **Jaime Dahlstedt** (Arizona State University) published an article in the Wisconsin Journal of Law, Gender & Society on notification and risk management for victims of domestic violence. Jamie Dahlstedt, *Notification and Risk Management for Victims of Domestic Violence*, 28 WIS.J.L. GENDER & SOC'Y 1 (2013).



Jon Dubin

Jon Dubin (Rutgers-Newark Law School) is publishing SOCIAL SECURITY DISABILITY LAW AND PROCEDURE IN FEDERAL COURT (2014 EDITION; CO-AUTHORED WITH CAROLYN A. KUBITSCHKEK, THOMSON REUTERS/WEST PUBLISHING CO.) (forthcoming Jan. 2014), and has published *The Rutgers Cases and the State of the Law of State Law School Clinical Programs*, 65 RUTGERS L. REV. 817 (2013).

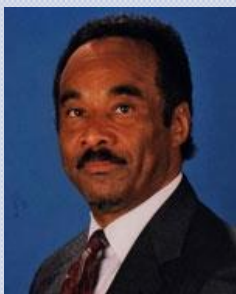
Leigh Goodmark (University of Maryland, pictured above in *Promotions, Hires & Visitors*) published "I can't call the police--he is the police": Intimate Partner Abuse by Police Officers, From the Square (NYU Press blog) (October 16, 2013).

Anjum Gupta (Rutgers-Newark Law School) is publishing *The New Nexus*, 85 COLO. L. REV. ____ (Forthcoming 2013).



Anjum Gupta

Prof. **Art Hinshaw** (Arizona State University) published three papers in the last year, two of which deal with the thorny issue of negotiation ethics: *Attorneys and Negotiation Ethics – A Material Misunderstanding?* 29 NEGOTIATION JOURNAL 265 (2013) (with P. Reilly and A. Schneider), and *Teaching Negotiation Ethics*, 63 JOURNAL OF LEGAL EDUCATION 82 (2013). The third article focused on a foreclosure mediation project operating out of the law school's dispute resolution program, *Foreclosure Mediation in Arizona*, 45 ARIZONA STATE LAW JOURNAL 749 (2013) (with T. Burr).



Robert Holmes

Robert Holmes (Rutgers-Newark Law School) has published *The Clash of Home Rule and Affordable Housing: The Mount Laurel Story Continues*, 13 CONN. PUB. INT. L.J. 325 (2013), and *Mount Laurel: The New Jersey Supreme Court Confronts the Inequality Demon of Housing*, in NEW JERSEY GOES A-COURTING: 10 CASES THAT SHOOK THE NATION (PAUL TRACTENBERG, ED. RUTGERS UNIVERSITY PRESS 2013), and is publishing *Use of Clinic Students' Extant Talents: Negative Exploitation or a Peek at the Future of Legal Education*, 66 RUTGERS L. REV. ____ (forthcoming 2014).

The second edition of **Carol Izumi's** (Hastings College of the Law) co-authored book, RACE, RIGHTS AND REPARATION: LAW AND THE JAPANESE AMERICAN INTERNMENT, was published by Wolters Kluwer Law and Business in May 2013.

Becky Jacobs, (University of Tennessee), is publishing *Environmental Challenges to the Energy Sector*, The Encyclopedia of the Business of Energy (Praeger Intl.) (forthcoming), and has published *Skort Reform - A Series of Unfortunate Events in Rio*, U. Miami Inter-Am. L. Rev. 167 (2013) and *The Biggest Environmental Law*

Case in Twentieth Century Tennessee...and Where Was the Press? The Little Endangered Snail Darter versus TVA's Tellico Dam, 80 Tenn. L. Rev. 495 (2013)



Margaret Johnson

Margaret Johnson (University of Baltimore) is publishing *A Home with Dignity: Domestic Violence and Property Rights*, __ B.Y.U.L. Rev. __ (2014) (forthcoming).

Susan Jones (George Washington Law) published a chapter entitled *The Importance of Microenterprise Development in Community Economic Development Law* in a 2012 text COMMUNITY ECONOMIC DEVELOPMENT

LAW authored by Professors **Susan Bennett**, **Brenda Blom Bratton**, **Louise Howells** and **Deborah Kenn**.

Peter Joy (Washington University in St. Louis) published *Ethics: Criminal Practice and the Media*, in MEDIA COVERAGE IN CRIMINAL JUSTICE CASES (Taslitz ed. 2013) (co-author), *Ethics in Criminal Advocacy*, in THE STATE OF CRIMINAL JUSTICE (Rader ed. 2013) (co-author), *Internet Marketing*, 28 ABA CRIMINAL JUSTICE 43 (Summer 2013) (co-author), *Supervisors, Subordinates, and Sanctions*, 28 ABA CRIMINAL JUSTICE 64 (Fall 2013) (co-author), *Considering the Cost of Clinical Legal Education*, New York State Bar Journal (Sept. 2013), and *New Ideas in Law and Legal Education Introduction*, 43 WASH. U. J. L. & POL'Y 1 (2013).



Peter Joy

Professor **Sital Kalantry** (University of Chicago) has an article forthcoming in the UCLA JOURNAL OF INTERNATIONAL LAW AND FOREIGN AFFAIRS titled *Sex-selection abortion in the United States and India: A contextualist feminist approach*.

Clinical Prof. **Marcy Karin** (Arizona State University) published an article in the University of Colorado Law Review on Law Clinics and Lobbying. Kevin Barry & Marcy Karin, *Law Clinics & Lobbying Restrictions*, 84 U. COLO. L. REV. 985 (2013). Prof. Karin also published an article on military workplace flexibility. Marcy Karin & Katie Onachila, *The Military's Workplace Flexibility Framework*, 3 LAB. & EMPL L. FOR. 153 (2013).



Deborah Kearns

Professor **Deborah Kearns** (Albany Law School) wrote an article challenging Treasury's interpretation of the fiduciary income tax charitable deduction, which is to be published in the Virginia Tax Review this fall. Treasury's new interpretation of the deduction highlights a fundamental tension in the federal tax system, which involves identifying transactions that are abusive versus transactions that take advantage of congressionally sanctioned tax incentives that were designed to further important public policies like charitable giving. The article examines the history of charitable deductions in the United States and the case law that has liberally construed the deductions for almost a century and concludes that Treasury's justifications for the interpretation are

without merit and that the regulation should be invalidated. *For Treasury Charity Starts at Home: Treasury's New Interpretation of the Fiduciary Income Tax Charitable Deduction*, 33 VA. TAX REV. XXX (2013).



John Kettle

John Kettle (Rutgers-Newark Law School) has published 2012 *Seton Hall Journal of Sports and Entertainment Law Symposium*, 23 SETON HALL J. SPORTS & ENT. L. 26 (2013).

Elizabeth Keyes (University of Baltimore) is publishing *Defining American: The DREAM Act, Immigration Reform and Citizenship*, __ NEV. L. J. __ (2014) (forthcoming).

Laurie Kohn (George Washington Law) will be publishing her article, *Engaging Men as Fathers: The Courts, the Law, and Father-Absence in Low-Income Families*, in the CARDOZO LAW REVIEW.

Brian Krumm (University of Tennessee) published THE ENTREPRENEURIAL LAW CLINIC HANDBOOK, co-authored with **George Kuncy** (West 2013).

Jaime Alison Lee (University of Baltimore) published, "Can You Hear Me Now?": *Making Participatory Governance Work for the Poor*, 7 HARV. L. & POL'Y REV. 405 (2013).



Jaime Lee

Professors **Michael W. Martin** and **Paul Radvany** (both from Fordham Law School) have co-authored (with **Laurence Dubin** and **Thomas Guernsey**) a second edition of TRIAL PRACTICE with LexisNexis, a much-revised trial advocacy text that includes new chapters on Case Theory and Story-Telling, as well as the Habits of Successful Trial Lawyers and Skills Checklists that provide a quick reference for the trial lawyer to ensure s/he has covered the important aspects relating to each stage of a trial.



Nancy Maurer

Professor **Nancy Maurer** (Albany Law School), served as co-editor-in-chief for the recently published DISABILITY LAW AND PRACTICE: SPECIAL EDUCATION, ASSISTIVE TECHNOLOGY AND VOCATIONAL REHABILITATION. Published by the New York Bar Association, it is the first in a three-book series to provide a broad overview of disability law and practice. Professor Maurer also authored the chapter *Ethical Issues in Representing Clients with Diminished Capacity*, and Professor **Bridgit Burke** contributed the chapter *Disability Law: Internet Research*



Bridgit Burke

and Resources.

Karla McKanders (University of Tennessee) is publishing *Anatomy of an Uprising: Women, Democracy and the Moroccan Feminist Spring*, Texas Journal Women and the Law (forthcoming), *Moroccan Feminist Spring*, Boston Univ. Intern'l J. (forthcoming spring 2014), *Federalism and Immigrant's Rights*, 3:2 Wake Forest J. Law & Policy 333 (2013), and has published GLOBAL ISSUES IN IMMIGRATION LAW, CHAPTERS ON: FRANCE, FREEDOM OF MOVEMENT & LIVING CONDITIONS OF IMMIGRANTS (Thomson-West Publishing 2013)(co-authored with **Raquel Aldana**, **Beth Lyon**, and **Won Kidane**).

Joan Meier (George Washington Law) published an op-ed, *Home is Where the Harm Is*, in the NEW YORK TIMES, questioning the application of the Hague Convention to cases where protective parents have fled with children to protect them from abuse.

Jessica Miles (Seton Hall Law) recently published *We Are Never Ever Getting Back Together: Domestic Violence Victims, Defendants and Due Process*, 35 CARDOZO L. REV. 141 (2013) (addressing due process issues and interstate flight in domestic violence cases, and considers the perspectives of it as defendant) (available at <http://www.cardozolawreview.com/content/35-1/MILES.35.1.pdf>).

Two Harvard Negotiation & Mediation Clinical Program students have been published: **Jeff Monhait** '12 published [Baseball Arbitration: An ADR Success](#) in Harvard JOURNAL OF SPORTS & ENTERTAINMENT LAW and **Daniel Doktori** '13 wrote about what [Harvard Law School Can Learn From MOOCs](#) for BLOOMBERG.

Dean Rivkin (University of Tennessee) is publishing *No Child Left Behind: Representing Youth and Families in Truancy Matters*, 47 CLEARINGHOUSE REVIEW: JOURNAL OF POVERTY LAW AND POLICY __ (forthcoming 2013) (co-authored with **Brenda McGee**).

Professor **Sarah Rogerson** (Albany Law School) wrote an article describing the challenges faced by immigrant parents and their children when one or more family member is detained by immigration and/or deported, which appears in the most recent issue of the Family Law Quarterly. *Lack of Detained Parents' Access to the Family Justice System and the Unjust Severance of the Parent-Child Relationship*, 47 FAM. L. Q. 141 (2013).



Sarah Rogerson



Jennifer Rosen Valverde (Rutgers-Newark Law School) is publishing *Hindsight is 20/20: Finding Teachable Moments in the Extraordinary and Applying Them to the Ordinary*, 20 CLINICAL L. REV. __ (forthcoming 2013), and *A Poor IDEA: Statute of Limitations Decisions Cement Second-Class Remedial Scheme for Low-Income Children with Disabilities in the Third Circuit*, 41 FORDHAM URB. L.J. __ (forthcoming 2014).

Jennifer Rosen Valverde Negotiation & Mediation Clinical Fellow **Heather Schiewe Kulp** (Harvard) published on the use of dispute resolution in the foreclosure crisis, [Foreclosure Dispute Resolution Programs: Do they Work?](#) in PROBATE AND PROPERTY's Nov/Dec Issue and [A Mortgage Crisis in Communication: Foreclosure Dispute Resolution as Effective Response](#) in 66 ARK. L. REV. 186 (2013).

Gwynne Skinner (Willamette University College of Law) is publishing *Misunderstood, Misconstrued, and Now Clearly Dead: The "Political Question Doctrine" as a Justiciability Doctrine, Even in the Area of Foreign Affairs*, in volume 29:3 of THE JOURNAL OF LAW & POLITICS.

Deborah Thompson Eisenberg (University of Maryland, pictured above in Clinical Program News) published *Alternative Dispute Resolution and Public Confidence in the Judiciary: Chief Judge Bell's 'Culture of Conflict Resolution',* 72 MARYLAND LAW REVIEW 1112 (2013) (with **Rachel Wohl** and **Toby Treem Guerin**), *Regulation by Amicus: The Department of Labor's Policy Making in the Courts*, 65 FLORIDA LAW REVIEW 1223

(2013), and *Stopped at the Starting Gate: the Overuse of Summary Judgment in Equal Pay Cases*, 57 NEW YORK LAW REVIEW 815 (2013).

Karen Tokarz (Washington University in St. Louis) published *Legal Education at a Crossroads: Innovation, Integration, and Pluralism Required!*, 43 WASH. U. J. L. & POL'Y (2013) (co-author).

Penny Venetis (Rutgers-Newark Law School) is publishing *Enforcing Human Rights in the United States: Which Tribunals Are Best Suited to Adjudicate Treaty-Based Human Rights Claims*, 23 S. CAL. REV. L. & SOC. JUST. ___ (forthcoming 2013).



Penny Venetis

Valorie K. Vojdik (University of Tennessee) is publishing *Sexual Violence Against Men and Women During War: A Masculinities Approach*, NEVADA LAW JOURNAL, forthcoming 2013-14.

Paula J. Williams (University of Tennessee), with Kris Anne Tobin, Eric Franklin, & Robert J. Rhee, *Tackling "Arithmophobia": Teaching How to Read, Understand, and Analyze Financial Statements*, 14 TRANSACTIONS THE TENNESSEE JOURNAL OF BUSINESS LAW 341 (2013)

Committee Reports

Scholarship Committee

The Scholarship Committee of the AALS Section on Clinical Legal Education offers every clinician an opportunity for supportive, non-evaluative feedback on a scholarly work-in-progress from a clinical colleague with shared substantive expertise. We have already matched many writers and reviewers. If you have a work-in-progress and would like to be paired with a clinical colleague at another school, send a request to this address: clinicalpeernetwork@gmail.com. We have an extensive database of clinicians willing to provide feedback in your subject-matter area. If you are willing to offer constructive feedback, join our amazing database of subject-matter experts at this link:

http://spreadsheets.google.com/viewform?key=pZsCVzJPWhTPxGN_ikLSZMQ&email=true.

This is not a commitment to serve as a peer reviewer. You will simply be in our database, and when an author in your area of expertise asks for peer review, we will contact you to see if you are interested. If you have questions, email **Michele Gilman** at clinicalpeernetwork@gmail.com.

Happy writing!

Externships Committee

Professor **Laurent** and Professor **Smith** took over as co-chairs of the AALS clinic section externship committee in June. It has been a very busy five months.

The AALS Externship Committee sub-committee chairs were contacted to arrange teleconferences with the subcommittee members to discuss the issues/concerns of our community and to set a goal for the upcoming year. The sub-committees will report back, and we will send that information to the Listserv so we can be apprised of the work that's taking place. The AALS externship sub-committees are as follows:

- Technology: Steve Pershing and Danny Schaffzin
- New Clinical/Extern Faculty: Beth Schwartz and Jill Green
- Membership Outreach: Seth Lahn
- Best Practices: Carrie Kaas
- International: Jennifer Zawid
- Remote Placements: Tomea Mersmann
- ABA Standards: Linda Smith
- Site Visits: Eden Harrington and Lynn McDowell

During August, we connected with **Alex Scherr** at UGA Law School and **Beth Schwartz** at Fordham Law School, Co-Chairs of the CLEA Externship Section, to talk more generally about the possible common projects between the CLEA and AALS committees.

The issue of for profit externships became an incredibly hot topic this fall. We sent several e-mails to the Listserv highlighting the Fox Searchlight decision and correspondence from the Department of Labor. Working with Alex and Beth, regional externship meetings and conference calls were encouraged, during which for-profit externships could be discussed. We then made available a number of documents we thought might assist in those discussions about for-profit field placements, the FLSA, and related issues. The following meetings and conferences calls took place.

- Twin Cities Externships – October 3rd
- New England Law Schools – Conference call on October 4th
- Bay Area Consortium on Externships – conference call October 7th
- Greater Los Angeles Consortium on Externships – October 10th
- NYC/NJ Area Externships – October 30th at 10am at Cardozo Law School
- Open conference calls— October 28th and 30th

The Committee has begun to collect forms that programs use to clarify expectations between placements, students and law schools, learning contracts, memoranda of understanding etc. These will be collated and made available to the membership.

The ABA precludes students from receiving class credit for externships if they receive compensation, and a proposal to revoke the ban will be on the agenda at the next SRC meeting in February. We are now participating in discussions to ensure that the opinions of externship professors are considered by the ABA. We are also undertaking some tasks regarding the compensation issue, including a possible law review article, conversations with ABA leadership, and a white paper with signatories from all of our law schools.

Lawyering in the Public Interest Committee

The Lawyering in the Public Interest Committee has actively supported the work of the new cohort of Bellow Scholars chosen last winter. The newly-minted Bellow Scholars presented their projects at the AALS Clinical Law Conference in Puerto Rico. Perhaps in part because of the beautiful tropical location, the presentations were extremely well attended by former Bellow Scholars and others. As a result, each of the presenters received extensive feedback on their projects and works in progress. A small workshop for the Scholars was also held at NYU on Sept. 27, the day before the Clinical Law Review Workshop. Two social scientists with expertise in access to justice issues, Rebecca Sandefur of the University of Illinois and Corey Shdaimah of the University of Maryland, gave intensive feedback to the scholars on their works-in-progress. A number of former Bellow Scholars attended this workshop as well and provided critique and commentary to the current group. Bellow Scholars consistently report that the careful feedback and support they receive from these workshops is a major factor in the ultimate success of their empirical projects advancing the public interest. Apart from that, a good time was had by all!

Transactional Clinics Committee

Submitted by **Janet Thompson Jackson** (Washburn) & **Susan Jones** (George Washington)

The Transactional Clinics Committee met during the Clinical Conference in Puerto Rico in May 2013 and advanced discussion of three areas of interest.

1. Impact of clinics on law practice - post graduate survey

The impact of clinics on transactional practice should be measured because transactional clinic students may be more likely than other students to practice in a transactional law area. A few transactional clinicians have surveyed former clinic students. We will collect these surveys. The membership discussed whether employers would facilitate post employment interviews regarding impact of clinical experience; developing a clear statement of the goals of the survey instruments and their potential impact; and a platform for posting sample survey instruments. Subcommittee members addressing this issue include: **Deborah Burand** (Michigan) and **Susan Jones** (George Washington)

2. Use of adjuncts and outside lawyers

Given the broad doctrinal coverage of transactional clinics, outside lawyers are sometimes used to support student case work and supervision. The models vary including attorney volunteers, paid staff attorneys, adjuncts and pro bono law firm co-counsel arrangements. The membership discussed the pros and cons of the various arrangements including the benefits of doctrinal specialty support, law firm motivation for co-counsel relationships with clinics, insurance coverage, and the use of recent graduates. We also discussed the advantages and disadvantages of transactional clinic advisory boards. Subcommittee members studying this issue include: **Paul Tremblay** (Boston College), **Susan Bennett** (American), **Amanda Spratley** (U.Mass. Dartmouth) and **Alicia Plerhoples** (Georgetown).

3. International clinical work

International transactional clinical work continues to progress. **Janet Thompson Jackson** assisted the law faculty at the Free University (FreeUni) in Tbilisi, Georgia in developing its live-client Business Law Clinic, which opened in October 2012. The FreeUni Business Clinic was modeled after the Business and Nonprofit Transactional Law Clinic which Janet started at Washburn Law School. In collaboration with FreeUni clinic faculty, Janet conducted workshops to further the development of the program in areas such as: clinical pedagogy and methodology, client selection, course curriculum, ethics, and lawyering with cultural consciousness. She will return to FreeUni in February 2012 to teach a transactional drafting course during Winter School.

Deborah Burand (Michigan), **Susan Jones** (George Washington) and **Alicia Plerhoples** (Georgetown) continue to be engaged in a collaboration, collectively representing, Ashoka, a global leader in social entrepreneurship.

There will be two panels of interest to committee members at the Global Alliance for Justice Education (GAJE) Conference on December 10-14, 2013 in New Delhi, India. Those panels are:

- *Including Economic Justice in an Social Justice Teaching Agenda: The Role of Clinics Representing Nonprofits, Small Businesses and Social Enterprises* (**Barbara Schatz** (Columbia), Lead Presenter, and **Susan Jones** (George Washington) (with other participants to be announced)
- *Social Justice Through Social Entrepreneurship* (**Susan Jones**), Lead Presenter, and **Jonathan Ng**, Global Legal Director and Ashoka (with other participants to be announced).

International Committee

The International Committee has been working with the AALS Clinical Section's Executive Committee to increase participation of our clinical colleagues from law schools outside of the United States at the annual clinical conference. The Executive Committee has expressed a willingness to help fund such participation, and we will be working to develop application criteria and a process for the awarding of limited scholarships, should funding be made available. The International Committee will keep the Section apprised of further developments, and looks forward to more robust global participation in future conferences.

Submitted by **Peggy Maisel** (Florida International University) and **Sarah Paoletti** (University of Pennsylvania), International Committee Co-Chairs.

Interdisciplinary Committee

The 28th Annual Midwest Clinical Conference was hosted by the [Interprofessional Center for Counseling and Legal Services](#), at the University of St. Thomas in Minneapolis, MN, November 1-3, 2013. *Harnessing the Storm: Creative Responses to the "New Normal"* brought together clinicians in the legal field and beyond to discuss, innovate, and create new pathways in the future of clinical legal education. Several members of our committee were heavily involved in the planning and implementation of the conference, which had a track focused on innovations in interprofessional practice. Links to their resources are being provided to our committee members.